

Grades 11 – 12 Speaking & Listening Essential Elements “I Can” Statements

<b><i>Comprehension and Collaboration</i></b>	
<b>Core Cluster</b>	SL.11-12.1.a-d Initiate and participate effectively in a range of collaborative discussions (one- on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively. a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
<b>Essential Elements</b>	EE.SL.11-12.1.a-d Engage in collaborative discussions. a. Prepare for discussions by collecting information on the topic.
<b>I Can Learn Level 4</b> <b>I Can Learn Level 3</b> <b>I Can Learn Level 2</b> <b>I Can Learn Level 1</b>	4. I can come to discussions prepared with self-created materials or supports to use in sharing information previously studied. 3. I can come to discussions prepared to share information previously studied. 2. I can prepare for discussions. 1. I can attend to a discussion.
<b><i>Comprehension and Collaboration</i></b>	
<b>Core Cluster</b>	SL.11-12.1.b-d Initiate and participate effectively in a range of collaborative discussions (one- on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively. b. Work with peers to promote civil, democratic discussions and decision making, set clear goals and deadlines, and establish individual roles as needed.
<b>Essential Elements</b>	EE.SL.11-12.1.b-d Engage in collaborative discussions. b. Work with peers to set rules and goals for discussions.
<b>I Can Learn Level 4</b> <b>I Can Learn Level 3</b> <b>I Can Learn Level 2</b> <b>I Can Learn Level 1</b>	4. I can follow simple rules and goals for discussions and carry out an assigned role. 3. I can follow simple rules and goals for discussions and contribute information when given a role. 2. I can contribute to classroom discussions when called upon. 1. I can participate in classroom discussions with an alternative method of communication.
<b><i>Comprehension and Collaboration</i></b>	
<b>Core Cluster</b>	SL.11-12.1.c-d Initiate and participate effectively in a range of collaborative discussions (one- on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively. c. Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.
<b>Essential Elements</b>	EE.SL.11-12.1.c-d Engage in collaborative discussions. c. Ask and answer questions to verify or clarify own ideas and understandings during a discussion.
<b>I Can Learn Level 4</b> <b>I Can Learn Level 3</b> <b>I Can Learn Level 2</b> <b>I Can Learn Level 1</b>	4. I can ask and answer questions or clarify ideas and understandings during a discussion. 3. I can ask and answer questions specific to the content of a discussion. 2. I can ask questions about information presented. 1. I can participate in a group discussion.

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<b><i>Comprehension and Collaboration</i></b>	
<b>Core Cluster</b>	SL.11-12.1.d Initiate and participate effectively in a range of collaborative discussions (one- on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively. d. Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.
<b>Essential Elements</b>	EE.SL.11-12.1.d Engage in collaborative discussions. d. Respond to agreements and disagreements in a discussion.
<b>I Can Learn Level 4</b>	4. I can respond to agreements and disagreements in a discussion.
<b>I Can Learn Level 3</b>	3. I can respond to agreements or disagreements in a discussion.
<b>I Can Learn Level 2</b>	2. I can acknowledge an agreement or disagreement in a discussion.
<b>I Can Learn Level 1</b>	1. I can listen to an agreement or disagreement in a discussion.
<b><i>Comprehension and Collaboration</i></b>	
<b>Core Cluster</b>	SL.11-12.2 Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.
<b>Essential Elements</b>	EE.SL.11-12.2 Determine the credibility and accuracy of information presented across diverse media or formats.
<b>I Can Learn Level 4</b>	4. I can determine the credibility and accuracy of information presented across diverse media.
<b>I Can Learn Level 3</b>	3. I can determine the credibility and accuracy of a piece of information presented across diverse media.
<b>I Can Learn Level 2</b>	2. I can determine the credibility of a piece of information presented in diverse media.
<b>I Can Learn Level 1</b>	1. I can identify information presented in diverse media.
<b><i>Comprehension and Collaboration</i></b>	
<b>Core Cluster</b>	SL.11-12.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
<b>Essential Elements</b>	EE.SL.11-12.3 Determine whether the claims and reasoning enhance the speaker’s argument on a topic.
<b>I Can Learn Level 4</b>	4. I can determine whether the claims and reasoning enhance the speaker’s argument on a topic.
<b>I Can Learn Level 3</b>	3. I can determine whether the claims enhance the speaker’s argument on a topic.
<b>I Can Learn Level 2</b>	2. I can identify the claim the speaker makes.
<b>I Can Learn Level 1</b>	1. I can eye gaze or turn towards the direction of a speaker while they are stating their claim.
<b><i>Presentation of Knowledge and Ideas</i></b>	
<b>Core Cluster</b>	SL.11-12.4 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.
<b>Essential Elements</b>	EE.SL.11-12.4 Present an argument on a topic using an organization appropriate to the purpose, audience, and task.
<b>I Can Learn Level 4</b>	4. I can present an argument on a topic using an organization appropriate to the purpose, audience, and task.
<b>I Can Learn Level 3</b>	3. I can present an argument on a topic using an organization appropriate to the purpose, audience, or task.
<b>I Can Learn Level 2</b>	2. I can present an argument on a topic.
<b>I Can Learn Level 1</b>	1. I can present an argument on a topic with a group.

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<i><b>Presentation of Knowledge and Ideas</b></i>	
<b>Core Cluster</b>	SL.11-12.5 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
<b>Essential Elements</b>	EE.SL.11-12.5 Use digital media strategically (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding and add interest.
<b>I Can Learn Level 4</b>	4. I can use digital media strategically in presentations to support understanding and add interest.
<b>I Can Learn Level 3</b>	3. I can use digital media strategically in a presentation to support understanding and add interest.
<b>I Can Learn Level 2</b>	2. I can use digital media in a presentation to support understanding.
<b>I Can Learn Level 1</b>	1. I can select digital media in a presentation to support understanding.
<i><b>Presentation of Knowledge and Ideas</b></i>	
<b>Core Cluster</b>	SL.11-12.6 Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.
<b>Essential Elements</b>	EE.SL.11-12.6 Adapt communication to a variety of contexts and tasks using complete sentences when indicated or appropriate.
<b>I Can Learn Level 4</b>	4. I can adapt communication to a variety of contexts and tasks using complete sentences when indicated or appropriate.
<b>I Can Learn Level 3</b>	3. I can adapt communication to a variety of contexts or tasks using complete sentences when indicated or appropriate.
<b>I Can Learn Level 2</b>	2. I can use communication to a variety of contexts or tasks.
<b>I Can Learn Level 1</b>	1. I can communicate in a variety of contexts.