

WRITING Anchor Standard 1: Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

Text Type and Purposes	
Core Cluster	W.4.1.a-d Write opinion pieces on topics or texts, supporting a point of view with reasons and information. a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.
Essential Elements	EE.W.4.1.a-d Write opinions about topics or text. a. Select a topic or text and write an opinion about it.
I Can Learn Level 4	4. I can recall a text or topic and write an opinion about it.
I Can Learn Level 3	3. I can select a text or topic and write an opinion about it.
I Can Learn Level 2	2. I can write an opinion about a given text or topic.
I Can Learn Level 1	1. I can communicate a preference about a text or topic.
Text Type and Purposes	
Core Cluster	W.4.1.b-d Write opinion pieces on topics or texts, supporting a point of view with reasons. b. Provide reasons that are supported by facts and details. c. Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). d. Provide a concluding statement or section related to the opinion presented.
Essential Elements	EE.W.4.1.b-e Write opinions about topics or text. b. List reasons to support the opinion. c. Not applicable d. Not applicable
I Can Learn Level 4	4. I can write reasons to support an opinion.
I Can Learn Level 3	3. I can list reasons to support an opinion.
I Can Learn Level 2	2. I can identify a reason to support an opinion.
I Can Learn Level 1	1. I can agree or disagree with an opinion.

WRITING Anchor Standard 2: Write information/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Text Type and Purposes	
Core Cluster	W.4.2.a-e Write informative/explanatory texts to examine a topic and convey ideas and information clearly. a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
Essential Elements	EE.W.4.2.a-e Write to share information supported by details. a. Select a topic and write about it including related visual, tactual, or multimedia information as appropriate.
I Can Learn Level 4	4. I can create a topic and find related visual, tactual, or multimedia information.
I Can Learn Level 3	3. I can select a topic from a given list and find related visual, tactual, or multimedia information.
I Can Learn Level 2	2. I can select a topic from a list of 3 and find related visual, tactual, or multimedia information.
I Can Learn Level 1	1. I can select related visual, tactual, or multimedia information from a given topic.

Text Type and Purposes	
Core Cluster	W.4.2.b-e Write informative/explanatory texts to examine a topic and convey ideas and information clearly. b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because). d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Provide a concluding statement or section related to the information or explanation presented.
Essential Elements	EE.W.4.2.b-e Write to share information supported by details. b. List words, facts, or details related to the topic. c. Not applicable d. Not applicable e. Not applicable
I Can Learn Level 4	4. I can write phrases and sentences that are about facts or details that relate to the topic.
I Can Learn Level 3	3. I can list words, facts, or details that relate to the topic.
I Can Learn Level 2	2. I can select words, facts, or details that related to the topic.
I Can Learn Level 1	1. I can identify symbols that relate to the topic.

WRITING Anchor Standard 3: *Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.*

Text Types and Purposes	
Core Cluster	W.4.3.a-e Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
Essential Elements	EE.W.4.3.a-e Write about events or personal experiences. a. Write about a personal experience including two events in sequence. b. List words that describe an event or personal experience to use when writing about it. c. Not applicable d. Not applicable e. Not applicable
I Can Learn Level 4	4. I can select an event or personal experience and write about it using three events in sequence.
I Can Learn Level 3	3. I can select an event or personal experience and write about it using two events in sequence.
I Can Learn Level 2	2. I can write about an event or personal experience.
I Can Learn Level 1	1. I can communicate about an event or personal experience.

Text Types and Purposes	
Core Cluster	W.4.3.b-e Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. b. Use dialogue and description to develop experiences and events or show the responses of characters to situations. c. Use a variety of transitional words and phrases to manage the sequence of events. d. Use concrete words and phrases and sensory details to convey experiences and events precisely. e. Provide a conclusion that follows from the narrated experiences or events.
Essential Elements	EE.W.4.3.b-e Write about events or personal experiences. b. List words that describe an event or personal experience to use when writing about it. c. Not applicable d. Not applicable e. Not applicable
I Can Learn Level 4	4. I can write about an event or personal experience using describing words and phrases.
I Can Learn Level 3	3. I can list words that describe an event or personal experience.
I Can Learn Level 2	2. I can select words that describe an event or personal experience.
I Can Learn Level 1	1. I can select a word that describes myself.

