



WAYNE RESA

# Course Catalog



**2025-  
2026**

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Superintendent  
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Dear Valued Stakeholders:

The Wayne RESA team is dedicated to supporting our constituent school districts, public school academies, and community-based organizations in their work to improve teaching and learning for all students. In service of our vision of *Leading, Learning for All*, we are excited to share our Course Catalog offering a wide range of professional development for the 2025-2026 school year. These opportunities are available for Wayne County educational administrators, teachers, support staff, and community members based on the needs that our school communities have identified. Together, we strive to ensure that every child has equitable access to a high-quality education. The children of Wayne County deserve to grow into their greatest selves and thrive!

Every school year is an essential opportunity to learn together to advance the educational journey of each and every one of our students. We are committed to empower and support educators to unlock their full potential as they drive positive change for all of our Wayne County students. We provide culturally relevant, research-based professional development rooted in best practices across all subject areas. Each professional development offering is specifically designed to equip administrators, educators, and support staff with the knowledge and skills necessary to level up, lead, and serve with purpose and intention.

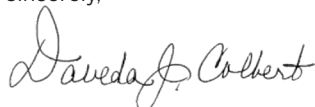
As part of our Course Catalog, you will find professional development offered by our Wayne RESA team of professionals for ensuring safe and healthy schools, supporting special populations, empowering multilingual learners, and maintaining an inclusive school climate and culture. We provide training and support for leveraging the latest technology to amplify the learning experience and remove barriers to student achievement. Our offerings include techniques to ensure success for all students, and best practices in improving good attendance for our students, implementing high-quality Tier I instruction, opportunities for strengthening the Multi-Tiered System of Supports (MTSS) framework, as well as Positive Behavioral Interventions and Supports (PBIS) in order to best meet the needs of the whole child. We also provide comprehensive support for constituent districts to foster free and appropriate special education services for all eligible students who qualify for an Individualized Education Program (IEP) in Wayne County.

Knowing that education begins before a child's first day of PreK, we offer extensive support to our early childhood educators, Great Start Readiness Program providers, and community partners. Wayne RESA's team is a leader in implementing Michigan's plan for PreK for All. Our curated professional development course offerings are designed to support all staff, and to empower and equip each of our colleagues with the tools necessary to successfully administer and foster high-quality learning environments for our youngest Wayne County learners.

Our Wayne RESA team is dedicated to shaping and providing the highest caliber of professional learning and support for all Wayne County educators based on you and your students' needs. If you have questions about this catalog, please contact Beth Gonzalez, Deputy Superintendent of Educational Services, at (734) 334-1583 or [gonzalb@resa.net](mailto:gonzalb@resa.net). Of course, you are always welcome to contact me directly if you have any questions or comments about any aspect of Wayne RESA.

Together, let's continue to work collaboratively to improve outcomes for students, families, educators, and communities in Wayne County.

Sincerely,



Daveda J. Colbert, Ph.D. Superintendent

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**THE WAYNE COUNTY REGIONAL EDUCATIONAL SERVICE AGENCY**

Board of Education • James S. Beri • Mary E. Blackmon • Danielle Funderburg • Lynda S. Jackson • James Petrie • Daveda J. Colbert, Ph.D., Superintendent  
*Wayne RESA is an equal opportunity employer.*

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# INTRODUCTION

## About Us

Wayne RESA is a regional educational service agency that provides a broad range of services and support to Wayne County's 33 Local Educational Agencies (LEAs) and more than 90 Public School Academies (PSAs).

As one of the 56 intermediate school districts in the State of Michigan, Wayne RESA works closely with each of our local school districts to ensure that our programs and services positively impact teaching and learning. We are connecting with, and directing our services, resources and leadership to Wayne County districts and schools with the goal of making these services relevant, cost effective and focused on improving student achievement. Additionally, it is imperative that we continue to assist in targeting and maximizing critical resources and providing cost saving opportunities through economies of scale and collaboration.

## Wayne RESA Mission

Wayne RESA is committed to leadership through service and collaboration for excellence in teaching and learning for all.

## Wayne RESA Vision

Leading... Learning for All



## Wayne RESA Beliefs

- We believe **leadership** is the foundation of our organization.
- We believe **service** is the core of our work.
- We believe **collaboration** is essential to our success.
- We believe in the **pursuit** of excellence.

## Wayne RESA Leadership

- **Dr. Daveda J. Colbert, Superintendent**
- Kelly Bohl, Deputy Superintendent of Administrative Services
- Beth Gonzalez, Deputy Superintendent of Educational Services
- Drew McMechan, Assistant Superintendent of Financial Services
- Dr. Jennifer Taiariol, Assistant Superintendent of Special Education and Early Intervention Services
- Dana Chicklas, Senior Executive Director of Communications, Public Relations, and Marketing
- Michael Latvis, Senior Executive Director of Legislative Affairs
- Rob McCoy, Senior Executive Director of Operations and IT Infrastructure
- Kurt Rheame, Senior Executive Director of Information & Technology Solutions

## Wayne RESA Board of Education

- James Petrie, President
- Mary E. Blackmon, Vice President
- Danielle Funderburg, Secretary
- James S. Beri, Treasurer
- Lynda S. Jackson, Trustee

## Accreditation

Wayne RESA is pleased to have earned accreditation, for all of its buildings and programs, through [Cognia](#).





## Common Calendar 2025-2026

- One **Professional Development full day** to be held the week immediately preceding Labor Day
- **Professional Development full day:** November 4, 2025
- **Winter Break:** December 22, 2025 – January 2, 2026, returning January 5, 2026
- **Mid-Winter Break:** President's Day, February 16, 2026 (Please note: Any additional mid-winter break days must be taken during the week of February 16)
- **Spring Break:** March 30, 2026 – April 3, 2026

AUGUST 2025						
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31						

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JANUARY 2026						
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JULY						
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26	27	28	29	30	31	

## Professional Learning at Wayne RESA

Wayne RESA provides research-based, best-practice professional development to educators, administrators, and staff to grow district capacity.

We offer numerous professional development opportunities across a range of topics. Sustained professional development is the most impactful means of support for educators across Wayne County.

Wayne RESA uses Learning Stream as our online registration and payment system for the educational events we sponsor. When accessing the Events Calendar on the [Professional Growth](#) page of our website, you will be automatically directed to the calendar listing of events.

If you have questions, please contact Events Services at (734) 334-1508 or at [events@resa.net](mailto:events@resa.net).

## How to Use This Catalog

This catalog has been assembled to provide a preview of the professional development offerings available through Wayne RESA in the upcoming school year. Session dates, times, descriptions, and locations are subject to change.

Additional professional development offerings will become available throughout the school year as new opportunities arise. To access the most up-to-date information, please scan the QR code for that particular section. All current and upcoming offerings can be viewed at any time by visiting the [Wayne RESA Events](#) web page.

The catalog is organized by category and then alphabetically within each category. The title, date, time, and cost of each course is listed, followed by a brief description. The delivery method is denoted by an icon; a key to these icons can be found on the next page and in the footer of the course listings section.

## Catalog Key



**SCECHs available**



**In-person Course**

All sessions are held in person. Detailed location information can be found under [Maps & Locations, page 137](#).



**Online Course**

Participants attend from a distance on a personal computer or mobile device. Instruction is synchronous—live, online, at a specific date and time.



**Hybrid Course**

Within the same course, some sessions are held in person, some are held virtually.



**Asynchronous Online Course**

Participants attend from a distance on a personal computer or mobile device. Instruction is pre-recorded and can be accessed at any time.

**Multi-Part Series**

**Multi-part Course**

A single course is divided into multiple parts. Participants should attend all sessions. To qualify for SCECHs, participants **must** attend all sessions.

## Questions & Answers

### Q: What does this catalog cover?

The catalog contains a comprehensive listing of professional development events sponsored by Wayne RESA for K-12 educators and support teams. It is published each year in April for the following year.

### Q: Who may participate in these professional development activities?

Events are designed for the broadest possible Wayne County audiences. Each course description specifies its target audience. Courses for non-instructional personnel are offered when possible and open only to those unique audiences identified.

### Q: Can I receive SCECHs?

State Continuing Education Clock Hours (SCECH) are hours earned by attending professional development activities provided by SCECH Sponsors and approved by the Michigan Department of Education (MDE). These hours can be used for renewal and progression of certificates and licenses issued by MDE. SCECHs are offered for many courses; they are marked with a clock icon (see key above).

### Q: Do I have to attend all days of the event?

To get the most out of each learning opportunity, you are encouraged to attend an entire event. If you register for college credit or SCECHs, you must attend all days, arrive on time, and stay until the end of each day. If you are seeking professional development hours to meet state requirements, you will only receive credit for the hours that you attend. Reimbursement is not granted for partial attendance.

### Q: How do I register for my courses?

It is important to pre-register for sessions at least two weeks in advance. Space cannot be guaranteed for walk-in registrants. Registration will not be confirmed without accompanying payment. Courses that do not meet minimum enrollment requirements may be canceled and those enrolled will be notified. If you have any questions about your registration status, please contact Event Services at the numbers given below.

### Q: Whom may I contact if I still have questions?

If you have questions, please contact Events Services at (734) 334-1508 or [events@resa.net](mailto:events@resa.net).



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## ADULT EDUCATION



### Best Practices in MAERS Data Reporting

Course #: 8084

Cost: No charge

Date: 08/19/25 ..... Time: 8:30 am – 11:30 am

Are you ready to unlock the full potential of MAERS? This informative training session is designed to equip administrative staff and Adult Education data entry personnel with the knowledge and the skills necessary to ensure timely and accurate data reporting using MAERS. Facilitators will share best practices used across the state.

**Audience:** Adult Education Administrators and Data Entry Personnel

**Location:**  Wayne RESA Annex Room 3

[Register for Course #8084 here.](#)



### Emotional Poverty 101 and 102

Course #: 8085

Cost: No charge

Date: 08/19/25 ..... Time: 9:00 am – 3:00 pm

Embark on a transformative professional learning journey aimed at deepening your understanding of emotional poverty and its profound impact on adult learners. Join other adult education teachers and administrators seeking to navigate the complexities of emotional poverty within their educational communities. Emotional poverty encompasses a range of social and emotional challenges that individuals may face, including trauma, adverse childhood experiences, mental health issues, and socioeconomic disparities. Recognizing and addressing these realities is essential for creating supportive learning environments where all adult learners can thrive. During this dynamic learning experience, participants will engage in reflective discussions, interactive activities, and expert-led presentations to explore the key aspects of Emotional Poverty.

**Audience:** Adult Education and CTE Instructional Staff and Administrators

**Location:**  Wayne RESA Annex Rooms 1 and 2

[Register for Course #8085 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## ASSESSMENT

### Are My Programs Effective? Program Evaluation for School Leaders

How do you know if a program that you implemented is effective? Schools and districts can expect to implement a wide-range of educational services, supports, and interventions, over the course of the academic school year but have no means by which to assess or evaluate the impact. This professional development course is designed to answer just these types of questions. This course will explore the Logic Model as a structure to design, implement, and evaluate programs and/or initiatives. Through intentional development, logic models, evaluation frameworks, and data collection tools can help schools and districts support student and adult learning, while monitoring intended outcomes. These sessions are intended to help participants develop a deep understanding of a logic model for a current or new program, develop evaluation questions with connected data collection tools, and design a plan for monitoring and evaluating the impact of the program on student, staff, and/or school/district performance.

**Audience:** District Leaders, Principals,  
Instructional Coaches

**Course #:** 8413 A

**Cost:** No charge

**Date:** 10/15/25..... **Time:** 1:00 pm – 2:00 pm

**Location:**

[Register for Course #8413 A here.](#)

OR

**Course #:** 8413 B

**Cost:** No charge

**Date:** 12/10/25..... **Time:** 1:00 pm – 2:00 pm

**Location:**

[Register for Course #8413 B here.](#)

OR

**Course #:** 8413 C

**Cost:** No charge

**Date:** 03/18/26..... **Time:** 1:00 PM – 2:00 PM

**Location:**

[Register for Course #8413 C here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



## College Board Online Reporting Portal

**Course #:** 8394 **Cost:** No charge  
**Date:** 09/23/25.....**Time:** 9:30 am – 11:00 am

Review your school and district 2024 PSAT and SAT data in the College Board Online Reporting Portal. Navigate through the portal to see what information and data is available to schools and districts.

**Audience:** Administrators

**Location:** 

[Register for Course #8394 here.](#)

## Developing School-based Surveys That Work

Educators and administrators are expected to measure and evaluate a wide-range of educational initiatives including school climate, student satisfaction, school safety, socio-emotional issues, as well as access to technology, to name a few. Surveys have been demonstrated to be an efficient and cost-effective method by which to obtain stakeholder feedback in a timely manner. Some districts purchase commercial survey software while others use Google forms. Regardless of approach, most educators and administrators have not received adequate training designing local surveys that lead to valid and reliable results. This professional development addresses this need by teaching participants the basic and essential skills needed to create a user-friendly K-12 survey in order to obtain quality results.

**Audience:** Administrators and Teachers

**Course #:** 8408 A **Cost:** No charge  
**Date:** 09/24/25.....**Time:** 1:00 pm – 2:00 pm

**Location:** 

[Register for Course #8408 A here.](#)

OR

**Course #:** 8408 B **Cost:** No charge  
**Date:** 11/19/25.....**Time:** 1:00 pm – 2:00 pm

**Audience:** Administrators and Teachers

**Location:** 

[Register for Course #8408 B here.](#)

OR

**Course #:** 8408 C **Cost:** No charge  
**Date:** 02/18/26.....**Time:** 1:00 pm – 2:00 pm

**Audience:** Administrators and Teachers

**Location:** 

[Register for Course #8408 C here.](#)

## Humanizing Literacy Assessment Data: Centering Students in the Numbers

In this session, participants will delve into literacy assessment practices, focusing on humanizing data. Recognizing that each data point represents a unique individual and the need to build educator capacity around data, a paradigm shift in our approach to literacy assessment in elementary education is evident. Participants will explore the intersection of data analysis and the human element, understanding that assessment practices measure academic progress and influence young learners' holistic development. Through discussions, exploration of current practices, and resources, participants will gain insights into making literacy assessments more compassionate, equitable, and student-centered. Participants are encouraged to bring their data reports or be able to access reports digitally.

**Audience:** District Leaders, Elementary Principals,  
K-5 Teachers, K-5 Literacy Coaches

**Course #:** 8376 A **Cost:** \$25.00  
**Date:** 10/02/25 ..... **Time:** 9:00 am – 2:00 pm

**Location:**  WCCCD–Downriver

[Register for Course #8376 A here.](#)

OR

**Course #:** 8376 B **Cost:** \$25.00  
**Date:** 02/12/26 ..... **Time:** 9:00 am – 2:00 pm

**Location:**  WCCCD–Downriver

[Register for Course #8376 B here.](#)

## Navigating MI School Data Portal

**Course #:** 8386 A **Cost:** No charge  
**Date:** 09/17/25 ..... **Time:** 10:00 am – 11:30 am

Navigate through the MI School Data Portal, explore the various data and reports that are available for schools and districts.

**Audience:** Administrators or Teachers

**Location:** 

[Register for Course #8386 A here.](#)

OR

**Course #:** 8386 B **Cost:** No charge  
**Date:** 12/04/25 ..... **Time:** 10:00 am – 11:30 am

Navigate through the MI School Data Portal, explore the various data and reports that are available for schools and districts.

**Location:** 

[Register for Course #8386 B here.](#)



## Responsive Assessment Network

### Multi-Part Series

Course #: 8368	Cost: No charge
Dates: 09/25/25.....	Times: 4:00 pm – 5:00 pm
11/13/25.....	4:00 pm – 5:00 pm
05/07/26.....	4:00 pm – 5:00 pm
05/07/26.....	4:00 pm – 5:00 pm

The original meaning of “assess” was to “sit beside.” In this spirit, the Responsive Assessment Network will continue to support teachers, coaches, curriculum directors, and other school leaders in expanding humanizing, responsive, and restorative assessment practices that support students’ academic needs, social-emotional health, and growing sense of autonomy and agency. Meetings will be designed to help educators use “street data” to recognize students’ assets, build assessment systems to honor their identities, and increase feedback and assessment literacies. Time will also be dedicated to rethinking traditional grading systems, which often communicate inaccurate information about who students are and what they know and can do. Quarterly meetings will be 90 minutes and held online with time for networking and application of shared learning.

**Audience:** District or building leaders, instructional coaches, teachers

**Location:**

[Register for Course #8368 here.](#)



## Transition to Digital SAT Through an Instructional Lens

Course #: 8418	Cost: No charge
Date: 10/07/25.....	Time: 9:30 am – 12:30 pm

This professional learning session will focus on the transition of the SAT to a digital platform. The target audience for this session are 8th–12th grade teachers responsible for instruction in the areas of science, social studies, math and ELA and those who support/coach those areas. Three learning objectives/outcomes of the program:

- Test-Aligned Instructional Moves in ELA and Math
- Exploration of the Disciplinary Literacy Essentials
- Administration and Reports

**Audience:** Test Coordinators

**Location:** WCCCD–Ted Scott Campus

[Register for Course #8418 here.](#)

## Understanding Accountability

This session will dive into the various components and aspects that make-up the federal accountability index system. The session will help schools and districts understand their own data and how to apply it to school improvement.

**Audience:** Administrators

Course #: 8382 A	Cost: No charge
Date: 11/18/25.....	Time: 9:30 am – 11:30 am

**Location:** Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course #8382 A here.](#)

OR

Course #: 8382 B	Cost: No charge
Date: 11/20/25.....	Time: 12:00 pm – 2:00 pm

**Location:**

[Register for Course #8382 B here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

## ASSESSMENT, DATA, & EVALUATION

The Wayne RESA Assessment Team delivers a comprehensive suite of professional learning, consulting, and resources to support districts and schools with data, assessment, and evaluation needs.

**Our commitment** extends to the development and implementation of a balanced assessment system with high-quality assessments at every educational level, underlining the effective use of the formative assessment process. We specialize in equipping educators and leaders with the skills needed for proficient use of data and evidence of learning, ensuring mastery of assessment literacy's concepts, processes, and strategies.

**Our services** aim to empower educational professionals with the tools and knowledge necessary for meaningful improvements and enhanced educational outcomes.

**Our Assessment Team** is ready to assist with your assessment and data needs. Feel free to reach out to our consultants, for any inquiries, support, or professional learning you may need.

- **Dr. Joseph Musial**  
[MusialJ@resa.net](mailto:MusialJ@resa.net)
- **Cindy Taraskiewicz**  
[TaraskC@resa.net](mailto:TaraskC@resa.net)
- **Heather Rottermond**  
[RotterH@resa.net](mailto:RotterH@resa.net)



**Responsive Assessment for Teaching and Learning**



**Compassionate, Equitable Assessment Systems**



**Developing Quality Assessments**



**Equitable Grading Practices**



**Supporting Data and Assessment Literacy**



**Data Visualization**



**Professional Learning Communities**



**State Test and Accountability**



**Program Evaluation**



**State Data Systems**



**Educator Evaluation**



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course





Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## BUS DRIVER TRAINING

### Beginner Bus Driver Class ONLINE: July 2025

#### Multi-Part Series

Course #: 8541	Cost: No charge
Dates: 07/08/2025 .....	Times: 7:30 am – 1:00 pm
07/09/25 .....	7:30 am – 1:00 pm
07/10/25 .....	7:30 am – 1:00 pm
07/11/25 .....	7:30 am – 1:00 pm
07/12/25 .....	7:30 am – 1:00 pm

The driver will learn the basic responsibilities of pupil transportation, requirements for becoming and remaining a school bus driver, and how to gain and maintain professional status.

Persons arriving late will not be admitted to the class. Drivers must attend all five (5) days and pass a written exam to be eligible to receive a Course Completion Card (yellow card).

There is no registration fee for this training; however, a \$50.00 charge will be incurred by registrants that do not attend the entire class.

**Audience:** Beginning School Bus Drivers

**Location:** 

[Register for Course 8541 here.](#)

OR

### Beginner Bus Driver Class ONLINE: September 2025

#### Multi-Part Series

Course #: 8577	Cost: No charge
Dates: 09/08/25 .....	Times: 9:30 am – 1:30 pm
09/09/25 .....	9:30 am – 1:30 pm
09/10/25 .....	9:30 am – 1:30 pm
09/11/25 .....	9:30 am – 1:30 pm
09/12/25 .....	9:30 am – 1:30 pm

**Audience:** Beginning School Bus Drivers

**Location:** 

[Register for Course 8577 here.](#)

OR

**Beginner Bus Driver Class ONLINE: November 2025****Multi-Part Series**

Course #: 8582	Cost: No charge
Dates: 11/03/25.....	Times: 9:30 am – 1:30 pm
11/04/25.....	9:30 am – 1:30 pm
11/05/25.....	9:30 am – 1:30 pm
11/06/25.....	9:30 am – 1:30 pm
11/07/25.....	9:30 am – 1:30 pm

**Audience:** Beginning School Bus Drivers**Location:** [Register for Course 8582 here.](#)

OR

**Beginner Bus Driver Class ONLINE: January 2026****Multi-Part Series**

Course #: 8593	Cost: No charge
Dates: 01/12/26.....	Times: 9:30 am – 1:30 pm
01/13/26.....	9:30 am – 1:30 pm
01/14/26.....	9:30 am – 1:30 pm
01/15/26.....	9:30 am – 1:30 pm
01/16/26.....	9:30 am – 1:30 pm

**Audience:** Beginning School Bus Drivers**Location:** [Register for Course 8593 here.](#)

OR

**Beginner Bus Driver Class IN PERSON: August 2025****Multi-Part Series**

Course #: 8543	Cost: No charge
Dates: 08/04/2025.....	Times: 7:30 am – 1:00 pm
08/09/25.....	7:30 am – 1:00 pm
08/10/25.....	7:30 am – 1:00 pm
08/11/25.....	7:30 am – 1:00 pm
08/12/25.....	7:30 am – 1:00 pm

The driver will learn the basic responsibilities of pupil transportation, requirements for becoming & remaining a school bus driver, and how to gain & maintain professional status.

Persons arriving late will not be admitted to the class. Drivers must attend all five (5) days and pass a written exam to be eligible to receive a Course Completion Card (yellow card).

There is no registration fee for this training; however, a \$50.00 charge will be incurred by registrants that do not attend the entire class."

**Audience:** Beginning School Bus Drivers**Location:**  Wayne RESA Rooms 250 A and B[Register for Course 8543 here.](#)

OR

**Beginner Bus Driver Class ONLINE: October 2025****Multi-Part Series**

Course #: 8579	Cost: No charge
Dates: 09/29/25.....	Times: 9:30 am – 1:30 pm
09/30/25.....	9:30 am – 1:30 pm
10/01/25.....	9:30 am – 1:30 pm
10/02/25.....	9:30 am – 1:30 pm
10/03/25.....	9:30 am – 1:30 pm

**Audience:** Beginning School Bus Drivers**Location:** [Register for Course 8579 here.](#)

OR

**Beginner Bus Driver Class IN PERSON: December 2025****Multi-Part Series**

Course #: 8585	Cost: No charge
Dates: 12/01/25.....	Times: 9:30 am – 1:30 pm
12/02/25.....	9:30 am – 1:30 pm
12/03/25.....	9:30 am – 1:30 pm
12/04/25.....	9:30 am – 1:30 pm
12/06/25.....	9:30 am – 1:30 pm

**Audience:** Beginning School Bus Drivers**Location:** [Register for Course 8582 here.](#)

**CEC Advanced Bus Driver Training ONLINE**

Course #: 7645 D Cost: No charge  
 Date: 07/17/25 ..... Time: 8:00 am – 2:30 pm

CEC - Advanced School Bus Driver Training School Bus Drivers who currently hold a **yellow** or **green** Bus Driver Certification Card that will expire 09/30/2025 will need to take a CEC offering prior to that expiration date. There is no registration fee for this training; however, a \$25.00 charge will be incurred by registrants that do not attend the entire class.

**Audience:** School Bus Drivers who currently hold a **yellow** or **green** Certification Card expiring 09/30/25

**Location:** 

[Register for Course 7645 D here.](#)

OR

Course #: 7645 E Cost: No charge  
 Date: 07/24/25 ..... Time: 8:00 am – 2:30 pm

**Location:** 

[Register for Course 7645 E here.](#)

OR

Course #: 7645 F Cost: No charge  
 Date: 07/29/25 ..... Time: 8:00 am – 2:30 pm

**Location:** 

[Register for Course 7645 F here.](#)

OR

Course #: 7645 G Cost: No charge  
 Date: 08/14/25 ..... Time: 8:00 am – 2:30 pm

**Location:** 

[Register for Course 7645 G here.](#)

Course #: 7645 H Cost: No charge  
 Date: 08/20/25 ..... Time: 8:00 am – 2:30 pm

**Location:** 

[Register for Course 7645 H here.](#)

OR

Course #: 7645 I Cost: No charge  
 Date: 08/26/25 ..... Time: 8:00 am – 2:30 pm

**Location:** 

[Register for Course 7645 I here.](#)

OR

Course #: 7645 J Cost: No charge  
 Date: 09/20/25 ..... Time: 8:00 am – 2:30 pm

**Location:** 

[Register for Course 7645 J here.](#)

**CEC Advanced School Bus Driver Training IN PERSON**

Course #: 7648 C Cost: No charge  
 Date: 07/15/25 ..... Time: 8:00 am – 2:30 pm

CEC - Advanced School Bus Driver Training School Bus Drivers who currently hold a **yellow** or **green** Bus Driver Certification Card that will expire 9/30/2025 will need to take a CEC offering prior to that expiration date. This class will be held **in person** and will start **promptly** at 8:00 am at Wayne RESA, located at 33500 Van Born Rd Wayne, MI, 48184. There is no registration fee for this training; however, a \$25.00 charge will be incurred by registrants that do not attend the entire class.

**Audience:** School Bus Drivers who currently hold a **yellow** or **green** Certification Card expiring 09/30/25

**Location:**  Wayne RESA Arthurs Auditorium

[Register for Course 7648 C here.](#)

OR

**CEC Advanced School Bus Driver Training IN PERSON**

Course #: 7648 D Cost: No charge  
 Date: 07/16/25 ..... Time: 8:00 am – 2:30 pm

Location:  Wayne RESA Annex Auditorium

[Register for Course 7648 D here.](#)

OR

Course #: 7648 E Cost: No charge  
 Date: 07/23/25 ..... Time: 8:00 am – 2:30 pm

Location:  Wayne RESA Arthurs Auditorium

[Register for Course 7648 E here.](#)

OR

Course #: 7648 F Cost: No charge  
 Date: 07/28/25 ..... Time: 8:00 am – 2:30 pm

Location:  Wayne RESA Arthurs Auditorium

[Register for Course 7648 F here.](#)

OR

Course #: 7648 G Cost: No charge  
 Date: 08/12/2025 ..... Time: 8:00 am – 2:30 pm

Location:  Wayne RESA Arthurs Auditorium

[Register for Course 7648 G here.](#)

OR

Course #: 7648 H Cost: No charge  
 Date: 08/13/2025 ..... Time: 8:00 am – 2:30 pm

Location:  Wayne RESA Arthurs Auditorium

[Register for Course 7648 H here.](#)

OR

Course #: 7648 I Cost: No charge  
 Date: 08/18/2025 ..... Time: 8:00 am – 2:30 pm

Location:  Wayne RESA Arthurs Auditorium

[Register for Course 7648 I here.](#)

OR

Course #: 7648 J Cost: No charge  
 Date: 08/19/2025 ..... Time: 8:00 am – 2:30 pm

Location:  Wayne RESA Arthurs Auditorium

[Register for Course 7648 J here.](#)





Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## CAREER & TECHNICAL EDUCATION

*For additional offerings, please see the School Counseling section of this document (pg 101).*



### Emotional Poverty 101 and 102

**Course #:** 8085

**Cost:** No charge

**Date:** 08/19/25 ..... **Time:** 9:00 am – 3:00 pm

Embark on a transformative professional learning journey aimed at deepening your understanding of emotional poverty and its profound impact on adult learners. Join other adult education teachers and administrators seeking to navigate the complexities of emotional poverty within their educational communities. Emotional poverty encompasses a range of social and emotional challenges that individuals may face, including trauma, adverse childhood experiences, mental health issues, and socioeconomic disparities. Recognizing and addressing these realities is essential for creating supportive learning environments where all adult learners can thrive.

During this dynamic learning experience, participants will engage in reflective discussions, interactive activities, and expert-led presentations to explore the key aspects of Emotional Poverty.

**Audience:** Adult Education and CTE Instructional Staff and Administrators

**Location:**  Wayne RESA Annex Rooms 1 and 2

[Register for Course #8085 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Emotional Poverty and the Realities of Adults****Course #: 8086****Cost: No charge****Date: 12/6/25 ..... Time: 9:00 am – 3:00 pm**

This workshop will provide an overview of current research and strategies to increase safe behaviors in the classroom. Educators will learn about the underlying emotional causes of unsafe and disruptive behaviors to create safer learning environments. Topics include: teaching students how to calm themselves, validation as a tool to build strong inner selves, identification of emotionally unbonded students, and self-awareness of our emotional realities. Workshop participants will engage in self-reflective activities throughout the workshop. There will also be an opportunity to put learning into practice between sessions with discussion and feedback. This workshop series is intended for those who are new to this research. Emotional Poverty 102 will be offered in the Spring for those who have attended previously and want to extend their knowledge.

**Audience: Adult Education Instructors and Administrators****Location:** Wayne RESA Annex Room 3[Register for Course 8086 here.](#)**Empower & Inspire: Bimonthly CTE Teacher Development Series****Course #: 8077****Cost: No charge****Dates: 09/18/2025 ..... Times: 4:00 pm – 6:00 pm****11/20/25 ..... 4:00 pm – 6:00 pm****01/15/26 ..... 4:00 pm – 6:00 pm****03/19/26 ..... 4:00 pm – 6:00 pm****05/21/26 ..... 4:00 pm – 6:00 pm**

This Bi-monthly workshop series is designed specifically for new Career and Technical Education (CTE) teachers in Wayne County! This collaborative and supportive environment aims to empower educators with the tools, strategies, and resources necessary to thrive in their new roles. Each session will focus on a key aspect of CTE education, including curriculum development, integrating industry standards, student engagement techniques, work-based learning opportunities, and effective assessment methods. Participants will have the chance to share experiences, collaborate on challenges, and brainstorm innovative approaches to enhancing their programs.

**Audience:** CTE teachers, paraprofessionals, teacher assistants, and administrators**Location:** [Register for Course 8077 here.](#)**Exploring the Community College Option****Multi-Part Series****Course #: 8306****Cost: No charge****Dates: 10/03/25 ..... Times: 10:00 am – 11:00 am****12/04/25 ..... 10:00 am – 11:00 am****01/15/26 ..... 10:00 am – 11:00 am**

Area Community College staff will provide school counselors with the latest enrollment information and review of the admissions process for future students. In addition, Community College staff will also provide school counselors with detailed information about their many continuing education and certificate programs as viable post-secondary options for students seeking a quick path into the workforce. The first session in the series will feature Henry Ford Community College (HFCC), the second session will feature Wayne County Community College District (WCCCD), and the third session will feature Schoolcraft College. This series can offer up to 3 Career SCECHs, 1.0 credit hours per session.

**Audience:** School Counselors, CTE Counselors, Adult Ed Educators, Teachers**Location:** [Register for Course 8306 here.](#)

SCECHs available



In-person course



Online course



&amp; Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Math in CTE—Integration Strategies and Resource Bank****Course #: 8265****Cost: No charge****Date: 11/06/25.....Time: 9:00 am – 11:00 am**

This engaging professional learning opportunity is specifically designed for Career and Technical Education (CTE) teachers eager to elevate their teaching practices by integrating essential math strategies into their instruction. This interactive session aims to bridge the gap between math and technical skills, enabling educators to enhance their students' learning experiences and prepare them for success in both academic and career pathways. Educators will leave with practical insights, actionable strategies, and a toolkit of empowering resources to seamlessly integrate math instruction within their CTE programs, ultimately equipping their students with the essential skills needed for success in the modern workforce.

