# District Name Goes Here

PC Form 4

Based on form developed by Oakland Schools



# PERSONAL CURRICULUM PLAN

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| **1.** | **Student Information** | |
| **Name of Student:** | | **Student ID #:** |
| **School:** | | **Counselor:** |
| **Requested By:** Parent / Legal Guardian  Student (age 18 or an emancipated minor) | | **Anticipated Graduation Date:** |
| **Name of Parent/Guardian:** | | **Primary Phone:** |

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| **10.** | **Personal Curriculum Planning Meeting Participants** | | |
| *Role* | | *Participation* | *Name* |
| **Student** | | **Required** |  |
| **Parent/Guardian** | | **Required** |  |
| **Parent/Guardian** | | **Optional** |  |
| **School Counselor/Designee** | | **Required** |  |
| **School Psychologist/Designee** | | **Should**  (for students with IEPs only) |  |
| **Teacher, General Education:** | | **Optional** |  |
| **Teacher, Special Education:** | | **Optional** |  |
| **Other (describe):** | | **Optional** |  |
| **Other (describe):** | | **Optional** |  |

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| **11.** | **Required Credits To Be MODIFIED – check all that apply**  Must be aligned with the areas indicated on the Request For Personal Curriculum (PC Form 1) and be consistent with student’s Educational Development Plan and Individual Education Program (if applicable). | |
| **English Language Arts – 4 Credits**  Grade 9  Grade 11  Grade 10  Grade 12 | | **Mathematics – 4 Credits**  Algebra 1  Geometry  Algebra 2  Math or Math Related Credit |
| **Science – 3 Credits**  Biology  Chemistry or Physics  Additional Science: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | **Social Studies – 3 Credits**  World History/Geography  Economics (.5 credit)  US History/Geography  Civics (.5 credit) |
| **Physical Education & Health – 1 Credit**  PE  Health | | **Visual, Performing, or Applied Arts – 1 Credit** |
| **Online Learning Experience** | | **Language Other Than English – 2 Credits**  (Beginning with Class of 2016) |

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| **12.** | **Credits To Be ADDED – check all that apply**  Must be aligned with the areas indicated on the Request For Personal Curriculum (PC Form 1) and be consistent with student’s Educational Development Plan and Individual Education Program (if applicable). | |
| **English Language Arts** | | **Mathematics** |
| **Science – 3 Credits** | | **Language Other Than English**  (Beginning with Class of 2016) |

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| **13.** | **Credit Modification Details –** Specify how each individual credit identified in Section 11 will be modified, including course(s)/credit(s) that will be substituted, if appropriate. Fill in only those identified; cross out those not used. Attach additional sheets if needed. |

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| **13.1 ELA Required Credits –** Check requested Personal Curriculum credit changes & specify modifications | | | |
| Grade 9    Date Credit Earned: | Grade 10  Date Credit Earned: | Grade 11  Date Credit Earned: | Grade 12  Date Credit Earned: |
| **ELA Comments:** | | | |

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| **13.2 Mathematics Required Credits –** Check requested Personal Curriculum credit changes & specify modifications  *(A student must successfully complete at least 1 mathematics course during his or her final year of high school.)* | | | |
| Algebra I  Date Credit Earned: | Geometry  Date Credit Earned: | Algebra II  Date Credit Earned: | Additional Math or Math-related credit  Date Credit Earned: |
| **Math Comments:** | | | |

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| **13.3 Science Required Credits –** Check requested Personal Curriculum credit changes & specify modifications | | |
| Biology  Date Credit Earned: | Chemistry or Physics    Date Credit Earned: | Additional Science Credit  Date Credit Earned: |
| **Science Comments:** | | |

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| **13.4 Social Studies Required Credits –** Check areas of requested Personal Curriculum & specify modifications | | | |
| Civics (0.5 credits)  Date Credit Earned: | Economics (0.5 credits)    Date Credit Earned: | World History & Geography  Date Credit Earned: | US History & Geography  Date Credit Earned: |
| **Social Studies Comments:** | | | |

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| **13.5 Health & Physical Education Required Credit –** Check areas of requested Personal Curriculum & specify modifications | |
| Health  Date Credit Earned: | Physical Education  Date Credit Earned: |
| **Health & Physical Education Comments:** | |

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| **13.6 Visual, Performing & Applied Arts Required Credit –** Check area of requested Personal Curriculum & specify modifications |
| Visual, Performing & Applied Arts  Date Credit Earned: |
| **Visual, Performing & Applied Arts Comments:** |

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| **13.7 Online Requirement –** Check areas of requested Personal Curriculum & specify modifications |
| Online Requirement  *(Can be fulfilled by an online course, learning experience or incorporated into required MMC credits)*  Date Credit Earned: |
| **Online Additional Comments:** |

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| **13.8 Language other than English –** *(2 Required Credits beginning with the class of 2016)*  Check area of requested Personal Curriculum & specify modifications |
| Language other than English  Date Credit Earned: |
| **Language other than English Comments:** |

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| **14.** | **Quarterly Academic Updates** |
| Public Law 141 (2007) Section 5(d) states:  “The pupil’s parent or legal guardian shall be in communication with each of the pupil’s teachers at least once each calendar quarter to monitor the pupil’s progress towards the goals contained in the pupil’s personal curriculum.” | |

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| **15.** | **Personal Curriculum Revisions** |
| Public Law 141 (2007) Section 5(e) states:  “Revision may be made in the personal curriculum if the revision are developed and agreed to in the same manner as the original personal curriculum” | |

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| **16.** | **School/District Meeting Participants** | | |
| *Role* | | *Final Plan Agreement* | *Signature* |
| **School Counselor/Designee:** | | Agree  Disagree |  |
| **School Psychologist/Designee:** | | Agree  Disagree |  |
| **Teacher, General Education:** | | Agree  Disagree |  |
| **Teacher, Special Education:** | | Agree  Disagree |  |
| **Other (describe):** | | Agree  Disagree |  |
| **Other (describe):** | | Agree  Disagree |  |

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| **17.** | **Student and Parent/Guardian Signatures in Agreement** | | |
| The credit modifications in this personal curriculum have incorporated as much of the subject area content expectations as is practicable for the pupil. When approved and enacted, the specified coursework and its curriculum become the measurable goals, which will be monitored through progress reports and report cards. This personal curriculum was aligned with the student’s Education Development Plan. | | | |
| Student | |  | Date: |
| Parent/Guardian | |  | Date: |
| Parent/Guardian | |  | Date: |

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| **18.** | **District Commitment** | |
|  | I approve this personal curriculum request.  Actual implementation date (Month/Day/Year) \_\_\_\_\_\_\_\_\_\_ OR the first day of the \_\_\_\_\_\_\_\_\_\_\_\_\_school year. | |
|  | I deny this personal curriculum request. | |
| Signature of Superintendent/Designee | | Date: |