

Speech Sound Production Severity Rating Scale

Student: _____ School: _____ Grade: _____ Date of Rating: _____ DOB: _____ Age: _____ SLP: _____

Sound Production	0 No sound/phonological process errors; errors are consistent with normal development	1 Sound errors/phonological processes less than one year below age	3 Sound errors/phonological processes one to two years below age	4 Sound errors/phonological processes two or more years below age
Stimulability	0 Most errors stimulable in several contexts	1 Most errors stimulable in at least one context	2 Although not correct, most errors approximate correct production	4 No error sounds are stimulable for correct production
Oral Motor and/or Motor Sequencing	0 Oral motor and/or sequencing adequate for speech production	0 Oral motor and/or sequencing difficulties are minimal and do not contribute to speech production problems	3 Oral motor and/or sequencing difficulties interfere with speech production	4 Oral motor and/or sequencing greatly interfere with speech production; use of cues, gestures, or AD needed
Intelligibility	0 Connected speech is intelligible	2 Connected speech is intelligible; some errors noticeable; more than 80% intelligible	4 Connected speech sometimes unintelligible when context is unknown; 50-80% intelligible	6 Connected speech mostly unintelligible; gestures/cues usually needed; less than 50% intelligible

Instructions: 1. Do not include regional or dialectal differences when scoring.

2. Circle the score for the most appropriate description for each of the four categories, i.e., *Sound Production*, *Stimulability*, *Oral Motor*, *Intelligibility*.

3. Compute the total score and record below.

4. Circle the total score on the bar/scale below.

0
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
TOTAL SCORE: _____

No disability |
 Mild |
 Moderate |
 Severe to Profound

Based on assessment data, this student scores in the *Mild*, *Moderate*, or *Severe* range on the rating scale for Speech Sound Production.

Yes No

There is documentation/supporting evidence of adverse effects of the Speech Sound Production on educational performance.

Yes No

Determination of eligibility as a student with a Speech and/or Language Impairment is made by the IEP team.