**Audience:** CTE Teachers and Administrators**Location:** [Register for Course 8265 here.](#)**Monthly CTEC (Directors and Coordinators) Convening****Multi-Part Series****Course #: 8295****Cost: No charge****Dates: 08/21/25 .....Times: 8:30 am – 11:30 am**

09/18/25 ..... 8:30 am – 11:30 am

10/16/25 ..... 8:30 am – 11:30 am

11/20/25 ..... 8:30 am – 11:30 am

12/18/25 ..... 8:30 am – 11:30 am

01/15/26 ..... 8:30 am – 11:30 am

02/19/26 ..... 8:30 am – 11:30 am

03/19/26 ..... 8:30 am – 11:30 am

04/16/26 ..... 8:30 am – 11:30 am

05/21/26 ..... 8:30 am – 11:30 am

06/18/26 ..... 8:30 am – 11:30 am

A monthly gathering of Career Technical Education (CTE) Directors from across Wayne County, where we convene to collaborate, share insights, and strategize on enhancing our CTE programs. This meeting serves as vital platform for directors to discuss new initiatives, best practices, and the ever-evolving landscape of vocational education. The monthly agenda focuses on program improvement, topics include: updates on CTE legislation, curriculum development, continuous improvement, administrative responsibilities, program compliance, networking opportunities, roundtable discussions, and guest speakers. This meeting represents an invaluable opportunity to ensure our CTE programs are aligned with industry demands and effectively equip our students with the skills they need to succeed. Participation is crucial as we work together to drive excellence in career education throughout our community.

**Audience:** CTE Administrators, Directors, and Coordinators**Location:** Locations TBD[Register for Course 8295 here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Navigating the New CTE Program/  
Early Middle College Application Process****Course #:** 8301**Cost:** No charge**Date:** 10/09/25 ..... **Time:** 3:30 pm – 5:00 pm

Join us for an informative workshop designed for educators and administrators interested in applying for state approval of a new Career and Technical Education (CTE) or Early Middle College program in Michigan. This session will provide a comprehensive overview of the application process, best practices, and essential resources needed to successfully apply for new CTE/EMC programming that aligns with state standards and industry needs.

**Audience:** CTE Teachers and Administrators**Location:** [Register for Course 8301 here.](#)**Reading Instructional Strategies in CTE****Multi-Part Series****Course #:** 8078**Cost:** No charge**Dates:** 09/11/25 ..... **Times:** 4:00 pm – 6:00 pm  
11/13/25 ..... 4:00 pm – 6:00 pm

These engaging and hands-on workshops are designed specifically for educators in Career Technical Education (CTE) teachers. These sessions will focus on the critical role of reading proficiency in the success of students pursuing technical careers. Participants will explore effective reading instructional strategies that can be seamlessly integrated into CTE curricula, enhancing literacy skills and career training. During these sessions, educators will focus on identifying strategies, integrating techniques, and sharing best practices.

- Teachers will be introduced to a variety of reading instructional strategies tailored to CTE contexts. These include utilizing technical manuals, industry-specific texts, visual aids, and hands-on activities to promote reading engagement and comprehension.
- Participants will learn how to embed reading strategies into their existing lesson plans and instructional practices. This includes the use of graphic organizers, collaborative reading exercises, and differentiated reading materials to meet diverse learner needs.

- The workshop will encourage participants to share their experiences and successful strategies, fostering a collaborative network of CTE educators committed to improving literacy in their programs. Elevate your CTE instruction and empower your students with essential reading skills!

**Audience:** CTE Teachers and Administrators**Location:** [Register for Course 8078 here.](#)**Tabletop Games for Math Proficiency in CTE  
and Adult Education**

These sessions provide instructional strategies to be incorporated into Adult Education and CTE classroom activities addressing deficiencies in student math proficiency attainment. Each PD session will be two hours in length and will be specific to the participant category (CTE/ Adult Education).

**Audience:** CTE Classroom Teachers, Support Instructional Staff, and Administrators**Course #:** 8079 A**Cost:** No charge**Date:** 08/4/25 ..... **Time:** 8:00 am – 10:00 am**Location:** Wayne RESA Annex Room 1[Register for Course 8079 A here.](#)

OR

**Course #:** 8079 B**Cost:** No charge**Date:** 08/04/25 ..... **Time:** 10:30 am – 12:30 pm**Location:** Wayne RESA Annex Room 1[Register for Course 8079 B here.](#)

OR

**Course #:** 8079 C**Cost:** No charge**Date:** 08/04/25 ..... **Time:** 1:00 pm – 3:00 pm**Location:** Wayne RESA Annex Room 1[Register for Course 8079 C here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course





## Test-Taking Strategies for the CTE Classroom

**Course #: 8080**

**Cost: No charge**

**Date: 10/23/25 ..... Time: 4:00 pm – 6:00 pm**

An engaging and interactive workshop tailored specifically for Career and Technical Education (CTE) educators focused on enhancing student performance through effective test-taking strategies. This session will provide teachers with practical tools and techniques to help students navigate the challenges of assessments in their various career pathways.

Participants will:

- Understanding Test Anxiety: Learn to recognize signs of test anxiety in students and explore strategies to help them manage stress effectively.
- Discover innovative study methods that cater to diverse learning styles, including visual, auditory, and kinesthetic strategies that CTE students can implement.
- Explore best practices for teaching students how to approach multiple-choice, true/false, and performance-based assessments with confidence.
- Expand strategies for helping students develop time-management skills during tests, ensuring they can allocate their time effectively for all questions.

Attendees will leave with a comprehensive toolkit of actionable strategies and resources that can be immediately implemented in their classrooms.

**Audience:** CTE Curriculum Leaders, Teachers, and Administrators

**Location:** 

[Register for Course 8080 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## COACHING

**Audience:** COSAs and Instructional Coaches

**Location:**  Wayne RESA Room 223

[Register for Course 7247 here.](#)



### An Introduction to Instructional Coaching

#### Multi-Part Series

Course #: 7247

Cost: \$100.00

Dates: 09/09/25.....Times: 9:00 am – 12:00 pm

10/07/25.....9:00 am – 12:00 pm

11/04/25.....9:00 am – 12:00 pm

12/09/25 .....9:00 am – 12:00 pm

This learning series is designed specifically for educators who are new to the field of coaching (two years or less experience) or for those who may be aspiring to be an instructional coach. An introduction to foundational principles, skills, and frameworks for instructional coaching will offer initial support in helping to build a welcomed culture of coaching in your school and enhance the start to trusting relationships with colleagues. Opportunities to unpack and refine key skills and dispositions of a coach during coaching conversations will be a common practice. Goal setting, reflection of practice, common roadblocks, and data collection will also be addressed.



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Cognitive Coaching Foundation Seminar 2025-26****Multi-Part Series**

Course #: 7732	Cost: \$400.00
Dates: 10/20/25 .....	Times: 8:30 am – 3:30 pm
10/21/25 .....	8:30 am – 3:30 pm
10/22/25 .....	8:30 am – 3:30 pm
10/23/25 .....	8:30 am – 3:30 pm
11/6/25 .....	8:30 am – 3:30 pm
11/7/25 .....	8:30 am – 3:30 pm
11/10/25 .....	8:30 am – 3:30 pm
11/11/25 .....	8:30 am – 3:30 pm

Please join us for an intensive eight-day training of Cognitive Coaching Seminars® facilitated by a Thinking Collaborative facilitator. Participants of the foundations seminar learn how to: develop trust and rapport; develop an identity as a mediator of thinking; utilize conversation structures for planning, reflecting and problem resolving; develop teachers' autonomy and sense of community; develop higher levels of efficacy, consciousness, craftsmanship, flexibility and interdependence; apply four support functions: coaching, evaluating, consulting, collaborating; utilize the coaching tools of pausing, paraphrasing, and posing questions; distinguish among the five forms of feedback; and use data to mediate thinking. Agendas for Days 1–4 include the Planning Conversation Map and the Reflecting Conversation Map as well as the tools of Cognitive Coaching SM. Days 5–8 provide for skill refinement and understanding of the Problem-Resolving Map.

**Audience:** Literacy and Math COSAs, instructional coaches, administrators, WRESA consultants

**Location:** Wayne RESA Rooms 250 A and B

[Register for Course 7732 here.](#)

**COSA (Coach on Special Assignment)  
Welcome Back Meeting**

Course #: 7937	Cost: No charge
Date: 09/04/25 .....	Time: 9:00 am – 2:30 pm

This meeting is intended for our community of coaches that share the title of “COSA”. Its purpose is to provide a space for the COSAs to participate in deep learning and dialogue about coaches’ roles and responsibilities. Opportunities will be offered to further unpack and apply the Essential Coaching Practices for Elementary Literacy, engage in professional dialogue, and continue to sharpen well-loved tools in our respective coaching toolboxes.

**Audience:** COSA (Coach on Special Assignment)

**Location:** Wayne RESA Room 250s A, B, and C

[Register for Course 7937 here.](#)

**LLN Administrator Book Study:  
Leading Student-Centered Coaching**

Course #: 7707	Cost: No charge
Date: 08/12/25 .....	Time: 10:00 am – 11:00 am

Administrators will meet and discuss the book *Leading Student-Centered Coaching* by Diane Sweeny and Ann Mausbach. Participants will also receive facilitation materials to work with their staff or colleagues in the future.

**Audience:** Elementary Principals

**Location:**

[Register for Course 7707 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



## Michigan Adolescent Coaching Taskforce

### Multi-Part Series

Course #: 8012	Cost: \$400.00
Dates: 09/25/25 .....	Times: 9:00 am – 2:00 pm
10/23/25 .....	9:00 am – 2:00 pm
12/04/25 .....	9:00 am – 2:00 pm
03/12/26 .....	9:00 am – 2:00 pm
05/12/26 .....	9:00 am – 2:00 pm

Michigan Adolescent Coaching Taskforce (MIACT) is a network designed to support middle and high school instructional coaches and teacher leaders to enhance their coaching skills, support equitable instruction, and develop their confidence and competence around the Disciplinary Literacy Essentials. In this year-long series, MIACT participants will:

- Engage in robust conversations about supporting adolescents and teachers of adolescents with secondary-focused coaches and teacher leaders.
- Develop a deeper understanding of the Disciplinary Literacy Essentials and strategies for teacher investment and implementation in middle and high school.
- Grow their knowledge of adult learning principles to build literacy leadership capacity.
- Collaborate around humanizing and equitable ways to use data and assessment.
- Over the course of the year, participants will have an opportunity to attend a kickoff session and quarterly meetings steeped in project, problem, and place-based disciplinary literacy and learning.

**Audience:** Instructional Coaches and other Teacher Leaders (e.g., Department Chairs) in middle and high schools

**Location:** Locations TBD

[Register for Course 8012 here.](#)



## The Power of Intentional Coaching

Course #: 7956	Cost: \$50.00
Date: 09/26/25 .....	Time: 9:00 am – 2:00 pm

Maximize your impact as an instructional coach by moving

beyond quick fixes and reactive support. This session will explore how to build trust with teachers through meaningful collaboration, observation, and coaching cycles that truly influence student achievement. Learn how to shift from putting out fires to implementing a structured system for coaching that supports both teachers and students. We'll also discuss unique considerations, such as coaching in a building where you once taught and tailoring schoolwide systems for both elementary and secondary settings.

**Audience:** Instructional Coaches

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course 7956 here.](#)



## Student-Centered Coaching with Authors Sweeney and Steele (Administrators)

### Multi-Part Series

Course #: 8252 A	Cost: \$125.00
Dates: 10/15/25 .....	Times: 8:30 am – 3:30 pm
01/27/26 .....	8:30 am – 3:30 pm

Join your coach and learn the guiding principles and core practices for Student-Centered Coaching. Student-Centered Coaching is an evidence-based instructional coaching model that shifts the focus from “fixing” teachers to collaborating with them to design instruction that targets student outcomes. Administrators are invited to attend two days of the four-day training. Day 1 with administrators will cover the foundations for student-centered coaching with Diane Sweeney. Day 2 with administrators will cover school culture and coaching cycles with Julie Steele. This two-day learning experience highlights the partnership between coaches and administrators. Administrators are encouraged to attend with their coach. Coaches should not register for this course. They should register for Student-Centered Coaching Workshops with Authors Sweeney and Steele (Coaches)

**Audience:** All Instructional Coaches, Building Administrators, and Central Administration

**Location:** WCCCD-Ted Scott Campus

[Register for Course 8252 A here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series**

Multi-part course

OR

Course #: 8252 B Cost: \$125.00  
 Dates: 10/28/25 ..... Times: 8:30 am – 3:30 pm  
 02/03/26 ..... 8:30 am – 3:30 pm

**Audience:** All Instructional Coaches, Building Administrators, and Central Administration

**Location:**  WCCCD-Ted Scott Campus

[Register for Course 8252 B here.](#)

### Student-Centered Coaching Workshops with Authors Sweeney and Steele (Coaches)

#### Multi-Part Series

Course #: 8200 A Cost: \$250.00  
 Dates: 10/15/25 ..... Times: 8:30 am – 3:30 pm  
 10/16/25 ..... 8:30 am – 3:30 pm  
 01/27/26 ..... 8:30 am – 3:30 pm  
 01/28/26 ..... 8:30 am – 3:30 pm

Learn the guiding principles and core practices for Student-Centered Coaching. Student-Centered Coaching is an evidence-based instructional coaching model that shifts the focus from “fixing” teachers to collaborating with them to design instruction that targets student outcomes. Days 1 and 2 of this series will cover the Foundations for Student-Centered Coaching with Diane Sweeney. Days 3 and 4 will cover School Culture and Coaching Cycles with Julie Steele. This four-day learning experience has been designed for instructional coaches. Coaches are encouraged to invite an administrator to attend with them for days 1 and 3. Administrators should not register for this course unless they are planning on attending all four days. They should register for Student-Centered Coaching Workshops with Authors Sweeney and Steele (Administrators).

**Audience:** All instructional coaches, building administrators, and central administration

**Location:**  WCCCD-Ted Scott Campus

[Register for Course 8200 A here.](#)

OR

Course #: 8200 B Cost: \$250.00  
 Dates: 10/28/25 ..... Times: 8:30 am – 3:30 pm  
 10/29/25 ..... 8:30 am – 3:30 pm  
 02/03/26 ..... 8:30 am – 3:30 pm  
 02/04/26 ..... 8:30 am – 3:30 pm

**Location:**  WCCCD-Ted Scott Campus

[Register for Course 8200 B here.](#)

### Wayne County Instructional Coaching Network 2025–26

#### Multi-Part Series

Course #: 7793 Cost: \$200.00  
 Dates: 09/11/25 ..... Times: 9:00 am – 2:30 pm  
 11/13/25 ..... 9:00 am – 2:30 pm  
 01/15/26 ..... 9:00 am – 2:30 pm  
 03/5/26 ..... 9:00 am – 2:30 pm  
 05/21/26 ..... 9:00 am – 2:30 pm

Join in collaboration with fellow Wayne County instructional coaches for a yearlong series of deep learning, exploration, and inquiry to support responsive coaching models, to refine coaching practices and dispositions, and to enrich ongoing, embedded professional learning for teachers. This in-county networking opportunity provides multiple avenues to elevate a variety of coaching expertise, from a first-year lead teacher to a more veteran coach. Each session includes content-specific and/or grade-level pathways to support focused study and to nurture and continue authentic interactions and conversations among colleagues.

**Audience:** PreK-12 Instructional Coaches, Lead Teachers, Department Leaders

**Location:**  WCCCD-Ted Scott

[Register for Course 7793 here.](#)





*Check our [Professional Development](#) page to access the registration links in this section and any additional professional development offerings that become available throughout the school year.*

## COMMUNITY & FAMILY ENGAGEMENT

### Building Stronger Schools Together: Family and Community Engagement

#### Multi-Part Series

In today's educational landscape, family engagement is crucial for student success and overall school community health. We are excited to invite you to a series of transformative workshops designed to empower school leaders, educators, parent outreach coordinators, attendance agents and community stakeholders in fostering meaningful connections with families. Our expert facilitators will guide you through innovative approaches to communication, engagement techniques, and best practices that can be implemented in your school and community. Join us for interactive sessions, collaborative discussions, access to resources and practical strategies that will equip you to strengthen partnerships with students and families. Together, we will explore ways to build trust, promote inclusivity, and celebrate the vital role families play in education. Let's work together to create a

supportive environment where every family feels valued and involved in their child's learning journey. We can't wait to see you there!

**Audience:** School Leaders, Educators, Parent Outreach Coordinators, Attendance Agents, Community Stakeholders

**Course #:** 8010 A

**Cost:** No charge

**Dates:** 08/06/25 ..... Times: 10:00 am – 1:00 pm  
 10/08/25 ..... 4:00 pm – 7:00 pm  
 02/11/26 ..... 4:00 pm – 7:00 pm  
 05/13/26 ..... 4:00 pm – 7:00 pm

**Location:**  WCCCD Northwest Campus

[Register for Course 8010 A here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

OR

**Course #:** 8010 B **Cost:** No charge  
**Dates:** 08/06/25 ..... **Times:** 4:00 pm – 7:00 pm  
 10/08/25 ..... 4:00 pm – 7:00 pm  
 02/11/26 ..... 4:00 pm – 7:00 pm  
 05/13/26 ..... 4:00 pm – 7:00 pm

**Location:**  WCCCD Northwest Campus

[Register for Course 8010 B here.](#)

## Family and Community Engagement MiFamily Network

### Multi-Part Series

**Course #:** 8319 **Cost:** No charge  
**Dates:** 10/30/25 ..... **Times:** 11:00 am – 3:30 pm  
 11/24/25 ..... 11:00 am – 3:30 pm  
 01/15/26 ..... 11:00 am – 3:30 pm  
 04/21/26 ..... 11:00 am – 3:30 pm

Are you passionate about building strong family and community partnerships in education? The MiFamily Network is your place to connect, learn, and lead alongside others who share your commitment to family engagement from PreK through high school. This cradle-to-career initiative brings together family-facing leaders and advocates across Wayne County to explore high-impact, evidence-based practices, creative programs, and asset-minded approaches. Each session will highlight insights from leading experts in the field and current research, equipping you with practical strategies to strengthen family-school partnerships and improve student outcomes. Beyond learning, the MiFamily Network provides valuable connections to local community organizations that can support school-based initiatives, along with access to potential funding opportunities to enhance family engagement efforts.

**Additional Opportunity:** The Wayne County Student Attendance Work Committee The MiFamily Network is dedicated to fostering meaningful collaboration between schools, families, and community partners to support student success. In alignment with this mission, MiFamily Network meeting dates have been intentionally coordinated with The Wayne County Student Attendance Work Committee. This strategic alignment allows MiFamily members to engage in both communities, fostering

shared learning and deeper connections around family engagement and student attendance. Each session will include a catered lunch, providing an opportunity for members to network with peers and develop a collaborative support system shared alongside members of The Wayne County Student Attendance Work Committee. Please note: Enrollment in the Attendance Committee is not required to join the MiFamily Network. We welcome all those committed to strengthening family-school-community partnerships.

**Audience:** School and District Leaders, Coaches and Student Deans, community-based organizations, parent and family engagement specialists, early childhood and PreK professionals, Title 1 coordinators, all family-facing roles

**Location:**  WCCCD-Downriver

[Register for Course 8319 here.](#)

## Student Attendance Committee

### Multi-Part Series

Course #: 8061

Cost: No charge

Dates: 10/30/25 ..... Times: 9:30 am – 12:00 pm  
 11/24/25 ..... 9:30 am – 12:00 pm  
 01/15/26 ..... 9:30 am – 12:00 pm  
 04/21/26 ..... 9:30 am – 12:00 pm

Regular school attendance is a key part of student success, but many students face challenges that make it difficult to attend consistently. Families, educators, and community members all have a role in creating solutions that help students stay engaged in learning. The Student Attendance Work Committee is an inclusive and collaborative space where everyone is welcome—parents, school and district personnel, ISD employees, and community partners. By working together, we can break down barriers, build positive attendance habits, and ensure that every student has the opportunity to thrive. We are currently working on: Creating resources to support families, schools, and districts in improving attendance. Strengthening partnerships between schools, families, and community organizations to provide meaningful support for students. Promoting awareness of the importance of attendance and its impact on student success. Together, we can create a community where every student feels supported, engaged, and empowered to succeed. Come be a part of the solution—your voice and efforts matter!

**Additional Opportunity:** The MiFamily Network The Student Attendance Committee (S.A.C.) is committed to strengthening collaboration between schools, families, and community partners to enhance student success. To support this mission, S.A.C. meeting dates have been intentionally aligned with MiFamily Network sessions, allowing members to engage in both communities, share insights, and deepen connections around family engagement and student attendance. Each session will include a catered lunch, providing a valuable opportunity for networking and fostering a collaborative support system alongside MiFamily Network members.

**Note:** Enrollment in the MiFamily Network is not required to participate in the Student Attendance Committee.

**Audience:** We welcome all those dedicated to addressing student attendance challenges!

**Location:**  Wayne County Community College  
Downriver Campus

[Register for Course 8061 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## CONTINUOUS IMPROVEMENT

### Building Stronger Schools Together: Family and Community Engagement

#### Multi-Part Series

In today's educational landscape, family engagement is crucial for student success and overall school community health. We are excited to invite you to a series of transformative workshops designed to empower school leaders, educators, parent outreach coordinators, attendance agents and community stakeholders in fostering meaningful connections with families. Our expert facilitators will guide you through innovative approaches to communication, engagement techniques, and best practices that can be implemented in your school and community. Join us for interactive sessions, collaborative discussions, access to resources and practical strategies that will equip you to strengthen partnerships with students and families. Together, we will explore ways to build trust, promote inclusivity, and celebrate the vital role families play in education. Let's work together to create a

supportive environment where every family feels valued and involved in their child's learning journey. We can't wait to see you there!

**Audience:** School Leaders, Educators, Parent Outreach Coordinators, Attendance Agents, Community Stakeholders

**Course #:** 8010 A

**Cost:** No charge

**Dates:** 08/06/25 ..... **Times:** 10:00 am – 1:00 pm  
 10/08/25 ..... 4:00 pm – 7:00 pm  
 02/11/26 ..... 4:00 pm – 7:00 pm  
 05/13/26 ..... 4:00 pm – 7:00 pm

**Location:**  WCCCD Northwest Campus

[Register for Course 8010 A here.](#)



OR

Course #: 8010 B Cost: No charge  
 Dates: 08/06/25 ..... Times: 4:00 pm – 7:00 pm  
 10/08/25 ..... 4:00 pm – 7:00 pm  
 02/11/26 ..... 4:00 pm – 7:00 pm  
 05/13/26 ..... 4:00 pm – 7:00 pm

Location:  WCCCD Northwest Campus

[Register for Course 8010 B here.](#)



### Grant Management Quarterly Updates 2025-26

**Multi-Part Series**

Course #: 7995 Cost: No charge  
 Dates: 09/15/25 ..... Times: 9:00 am – 12:00 pm  
 11/03/25 ..... 9:00 am – 12:00 pm  
 01/26/26 ..... 9:00 am – 12:00 pm  
 03/23/26 ..... 9:00 am – 12:00 pm

Regardless of whether you focus exclusively on grant management or balance it alongside other responsibilities, Wayne RESA, in partnership with the Michigan Department of Education, invites you to join our quarterly meetings. These sessions are designed to keep you informed about funding opportunities, provide updates on the latest legislation and regulations affecting grants, and ensure you stay current with evolving best practices in grant administration. Additionally, each meeting will feature a shared learning segment covering hot topics in education, fostering collaboration and discussion on key issues impacting the field.

**Audience:** Grant Managers, State and Federal Directors, Administrators

Location: 

[Register for Course 7995 here.](#)



### Write to Win: A Strategic Approach to Grant Writing

Course #: 8055 Cost: \$60.00  
 Date: 06/01/26 ..... Time: 9:00 am – 2:00 pm

This workshop is intentionally scheduled for June, providing grant seekers and writers with the time they need to prepare for the upcoming competitive fall grant cycle. Focusing on smaller, highly competitive grants, rather than the Consolidated Application, the session is designed to equip participants with targeted strategies for navigating these competitive opportunities. Successful grant writing goes beyond just filling out applications—it requires strategy, precision, and a deep understanding of the 5 R's: Research, Relationships, Relevance, Resources, and Reporting. Throughout this professional development session, participants will learn how to identify the right funding opportunities, build strong partnerships, craft compelling proposals, leverage available resources, and ensure effective grant management and reporting. As a bonus, each attendee will receive *The Complete Book of Grant Writing: Learn to Write Grants Like a Professional*, which includes 20 sample proposals and expert advice tailored for nonprofits, educators, artists, businesses, and entrepreneurs. Whether you're new to grant writing or looking to refine your skills, this session offers practical, actionable strategies that will significantly boost your success rate.

**Audience:** New, Aspiring, and Seasoned Grant Writers

Location:  Wayne RESA Rooms 250 A, B, and C

[Register for Course 8055 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course





## In Class is Where It's At: Building Good Attendance Conference

Course #: 8059

Cost: \$40.00

Date: 09/30/25.....Time: 9:00 am – 2:00 pm

Chronic absenteeism is a significant barrier to educational success, impacting academic achievement, social-emotional development, and overall school engagement. The In Class is Where It's At: Elevating Attendance Conference is designed to help educators, administrators, and homeless liaisons explore new ways of thinking about these challenges and gain fresh perspectives on how to improve attendance. By examining the unique needs of specialized student populations, this conference aims to broaden participants' understanding and equip them with innovative approaches to support our most vulnerable learners. Participants can look forward to a main session followed by several breakout sessions throughout the day.

**Audience:** Homeless & Foster Care Liaisons and Anyone Engaged in Student Attendance Work

**Location:**  Flat Rock Community Center

[Register for Course 8059 here.](#)

## Student Attendance Committee

**Multi-Part Series**

Course #: 8061

Cost: No charge

Dates: 10/30/25 .....Times: 9:30 am – 12:00 pm

11/24/25 .....9:30 am – 12:00 pm

01/15/26 .....9:30 am – 12:00 pm

04/21/26 .....9:30 am – 12:00 pm

Regular school attendance is a key part of student success, but many students face challenges that make it difficult to attend consistently. Families, educators, and community members all have a role in creating solutions that help students stay engaged in learning. The Student Attendance Work Committee is an inclusive and collaborative space where everyone is welcome—parents, school and district personnel, ISD employees, and community partners. By working together, we can break down barriers, build positive attendance habits, and ensure that every student has the opportunity to thrive. We are currently working on: Creating resources to support families, schools, and districts in improving attendance. Strengthening

partnerships between schools, families, and community organizations to provide meaningful support for students. Promoting awareness of the importance of attendance and its impact on student success. Together, we can create a community where every student feels supported, engaged, and empowered to succeed. Come be a part of the solution—your voice and efforts matter!

**Additional Opportunity:** The MiFamily Network The Student Attendance Committee (S.A.C.) is committed to strengthening collaboration between schools, families, and community partners to enhance student success. To support this mission, S.A.C. meeting dates have been intentionally aligned with MiFamily Network sessions, allowing members to engage in both communities, share insights, and deepen connections around family engagement and student attendance. Each session will include a catered lunch, providing a valuable opportunity for networking and fostering a collaborative support system alongside MiFamily Network members.

**Note:** Enrollment in the MiFamily Network is not required to participate in the Student Attendance Committee.

**Audience:** We welcome all those dedicated to addressing student attendance challenges!

**Location:**  Wayne County Community College  
Downriver Campus

[Register for Course 8061 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**MICIP University Series 2025-2026****Multi-Part Series**

Course #: 8022	Cost: No charge
Dates: 10/06/25 .....	Times: 9:00 am – 11:30 am
12/08/25 .....	9:00 am – 11:30 am
02/02/26 .....	9:00 am – 11:30 am
05/04/26 .....	9:00 am – 11:30 am

This no-cost, live virtual event is designed to be a flexible series to support all districts with MICIP, the Michigan Integrated Continuous Improvement Process. Teams are encouraged to register at any time during the duration of the offerings. This series offers participants the opportunity to build their understanding of MICIP. A tiered approach will be delivered to support districts at various stages of implementation. The format of the sessions will include facilitated work time and targeted support for all teams in attendance. Topics such as MTSS, Student Voice, Monitoring & Adjusting, Creating your Data Story or Needs Assessment Support will be embedded throughout the series. In addition, school or district teams can access implementation facilitators from Wayne RESA for personalized support. To learn more, you can access Wayne RESA's continuous improvement content here:

<http://www.tinyurl.com/WayneCI>

**Audience:** District and Building Leaders, Teachers,  
School Improvement Coordinators, Coaches,  
and Curriculum Directors

**Location:**

[Register for Course 8022 here.](#)



SCECHs available



In-person course



Online course



&amp; Hybrid course



Asynchronous course



Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

# CURRICULUM

## Instructional Update Meeting for Elementary Principals

**Multi-Part Series**

Course #: 8581	Cost: No charge
Dates: 09/25/25 .....	Times: 10:00 am – 11:00 am
10/30/25 .....	10:00 am – 11:00 am
11/21/25 .....	10:00 am – 11:00 am
12/18/25 .....	10:00 am – 11:00 am
01/29/26 .....	10:00 am – 11:00 am
02/26/26 .....	10:00 am – 11:00 am
03/26/26 .....	10:00 am – 11:00 am
05/28/26 .....	10:00 am – 11:00 am
05/28/26 .....	10:00 am – 11:00 am

All elementary principals are invited to join us for this monthly, virtual session designed to keep school leaders informed of applicable state and county updates. We will discuss the latest in educational research, instructional strategies, and initiatives that help building leaders stay current, ensuring they are well-equipped to serve as strong instructional leaders in their schools. Additionally, we will explore the latest assessment and state accountability

information and Wayne County initiatives and opportunities. This is a great opportunity to receive timely updates, ask questions, and stay connected with what’s happening across the county and state. **Note:** Participants are encouraged to register whether they plan to attend the live virtual meeting or prefer to watch the recording.

**Audience:** Elementary Principals, Curriculum Leaders, and Instructional Leaders

**Location:** 

[Register for Course 8581 here.](#)

**New and Aspiring Central Office Leader Series****Multi-Part Series**

Course #: 7848	Cost: \$225.00
Dates: 9/23/25.....	Times: 9:00 am – 3:00 pm
10/21/25.....	9:00 am – 3:00 pm
12/02/25.....	9:00 am – 3:00 pm
02/10/26.....	9:00 am – 3:00 pm
04/21/26.....	9:00 am – 3:00 pm
05/19/26.....	9:00 am – 3:00 pm

This professional learning series is designed to deepen participants' understanding of the central office ecosystem and its interconnectedness between roles and departments within a school district. Through the lens of equity, participants will explore research-based strategies to enhance instructional leadership, drive continuous improvement, and understand how to implement innovative, systems-level changes. Additionally, this series will focus on building meaningful relationships and partnerships within and across Wayne County to foster collaboration and shared decision-making that positively impacts student outcomes.

**Series Topics:**

- Sessions 1 & 2: Ensure High-Quality Instruction and Curriculum Alignment
- Sessions 3 & 4: Strengthen Educational Leadership and Mentorship
- Session 5: Enhance Professional Learning and Continuous Improvement
- Session 6: Foster Community and Stakeholder Engagement

**Audience:** Teacher Leaders, Instructional Coaches, School Administrators, Assessment and Data Coordinators

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course #7848 here.](#)

**Instructional Update Meeting for Secondary Principals****Multi-Part Series**

Course #: 8575	Cost: No charge
Dates: 09/25/25.....	Times: 8:30 am – 9:30 am
10/30/25.....	8:30 am – 9:30 am
11/21/25.....	8:30 am – 9:30 am
12/18/25.....	8:30 am – 9:30 am
01/29/26.....	8:30 am – 9:30 am
02/26/26.....	8:30 am – 9:30 am
03/26/26.....	8:30 am – 9:30 am
04/30/26.....	8:30 am – 9:30 am
05/28/26.....	8:30 am – 9:30 am

All secondary principals are invited to join us for this monthly, virtual session designed to keep school leaders informed of applicable state and county updates. We will discuss the latest in educational research, instructional strategies, and initiatives that help building leaders stay current, ensuring they are well-equipped to serve as strong instructional leaders in their schools. Additionally, we will explore the latest assessment and state accountability information and Wayne County initiatives and opportunities. This is a great opportunity to receive timely updates, ask questions, and stay connected with what's happening across the county and state. **Note:** Participants are encouraged to register whether they plan to attend the live virtual meeting or prefer to watch the recording.

