Conventions of Standard English	
Core Cluster	L.3.1.a-i Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
Essential Elements	EE.3.1.a-i Demonstrate standard English grammar and usage when communicating. a. Use noun + verb, noun + adjective, and subject + verb + object combinations in communication.
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can use noun + verb , noun + adjective, and subject + verb + object combinations spontaneously when speaking. 3. I can use noun + verb , noun + adjective spontaneously when speaking. 2. I can use noun + verb spontaneously when speaking. 1. I can attend to grammar combinations when people are speaking.
Conventions of Standard English	
Core Cluster	L.3.1.a-i Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Form and use regular and irregular plural nouns.
Essential Elements	EE.3.1.a-i Demonstrate standard English grammar and usage when communicating. b. Use regular plural nouns in communication.
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can use regular plural nouns spontaneously when speaking. 3. I can choose the correct regular plural noun when given three choices. 2. I can pick the correct regular plural noun when given two choices. 1. I can attend to regular plural nouns.
Conventions of Standard English	
Core Cluster	L.3.1.a-i Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. c. Use abstract nouns (e.g., childhood).
Essential Elements	EE.3.1.a-i Demonstrate standard English grammar and usage when communicating. c. Not applicable.
I Can Learn	N/A
Conventions of Standard English	
Core Cluster	L.3.1.a-i Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. d. Form and use regular and irregular verbs.
Essential Elements	EE.3.1.a-i Demonstrate standard English grammar and usage when communicating. d. Use present and past tense verbs.
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can use present and past tense verbs correctly when communicating. 3. I can use present tense verbs correctly when communicating. 2. I can choose a picture that matches a present tense verb given. 1. I can attend to present and past tense verbs when people are speaking to me.

Conventions of Standard English	
Core Cluster	L.3.1.a-i Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. e. Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.
Essential Elements	EE.3.1.a-i Demonstrate standard English grammar and usage when communicating. e. Not applicable
I Can Learn	N/A
Conventions of Standard English	
Core Cluster	L.3.1.a-i Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. f. Ensure subject-verb and pronoun-antecedent agreement.
Essential Elements	EE.3.1.a-i Demonstrate standard English grammar and usage when communicating. f. Not applicable
I Can Learn	N/A
Conventions of Standard English	
Core Cluster	L.3.1.a-i Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.
Essential Elements	EE.3.1.a-i Demonstrate standard English grammar and usage when communicating. g. Use common adjectives.
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can use common adjectives spontaneously when speaking. 3. I can choose the common adjective when given three choices. 2. I can pick the common adjective when given two choices. 1. I can attend to common adjectives.
Conventions of Standard English	
Core Cluster	L.3.1.a-i Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. h. Use coordinating and subordinating conjunctions
Essential Elements	EE.3.1.a-i Demonstrate standard English grammar and usage when communicating. h. Not applicable
I Can Learn	N/A

Conventions of Standard English	
Core Cluster	L.3.1.a-i Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. i. Produce simple, compound, and complex sentences.
Essential Elements	EE.3.1.a-i Demonstrate standard English grammar and usage when communicating. i. Ask simple sentences.
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can ask questions in simple complete sentences. 3. I can ask simple questions. 2. I can repeat a simple question when given a model. 1. I can attend to simple questions.
Conventions of Standard English	
Core Cluster	L.3.2.a-g Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Capitalize appropriate words in titles.
Essential Elements	EE.L.3.2.a-g Demonstrate understanding of conventions of standard English. a. Capitalize the first letter of familiar names.
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can capitalize the first letter of familiar names. 3. I can capitalize the first letter of my first name. 2. I can point to the capital letter of my first name. 1. I can attend to capital letters.
Conventions of Standard English	
Core Cluster	L.3.2.a-g Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. b. Use commas in addresses.
Essential Elements	EE.L.3.2.a-g Demonstrate understanding of conventions of standard English. b. During shared writing, indicate the need to add a period at the end of a sentence.
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can put a period at the end of a sentence during shared writing. 3. I can show where the period belongs during shared writing. 2. I can point to the period in a sentence. 1. I can attend to ending punctuation in shared writing.
Conventions of Standard English	
Core Cluster	L.3.2.a-g Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Use commas and quotation marks in dialogue.
Essential Elements	EE.L.3.2.a-g Demonstrate understanding of conventions of standard English. c. Not applicable
I Can Learn Level 4	N/A

Conventions of Standard English	
Core Cluster	L.3.2.a-g Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. d. Form and use possessive nouns.
Essential Elements	EE.L.3.2.a-g Demonstrate understanding of conventions of standard English. d. Not applicable
I Can Learn	N/A

Conventions of Standard English	
Core Cluster	L.3.2.a-g Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
Essential Elements	EE.L.3.2.a-g Demonstrate understanding of conventions of standard English. e. Use resources as needed to spell common high-frequency words as needed.
I Can Learn Level 4	4. I can use resources to spell common words correctly.
I Can Learn Level 3	3. I can use a word wall to spell common words.
I Can Learn Level 2	2. I can match a word to common words on the word wall.
I Can Learn Level 1	1. I can attend to common high-frequency words.

Conventions of Standard English	
Core Cluster	L.3.2.a-g Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. f. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
Essential Elements	EE.L.3.2.a-g Demonstrate understanding of conventions of standard English. f. Use spelling patterns in familiar words with common spelling patterns to spell words with the same spelling pattern.
I Can Learn Level 4	4. I can use familiar C-V-C words to spell other words with the same pattern.
I Can Learn Level 3	3. I can sort words with the same pattern given two different C-V-C patterns.
I Can Learn Level 2	2. I can match words with the same pattern.
I Can Learn Level 1	1. I can attend to words with common spelling patterns.

