

Conventions of Standard English	
Core Cluster	L.8.1.a-d Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
Essential Elements	EE.L.8.1.a-d Demonstrate standard English grammar and usage when communicating. a. Not applicable
I Can Learn	Not applicable
Conventions of Standard English	
Core Cluster	L.8.1.b-d Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Form and use verbs in the active and passive voice.
Essential Elements	EE.L.8.1.b-d Demonstrate standard English grammar and usage when communicating. b. Form and use the simple verb tenses (e.g., I walked, I walk, I will walk).
I Can Learn Level 4	4. I can use the simple verb tenses when I talk.
I Can Learn Level 3	3. I can use familiar simple verb tenses when I talk.
I Can Learn Level 2	2. I can use familiar simple verb tenses with prompting when I talk or write.
I Can Learn Level 1	1. I can attend to familiar simple verb tenses when someone speaks to me.
Conventions of Standard English	
Core Cluster	L.8.1.c-d Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. c. Form and use verbs in the indicative, imperative, interrogative, conditional, and subjective mood.
Essential Elements	EE.L.8.1.c-d Demonstrate standard English grammar and usage when communicating. c. Use appropriate verbs to match nouns.
I Can Learn Level 4	4. I can use appropriate verbs to match nouns spontaneously when speaking.
I Can Learn Level 3	3. I can use common verbs to match nouns spontaneously when speaking.
I Can Learn Level 2	2. I can use familiar verbs to match nouns spontaneously when speaking with a model.
I Can Learn Level 1	1. I can attend to familiar verbs that match nouns when people are speaking.
Conventions of Standard English	
Core Cluster	L.8.1.d Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. d. Recognize and correct inappropriate verbs in verb voice and mood.
Essential Elements	EE.L.8.1.d Demonstrate standard English grammar and usage when communicating. d. Not applicable
I Can Learn	Not applicable.

Conventions of Standard English	
Core Cluster	L.8.2.a-c Demonstrate standard English capitalization, punctuation, and spelling when writing. a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
Essential Elements	EE.L.8.2.a-c Demonstrate understanding of conventions of standard English. a. Use end punctuation and capitalization when writing a sentence or question.
I Can Learn Level 4	4. I can use capitalization and punctuation in a written sentence or question.
I Can Learn Level 3	3. I can choose the sentence with correct capitalization and punctuation when given three choices.
I Can Learn Level 2	2. I can point to the capitalization and punctuation in a sentence.
I Can Learn Level 1	1. I can attend to capitalization and punctuation in writing.
Conventions of Standard English	
Core Cluster	L.8.2.b-c Demonstrate standard English capitalization, punctuation, and spelling when writing. b. Use an ellipsis to indicate an omission.
Essential Elements	EE.L.8.2.b-c Demonstrate understanding of conventions of standard English. b. Not applicable
I Can Learn	Not applicable
Conventions of Standard English	
Core Cluster	L.8.2.c Demonstrate standard English capitalization, punctuation, and spelling when writing. c. Spell correctly.
Essential Elements	EE.L.8.2.c Demonstrate understanding of conventions of standard English. c. Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.
I Can Learn Level 4	4. I can spell words phonetically using letter-sound relationships or common spelling patterns.
I Can Learn Level 3	3. I can spell three letter words phonetically using letter manipulatives.
I Can Learn Level 2	2. I can find the first letter of a word when given two letter manipulatives.
I Can Learn Level 1	1. I can attend to letter-sound relationships.
Knowledge of Language	
Core Cluster	L.8.3.a Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).
Essential Elements	EE.L.8.3.a Use language to achieve desired outcomes when communicating. a. Use to-be verbs (am, are, is, was, were, be, become, became) accurately when writing and communicating.
I Can Learn Level 4	4. I can use to-be verbs accurately when writing and communicating.
I Can Learn Level 3	3. I can use to-be verbs in 2-3 word phrases accurately when writing and communicating.
I Can Learn Level 2	2. I can repeat a to-be verb from a model when writing and communicating.
I Can Learn Level 1	1. I can attend to others using to-be verbs.

