

| La-b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Ow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  K.1.a-b Participate in conversations with others. In verbally communicate with adults or peers. In verbally communicate with adults or friends. In verbally communicate with adults or friends when addressed. In use gestures to communicate with adults or friends. In participate in communication with adults or friends. In participate in communication with adults or friends. In taking in communication Extra your neighbor ving remained to communication method  Comprehension and Collaboration  La-b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. |
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|   |
| tinue a conversation through multiple exchanges.  |
| K.1.a-b Participate in conversations with others.<br>ticipate in multiple-turn communication exchanges with support from adults.  |
| n participate in 3 communication exchanges during a conversation. n participate in 2 communication exchanges during a conversation. n give a response. n respond using an alternative method.   |
| n taking<br>n taking<br>bonding to a teachers question<br>vating a switch, picture, eye gaze  |
| Comprehension and Collaboration   |
| Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details questing clarification if something is not understood.  |
| K.2 Demonstrate an emerging understanding of a familiar text read aloud or information presented orally or through other media by answering questions.  |
| n correctly answer questions about a familiar story.<br>n correctly answer a question about a familiar story from 3 choices.  |
| K.Z   |

## Kindergarten Speaking & Listening Essential Elements "I Can" Statements

| Comprehension and Collaboration     |   |  |
|-------------------------------------|---|--|
| Core Cluster                        | SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  |  |
| Essential Elements                  | EE.SL.K.3 Ask for help when needed.   |  |
| I Can Learn Level 4                 | 4. I can verbally ask for help appropriately when I need it.  |  |
| I Can Learn Level 3                 | 3. I can verbally ask for help when I need it.  |  |
| I Can Learn Level 2                 | 2. I can gesture for help.  |  |
| I Can Learn Level 1                 | 1. I can show adults that I need help.  |  |
| Presentation of Knowledge and Ideas |   |  |
| Core Cluster                        | SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.                                     |  |
| Essential Elements                  | EE.SL.K.4 With guidance and support, identify familiar people, places, things, and events.  |  |
| I Can Learn Level 4                 | 4. I can name familiar people, places, things, and events.  |  |
| I Can Learn Level 3                 | 3. I can name familiar people, places, things, or events.   |  |
| I Can Learn Level 2                 | 2. I can respond to familiar people and things.   |  |
| I Can Learn Level 1                 | 1. I can attend to familiar people and things.  |  |
| Presentation of Knowledge and Ideas |   |  |
| Core Cluster                        | SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.   |  |
| Essential Elements                  | EE.SL.K.5 With guidance and support, add or select drawings or other visual or tactual displays that relate to familiar people, places, things, and events. |  |
| I Can Learn Level 4                 | 4. I can choose a picture or drawing about people, places, things, and events that I know.  |  |
| I Can Learn Level 3                 | 3. I can choose a picture or drawing about people, places, things, or events that I know.   |  |
| I Can Learn Level 2                 | 2. I can choose a picture or drawing about people, places, things, or events that I know when given three choices.  |  |
| I Can Learn Level 1                 | 1. I can attend to objects that I am familiar with.   |  |
| Presentation of Knowledge and Ideas |   |  |
| Core Cluster                        | SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.   |  |
| Essential Elements                  | EE.SL.K.6 With guidance and support, communicate thoughts, feelings, and ideas.   |  |
| I Can Learn Level 4                 | 4. I can communicate thoughts, feelings, and ideas.   |  |
| I Can Learn Level 3                 | 3. I can communicate thoughts, feelings, or ideas.  |  |
| I Can Learn Level 2                 | 2. I can express my thoughts, feelings, or ideas.   |  |
| I Can Learn Level 1                 | 1. I can show my likes and dislikes.  |  |
|                                     |   |  |