**Audience:** Secondary principals, curriculum leaders, instructional leaders

**Location:** 

[Register for Course 8575 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

# Wayne County Curriculum Leaders Update

Multi-Part Series

Course Number: 7834	Cost: No charge
Dates: 09/24/25.....	Times: 1:00 pm – 3:00 pm
10/22/25.....	1:00 pm – 3:00 pm
11/19/25.....	1:00 pm – 3:00 pm
12/17/25.....	1:00 pm – 3:00 pm
01/28/26.....	1:00 pm – 3:00 pm
02/25/26.....	1:00 pm – 3:00 pm
03/25/26.....	1:00 pm – 3:00 pm
04/29/26.....	1:00 pm – 3:00 pm
05/27/26.....	1:00 pm – 3:00 pm

All curriculum leaders are invited to join us for these monthly, virtual sessions designed to keep you up to date on pertinent local and state matters. We will spend time exploring legislative updates and delving into assessment and state accountability information. Information regarding Wayne County initiatives and opportunities will also be shared. This is a great opportunity for curriculum leaders to receive current information, ask questions, and find out what's happening around the state and within our county.

**Audience:** Educational and Curriculum Leaders

**Location:** 

[Register for Course #7834 here.](#)





Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## EARLY CHILDHOOD



### Acknowledging Feelings

Course #: 8338

Cost: No charge

Date: 11/14/25 ..... Time: 9:00 am – 11:30 am

Recognizing and validating emotions helps build emotional intelligence and stronger connections with others. This session highlights the importance of acknowledging feelings and provides practical strategies to support emotional awareness in everyday interactions.

**Audience:** GSRP Lead, Associate, and Third Teachers

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 8338 here.](#)



### A Deeper Dive into Prekindergarten Read Alouds

Course #: 8356

Cost: No charge

Date: 8/19/2025 ..... Time: 9:00 am – 12:00 pm

*The Essential Instructional Practices in Early Literacy (Prekindergarten)* highlights two types of read alouds: 1) Read aloud with reference to print; and 2) Interactive read aloud with a comprehension and vocabulary focus. During this session we will expand understanding and implementation strategies for the intentional use of read alouds throughout the Prekindergarten daily routine.

**Audience:** Wayne County Prekindergarten Educators

**Location:**  Wayne RESA Annex Rooms 1 and 2

[Register for Course 8356 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Bringing Active Learning Outdoors****Course #:** 8393**Cost:** No charge**Date:** 04/17/26 ..... **Time:** 9:00 am – 12:00 pm

Outdoor time doesn't need to be a dreaded time of the day that gets cut short. Participants will explore how to extend Active Learning into the outdoor space; by incorporating engaging materials and intentional planning. Most importantly, participants will walk away with ideas to make outdoor time fun, engaging and filled with learning for both themselves and their children.

**Audience:** Early Childhood Educators

**Location:** Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 8393 here.](#)**The Connection: Phonological Awareness and the Prekindergarten Daily Routine****Course #:** 8400**Cost:** No charge**Date:** 11/14/25 ..... **Time:** 1:00 pm – 4:00 pm

Phonological awareness practices can be incorporated throughout the daily routine with ease. With intentional planning, early childhood educators can help to enhance children's phonological awareness skills while playing with sounds inside words. During this session participants will experience multiple activities and strategies that will move children along the phonological awareness continuum.

**Audience:** Wayne County Prekindergarten Educators

**Location:** Wayne RESA Annex Room 3

[Register for Course 8400 here.](#)**Counting Tales Integrating Literacy and Math for Prekindergarten Learning****Course #:** 8366**Cost:** No charge**Date:** 04/24/26 ..... **Time:** 9:00 am – 12:15 pm

This professional learning session will highlight activities teachers can facilitate to support the literacy and math connection throughout the day. In this session participants

will learn and practice strategies for literacy and math development.

**Audience:** Wayne County Prekindergarten Staff

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course 8366 here.](#)**Early Childhood CPI- Nonviolent Crisis Intervention Training****Multi-Part Series**

CPI Nonviolent Crisis Intervention Training for GSRP staff that will include an early childhood focus. Day 1 of the training will include Nonverbal and verbal techniques to safely prevent, recognize and respond to crisis situations that may involve more challenging behaviors and a therapeutic response for children and staff will be covered. Day 2 will focus on Physical Intervention: When all nonverbal and verbal techniques have been exhausted and when the individual presents a danger to self or others the use of physical restraint may be necessary as a last resort. Day 2 is for staff in the organization that would be responsible for performing restraint if necessary as a last resort in a GSRP classroom, the Key Identified Personnel. Day 2 requires the completion of Day 1. No exceptions will be made.

**Audience:** GSRP Staff**Course #:** 8459 A**Cost:** No charge

**Dates:** 08/25/25 ..... **Times:** 9:00 am – 3:30 pm  
08/26/25 ..... 9:00 am – 3:30 pm

**Location:** Wayne RESA Annex Rooms 1 and 2

[Register for Course 8459 here.](#)**OR****Course #:** 8459 B**Cost:** No charge

**Date:** 01/16/26 ..... **Time:** 9:00 am – 3:30 pm  
01/30/26 9:00 am – 3:30 pm

**Location:** Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 8459 B here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Early Childhood PBIS Tier 1 Series****Multi-Part Series**

In this series participants will learn about the foundational elements of Early Childhood Positive Behavior Interventions and Supports (EC PBIS). These essential practices make up the bottom layer of the Pyramid Model and support the social and emotional development of all children ages birth through five. The two key components of the model that will be discussed are the development of nurturing and responsive relationships and the creation of high quality supportive classrooms.

**Audience:** GSRP Staff and Preschool Staff

Course #: 8435 A Cost: No charge  
 Dates: 10/03/25 ..... Times: 9:00 am – 12:00 pm  
 11/07/25 ..... 9:00 am – 12:00 pm  
 11/21/25 ..... 9:00 am – 12:00 pm  
 12/12/25 ..... 9:00 am – 12:00 pm

**Location:** Wayne RESA Meeting Rooms at  
Burger Baylor, Rooms 91 and 92

[Register for Course 8435 A here.](#)

OR

Course #: 8435 B Cost: No charge  
 Dates: 01/23/26 ..... Times: 9:00 am – 12:00 pm  
 02/13/26 ..... 9:00 am – 12:00 pm  
 02/27/26 ..... 9:00 am – 12:00 pm  
 03/20/26 ..... 9:00 am – 12:00 pm

**Location:** Wayne RESA Meeting Rooms at  
Burger Baylor, Rooms 91 and 92

[Register for Course 8435 B here.](#)

**Early Childhood PBIS Tier 2 Series****Multi-Part Series**

In this series participants will learn about the targeted social emotional supports elements of Early Childhood Positive Behavior Interventions and Supports (EC PBIS). These essential practices make up the middle layer of the Pyramid Model and support the social and emotional development of all children ages birth through five who need additional targeted teaching or skill building. We highlight six data-based interventions that can be used with children who need this level of support.

**Audience:** GSRP Staff, Preschool Staff

Course #: 8437 A Cost: No charge  
 Dates: 10/03/25 ..... Times: 1:00 pm – 4:00 pm  
 11/07/25 ..... 1:00 pm – 4:00 pm

**Location:** Wayne RESA Meeting Rooms at  
Burger Baylor, Rooms 91 and 92

[Register for Course 8437 A here.](#)

OR

Course #: 8437 B Cost: No charge  
 Dates: 01/23/26 ..... Times: 1:00 pm – 4:00 pm  
 02/13/26 ..... 1:00 pm – 4:00 pm

**Location:** Wayne RESA Meeting Rooms at  
Burger Baylor, Rooms 91 and 92

[Register for Course 8437 B here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



## Early Childhood PBIS Tier 3 Series

### Multi-Part Series

In this series participants will learn about the intensive intervention elements of Early Childhood Positive Behavior Interventions and Supports (EC PBIS). These essential practices make up the top layer of the Pyramid Model and support the social and emotional development of the few children who need individualized plans and additional support to successfully develop social emotional skills. We highlight the use of functional behavior assessments, emergency support plans, and wraparound services in this training.

**Audience:** GSRP Staff and Preschool Staff

**Course #:** 8439 A **Cost:** No charge  
**Dates:** 11/21/225 ..... **Times:** 1:00 pm – 4:00 pm  
 12/12/25 ..... 1:00 pm – 4:00 pm

**Location:** Wayne RESA Meeting Rooms at  
 Burger Baylor, Rooms 91 and 92

[Register for Course 8439 A here.](#)

OR

**Course #:** 8439 B **Cost:** No charge  
**Dates:** 02/27/26 ..... **Times:** 1:00 pm – 4:00 pm  
 03/20/26 ..... 1:00 pm – 4:00 pm

**Location:** Wayne RESA Meeting Rooms at  
 Burger Baylor, Rooms 91 and 92

[Register for Course 8439 B here.](#)



## The Early Educator's Role in Creating Trauma-Informed Resilient Classrooms

**Course #:** 8342 **Cost:** No charge  
**Date:** 11/14/25 ..... **Time:** 9:30 am – 12:30 pm

A Becoming Brain Smart training for teachers, based on Dr. Becky Bailey's work, equips educators with neuroscience-based strategies to foster self-regulation, emotional intelligence, and a supportive classroom environment. Incorporating information on Adverse Childhood Experiences (ACEs), the training helps teachers understand the impact of trauma on brain development and provides tools to create safe, connected, and empowering learning spaces. This experience will also teach educators to explore their needs to create a manageable self care plan in order to bring their best selves to their school each day.

**Audience:** Early Childhood GSRP Teachers, Staff and Administrators

**Location:** Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course 8342 here.](#)



## Get to Know Your Great Lakes! Exploring EcoJustice Education in the Preschool Classroom

**Course #:** 8325 **Cost:** No charge  
**Date:** 03/13/26 ..... **Time:** 9:00 am – 12:00 pm

Explore our great lakes and engage in activities that promote science and EcoJustice education in the preschool classroom! Throughout this session participants will explore nature based learning and how to incorporate nature into everyday lessons. Through a justice lens, we will also explore activities and lessons that help our youngest learners engage in dialogue around climate change. Dress appropriately for the weather because we will do some exploration outside. All are welcome!

**Audience:** All Early Childhood Educators and Leaders

**Location:** Wayne RESA Room 223

[Register for Course 8325 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series Multi-part course

**HighScope Essentials: Getting Started with HighScope****Course #: 8322****Cost: No charge****Date: 08/27/25 .....Time: 9:30 am – 3:30 pm**

Getting Started with HighScope focuses on laying a strong foundation before the school year begins. Participants will explore strategies for the first 30 days, effective classroom setup, sourcing materials, and utilizing curriculum resources to build routines and relationships that set the stage for success.

Topics include:

- Using the First 30 Days: Strategies to build routines and relationships.
- Classroom Setup: Designing an engaging and functional learning environment.
- Sourcing Materials: Identifying and organizing developmentally appropriate resources.
- Utilizing Curriculum Resources: Exploring HighScope tools and planning guides.
- Supporting Transitions: Practical tips for smooth daily routines.
- Building Partnerships: Engaging families in the classroom experience.

**Audience:** Early Childhood Teachers in GSRP classrooms working with the HighScope curriculum

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 8322 here.](#)

**HighScope Essentials:  
Intentional Teaching During Group Times****Course #: 8426****Cost: No charge****Date: 10/24/25 .....Time: 9:30 am – 3:30 pm**

Intentional Teaching at Group times delves into maximizing Large Group, Small Group, and Message Board activities. Educators will learn practical strategies to engage children in meaningful learning experiences, embed developmental goals, and reflect on their morning practices for continuous improvement.

Topics include:

- Large Group Activities: Strategies for active engagement and participation.
- Small Group Instruction: Planning and implementing hands-on, child-focused activities.
- Message Board: Using visual tools to support communication and planning.
- Embedding Learning Goals: Aligning activities with developmental objectives.
- Reflecting on Morning Practices: Troubleshooting challenges and sharing successes.

**Audience:** Early Childhood Teachers in GSRP classrooms working with the HighScope curriculum

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 8426 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series**

Multi-part course



**HighScope Essentials: Active Learning in Classroom****Course #: 8429****Cost: No charge****Date: 01/23/26 ..... Time: 9:00 am – 12:00 pm**

Active Learning in the HighScope classroom emphasizes the HighScope approach to active participatory learning and integrating STEAM/STEM into daily activities. This session highlights fostering exploration, using observation and documentation to guide instruction, and supporting collaboration and problem-solving among children.

Topics include:

- Core Components of Active Participatory Learning: Child choice, adult scaffolding, and materials.
- Integrating STEAM/STEM: Designing inquiry-based activities for exploration and discovery.
- Observation and Documentation: Using anecdotal notes to inform planning.
- Promoting Collaboration: Strategies for fostering teamwork and problem-solving skills.
- Addressing Challenges: Adapting to the needs of diverse learners.
- Reference Math and Literacy Essentials and expectations

**Audience:** Early Childhood Teachers in GSRP classrooms working with the HighScope curriculum

**Location:** 

[Register for Course 8429 here.](#)

**HighScope Essentials:  
Preparation for the End of the Year****Course #: 8431****Cost: No charge****Date: 3/20/2026 ..... Time: 9:00 am – 12:00 pm**

Preparing for the End of the Year helps educators reflect on children's growth, prepare for transitions, and organize for the next school year. Participants will also explore strategies for engaging families, celebrating achievements, and setting goals for professional growth to ensure a smooth and successful conclusion to the year.

Topics include:

- Reflecting on Growth: Celebrating children's achievements and progress.
- Preparing for Transitions: Supporting children as they move to the next stage.
- Family Engagement: Sharing progress and building connections for future success.
- Organizing the Classroom: Preparing materials and resources for summer or the next school year.
- Planning for Professional Growth: Setting goals and identifying training opportunities.

**Audience:** Early Childhood Teachers in GSRP classrooms working with the HighScope curriculum

**Location:** 

[Register for Course 8431 here.](#)

**Implementing an IEP with Fidelity to Support LRE of Inclusion Students**

This equips preschool educators with the knowledge and skills to effectively implement Individualized Education Plans (IEPs) in inclusive classroom settings. Participants will explore the components of an IEP, understand the significance of the Least Restrictive Environment (LRE), and learn strategies to apply IEP goals with fidelity. The session emphasizes collaboration with support staff and family engagement to enhance the inclusion of students with diverse learning needs.

**Audience:** GSRP Staff and Preschool Staff

**Course #:** 8453 A **Cost:** No charge  
**Date:** 11/07/25 **Time:** 9:00 am – 12:00 pm

**Location:** Wayne RESA Room 348

[Register for Course 8453 A here.](#)

OR

**Course #:** 8453 B **Cost:** No charge  
**Date:** 4/10/2026 **Time:** 9:00 am – 12:00 pm

**Location:** Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 8453 B here.](#)

**Implementing Visual Supports in the Classroom**

**Course #:** 8443 A **Cost:** No charge  
**Date:** 12/05/25 **Time:** 1:00 pm – 4:00 pm

This session explores how to effectively use visual strategies to support young learners in developing independence, communication, and social-emotional skills. This interactive session will introduce various types of visual supports, including schedules, behavior cues, and instructional visuals, while providing practical strategies for implementation. Participants will engage in hands-on activities, collaborate on real-world applications, and create their own visual support tools to take back to their classrooms. Whether you're looking to improve transitions, support diverse learners, or foster a more structured environment, this session will equip you with the tools to make learning more accessible and engaging for all preschoolers.

**Audience:** GSRP Staff, Preschool Staff

**Location:** Wayne RESA Room 348

[Register for Course 8443 A here.](#)

OR

**Course #:** 8443 B **Cost:** No charge  
**Date:** 03/13/26 **Time:** 1:00 pm – 4:00 pm

**Location:** Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 8443 B here.](#)

**Interactive Writing in the Prekindergarten Classroom**

**Course #:** 8467 **Cost:** No charge  
**Date:** 10/17/25 **Time:** 9:00 am – 12:15 pm

Interactive writing experiences with children are a collaborative and interactive experience. With intentional planning, early childhood educators can help to enhance children's writing skills during the daily routine. During this session participants will experience multiple specific shared writing experiences and strategies that will move children along the writing continuum.

**Audience:** Wayne County Prekindergarten Educators

**Location:** Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 8467 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series Multi-part course



## Introduction to Inclusion

In this course participants will learn the basics of early childhood developmental delays and disabilities as well as the kinds of supports and early intervention services available. In addition, participants will learn about universal supports and strategies that can be used with any child who might benefit from it. Finally, participants will learn how to work effectively as a co-teacher and a member of an IEP team.

**Audience:** GSRP Staff and Preschool Staff

**Course #:** 8424 A **Cost:** No charge  
**Date:** 09/12/25 ..... **Time:** 9:00 am – 3:00 pm

**Location:** Wayne RESA Meeting Rooms at  
 Burger Baylor, Rooms 91 and 92

[Register for Course 8424 A here.](#)

OR

**Course #:** 8424 B **Cost:** No charge  
**Date:** 10/17/25 ..... **Time:** 9:00 am – 3:00 pm

**Location:** Wayne RESA Room 348

[Register for Course 8424 B here.](#)

OR

**Course #:** 8424 C **Cost:** No charge  
**Date:** 05/15/26 ..... **Time:** 9:00 am – 3:00 pm

**Location:** Wayne RESA Annex Rooms 1, 2 and 3

[Register for Course 8424 C here.](#)



## Making the Most of Message Board: Intentionally Planning for Literacy and Math

**Course #:** 8389 **Cost:** No charge  
**Date:** 11/06/25 ..... **Time:** 9:00 am – 12:00 pm

HighScope classrooms will learn strategies to intentionally teach literacy, mathematics and social emotional skills in authentic ways using Message Board.

**Audience:** Early Childhood Educators

**Location:** Wayne RESA Annex Rooms 1 and 2

[Register for Course 8389 here.](#)



## Message Board: Preparing Your Day for Success with Students

**Course #:** 8379 **Cost:** No charge  
**Date:** 09/09/25 ..... **Time:** 9:00 am – 12:00 pm

Participants will discover the fundamentals of how to effectively implement Message Board within the HighScope preschool classroom, including ways to intentionally prepare children to have a successful school day.

**Audience:** Early Childhood Educators

**Location:** Wayne RESA Annex Rooms 1 and 2

[Register for Course 8379 here.](#)



## Phonological Awareness in Prekindergarten

**Course #:** 8397 **Cost:** No charge  
**Date:** 08/19/25 ..... **Time:** 1:00 pm – 4:00 pm

Before learning about letters and words, children must develop an awareness of the sounds used in oral language. This training will take you on a journey along the path of how children learn about the sounds in oral language. As children gain ease in noticing, using and manipulating these sounds, they can start to relate the sounds to letters and begin to lay the foundation for reading and writing.

**Audience:** Wayne County Prekindergarten Educators

**Location:** Wayne RESA Annex Rooms 1 and 2

[Register for Course 8397 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series Multi-part course

## Prekindergarten Essential Instructional Practices in Early Literacy

### Multi-Part Series

Course #: 8402	Cost: No charge
Dates: 10/24/25.....	Times: 9:00 am – 12:15 pm
11/07/25 .....	9:00 am – 12:15 pm
12/12/25 .....	9:00 am – 12:15 pm
02/13/26.....	9:00 am – 12:15 pm
02/13/26.....	9:00 am – 12:15 pm
03/13/26 .....	9:00 am – 12:15 pm
04/10/26 .....	9:00 am – 12:15 pm
04/24/26 .....	9:00 am – 12:15 pm

Prekindergarten educators participate in eight half-day sessions of intense training focused on the MAISA-GLEN Essential Instructional Practices in Early Literacy, Prekindergarten. In partnership with the Michigan Department of Education's mission to improve literacy equity, participants will learn about the researched based practices that are necessary for children to demonstrate adequate literacy progress.

**Audience:** Wayne County Prekindergarten Educators

**Location:**  Wayne RESA Annex Auditorium

[Register for Course 8402 here.](#)

## Prekindergarten Read Alouds in Practice

Course #: 8345	Cost: No charge
Date: 11/14/25 .....	Time: 9:00 am – 12:00 pm

There should be at least two planned read aloud times in every prekindergarten daily routine. 1) Read aloud with reference to print; and 2) Interactive read aloud with a comprehension and vocabulary focus. Participants who join this session will gain practice in efficiently planning for these two read aloud times and observe both types of read alouds in practice.

**Audience:** Wayne County Prekindergarten Educators

**Location:**  Wayne RESA Annex Room 3

[Register for Course 8345 here.](#)

## Science in Preschool

Course #: 8332	Cost: No charge
Date: 9/26/225 .....	Time: 1:00 pm – 3:30 pm

Engaging young learners in science builds curiosity, critical thinking, and a strong foundation for future learning. This session explores the importance of early science education and provides practical strategies and activities to promote scientific understanding in young children.

**Audience:** GSRP Lead, Associate, and Third Teachers

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 8332 here.](#)

## SEL Essentials

Participants will learn about the essential practices in early childhood social emotional learning that support the development of preschool aged children. Topics covered include explicit teaching of friendship skills, modeling problem solving, and identifying emotions.

**Audience:** GSRP Staff, Preschool Staff

Course #: 8457 A	Cost: No charge
Date: 9/19/2025 .....	Time: 9:00 am – 12:00 pm

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 8457 A here.](#)

OR

Course #: 8457 B	Cost: No charge
Date: 10/10/25 .....	Time: 9:00 am – 12:00 pm

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 8457 B here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

OR

Course #: 8457 C Cost: No charge  
 Date: 02/06/26.....Time: 9:00 am – 12:00 pm

Location: Wayne RESA Room 348

[Register for Course 8457 C here.](#)



## Strategies to Support Challenging Behaviors

### Multi-Part Series

Course #: 8370 Cost: No charge  
 Dates: 10/10/25.....Times: 9:00 am – 3:00 pm  
 12/12/25 .....9:00 am – 3:00 pm  
 02/13/26 .....9:00 am – 3:00 pm

Early Childhood educators will participate in a three-part training that will focus on strategies that can be used to prevent and support challenging behaviors they may have in a classroom. This will include looking at the function of the behavior. We will discuss how we respond prior to, during and after the behavior. Participants will learn a variety of tools to use such as proper documentation, how to create a calming space and response techniques.

**Audience:** Current Wayne County Early Childhood Educators and Administrators

**Location:**  Wayne RESA Room 223

[Register for Course 8370 here.](#)



## Supporting Beginning Writers in Prekindergarten

Course #: 8359 Cost: No charge  
 Date: 8/20/25.....Time: 1:00 pm – 12:00 pm

“Writing in preschool is not about teaching writing, it’s about nurturing writers.” Katie Ray Wood and Matt Glover This two-part series will highlight the foundational activities teachers must facilitate with children as they begin to learn about writing. We will learn and practice strategies that will enhance pre-writing development.

**Audience:** Wayne County Prekindergarten Educators

**Location:**  Wayne RESA Annex Rooms 1 and 2

[Register for Course 8359 here.](#)



## Supporting Children with Autism in the GSRP Classroom

In this course participants will learn effective strategies for supporting students with both a medical diagnosis of Autism and IEPs which indicate an eligibility of Autism in the GSRP classroom. Content will include acceptable ways to modify the approved GSRP curriculum to support these students, common effective strategies to reduce anxiety, and some toileting support strategies.

**Audience:** GSRP Staff and Preschool Staff

Course #: 8412 A Cost: No charge  
 Date: 10/24/25 .....Time: 9:00 am – 12:00 pm

**Location:**  Wayne RESA Room 223

[Register for Course 8412 A here.](#)

OR

Course #: 8412 B Cost: No charge  
 Date: 11/21/25 .....Time: 9:00 am – 12:00 pm

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course 8412 B here.](#)

OR

Course #: 8412 C Cost: No charge  
 Date: 02/13/26 .....Time: 9:00 am – 12:00 pm

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course 8412 C here.](#)



**Supporting GSRP Programs with Seclusion and Restraint Awareness**

Seclusion and Restraint in early childhood is addressed with licensing, the GSRP implementation manual, and state and federal laws. Ensuring early childhood educators know what this looks like and what it means is important. In this training directors/administrators of GSRP will be provided complete information and tools to share with their teams to ensure all state laws are met on seclusion and restraint. Seclusion and Restraint Awareness Training is required yearly by MiLEAP. This training is for GSRP administrators and directors who have not previously completed the RESA Seclusion and Restraint Awareness Training for GSRP.

**Audience:** Current Wayne County Early Childhood Directors and Administrators

**Course #:** 8329 A **Cost:** No charge  
**Date:** 9/17/25.....**Time:** 9:00 am – 12:00 pm

**Location:** Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 8329 A here.](#)

OR

**Course #:** 8329 B **Cost:** No charge  
**Date:** 10/1/25.....**Time:** 9:00 am – 12:00 pm

**Location:** Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 8329 B here.](#)

**Supporting GSRP Programs with Seclusion and Restraint Awareness-Refresher**

This course is a refresher for GSRP directors and administrators who have previously attended the WRESA Seclusion and Restraint Awareness Training. Seclusion and Restraint Awareness training is required for all staff who have contact with students annually. Seclusion and Restraint in early childhood is addressed with licensing, the GSRP implementation manual, and state and federal laws. Ensuring early childhood educators know what this looks like and what it means is important. In this training directors/administrators of GSRP will be provided complete

information and tools to share with their teams to ensure all state laws are met on seclusion and restraint. This training is for GSRP administrators and directors who have previously completed the RESA Seclusion and Restraint Awareness Training for GSRP.

**Audience:** Current Wayne County Early Childhood Directors and Administrators

**Course #:** 8331 A **Cost:** No charge  
**Date:** 9/17/2025.....**Time:** 2:00 pm – 3:30 pm

**Location:**

[Register for Course 8331 A here.](#)

OR

**Course #:** 8331 B **Cost:** No charge  
**Date:** 10/1/25.....**Time:** 2:00 pm – 3:30 pm

**Location:**

[Register for Course 8331 B here.](#)

**Supporting Students with IEPs in the GSRP Classroom**

In this engaging and practical session, educators will explore strategies for successfully including children with Individualized Education Programs (IEPs) in the general education preschool classroom. Participants will gain a deeper understanding of IEPs, learn how to implement effective accommodations and modifications, and discover ways to collaborate with special education staff and families. Through interactive discussions and real-world examples, educators will leave with actionable strategies to create an inclusive and supportive learning environment for all young learners.

**Audience:** GSRP Staff and Preschool Staff

**Course #:** 8447 A **Cost:** No charge  
**Date:** 12/05/25 .....**Time:** 9:00 am – 12:00 pm

**Location:** Wayne RESA Room 348

[Register for Course 8447 A here.](#)



SCECHs available



In-person course



Online course



Hybrid course




Asynchronous course

Multi-Part Series Multi-part course

OR

Course #: 8447 B Cost: No charge  
 Date: 3/13/2026 ..... Time: 9:00 am – 12:00 pm

Location:  Wayne RESA Meeting Rooms at  
 Burger Baylor, Rooms 91 and 92

[Register for Course 8447 B here.](#)



### Supporting Multilingual Learners in Pre-K

Course #: 8231 Cost: No charge  
 Date: 10/01/25 ..... Time: 4:00 pm – 5:00 pm

As Michigan's multilingual learner (ML) population in early childhood settings continues to grow, educators face unique challenges in providing equitable and effective support. This webinar will explore four critical areas where Pre-K programs often struggle when serving MLs, including:

- The need for bilingual staff and language support resources.
- Inconsistent language development strategies, such as sheltered instruction.
- Barriers to family engagement in multilingual communities.
- The challenges of screening and assessment practices that don't account for bilingualism.

Through discussion, case studies, and practical solutions, participants will gain strategies for creating an inclusive, language-rich environment that supports both English and home language development. By addressing these common issues head-on, we can ensure that all young learners—regardless of their language background—have the tools to succeed in their early education journey.

**Audience:** Early Childhood (as well as Kindergarten)  
 Educators, Administrators, and Support Staff

Location: 

[Register for Course 8231 here.](#)



### Supporting Speech Development in the GSRP Classroom

In this course participants will learn about the developmental trajectory of speech in young children and how to support students who may be entering school from a low language environment. Topics include the use of literacy essentials to create a language rich environment, strategies for extending and supporting verbal conversations, and ways to supplement the classroom environment to maximize participation by all children.

**Audience:** GSRP Staff and Preschool Staff

Course #: 8441 A Cost: No charge  
 Date: 12/12/25 ..... Time: 9:00 am – 12:00 pm

Location:  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course 8441 A here.](#)

OR

Course #: 8441 B Cost: No charge  
 Date: 1/16/26 ..... Time: 9:00 am – 12:00 pm

Location: 

[Register for Course 8441 B here.](#)

OR

Course #: 8441 C Cost: No charge  
 Date: 04/17/26 ..... Time: 9:00 am – 12:00 pm

Location:  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course 8441 C here.](#)

**Taking and Using Data to Support Students with IEPs**

In this course participants will learn about the different data tools that are used to progress monitor students with IEPs in the general education classroom. Participants will learn how and why data is taken and what it is being used for to support strategic lesson planning for the growth of individual children to meet their goals. This course is most appropriate for teachers who have students who are included in GSRP classrooms whose IEPs calls for comprehensive push in services including early childhood services.

**Audience:** GSRP Staff and Preschool Staff

**Course #:** 8455 A

**Cost:** No charge

**Date:** 11/07/2025 ..... **Time:** 1:00 pm – 4:00 pm

**Location:** Wayne RESA Room 348

[Register for Course 8455 A here.](#)

OR

**Course #:** 8455 B

**Cost:** No charge

**Date:** 04/10/26 ..... **Time:** 1:00 pm – 4:00 pm

**Location:** Wayne RESA Meeting Rooms at  
Burger Baylor, Rooms 91 and 92

[Register for Course 8455 B here.](#)

**Universal Design for Learning in the GSRP Classroom**

This interactive professional development session explores how Universal Design for Learning (UDL) can create more inclusive, engaging, and accessible preschool environments. Participants will gain a foundational understanding of UDL principles, identify common learning barriers, and explore practical strategies for adapting classroom routines, activities, and environments to meet the diverse needs of all learners. Through hands-on activities and reflection, educators will leave with actionable steps to implement UDL in their classrooms, ensuring that every child has the opportunity to succeed.

**Audience:** GSRP Staff and Preschool Staff

**Course #:** 8420 A

**Cost:** No charge

**Date:** 10/24/25 ..... **Time:** 1:00 pm – 4:00 pm

**Location:** Wayne RESA Room 223

[Register for Course 8420 A here.](#)

OR

**Course #:** 8420 B

**Cost:** No charge

**Date:** 11/21/25 ..... **Time:** 1:00 pm – 4:00 pm

**Location:** Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course 8420 B here.](#)

OR

**Course #:** 8420 C

**Cost:** No charge

**Date:** 02/13/26 ..... **Time:** 1:00 pm – 4:00 pm

**Location:** Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course 8420 C here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series

Multi-part course

**Valuing Math in the Early Childhood Classroom**

What do you value as a teacher of young children? Our values fundamentally shape our interactions with young children, as well as our expectations of their learning. Five core values, grounded in evidence from research, supported the development of the Essential Instructional Practices in Early Mathematics: Prekindergarten to Grade 5. These Essentials seek to promote high-quality, equitable teaching and learning for young children in the discipline of mathematics. In this professional learning, we will dive deeper into aligning our practices with the five core values by engaging in hands-on, interactive activities to ensure all children are receiving high-quality math instruction throughout the day. This Event is a repeat of Valuing Math in the Early Childhood Classroom offered in 2023-24 and 2024-25. If you attended in the previous years you should not register to attend again. This event is a prerequisite for attending the PreK Early Math Essentials Training.

**Audience:** GSRP staff

**Course #:** 7969 A **Cost:** No charge  
**Date:** 10/10/25 ..... **Time:** 9:00 am – 12:15 pm

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course 7969 A here.](#)

OR

**Course #:** 7969 B **Cost:** No charge  
**Date:** 11/14/25 ..... **Time:** 9:00 am – 12:15 pm

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course 7969 B here.](#)

OR

**Course #:** 7969 C **Cost:** No charge  
**Date:** 04/10/26 ..... **Time:** 9:00 am – 12:15 pm

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course 7969 C here.](#)

**What Every Educator Needs to Know about ASD**

As educators, it can be challenging to address the diverse needs of all students, including those who are neurodivergent or on the Autism spectrum. In this workshop, participants will gain an understanding of Autism, explore strategies to support various learning styles, and learn how to meet the needs of all students through universal supports such as differentiation, Universal Design for Learning (UDL), peer support, and more. Our goal is for participants to leave feeling empowered with a deeper understanding of how to effectively engage and support all learners.