Conventions of Standard English	
Core Cluster	L.3.2.a-g Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. g. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
Essential Elements	EE.L.3.2.a-g Demonstrate understanding of conventions of standard English. g. Consult print in the environment to support reading and spelling.
I Can Learn Level 4	4. I can use print in the environment to help me read and spell.
I Can Learn Level 3	3. I can use the classroom word wall to help me read and spell.
I Can Learn Level 2	2. I can point to words and signs in the environment.
I Can Learn Level 1	1. I can attend to print in the environment to help me read and spell.

Knowledge of Language	
Core Cluster	L.3.3.a-b Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Choose words and phrases for effect.
Essential Elements	EE.L.3.3.a-b Use language to achieve desired outcomes when communicating. a. Use language to make simple requests, comment, or share information.
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can use my words to comment, share, or ask for something. 3. I can use my words to ask for something. 2. I can use two or more words or gesture to ask for something. 1. I can attend to a word, picture, or object to ask for something.
Knowledge of Language	
Core Cluster	L.3.3.a-b Use knowledge of language and its conventions when writing, speaking, reading, or listening. b. Recognize and observe differences between the conventions of spoken and written standard English.
Essential Elements	EE.L.3.3.a-b Use language to achieve desired outcomes when communicating. b. Not applicable
I Can Learn	N/A
Vocabulary Acquisition and Use	
Core Cluster	L.3.4.a-d Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. a. Use sentence-level context as a clue to the meaning of a word or phrase.
Essential Elements	EE.L.3.4.a-d Demonstrate knowledge of word meanings. a. With guidance and support, use sentence level context to determine what word is missing from a sentence read aloud.
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can use context clues to identify a missing word from a sentence during a read aloud. 3. I can choose the missing word to complete the sentence when given three choices during a read aloud. 2. I can point to the missing word in a sentence from two choices during a read aloud. 1. I can attend to missing words in a sentence during a read aloud.

Vocabulary Acquisition and Use	
Core Cluster	L.3.4.a-d Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., *agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).*
Essential Elements	EE.L.3.4.a-d Demonstrate knowledge of word meanings. b. With guidance and support, identify the temporal meaning of words when common affixes *(-ing, -ed)* are added to common verbs.
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can identify the meaning of verbs when *-ing* and *-ed* are added to the end. 3. I can add *-ing* to a verb to show it is occurring now. 2. I can repeat a verb with *-ing* to show it is happening now. 1. I can attend to verbs ending in *-ing* and *-ed*.

Vocabulary Acquisition and Use	
Core Cluster	L.3.4.a-d Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).
Essential Elements	EE.L.3.4.a-d Demonstrate knowledge of word meanings. c. Not applicable
I Can Learn	N/A

Vocabulary Acquisition and Use	
Core Cluster	L.3.4.a-d Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.
Essential Elements	EE.L.3.4.a-d Demonstrate knowledge of word meanings. d. Not applicable
I Can Learn	N/A

Vocabulary Acquisition and Use	
Core Cluster	L.3.5.a-c Demonstrate understanding of word relationships and nuances in word meanings. a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

Essential Elements	EE.L.3.5.a-c Demonstrate understanding of word relationships and use. a. Determine the literal meaning of words and phrases in context.
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can identify the real meaning of words and phrases in a text. 3. I can choose the real meaning of words and phrases in a text from three choices. 2. I can point to the real meaning of a word or phrase in a text from two choices. 1. I can attend to the real meaning of words and phrases in a text.
Vocabulary Acquisition and Use	
Core Cluster	L.3.5.a-c Demonstrate understanding of word relationships and nuances in word meanings. b. Identify real-life connections between words and their use(e.g., describe people who are *friendly* or *helpful*).
Essential Elements	EE.L.3.5.a-c Demonstrate understanding of word relationships and use. b. Identify real-life connections between words and their use (e.g., happy: "I am happy.").
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can name a real life example to tell the meaning of a word. 3. I can choose a picture to tell the meaning of a word. 2. I can match a picture to a picture that shows the meaning of a word. 1. I can attend to a picture that shows the meaning of a word.
Vocabulary Acquisition and Use	
Core Cluster	L.3.5.a-c Demonstrate understanding of word relationships and nuances in word meanings. c. Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., *knew, believed, suspected, heard, wondered*).
Essential Elements	EE.L.3.5.a-c Demonstrate understanding of word relationships and use. c. Identify words that describe personal emotional states.
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can name words to identify emotions. 3. I can choose a word to identify an emotion from three choices. 2. I can match a picture or word to a given emotion from two choices. 1. I can attend to words that describe emotions.
Vocabulary Acquisition and Use	
Core Cluster	L.3.6 Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., *After dinner that night we went looking for them*).
Essential Elements	EE.L.3.6 Demonstrate understanding of words that signal spatial and temporal relationships (e.g., *behind, under, after, soon, next, later*).
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can give a word to name a spatial or temporal relationship when shown a picture (*behind, under, after, soon, next, later).* 3. I can choose the word to name a spatial or temporal relationship when given 3 picture objects. 2. I can match a picture that shows the spatial or temporal relationship when given a model or a picture when given 2 choices. 1. I can attend to spatial or temporal relationships when shown a model or a picture.