

MDE-OSE / WAYNE RESA General Supervision and Monitoring

June 13, 2019
PAC Meeting

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The MDE-OSE is changing
the process for ensuring that
the requirements of IDEA
are met



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General Supervision and Monitoring “GSM”



What is General
Supervision and Monitoring
and why does it matter to
me?



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WHAT SYSTEM(S) IS IN PLACE TO:

1.



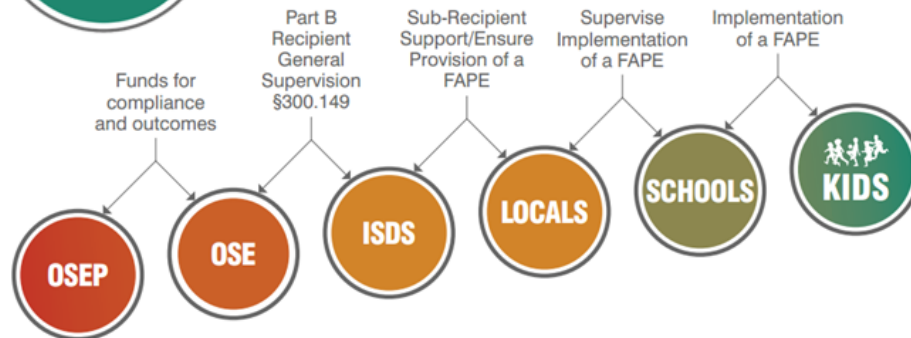
2.



3.



IDEA SUPERVISION Coordination and Communication



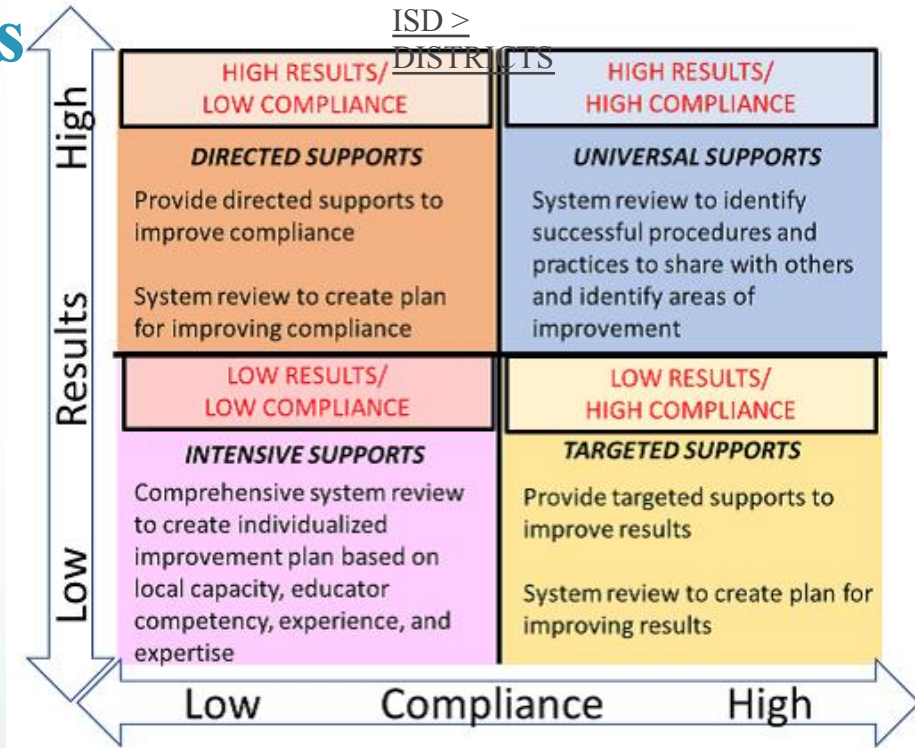
MDE has shifted requirements/responsibility to ISD

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What We Have Done So Far....