**Audience:** Special Education and General Education Educators

**Course #:** 8038 A **Cost:** No charge  
**Date:** 10/14/25 ..... **Time:** 9:00 am – 12:00 pm

**Location:** Wayne RESA Annex Auditorium

[Register for Course 8038 A here.](#)

OR

**Course #:** 8038 B **Cost:** No charge  
**Date:** 02/03/26 ..... **Time:** 9:00 am – 12:00 pm

**Location:** Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 8038 B here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## INSTRUCTIONAL TECHNOLOGY



### Accessibility in STEM/Technology

Course #: 7924

Cost: No charge

Date: 12/05/25 ..... Time: 8:00 am – 9:00 am

Learn how to make STEM and technology classrooms more inclusive for students with disabilities through accessibility and assistive technology. This session will explore adaptive tools, communication supports, and practical strategies for modifying materials and activities so all students can actively engage in STEM learning. STEM and special education teachers will gain hands-on ideas for fostering creativity, problem-solving, and innovation in an accessible way. Join us to discover how small changes can create big opportunities for all learners in STEM!

**Audience:** Art Teachers, Special Education Teachers, and Occupational Therapists

**Location:**

[Register for Course 7924 here.](#)



### AI in Education

Course #: 8297

Cost: No charge

Date: 8/1/25 ..... Time: 8:00 am – 5:00 pm

This asynchronous professional development on Artificial intelligence has been designed to support K-12 educators and leaders on what AI is, a deep dive into ethics and data privacy, and practical applications on how it affects K-12 education. Users will have opportunities to demonstrate their learning with an artifact.

**Audience:** K-12 Educators

**Location:**

[Register for Course 8297 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



## AI in the Elementary Classroom

**Course #:** 8270 **Cost:** \$49.00  
**Date:** 12/16/25 **Time:** 9:00 am – 3:00 pm

Discover how artificial intelligence is shaping the future of education and what it means for your elementary classroom! In this engaging session, we'll explore the history of AI, key terminology, and its growing impact on teaching and learning. Educators will gain hands-on experience with AI tools, uncover practical ways to integrate them into instruction, and discuss how to prepare young learners for an AI-driven world.

**Audience:** K-6 Classroom Teachers, Elective Teachers, and Instructional Coaches

**Location:**  Wayne RESA Room 223

[Register for Course 8270 here.](#)

## AI Revolution

**Course #:** 8364 **Cost:** No charge  
**Date:** 8/01/25 **Time:** 8:00 am – 5:00 pm

The AI revolution is here—exciting, unsettling, and sometimes confusing. In this asynchronous course, featuring pre-recorded content from Dr. John Spencer, author of *The AI Roadmap: Human Learning in the Age of Smart Machines*, participants will explore how to adapt to an AI-driven world. The course examines essential human skills for students and highlights the hope and humanity that remain at the heart of education during this transformative time.

**Audience:** K-12 Educators

**Location:**  

[Register for Course 8364 here.](#)

## Cultivate Creativity in Nature

**Course #:** 7634 **Cost:** No charge  
**Date:** 8/5/2025 **Time:** 9:30 am – 2:30 pm

Get outside of the classroom, connect with nature, and embark on a learning adventure that includes hands-on activities, interactive experiences, and exploratory challenges designed to spark your creativity. Let the natural world be your classroom and creativity your compass as you find learning in unexpected places. Join us for this day of discovery and inspiration!

**Audience:** K-12 Educators and Library Media Specialists

**Location:** Locations TBD

[Register for Course 7634 here.](#)

## Elevate Creativity with Artificial Intelligence

**Course #:** 8138 **Cost:** \$49.00  
**Date:** 10/21/25 **Time:** 9:00 am – 3:00 pm

Unleash the power of AI to spark curiosity and elevate creativity in your classroom! This session will explore how educators can use artificial intelligence to engage students in innovative ways, foster creative thinking, and enhance learning experiences. Join us to discover practical strategies for harnessing technology while nurturing curiosity and adaptability in an ever-evolving digital world.

**Audience:** Teachers, Instructional Coaches, Instructional Technology Leaders, and Library Media Leaders

**Location:**  Wayne RESA Room 250 C

[Register for Course 8138 here.](#)

**The Future Is Here: AI in Education****Course #:** 8268**Cost:** \$49.00**Date:** 10/16/25.....**Time:** 9:00 am – 3:00 pm

AI is here, and it's transforming education in real time. Explore the opportunities and challenges artificial intelligence presents. Join us to discover practical strategies for using AI responsibly, preparing students for the future, and making more time for what matters most—meaningful teaching and learning.

**Audience:** District Leaders, Principals, and Instructional Coaches

**Location:**  Wayne RESA Annex Rooms 1 and 2

[Register for Course 8268 here.](#)

**Instructional Technology and Library Media Leaders Meeting****Course #:** 8546**Cost:** No charge**Date:** 10/23/25 .....**Time:** 12:30 pm – 3:30 pm

Join our network to collaborate, share best practices, and stay informed on the latest instructional technology trends shaping K-12 education. This community serves as a support system for technology leaders and library media specialists, providing up-to-date insights on policies, programs, and best practices that enhance student learning. Engage in meaningful discussions, gain valuable resources, and stay connected with statewide initiatives through key partnerships with REMC, MDE, MACUL, and more. Don't miss this opportunity to expand your impact and stay ahead in the ever-evolving EdTech landscape!

**Audience:** Library Media Specialists, Instructional Technology Leaders, Coaches, and Teachers

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course 8546 here.](#)

**Instructional Technology Leaders Meeting****Course #:** 8341**Cost:** No charge**Date:** 04/23/26.....**Time:** 9:30 am – 3:30 pm

Wayne RESA and Oakland Schools instructional technology leaders are coming together for a collaborative session to share best practices, explore emerging instructional technology trends, and strengthen connections in K-12 education. Engage in meaningful discussions, access valuable resources, and stay informed on statewide initiatives through key partnerships with REMC, MDE, MACUL, and more. Don't miss this opportunity to expand your impact and stay at the forefront of the ever-evolving EdTech landscape!

**Audience:** Instructional Technology Leaders, Library Media Specialists, Coaches, and Teachers

**Location:**  Detroit Institute of Arts

[Register for Course 8341 here.](#)

**Remix Writing Instruction with Generative AI****Course #:** 8140**Cost:** \$49.00**Date:** 11/05/25.....**Time:** 9:00 am – 3:00 pm

Discover how generative AI can transform writing instruction in your secondary classroom! This session will explore innovative ways to integrate AI tools that enhance student creativity, support diverse learners, and prepare students to navigate an AI-driven world. Walk away with practical strategies to remix writing instruction and empower students as critical thinkers and creators.

**Audience:** Secondary Educators and Instructional Coaches

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course 8140 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series Multi-part course

**Teacher Studio****Multi-Part Series**

<b>Course #:</b> 7958	<b>Cost:</b> No charge
<b>Dates:</b> 10/16/25 .....	<b>Times:</b> 5:00 pm – 6:30 pm
11/20/25 .....	5:00 pm – 6:30 pm
12/18/25 .....	5:00 pm – 6:30 pm
01/15/26 .....	5:00 pm – 6:30 pm
02/19/26 .....	5:00 pm – 6:30 pm
03/19/26 .....	5:00 pm – 6:30 pm
04/16/26 .....	5:00 pm – 6:30 pm
05/21/26 .....	5:00 pm – 6:30 pm

Teacher Studio is a hybrid learning community for educators interested in hands-on, maker-based learning. Each month, participants will make something together and share ideas for supporting maker-based learning experiences with their learners. Participants can join online via zoom or in person at Wayne RESA. The Teacher Studio is made up of school-based and out-of-school-based educators from a variety of content areas, grade levels, and experience levels with making. The Teacher Studio is a partnership between UW-Madison PLACE, Building for Kids Children's Museum, Madison Public Library, the Fermilab Office of Education and Public Engagement, and Wayne RESA.

**Audience:** Teachers and Library Media Specialists

**Location:** Wayne RESA Room 250 A

[Register for Course 7958 here.](#)

**Wayne RESA Maker-STEM Summit**

<b>Course #:</b> 7879	<b>Cost:</b> \$25.00
<b>Date:</b> 02/12/26 .....	<b>Time:</b> 9:00 am – 3:30 pm

Join us for the 2026 Wayne RESA Maker-STEM Summit, where educators come together to explore dynamic ways to expand maker and STEM opportunities for students. This inspiring, hands-on event brings together passionate teachers, librarians, and educational leaders who are successfully integrating maker-centered learning into their classrooms and schools. -Discover innovative tools and emerging trends -Engage in interactive workshops -Gain valuable resources -Connect and collaborate Whether you're a seasoned maker educator or curious about

bringing hands-on, minds-on learning to your students, this summit will provide you with the inspiration, strategies, and tools to make it happen. Don't miss this opportunity to be part of a growing community that is shaping the future of STEM and maker education!

**Audience:** K-12 Educators and Library Media Specialists

**Location:** The Henry Ford Museum

[Register for Course #7879 here.](#)

**Virtual Academy Leaders Network Meeting****Multi-Part Series**

<b>Course #:</b> 7886	<b>Cost:</b> No charge
<b>Dates:</b> 09/30/25 .....	<b>Times:</b> 8:30 AM – 11:30 AM
01/27/26 .....	8:30 AM – 11:30 AM
05/12/26 .....	8:30 AM – 11:30 AM

The Virtual Academy Leaders group meetings are designed to bring leaders of virtual academies together to discuss issues and trends, collaborate, and compare notes about the successes and challenges they've encountered. Regardless of whether your virtual academy is a distinct school within your district, or if you're including a full-time virtual option within your school, you are welcome to join us!

**Audience:** Virtual Academy Leaders

**Location:** Wayne RESA Room 223

[Register for Course #7886 here.](#)



**WAYNE RESA MAKER-STEM SUMMIT 2026**



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## LIBRARY/MEDIA



### Cultivate Creativity in Nature

**Course #:** 7634

**Cost:** No charge

**Date:** 08/05/25.....**Time:** 9:30 am – 2:30 pm

Get outside of the classroom, connect with nature, and embark on a learning adventure that includes hands-on activities, interactive experiences, and exploratory challenges designed to spark your creativity. Let the natural world be your classroom and creativity your compass as you find learning in unexpected places. Join us for this day of discovery and inspiration!

**Audience:** K-12 Educators and Library Media Specialists

**Location:**  Detroit River International Wildlife Refuge

[Register for Course 7634 here.](#)



### Developing Digital Detectives

**Course #:** 7818

**Cost:** No charge

**Date:** 11/04/25.....**Time:** 8:30 am – 3:30 pm

Tackle what is arguably the most important work of our time: evaluating information to determine what's been designed to inform vs. what's been designed to influence, fool, or even harm us. With an emphasis on the overlap between information literacy and social-emotional learning, this hands-on session focuses on the role of school libraries in helping our communities navigate today's complex information ecosystem and beyond. Participants will walk away from this session with practical tips for getting started tomorrow along with a recognition of the ethical imperatives driving this work. The vital role school librarians play in supporting vulnerable populations will also be highlighted along with book recommendations for children.

**Audience:** K-12 School Librarians and other Educators

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course 7818 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series**

Multi-part course



## Every Book, Every Learner: Creating an Inclusive Library for All

Course #: 7877

Cost: No charge

Date: 10/14/25.....Time: 8:30 am – 11:30 am

Come explore the concept of a fully inclusive library—one that meets the needs of all students, regardless of ability level. From emergent readers who are just beginning to hold a book and turn pages, to proficient readers who can independently navigate complex texts, a truly inclusive library creates a welcoming and supportive environment for every learner. We will explore how to bring Universal Design for Learning (UDL) into the library, offering multiple ways for students to interact with books—whether they learn best through seeing, hearing, or doing. Strategies to meet sensory needs, such as calming spaces with soft lighting and sensory-friendly materials that help students stay focused and engaged, will also be covered. Finally, we'll explore how libraries can be hubs of inclusion, where diversity is celebrated and every student feels seen and supported. We hope you'll leave this session feeling inspired and empowered to create a library that's welcoming, engaging, and accessible for all your students—no matter their ability level.

### Objectives:

- Create an inclusive library environment that accommodates students with sensory, mobility, and cognitive needs through thoughtful design, flexible seating, and adaptive technology.
- Apply Universal Design for Learning (UDL) principles to offer diverse, accessible reading materials and support various learning styles, including visual, auditory, and kinesthetic.
- Develop strategies to celebrate diversity and support emergent readers using visual aids, guided reading sessions, and sensory-friendly spaces.

**Audience:** Special Education and General Education Staff

**Location:** Wayne RESA Annex Auditorium and Rooms 1, 2, and 3

[Register for Course 7877 here.](#)

## Follett Destiny User Group Meeting

Course #: 7881

Cost: No charge

Date: 10/29/25.....Time: 8:30 am – 11:30 am

Participants will receive training on the updated features and design of Follett Destiny version 21. The session will cover challenges highlighted by library staff, as well as innovative ways to utilize Follett Destiny within library media centers.

**Audience:** All staff using Follett Destiny

**Location:** Wayne RESA Boyd Arthurs Auditorium

[Register for Course 7881 here.](#)



## Instructional Technology and Library Media Leaders Meeting

### Multi-Part Series

Course #: 8546

Cost: No charge

Dates: 10/23/25.....Times: 12:30 pm – 3:30 pm  
04/23/26.....12:30 pm – 3:30 pm

Join our network to collaborate, share best practices, and stay informed on the latest instructional technology trends shaping K-12 education. This community serves as a support system for technology leaders and library media specialists, providing up-to-date insights on policies, programs, and best practices that enhance student learning. Engage in meaningful discussions, gain valuable resources, and stay connected with statewide initiatives through key partnerships with REMC, MDE, MACUL, and more. Don't miss this opportunity to expand your impact and stay ahead in the ever-evolving EdTech landscape!

**Audience:** Library Media Specialists, Instructional Technology Leaders, Coaches, and Teachers

**Location:** Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course 8546 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course





## Introduction to Follett Destiny

This workshop provides an introduction to Follett Destiny Library Manager software. It encompasses key functions such as circulation, cataloging, managing patron data, generating reports, and strategies for promoting library resources. It is designed for individuals new to Destiny or those who have not previously received formal training.

**Audience:** Library Media Staff

**Course #:** 7883 A

**Cost:** No charge

**Date:** 08/28/25.....**Time:** 8:30 am – 11:30 am

**Location:**  Wayne RESA Room 223

[Register for Course 7883 A here.](#)

OR

**Course #:** 7883 B

**Cost:** No charge

**Date:** 09/04/25 .....**Time:** 8:30 am – 11:30 am

**Location:**  Wayne RESA Room 223

[Register for Course 7883 B here.](#)



## Library Media Leaders Meeting

**Multi-Part Series**

**Course #:** 8222

**Cost:** No charge

**Dates:** 10/23/25.....**Times:** 8:30 am – 11:30 am

01/29/26 ..... 8:30 am – 11:30 am

04/22/26 ..... 8:30 am – 11:30 am

Join our Library Media Leaders Network to connect, collaborate, and share best practices in information literacy, media literacy, instructional technology, curriculum support, and school library trends. These meetings also provide insights into the Follett Destiny library management system and its role in supporting school libraries. Participants will stay informed on statewide initiatives through key partnerships with REMC, MDE, MASL, MACUL, and more. Additionally, they will gain valuable updates on local developments in Wayne County. By building a strong network and support system, we can empower school librarians as instructional leaders, equipping them to lead transformative learning experiences that inspire and engage students.

**Audience:** Library Media Specialists, Instructional Technology Leaders, and Literacy Coaches and Educators

**Location:**  Locations TBD

[Register for Course 8222 A here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series**

Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## LITERACY



### Big Kids Need Big Words

Course #: 7951

Cost: \$150.00

Date: 01/20/26 ..... Time: 9:00 am – 3:00 pm

Teachers in Grades 3-8 will learn all about big words! Teachers will learn how children learn to read words and why it is urgent to support word recognition beyond second grade. We will cover understandings about word recognition, vocabulary, morphology, and fluency. Dr. Lindsey will give practical tips and strategies for supporting multisyllabic word work, from assessments to quick whole-class add-ons to routines for students with specific needs. Teachers will walk away with new ideas for helping students learn how to better read big words.

**Audience:** Grades 3-8 Classroom Teachers, Literacy Coaches, Literacy Interventionists

**Location:**  Wayne RESA Rooms 250 A, B and C

[Register for Course 7951 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Book Study—*Know Better, Do Better: Comprehension*****Multi-Part Series****Course #: 8098****Cost: \$40.00****Dates:** 09/24/25 ..... **Times:** 4:30 pm – 5:30 pm

10/22/25 ..... 4:30 pm – 5:30 pm

11/11/25 ..... 4:30 pm – 5:30 pm

Join us for a three-part book study on *Know Better, Do Better: Comprehension—Fueling the Reading Brain with Knowledge, Vocabulary, and Rich Language* by David and Meredith Liben. In this companion to their bestselling first book, the authors move beyond foundational skills to explore how the mind comprehends texts. They translate research into clear, practical insights that help teachers understand what students truly need to read deeply for pleasure and with purpose. Through our book study, we will dive into key topics such as vocabulary, knowledge building, and language structures, while exploring cutting-edge instructional strategies and ready-to-use tools. This is a great opportunity to engage in meaningful discussions, reflect on current practices, and apply new learning to strengthen comprehension instruction. Come learn, collaborate, and grow with us as we put our understanding into action!

**Audience:** Elementary Teachers, Coaches, and Administrators

**Location:**

[Register for Course 8098 here.](#)

**Building Strong Comprehension: Strategies for Engaging the Elementary Reader****Multi-Part Series****Course #: 8052****Cost: \$75.00****Date:** 12/02/25 ..... **Time:** 9:00 am – 3:00 pm

Join us for a dynamic, in-person learning experience designed to ignite a love of reading in your students while strengthening their comprehension skills. In this full-day session, you'll explore effective strategies for building vocabulary, background knowledge, and language structures.

Our learning will be guided by *Know Better, Do Better: Comprehension—Fueling the Reading Brain with Knowledge, Vocabulary, and Rich Language* by David and Meredith Liben. Don't miss this opportunity to gain practical tools and insights that will transform your approach to teaching reading!

**Audience:** Elementary Teachers, Coaches, and Administrators

**Location:** Wayne RESA Boyd Arthurs Auditorium

[Register for Course 8052 here.](#)

**Dyslexia Awareness, Instructional Strategies, and Policy Implications**

This session will provide an overview of dyslexia, including its characteristics and how it impacts learning. Participants will explore practical classroom strategies to support all students and discuss the implications of Michigan's legislation for schools. Instructional coaches, literacy leaders, and principals will gain insights to guide effective literacy practices and schoolwide support.

**Audience:** Principals, Instructional Coaches, and Literacy Leaders

**Course #: 8104 A****Cost: \$100.00****Date:** 10/9/25 ..... **Time:** 9:00 am – 3:00 pm

**Location:** Wayne RESA Room 250 ABC

[Register for Course 8104 A here.](#)

**OR****Course #: 8104 B****Cost: \$100.00****Date:** 11/25/2025 ..... **Time:** 9:00 am – 3:00 pm

**Location:** Wayne RESA Annex Rooms 1, 2 and 3

[Register for Course 8104 B here.](#)



SCECHs available



In-person course



Online course



&amp; Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Enhancing Secondary Environments for Today's Adolescent Learners****Course #:** 7980**Cost:** \$50.00**Date:** 10/09/25 ..... **Time:** 9:00 am – 2:00 pm

Participants will engage in an exploration of the Disciplinary Literacy Essentials document to deepen their understanding and implementation of the 6-12 Disciplinary Learning Essentials (DLEs) in culturally responsive and sustaining ways. Participants will also expand students' disciplinary literacy learning across their school day by: -building their understanding of research around adolescent literacy needs, -experiencing a compelling vision of what this might look like in the classroom, and -considering implementation within their current context. We know that literacy development continues into adolescence and adulthood. The DLEs equip educators with research-based practices to position students for success as they prepare for college and careers.

**Audience:** Secondary Teachers, Instructional Coaches, Building Leaders, and District Leaders

**Location:**  WCCCD-Ted Scott Campus

[Register for Course 7980 here.](#)

**How to Become a Better Writing Teacher—Book Study****Multi-Part Series****Course #:** 7960**Cost:** \$45.00

**Dates:** 02/11/26 ..... **Times:** 4:30 pm – 5:30 pm  
03/11/26 ..... 4:30 pm – 5:30 pm

Looking for practical ways to strengthen your writing instruction? Join us for a two-part, one-hour each, after-school virtual book study leaning into the book *How to Become a Better Writer* by Carl Anderson. Together, we'll dive into key chapters and explore strategies you can use right away. We will share insights and practical tips aligned with Essential Practice #6 in literacy instruction, helping you refine your approach and support your students as writers. No full-day commitment—just an hour of meaningful learning and discussion! By signing up, you'll receive a copy of Carl Anderson's new 2024 release, *How to Become a Better Writing Teacher*.

**Audience:** All Elementary K-5 Literacy Educators

**Location:** 

[Register for Course 7960 here.](#)

**Leaning into Essential Practice 6: Becoming a Better Writing Teacher with Carl Anderson****Course #:** 7991**Cost:** \$125.00**Date:** 04/08/26 ..... **Time:** 9:00 am – 3:00 pm

Ready to elevate your writing instruction? Whether you're a veteran teacher or just starting out, there's always something new to learn! Join us for an inspiring day of learning with writing expert Carl Anderson as we dive into his latest book, *How to Become a Better Writing Teacher*. This session will connect to Essential Practice #6 in Early Literacy instruction, focusing on effective writing practices that empower students as writers. Walk away with practical strategies, expert insights, and game-changing tips to bring high-quality writing instruction to your classroom! Plus, all participants will receive a copy of Anderson's book to support their continued learning.

**Audience:** All K-5 Literacy Educators

**Location:**  WCCCD-Ted Scott Campus

[Register for Course 7991 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Read, Write, ROAR!****MI Learning Channel for Your Classroom (Tier 1)****Course #: 7939****Cost: No charge****Date: 08/26/25.....Time: 4:30 pm – 5:30 pm**

Join us to develop an understanding about how the Michigan Learning Channel (MLC) Literacy Essentials-based series, Read, Write, ROAR! can support literacy within your classroom for learners in your classroom with specific instructional needs! In this third offering a literacy expert will share research-supported instructional content from MAISA's *Essential Instructional Practices in Literacy: Grades K to 5* in connection to small group instruction and Tier 1 support to uncover the why and how of implementation using highlighted lessons from the no-cost literacy series. We will provide a venue for learning, processing, reflection, and synthesis to enable communication and access to these activities for K to 5 children.

**Audience:** All K-5 Educators**Location:** [Register for Course 7939 here.](#)**Read, Write, ROAR!****MI Learning Channel for Family Engagement****Course #: 7941****Cost: No charge****Date: 10/15/25.....Time: 4:30 pm – 5:30 pm**

Join us to develop an understanding about how the Michigan Learning Channel (MLC) Literacy Essentials-based series, Read, Write, ROAR! can support literacy engagement and instruction beyond your classroom for all learners at home or in out-of-school programs! In this second offering, literacy expert Annie Spear will share research-supported instructional content from MAISA's *Essential Instructional Practices in Literacy: Grades K to 5* and *Essential School-wide/Center-wide Practices in Literacy and Mathematics*. and uncover the why and how of implementation using highlighted lessons from the no-cost literacy series. You will also learn how you can add Read, Write, ROAR! into an individual reading improvement plan (IRIP) through MAISA's MiRead platform. We will provide a venue for learning, processing, reflection, and synthesis to enable communication and access to these activities for K to 5 children.

**Audience:** All K-5 Educators**Location:** [Register for Course 7941 here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series**

Multi-part course



## Read, Write, ROAR! MI Learning Channel for Small Group Instruction (Tier 2)

**Course #:** 7943 **Cost:** No charge  
**Date:** 11/05/25.....**Time:** 4:30 pm – 5:30 pm

Join us to develop an understanding about how the Michigan Learning Channel (MLC) Literacy Essentials-based series, Read, Write, ROAR! can support literacy within your classroom for learners in your classroom with specific instructional needs! In this third offering a literacy expert will share research-supported instructional content from MAISA's *Essential Instructional Practices in Literacy: Grades K to 5* in connection to small group instruction and Tier 2 support to uncover the why and how of implementation using highlighted lessons from the no-cost literacy series. We will provide a venue for learning, processing, reflection, and synthesis to enable communication and access to these activities for K to 5 children.

**Audience:** All K-5 Educators

**Location:** 

[Register for Course 7943 here.](#)

## Read, Write, ROAR! MI Learning Channel for Individual Needs (Tier 3)

**Course #:** 7947 **Cost:** No charge  
**Date:** 1/14/26.....**Time:** 4:30 pm – 5:30 pm

Join us to develop an understanding about how the Michigan Learning Channel (MLC) Literacy Essentials-based series, Read, Write, ROAR! can support literacy engagement and instruction for individual students in one-to-one, special education, or other specialized settings. In this fourth offering a literacy expert will share research-supported instructional content from MAISA's *Essential Instructional Practices in Literacy: Grades K to 5* in connection to individual learner needs (Tier 3) support to uncover the why and how of implementation using highlighted lessons from the no-cost literacy series. We will provide a venue for learning, processing, reflection, and synthesis to enable communication and access to these activities for K to 5 children.

**Audience:** All K-5 Educators

**Location:** 

[Register for Course 7947 here.](#)

## Secondary Literacy: Nurturing Readers, Writers, and Leaders

**Multi-Part Series**

**Course #:** 7935 **Cost:** No charge  
**Dates:** 01/22/26.....**Times:** 9:00 am – 12:00 pm  
 02/26/26.....9:00 am – 12:00 pm  
 04/30/26.....9:00 am – 12:00 pm

While students at all levels require explicit instructional support to advance literacy skills, their reading and writing identities also need nurturing, especially in secondary settings. This three-part series will delve into effective reading and writing strategies secondary educators can use to motivate and engage their students. The series will also highlight the Essential Instructional Practices for Disciplinary Literacy in the Secondary Classroom, emphasizing their role in developing critical thinkers, readers, and writers. Finally, participants will explore ways to integrate these practices into their teaching, thereby empowering students to navigate complex assignments with confidence. The intended audience for this series is secondary educators, including teachers, instructional coaches, building leaders, and central office administrators. All meetings will be virtual, and all participants will receive a copy of professional texts that speak to the needs of adolescent learners.

**Audience:** Secondary Language Arts Educators

**Location:** 

[Register for Course 7935 here.](#)

## Shaping Schoolwide Systems for Effective Instruction at the Secondary Level

**Course #:** 8102**Cost:** \$50.00**Date:** 11/17/2025.....**Time:** 9:00 am – 3:00 pm

School principals and building-level leaders are essential to the success of our coaches, educators, and students! Join us as we strive to increase learning in all content areas by exploring systematic and effective practices that can be implemented at the building level. We will use the Essential School-Wide Practices in Disciplinary Literacy: Grades 6-12 as a foundation of shared learning with afternoon break-out sessions targeted to various needs, and all participants will receive a bound copy of the Essential School-Wide Practices document.

**Audience:** District Leaders, Building Leaders, Instructional Coaches, Continuous Improvement Teams, and Instructional Leadership Teams

**Location:**  WCCCD-Ted Scott Campus

[Register for Course 8102 here.](#)

## Supporting Readers: Complex Texts

**Course #:** 8048**Cost:** No charge**Date:** 08/25/25.....**Time:** 12:00 am – 11:45 pm

Provide Students with Opportunities to Practice Making Sense of Stretch Text that will Expose them to Complex Ideas and Information: In 2022, the Institute of Educational Services published the Providing Interventions for Students in Grades 4-9 educator's practice guide. This document presents four evidence-based recommendations to support not only students who need intervention, but all learners in the classroom. In this 1.5-hour asynchronous course, you will explore Recommendation 4: Provide students with opportunities to practice making sense of stretch text that will expose them to complex ideas and information. The course provides strategies and routines you can use with students, along with opportunities to apply your learning to your own teaching content.

**Note:** This course will be available August 1, 2025 to June 1, 2026. Participants will receive directions on how to access the course upon their registration. SCECHs will be processed the month following the completion of the course.

**Audience:** Elementary, Middle, and High School Teachers, Coaches, Interventionists, and Administrators

**Location:** 

[Register for Course 8048 here.](#)

## Supporting Readers: Comprehension Part 1

**Course #:** 8043**Cost:** No charge**Date:** 08/01/25 .....**Time:** 12:00 am – 11:45 pm

Using Comprehension-Building Practice to Help Students Make Sense of the Text, Part 1: In 2022, the Institute of Educational Services published the Providing Reading Interventions for Students Grades 4-9 educator's practice guide. This document presents four evidence-based recommendations to support not only students who need intervention but all learners in the classroom. In this 1.5-hour asynchronous course, you will explore Recommendation 3a: Building students' world and word knowledge so they can make sense of the text and 3b: Consistently provide students with the opportunity to ask and answer questions to better understand the text they read. The course provides strategies and routines you can use with students, along with opportunities to apply your learning to your own teaching context.

**Note:** The course will be available from August 1, 2025 to June 1, 2026. Participants will receive directions on how to access the course upon their registration. SCECHs will be processed the month following the completion of the course.

**Audience:** Elementary, Middle, and High School Teachers, Coaches, Interventionists, and Administrators

**Location:** 

[Register for Course 8043 here.](#)

**Supporting Readers: Comprehension Part 2****Course #:** 8045**Cost:** No charge**Date:** 08/01/25 ..... **Time:** 12:00 am – 11:45 pm

Using Comprehension-Building Practice to Help Students Make Sense of the Text, Part 2: In 2022, the Institute of Educational Services published the Providing Reading Interventions for Students in Grades 4-9 educator's practice guide. This document presents four evidence-based recommendations to support not only students who need intervention but all learners in the classroom. In this 1.5-hour asynchronous course, you will explore Recommendation 3c: Teach students a routine for determining the first of a short section of text and 3d: Teach students to monitor that comprehension as they read. The course provides strategies and routines you can use with students, along with opportunities to apply your learning to your own teaching content.

**Note:** The course will be available from August 1, 2025 to June 1, 2026. Participants will receive directions on how to access the course upon their registration. SCECHs will be processed the month following the completion of the course.

**Audience:** Elementary, Middle, and High School Teachers, Coaches, Interventionists, and Administrators

**Location:**

[Register for Course 8045 here.](#)

**Supporting Readers: Decoding Skills****Course #:** 8031**Cost:** No charge**Date:** 8/1/25 ..... **Time:** 12:00 am – 11:45 pm

In 2022, the Institute of Educational Services published the Providing Reading Interventions for Students in Grades 4-9 educator's practice guide. This document presents four evidence-based recommendations to support not only students who need intervention but all learners in the classroom. In this 1.5-hour asynchronous course, you will explore Recommendation 1: Build students' decoding skills to help them read complex, multisyllabic words. The course provides strategies and routines you can use with students, along with opportunities to apply your learning to your own teaching context.

**Note:** The course will be available from August 1, 2025 to June 1, 2026. Participants will receive directions on how to access the course upon their registration. SCECHs will be processed the month following the completion of this course.

**Audience:** Elementary, Middle, and High School Teachers, Coaches, Interventionists, and Administrators

**Location:**

[Register for Course 8031 here.](#)

**Supporting Readers: Fluency****Course #:** 8041**Cost:** No charge**Date:** 08/01/25 ..... **Time:** 12:00 am – 11:45 pm

Providing Purposeful Fluency-Building Activities to Help Students Read Effortlessly: In 2022, the Institute of Educational Services published the Providing Reading Interventions for Students in Grades 4-9 educator's practice guide. This document presents four evidence-based recommendations to support not only students who need intervention but all learners in the classroom. In this 1.5-hour asynchronous course, you will explore Recommendation 2: Provide purposeful fluency-building activities to help students read effortlessly. The course provides strategies and routines you can use with students, along with opportunities to apply your learning to your own teaching content.

**Note:** The course will be available from August 1, 2025 to June 1, 2026. Participants will receive directions on how to access the course upon their registration. SCECHs will be processed the month following the completion of the course.

**Audience:** Elementary, Middle, and High School teachers, Coaches, Interventionists, and Administrators

**Location:**

[Register for Course 8041 here.](#)



SCECHs available



In-person course



Online course



Hybrid course




Asynchronous course

Multi-Part Series Multi-part course

**Supporting UFLI Implementation In Your Building****Course #: 8090****Cost: No charge****Date: 08/25/25.....Time: 8:30 am – 11:30 am**

This virtual three-hour session is designed for participants who have already attended the two-day Foundations Training at Wayne RESA. University of Florida Literacy Institute members will share how the UFLI curriculum can be used to support Tier 2 Intervention. There is no cost for this training. Participants who have previously registered at Wayne RESA for UFLI training will be sent a code that they can use to register. Codes will be sent out by May 15, 2025. If you attended a training session through Wayne RESA and have not received a code by May 16, 2025, please reach out to Ashley Henning at [hennina@resa.net](mailto:hennina@resa.net).

