

	Comprehension and Collaboration
Core Cluster	SL.4.1.a-d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts,
	building on others' ideas and expressing their own clearly.
	a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to
	explore ideas under discussion.
<b>Essential Elements</b>	EE.SL.4.1.a-d Engage in collaborative discussions.
	a. Contribute ideas from prior knowledge of a text during discussions about the same text.
I Can Learn Level 4	4. I can contribute more than 3 ideas during a class discussion about a text using prior knowledge.
I Can Learn Level 3	3. I can contribute 2 ideas during a class discussion about a text using prior knowledge.
I Can Learn Level 2	2. I can contribute an idea during a class discussion about a text using prior knowledge.
I Can Learn Level 1	1. I can attend to group discussion about prior knowledge of a text.
	Comprehension and Collaboration
Core Cluster	SL.4.1.b-d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts,
	building on others' ideas and expressing their own clearly.
	b. Follow agreed-upon rules for discussions and carry out assigned roles.
<b>Essential Elements</b>	EE.SL.4.1.b-d Engage in collaborative discussions.
	b. With guidance and support, carry out assigned role in a discussion.
I Can Learn Level 4	4. I can carry out an assigned role while participating in a group discussion.
I Can Learn Level 3	3. I can carry out an assigned role while participating in a small group discussion.
I Can Learn Level 2	2. I can carry out an assigned role while participating with a partner.
I Can Learn Level 1	1. I can carry out an assigned role while participating in a small group discussion using an alternative communication method.
	Comprehension and Collaboration
Core Cluster	SL.4.1.c-d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts,
	building on others' ideas and expressing their own clearly.
	c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of
	others.
Essential Elements	EE.SL.4.1.c-d Engage in collaborative discussions.
	c. Answer specific questions related to information in a discussion.
I Can Learn Level 4	4. I can answer more than 3 specific questions related to information in a discussion.
I Can Learn Level 3	3. I can answer 2 specific questions related to information in a discussion.
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I Can Learn Level 2	2. I can a specific question related to information in a discussion.
l Can Learn Level 2	2. I can a specific question related to information in a discussion.  1. I can choose an answer to a specific question related to information in a discussion using an alternative communication method.
	1. I can choose an answer to a specific question related to information in a discussion using an alternative communication method.
l Can Learn Level 1	1. I can choose an answer to a specific question related to information in a discussion using an alternative communication method.  **Comprehension and Collaboration**
l Can Learn Level 1	1. I can choose an answer to a specific question related to information in a discussion using an alternative communication method.  **Comprehension and Collaboration**  SL.4.1.d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 4 topics and texts,
l Can Learn Level 1	1. I can choose an answer to a specific question related to information in a discussion using an alternative communication method.  **Comprehension and Collaboration**  SL.4.1.d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.  d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.  EE.SL.4.1.d Engage in collaborative discussions.
I Can Learn Level 1  Core Cluster	1. I can choose an answer to a specific question related to information in a discussion using an alternative communication method.  **Comprehension and Collaboration**  SL.4.1.d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.  d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
I Can Learn Level 1  Core Cluster	1. I can choose an answer to a specific question related to information in a discussion using an alternative communication method.  **Comprehension and Collaboration**  SL.4.1.d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.  d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.  EE.SL.4.1.d Engage in collaborative discussions.  d. Identify the key ideas in a discussion.
Core Cluster Essential Elements	1. I can choose an answer to a specific question related to information in a discussion using an alternative communication method.  **Comprehension and Collaboration**  SL.4.1.d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.  d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.  EE.SL.4.1.d Engage in collaborative discussions.
Core Cluster  Essential Elements I Can Learn Level 4	1. I can choose an answer to a specific question related to information in a discussion using an alternative communication method.  **Comprehension and Collaboration**  SL.4.1.d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.  d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.  EE.SL.4.1.d Engage in collaborative discussions.  d. Identify the key ideas in a discussion.  4. I can identify and respond to 3 or more key ideas in a discussion.



Comprehension and Collaboration		
Core Cluster	SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	
<b>Essential Elements</b>	EE.SL.4.2 Ask and answer questions about details from a text read aloud or information presented orally or through other media.	
I Can Learn Level 4	4. I can ask and answer questions about details presented orally or through other media from a text	
I Can Learn Level 3	3. I can ask or answer questions about details presented orally or through other media from a text	
I Can Learn Level 2	2. I can ask or answer a question about details presented orally or through other media from a text	
I Can Learn Level 1	1. I can ask or answer a question about details presented orally or through other media from a text using an alternative communication method.	
Comprehension and Collaboration		
Core Cluster	SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.	
Essential Elements	EE.SL.4.3 Identify a point that the speaker makes.	
I Can Learn Level 4	4. I can identify points that the speaker makes.	
I Can Learn Level 3	3. I can identify a point that the speaker makes.	
I Can Learn Level 2	2. I can identify a point that the speaker makes when given two choices.	
I Can Learn Level 1	1. I can acknowledge the speaker.	
Presentation of Knowledge and Ideas		
Core Cluster	SL.4.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	
Essential Elements	EE.SL.4.4 Retell a story or personal experience or recount a topic with supporting details.	
I Can Learn Level 4	4. I can share 3 details about a personal experience, story, or topic.	
I Can Learn Level 3	3. I can share 2 details about a personal experience, story, or topic.	
I Can Learn Level 2	2. I can share a detail about a personal experience, story, or topic.	
I Can Learn Level 1	1. I can share a detail about a personal experience, story, or topic using an alternative communication method.	
Presentation of Knowledge and Ideas		
Core Cluster	SL.4.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to	
	emphasize or enhance certain facts or details.	
Essential Elements	EE.SL.4.5 Add audio recordings or visuals to a presentation about a personally relevant topic.	
I Can Learn Level 4	4. I can add an audio recording and 3 visuals to a presentation about a personally relevant topic.	
I Can Learn Level 3	3. I can add an audio recording and 2 visuals to a presentation about a personally relevant topic.	
I Can Learn Level 2	2. I can add an audio recording and a visual to a presentation about a personally relevant topic.	
I Can Learn Level 1	1. I can choose a visual for a personally relevant topic.	
Presentation of Knowledge and Ideas		
Core Cluster	SL.4.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	
Essential Elements	EE.SL.4.6 Differentiate between communication partners and contexts that call for formal and informal communication.	
I Can Learn Level 4	4. I can use formal and informal communication	
I Can Learn Level 3	3. I can tell when to use formal and informal communication.	
I Can Learn Level 2	2. I can tell the difference between formal and informal communication.	
I Can Learn Level 1	1. I can communicate informally with others.	