

Conventions of Standard English	
Core Cluster	L.11-12.1.a-b Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
Essential Elements	EE.L.11-12.1.a-b Demonstrate standard English grammar and usage when communicating. a. Use conventions of standard English when needed.
I Can Learn Level 4	4. I can use conventions of standard English when writing or speaking.
I Can Learn Level 3	3. I can use nouns, verbs, and punctuation when writing or speaking.
I Can Learn Level 2	2. I can use nouns with verbs when writing or speaking.
I Can Learn Level 1	1. I can attend to parts of speech when written or spoken.
Conventions of Standard English	
Core Cluster	L.11-12.1.b Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
Essential Elements	EE.L11-12.1.b Demonstrate standard English grammar and usage when communicating. b. Use a variety of parts of speech (nouns, verbs, pronouns, adjectives, and prepositions) in writing or communication to convey information.
I Can Learn Level 4	4. I can use nouns, verbs, pronouns, adjectives, and prepositions when writing or speaking.
I Can Learn Level 3	3. I can use nouns, verbs, and adjectives when writing or speaking.
I Can Learn Level 2	2. I can use nouns with verbs when writing or speaking.
I Can Learn Level 1	1. I can attend to parts of speech when written or spoken.
Conventions of Standard English	
Core Cluster	L.11-12.2.a-c Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.
Essential Elements	EE.L.11-12.2.a-c Demonstrate understanding of conventions of standard English. a. Use a comma and conjunction to combine two simple sentences.
I Can Learn Level 4	4. I can use a comma and conjunction to combine two simple sentences.
I Can Learn Level 3	3. I can choose a familiar conjunction to combine two simple sentences.
I Can Learn Level 2	2. I can point to a comma or familiar conjunction that combines two simple sentences.
I Can Learn Level 1	1. I can attend to commas and conjunctions in sentences.
Conventions of Standard English	
Core Cluster	L.11-12..2.b-c Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. b. Use a colon to introduce a list or quotation.
Essential Elements	EE.L.11-12.2.a-c Demonstrate understanding of conventions of standard English. b. Not applicable
I Can Learn	Not Applicable

<i>Conventions of Standard English</i>	
Core Cluster	L.11-12.2.c Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Spell correctly.
Essential Elements	EE.L.11-12.2.c Demonstrate understanding of conventions of standard English. c. Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.
I Can Learn Level 4	4. I can spell most single-syllable words correctly using letter-sound relationships or common spelling patterns.
I Can Learn Level 3	3. I can spell three single-syllable words correctly using letter manipulatives.
I Can Learn Level 2	2. I can find the first letter of a single-syllable word when given two letter manipulatives.
I Can Learn Level 1	1. I can attend to letter-sound relationships in single-syllable words.
<i>Knowledge of Language</i>	
Core Cluster	L.11-12.3.a Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. a. Write and edit work so that it conforms to the guidelines in a style manual (e.g., <i>MLA Handbook</i> , <i>Turabian’s Manual for Writers</i>) appropriate for the discipline and writing type.
Essential Elements	EE.L.11-12.3.a Use language to achieve desired outcomes when communicating. a. Vary syntax when writing and communicating.
I Can Learn Level 4	4. I can change the word order when communicating and writing.
I Can Learn Level 3	3. I can use appropriate word order in 3-4 word sentences when communicating and writing.
I Can Learn Level 2	2. I can communicate using in 2-3 word sentences when communicating and writing.
I Can Learn Level 1	1. I can attend to language by listening.
<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.11-12.4.a-d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibility from a range of strategies. a. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.
Essential Elements	EE.L.11-12.4.a-d Demonstrate knowledge of word meanings. a. Use context to determine the meaning of unknown words.
I Can Learn Level 4	4. I can use context clues to identify an unknown word.
I Can Learn Level 3	3. I can choose the missing word to complete the sentence from my book, when given three choices.
I Can Learn Level 2	2. I can point to the missing word in a sentence from my book when given two choices.
I Can Learn Level 1	1. I can attend to missing words in my book.
<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.11-12.4.b-d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibility from a range of strategies. b. Identify and correctly use patterns of word changes that indicate different or parts of speech (e.g., <i>analyze, analysis, analytical; advocate, advocacy</i>).

Essential Elements	EE.L.11-12.4.b-d Demonstrate knowledge of word meanings. b. Identify and use root words and the words that result when affixes are added or removed.
I Can Learn Level 4	4. I can use the correct versions of words adding beginnings or endings as appropriate.
I Can Learn Level 3	3. I can add a beginning or ending to a word and use it appropriately.
I Can Learn Level 2	2. I can repeat a word with a new beginning or ending when given a model.
I Can Learn Level 1	1. I can attend to words with added beginnings or endings.
<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.11-12.4.c-d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibility from a range of strategies. c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its party of speech, or its etymology.
Essential Elements	EE.L.11-12.4.c-d Demonstrate knowledge of word meanings. c. Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.
I Can Learn Level 4	4. I can use a variety of reference materials when I encounter a difficult word.
I Can Learn Level 3	3. I can ask for help and use one reference item when I encounter a difficult word.
I Can Learn Level 2	2. I can communicate when I do not know a word.
I Can Learn Level 1	1. I can attend to people using resources when they encounter unknown words.
<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.11-12.4.d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibility from a range of strategies. d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
Essential Elements	EE.L.11-12.4.d Demonstrate knowledge of word meanings. d. Not applicable
I Can Learn	Not applicable
<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.11-12.5.a-b Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in their text.
Essential Elements	EE.L.11-12.5.a-b Demonstrate understanding of word relationships and use. a. Interpret common figures of speech.
I Can Learn Level 4	4. I can use common figures of speech appropriately.
I Can Learn Level 3	3. I can use two figures of speech that I was taught, appropriately.
I Can Learn Level 2	2. I can use one figure of speech that I was taught, with prompting.
I Can Learn Level 1	1. I can attend to figures of speech being used.

<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.11-12.5.b Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. b. Analyze nuances in the meaning of words with similar denotations.
Essential Elements	EE.L.11-12.5.b Demonstrate understanding of word relationships and use. b. Determine the intended meaning of multiple meaning words.
I Can Learn Level 4	4. I can identify the meaning of and use multiple meaning words.
I Can Learn Level 3	3. I can identify the meaning of and use familiar multiple meaning words.
I Can Learn Level 2	2. I can identify the meaning of and use one multiple meaning word I have been taught.
I Can Learn Level 1	1. I can attend to multiple meaning words.
<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.11-12.6 Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Essential Elements	EE.L.11-12.6 Use general academic and domain-specific words and phrases across contexts.
I Can Learn Level 4	4. I can use words and phrases that I have learned during my school day.
I Can Learn Level 3	3. I can use words and phrases that I have learned during my school day, when given a prompt.
I Can Learn Level 2	2. I can pick a new word that I have learned, in school, from two picture choices.
I Can Learn Level 1	1. I can attend to new words that I have learned in school.