**Audience:**  K-2 Classroom Teachers, Reading Interventionists, Literacy Coaches, Literacy Support Staff, and Administrators

**Location:** 

[Register for Course 8090 here.](#)

**UFLI Foundations Implementation Refinement****Course #: 8094****Cost: \$150.00****Date: 08/22/25.....Time: 8:30 am – 3:30 pm**

This session requires previous attendance at UFLI Foundations Implementation Training. This session will cover a refresher of the lesson, a full lesson modeling and debrief session, a deep dive into progress monitoring, supporting small group instruction, and supporting implementation fidelity.

**Audience:** K-2 Classroom Teachers, Reading Interventionists, Literacy Coaches, and Literacy Support Staff

**Location:**  Wayne RESA Boyd Arthurs Auditorium

[Register for Course 8094 here.](#)

**UFLI Foundations Phonics Program: 2-Day Intro Training****Multi-Part Series**

Day 1: The University of Florida Literacy Institute Essential Background Knowledge training will provide educators with the necessary knowledge to support the development of foundational literacy skills. The session will provide an overview of research on reader development and principles of effective reading instruction and intervention. We then take a closer look at the key foundational reading skills UFLI Foundations addresses: phonemic awareness, alphabet knowledge, decoding, encoding, and oral reading fluency. The intended audience for this session includes teachers, interventionists, building leaders, central office staff, and literacy leaders. Lunch and coffee will be provided!

Day 2: The University of Florida Literacy Institute (UFLI) will deliver a comprehensive look at the UFLI Foundations explicit and systematic phonics program. This will include a brief overview of the program, review of essential background knowledge needed for implementation, as well as an overview of the manual and materials needed. Each lesson step will be covered in-depth with an opportunity to practice the newly learned strategies. Finally, there will be a brief overview to progress monitoring and differentiation. The intended audience for this session includes classroom teachers and interventionists. Lunch and coffee will be provided.

**Participants will choose one registration type which will determine the materials they receive.**

- **Classroom Teachers:** \$1,100—Classroom teachers will receive 1 copy of the UFLI Foundations Teacher Manual as well as a full set of implementation materials for 30 students
- **Interventionists:** \$425—Interventionists will receive 1 copy of the UFLI Foundations Teacher Manual as well as a full set of implementation materials for 6 students
- **Coach/Educator Supporting Implementation (Literacy Coach, Other):** \$250—Participants supporting the UFLI Implementation will receive 1 copy of the UFLI Foundations Teacher Manual

**Audience:** K-2 Classroom Teachers, Reading Interventionists, Literacy Coaches, and Literacy Support Staff



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course



Multi-part course

Course #: 8073 A Cost: \$1,100.00  
 Dates: 08/06/25.....Times: 8:30 am – 3:30 pm  
 08/07/25.....8:30 am – 3:30 pm

Location:  Wayne RESA Boyd Arthurs Auditorium

[Register for Course 8073 A here.](#)

OR

Course #: 8073 B Cost: \$1,100.00  
 Dates: 08/20/25.....Times: 8:30 am – 3:30 pm  
 08/21/25.....8:30 am – 3:30 pm

Location:  WCCCD-Ted Scott Campus

[Register for Course 8073 B here.](#)

OR

Course #: 8073 C Cost: \$1,100.00  
 Dates: 9/29/25.....Times: 8:30 am – 3:30 pm  
 9/30/25.....8:30 am – 3:30 pm

Location:  Wayne RESA Boyd Arthurs Auditorium

[Register for Course 8073 C here.](#)



## Utilizing UFLI for Intervention

Course #: 8088 Cost: \$0.00  
 Date: 08/04/25 .....Time: 8:30 am – 11:30 am

This virtual three-hour session is designed for participants who have already attended the 2-Day Foundations Training at Wayne RESA. University of Florida Literacy Institute members will share how the UFLI curriculum can be used to support Tier 2 Intervention. There is no cost for this training. Participants who have previously registered at Wayne RESA for UFLI training will be sent a code that they can use to register. Codes will be sent out by May 15, 2025. If you attended a training session through Wayne RESA and have not received a code by May 16, 2025, please reach out to Ashley Henning at [hennina@resa.net](mailto:hennina@resa.net).

Location: K-2 Classroom Teachers,  
 Reading Interventionists, Literacy Coaches,  
 Literacy Support Staff, and Administrators

Location: 

[Register for Course 8088 here.](#)

# Summer Learning Blitz 2025

- Sessions each weekday in August
- Starting at 3:00 pm
- More information to come!







Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## MATHEMATICS

*You can request to be added to our listserv to receive communication directly from the Wayne RESA Math Team. Please contact Stacey Griffith at [griffis@resa.net](mailto:griffis@resa.net).*

### **AVMR1: Math Recovery-Foundational Skills for Numeracy Development**

#### **Multi-Part Series**

Course #: 7964 Cost: \$550.00  
 Dates: 10/7/25.....Times: 9:00 am – 3:00 pm  
 10/08/25.....9:00 am – 3:00 pm  
 11/11/25.....9:00 am – 3:00 pm  
 11/12/25.....9:00 am – 3:00 pm

Wondering why some children struggle in early mathematics? This course helps deepen your understanding of how children learn foundation topics related to addition, subtraction and whole numbers. Investigate the learning trajectories related to developing a robust understanding of foundational early mathematics skills and supports the development of a deeper


understanding of Early Math Essential Practice 4- Formative Assessment. Add+Vantage® (AVMR) supports educators in diagnosing and advancing student understanding and numeracy development. The assessment, data collection, and teaching tools are designed to accelerate the ability of educators to recognize students' current levels of numeracy understanding to make data-driven instructional decisions to support. These supports are applicable for small group interventions as well as Tier 1 instruction.

The cost of the course includes:

- AVMR 1 teacher handbook
- 3 assessment kits
- 1 course textbook
- Wayne RESA provided intervention kit

Learn more at: <https://www.mathrecovery.org/>. You need to attend all sessions and participate actively to receive certification from Math Recovery. For additional information, contact Dawn Shovein—phone: (734) 334-1414 or email: [shoveid@resa.net](mailto:shoveid@resa.net).

**Audience:** Elementary Educators, Special Education Instructors, Math Interventionists and Math Coaches

**Location:**  10/7/25 – Wayne RESA Room 223  
10/08/25 – Wayne RESA 223  
11/11/25 – Wayne RESA Room 250 C  
11/12/25 – Wayne RESA Room 250 A

[Register for Course 7964 here.](#)

### Bring the Early Math Essentials to Life Using Your District Resource

#### Multi-Part Series

**Course #:** 7965 **Cost:** \$100.00  
**Dates:** 08/18/25 ..... **Times:** 9:00 am – 3:00 pm  
10/29/25 ..... 9:00 am – 3:00 pm  
01/28/26 ..... 9:00 am – 3:00 pm  
03/10/26 ..... 9:00 am – 3:00 pm

Wondering about how to implement the Early Math Essentials within your classroom while using your district resource? Join us for a Kick off in August and sessions during the school year to develop an understanding of the *Early Math Essentials in Action* and use your district provided curricular resources for planning to bring the *Early Math Essentials* to life within your classroom. This in series you will:

- Experience a Math Lesson that brings the shifts of the essentials to life
- Reflect on videos of Michigan Classrooms highlighting the essentials practices
- Make connections to where the essentials are embedded within your district math curricular resource
- Plan for lessons that meet the needs of your students while implementing the essential practices
- Reflect on strategies your students used within your classroom and next steps We encourage districts or buildings to send teams of teacher leaders, who can use these materials and strategies to facilitate similar learning within your districts. This training is great for districts who are implementing a new resource and developing teacher leadership within a building or grade level team.

**Audience:** K-5 Classroom Teachers and Elementary PLC Leaders

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course 7965 here.](#)

### Counting Fun: Bring in the Math Essentials into PreK Classrooms

#### Multi-Part Series

Instructional Practice by engaging in hands-on, interactive activities to ensure all children are receiving high-quality math instruction throughout the day. Before taking this training please make sure you have previously attended Valuing Math in the Early Childhood Classroom.

**Audience:** GSRP Teaching Teams

**Course #:** 7966 A **Cost:** No charge  
**Dates:** 01/16/26 ..... **Times:** 9:00 am – 12:15 pm  
03/06/26 ..... 9:00 am – 12:15 pm

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course 7966 A here.](#)

OR

**Course #:** 7966 B **Cost:** No charge  
**Dates:** 01/30/26 ..... **Times:** 9:00 am – 12:15 pm  
03/13/26 ..... 9:00 am – 12:15 pm

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course 7966 B here.](#)

**Data Investigations: Empowering Student Voice Across All Disciplines**

As more and more companies rank data literacy skills among the most sought after skill sets across all fields, we find ourselves at the forefront of an emerging movement to incorporate data literacy across all content areas. Join us for a day of playing with and experiencing a variety of analog and digital data investigations that not only encourage data literacy, but also make the learning of content in literacy, social studies, science and mathematics more relevant and connected to students' lived experience. And students who reported engaging "often" in graph analysis scored 18 points higher on the NAEP than students who did not. Join us for a day full of play, resources, and considering how data investigations can engage students in thinking about their community with a critical and informed lens.

**Audience:** Grades 6-12 Teachers of all content areas

**Course #:** 7970 A

**Cost:** \$50.00

**Date:** 11/12/25 ..... **Time:** 8:30 am – 2:30 pm

**Location:**  Wayne RESA Room 223

[Register for Course 7970 A here.](#)

OR

**Course #:** 7970 B

**Cost:** \$50.00

**Date:** 2/10/26 ..... **Time:** 8:30 am – 2:30 pm

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course 7970 B here.](#)

**Elementary Math Leaders: Leading, Learning, and Reflecting****Multi-Part Series**

**Course #:** 7967

**Cost:** \$115.00

**Dates:** 10/14/25 ..... **Times:** 9:00 am – 3:00 pm

11/18/25 ..... 9:00 am – 3:00 pm

02/05/26 ..... 9:00 am – 3:00 pm

03/12/26 ..... 9:00 am – 3:00 pm

We invite math teachers, leaders, coaches, and curriculum leads to join our network, focused on supporting equitable, evidence-based practices in math classrooms. Our goal is to help inform district work on curriculum, instruction, and assessment. Each year we focus on the *Essential Instructional Practices in Mathematics*, aligning with state efforts to implement them in K-5 classrooms. Meetings will emphasize using curricular resources, engaging students, growing teacher capacity, and effective instructional routines. While our overarching vision for learning is similar each year, we engage in variations on how we address that learning each year—ringing in new articles, videos, and specifics of content to build math leadership capacity over a series of years. We encourage you to join us for multiple years as we grow and learn together.

**Audience:** Math leadership including Teachers, Coaches, and District Administrators

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course 7967 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

## **A Math Essential #6: Number Sense Routines Via Number Talks (Whole Number)**

### Multi-Part Series

Want to learn more about *The Essential Instructional Practices in Early Mathematics: Essential Instructional Practice (EIP) 6*? EIP 6 states, “Engage children regularly in brief (5-15 minute) interactive number sense routines focused on developing mental strategies for seeing quantity and working flexibly with numbers.” This course focuses on Whole Number Number Talks which are one type of a Number Sense Routine you might choose to implement within your classroom. This is a self-paced course in Edupaths. In this course, you will be introduced to a Number Talk and the teaching practices that support the use of a number sense routine in the classroom. You will watch videos, plan for a number talk, practice recording student thinking, and consider the questions to use to support students’ conceptual understanding of mathematics. Once the course window has opened, you will receive access via an Edupaths link to the course content. The cost of this workshop includes a *Whole Number Number Talk* book and a complete set of images to be used to support student understanding of numbers. **Note:** To receive SCECHs, the course must be completed in its entirety by the last date of the course you are registered for. You can expect the full course to take approximately eight hours to complete and can be broken into subtopics to more easily fit your schedule. Please be advised that once the registration period has closed, course materials will be sent to the address associated with your Learning Stream account. Once the materials are sent, the course is non-refundable.

**Audience:** Elementary Math Teachers and Elementary Math Coaches

Course #: 7968 A Cost: \$100.00  
Dates: 09/29/25 to 11/24/25 .....Times: 12:00 am – 11:59 pm

Location:  **A**

[Register for Course 7968 A here.](#)

OR

Course #: 7968 B Cost: \$100.00  
Dates: 01/05/26 to 02/27/26 .....Times: 12:00 am – 11:59 pm

Location:  **A**

[Register for Course 7968 B here.](#)

OR

Course #: 7968 C Cost: \$100.00  
Dates: 04/06/26 to 05/22/26 .....Times: 12:00 am – 11:59 pm

Location:  **A**

[Register for Course 7968 C here.](#)

OR

Course #: 7968 D Cost: \$100.00  
Dates: 06/22/26 to 08/21/26 .....Times: 12:00 am – 11:59 pm

Location:  **A**

[Register for Course 7968 D here.](#)

**MTSS in Multiplication, Division and Place Value (AVMR2)****Multi-Part Series**

This PD offering supports teachers' assessment and interventions for Tier II and Tier III and serves as a complement to evidence-based instruction in Tier I instruction in mathematics. AVMR2 supports teams of K-5 teachers to implement Tier II and III instruction in place value, multiplication, and division in the elementary mathematics classroom. Teachers learn to utilize a diagnostic assessment from Math Recovery® that targets students' current understanding in mathematics for the focus mathematics topics. Participants are then supported to recognize students' progress during Tier I mathematics instruction, and to implement Tier II and Tier III interventions based on progress monitoring. The cost for this course includes a diagnostic assessment kit from US Math Recovery Council and resources to support intervention, including manipulatives, an intervention resource with activities, and a one-year membership to US Math Recovery. AVMR1 for Addition and Subtraction is a prerequisite for this course. **A registration key will be needed in order to register.** If you have previously taken AVMR1, and would like to participate in this course, please reach out to Janine Owen: phone (734) 334-1688) or [owenj@resa.net](mailto:owenj@resa.net).

**Audience:** K-5 Math Teachers, Interventionists, and Coaches

**Course #: 8487** **Cost: \$550.00**  
**Dates:** 06/23/26 ..... **Times:** 9:00 am – 3:00 pm  
 06/24/26 ..... 9:00 am – 3:00 pm  
 08/18/26 ..... 9:00 am – 3:00 pm  
 08/19/26 ..... 9:00 am – 3:00 pm

**Location:**  Wayne RESA Room 223

[Register for Course 8487 here.](#)

OR

**Course #: 8485** **Cost: \$550.00**  
**Dates:** 02/10/26 ..... **Times:** 9:00 am – 3:00 pm  
 02/11/26 ..... 9:00 am – 3:00 pm  
 03/09/26 ..... 9:00 am – 3:00 pm  
 03/10/26 ..... 9:00 am – 3:00 pm

**Location:**  Wayne RESA Room 223

[Register for Course 8485 here.](#)

**Planning for Mathematical Reasoning: Curriculum-Embedded PL Series****Multi-Part Series**

**Course #: 8481** **Cost: \$100.00**  
**Dates:** 10/22/25 ..... **Times:** 8:30 am – 2:30 pm  
 11/18/25 ..... 8:30 am – 2:30 pm  
 02/04/26 ..... 8:30 am – 2:30 pm  
 03/11/26 ..... 8:30 am – 2:30 pm

“Putting instructional reforms into practice is a process that requires a vision, support for change, leadership and collaboration among teachers [as they use resources to design learning experiences]” (Short & Hirsch, 2023). Join us as we embark on a new model for secondary math leadership in which we invite teachers, department leads, or coaches to bring their secondary math curricular resources as we engage in mathematical reasoning together, plan for your upcoming units, and practice our teaching moves collectively. As we collaborate, we will learn about motivation, engagement, scaffolds, differentiation, formative assessment, and feedback. Take away resources to replicate the learning and planning with teams of teachers in your school or district. Note: You can also request a consultant to engage in this learning with your district mathematics team by scheduling dates that work for your school professional learning days. Click here to learn more

**Audience:** Secondary Math Teachers, Coaches, Curriculum Leads, and Administrators

**Location:**  Wayne RESA Room 223

[Register for Course 8481 here.](#)



SCECHs available



In-person course



Online course



&amp; Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course





## Valuing Math in the Early Childhood Classroom

### Multi-Part Series

What do you value as a teacher of young children? Our values fundamentally shape our interactions with young children, as well as our expectations of their learning. Five core values, grounded in evidence from research, supported the development of the *Essential Instructional Practices in Early Mathematics: Prekindergarten to Grade 5*. These Essentials seek to promote high-quality, equitable teaching and learning for young children in the discipline of mathematics. In this professional learning, we will dive deeper into aligning our practices with the five core values by engaging in hands-on, interactive activities to ensure all children are receiving high-quality math instruction throughout the day. This Event is a repeat of Valuing Math in the Early Childhood Classroom offered in the 2023-24 and 2024-25 school year. If you attended in the previous years you should not register to attend again. This event is a prerequisite for attending the PreK Early Math Essentials Training.

**Audience:** GSRP staff

Course #: 7969 A                                      Cost: No charge  
 Dates: 10/10/25 ..... Times: 9:00 am – 12:15 pm  
           11/14/25 ..... 9:00 am – 12:15 pm  
           04/10/26 ..... 9:00 am – 12:15 pm

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course 7969 A here.](#)

OR

Course #: 7969 B                                      Cost: No charge  
 Date: 11/14/25 ..... Time: 9:00 am – 12:15 pm

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course 7969 B here.](#)

OR

Course #: 7969 C                                      Cost: No charge  
 Date: 4/10/26 ..... Time: 9:00 am – 12:15 pm

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course 7969 C here.](#)



Use the QR codes above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## MULTILINGUAL LEARNER



### Applying the WIDA ELD Standards

Course #: 7949

Cost: \$50.00

Date: 09/29/25.....Time: 4:00 pm – 5:30 pm

No need to be intimidated by the WIDA English Language Development Standards! They are very accessible and have many practical applications in the classroom. These standards support the design of educational experiences that are student-centered, culturally and linguistically sustaining, and responsive to the strengths and needs of multilingual learners. Join us as we unpack the standards and apply them in the classroom to ensure the success of our multilingual learners.

**Audience:** K-12 Staff

**Location:**

[Register for Course 7949 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series**

Multi-part course

## **A** eSIOP Training

### Multi-Part Series

The Sheltered Instruction Observation Protocol (SIOP) is widely considered the best instructional model to support multilingual learners (English learners) in English proficiency development and academic achievement. SIOP is the only empirically-validated model of sheltered instruction. Do you have multilingual learners in your school or classroom? Students with disabilities? Students who have been historically disenfranchised? Students who may need extra support with content concepts and skills? SIOP components and features can benefit all of these learners. This virtual SIOP Training is divided into nine modules: three are synchronous (live) and six are asynchronous (at your own pace). This training incorporates a wide variety of technology tools into the SIOP model to support learning for ALL learners. Participants will have two weeks to complete all modules. This is an online event. **Note:** All sessions and asynchronous work must be attended and completed to receive SCECHs.

**Audience:** K-12 Educators (all), Counselors, and Administrators

**Course #:** 8313 A **Cost:** \$200.00  
**Dates:** 08/06/25 ..... **Times:** 10:00 AM – 11:00 AM  
 08/07/25 – 08/12/25 ..... Asynchronous  
 08/13/25 ..... 10:00 AM – 11:30 AM  
 08/14/25 – 08/19/25 ..... Asynchronous  
 08/20/25 ..... 10:00 AM – 11:30 AM

**Location:**  **A**

[Register for Course 8313 A here.](#)

OR

**Course #:** 8313 B **Cost:** \$200.00  
**Dates:** 11/03/25 ..... **Times:** 4:00 pm – 5:00 pm  
 11/04/25 – 11/09/25 ..... Asynchronous  
 11/10/25 ..... 4:00 pm – 5:30 pm  
 11/11/25 – 11/16/25 ..... Asynchronous  
 11/17/25 ..... 4:00 pm – 5:30 pm

**Location:**  **A**

[Register for Course 8313 B here.](#)

OR

**Course #:** 8313 C **Cost:** \$200.00  
**Dates:** 04/13/26 ..... **Times:** 4:00 pm – 5:00 pm  
 04/14/26 – 04/19/26 ..... Asynchronous  
 04/20/26 ..... 4:00 pm – 5:30 pm  
 04/21/26 – 04/26/26 ..... Asynchronous  
 04/27/26 ..... 4:00 pm – 5:30 pm

**Location:**  **A**

[Register for Course 8313 C here.](#)

## Multilingual Learners Updates

**Course #:** 7866 **Cost:** No charge  
**Dates:** 09/15/25 ..... **Times:** 10:00 am – 11:00 am  
 01/12/26 ..... 10:00 am – 11:00 am  
 05/18/26 ..... 10:00 am – 11:00 am

The purpose of these meetings is primarily to provide updates around multilingual education and Title III, including federal and MDE initiatives, best practices for multilingual learners and families, and opportunities for collaboration and professional learning for educators. We will also provide time for collaborative conversations around current topics and issues in the field.

**Audience:** All educators who work with multilingual learners, but especially ELD staff

**Location:** 

[Register for Course 7866 here.](#)

**Newcomer Educator Network (NEN)**

Course #: 7944	Cost: No charge
Dates: 10/7/25.....	Times: 4:00 pm – 5:00 pm
11/11/25.....	4:00 pm – 5:00 pm
12/09/25.....	4:00 pm – 5:00 pm
01/13/26.....	4:00 pm – 5:00 pm
02/10/26.....	4:00 pm – 5:00 pm
03/10/26.....	4:00 pm – 5:00 pm
04/14/26.....	4:00 pm – 5:00 pm
05/12/26.....	4:00 pm – 5:00 pm

The purpose of this network is to provide a space for all educators working directly with newcomers to learn, collaborate, and share ideas and strategies to best serve their newcomers. Objectives: -Build a collaborative community of educators to better serve newcomers and their families -Provide a space for collaboration and new learning opportunities for educators of newcomers -Equip educators with strategies to promote English language development (ELD) and meaningful access to curriculum for newcomers

**Audience:** All educators who work with newcomers

**Location:** 

[Register for Course 7944 here.](#)

**The Power of Partnership: Where Special Education & Multilingual Magic Meet!**

Course #: 8352	Cost: No charge
Date: 10/02/25.....	Time: 12:00 pm – 3:00 pm

Wayne County has the largest population of multilingual learners in Michigan, and these students are often misidentified for special education services--either being over-identified and placed in programs they may not need or under-identified and not receiving the necessary support. To address this challenge, effective collaboration between multilingual and special education teams is essential. Join WRESA Multilingual and Special Education Consultants in this workshop as we delve into these important topics:

- Collaboration between special education and English language development (ELD) departments during the MTSS process and beyond
- Distinguishing between difference, disability, and delay
- Collaborating around services for multilingual learners with exceptionalities

By working together, we can accurately assess students' needs, build on their linguistic and academic strengths, and provide the appropriate resources and interventions to support their success. We encourage districts to invite their teams to join us in this important work.

**Audience:** Multilingual and special education, general education, Administrators

**Location:**  Wayne RESA Annex Auditorium

[Register for Course 8352 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series Multi-part course

**Seal of Biliteracy Webinar****Course #: 8217 A****Cost: No charge****Date: 11/06/25.....Time: 3:00 pm – 4:00 pm**

The language assets of students deserve recognition and celebration. This webinar is aimed at Wayne County (WC) district and school administrators, as well as high school staff involved in assisting students in preparing for and applying for the Michigan Seal of Biliteracy (MSOB). Participants will receive updates on WC-specific MSOB application procedures, awards progress, language assessment tests, materials, deadlines, and more. The MSOB was created to encourage students to study world languages and to embrace their native and heritage languages. It recognizes high school graduates who demonstrate language proficiency in English and at least one additional world language. Beyond providing employers with a means to identify individuals with strong language and biliteracy skills, the MSOB serves as a tool for colleges and universities to acknowledge applicants,Â language abilities for admission, placement, and college credits. Join us as we celebrate our languages and elevate the assets of all our language learners!

**Audience:** K-12 Staff and Administrators**Location:** [Register for Course 8217 A here.](#)**Supporting Multilingual Learners in Pre-K****Course #: 8231****Cost: No charge****Date: 10/01/25.....Time: 4:00 pm – 5:00 pm**

As Michigan's multilingual learner (ML) population in early childhood settings continues to grow, educators face unique challenges in providing equitable and effective support. This webinar will explore four critical areas where Pre-K programs often struggle when serving MLs, including:

- The need for bilingual staff and language support resources.
- Inconsistent language development strategies, such as sheltered instruction.
- Barriers to family engagement in multilingual communities.

The challenges of screening and assessment practices that don't account for bilingualism. Through discussion, case studies, and practical solutions, participants will gain strategies for creating an inclusive, language-rich environment that supports both English and home language development. By addressing these common issues head-on, we can ensure that all young learners—regardless of their language background—have the tools to succeed in their early education journey.

**Audience:** Early Childhood (as well as Kindergarten)  
Educators, Administrators, and Support Staff**Location:** [Register for Course 8231 here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



## Wayne County Multilingual Collaborative (WCMC) Meeting

**Course #: 8244**

**Cost: No charge**

**Dates:** 11/13/25.....**Times:** 9:00 am – 12:00 pm  
04/16/26 ..... 9:00 am – 12:00 pm

Our Wayne County (WC) schools and districts have much to share, and much to celebrate. In many ways, our leadership extends beyond state borders. Yet, we still have untapped potential and vast opportunities for growth. Unlocking this potential requires elevating collaboration to foster greater synergy, ultimately providing our students with more opportunities to thrive and shine. The Wayne County Multilingual Collaborative (WCMC) biannual meeting offers an excellent opportunity for WC education leaders and their representatives to come together, celebrate our schools' and districts' successes, and explore new avenues for collaboration and partnership. It also provides a valuable occasion to meet in person with the MDE representative, facilitating open discussions on key upcoming initiatives, funding changes, policies, and programs related to multilingual education. We look forward to your participation and to celebrating your contributions to advancing multilingual education in your schools and classrooms.

**Audience:** Wayne County Multilingual Education Leaders and Representatives

**Location:**  Wayne RESA Annex Rooms 2 and 3

[Register for Course 8244 here.](#)

## WIDA ACCESS Training and Certification

**Course #: 8204**

**Cost: \$75.00**

**Date:** 01/15/26.....**Time:** 10:00 am – 3:30 pm  
01/15/26 ..... 10:00 am – 3:00 pm

The purpose of this training is to prepare participants to acquire certifications in administering the WIDA ACCESS Online (Grades 1-12), K-WIDA, WIDA Alternate ACCESS, and Paper Based WIDA to English learners, as required by state and federal laws. Training will include an update on WIDA ACCESS assessments as well as instructions on how to access and administer the assessments. Participants will then work individually on the certification modules. The annual WIDA ACCESS is a federally required summative

assessment for all students identified as English Learners (ELs). The assessment is designed to measure K-12 ELs on their progress learning the English language. This assessment provides a status of the development of their reading, writing, listening, and speaking skills. It is also the only means by which EL students may be exited from EL services programs

**Audience:** K-12 Staff and Administrators

**Location:** 

[Register for Course 8204 here.](#)

## WIDA Screener Training and Certification

**Course #: 8175**

**Cost: \$75.00**

**Date:** 09/09/25.....**Time:** 8:30 am – 3:30 pm

This training is for WIDA Screener administrators who are required to recertify annually. Upon completion, participants will be able to complete the required modules and acquire certifications in administering and scoring the WIDA Screener assessments: Online, Paper, and WIDA Screener for Kindergarten. The training will include an update on WIDA Screener assessments as well as instructions on how to access and administer the tests. Participants will then work individually on the certification modules. The WIDA Screener assessments are the only acceptable screening tests designed to help educators identify newly enrolled students, whose native language and/or the language spoken at home are other than English, as English learners (ELs). Register early to reserve a seat in this important training!

**Audience:** K-12 Staff and Administrators

**Location:** 

[Register for Course 8175 here.](#)



Use the QR codes above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## MULTI-TIERED SYSTEM OF SUPPORTS & MTSS LEADERSHIP

### MTSS Communities of Practice

#### Multi-Part Series

<b>Course #:</b> 7846	<b>Cost:</b> No charge
<b>Dates:</b> 9/24/25 .....	<b>Times:</b> 9:30 am – 10:30 am
12/10/25 .....	9:30 am – 10:30 am
02/11/26 .....	9:30 am – 10:30 am
04/15/26 .....	9:30 am – 10:30 am

Discover a collaborative and enriching experience by joining our MTSS Community of Practice (CoP). This gathering will provide a unique opportunity for individuals interested in the various components of a Multi-Tiered System of Support (MTSS) framework to come together to share insights and engage in meaningful discussions.

This open forum will showcase success stories from Wayne County and provide space for individuals or teams to share a problem of practice to leverage the expertise of the community to exchange ideas, resources, and tools. Join this dynamic group for an insightful and inspiring CoP yearlong series!

**Audience:** PreK-12 Members of the District and/or Building MTSS Leadership Teams, MTSS Coordinators, Interventionists, Special Education Providers, Social-Emotional Teams, Instructional Coaches, and Curriculum Leaders

**Location:** 

[Register for Course 7846 here.](#)

**MTSS in Multiplication, Division and Place Value (AVMR2)****Multi-Part Series**

This PD offering supports teachers' assessment and interventions for Tier II and Tier III and serves as a complement to evidence-based instruction in Tier I instruction in mathematics. AVMR2 supports teams of K-5 teachers to implement Tier II and III instruction in place value, multiplication, and division in the elementary mathematics classroom. Teachers learn to utilize a diagnostic assessment from Math Recovery® that targets students' current understanding in mathematics for the focus mathematics topics. Participants are then supported to recognize students' progress during Tier 1 mathematics instruction, and to implement Tier II and Tier III interventions based on progress monitoring. The cost for this course includes a diagnostic assessment kit from US Math Recovery Council and resources to support intervention, including manipulatives, an intervention resource with activities, and a one-year membership to US Math Recovery. AVMR1 for Addition and Subtraction is a prerequisite for this course. **A registration key will be needed in order to register.** If you have previously taken AVMR1, and would like to participate in this course, please reach out to Janine Owen: phone (734) 334-1688) or [owenj@resa.net](mailto:owenj@resa.net).

**Audience:** K-5 Math Teachers, Interventionists, and Coaches

**Course #:** 8487 **Cost:** \$550.00  
**Dates:** 06/23/26 ..... **Times:** 9:00 am – 3:00 pm  
 06/24/26 ..... 9:00 am – 3:00 pm  
 08/18/26 ..... 9:00 am – 3:00 pm  
 08/19/26 ..... 9:00 am – 3:00 pm

**Location:**  Wayne RESA Room 223

[Register for Course 8487 here.](#)

OR

**Course #:** 8485 **Cost:** \$550.00  
**Dates:** 02/10/26 ..... **Times:** 9:00 am – 3:00 pm  
 02/11/26 ..... 9:00 am – 3:00 pm  
 03/09/26 ..... 9:00 am – 3:00 pm  
 03/10/26 ..... 9:00 am – 3:00 pm

**Location:**  Wayne RESA Room 223

[Register for Course 8485 here.](#)

**MTSS in Secondary Schools****Multi-Part Series**

**Course #:** 8373 **Cost:** \$50.00  
**Dates:** 08/07/25 ..... **Times:** 10:30 am – 12:30 pm  
 10/15/25 ..... 9:00 am – 3:00 pm  
 01/14/26 ..... 9:00 am – 3:00 pm  
 03/11/26 ..... 3:00 pm – 4:30 pm

This learning series will focus on developing or enhancing a Multi-Tiered System of Support (MTSS) in secondary schools. Given the unique structure of secondary education, teams will learn how to address challenges related to scheduling, course offerings, and resources that best support adolescent learners. Participants will explore strategies for building their leadership teams, strengthening Tier 1 instruction, selecting appropriate tiered interventions, using data to guide decision-making, and promoting staff collaboration to ensure all students receive the support they need to thrive.

**Audience:** District and Secondary MTSS Teams, MTSS Coordinators, Interventionists, and Special Education Providers

**Location:** Locations TBD

[Register for Course 8373 here.](#)



# MULTI-TIERED SYSTEM OF SUPPORTS

The Wayne RESA Multi-Tiered System of Support Team offers a robust suite of professional learning, consulting, and resources tailored to empower districts and schools in fortifying their MTSS framework.

