

## Voice Severity Rating Scale

Student: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_ Date of Rating: \_\_\_\_\_ DOB: \_\_\_\_\_ Age: \_\_\_\_\_ SLP: \_\_\_\_\_

<b>Pitch</b>	<b>0</b> Pitch is within normal limits.	<b>1</b> There is a noticeable difference, which may be intermittent.	<b>3</b> There is a persistent, noticeable, inappropriate raising or lowering of pitch for age and sex.
<b>Intensity</b>	<b>0</b> Intensity is within normal limits.	<b>1</b> There is a noticeable difference in intensity, which may be intermittent.	<b>3</b> There is a persistent, noticeable, inappropriate increase or decrease in the intensity of speech or the presence of aphonia.
<b>Quality</b>	<b>0</b> Quality is within normal limits.	<b>1</b> There is a noticeable difference in quality, which may be intermittent.	<b>3</b> There is a persistent, noticeable breathiness, glottal fry, harshness, hoarseness, tenseness, stridency, or other abnormal quality.
<b>Resonance</b>	<b>0</b> Nasality is within normal limits.	<b>1</b> There is a noticeable difference in nasality, which may be intermittent.	<b>3</b> There is a persistent, noticeable cul de sac, hyper or hyponasality, or mixed nasality.

Instructions: 1. Do not include regional or dialectal differences when scoring.

2. Circle the score for the most appropriate description for each of the four categories, i.e., *Pitch, Intensity, Quality, Resonance*.

3. Compute the total score and record below.

4. Circle the total score on the bar/scale below.

**0    1    2    3    4    5    6    7    8    9    10    11    12    TOTAL SCORE: \_\_\_\_\_**

**No disability |    Mild    |    Moderate    |    Severe**

Based on compilation of the assessment data, this student scores in the *Mild, Moderate, or Severe* range for Voice Disorder.

Yes     No

There is documentation/supporting evidence of adverse effects of the Voice Disorder on educational performance.

Yes     No *Determination of eligibility as a student with a Speech and/or Language Impairment is made by the IEP team.*