

Comprehension and Collaboration	
Core Cluster	SL.2.1.a-c Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
Essential Elements	EE.SL.2.1.a-c Participate in conversations with adults and peers. a. Engage in multiple-turn exchanges with peers with support from an adult.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can participate in 3 communication exchanges during a conversation with friends. 3. I can participate in 2 communication exchanges during a conversation with friends. 2. I can give a response to a friend. 1. I can respond to a friend using an alternative method.
Comprehension and Collaboration	
Core Cluster	SL.2.1.b-c Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. b. Build on others’ talk in conversations by linking their comments to the remarks of others.
Essential Elements	EE.SL.2.1.b-c Participate in conversations with adults and peers. b. Build on others’ talk in conversations by linking their comments to the remarks of others.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can add 2 comments to my friend’s conversation. 3. I can add a comment to my friend’s conversation. 2. I can add a comment to a conversation. 1. I can use an alternative communication method to add a comment to a conversation.
Comprehension and Collaboration	
Core Cluster	SL.2.1.c Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. c. Ask for clarification and further explanation as needed about the topics and texts under discussion.
Essential Elements	EE.SL.2.1.c Participate in conversations with adults and peers. c. Ask for clarification and further explanation as needed about the topics and texts under discussion.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can ask for help and say why. 3. I can ask for help or say why. 2. I can respond with a gesture when I need help. 1. I can show adults when I need help.
Comprehension and Collaboration	
Core Cluster	SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
Essential Elements	EE.SL.2.2 During shared reading activities, ask and answer questions about details presented orally or through other media.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can correctly ask and answer questions about a familiar story. 3. I can correctly ask and answer a question about a familiar story from 3 choices. 2. I can correctly ask or answer a question about a familiar story from 2 choices. 1. I can attend to a familiar story read aloud.

Comprehension and Collaboration	
Core Cluster	SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
Essential Elements	EE.SL.2.3 Answer questions about the details provided by the speaker.
I Can Learn Level 4	4. I can answer 3 questions about the details given by the speaker.
I Can Learn Level 3	3. I can answer 2 questions about the details given by the speaker.
I Can Learn Level 2	2. I can answer a question about the details given by the speaker.
I Can Learn Level 1	1. I can attend or respond to the speaker.
Presentation of Knowledge and Ideas	
Core Cluster	SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
Essential Elements	EE.SL.2.4 Identify a photograph or object that reflects a personal experience and tell one detail about it.
I Can Learn Level 4	4. I can state 3 details about a photograph or object that reflects a personal experience.
I Can Learn Level 3	3. I can state 2 details about a photograph or object that reflects a personal experience.
I Can Learn Level 2	2. I can state a detail about a photograph or object that reflects a personal experience.
I Can Learn Level 1	1. I can interact with a photograph or object that reflects a personal experience.
Presentation of Knowledge and Ideas	
Core Cluster	SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
Essential Elements	EE.SL.2.5 Select visual, audio, or tactual representations to depict a personal experience.
I Can Learn Level 4	4. I can choose a visual, audio, or tactual items to share a personal experience.
I Can Learn Level 3	3. I can choose a visual, audio, or tactual item to share a personal experience.
I Can Learn Level 2	2. I can choose a visual, audio, or tactual item to share a personal experience when given choices.
I Can Learn Level 1	1. I can interact with objects that I am familiar with.
Presentation of Knowledge and Ideas	
Core Cluster	SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
Essential Elements	EE.SL.2.6 Combine words when communicating to provide clarification.
I Can Learn Level 4	4. I can combine 3 words when communicating to give more information.
I Can Learn Level 3	3. I can combine 2 words when communicating to give more information.
I Can Learn Level 2	2. I can combine 2 words, pictures, or icons to give information.
I Can Learn Level 1	1. I can use an alternative communication method to give information.