Severity / Intervention Matrix for Speech and Language Services

	Mild	Moderate	Severe	Profound
	1-Unit (Minimum 15 – 30	2-Units (Minimum 31 – 60	3-Units (Minimum 61-90	5-Units (Minimum 91+ minutes
	minutes per week)	minutes per week)	minutes per week)	per week)
G 1. A	Impairment minimally	Impairment interferes with	Impairment limits the	Impairment prevents the
Severity of	affects the individual's	the individual's ability to	individual's ability to	individual from
Disorder	ability to communicate	communicate	communicate	communicating
	Intelligible over 80% of	Intelligible 50-80% of the	Intelligible 20-49% of the	Speech is unintelligible
	the time in connected	time in connected speech.	time in connected speech.	without gestures and cues
	speech.			and/or knowledge of the context.
	No more than 2 speech	Substitutions and	Deviations may range from	context.
	sound errors outside	distortions and some	extensive substitutions and	Usually there are
	developmental guidelines.	omissions may be present.	many omissions to	additional pathological or
Ation-lotion /	Ct - 1 t 1 -	Th	extensive omissions. A	psychological problems,
Articulation / Phonology	Students may be stimulable for error	There is limited stimulability for the error	limited number of phoneme classes are	such as neuro-motor deficits or structural
1 honology	sounds.	phonemes.	evidenced in a speech-	deviations.
			language sample.	
			Consonant sequencing is	
			generally lacking.	
			Augmentative	Augmentative
			communication systems	communication systems
			may be warranted.	may be warranted.
	The student demonstrates a	The student demonstrates a	The student demonstrates a	The student demonstrates a
	deficit in receptive, expressive, or pragmatic	deficit in receptive, expressive, or pragmatic	deficit in receptive, expressive, or pragmatic	deficit in receptive, expressive, or pragmatic
	language as measured by	language as measured by	language as measured by	language, which prevents
	two or more diagnostic	two or more diagnostic	two or more diagnostic	appropriate
	procedures / standardized	procedures / standardized	procedures / standardized	communication in school
	tests.	tests.	tests (if standardized tests can be administered).	and/or social situations.
Language			Augmentative	Augmentative
			communication systems	communication systems
			may be warranted.	may be warranted.
	Performance falls from 1.0	Performance falls from 1.5	Performance falls from 2.0	Performance falls from 2.5
	to 1.5 standard deviations	to 2.0 standard deviations	to 2.5 standard deviations	standard deviations below
	below the mean standard	below the mean standard	below the mean standard	the mean standard score
	score (SS = $85 - 77.5$). 2-4% atypical disfluencies	score (SS = 77.5 - 70). 5-8% atypical disfluencies	score (SS = $70 - 62.5$). 9-12% atypical	(SS = 62.5-). More than 12% atypical
	within a speech sample of	within a speech sample of	disfluencies within a	disfluencies within a
	at least 100 words.	at least 100 words.	speech sample of at least	speech sample of at least
			100 words.	100 words.
Eluonov	No tension to minimal tension.	Noticeable tension and/or secondary characteristics	Excessive tension and/or	Excessive tension and/or
Fluency	tension.	are present.	secondary characteristics are present.	secondary characteristics are present.
		•	*	•
	Rate and/or Prosody has	Rate and/or Prosody limits	Rate and/or Prosody	Rate and/or Prosody
	minimal interference with communication.	communication.	interferes with communication.	prevents communication.
	Voice difference is	Voice difference is of	Voice difference is of	Speech is largely
	appropriate for the	concern to parent, teacher,	concern to parent, teacher,	unintelligible due to
Voice	student's age is of minimal	student, or physician.	student, or physician.	aphonia or severe
Including	concern to parent, teacher,	Voice is not appropriate	Voice is distinctly	hypernasality.
hoarseness, nasality, denasality,	student, or physician.	for age and sex of the student.	abnormal for age and sex of the student.	Extreme effort is apparent in production of speech.
pitch or intensity		bidoni.	or the student.	in production of specell.
	Medical referral may be	Medical referral may be	Medical referral is	Medical referral is
	indicated.	indicated.	indicated.	indicated.