

<b>Comprehension and Collaboration</b>	
<b>Core Cluster</b>	SL.9-10.1.a-d Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively. a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
<b>Essential Elements</b>	EE.SL.9-10.1.a-d Engage in collaborative discussions. a. Prepare for discussions by collecting information on the topic.
<b>I Can Learn Level 4</b> <b>I Can Learn Level 3</b> <b>I Can Learn Level 2</b> <b>I Can Learn Level 1</b>	4. I can prepare for discussions by collecting 3 or more pieces of information about a topic. 3. I can prepare for discussions by collecting 2 pieces of information about a topic. 2. I can prepare for discussions by collecting a piece of information about a topic. 1. I can choose a piece of information to share about a group topic.
<b>Comprehension and Collaboration</b>	
<b>Core Cluster</b>	SL.9-10.1.b-d Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively. b. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.
<b>Essential Elements</b>	EE.SL.9-10.1.b-d Engage in collaborative discussions. b. Work with adults and peers to set rules for discussions.
<b>I Can Learn Level 4</b> <b>I Can Learn Level 3</b> <b>I Can Learn Level 2</b> <b>I Can Learn Level 1</b>	4. I can work with adults and peers to set rules for discussions. 3. I can work with peers to set rules for discussions. 2. I can follow rules for discussions. 1. I can follow the discussion.
<b>Comprehension and Collaboration</b>	
<b>Core Cluster</b>	SL.9-10.1.c-d Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively. c. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
<b>Essential Elements</b>	EE.SL.9-10.1.c-d Engage in collaborative discussions. c. Relate the topic of discussion to broader themes or ideas.
<b>I Can Learn Level 4</b> <b>I Can Learn Level 3</b> <b>I Can Learn Level 2</b> <b>I Can Learn Level 1</b>	4. I can relate the topic of discussion to broader themes and ideas. 3. I can relate the topic of discussion to broader themes or ideas. 2. I can relate the topic of discussion. 1. I can eye gaze or turn in the direction of the discussion.

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<b>Core Cluster</b>	SL.9-10.1.d Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively. d. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.
<b>Essential Elements</b>	EE.SL.9-10.1.d Engage in collaborative discussions. d. Indicate agreement or disagreement with others during discussions.
<b>I Can Learn Level 4</b> <b>I Can Learn Level 3</b> <b>I Can Learn Level 2</b> <b>I Can Learn Level 1</b>	4. I can agree and disagree with others during discussions. 3. I can agree or disagree with others during discussions. 2. I can agree or disagree with a partner. 1. I can participate in a discussion.
<b>Comprehension and Collaboration</b>	
<b>Core Cluster</b>	SL.9-10.2 Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.
<b>Essential Elements</b>	EE.SL.9-10.2 Determine the credibility of information presented in diverse media or formats.
<b>I Can Learn Level 4</b> <b>I Can Learn Level 3</b> <b>I Can Learn Level 2</b> <b>I Can Learn Level 1</b>	4. I can determine the credibility of information presented in multiple media sources. 3. I can determine the credibility of information presented in two media sources. 2. I can determine the credibility of information presented in a media source. 1. I can identify information presented in media.
<b>Comprehension and Collaboration</b>	
<b>Core Cluster</b>	SL.9-10.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.
<b>Essential Elements</b>	EE.SL.9-10.3 Determine the speaker’s point of view on a topic.
<b>I Can Learn Level 4</b> <b>I Can Learn Level 3</b> <b>I Can Learn Level 2</b> <b>I Can Learn Level 1</b>	4. I can determine the speaker’s point of view on a topic and support it with details. 3. I can determine the speaker’s point of view on a topic. 2. I can identify a point made by the speaker. 1. I can identify the speaker.
<b>Presentation of Knowledge and Ideas</b>	
<b>Core Cluster</b>	SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
<b>Essential Elements</b>	EE.SL.9-10.4 Present an argument on a topic with logically organized claims, reasons, and evidence.
<b>I Can Learn Level 4</b> <b>I Can Learn Level 3</b> <b>I Can Learn Level 2</b> <b>I Can Learn Level 1</b>	4. I can present an argument on a topic with logically organized claims, reasons, and evidence. 3. I can present an argument on a topic with logically organized claims, reasons, or evidence. 2. I can present an argument on a topic. 1. I can participate in presenting an argument on a group topic.

<b><i>Presentation of Knowledge and Ideas</i></b>	
<b>Core Cluster</b>	SL.9-10.5 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
<b>Essential Elements</b>	EE.SL.9-10.5 Use digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding.
<b>I Can Learn Level 4</b>	4. I can use digital media in presentations to support understanding.
<b>I Can Learn Level 3</b>	3. I can use digital media in a presentation to support understanding.
<b>I Can Learn Level 2</b>	2. I can use digital media in a presentation to support understanding with a partner
<b>I Can Learn Level 1</b>	1. I can select digital media to include in a group presentation.
<b><i>Presentation of Knowledge and Ideas</i></b>	
<b>Core Cluster</b>	SL.9-10.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
<b>Essential Elements</b>	EE.SL.9-10.6 Adapt communication to a variety of contexts and tasks using complete sentences when indicated or appropriate.
<b>I Can Learn Level 4</b>	4. I can adapt communication to a variety of contexts and tasks using complete sentences when indicated or appropriate.
<b>I Can Learn Level 3</b>	3. I can adapt communication to a variety of contexts or tasks using complete sentences when asked.
<b>I Can Learn Level 2</b>	2. I can use communication to a variety of contexts or tasks.
<b>I Can Learn Level 1</b>	1. I can communicate in a variety of contexts.