

**WRITING Anchor Standard 1:** Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

<b>Text Types and Purposes</b>	
<b>Core Cluster</b>	W.K.1 Use a combination of drawing dictating and writing to compose opinion pieces in which they tell a reader the topic or name of the book they are writing about and state an opinion or preference about the topic or book (e.g., my favorite book is)
<b>Essential Elements</b>	<b>EE.W.K.1</b> With guidance and support, select a familiar book and use drawing, dictating, or writing to state an opinion about it.
<b>I Can Learn Level 4</b>	4. I can write, draw, and tell my opinion.
<b>I Can Learn Level 3</b>	3. I can write and draw my opinion.
<b>I Can Learn Level 2</b>	2. I can choose a picture to tell my opinion.
<b>I Can Learn Level 1</b>	1. I can look or touch a picture to tell my opinion.

**WRITING Anchor Standard 2:** Write information/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

<b>Text Types and Purposes</b>	
<b>Core Cluster</b>	W.K.2 Use a combination drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic
<b>Essential Elements</b>	<b>EE.W.K.2</b> With guidance and support, select a familiar topic and use drawing, dictating, or writing to share information about the topic.
<b>I Can Learn Level 4</b>	4. I can write, draw, and share information.
<b>I Can Learn Level 3</b>	3. I can draw or share information.
<b>I Can Learn Level 2</b>	2. I can choose a picture to share information.
<b>I Can Learn Level 1</b>	1. I can point or eye gaze to a picture to share information.

**WRITING Anchor Standard 3:** Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

<b>Text Types and Purposes</b>	
<b>Core Cluster</b>	W.K.3 Use a combination of drawing, dictation, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>Essential Elements</b>	<b>EE.W.K.2</b> With guidance and support, select an event and use drawing, dictating, or writing and share information about it.
<b>I Can Learn Level 4</b>	4. I can write, draw, and share information about an event.
<b>I Can Learn Level 3</b>	3. I can draw or share information about an event.
<b>I Can Learn Level 2</b>	2. I can choose a picture to share information about an event.
<b>I Can Learn Level 1</b>	1. I can point or eye gaze to a picture to share information about an event.

**WRITING Anchor Standard 4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

<b>Production and Distribution of Writing</b>	
<b>Core Cluster</b>	W.K.4 (Begins in grade 3)
<b>Essential Elements</b>	<b>EE.W.K.4</b> (Begins in grade 3)

**WRITING Anchor Standard 5:** *Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.*

<b>Production and Distribution of Writing</b>	
<b>Core Cluster</b>	W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
<b>Essential Elements</b>	<b>EE.W.K.5</b> (Begins in grade 1)

**WRITING Anchor Standard 6:** *Use technology, including the Internet, to produce and publish writing to interact and collaborate with others.*

<b>Production and Distribution of Writing</b>	
<b>Core Cluster</b>	W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.
<b>Essential Elements</b>	<b>EE.W.K.6</b> With guidance and support from adults, explore a variety of digital tools to produce individual or group writing.
<b>I Can Learn Level 4</b>	4. I can type words on technology.
<b>I Can Learn Level 3</b>	3. I can type letters on technology.
<b>I Can Learn Level 2</b>	2. I can use technology.
<b>I Can Learn Level 1</b>	1. I can touch technology.

**WRITING Anchor Standard 7:** *Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.*

<b>Research to Build and Present Knowledge</b>	
<b>Core Cluster</b>	W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
<b>Essential Elements</b>	<b>EE.W.K.7</b> With guidance and support, participate in shared research and writing objects.
<b>I Can Learn Level 4</b>	4. I can choose a book about a topic.
<b>I Can Learn Level 3</b>	3. I can choose a picture from the book about the topic.
<b>I Can Learn Level 2</b>	2. I can choose a picture about the topic.
<b>I Can Learn Level 1</b>	1. I can look at objects about a topic.

**WRITING Anchor Standard 8:** *Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.*

<b>Research to Build and Present Knowledge</b>	
<b>Core Cluster</b>	W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
<b>Essential Elements</b>	<b>EE.W.K.8</b> With guidance and support from adults, identify information, objects, or events that relate to personal experiences.
<b>I Can Learn Level 4</b>	4. I can share information about something I did.
<b>I Can Learn Level 3</b>	3. I can choose a picture to share.
<b>I Can Learn Level 2</b>	2. I can choose an object to share.
<b>I Can Learn Level 1</b>	1. I can touch an object to share.

**WRITING Anchor Standard 9:** *Draw evidence from literary or informational texts to support analysis, reflection, and research.*

<b>Research to Build and Present Knowledge</b>	
<b>Core Cluster</b>	W.K.9 (Begins in grade 4)
<b>Essential Elements</b>	<b>EE.W.K.9</b> (Begins in grade 4)

**WRITING Anchor Standard 10:** *Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.*

<b>Research to Build and Present Knowledge</b>	
<b>Core Cluster</b>	W.K.10 (Begins in grade 3)
<b>Essential Elements</b>	<b>EE.W.K.10</b> (Begins in grade 3)