Our resources are designed to support the development of a collaborative and responsive school culture that centers on equity. Whether you are seeking to enhance core instruction for all students or fine-tune interventions within the advanced tiers, our team is committed to helping you create a supportive learning environment.

Dedicated to empowering educators and leaders, our team specializes in delivering comprehensive training on various topics to equip individuals with the essential knowledge and skills for the effective implementation of MTSS systems. Through dynamic workshops and personalized consulting sessions, we provide support to educational professionals, facilitating a deeper understanding and application of key MTSS components. Our expertise extends to offering learning and consulting on any topic related to the MTSS framework, ensuring a connected and relevant approach tailored to your district's specific MTSS journey.

For more information on professional learning related to topics at right or customized consulting, please contact:

- **Heather Rottermond**  
Assessment & Instruction Consultant  
[RotterH@resa.net](mailto:RotterH@resa.net)



**Developing and Strengthening District and School Leadership Teams**



**Building Effective Screening and Assessment Systems**



**High-Quality Core Instruction Across All Content Areas**



**Supporting the Advanced Tiers with Evidence-based Interventions**



**Integrating MICIP with Your MTSS Framework**



**Building Communication Systems**



**Evaluating MTSS Systems**



**Systems to Support the Whole Child**



**Partnering with Families and the Community**



**Equitable Allocation of Resources**



**Professional Learning Connected to MTSS Components**



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## NEW TEACHERS

*New teachers are encouraged to consider sessions offered throughout this catalog.*



### New Teacher Academy 2025-2026

#### Multi-Part Series

Course Number: 8014

Cost: \$175.00

Dates: 10/07/25 ..... Times: 4:30 pm – 7:30 pm  
 11/11/25 ..... 4:30 pm – 7:30 pm  
 12/09/25 ..... 4:30 pm – 7:30 pm  
 01/13/26 ..... 4:30 pm – 7:30 pm  
 02/10/26 ..... 4:30 pm – 7:30 pm  
 03/10/26 ..... 4:30 pm – 7:30 pm  
 04/14/26 ..... 4:30 pm – 7:30 pm

Teaching is the mother of all professions. From planning lessons to building relationships, the responsibilities of an educator are complex. The New Teacher Academy supports K-12 general education teachers who are within their first three years of teaching in a seven-session series held throughout the year. Time is provided to connect and collaborate with peers on issues that are relevant to

teachers' roles, reflect upon current practices, and further develop their professional philosophy. Topics focus on creating cultures that promote high-quality instruction, developing the practice of professional reflection, and attaining strategies to achieve student success.

The SCECHs provided in this professional development series may be applied to the additional hours required of new teachers within their first three years.

**Audience:** K-12 General Education Teachers within their first three years of teaching

**Location:**  10/7/25 – WCCCD–Downriver Campus  
 11/11/25 – WCCCD–Downriver Campus  
 01/13/26 – WCCCD–Downriver Campus  
 03/10/26 – WCCCD–Downriver Campus  
 04/14/26 – Wayne RESA Room 250 A  
 12/09/25 and 02/10/26

[Register here for Course #8014.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course





## Special Education New Teacher Academy 2025-2026

### Multi-Part Series

Course Number: 8377

Cost: No charge

Dates: 09/16/25 ..... Times: 1:30 pm – 3:00 pm  
 10/14/25 ..... 1:30 pm – 3:00 pm  
 11/18/25 ..... 1:30 pm – 3:00 pm  
 01/13/26 ..... 1:30 pm – 3:00 pm  
 02/03/26 ..... 1:30 pm – 3:00 pm  
 03/10/26 ..... 1:30 pm – 3:00 pm

Wayne RESA's Special Education New Teacher Academy will provide quality professional development experiences to enhance your professional growth and knowledge base with special education practices, issues, procedures, and forms. At the same time, it will help you meet the state-required hours of professional development you need to attain in your first three years of teaching. Participants must be first- and second-year teachers currently working in a Wayne County LEA/PSA special education classroom.

**Audience:** K-12 Special Education Teachers within their first two years of teaching

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register here for Course #8377.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

### Early Childhood PBIS Tier 1 Series

#### Multi-Part Series

In this series participants will learn about the foundational elements of Early Childhood Positive Behavior Interventions and Supports (EC PBIS). These essential practices make up the bottom layer of the Pyramid Model and support the social and emotional development of all children ages birth through five. The two key components of the model that will be discussed are the development of nurturing and responsive relationships and the creation of high quality supportive classrooms.

**Audience:** GSRP Staff and Preschool Staff

**Course #:** 8435 A **Cost:** No charge  
**Dates:** 10/03/25 ..... **Times:** 9:00 am – 12:00 pm  
 11/07/25 ..... 9:00 am – 12:00 pm  
 11/21/25 ..... 9:00 am – 12:00 pm  
 12/12/25 ..... 9:00 am – 12:00 pm

**Location:**  Wayne RESA Meeting Rooms at  
Burger Baylor, Rooms 91 and 92

[Register for Course 8435 A here.](#)

OR

**Course #:** 8435 B **Cost:** No charge  
**Dates:** 01/23/26 ..... **Times:** 9:00 am – 12:00 pm  
 02/13/26 ..... 9:00 am – 12:00 pm  
 02/27/26 ..... 9:00 am – 12:00 pm  
 03/20/26 ..... 9:00 am – 12:00 pm

**Location:**  Wayne RESA Meeting Rooms at  
Burger Baylor, Rooms 91 and 92

[Register for Course 8435 B here.](#)

**Early Childhood PBIS Tier 2 Series****Multi-Part Series**

In this series participants will learn about the targeted social emotional supports elements of Early Childhood Positive Behavior Interventions and Supports (EC PBIS). These essential practices make up the middle layer of the Pyramid Model and support the social and emotional development of all children ages birth through five who need additional targeted teaching or skill building. We highlight six data-based interventions that can be used with children who need this level of support.

**Audience:** GSRP Staff and Preschool Staff

**Course #:** 8437 A **Cost:** No charge  
**Dates:** 10/03/25 ..... **Times:** 1:00 pm – 4:00 pm  
 11/07/25 ..... 1:00 pm – 4:00 pm

**Location:** Wayne RESA Meeting Rooms at  
 Burger Baylor, Rooms 91 and 92

[Register for Course 8437 A here.](#)

OR

**Course #:** 8437 B **Cost:** No charge  
**Dates:** 01/23/26 ..... **Times:** 1:00 pm – 4:00 pm  
 02/13/26 ..... 1:00 pm – 4:00 pm

**Location:** Wayne RESA Meeting Rooms at  
 Burger Baylor, Rooms 91 and 92

[Register for Course 8437 B here.](#)

**Early Childhood PBIS Tier 3 Series****Multi-Part Series**

In this series participants will learn about the intensive intervention elements of Early Childhood Positive Behavior Interventions and Supports (EC PBIS). These essential practices make up the top layer of the Pyramid Model and support the social and emotional development of the few children who need individualized plans and additional support to successfully develop social emotional skills. We highlight the use of functional behavior assessments, emergency support plans, and wraparound services in this training.

**Audience:** GSRP Staff and Preschool Staff

**Course #:** 8439 A **Cost:** No charge  
**Dates:** 11/21/25 ..... **Times:** 1:00 pm – 4:00 pm  
 12/12/25 ..... 1:00 pm – 4:00 pm

**Location:** Wayne RESA Meeting Rooms at  
 Burger Baylor, Rooms 91 and 92

[Register for Course 8439 A here.](#)

OR

**Course #:** 8439 B **Cost:** No charge  
**Dates:** 02/27/26 ..... **Times:** 1:00 pm – 4:00 pm  
 03/20/26 ..... 1:00 pm – 4:00 pm

**Location:** Wayne RESA Meeting Rooms at  
 Burger Baylor, Rooms 91 and 92

[Register for Course 8439 B here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

## PBIS Coaches Meeting (Series) 2025-2026

### Multi-Part Series

Course #: 7797	Cost: No charge
Dates: 09/26/25.....	Times: 9:00 am – 11:00 am
12/05/25.....	9:00 am – 11:00 pm
02/24/26.....	9:00 am – 11:00 pm
05/15/26.....	9:00 am – 11:00 pm

These session is for schools and districts participating in the WRESA PBIS contract process for 2025-26. The target audience is individuals identified at a District PBIS Coach or Coordinator.

**Note:** Register for the entire four-day series, or for individual sessions.

**Audience:** PBIS Coaches and Coordinators

**Location:**  Wayne RESA Arthurs Auditorium

[Register for Course 7797 \(series of four days\) here.](#)

OR

[Register for Course 7797 \(individual day 09/26/25\) here.](#)

OR

[Register for Course 7797 \(individual day 12/05/25\) here.](#)

OR

[Register for Course 7797 \(individual day 02/24/26\) here.](#)

OR

[Register for Course 7797 \(individual day 05/15/26\) here.](#)

## PBIS Tier 1 Overview 2025-2026

Course #: 7812	Cost: No charge
Date: 05/06/26.....	Time: 8:30 am – 9:30 am

Learn how schools around the country and in Wayne County are reducing office discipline referrals and increasing time spent on instruction. PBIS provides a framework for school-based teams to collaborate and create positive expectations and strategies for all students, including those with significant behavioral needs. Schools that implement PBIS use their own referral data to design more effective and sustainable school wide practices.

This course will provide an overview of the steps involved in getting started with PBIS. The intended audience is elementary, middle and high school educators. Schools are encouraged to send teams.

**Audience:** K-12 teachers, support staff and administrators

**Location:** 

[Register for Course 7812 here.](#)

## PBIS Tier 1 2025-2026

Course #: 7800	Cost: No charge
Date: 10/15/2025.....	Time: 8:30 am – 10:30 am

This session covers Tier 1 PBIS basics, Classroom PBIS, PBIS Data Reports, and Expect Respect Bully Prevention.

- **Tier 1 PBIS:** Covers key components—administrative support, team operations, behavior expectations, school-wide systems, with a focus on cultural responsiveness and student voice.
- **Classroom PBIS:** Emphasizes classroom management, teaching expectations, procedures, active supervision, reward systems, and handling problem behaviors and supporting teachers.
- **PBIS Data Reports:** Guides participants in generating and analyzing PBIS data reports using office discipline and suspension data, and using MiStar Classroom Module for data collection and action planning.
- **Expect Respect Bully Prevention:** Provides research-based strategies to reduce bullying, aligning with Tier 1 PBIS expectations.

This training is for school personnel, including administrators, involved in their PBIS team and data reporting.

**Audience:** PBIS Coaches and Coordinators, K-12 teachers, Support Staff and Administrators

**Location:** 

[Register for Course 7800 here.](#)

**PBIS Tier 2 2025-2026**

Course #: 7803 Cost: No charge  
 Date: 11/20/25 Time: 8:30 am – 10:30 am

PBIS Tier 2 training will focus on four main areas:

- **Systems/Check In Check Out (CICO):** Participants will receive an overview of systems issues such as using data analysis to identify “hotspots” in the school and targeted interventions, establishing criteria for identifying students in need of additional intervention, and team operations. Participants will learn how to implement CICO, with various adaptations, focusing on scaling its use to benefit as many students as possible.
- **More Tier 2 Options:** Participants will learn how to expand the school’s menu of Tier 2 intervention options including Adult Mentors, Targeted Social Skills Instruction, Structured Breaks, Home/School Plans, and Token Systems. Discussion will include how to match students to the appropriate intervention based upon the student’s profile.
- **Trauma-Informed Support:** Participants will learn how the effects of trauma and chronic toxic stress impact some students. For students that have experienced trauma it is essential that schools provide a safe and predictable environment and strong, positive relationships. Discussion will focus on how Tier 1/2/3 interventions can be tailored to address the unique needs of students to help mitigate the effects of trauma in their lives.
- **Alternatives to Suspension/Addressing Disproportionality:** This session will explore research on the negative effects of exclusionary practices such as out-of-school suspension, particularly on repeat offenders, and the disproportionate impact these practices have on African American students. It will highlight the importance of incorporating educational or restorative components in disciplinary actions and provide school administrators with effective, culturally responsive options to address student needs.

**Audience:** PBIS Coaches and Coordinators, K-12 teachers, Support Staff and Administrators

**Location:** 

[Register for Course 7803 here.](#)

**PBIS Tier 3 2025-2026**

Course #: 7806 Cost: No charge  
 Date: 12/10/25 Time: 8:30 am – 10:30 am

PBIS Tier 3 training will focus on four main areas:

- **Functional Behavior Assessment (FBA) & Data Systems:** Understanding basic vs. intensive FBA, data collection methods (scatterplot, ABC recording), graphical data presentation, and behavior review meeting formats.
- **Designing Tier 3 PBIS Plans:** Creating individualized plans with prevention strategies, replacement behaviors, reinforcement techniques, problem behavior responses, and home collaboration, using real-life implementation examples.
- **Emergency Interventions:** Reviewing MDE policy and Wayne County RESA guidance on restrictive interventions like seclusion, restraint, and exclusionary time-out.
- **School-Based Wraparound:** Learning to facilitate a team-based process that links families, teachers, and service providers through a coordinated, monitored support plan for students with intensive needs.

**Audience:** PBIS Coaches and Coordinators, K-12 teachers, Support Staff and Administrators

**Location:** 

[Register for Course 7806 here.](#)





Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## SAFE & HEALTHY SCHOOLS



### Anti-Ableism & Implicit Bias

#### Multi-Part Series

This workshop meets the Michigan Licensing and Regulatory Affairs (LARA) requirement for implicit bias training for health professionals. This two-part series will provide K-12 professionals with training regarding the issue of implicit bias and how it impacts our work with students with disabilities. Participants will explore the concept of anti-ableism and current language and words used in the disability justice movement. We will also examine how we were all socialized around people with disabilities, and reflect on and begin to redress our own implicit biases. Participants will look at their current practice and shifts they can make to ensure students with disabilities are receiving educational experiences that honor their full humanity. CE Credits available for nurses and social workers.

**Audience:** Teachers, Administrators, Support Staff, and K-12 professionals

Course #: 8372 A

Cost: No charge

Dates: 10/15/25 ..... Times: 2:00 pm – 3:30 pm  
11/12/25 ..... 2:00 pm – 3:30 pm

Location:

[Register for Course 8372 A here.](#)

OR

Course #: 8372 B

Cost: No charge

Dates: 03/04/26 ..... Times: 2:00 pm – 3:30 pm  
04/08/26 ..... 2:00 pm – 3:30 pm

Location:

[Register for Course 8372 B here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



## Behavioral Threat Assessment and Management (BTAM)

**Course #:** 8023**Cost:** \$20.00**Date:** 02/24/26.....**Time:** 8:00 am – 3:30 pm

The Michigan K-12 Behavioral Threat Assessment and Management (Mi-BTAM) program is a proactive approach to ensuring the safety and well-being of school communities. It provides schools with tools and strategies to identify, assess, and manage potential threats in a supportive and collaborative manner. Mi-BTAM fosters a positive school environment by focusing on early intervention and promoting the safety of all students and staff. Mi-BTAM is aligned with the Guide Framework of United States Secret Service's National Threat Assessment Center and is appropriate for use in the K-12 setting.

**Audience:** K-12 Educators**Location:** Wayne RESA Rooms 250 A, B, and C[Register for Course 8023 here.](#)

## Building Student Resilience with Trauma-Informed Practices in the Classroom

**Course #:** 8181**Cost:** No charge**Date:** 08/12/25.....**Time:** 9:00 am – 12:00 pm

Join us for an empowering and eye-opening session designed to help educators foster resilience and create safe, supportive classrooms for every student. We will explore the fascinating connection between the neuroscience of trauma and its impact on brain development and learning. The research of epigenetics will be shown to explain how trauma can be passed across generations and gain a deeper understanding of Adverse Childhood Experiences (ACEs) and their role in shaping student behavior and success. This session will equip you with practical, research-based strategies to build resilience in your students. You'll learn how to implement trauma-informed practices in your classroom and school, ensuring every student benefits from universal precautions that promote emotional safety, connection, and growth.

### Key Takeaways:

- Understand how trauma impacts the brain and learning
- Explore epigenetics and the generational effects of trauma
- Gain a clear definition and awareness of ACEs
- Learn resilience-building strategies to implement at the classroom and school-wide levels.

**Audience:** Educators, School Leaders, and Counselors**Location:** WCCCD-Downriver[Register for Course 8181 here.](#)

## Columbia Suicide Prevention Protocol

The Columbia Protocol, also known as the Columbia-Suicide Severity Rating Scale (C-SSRS), supports suicide risk screening through a series of simple, plain-language questions that anyone can ask. The answers help users identify whether someone is at risk for suicide, determine the severity and immediacy of that risk, and gauge the level of support that the person needs. Users of the tool ask people: Whether and when they have thought about suicide (ideation) What actions they have taken—and when—to prepare for suicide Whether and when they attempted suicide or began a suicide attempt that was either interrupted by another person or stopped of their own volition

**Audience:** Mental Health Staff, Counselors, and Administrators**Course #:** 8272 A**Cost:** No charge**Date:** 09/22/25.....**Time:** 9:00 am – 10:30 am**Location:** [Register for Course 8272 A here.](#)

OR

**Course #:** 8272 B**Cost:** No charge**Date:** 03/09/26.....**Time:** 9:00 am – 10:30 am**Location:** [Register for Course 8272 B here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series Multi-part course

**Compassion Fatigue & Self-Care for School Health Pros: Nurturing Resilience**

This insightful workshop is focused on addressing compassion fatigue and promoting self-care among school health professionals. In this session, we will explore the concept of compassion fatigue, discussing its prevalence and impact on caring professions like school social work, school nursing, and school counseling. Participants will learn to recognize the common signs and symptoms of compassion fatigue and understand how it can affect their well-being and effectiveness in their roles. Additionally, we will delve into the importance of self-care and provide practical strategies for implementing self-care practices in daily life. Don't miss this opportunity to enhance your well-being and effectiveness in your role.

**Audience:** School Health Professionals, School Social Workers, School Counselors, and School Nurses in K-12 Education

Course #: 8026 A

Cost: No charge

Date: 10/15/25 ..... Time: 12:00 pm – 3:00 pm

Location:

[Register for Course 8026 A here.](#)

OR

Course #: 8026 B

Cost: No charge

Date: 04/08/26 ..... Time: 8:30 am – 11:30 am

Location:

[Register for Course 8026 B here.](#)

**Comprehensive School Threat Assessment Guidelines (CSTAG): Levels 1 & 2**

This workshop covers the practical process of investigating a threat, determining whether it is serious, and taking appropriate calibrated proactive action. Important topics such as the FERPA restrictions on records, coordination with Special Education services, effective disciplinary practices, and dealing with public fears and concerns are discussed. Participants gain practical skills in using the CSTAG decision tree, interview protocols, documentation forms, and procedures for developing safety plans as they work together in teams to apply what they've learned to a series of case exercises using the CSTAG model. Typical school-based teams include principal or assistant principal, school resource officer, school health professionals (counselor, social worker, psychologist, nurse). Some schools may also choose to include teachers, aides, and other staff. CSTAG is aligned with the Guide Framework of United States Secret Service's National Threat Assessment Center and is appropriate for use in the K-12 setting. Attendees are encouraged to bring a laptop as electronic materials will be utilized during the training.

**Audience:** School Based Threat Assessment Teams

Course #: 8029 A

Cost: \$20.00

Date: 11/12/25 ..... Time: 8:00 am – 3:30 pm

Location: Wayne RESA Arthurs Auditorium

[Register for Course 8029 A here.](#)

OR

Course #: 8029 B

Cost: \$20.00

Date: 1/27/26 ..... Time: 8:00 am – 3:30 pm

Location: Wayne RESA Arthurs Auditorium

[Register for Course 8029 B here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Comprehensive School Threat Assessment Guidelines (CSTAG) Level 3****Course #: 8033****Cost: \$20.00****Date: 04/30/26.....Time: 9:00 am – 2:00 pm**

Building upon the foundation laid in CSTAG Levels 1 and 2, the Level 3 training takes participants to the next stage of expertise in threat assessment. This advanced program is designed to refine and expand the skills acquired in the previous level, providing a deeper understanding of the CSTAG model. The training focuses on honing the practical abilities of participants in investigating threats with increased complexity. Special attention is given to advanced topics such as nuanced risk assessment and dynamic threat scenarios. In Level 3, cases become increasingly complex and require careful analysis and teamwork. Participants can expect to work together in teams to apply what they learned in Levels 1 and 2 through a series of case exercises using the CSTAG model. Targeted towards members of school-based teams, this level is particularly relevant for the principal or assistant principal, school resource officer, and school health professionals. Including teachers, aides, and additional staff members continues to be encouraged, fostering a comprehensive and collaborative approach to advanced threat assessment and proactive intervention strategies.

**Audience:** Staff Trained at CSTAG Levels 1 and 2**Location:** Wayne RESA Arthurs Auditorium[Register for Course 8033 here.](#)**CPI Nonviolent Crisis Intervention Foundation Training: 2-day Workshop****Multi-Part Series**

This Crisis Prevention Institute (CPI) Nonviolent Crisis Intervention Foundation Training has proven effective in resolving violent situations. By participating in this program, participants will gain the skills and confidence necessary to handle crisis situations in schools with minimal anxiety and maximum security. This training will help participants intervene more safely when student behavior becomes dangerous without damaging any professional bond already established with students. Upon successful completion of this training, participants will be CPI certified for a one-year period. Following this initial two-day foundation training, a formal refresher CPI training is recommended annually. Please Note: Successful completion of this course addresses multiple required training components for Key Identified Personnel as described in the Michigan State Board of Education's Policy for the Emergency Use of Seclusion and Restraint.

**Audience:** K-12 School Staff**Course #: 8116 A****Cost: \$150.00****Dates: 10/28/25 .....Times: 9:00 am – 3:30 pm****10/29/25 ..... 9:00 am – 3:30 pm****Location:** Wayne RESA Annex Rooms 1, 2, and 3[Register for Course 8116 A here.](#)**OR****Course #: 8116 B****Cost: \$150.00****Dates: 02/03/26 .....Times: 9:00 am – 3:30 pm****02/04/26 ..... 9:00 am – 3:30 pm****Location:** Wayne RESA Annex Rooms 1, 2, and 3[Register for Course 8116 B here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**CPI Nonviolent Crisis Intervention Training: Refresher Course**

The Crisis Prevention Institute (CPI) nonviolent Crisis Intervention training has proven effective in resolving violent situations. Refresher course participants will review knowledge and practice skills necessary to handle crisis situations in schools with minimal anxiety and maximum security. This refresher training will review safe ways to intervene when student behavior becomes dangerous without damaging any professional bond already established with students. In order to maintain an up to date CPI certification, this formal refresher course is recommended to be taken annually. Participants must have previously taken the CPI Nonviolent Crisis Intervention Foundation Training and attended either the Foundation Training or Refresher Training within the past two school years. Please Note: Successful completion of this course addresses multiple required training components for Key Identified Personnel as described in the Michigan State Board of Education's Policy for the Emergency Use of Seclusion and Restraint.

**Audience:** K-12 School Staff

**Course #:** 8121 A **Cost:** \$100.00  
**Date:** 10/21/25.....**Time:** 9:00 am – 3:30 pm

**Location:** Wayne RESA Annex Room 1, 2, and 3

[Register for Course 8121 A here.](#)

OR

**Course #:** 8121 B **Cost:** \$100.00  
**Date:** 03/12/26.....**Time:** 9:00 am – 3:30 pm

**Location:** Wayne RESA Annex Room 1, 2, and 3

[Register for Course 8121 B here.](#)

**CPR/AED and Bleed Control for M.E.R.T Members**

Successful participants will leave this course with American Heart Association adult and child CPR/AED certification (valid for two years). Course content includes knowledge and skills-based instruction in CPR, AED use, and choking relief for adults and children. AHA First Aid certification will also be awarded to learners who have attended MERT training as a prerequisite within the past year. Participants will also learn basic principles and skills to recognize bleeding emergencies and reduce the risk of death caused by bleeding. This course includes skills training on bleed control techniques and tourniquet use. Upon successful completion, participants will receive certification in bleed control from the Stop the Bleed Program. **Special Message for Attendees:** Please wear loose, comfortable clothing to practice skills on your hands and knees.

**Audience:** M.E.R.T Team Members who have completed training with Wayne RESA

**Course #:** 8126 A **Cost:** \$35.00  
**Date:** 12/16/25.....**Time:** 12:00 pm – 3:00 pm

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course 8126 A here.](#)

OR

**Course #:** 8126 B **Cost:** 35.00  
**Date:** 03/24/26.....**Time:** 9:00 am – 12:00 pm

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course 8126 B here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series

Multi-part course



**CPR/AED/First Aid Certification for New Educators****Course #:** 8130**Cost:** \$50.00**Date:** 03/25/26.....**Time:** 8:30 am – 3:00 pm

Successful participants will leave this course with a nationally recognized, MDE-approved, K-12 CPR/AED/First Aid certification (valid for two years), as required for all newly certified teachers. Course content includes knowledge and skills-based instruction in CPR, AED use, and choking relief for adults and children. The First Aid portion provides training on various medical emergencies and injury care. **Special Message for Attendees:** Please wear loose, comfortable clothing to practice skills on your hands and knees.

**Audience:** New Teachers/School Staff**Location:** Wayne RESA Rooms 250 A, B, and C[Register for Course 8130 here.](#)**Crisis Response and Debriefing Skills Training****Course #:** 8142**Cost:** \$25.00**Date:** 02/25/26.....**Time:** 9:00 am – 3:00 pm

In the light of the recent escalation of school emergencies, Wayne RESA and its community partners are offering crisis response and debriefing skills training for school crisis response teams. This training attempts to develop a common approach that fits within the broad goals and specific needs of school crisis management. Working together, we explore organizing principles and roles, develop specific skills and culminate in role-play simulation using a debriefing model.

**Audience:** K-12 School Staff**Location:** Wayne RESA Annex Rooms 1, 2, and 3[Register for Course 8142 here.](#)**HIV & Sexuality Certification Training**

This one-day training is designed for elementary and secondary educators who teach HIV and sexual health education. Participants will learn about Michigan's legal mandates for HIV and sexual health instruction, as well as essential knowledge, skills, and effective classroom strategies. This training fulfills the Michigan Department of Education's HIV certification requirement for educators providing HIV/AIDS instruction. Michigan law mandates HIV prevention education in every public school (elementary, middle, and high school) and requires all K-12 HIV/AIDS educators to complete training in youth HIV/AIDS education (~\$380.1169). Educators are encouraged to attend at least once every five years, if not more frequently, to maintain current knowledge and best practices. This session does not provide training on a specific HIV curriculum. Educators should check with their district regarding board-approved HIV and/or sexual health curricula before attending.

**Audience:** K-12 School Staff providing HIV and/or sexual health education**Course #:** 8144 A**Cost:** \$25.00**Date:** 10/23/25.....**Time:** 8:30 am – 3:00 pm**Location:** Wayne RESA Room 223[Register for Course 8144 A here.](#)

OR

**Course #:** 8144 B**Cost:** \$25.00**Date:** 01/30/26.....**Time:** 8:30 am – 3:00 pm**Location:** Wayne RESA Room 223[Register for Course 8144 B here.](#)

OR

**Course #:** 8144 C**Cost:** \$25.00**Date:** 05/07/26.....**Time:** 8:30 am – 3:00 pm**Location:** Wayne RESA Room 223[Register for Course 8144 C here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series Multi-part course



## Human Trafficking Awareness for Education Professionals

Join us for a professional learning session focused on Human Trafficking Awareness, tailored for school professionals. Throughout this workshop will delve into key aspects of human trafficking, and its impact on our communities. Topics covered include understanding what Human trafficking is, equipping them with the knowledge and tools to recognize, respond, and empower those impacted by this pervasive issue. Key topics covered include: understanding Human Trafficking, identifying vulnerable areas, recognizing red flags, taking action, shedding light on victims unveiling perpetrators, and debunking misconceptions. Don't miss this opportunity to enhance your awareness and contribute to the fight against human trafficking in our community.

**Audience:** K-12 School Staff

**Course #:** 8275 A **Cost:** \$10.00  
**Date:** 09/29/25.....**Time:** 1:00 pm – 3:00 pm

**Location:**

[Register for Course 8275 A here.](#)

OR

**Course #:** 8275 B **Cost:** \$10.00  
**Date:** 03/26/26.....**Time:** 9:00 am – 11:00 am

**Location:**

[Register for Course 8275 B here.](#)



## Implicit Bias Training for K-12 Education Professionals

This workshop meets the Michigan Licensing and Regulatory Affairs (LARA) requirement for implicit bias training for health professionals. This training will provide K-12 professionals training regarding the issue of implicit bias and how it relates to their areas of practice. In response to racism being named a public health crisis, the Michigan legislature has required all healthcare professionals to receive training on the topic of implicit bias. Specific areas to be covered by this training include how implicit bias is defined, how it exists and functions within systems and institutions, and how practitioners can

notice, reflect on, and begin to redress their own implicit biases. Participants will learn about historical trauma and power structures, how they both manifest and perpetuate a culture of bias, and how doing internal work can begin to reverse the harm implicit bias causes in our school communities. CE Credits available for nurses and social workers.

**Audience:** Teachers, Administrators, Support Staff, and K-12 professionals

**Course #:** 8327 A **Cost:** No charge  
**Date:** 10/16/25.....**Time:** 1:00 pm – 4:00 pm

**Location:** Wayne RESA Arthurs Auditorium

[Register for Course 8327 A here.](#)

OR

**Course #:** 8327 B **Cost:** No charge  
**Date:** 11/18/2025.....**Time:** 9:00 am – 12:00 pm

**Location:**

[Register for Course 8327 B here.](#)

OR

**Course #:** 8327 C **Cost:** No charge  
**Date:** 01/13/26.....**Time:** 1:00 pm – 4:00 pm

**Location:** Wayne RESA Arthurs Auditorium

[Register for Course 8327 C here.](#)

OR

**Course #:** 8327 D **Cost:** No charge  
**Date:** 3/10/2026.....**Time:** 9:00 am – 12:00 pm

**Location:**

[Register for Course 8327 D here.](#)

OR

**Course #:** 8327 E **Cost:** No charge  
**Date:** 5/13/26.....**Time:** 1:00 pm – 4:00 pm

**Location:** Wayne RESA Arthurs Auditorium

[Register for Course 8327 E here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

## Implicit Bias Part 2—The Path to Belonging

This training builds upon Implicit Bias Part 1, delving deeper into the impact of bias and the ability to foster environments of belonging.

**Audience:** Previous attendees of Implicit Bias Training with Dr. Terrance Scott and Lisa Kaiser

**Course #:** 8361 A **Cost:** No charge  
**Date:** 12/9/2025 ..... **Time:** 4:30 pm – 6:30 pm

**Location:** 

[Register for Course 8361 A here.](#)

OR

**Course #:** 8361 B **Cost:** No charge  
**Date:** 03/24/26 ..... **Time:** 1:00 pm – 3:00 pm

**Location:** 

[Register for Course 8361 B here.](#)

## LGBTQ+ Creating Welcoming Schools for All Students

**Course #:** 8150 **Cost:** \$40.00  
**Date:** 02/13/26 ..... **Times:** 9:00am – 3:00 pm

This workshop aims to equip participants with strategies to create a more inclusive and welcoming school environment for all students, including lesbian, gay, bisexual, transgender, and questioning (LGBTQ+) youth. Workshop participants will review terminology related to the LGBTQ+ community and explore societal constructs of traditional gender roles for males and females. This training will also examine the relationship between biological sex, gender identity, gender expression, and sexual orientation to better understand gender non-conforming youth. Finally, we will discuss strategies to increase awareness and reduce intolerance towards LGBTQ+ students and identify practical steps to create a more inclusive and welcoming school environment for all.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Room 223

[Register for Course 8150 here.](#)


## MACC Training of Presenters

### Multi-Part Series

**Course #:** 8153 **Cost:** \$75.00  
**Dates:** 3/17/26 ..... **Times:** 9:00 am – 2:00 pm  
 3/18/26 ..... 9:00 am – 2:00 pm

Support the Michigan ACE Initiative and the journey to becoming trauma-informed by participating in the Michigan ACE Community Champion (MACC) Training of Presenters. Upon successful completion, participants will gain access to the tools necessary to present Michigan ACE Initiative and Understanding Trauma: Embracing N.E.A.R. content to school and community groups. This two-day workshop includes a group practice session presenting an abbreviated version of Understanding Trauma: Embracing N.E.A.R. to fellow workshop participants. Must have successfully completed Understanding Trauma: Embracing N.E.A.R. in order to participate in MACC Training of Presenters.