Vocabulary Acquisition and Use	
Core Cluster	L.8.4.a-d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibility from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or a paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.
Essential Elements	EE.L.8.4.a-d Demonstrate knowledge of word meanings. a. Use context to determine which word is missing from a content text.
I Can Learn Level 4	4. I can use context clues to identify a missing word from a book.
I Can Learn Level 3	3. I can choose the missing word to complete the sentence from my book, when given three choices.
I Can Learn Level 2	2. I can point to the missing word in a sentence from my book when given two choices .
I Can Learn Level 1	1. I can attend to missing words in my book.
Vocabulary Acquisition and Use	
Core Cluster	L.8.4.b-d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibility from a range of strategies. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).
Essential Elements	EE.L.8.4.b-d Demonstrate knowledge of word meanings. b. Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking).
I Can Learn Level 4	4. I can use the correct versions of words adding beginnings or endings as appropriate.
I Can Learn Level 3	3. I can add a beginning or ending to a word and use it appropriately.
I Can Learn Level 2	2. I can repeat a word with a new beginning or ending when given a model.
I Can Learn Level 1	1. I can attend to words with added beginnings or endings.
Vocabulary Acquisition and Use	
Core Cluster	L.8.4.c-d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibility from a range of strategies. c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
Essential Elements	EE.L.8.4.c-d Demonstrate knowledge of word meanings. c. Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.
I Can Learn Level 4	4. I can use resources when I encounter a difficult word.
I Can Learn Level 3	3. I can ask for help and use classroom resources when I encounter a difficult word.
I Can Learn Level 2	2. I can communicate when I do not know a word.
I Can Learn Level 1	1. I can attend to people using resources when they encounter unknown words.
Vocabulary Acquisition and Use	
Core Cluster	L.8.4.d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibility from a range of strategies. d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Essential Elements	EE.L.8.4.d Demonstrate knowledge of word meanings. d. Not applicable
I Can Learn	Not applicable
<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.8.5.a-c Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., verbal, irony, puns) in context.
Essential Elements	EE.L.8.5.a-c Demonstrate understanding of word relationships and use. a. Demonstrate understanding of the use of multiple meaning words.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can identify the meaning of and use multiple meaning words. 3. I can identify the meaning of and use familiar multiple meaning words. 2. I can identify the meaning of and use one multiple meaning word I have been taught. 1. I can attend to multiple meaning words.
<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.8.5.b-c Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. b. Use the relationship between particular words to better understand each of the words.
Essential Elements	EE.L.8.5.b-c Demonstrate understanding of word relationships and use. b. Use knowledge of common words to understand the meaning of compound and complex words in which they appear (e.g., birdhouse, household).
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can use common words to help me understand the meaning of compound and complex words. 3. I can use common words to help me understand compound words. 2. I can match given words I know to create a compound word. 1. I can attend to compound words.
<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.8.5.c Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).
Essential Elements	EE.L.8.5.c Demonstrate understanding of word relationships and use. c. Use descriptive words to add meaning when writing and communicating.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can use descriptive words to add meaning when writing and communicating. 3. I can add one descriptive word to a sentence to add meaning when writing or communicating. 2. I can add one descriptive word to a sentence or a picture when given two choices. 1. I can attend to descriptive words in writing and speaking.

<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.8.6 Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Essential Elements	EE.L.8.6 Use general academic and domain-specific words and phrases across contexts.
I Can Learn Level 4	4. I can use words and phrases that I have learned during my school day.
I Can Learn Level 3	3. I can use words and phrases that I have learned during my school day, when given a prompt.
I Can Learn Level 2	2. I can pick a new word that I have learned, in school, from two picture choices.
I Can Learn Level 1	1. I can attend to new words that I have learned in school.