

<b>Comprehension and Collaboration</b>	
<b>Core Cluster</b>	SL.8.1.a-d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on <i>grade 8 topics, texts, and issues</i> , building on others’ ideas and expressing their own clearly. a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
<b>Essential Elements</b>	<b>EE.SL.8.1.a-d</b> Engage in collaborative discussions. a. Come to discussions prepared to share information previously studied.
<b>I Can Learn Level 4</b>	4. I can come to discussions prepared with self-created materials or supports to use in sharing information previously studied.
<b>I Can Learn Level 3</b>	3. I can come to discussions prepared to share information previously studied.
<b>I Can Learn Level 2</b>	2. I can prepare for discussions.
<b>I Can Learn Level 1</b>	1. I can attend to a discussion.
<b>Comprehension and Collaboration</b>	
<b>Core Cluster</b>	SL.8.1.b-d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly. b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
<b>Essential Elements</b>	EE.SL.8.1.b-d Engage in collaborative discussions. b. Follow simple rules and carry out assigned roles during discussions.
<b>I Can Learn Level 4</b>	4. I can follow simple rules for discussions and carry out an assigned role.
<b>I Can Learn Level 3</b>	3. I can follow simple rules for discussions and contribute information when given a role.
<b>I Can Learn Level 2</b>	2. I can contribute to classroom discussions when called upon.
<b>I Can Learn Level 1</b>	1. I can participate in classroom discussions with an alternative method of communication.
<b>Comprehension and Collaboration</b>	
<b>Core Cluster</b>	SL.8.1.c-d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly. c. Pose questions that connect the ideas of several speakers and respond to others’ questions and comments with relevant evidence, observations, and ideas.
<b>Essential Elements</b>	EE.SL.8.1.c-d Engage in collaborative discussions. c. Remain on the topic of the discussion when asking or answering questions or making other contributions to a discussion.
<b>I Can Learn Level 4</b>	4. I can ask and answer questions specific to the content of a discussion.
<b>I Can Learn Level 3</b>	3. I can answer questions specific to the content of a discussion.
<b>I Can Learn Level 2</b>	2. I can respond to information presented.
<b>I Can Learn Level 1</b>	1. I can eye gaze or turn in the direction of the speaker.
<b>Comprehension and Collaboration</b>	
<b>Core Cluster</b>	SL.8.1.d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly. d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
<b>Essential Elements</b>	EE.SL.8.1.d Engage in collaborative discussions. d. Acknowledge new information expressed by others in a discussion and relate it to own ideas.
<b>I Can Learn Level 4</b>	4. I can accept new information expressed by others in a discussion and relate it to my own ideas.
<b>I Can Learn Level 3</b>	3. I can identify new information expressed by others in a discussion and relate it to my own ideas.
<b>I Can Learn Level 2</b>	2. I can acknowledge new information expressed by others in a discussion.
<b>I Can Learn Level 1</b>	1. I can listen to new information expressed by others in a discussion.

<b>Comprehension and Collaboration</b>	
<b>Core Cluster</b>	SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.
<b>Essential Elements</b>	EE.SL.8.2 Determine the purpose of information presented in graphic, oral, visual, or multimodal formats.
<b>I Can Learn Level 4</b>	4. I can relate information to its purpose as presented in diverse media.
<b>I Can Learn Level 3</b>	3. I can describe the purpose of information presented in diverse media.
<b>I Can Learn Level 2</b>	2. I can identify the topic of information presented in diverse media.
<b>I Can Learn Level 1</b>	1. I can identify one detail or fact from information presented in diverse media.
<b>Comprehension and Collaboration</b>	
<b>Core Cluster</b>	SL.8.3 Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.
<b>Essential Elements</b>	EE.SL.8.3 Determine the argument made by a speaker on a topic.
<b>I Can Learn Level 4</b>	4. I can identify the argument a speaker makes and the points that support it.
<b>I Can Learn Level 3</b>	3. I can identify the argument the speaker makes and a point to support it.
<b>I Can Learn Level 2</b>	2. I can identify the argument the speaker makes.
<b>I Can Learn Level 1</b>	1. I can eye gaze or turn towards the direction of a speaker while they are making their argument.
<b>Presentation of Knowledge and Ideas</b>	
<b>Core Cluster</b>	SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>Essential Elements</b>	EE.SL.8.4 Present descriptions, facts, or details supporting specific points made on a topic.
<b>I Can Learn Level 4</b>	4. I can present descriptions, facts, and details supporting specific points made on a topic.
<b>I Can Learn Level 3</b>	3. I can present descriptions, facts, or details supporting specific points made on a topic.
<b>I Can Learn Level 2</b>	2. I can present findings on a topic.
<b>I Can Learn Level 1</b>	1. I can present findings on a group topic.
<b>Presentation of Knowledge and Ideas</b>	
<b>Core Cluster</b>	SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
<b>Essential Elements</b>	EE.SL.8.5 Include multimedia and visual information into presentations.
<b>I Can Learn Level 4</b>	4. I can create a presentation with multimedia and visual information integrated throughout the presentation.
<b>I Can Learn Level 3</b>	3. I can include multimedia and visual information in a presentation.
<b>I Can Learn Level 2</b>	2. I can select visual or other multimedia elements to include in a presentation.
<b>I Can Learn Level 1</b>	1. I can select visual or other multimedia elements to include in a group presentation.
<b>Presentation of Knowledge and Ideas</b>	
<b>Core Cluster</b>	SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
<b>Essential Elements</b>	EE.SL.8.6 Adapt communication to a variety of contexts and tasks.
<b>I Can Learn Level 4</b>	4. I can adapt communication to a variety of contexts and tasks.
<b>I Can Learn Level 3</b>	3. I can adapt communication to a variety of contexts or tasks.
<b>I Can Learn Level 2</b>	2. I can use communication to a variety of contexts or tasks.
<b>I Can Learn Level 1</b>	1. I can communicate in a variety of contexts.