**Audience:** K-12 education professionals who have successfully completed Understanding Trauma: Embracing N.E.A.R.

**Location:**  03/17/26 Room 223  
 03/18/26 Rooms 250 A, B, and C

[Register for Course 8153 here.](#)

**Medical Emergency Response Team (M.E.R.T) Training**

Schools today are seeing more students with health needs than ever before. Because medical emergencies could occur at any time, it is important to establish effective teams to respond to school medical emergencies with highly effective protocols. Training includes standardized emergency plans and current best practices and skills to care for students with asthma, allergies and other medical conditions including sudden cardiac arrest. Send a team from your building to receive this training to better ensure an appropriate response to all medical emergencies.

**Audience:** K-12 School Staff

**Course #:** 8155 A

**Cost:** \$35.00

**Date:** 12/3/25 ..... **Time:** 9:00 am – 3:00 pm

**Location:**  Wayne RESA Room 223

[Register for Course 8155 A here.](#)

OR

**Course #:** 8155 B

**Cost:** \$35.00

**Date:** 03/05/26 ..... **Time:** 9:00 am – 3:00 pm

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course 8155 B here.](#)

**Michigan Model for Health: K-12**

Explore Michigan's evidence-based Michigan Model for Health (MMH) curriculum! This training emphasizes comprehensive school health education within the Whole School, Whole Community, Whole Child (WSCC) framework. Participants will learn to facilitate student skill development aligned with National Health Education Standards and understand how these skills translate into meaningful behavioral changes, both in and out of the classroom. Curriculum units cover Social Emotional Health, Nutrition and Physical Activity, Personal Health and Wellness, Safety, and Alcohol/Tobacco/Other Drugs. HIV/STI prevention curricula for middle school and high school are separate and require separate training. Each participant will receive discounted two-year access to the digital curriculum for their selected grade level, as well as ongoing technical assistance.

**Audience:** K-12 School Staff

**Course #:** 8159 A

**Cost:** \$100.00

**Date:** 10/17/25 ..... **Time:** 9:00 am – 12:00 pm

**Location:**  Wayne RESA Room 223

[Register for Course 8159 A here.](#)

OR

**Course #:** 8159 B

**Cost:** \$100.00

**Date:** 12/04/25 ..... **Time:** 9:00 am – 12:00 pm

**Location:**  Wayne RESA Room 223

[Register for Course 8159 B here.](#)

OR

**Course #:** 8159 C

**Cost:** \$100.00

**Date:** 02/06/26 ..... **Time:** 9:00 am – 12:00 pm

**Location:**  Wayne RESA Room 223

[Register for Course 8159 C here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series

Multi-part course

**PREPaRE WS 1 Comprehensive School Safety Planning: Prevention Through Recovery**

Participants will learn how to establish and sustain comprehensive school safety efforts that attend to both physical and psychological safety. The workshop addresses critical components needed to develop, exercise, and evaluate safety and crisis teams and plans; and conduct building vulnerability assessments. The model also integrates school personnel and community provider roles in providing school-based crisis preparedness and response activities. Additional topics addressed include media/social media, communication, reunification, students with special needs, culture, and memorials. After this workshop, participants will be better prepared to improve their school's climate, student resilience, and crisis response capabilities of school personnel. With updated research and strategies, this workshop makes a clear connection between ongoing crisis prevention, mitigation, protection, and response.

**Audience:** School Mental Health Professionals, Administrators, and Designated School Personnel

**Course #:** 8165 A **Cost:** \$20.00  
**Date:** 11/18/25 ..... **Time:** 8:00 am – 4:00 pm

**Location:** Wayne RESA Arthurs Auditorium

[Register for Course 8165 A here.](#)

OR

**Course #:** 8165 B **Cost:** \$20.00  
**Date:** 05/19/26 ..... **Time:** 8:00 AM–4:00 PM

**Location:** Wayne RESA Arthurs Auditorium

[Register for Course 8165 B here.](#)

**PREPaRE WS 2: Crisis Intervention & Recovery: Roles of School Mental Health Professionals****Multi-Part Series**

Participants will develop the knowledge and skill required to provide immediate mental health crisis interventions to the students, staff, and school community members who have been simultaneously exposed to an acute traumatic stressor. The knowledge and skill developed within this session also help to build a bridge to the psychotherapeutic and trauma-informed mental health response sometime required to address challenges associated with trauma exposure.

**Audience:** School Mental Health Professionals, Administrators, Designated School Personnel

**Course #:** 8169 A **Cost:** \$40.00  
**Dates:** 10/07/25 ..... **Times:** 8:00 am – 4:00 pm  
 10/08/25 ..... 8:00 am – 4:00 pm

**Location:** Wayne RESA Arthurs Auditorium

[Register for Course 8169 A here.](#)

OR

**Course #:** 8169 B **Cost:** \$40.00  
**Dates:** 05/05/26 ..... **Times:** 8:00 am – 4:00 pm  
 05/06/26 ..... 8:00 am – 4:00 pm

**Location:** Wayne RESA Arthurs Auditorium

[Register for Course 8169 B here.](#)





**Resilience: Our Role in Strengthening Staff, Students, and Families****Course #: 8208****Cost: \$30.00****Date: 02/26/26.....Time: 9:00 am – 2:00 pm**

As a follow-up to Understanding Trauma: Embracing N.E.A.R. (Neuroscience, Epigenetics, Adverse Childhood Experiences [ACEs], and Resilience), this session offers activities and strategies to foster a deeper understanding of the impact of trauma and the role that resilience plays as a natural counterweight to ACEs. An exploration of health-promoting practices throughout the session will reveal resilience-strengthening strategies that can be taught, learned, and practiced in the school setting.

**Audience: K-12 School Staff****Location:**  Wayne RESA Rooms 250 A, B, and C[Register for Course 8208 here.](#)**Restorative Practices: Days 1 & 2****Multi-Part Series**

Introduction to Restorative Practices (Day 1) training focuses on the key concepts of Restorative Practices and how they are used to build strong, healthy relationships, resolve challenges, and build social capital. The concepts involve reflection and awareness of one's self and one's practice. Day 2: Using Circles Effectively applies the fundamental processes of Restorative Practices and enables participants to practice the techniques, including how to optimally utilize circles in any setting. As part of Wayne RESA's course offerings, participation in Restorative Practices Days 1 & 2 (Introduction to Restorative Practices & Using Circles Effectively) is a prerequisite to attending Restorative Practices: Facilitating a Restorative Conference or Restorative Practices: Family Engagement and Empowerment. Black Family Development, Inc., a license partner of the International Institute of Restorative Practices, facilitates this formal Restorative Practices training. Please Note: In addition to learning skills to support positive relationship development and improve overall school climate and culture, participation in this course prepares schools to knowledgeably consider use of restorative practices as required in Michigan's "Rethink Discipline" legislation (Public Acts 360-366 of 2016).

**Audience: K-12 School Staff****Course #: 8211 A****Cost: \$400.00**
**Dates: 08/26/25.....Times: 8:00 am – 3:00 pm**  
**08/27/25.....8:00 am – 3:00 pm**
**Location:**  Wayne RESA Rooms 250 A, B, and C[Register for Course 8211 A here.](#)**OR****Course #: 8211 B****Cost: \$400.00**
**Dates: 12/02/25.....Times: 8:00 am – 3:00 pm**  
**12/03/25.....8:00 am – 3:00 pm**
**Location:**  Wayne RESA Annex Rooms 1, 2, and 3[Register for Course 8211 B here.](#)**OR****Course #: 8211 C****Cost: \$400.00**
**Dates: 01/13/226.....Times: 8:00 am – 3:00 pm**  
**01/14/26.....8:00 am – 3:00 pm**
**Location:**  Wayne RESA Annex Rooms 1, 2, and 3[Register for Course 8211 C here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



## Restorative Practices: Facilitating a Restorative Conference

### Multi-Part Series

Course #: 8215 Cost: \$400.00  
 Dates: 02/10/26 ..... Times: 8:00 am – 3:00 pm  
 02/11/26 ..... 8:00 am – 3:00 pm

Facilitating a Restorative Conference focuses on techniques to facilitate a formal conference involving a “victim” and an “offender.” Restorative conferences allow those who have been most affected by an incident to share their feelings, describe how they have been affected, and develop a plan to repair the harm done and prevent recurrence. Participant learning will include: Analysis of true stories that illustrate the emotional dynamics and healing of restorative conferences as compared to more punitive approaches; Interactive exercises that help to identify who should be invited to a conference and how to prepare them for the conference; Role-plays to assist in developing the ability to facilitate a conference and apply the restorative practices fundamental concepts; and Approaches to reintegrate people who have caused harm back into their community. As part of Wayne RESA's course offerings, participation in Restorative Practices Days 1 & 2 (Introduction to Restorative Practices & Using Circles Effectively) is a prerequisite to attending this course. Black Family Development, Inc., a licensed partner of the International Institute of Restorative Practices, facilitates the formal Restorative Practices training. Please Note: In addition to learning skills to support positive relationship development and improve overall school climate and culture, participation in this course prepares schools to knowledgeably consider use of restorative practices as required in Michigan's ‘Rethink Discipline’ legislation (Public Act 360-366 of 2016).

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course 8215 here.](#)



## Restorative Practices: Family Engagement and Empowerment

Course #: 8219 Cost: \$400.00  
 Dates: 02/24/26 ..... Times: 8:00 am – 3:00 pm  
 02/25/26 ..... 8:00 am – 3:00 pm

Family Engagement and Empowerment is an evidenced-based practice that focuses on Family Group Conferences that foster real decisions to improve attendance, behavior, and academics. The practice welcomes parents as partners in building proactive communities that address harm and restore relationships. During these conferences, extended family and friends meet with professionals/educators and are given “bottom lines” to consider in order to develop and present a plan to support student attendance, behavior, and/or academic needs while enhancing school climate and culture. This two-day workshop focuses on real concepts that engage and empower parents to make decisions that positively impact scholars and schools alike. As part of Wayne RESA's course offerings, participation in Restorative Practices Days 1 & 2 (Introduction to Restorative Practices & Using Circles Effectively) is a prerequisite to attending this course.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course 8219 here.](#)

**Safe & Legal Support of Students with Health and Medication Needs PreK-12****Multi-Part Series**

This foundational workshop examines the safety and legal issues that must be considered when administering medications and providing support in the school setting to students with asthma, severe allergies, diabetes, seizures, and other acute and chronic health conditions. Steps necessary to comply with the Michigan School Code and alignment with best practices are discussed. Specific instruction and hands-on practice for safely administering oral, topical, ear, eye, epinephrine auto-injector, rescue inhaler, and nebulizer medications is included. Please Note: This workshop meets Michigan's required "stock" epinephrine auto-injector training mandate for designated K-12 school staff (Public Act 187 of 2013). \*3 year best practice

**Audience:** PreK-12 School Staff

**Course #:** 8224 A **Cost:** \$45.00  
**Dates:** 08/19/25 ..... **Times:** 9:00 am – 3:00 pm

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course 8224 A here.](#)

OR

**Course #:** 8224 B **Cost:** \$45.00  
**Date:** 10/03/25 ..... **Time:** 9:00 am – 3:00 pm

**Location:** Wayne RESA Arthurs Auditorium

[Register for Course 8224 B here.](#)

OR

**Course #:** 8224 C **Cost:** \$45.00  
**Date:** 10/30/25 ..... **Time:** 9:00 am – 3:00 pm

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course 8224 C here.](#)

OR

**Course #:** 8224 D **Cost:** \$45.00  
**Date:** 01/23/26 ..... **Time:** 9:00 AM-3:00 PM

**Location:** Wayne RESA Arthurs Auditorium

[Register for Course 8224 D here.](#)

OR

**Course #:** 8224 E **Cost:** \$45.00  
**Date:** 04/09/26 ..... **Time:** 9:00 am – 3:00 pm

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course 8224 E here.](#)

**Section 504 Training**

This session will walk the participant through a brief history of the federal laws associated with Section 504. This session will review the requirements of Section 504 and how to implement your Section 504 procedures to assure your school is compliant with federal 504 mandates. We will examine Section 504 eligibility requirements plus the roles and responsibilities of those involved in the 504 process. The Wayne RESA toolkit of sample forms will be reviewed and Section 504 do's and don'ts will be examined to ensure district compliance.

**Audience:** 504 Coordinators, Administrators,  
Building Principals

**Course #:** 8233 A **Cost:** \$10.00  
**Date:** 09/23/25 ..... **Time:** 9:00 am – 12:00 pm

**Location:** Wayne RESA Arthurs Auditorium

[Register for Course 8233 A here.](#)

OR

**Course #:** 8233 B **Cost:** \$10.00  
**Date:** 03/03/26 ..... **Time:** 9:00 am – 12:00 pm

**Location:** Wayne RESA Arthurs Auditorium

[Register for Course 8233 B here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series Multi-part course

## SOS: Signs of Suicide

**Course #:** 8337 **Cost:** \$60.00  
**Date:** 12/02/25 ..... **Time:** 9:00 am – 2:00 pm

Participants will learn to implement the nationally recognized, evidence-based suicide prevention curriculum, Signs of Suicide (SOS), designed for middle and high school students. This program teaches students to recognize the signs and symptoms of depression, distress, and suicide risk in themselves and their friends, and how to effectively seek help. The SOS training includes a lesson demonstration, implementation strategies, and mental health resources.

**Audience:** Secondary School Staff

**Location:**  Wayne RESA Room 223

[Register for Course 8337 here.](#)

## Support for Social Emotional Learning

**Multi-Part Series**

**Course #:** 8280 **Cost:** No charge  
**Dates:** 09/30/25 ..... **Times:** 9:00 am – 11:00 am  
 01/20/26 ..... 9:00 am – 11:00 am  
 04/07/26 ..... 9:00 am – 11:00 am

Social-Emotional Learning (SEL) is essential for creating a positive school environment where all students feel healthy, safe, supported, engaged, and challenged. This series is designed for educators of all SEL experience levels, from beginners to experts, who want to implement or strengthen SEL initiatives for students and families. Each session will explore different facets of the five core SEL competencies identified by the Collaborative for Academic, Social, and Emotional Learning (CASEL). Participants will gain practical strategies and tools to effectively develop SEL skills in learners of all ages. The series also provides a collaborative forum for school professionals to share their SEL successes, challenges, and ideas.

**Audience:** K-12 School Staff

**Location:** 

[Register for Course 8280 here.](#)

## Understanding Trauma: Embracing N.E.A.R

Learn about the Michigan ACE Initiative and the N.E.A.R (Neuroscience, Epigenetics, Adverse Childhood Experiences [ACEs], and Resilience) research that demonstrates how ACEs and social determinants affect the health and development of children and adults. Multiple forms of trauma can impact academic success and influence the climate of our schools. Leave this workshop with an understanding of the unique opportunity educators have to help students, families, and staff overcome the effects of trauma by building resilience.

**Audience:** K-12 School Staff

**Course #:** 8282 A **Cost:** \$30.00  
**Date:** 11/04/25 ..... **Time:** 9:00 am – 2:00 pm

**Location:**  Wayne RESA Room 223

[Register for Course 8282 A here.](#)

OR

**Course #:** 8282 B **Cost:** \$30.00  
**Date:** 01/21/26 ..... **Time:** 9:00 am – 2:00 pm

**Location:**  Wayne RESA Room 223

[Register for Course 8282 B here.](#)

**Youth Mental Health First Aid**

Youth Mental Health First Aid (YMHFA) is an early intervention evidence-based program that teaches participants how to recognize the signs and symptoms that suggest a potential mental health challenge, how to listen non-judgmentally, and how to give reassurance to youths who may be experiencing a mental health challenge and refer them to the appropriate professional support and services. The course is designed to teach you how to approach, assess, and assist youths who may be in the early stages of developing a mental health challenge or in a mental health crisis. Participants have two weeks before the start of class to complete the course pre-work, along with 5.5 hours of interactive live virtual curriculum training, a quiz, and an evaluation. During the course's live virtual session, participants must have their cameras on and ensure their audio is functioning properly. Please note: Youth Mental Health First Aid certification is valid for three years; we recommend completing this training at least once every three years to maintain certification status and receive updated content and materials.

**Audience:** K-12 School Staff**Course #:** 8285 A**Cost:** \$45.00**Date:** 01/16/26.....**Time:** 8:30 am – 3:30 pm**Location:** [Register for Course 8285 A here.](#)

OR

**Course #:** 8285 B**Cost:** \$45.00**Date:** 3/20/2026.....**Time:** 8:30 am – 3:30 pm**Location:** [Register for Course 8285 B here.](#)

OR

**Course #:** 8285 C**Cost:** \$45.00**Date:** 4/15/2026.....**Time:** 8:30 am – 3:30 pm**Location:** [Register for Course 8285 C here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series

Multi-part course





Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## SCHOOL COUNSELING



### Armed Forces Friday Series

#### Multi-Part Series

Course #: 8334

Cost: No charge

Dates: 10/03/25 ..... Times: 12:00 pm – 1:00 pm  
 11/07/25 ..... 12:00 pm – 1:00 pm  
 12/05/25 ..... 12:00 pm – 1:00 pm  
 01/09/26 ..... 12:00 pm – 1:00 pm  
 02/06/26 ..... 12:00 pm – 1:00 pm

for each session attended. Each session will highlight a different branch of the Armed Forces.

**Audience:** School Counselors

**Location:**

[Register for Course 8334 here.](#)

Counselors will learn about the various branches of the military. Each session will cover one specific military branch as outlined below, address enlistment, education and training, career opportunities and benefits, and conclude with a discussion and Q and A. These virtual professional learning sessions fulfill the five military SCECHs required for school counselors. This professional learning session will be virtual and each attendee will receive 1.0 military SCECHs



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Career & Postsecondary Success with the 21<sup>st</sup> Century Workforce****Course #: 8496****Cost: No charge****Date: 11/04/25.....Time: 8:30 am – 3:30 pm**

Counseling staff will receive information and resources that will assist them in working through the challenges of a 21<sup>st</sup> Century Workforce. Participants will receive handouts and other information that will enable them to support their students in their future career goals. This session will be an all-day event, participants will receive 6 Career SCECHs. Note: Please bring laptops and/or smart phones.

**Audience:** School Counselors and CTE Educators/  
Administrators

**Location:**  WCCCD-Downriver

[Register for Course 8496 here.](#)

**Contrarian Thinkers: Unlocking Non-Traditional Talent for Tech Careers****Course #: 8310****Cost: No charge****Date: 03/25/26.....Time: 12:00 pm – 1:00 pm**

The tech industry thrives on innovation, creativity and the ability to challenge the status quo-qualities found in contrarian thinkers. In this engaging and thought-provoking workshop, high school counselors will discover how to identify and guide nontraditional, out of the box thinkers into successful tech careers.

**Audience:** School Counselors, CTE Teachers, CTE  
Administrators, and Teachers

**Location:** 

[Register for Course 8310 here.](#)

**Exploring the Community College Option****Multi-Part Series****Course #: 8306****Cost: No charge****Dates: 10/03/25 .....Times: 10:00 am – 11:00 am****12/04/25 ..... 10:00 am – 11:00 am****01/15/26 ..... 10:00 am – 11:00 am**

Area Community College staff will provide school counselors with the latest enrollment information and review of the admissions process for future students. In addition, Community College staff will also provide school counselors with detailed information about their many continuing education and certificate programs as viable post-secondary options for students seeking a quick path into the workforce. The first session in the series will feature Henry Ford Community College (HFCC). The second session in the series will feature Wayne County Community College District (WCCCD), and the third session in the series will feature Schoolcraft College. This series can offer up to 3 Career SCECHs—1.0 credit hours per session.

**Audience:** School Counselors, CTE Counselors, Adult Ed  
Educators and Teachers

**Location:** 

[Register for Course 8306 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



## Getting Started with a Career Fair

### Multi-Part Series

Course #: 8303 Cost: No charge  
 Dates: 09/18/25 ..... Times: 1:00 pm – 2:00 pm  
 02/12/26 ..... 1:00 pm – 2:00 pm

Please join us if you'd like to create your first career fair or explore strategies to revamp an established fair. Together, we'll explore strategies to connect with guests, different career fair models, and organizational tips to help ensure it's a worthwhile career exploration event. You'll leave with tools and resources to get started. This session will award 1.0 Career Sceds for each session.

**Audience:** School Counselors and CTE/Adult ED Teachers and Administrators

**Location:**

[Register for Course 8303 here.](#)



## Michigan Career Development Model Updates

### Multi-Part Series

Course #: 8068 Cost: No charge  
 Dates: 09/12/25 ..... Times: 12:00 pm – 1:00 pm  
 09/26/25 ..... 12:00 pm – 1:00 pm  
 10/10/25 ..... 12:00 pm – 1:00 pm  
 10/24/25 ..... 12:00 pm – 1:00 pm

Counseling staff will receive information and resources that will assist them in learning about the updated Michigan Career Development Model. Participants will receive information that will enable them to support their students in their future career goals. This virtual series of sessions will be one hour in length. Participants will receive 4 Career SCECHs for all 4 sessions or 1 career SCECH for each individual session attended.

Michigan Career Development Model Updates:

- Session 1: Overview
- Session 2: Early Childhood/Elementary Students
- Session 3: Middle School Students
- Session 4: High School Students

**Audience:** School Counselors, CTE Teachers, CTE Administrators and Educators

**Location:**

[Register for Course 8068 here.](#)



## Question, Persuade, Refer (QPR) Training

Course #: 8163 Cost: No charge  
 Date: 12/11/25 ..... Time: 1:00 pm – 3:00 pm

Question, Persuade, Refer (QPR) is an evidence-based, practical, and proven suicide prevention training program. Suicide is the most common psychiatric emergency and a leading cause of death in America. By learning QPR, you will come to recognize the warning signs, clues, and suicidal communications of people in trouble and gain skills to act vigorously to persuade someone to get help, refer them to the appropriate resource, and prevent a possible tragedy. QPR is an emergency response to someone in a suicidal crisis. Early recognition of warning signs and early intervention with early professional assessment and care can save lives. During the live virtual session, participants must have their cameras on and ensure their audio is functioning properly.

**Audience:** K-12 School Staff

**Location:**

[Register for Course 8163 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Supporting Postsecondary & Career Goals of the Neurodivergent Student****Course #: 8308****Cost: No charge****Date: 10/01/25.....Time: 9:00 am – 10:00 am**

Wayne County Counselors will receive information and resources that can assist them in working with neurodivergent students on postsecondary and career related goals. Counselors will learn how to navigate challenges of this population along with practical tools and techniques to reduce barriers to career success.

**Audience:** Wayne County School Counselors**Location:** [Register for Course 8308 here.](#)**Video Gamers: Turning Play Into Problem-Solving Careers****Course #: 8312****Cost: No charge****Date: 03/11/26.....Time: 12:00 pm – 1:00 pm**

In today's world, video games are more than just entertainment—they are interactive problem-solving simulations that sharpen critical thinking, adaptability, teamwork, and technical skills. Yet, many students and educators fail to recognize how these gaming skills directly translate into high-paying, in-demand technology careers in AI and Data Analytics, Cybersecurity, Internet of Things, Network Engineering and Tech Project Management. This hands-on, engaging workshop will empower educators and counselors to bridge the gap between gaming and career readiness. By understanding the cognitive benefits and technical potential of video games, you will be better equipped to motivate, guide, and connect students to turn their gaming passion into a technology career.

**Audience:** School Counselors, CTE Teachers, CTE Administrators, and Teachers**Location:** [Register for Course 8312 here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## SCHOOL CULTURE, CLIMATE, & EQUITY



### Anti-Ableism & Implicit Bias

This workshop meets the Michigan Licensing and Regulatory Affairs (LARA) requirement for implicit bias training for health professionals. This two-part series will provide K-12 professionals with training regarding the issue of implicit bias and how it impacts our work with students with disabilities. Participants will explore the concept of anti-ableism and current language and words used in the disability justice movement. We will also examine how we were all socialized around people with disabilities, and reflect on and begin to redress our own implicit biases. Participants will look at their current practice and shifts they can make to ensure students with disabilities are receiving educational experiences that honor their full humanity. CE Credits available for nurses and social workers.

**Audience:** Teachers, Administrators, Support Staff, and K-12 professionals

Course #: 8372 A

Cost: No charge

Dates: 10/15/25 ..... Times: 2:00 pm – 3:30 pm  
11/12/25 ..... 2:00 pm – 3:30 pm

Location:

[Register for Course 8372 A here.](#)

OR

Course #: 8372 B

Cost: No charge

Dates: 03/04/26 ..... Times: 2:00 pm – 3:30 pm  
04/08/26 ..... 2:00 pm – 3:30 pm

Location:

[Register for Course 8372 B here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series Multi-part course





## The Cool, Calm, & Collected Classroom (Formerly Classroom Management)

### Multi-Part Series

Are you ready to create a learning environment where students feel safe, motivated, and ready to succeed? Managing a classroom effectively is essential for fostering a positive and productive learning environment. This series provides educators with practical strategies to create a well-structured and engaging classroom. Specifically, we will explore key aspects of classroom management, including setting clear expectations, handling disruptions, building strong teacher-student relationships, designing an effective layout, encouraging active student involvement, and managing time effectively. This series is suitable for both new and experienced educators, aiming to create a safe, motivated, and successful learning environment.

**Audience:** Teachers, Leaders and Counselors

Course #: 8047 A Cost: No charge  
 Dates: 08/13/25 ..... Times: 9:00 am – 3:00 pm  
 08/14/25 ..... 9:00 am – 3:00 pm

Location: WCCCD-Downriver

[Register for Course 8047 A here.](#)

OR

Course #: 8047 B Cost: No charge  
 Dates: 10/07/25 ..... Times: 4:30 pm – 6:30 pm  
 10/14/25 ..... 4:30 pm – 6:30 pm  
 10/21/25 ..... 4:30 pm – 6:30 pm  
 10/28/25 ..... 4:30 pm – 6:30 pm

Location:

[Register for Course 8047 B here.](#)



## Cultivating the Genius of Black Boys

### Multi-Part Series

Course #: 8353 Cost: No charge  
 Dates: 02/24/26 ..... Times: 4:30 pm – 6:30 pm  
 03/10/26 ..... 4:30 pm – 6:30 pm  
 03/24/26 ..... 4:30 pm – 6:30 pm  
 04/07/26 ..... 4:30 pm – 6:30 pm

This powerful annual workshop series aims to humanize, characterize, empathize with, and recognize Black boys, focusing on dismantling deficit-based stereotypes and statistics that hinder their academic potential. Inspired by Dr. Gholdy Muhammad's *Cultivating Genius* text, among others, this series seeks to dismantle deficit-based stereotypes and statistics that hinder African American males from reaching their full academic potential. The outcomes include understanding the status quo, self-reflection, challenging misconceptions, understanding identity development, and identifying systemic changes for effective education for African American males.

**Audience:** All Educators

Location:

[Register for Course 8353 here.](#)



## EmpowerED: Centering Teachers and Students in School Communities

### Multi-Part Series

Course #: 8066 Cost: No charge  
 Dates: 11/18/25 ..... Times: 5:00 pm – 7:00 pm  
 12/02/25 ..... 5:00 pm – 7:00 pm

We all have a role to play in facilitating high-quality educational opportunities for students. This thought-provoking session explores the impact of district, school, and teacher leadership on student achievement and well-being. Together, we will examine the hierarchy of educational relationships, examine adult policies, and foster collaboration to improve learning outcomes. The session features engaging discussions, resources, and practical strategies to empower all stakeholders.

**Audience:** All Educators, Superintendents, Principals, Teachers, and Support Staff



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Location:** & (In person is on Wayne RESA main campus)

[Register for Course 8066 here.](#)

## **Implicit Bias Training for K-12 Education Professionals**

This workshop meets the Michigan Licensing and Regulatory Affairs (LARA) requirement for implicit bias training for health professionals. This training will provide K-12 professionals training regarding the issue of implicit bias and how it relates to their areas of practice. In response to racism being named a public health crisis, the Michigan legislature has required all healthcare professionals to receive training on the topic of implicit bias. Specific areas to be covered by this training include how implicit bias is defined, how it exists and functions within systems and institutions, and how practitioners can notice, reflect on, and begin to redress their own implicit biases. Participants will learn about historical trauma and power structures, how they both manifest and perpetuate a culture of bias, and how doing internal work can begin to reverse the harm implicit bias causes in our school communities. CE Credits available for nurses and social workers.

**Audience:** Teachers, Administrators, Support Staff, and K-12 professionals

**Course #:** 8327 A **Cost:** No charge  
**Date:** 10/16/25.....**Time:** 1:00 pm – 4:00 pm

**Location:**  Wayne RESA Arthurs Auditorium

[Register for Course 8327 A here.](#)

OR

**Course #:** 8327 B **Cost:** No charge  
**Date:** 11/18/2025.....**Time:** 9:00 am – 12:00 pm

**Location:** 

[Register for Course 8327 B here.](#)

OR

**Course #:** 8327 C **Cost:** No charge  
**Date:** 01/13/26.....**Time:** 1:00 pm – 4:00 pm

**Location:**  Wayne RESA Arthurs Auditorium

[Register for Course 8327 C here.](#)

OR

**Course #:** 8327 D **Cost:** No charge  
**Date:** 3/10/2026.....**Time:** 9:00 am – 12:00 pm

**Location:** 

[Register for Course 8327 D here.](#)

OR

**Course #:** 8327 E **Cost:** No charge  
**Date:** 5/13/26.....**Time:** 1:00 pm – 4:00 pm

**Location:**  Wayne RESA Arthurs Auditorium

[Register for Course 8327 E here.](#)

## **Implicit Bias Part 2—The Path to Belonging**

This training builds upon Implicit Bias Part 1, delving deeper into the impact of bias and the ability to foster environments of belonging.

**Audience:** Previous attendees of Implicit Bias Training with Dr. Terrance Scott and Lisa Kaiser

**Course #:** 8361 A **Cost:** No charge  
**Date:** 12/9/2025.....**Time:** 4:30 pm – 6:30 pm

**Location:** &

[Register for Course 8361 A here.](#)

OR

**Course #:** 8361 B **Cost:** No charge  
**Date:** 03/24/26.....**Time:** 1:00 pm – 3:00 pm

**Location:** &

[Register for Course 8361 B here.](#)

## LGBTQ+ Creating Welcoming Schools for All Students

Course #: 8150 Cost: \$40.00  
 Date: 02/13/26 ..... Times: 9:00am – 3:00 pm

This workshop aims to equip participants with strategies to create a more inclusive and welcoming school environment for all students, including lesbian, gay, bisexual, transgender, and questioning (LGBTQ+) youth. Workshop participants will review terminology related to the LGBTQ+ community and explore societal constructs of traditional gender roles for males and females. This training will also examine the relationship between biological sex, gender identity, gender expression, and sexual orientation to better understand gender non-conforming youth. Finally, we will discuss strategies to increase awareness and reduce intolerance towards LGBTQ+ students and identify practical steps to create a more inclusive and welcoming school environment for all.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Room 223

[Register for Course 8150 here.](#)

## Michigan DEI Facilitators Network

### Multi-Part Series

Course #: 8381 Cost: No charge  
 Dates: 10/16/25 ..... Times: 9:30 am – 11:00 am  
 11/20/25 ..... 9:30 am – 11:00 am  
 12/18/25 ..... 9:30 am – 11:00 am  
 01/15/26 ..... 9:30 am – 11:00 am  
 02/19/26 ..... 9:30 am – 11:00 am  
 03/19/26 ..... 9:30 am – 11:00 am  
 04/16/26 ..... 9:30 am – 11:00 am  
 05/21/26 ..... 9:30 am – 11:00 am

The Michigan DEI Facilitators network is an offering for leaders in DEI throughout Michigan schools. Leaders will come together to build relationships, share in learning to grow their capacity for equity work, and gain and share resources. Strategies for supporting school administration, staff, students, and communities in their efforts toward diversity, equity, and inclusion will be discussed and developed.

**Audience:** Leaders in DEI work in districts across the State of Michigan

**Location:** 

[Register for Course 8381 here.](#)

## SEED (Seeking Educational Equity and Diversity)

### Multi-Part Series

Course #: 8317 Cost: No charge  
 Dates: 10/7/25 ..... Times: 5:00 pm – 7:30 pm  
 11/04/25 ..... 5:00 pm – 7:30 pm  
 12/02/25 ..... 5:00 pm – 7:30 pm  
 01/06/26 ..... 5:00 pm – 7:30 pm  
 02/03/26 ..... 5:00 pm – 7:30 pm  
 03/03/26 ..... 5:00 pm – 7:30 pm  
 04/07/26 ..... 5:00 pm – 7:30 pm  
 05/05/26 ..... 5:00 pm – 7:30 pm

SEED (Seeking Educational Equity and Diversity) is a workshop series committed to bringing people together to learn through self-reflection, building relationships through structured dialogue, and creating change through systemic analysis.