- + Began a systematic approach to reviewing LEA/PSA data relative to special education performance indicators
- + Began identifying a process of prioritizing districts by level of need using the quadrant approach
- + Identified a need for generic special education policies and procedures
- + Agreed to be part of Cohort 0
- + Consistently communicated with Special Education Administrators

The Quadrants

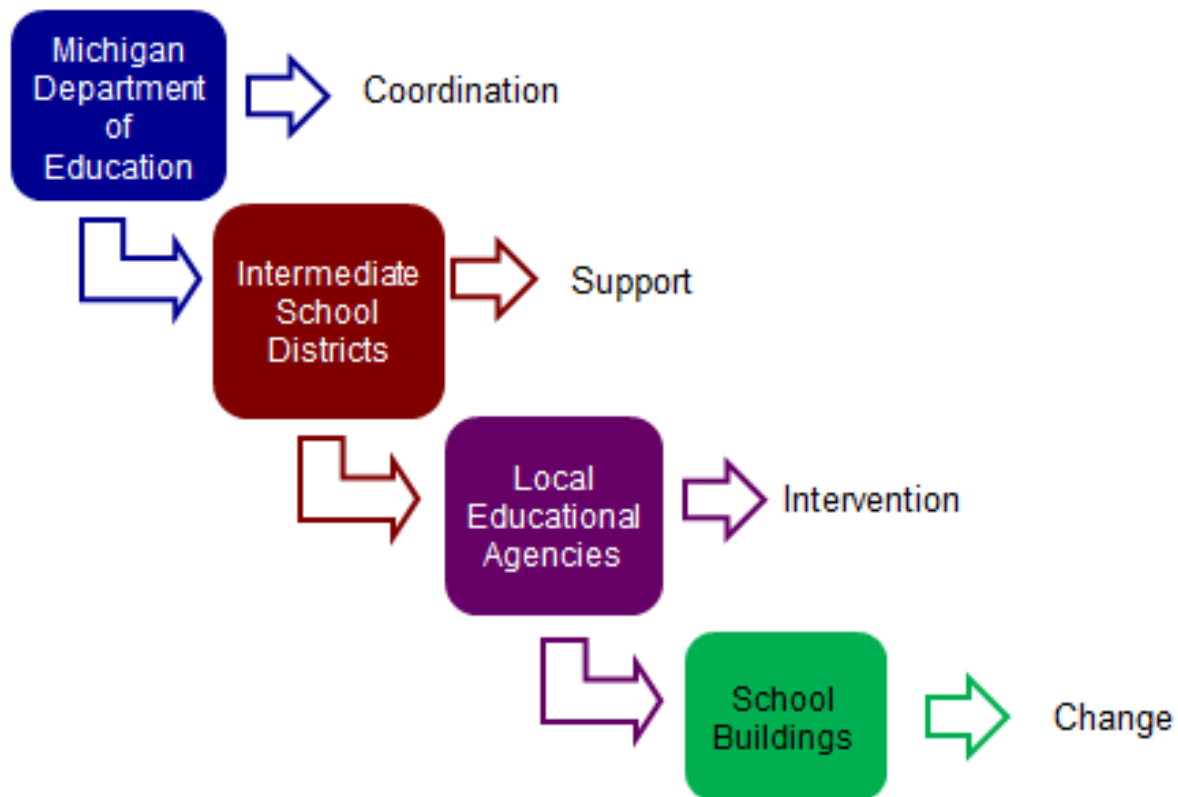


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How Does It Affect My District?

- + Wayne RESA is charged with providing evidence of the support to local districts based on that district's identified quadrant.
- + MDE holding Wayne RESA accountable for local district data and will determine a county quadrant.
- + MDE holding Wayne RESA accountable for documentation of the "3 circles"

Levels of Responsibility



The Three Big Questions

What systems are in place to:

1. Ensure everyone knows the requirements of IDEA?
2. Verify everyone is implementing the requirements correctly?
3. Support identified areas of improvement?



Components of General Supervision and IDEA Accountability Systems

State Performance Plan, including the State Systemic Improvement Plan

Data on Results
and
Processes

Integrated
Monitoring
Activities

Policies,
Procedures, and
Effective
Implementation of
Evidence-Based
Practices

Professional
Learning and
Development
and Technical
Assistance

Fiscal Management and Accountability

Effective Dispute Resolution

Improvement, Correction, Incentives, and Sanctions