

	Comprehension and Collaboration
Core Cluster	SL.5.1.a-d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts,
	building on others' ideas and expressing their own clearly.
	a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to
	explore ideas under discussion.
Essential Elements	EE.SL.5.1.a-d Engage in collaborative discussions.
	a. Come to discussion prepared to share information.
I Can Learn Level 4	4. I can share 3 pieces of information in a discussion.
I Can Learn Level 3	3. I can share 2 pieces of information in a discussion.
I Can Learn Level 2	2. I can share a piece of information in a discussion.
I Can Learn Level 1	1. I can choose a visual to contribute in a class discussion.
	Comprehension and Collaboration
Core Cluster	SL.5.1.b-d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts,
	building on others' ideas and expressing their own clearly.
	b. Follow agreed-upon rules for discussions and carry out assigned roles.
Essential Elements	EE.SL.5.1.b-d Engage in collaborative discussions.
	b. Carry out assigned role in a discussion.
I Can Learn Level 4	4. I can carry out an assigned role while participating in a group discussion.
I Can Learn Level 3	3. I can carry out an assigned role while participating in a small group discussion.
I Can Learn Level 2	2. I can carry out an assigned role while participating with a partner.
I Can Learn Level 1	1. I can carry out an assigned role while participating in a small group discussion using an alternative communication method.
	Comprehension and Collaboration
Core Cluster	SL.5.1.c-d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts,
	building on others' ideas and expressing their own clearly.
	c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
Essential Elements	EE.SL.5.1.c-d Engage in collaborative discussions.
	c. Ask questions related to information in a discussion.
I Can Learn Level 4	4. I can combine 3 words to ask a question about a topic I like.
I Can Learn Level 3	3. I can combine 2 words to ask a question about a topic I like.
I Can Learn Level 2	2. I can ask one-word questions.
I Can Learn Level 1	1. I can use an alternative communication method to ask a question.
	Comprehension and Collaboration
Core Cluster	SL.5.1.d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 5 topics and texts,
	building on others' ideas and expressing their own clearly.
	d. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.
Essential Elements	EE.SL.5.1.d Engage in collaborative discussions.
	d. Make comments that contribute to the discussion and link to the remarks of others.
I Can Learn Level 4	4. I can contribute and relate my comments to the responses of others in a class discussion.
I Can Learn Level 3	3. I can contribute and relate a comment to the responses of others in a class discussion.
I Can Learn Level 2	2. I can contribute to the class discussion by making a comment.
I Can Learn Level 1	1. I can make a comment in a class discussion by using an alternative communication method.



	Comprehension and Collaboration
Core Cluster	SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
Essential Elements	EE.SL.5.2 Identify the explicitly stated main idea of a text presented orally or through other media.
I Can Learn Level 4	4. I can correctly state the main idea of a text.
I Can Learn Level 3	3. I can correctly state the main idea of a text from 3 choices.
I Can Learn Level 2	2. I can correctly state the main idea of a text from 2 choices.
I Can Learn Level 1	1. I can attend to a familiar text read aloud.
	Comprehension and Collaboration
Core Cluster	SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.
Essential Elements	EE.SL.5.3 Identify the reasons and evidence supporting a specific point.
I Can Learn Level 4	4. I can state the main point and list some supporting points that a speaker makes.
I Can Learn Level 3	3. I can restate the main point the speaker makes on a topic.
I Can Learn Level 2	2. I can listen to a speaker and restate the main point when given two choices.
I Can Learn Level 1	1. I can eye gaze or turn towards the speaker.
	Presentation of Knowledge and Ideas
Core Cluster	SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas
	or themes; speak clearly at an understandable pace.
Essential Elements	EE.SL.5.4 Report on a familiar topic or text or present an opinion including related facts.
I Can Learn Level 4	4. I can create a report or presentation about a topic and include opinions and facts.
I Can Learn Level 3	3. I can create a report or presentation about a topic.
I Can Learn Level 2	2. I can create a simple presentation about a topic.
I Can Learn Level 1	1. I can select a picture related to a group presentation.
	Presentation of Knowledge and Ideas
Core Cluster	SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.
Essential Elements	EE.SL.5.5 Select or create audio recordings and visual/tactile displays to enhance a presentation.
I Can Learn Level 4	4. I can select or create audio recordings and visual/tactile displays to enhance a presentation or report.
I Can Learn Level 3	3. I can select or create an audio recording or visual/tactile displays to enhance a presentation or report.
I Can Learn Level 2	2. I can select or create an audio recording or visual/tactile displays to enhance a presentation.
I Can Learn Level 1	1. I can select an audio recording or visual/tactile displays to enhance a group presentation.
	Presentation of Knowledge and Ideas
Core Cluster	SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
Essential Elements	EE.SL.5.6 Differentiate between contexts that require formal and informal communication.
I Can Learn Level 4	4. I can use formal and informal language appropriately.
I Can Learn Level 3	3. I can formal and informal language.
I Can Learn Level 2	2. I can differentiate between the use of formal and informal language when given choices.
I Can Learn Level 1	1. I can communicate informally with others.