Wayne RESA Special Education Centers

Phonics and Word Recognition	
Core Cluster	RF.2.3.a-f Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable word.
Essential Elements	EE.RF.2.3.a-f Demonstrate emerging use of letter-sound knowledge to read words. a. Identify lower case letters of the alphabet.
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can name the lower case letters I see. 3. I can choose the correct lower case letters. 2. I can match the lower case letters. 1. I can look at the lower case letters

Phonics and Word Recognition	
Core Cluster	RF.2.3.b-f Know and apply grade-level phonics and word analysis skills in decoding words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent buy common spelling-sound correspondences.
Essential Elements	EE.RF.2.3.b-f Demonstrate emerging use of letter-sound knowledge to read words. b. Identify letter sound correspondence for single consonants. c. Not applicable d. Not applicable e. Not applicable
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can name the sound for a given letter. 3. I can choose the sound for a given letter. 2. I can repeat the sound for a given letter. 1. I can attend to the sound for a given letter.

Phonics and Word Recognition	
Core Cluster	RF.2.3.f Know and apply grade-level phonics and word analysis skills in decoding words. f. Recognize and read grade-appropriate irregularly spelled words.
Essential Elements	EE.RF.2.3.f Demonstrate emerging use of letter-sound knowledge to read words. f. Recognize 10 or more written words
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can read 10 or more words from a book. 3. I can find the 10 words the teacher is reading out loud. 2. I can point to the word that was read to me. 1. I can look at the word that is being shown to me.

Phonics and Word Recognition	
Core Cluster	RF.2.4.a-c Read with sufficient accuracy and fluency to support comprehension. a. Read on-level text with purpose and understanding. b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
Essential Elements	EE.RF.2.4.a-c Attend to words in print. a. Read familiar text comprised of known words. b. Not applicable c. Not applicable
I Can Learn Level 4 **I Can Learn Level 3** **I Can Learn Level 2** **I Can Learn Level 1**	4. I can read my book. 3. I can turn the pages and follow along with the book that I'm listening to. 2. I can look and listen to the book being read to me. 1. I can look at the book being read to me.