WRITING Anchor Standard 4: *Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.*

Production and Distribution of Writing	
Core Cluster	W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
Essential Elements	EE.W.4.4 Produce writing that expresses more than one idea.
I Can Learn Level 4	4. I can produce organized writing that expresses multiple ideas.
I Can Learn Level 3	3. I can produce organized writing that expresses more than one idea.
I Can Learn Level 2	2. I can use a graphic organizer to produce organized writing.
I Can Learn Level 1	1. I can recognize a first-then sequence.

WRITING Anchor Standard 5: *Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.*

Production and Distribution of Writing	
Core Cluster	W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
Essential Elements	EE.W.4.5 With guidance and support from adults and peers, plan before writing and revise own writing.
I Can Learn Level 4	4. I can plan and revise my own writing by adding more information using various writing supports.
I Can Learn Level 3	3. I can plan and revise my own writing by adding more information.
I Can Learn Level 2	2. I can brainstorm words to include in my writing.
I Can Learn Level 1	1. I can participate in a group brainstorming of words to include in my writing.

WRITING Anchor Standard 6: *Use technology, including the Internet, to produce and publish writing to interact and collaborate with others.*

Production and Distribution of Writing	
Core Cluster	W.4.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
Essential Elements	EE.W.4.6 With guidance and support from adults, use technology, including the Internet, to produce writing while interacting and collaborating with others.
I Can Learn Level 4	4. I can use technology to produce and publish writing while working in a group.
I Can Learn Level 3	3. I can use technology to produce writing while working in a group.
I Can Learn Level 2	2. I can use technology to produce writing.
I Can Learn Level 1	1. I can use technology to communicate.

WRITING Anchor Standard 7: *Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.*

Research to Build and Present Knowledge	
Core Cluster	W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.
Essential Elements	EE.W.4.7 Gather information about a topic from two or more sources for a research project.
I Can Learn Level 4	4. I can gather information about a topic from three or more sources for a group research project.
I Can Learn Level 3	3. I can gather information about a topic from two or more sources for a group research project.
I Can Learn Level 2	2. I can gather information about a topic from a source for a group research project.
I Can Learn Level 1	1. I can gather information about a topic from a given source for a group research project.

WRITING Anchor Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Research to Build and Present Knowledge	
Core Cluster	W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
Essential Elements	EE.W.4.8 Recall and sort information from personal experiences or a topic into given categories.
I Can Learn Level 4	4. I can recall and record information from personal experiences and sort into categories.
I Can Learn Level 3	3. I can recall and record information from personal experiences and sort into provided categories.
I Can Learn Level 2	2. I can recall information from personal experiences and sort into categories.
I Can Learn Level 1	1. I can select information from personal experiences.

WRITING Anchor Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Research to Build and Present Knowledge	
Core Cluster	W.4.9.a-b Draw evidence from literary or informational texts to support analysis, reflection, and research. a. Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).
Essential Elements	EE.W.4.9.a-b Recall information from literary and informational text to support writing. a. Apply Essential Elements of Grade 4 Reading Standards to literature (e.g., “Use details from text to describe a character in a story.”).
I Can Learn Level 4	4. I can use three or more details from a text to describe a character in a story and write about it.
I Can Learn Level 3	3. I can use two or more details from a text to describe a character in a story and write about it.
I Can Learn Level 2	2. I can use a detail from a text to describe a character in a story and write about it.
I Can Learn Level 1	1. I can communicate a detail about a text.

Research to Build and Present Knowledge	
Core Cluster	W.4.9.b Draw evidence from literary or informational texts to support analysis, reflection, and research. b. Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
Essential Elements	EE.W.4.9.b Recall information from literary and informational text to support writing. b. Apply Essential Elements of Grade 4 Reading Standards to informational texts (e.g., “Use reasons and evidence supporting point in an informational text.”).
I Can Learn Level 4	4. I can use three or more details to describe informational text.
I Can Learn Level 3	3. I can use two or more details to describe informational text.
I Can Learn Level 2	2. I can use a detail from informational text.
I Can Learn Level 1	1. I can communicate a detail about informational text.

WRITING Anchor Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Research to Build and Present Knowledge	
Core Cluster	W.4.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
Essential Elements	EE.W.4.10 Write routinely for a variety of tasks, purposes, and audiences.
I Can Learn Level 4	4. I can write routinely with details for a variety of tasks, purposes, and audiences.
I Can Learn Level 3	3. I can write routinely for a variety of tasks, purposes, and audiences.
I Can Learn Level 2	2. I can write routinely for a variety of tasks, purposes, and audiences using graphic organizers.
I Can Learn Level 1	1. I can communicate routinely for a variety of tasks, purposes, and audiences.