

Comprehension and Collaboration	
Core Cluster	SL.6.1.a-d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly. a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
Essential Elements	EE.SL.6.1.a-d Engage in collaborative discussions. a. Come to discussions prepared to share information.
I Can Learn Level 4	4. I can prepare for discussions through prior study combined with the preparation of notes or other support materials.
I Can Learn Level 3	3. I can prepare for discussions through prior study.
I Can Learn Level 2	2. I can prepare for discussions.
I Can Learn Level 1	1. I can attend to a discussion.
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Core Cluster	SL.6.1.b-d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly. b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
Essential Elements	EE.SL.6.1.b-d Engage in collaborative discussions. b. With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and contribute information.
I Can Learn Level 4	4. I can follow simple, agreed upon rules for discussions and carry out an assigned role.
I Can Learn Level 3	3. I can follow simple, agreed upon rules for discussions and contribute information.
I Can Learn Level 2	2. I can contribute to classroom discussions.
I Can Learn Level 1	1. I can participate in classroom discussions with an alternative method of communication.
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Core Cluster	SL.6.1.c-d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly. c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
Essential Elements	EE.SL.6.1.c-d Engage in collaborative discussions. c. Ask and answer questions specific to the topic, text, or issue under discussion.
I Can Learn Level 4	4. I can ask and answer questions specific to the topic, text, or issue and include details when answering questions under discussion.
I Can Learn Level 3	3. I can ask and answer questions specific to the topic, text, or issue under discussion.
I Can Learn Level 2	2. I can answer questions about the topic under discussion.
I Can Learn Level 1	1. I can answer questions about the topic under discussion using an alternative communication method.
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Core Cluster	SL.6.1.d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly. d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
Essential Elements	EE.SL.6.1.d Engage in collaborative discussions. d. Restate key ideas expressed in the discussion.
I Can Learn Level 4	4. I can restate key ideas expressed in a discussion including my own ideas.
I Can Learn Level 3	3. I can restate key ideas expressed in a discussion.
I Can Learn Level 2	2. I can identify key ideas expressed in a discussion.
I Can Learn Level 1	1. I can identify a key idea.

Comprehension and Collaboration	
Core Cluster	SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
Essential Elements	EE.SL.6.2 Identify information presented in diverse media and formats (e.g., visually, quantitatively, orally) that relates to a topic, text, or issue under study.
I Can Learn Level 4	4. I can describe how information presented in diverse media and formats relates to a topic, text, or issue under study.
I Can Learn Level 3	3. I can identify information presented in diverse media and formats relates to a topic, text, or issue under study.
I Can Learn Level 2	2. I can identify diverse media that relates to a topic, text, or issue under study.
I Can Learn Level 1	1. I can match a missing element to appropriate oral, visual, or multimodal display.
Comprehension and Collaboration	
Core Cluster	SL.6.3 Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.
Essential Elements	EE.SL.6.3 Identify the reasons and evidence supporting the claims made by the speaker.
I Can Learn Level 4	4. I can identify the argument or claim a speaker makes and the points that support it.
I Can Learn Level 3	3. I can identify the points the speaker makes to support an argument or claim.
I Can Learn Level 2	2. I can identify the main point the speaker makes to support an argument or claim.
I Can Learn Level 1	1. I can eye gaze or turn towards the direction of a speaker.
Presentation of Knowledge and Ideas	
Core Cluster	SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
Essential Elements	EE.SL.6.4 Present findings on a topic including descriptions, facts, or details.
I Can Learn Level 4	4. I can present findings on a topic including descriptions, facts, and details.
I Can Learn Level 3	3. I can present findings on a topic including descriptions, facts, or details.
I Can Learn Level 2	2. I can present findings on a topic including facts or details.
I Can Learn Level 1	1. I can indicate a detail from a presentation on a selected topic.
Presentation of Knowledge and Ideas	
Core Cluster	SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
Essential Elements	EE.SL.6.5 Select an auditory, visual, or tactual display to clarify the information in presentations.
I Can Learn Level 4	4. I can create an auditory, visual, or tactual display to clarify the information in presentations.
I Can Learn Level 3	3. I can select an auditory, visual, or tactual display to clarify the information in presentations.
I Can Learn Level 2	2. I can select an auditory, visual, or tactual display to go with a presentation.
I Can Learn Level 1	1. I can select an appropriate auditory, visual, or tactual display to go with a presentation from given choices.
Presentation of Knowledge and Ideas	
Core Cluster	SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
Essential Elements	EE.SL.6.6 Use formal and informal language as appropriate to the communication partner.
I Can Learn Level 4	4. I can shift between formal and informal language as appropriate to the communication partner and situation.
I Can Learn Level 3	3. I can use formal and informal language as appropriate to the communication partner and situation.
I Can Learn Level 2	2. I can use formal and informal language.
I Can Learn Level 1	1. I can communicate informally with others.