

<i>Conventions of Standard English</i>	
Core Cluster	L.5.1.a-e Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
Essential Elements	EE.L.5.1.a-e Demonstrate standard English grammar and usage when communicating. a. Not applicable
I Can Learn	Not applicable
<i>Conventions of Standard English</i>	
Core Cluster	L.5.1.b-e Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Form and use the perfect (e.g., <i>I had walked; I have walked; I will have walked</i>) verb tenses.
Essential Elements	EE.L.5.1.b-e Demonstrate standard English grammar and usage when communicating. b. Form and use the past tense of frequently occurring irregular verbs (e.g., <i>went, sat, ate, told</i>).
I Can Learn Level 4	4. I can use past tense irregular verbs when I talk or write.
I Can Learn Level 3	3. I can use familiar past tense irregular verbs when I talk or write.
I Can Learn Level 2	2. I can use familiar past tense irregular verbs with prompting when I talk or write.
I Can Learn Level 1	1. I can attend to familiar past tense irregular verbs when someone speaks to me.
<i>Conventions of Standard English</i>	
Core Cluster	L.5.1.c-e Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. c. Use verb tense to convey various times, sequences, states, and conditions.
Essential Elements	EE.L.5.1.c-e Demonstrate standard English grammar and usage when communicating. c. Not applicable
I Can Learn	Not applicable
<i>Conventions of Standard English</i>	
Core Cluster	L.5.1.d-e Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. d. Recognize and correct inappropriate shifts in verb tense.
Essential Elements	EE.L.5.1.d-e Demonstrate standard English grammar and usage when communicating. d. Not applicable
I Can Learn	Not applicable

Conventions of Standard English	
Core Cluster	L.5.1.e Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. e. Use correlative conjunctions (e.g., <i>either/or, neither/nor</i>).
Essential Elements	EE.L.5.1.e Demonstrate standard English grammar and usage when communicating. e. Use frequently occurring conjunctions: <i>and, but, or, for, because</i> .
I Can Learn Level 4	4. I can use frequently occurring conjunctions when I talk or write.
I Can Learn Level 3	3. I can use familiar conjunctions when I talk or write.
I Can Learn Level 2	2. I can use familiar conjunctions with prompting when I talk or write.
I Can Learn Level 1	1. I can attend to conjunctions when someone speaks to me.
Conventions of Standard English	
Core Cluster	L.5.2.a-e Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use punctuation to separate items in a series.
Essential Elements	EE.L.5.2.a-e Demonstrate understanding of conventions of standard English. a. Not applicable
I Can Learn	Not applicable
Conventions of Standard English	
Core Cluster	L.5.2.b-e Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. b. Use a comma to separate an introductory element from the rest of the sentence.
Essential Elements	EE.L.5.2.b-e Demonstrate understanding of conventions of standard English. b. Not applicable
I Can Learn	Not applicable
Conventions of Standard English	
Core Cluster	L.5.2.c-e Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Use a comma to set off the words yes and no (e.g., yes, thank you), to set off a tag question from the rest of the sentence (e.g., it's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?)
Essential Elements	EE.L.5.2.c-e Demonstrate understanding of conventions of standard English. c. Not applicable
I Can Learn	Not applicable
Conventions of Standard English	
Core Cluster	L.5.2.d-e Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. d. Use underling, quotation marks, or italics to indicate titles of works.
Essential Elements	EE.L.5.2.d-e Demonstrate understanding of conventions of standard English. d. Not applicable
I Can Learn	Not applicable

<i>Conventions of Standard English</i>	
Core Cluster	L.5.2.e Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. e. Spell grade-appropriate words correctly, consulting references as needed.
Essential Elements	EE.L.5.2.e Demonstrate understanding of conventions of standard English. e. Spell untaught words phonetically, drawing on letter-sound relationships, and common spelling patterns.
I Can Learn Level 4	4. I can spell words phonetically using letter-sound relationships or common spelling patterns.
I Can Learn Level 3	3. I can spell three letter words phonetically using letter manipulatives.
I Can Learn Level 2	2. I can find the first letter of a word when given two letter manipulatives.
I Can Learn Level 1	1. I can attend to letter-sound relationships.
<i>Knowledge of Language</i>	
Core Cluster	L.5.3.a-b Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Choose words and phrases for effect.
Essential Elements	EE.L.5.3.a-b Use language to achieve desired meaning when communicating. a. Communicate using complete sentences when asked.
I Can Learn Level 4	4. I can communicate effectively with peers and adults by using complete sentences.
I Can Learn Level 3	3. I can communicate effectively with peers and adults by using 2-3 word phrases.
I Can Learn Level 2	2. I can respond to adults and peers with a one word utterance.
I Can Learn Level 1	1. I can attend to communication with peers and adults.
Examples:	*Communication does not have to be verbal.
<i>Knowledge of Language</i>	
Core Cluster	L.5.3.b Use knowledge of language and its conventions when writing, speaking, reading, or listening. b. Recognize and observe differences between the conventions of spoken and written standard English.
Essential Elements	EE.L.5.3.b Use language to achieve desired meaning when communicating. b. Not applicable
I Can Learn	Not applicable
<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.5.4.a-c Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibility from a range of strategies. a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
Essential Elements	EE.L.5.4.a-c Demonstrate knowledge of word meanings. a. Use sentence level context to determine which word is missing from a content area text.
I Can Learn Level 4	4. I can use context clues to identify a missing word from a sentence in my book.
I Can Learn Level 3	3. I can choose the missing word to complete the sentence in my book when given three choices.
I Can Learn Level 2	2. I can point to the missing word that completes a sentence when given two choices.
I Can Learn Level 1	1. I can attend to missing words that complete a sentence.

<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.5.4.b-c Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibility from a range of strategies. b. Use common, grade appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis)
Essential Elements	EE.L.5.4.b-c Demonstrate knowledge of word meanings. b. Use frequently occurring roots words (e.g., talk) and the words that result when word endings are added (e.g., talked, talking, talks).
I Can Learn Level 4	4. I can use the correct versions of words adding the endings as appropriate.
I Can Learn Level 3	3. I can add <i>-s</i> and <i>-ing</i> to a word and use it appropriately.
I Can Learn Level 2	2. I can repeat a word ending in <i>-s</i> when given a model.
I Can Learn Level 1	1. I can attend to words with added endings.
<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.5.4.c Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibility from a range of strategies. c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
Essential Elements	EE.L.5.4.a-c Demonstrate knowledge of word meanings. c. Not applicable
I Can Learn	Not applicable
<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.5.5.a-c Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figurative language, including similes and metaphors, in context.
Essential Elements	EE.L.5.5.a-c Demonstrate understanding of word relationship and use. a. Use simple, common idioms (e.g., You bet! It’s a deal., We’re cool).
I Can Learn Level 4	4. I can use common idioms appropriately.
I Can Learn Level 3	3. I can use two idioms that I was taught, appropriately.
I Can Learn Level 2	2. I can use one idiom that I was taught, with prompting.
I Can Learn Level 1	1. I can attend to idioms being used.
<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.5.5.b-c Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. b. Recognize and explain the meaning of common idioms, adages, and proverbs.
Essential Elements	EE.L.5.5.b-c Demonstrate understanding of word relationship and use. b. Not applicable
I Can Learn	Not applicable

<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.5.5.c Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. c. use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
Essential Elements	EE.L.5.5.c Demonstrate understanding of word relationship and use. c. Demonstrate understanding of words that have similar meanings.
I Can Learn Level 4	4. I can use words with similar meanings in context.
I Can Learn Level 3	3. I can use three words with similar meanings that I have been taught.
I Can Learn Level 2	2. I can repeat words with similar meanings when given a model.
I Can Learn Level 1	1. I can attend to words with similar meanings.
<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.5.6 Acquire and use accurately grade appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
Essential Elements	EE.L.5.6 Use words acquired through conversations, being read to, and during shared reading activities including domain-specific words.
I Can Learn Level 4	4. I can use words that I have learned from conversations, shared reading, and specific activities.
I Can Learn Level 3	3. I can use words that I have learned from conversations, shared reading, and specific activities when given a prompt.
I Can Learn Level 2	2. I can pick a new word that I have learned from two picture choices.
I Can Learn Level 1	1. I can attend to new words that I have learned.