**Audience:** Leaders, Teachers, everyone!

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course 8317 here.](#)



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## SCHOOL LEADERSHIP



### Alternative School Leadership Network

#### Multi-Part Series

Course #: 8246	Cost: No charge
Dates: 10/02/25 .....	Times: 9:00 am – 11:00 am
12/04/25 .....	9:00 am – 11:00 am
02/06/26 .....	9:00 am – 11:00 am
03/25/26 .....	9:00 am – 11:00 am

Alternative School Leadership Network meetings provide opportunities for current administrators and building leaders of alternative, non-traditional, and virtual school settings to collaborate and develop their knowledge and understanding of current educational topics and shifts. After each session, leaders will leave with essential information from the Michigan Department of Education, relevant updates from RESA consultants, ideas for staff meetings and building school culture, and membership in a Wayne County supportive professional learning community. Some sessions also include the leaders from our Alternative School Leadership Cross-County Collaborative. Meetings

are at no-cost and invitations to the meetings will be sent prior to each session. If you are a leader of an alternative, non-traditional, or virtual school and do not receive these invitations, please contact Linda Kell, Leadership Development Consultant, at [KellL@resa.net](mailto:KellL@resa.net).

**Audience:** Leaders of alternative, non-traditional, and virtual schools

**Location:**  Wayne RESA Room 250 A, B, and C

[Register for Course 8246 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

## Are My Programs Effective? Program Evaluation for School Leaders

How do you know if a program that you implemented is effective? Schools and districts can expect to implement a wide-range of educational services, supports, and interventions, over the course of the academic school year but have no means by which to assess or evaluate the impact. This professional development course is designed to answer just these types of questions. This course will explore the Logic Model as a structure to design, implement, and evaluate programs and/or initiatives. Through intentional development, logic models, evaluation frameworks, and data collection tools can help schools and districts support student and adult learning, while monitoring intended outcomes. These sessions are intended to help participants develop a deep understanding of a logic model for a current or new program, develop evaluation questions with connected data collection tools, and design a plan for monitoring and evaluating the impact of the program on student, staff, and/or school/district performance.

**Audience:** District Leaders, Principals,  
Instructional Coaches

**Course #:** 8413 A **Cost:** No charge  
**Date:** 10/15/25.....**Time:** 1:00 pm – 2:00 pm

**Location:** 

[Register for Course #8413 A here.](#)

OR

**Course #:** 8413 B **Cost:** No charge  
**Date:** 12/10/25.....**Time:** 1:00 pm – 2:00 pm

**Location:** 

[Register for Course #8413 B here.](#)

OR

**Course #:** 8413 C **Cost:** No charge  
**Date:** 03/18/26.....**Time:** 1:00 PM – 2:00 PM

**Location:** 

[Register for Course #8413 C here.](#)



## Cognitive Coaching Foundation Seminar 2025-26

### Multi-Part Series

**Course #:** 7732 **Cost:** \$400.00  
**Dates:** 10/20/25 ..... **Times:** 8:30 am – 3:30 pm  
10/21/25 ..... 8:30 am – 3:30 pm  
10/22/25..... 8:30 am – 3:30 pm  
10/23/25..... 8:30 am – 3:30 pm  
11/6/25 ..... 8:30 am – 3:30 pm  
11/7/25 ..... 8:30 am – 3:30 pm  
11/10/25 ..... 8:30 am – 3:30 pm  
11/11/25 ..... 8:30 am – 3:30 pm

Please join us for an intensive eight-day training of Cognitive Coaching Seminars® facilitated by a Thinking Collaborative facilitator. Participants of the foundations seminar learn how to: develop trust and rapport; develop an identity as a mediator of thinking; utilize conversation structures for planning, reflecting and problem resolving; develop teachers' autonomy and sense of community; develop higher levels of efficacy, consciousness, craftsmanship, flexibility and interdependence; apply four support functions: coaching, evaluating, consulting, collaborating; utilize the coaching tools of pausing, paraphrasing, and posing questions; distinguish among the five forms of feedback; and use data to mediate thinking. Agendas for Days 1–4 include the Planning Conversation Map and the Reflecting Conversation Map as well as the tools of Cognitive Coaching SM. Days 5–8 provide for skill refinement and understanding of the Problem-Resolving Map.

**Audience:** Literacy and Math COSAs, Instructional Coaches, Administrators, and WRESA consultants

**Location:**  Wayne RESA Rooms 250 A and B

[Register for Course 7732 here.](#)

**Grant Management Quarterly Updates 2025-26****Multi-Part Series**

<b>Course #:</b> 7995	<b>Cost:</b> No charge
<b>Dates:</b> 09/15/25 .....	<b>Times:</b> 9:00 am – 12:00 pm
11/03/25 .....	9:00 am – 12:00 pm
01/26/26 .....	9:00 am – 12:00 pm
03/23/26 .....	9:00 am – 12:00 pm

Regardless of whether you focus exclusively on grant management or balance it alongside other responsibilities, Wayne RESA, in partnership with the Michigan Department of Education, invites you to join our quarterly meetings. These sessions are designed to keep you informed about funding opportunities, provide updates on the latest legislation and regulations affecting grants, and ensure you stay current with evolving best practices in grant administration. Additionally, each meeting will feature a shared learning segment covering hot topics in education, fostering collaboration and discussion on key issues impacting the field.

**Audience:** Grant Managers, State and Federal Directors, Administrators

**Location:**

[Register for Course 7995 here.](#)

**In Class is Where It's At:  
Building Good Attendance Conference**

<b>Course #:</b> 8059	<b>Cost:</b> \$30.00
<b>Date:</b> 09/30/25.....	<b>Time:</b> 9:00 am – 2:00 pm

Chronic absenteeism is a significant barrier to educational success, impacting academic achievement, social-emotional development, and overall school engagement. The In Class is Where It's At: Elevating Attendance Conference is designed to help educators, administrators, and homeless liaisons explore new ways of thinking about these challenges and gain fresh perspectives on how to improve attendance. By examining the unique needs of specialized student populations, this conference aims to broaden participants' understanding and equip them with innovative approaches to support our most vulnerable learners. Participants can look forward to a main session followed by several breakout sessions throughout the day.

**Audience:** Anyone Engaged in Student Attendance Work

**Location:** Flat Rock Community Center

[Register for Course 8059 here.](#)

**Instructional Leadership Series****Multi-Part Series**

<b>Course #:</b> 8248	<b>Cost:</b> \$175.00
<b>Dates:</b> 10/21/2025 .....	<b>Times:</b> 9:00 am – 2:00 pm
02/12/26.....	9:00 am – 2:00 pm
03/03/26.....	9:00 am – 2:00 pm
05/12/26 .....	9:00 am – 2:00 pm

Instructional Leadership is an integral part of an educational leader's repertoire. Join us for this four part series that will allow for collaboration from content area experts who will provide insight through school visit opportunities on what to look for during math, science, social studies, and literacy instruction walkthroughs and observations. In addition, leaders will analyze the key elements and skills of strong instructional leaders. Participants will also have time to identify and discuss time management tips to support making time for instructional leadership activities as well as how to foster a school culture focused on student achievement and best practices in instruction.

**Audience:** Instructional Leaders

**Location:** Wayne RESA Boyd Arthurs Auditorium

[Register for Course 8248 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



## Instructional Update Meeting for Elementary Principals

### Multi-Part Series

Course #: 8581	Cost: No charge
Dates: 09/25/25 .....	Times: 10:00 am – 11:00 am
10/30/25 .....	10:00 am – 11:00 am
11/21/25 .....	10:00 am – 11:00 am
12/18/25 .....	10:00 am – 11:00 am
01/29/26 .....	10:00 am – 11:00 am
02/26/26 .....	10:00 am – 11:00 am
03/26/26 .....	10:00 am – 11:00 am
05/28/26 .....	10:00 am – 11:00 am
05/28/26 .....	10:00 am – 11:00 am

All elementary principals are invited to join us for this monthly, virtual session designed to keep school leaders informed of applicable state and county updates. We will discuss the latest in educational research, instructional strategies, and initiatives that help building leaders stay current, ensuring they are well-equipped to serve as strong instructional leaders in their schools. Additionally, we will explore the latest assessment and state accountability information and Wayne County initiatives and opportunities. This is a great opportunity to receive timely updates, ask questions, and stay connected with what's happening across the county and state. **Note:** Participants are encouraged to register whether they plan to attend the live virtual meeting or prefer to watch the recording.

**Audience:** Elementary Principals, Curriculum Leaders, and Instructional Leaders

**Location:** 

[Register for Course 8581 here.](#)

## Instructional Update Meeting for Secondary Principals

### Multi-Part Series

Course #: 8575	Cost: No charge
Dates: 09/25/25 .....	Times: 8:30 am – 9:30 am
10/30/25 .....	8:30 am – 9:30 am
11/21/25 .....	8:30 am – 9:30 am
12/18/25 .....	8:30 am – 9:30 am
01/29/26 .....	8:30 am – 9:30 am
02/26/26 .....	8:30 am – 9:30 am
03/26/26 .....	8:30 am – 9:30 am
04/30/26 .....	8:30 am – 9:30 am
05/28/26 .....	8:30 am – 9:30 am

All secondary principals are invited to join us for this monthly, virtual session designed to keep school leaders informed of applicable state and county updates. We will discuss the latest in educational research, instructional strategies, and initiatives that help building leaders stay current, ensuring they are well-equipped to serve as strong instructional leaders in their schools. Additionally, we will explore the latest assessment and state accountability information and Wayne County initiatives and opportunities. This is a great opportunity to receive timely updates, ask questions, and stay connected with what's happening across the county and state. **Note:** Participants are encouraged to register whether they plan to attend the live virtual meeting or prefer to watch the recording.

**Audience:** Secondary principals, curriculum leaders, instructional leaders

**Location:** 

[Register for Course 8575 here.](#)



## Learning Series for Leaders

### Multi-Part Series

This leadership academy will strengthen administrators' knowledge and skills of intentional and purposeful leadership practices that impact instructional practices and leadership, school and district culture, teacher performance, and student learning. These sessions will provide the opportunity for district teams of central office and building level administration to collaborate together to analyze their leadership styles, reflect upon areas for growth, and build a professional learning community of life-long educational learners.

**Audience:** District and Building Level Leaders

### Cohort 1

Course #: 8250 Cost: \$475.00  
 Dates: 09/24/25 ..... Times: 9:00 am – 2:00 pm  
 10/22/25 ..... 9:00 am – 2:00 pm  
 12/10/25 ..... 9:00 am – 2:00 pm  
 03/04/26 ..... 9:00 am – 2:00 pm

**Location:** Wayne RESA Arthurs Auditorium

[Register for Course 8250 \(Cohort 1\) here.](#)

OR

### Cohort 2

Course #: 8250 Cost: \$475.00  
 Dates: 9/25/25 ..... Times: 9:00 am – 2:00 pm  
 10/23/25 ..... 9:00 am – 2:00 pm  
 12/11/25 ..... 9:00 am – 2:00 pm  
 03/05/26 ..... 9:00 am – 2:00 pm

**Location:** Wayne RESA Arthurs Auditorium

[Register for Course 8250 \(Cohort 2\) here.](#)



## LLN Administrator Book Study: Leading Student-Centered Coaching

Course #: 7707 Cost: No charge  
 Date: 08/12/25 ..... Time: 10:00 am – 11:00 am

Administrators will meet and discuss the book *Leading Student-Centered Coaching* by Diane Sweeny and Ann Mausbach. Participants will also receive facilitation materials to work with their staff or colleagues in the future.

**Audience:** Elementary Principals

**Location:**

[Register for Course 7707 here.](#)



## LLN Administrator Book Study: Shifting the Balance 3–5

Course #: 7702 Cost: No charge  
 Date: 08/07/25 ..... Time: 10:00 am – 11:00 am

Administrators will meet and discuss the book *Shifting the Balance: 6 Ways to Bring the Science of Reading into the Upper Elementary Classroom* by Jan Burkins and Kari Yates. Participants will also receive facilitation materials to work with their staff or colleagues in the future.

**Audience:** Elementary Principals

**Location:**

[Register for Course 7702 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series Multi-part course

## MTSS Communities of Practice

### Multi-Part Series

Course #: 7846	Cost: No charge
Dates: 9/24/25 .....	Times: 9:30 am – 10:30 am
12/10/25 .....	9:30 am – 10:30 am
02/11/26 .....	9:30 am – 10:30 am
04/15/26 .....	9:30 am – 10:30 am

Discover a collaborative and enriching experience by joining our MTSS Community of Practice (CoP). This gathering will provide a unique opportunity for individuals interested in the various components of a Multi-Tiered System of Support (MTSS) framework to come together to share insights and engage in meaningful discussions. This open forum will showcase success stories from Wayne County and provide space for individuals or teams to share a problem of practice to leverage the expertise of the community to exchange ideas, resources, and tools. Join this dynamic group for an insightful and inspiring CoP yearlong series!

**Audience:** PreK-12 Members of the District and/or Building MTSS Leadership Teams, MTSS Coordinators, Interventionists, Special Education Providers, Social-Emotional Teams, Instructional Coaches, and Curriculum Leaders

**Location:** 

[Register for Course 7846 here.](#)



## New and Aspiring Central Office Leader Series

### Multi-Part Series

Course #: 7848	Cost: \$225.00
Dates: 9/23/25 .....	Times: 9:00 am – 3:00 pm
10/21/25 .....	9:00 am – 3:00 pm
12/02/25 .....	9:00 am – 3:00 pm
02/10/26 .....	9:00 am – 3:00 pm
04/21/26 .....	9:00 am – 3:00 pm
05/19/26 .....	9:00 am – 3:00 pm

This professional learning series is designed to deepen participants' understanding of the central office ecosystem and its interconnectedness between roles and departments within a school district. Through the lens of equity, participants will explore research-based strategies to enhance instructional leadership, drive continuous improvement, and understand how to implement innovative, systems-level changes. Additionally, this series will focus on building meaningful relationships and partnerships within and across Wayne County to foster collaboration and shared decision-making that positively impacts student outcomes.

Series Topics:

- Sessions 1 & 2: Ensure High-Quality Instruction and Curriculum Alignment
- Sessions 3 & 4: Strengthen Educational Leadership and Mentorship
- Session 5: Enhance Professional Learning and Continuous Improvement
- Session 6: Foster Community and Stakeholder Engagement

**Audience:** Teacher Leaders, Instructional Coaches, School Administrators, Assessment and Data Coordinators

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course #7848 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**New Principal/Assistant Principal Academy**

Course #: 8242	Cost: \$250.00
Dates: 10/1/25 .....	Times: 4:00 pm – 7:00 pm
11/12/25 .....	4:00 pm – 7:00 pm
12/09/25 .....	4:00 pm – 7:00 pm
01/21/26 .....	4:00 pm – 7:00 pm
02/04/26 .....	4:00 pm – 7:00 pm
03/11/26 .....	4:00 pm – 7:00 pm
04/08/26 .....	4:00 pm – 7:00 pm

Principals with one-to-three years of experience will have the opportunity to connect and collaborate with a community of leaders to explore the realistic challenges of school leadership and gain practical, useful strategies for enhancing leadership capacity. Some topics of discussion include: The Principal as an Instructional Leader, Coaching Struggling Teachers, Dealing with the Demands and Expectations of the Principalship, Filtering Through Staff and Parent Complaints, Understanding School Health and Special Education Requirements from an Administrative Lens, and many additional topics that build leadership capacity. This offering has also been approved by MDE to meet the new administrator mentoring requirement as outlined in MCL 380.1249b

**Audience:** Principals with one-to-three years of experience

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course 8242 here.](#)

**PSA–Elementary Principal Network****Multi-Part Series**

Course #: 8177	Cost: No charge
Dates: 09/16/25 .....	Times: 9:00 am – 12:30 pm
11/18/25 .....	9:00 am – 12:30 pm
01/27/26 .....	9:00 am – 12:30 pm
04/14/26 .....	9:00 am – 12:30 pm

These network meetings provide opportunities for current administrators/leaders to collaborate and develop their knowledge and understanding of current educational topics and shifts. Leadership discussions will focus on the Five Pillars of Leadership (Instructional Leadership, Culture and Climate, Talent Management, Change Management, and Systems Thinking).

**Audience:** Administrators and Leaders

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course 8177 here.](#)

**Resilience: Strategies for Impact on Staff, Students, Behavior, and Academics****Multi-Part Series**

Course #: 8173	Cost: \$200.00
Dates: 09/23/25 .....	Times: 9:00 am – 2:00 pm
10/28/25 .....	9:00 am – 2:00 pm
12/03/25 .....	9:00 am – 2:00 pm
02/11/26 .....	9:00 am – 2:00 pm
03/11/26 .....	9:00 am – 2:00 pm

This professional learning series aims to elevate the knowledge of educational leaders and school teams in comprehending the foundational principles of thriving, adaptable schools that prioritize the well-being of staff, students, and families. Participants will deepen their understanding of brain research and adverse childhood experiences, in order to create an educational environment rooted in resilience and relationships for all members of the school community. Through structured sessions, school leaders and educator teams will assess existing practices, pinpoint areas necessitating improvement, and enact changes directly influencing academic performance, attendance, as well as the overall climate and culture within their school and district.

**Audience:** Educational Leadership

**Location:** Wayne RESA Room 250 A, B, and C

[Register for Course 8173 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Secondary Principal Network****Multi-Part Series**

Course #: 8185	Cost: No charge
Dates: 09/18/25 .....	Times: 9:00 am – 11:00 am
11/19/25 .....	9:00 am – 11:00 am
01/29/26 .....	9:00 am – 11:00 am
04/16/26 .....	9:00 am – 11:00 am

These network meetings provide opportunities for current administrators/leaders to collaborate and develop their knowledge and understanding of current educational topics and shifts founded in the Five Pillars of Leadership (Instructional Leadership, Talent Management, Culture and Climate, Systems, and Change Management)

**Audience:** Administrators and Leaders

**Location:** Wayne RESA Room 250 A, B, and C

[Register for Course 8185 here.](#)

**Secondary Principal Network—PSAs****Multi-Part Series**

Course #: 8207	Cost: No charge
Dates: 09/18/25 .....	Times: 9:00 am – 11:00 am
11/19/25 .....	9:00 am – 11:00 am
01/29/26 .....	9:00 am – 11:00 am
04/16/26 .....	9:00 am – 11:00 am

These network meetings provide opportunities for current administrators/leaders who serve the unique needs of a public school academy to collaborate and develop their knowledge and understanding of current educational topics and shifts. Leadership discussions will focus on the 5 pillars of leadership (Instructional Leadership, Culture and Climate, Talent Management, Change Management, and Systems Thinking) and focus on topics related to PSAs.

**Audience:** Administrators and Leaders

**Location:** Wayne RESA Room 250 A, B, and C

[Register for Course 8207 here.](#)

**SEED (Seeking Educational Equity and Diversity)****Multi-Part Series**

Course #: 8317	Cost: No charge
Dates: 10/7/25 .....	Times: 5:00 pm – 7:30 pm
Dates: 10/7/25 .....	Times: 5:00 pm – 7:30 pm
11/04/25 .....	5:00 pm – 7:30 pm
12/02/25 .....	5:00 pm – 7:30 pm
01/06/26 .....	5:00 pm – 7:30 pm
02/03/26 .....	5:00 pm – 7:30 pm
03/03/26 .....	5:00 pm – 7:30 pm
04/07/26 .....	5:00 pm – 7:30 pm
05/05/26 .....	5:00 pm – 7:30 pm

SEED (Seeking Educational Equity and Diversity) is a workshop series committed to bringing people together to learn through self-reflection, building relationships through structured dialogue, and creating change through systemic analysis.

**Audience:** Leaders, Teachers, everyone!

**Location:** Wayne RESA Room 250 A, B, and C

[Register for Course 8317 here.](#)



SCECHs available



In-person course



Online course



&amp; Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



## Special Education Discipline: Ten Must Knows for Gen Ed Administrators

Course #: 7771

Cost: No charge

Date: 12/03/25 ..... Time: 9:00 am – 11:30 am

This virtual, 2.5-hour session will review the key points of Special Education Discipline for General Education Administrators. As a general education administrator, we'll focus on your role and responsibility related to each key point. This will be a fast-paced session so we can cover critical content while honoring your time as administrators. Example "must-knows" include what encompasses disciplinary removals, important considerations for MDRs, how to ensure good communication, and options when students are coming back to school after a disciplinary incident.

**Audience:** General Education Administrators and others involved with making disciplinary decisions for students

**Location:** 

[Register for Course 7771 here.](#)

## Student Attendance Committee

**Multi-Part Series**

Course #: 8061

Cost: No charge

Dates: 10/30/25 ..... Times: 9:30 am – 12:00 pm  
11/24/25 ..... 9:30 am – 12:00 pm  
01/15/26 ..... 9:30 am – 12:00 pm  
04/21/26 ..... 9:30 am – 12:00 pm

Regular school attendance is a key part of student success, but many students face challenges that make it difficult to attend consistently. Families, educators, and community members all have a role in creating solutions that help students stay engaged in learning. The Student Attendance Work Committee is an inclusive and collaborative space where everyone is welcome—parents, school and district personnel, ISD employees, and community partners. By working together, we can break down barriers, build positive attendance habits, and ensure that every student has the opportunity to thrive. We are currently working on: Creating resources to support families, schools, and districts in improving attendance. Strengthening partnerships between schools, families, and community

organizations to provide meaningful support for students. Promoting awareness of the importance of attendance and its impact on student success. Together, we can create a community where every student feels supported, engaged, and empowered to succeed. Come be a part of the solution—your voice and efforts matter!

**Additional Opportunity:** The MiFamily Network The Student Attendance Committee (S.A.C.) is committed to strengthening collaboration between schools, families, and community partners to enhance student success. To support this mission, S.A.C. meeting dates have been intentionally aligned with MiFamily Network sessions, allowing members to engage in both communities, share insights, and deepen connections around family engagement and student attendance. Each session will include a catered lunch, providing a valuable opportunity for networking and fostering a collaborative support system alongside MiFamily Network members.

**Note:** Enrollment in the MiFamily Network is not required to participate in the Student Attendance Committee.

**Audience:** We welcome all those dedicated to addressing student attendance challenges!

**Location:**  Wayne County Community College  
Downriver Campus

[Register for Course 8061 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



**Student-Centered Coaching with Authors Sweeney and Steele (Administrators)****Multi-Part Series**

Join your coach and learn the guiding principles and core practices for Student-Centered Coaching. Student-Centered Coaching is an evidence-based instructional coaching model that shifts the focus from “fixing” teachers to collaborating with them to design instruction that targets student outcomes. Administrators are invited to attend two days of the four-day training. Day 1 with administrators will cover the foundations for student-centered coaching with Diane Sweeney. Day 2 with administrators will cover school culture and coaching cycles with Julie Steele. This two-day learning experience highlights the partnership between coaches and administrators. Administrators are encouraged to attend with their coach. Coaches should not register for this course. They should register for Student-Centered Coaching Workshops with Authors Sweeney and Steele [Coaches]

**Audience:** All Instructional Coaches, Building Administrators, and Central Administration

**Course #:** 8252 A **Cost:** \$125.00  
**Dates:** 10/15/25 ..... **Times:** 8:30 am – 3:30 pm  
 01/27/26 ..... 8:30 am – 3:30 pm

**Location:** WCCCD-Ted Scott Campus

[Register for Course 8252 A here.](#)

OR

**Course #:** 8252 B **Cost:** \$125.00  
**Dates:** 10/28/25 ..... **Times:** 8:30 am – 3:30 pm  
 02/03/26 ..... 8:30 am – 3:30 pm

**Audience:** All Instructional Coaches, Building Administrators, and Central Administration

**Location:** WCCCD-Ted Scott Campus

[Register for Course 8252 B here.](#)

**Understanding Accountability**

This session will dive into the various components and aspects that make-up the federal accountability index system. The session will help schools and districts understand their own data and how to apply it to school improvement.

**Audience:** Administrators

**Course #:** 8382 A **Cost:** No charge  
**Date:** 11/18/25 ..... **Time:** 9:30 am – 11:30 am

**Location:** Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course #8382 A here.](#)

OR

**Course #:** 8382 B **Cost:** No charge  
**Date:** 11/20/2025 ..... **Time:** 12:00 pm – 2:00 pm

**Location:**

[Register for Course #8382 B here.](#)

**Virtual Academy Leaders Network Meeting****Multi-Part Series**

**Course #:** 7886 **Cost:** No charge  
**Dates:** 09/30/25 ..... **Times:** 8:30 AM – 11:30 AM  
 01/27/26 ..... 8:30 AM – 11:30 AM  
 05/12/26 ..... 8:30 AM – 11:30 AM

The Virtual Academy Leaders group meetings are designed to bring leaders of virtual academies together to discuss issues and trends, collaborate, and compare notes about the successes and challenges they've encountered. Regardless of whether your virtual academy is a distinct school within your district, or if you're including a full-time virtual option within your school, you are welcome to join us!

**Audience:** Virtual Academy Leaders

**Location:** Wayne RESA Room 223

[Register for Course #7886 here.](#)



SCECHs available



In-person course



Online course



&amp; Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Wayne Future Leaders Initiative****Multi-Part Series**

Course #: 8166	Cost: \$500.00
Dates: 09/10/25 .....	Times: 4:30 pm – 7:00 pm
09/24/25 .....	4:30 pm – 7:00 pm
10/08/25 .....	9:00 am – 2:00 pm
10/22/25 .....	4:30 pm – 7:00 pm
11/19/25 .....	4:30 pm – 7:00 pm
12/10/25 .....	4:30 pm – 7:00 pm
01/07/26 .....	9:00 am – 2:00 pm
02/12/26 .....	4:30 pm – 7:00 pm
03/19/26 .....	9:00 am – 2:00 pm
05/06/26 .....	4:30 pm – 7:00 pm

A program for impactful teacher leaders who are interested in pursuing administrative opportunities. This is a multi-session, cohort-based leadership development program for aspiring administrators focusing on the skills and responsibilities necessary to be effective building-level leaders. In-depth collaborative learning sessions will be centered on Five Leadership Pillars (Instructional Leadership, Culture and Climate, Talent Management, Change Management, and Systems Thinking). Entry to this cohort is by application only. Registrants must complete an electronic application and leadership essay and include two completed recommendation forms submitted on the applicants behalf.

**Audience:** Teacher Leaders interested in pursuing administrative roles.

**Location:**  Wayne RESA Room 250 A, B, and C

[Register for Course 8166 here.](#)

**What Every Administrator Needs to Know about ASD**

Course #: 8036	Cost: No charge
Date: 11/13/25 .....	Time: 9:00 am – 12:00 pm

In this workshop, principals and district leaders will gain the knowledge and tools necessary to effectively lead their staff in supporting students with Autism. Participants will deepen their understanding of the characteristics of Autism, the legal framework governing special education, and best practices that benefit not only students with ASD but all students within the educational environment.

**Audience:** Special Education and General Education School leaders, Principals, Central office staff

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 8036 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Write to Win: A Strategic Approach to Grant Writing****Course #: 8055****Cost: \$60.00****Date: 06/01/26 ..... Time: 9:00 am – 2:00 pm**

This workshop is intentionally scheduled for June, providing grant seekers and writers with the time they need to prepare for the upcoming competitive fall grant cycle. Focusing on smaller, highly competitive grants, rather than the Consolidated Application, the session is designed to equip participants with targeted strategies for navigating these competitive opportunities. Successful grant writing goes beyond just filling out applications—it requires strategy, precision, and a deep understanding of the 5 R's: Research, Relationships, Relevance, Resources, and Reporting. Throughout this professional development session, participants will learn how to identify the right funding opportunities, build strong partnerships, craft compelling proposals, leverage available resources, and ensure effective grant management and reporting. As a bonus, each attendee will receive *The Complete Book of Grant Writing: Learn to Write Grants Like a Professional*, which includes 20 sample proposals and expert advice tailored for nonprofits, educators, artists, businesses, and entrepreneurs. Whether you're new to grant writing or looking to refine your skills, this session offers practical, actionable strategies that will significantly boost your success rate.

**Audience:** New, Aspiring, and Seasoned Grant Writers**Location:**  Wayne RESA Rooms 250 A, B, and C[Register for Course 8055 here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series**

Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## SCIENCE



### Cultivate Creativity in Nature

Course #: 7634 Cost: No charge  
Date: 08/05/25.....Time: 9:30 am – 2:30 pm

Get outside of the classroom, connect with nature, and embark on a learning adventure that includes hands-on activities, interactive experiences, and exploratory challenges designed to spark your creativity. Let the natural world be your classroom and creativity your compass as you find learning in unexpected places. Join us for this day of discovery and inspiration!

**Audience:** K-12 Educators and Library Media Specialists

**Location:**  Detroit River International Wildlife Refuge

[Register for Course 7634 here.](#)



### NGSX Cohort 54

#### Multi-Part Series

Course #: 8190	Cost: \$315.00
Dates: 10/07/25.....	Times: 8:00 am – 3:00 pm
10/08/25.....	8:00 am – 3:00 pm
10/14/25.....	4:00 pm – 6:00 pm
10/15/25.....	4:00 pm – 6:00 pm
10/21/25.....	4:00 pm – 6:00 pm
10/22/25.....	4:00 pm – 6:00 pm
10/28/25.....	4:00 pm – 6:00 pm
10/29/25.....	4:00 pm – 6:00 pm

The Next Generation Science Exemplar (NGSX) is a workshop series designed to explore the major ideas found in the National Research Council Framework and the Next Generation Science Standards (NGSS). These documents are at the core of the 3-Dimensions of the Michigan Science Standards. NGSX participants experience 3-dimensional science learning as both student and teacher using the Disciplinary Core Idea of Structure and Properties of Matter. They experience an anchor phenomenon and then engage in three key Science and Engineering Practices: Modeling, Argumentation, and Explanation. The second half of NGSX is integrating three-dimensional learning into science classrooms. Teachers learn key strategies and structures



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

to support students in using science and engineering practices to develop, apply, and refine disciplinary and cross-cutting ideas. Teachers engage in these practices and investigate classroom cases to explore how to bring these approaches into their own classrooms, evaluate newly aligned curricula, and contribute to more balanced assessment systems for science.

To learn more about NGSX visit: [www.ngsx.org](http://www.ngsx.org).

**Audience:** K-12 Teachers, Instructional Coaches, and Administrators

**Location:** 

[Register for Course #8190 here.](#)

### OpenSciEd Middle School Curriculum Launch

**Multi-Part Series**

**Course #:** 7828 **Cost:** \$200.00  
**Dates:** 08/05/25 ..... **Times:** 9:00 am – 4:00 pm  
 08/06/25 ..... 9:00 am – 4:00 pm  
 08/07/25 ..... 9:00 am – 4:00 pm

This three-day professional learning session introduces teachers to the OpenSciEd Middle School materials generally in addition to the corresponding units. As a result of this professional learning, teachers will understand the supports and routines embedded into the OpenSciEd units that align with the shifts called for by A Framework for K-12 Science Education and the Next Generation Science Standards.

Included in this session are opportunities for teachers to:

- Watch videos of students engaging with the OpenSciEd units
- Hear teachers reflect on shifting their instruction with support from the units
- Engage in the actual lessons of the unit as a student
- Deepen their understanding of three-dimensional instruction and assessment

**Audience:** Middle School Science Teachers and Coaches

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #7828 here.](#)



### Science Leadership Network

**Multi-Part Series**

**Course #:** 7954 **Cost:** No charge  
**Dates:** 08/26/25 ..... **Times:** 8:30 am – 2:30 pm  
 09/16/25 ..... 8:30 am – 2:30 pm  
 12/09/25 ..... 8:30 am – 2:30 pm  
 03/10/26 ..... 8:30 am – 2:30 pm  
 05/12/26 ..... 8:30 am – 2:30 pm

The Wayne County Science Leadership Network is intended for district or building level curriculum leaders, department chairs, science teachers, coaches and science teacher mentors. The goal of these meetings is to support best practices in science education and inform leadership regarding science curriculum, instruction and assessment for all K-12 students.

**Audience:** Science Teachers, Instructional Coaches, and Instructional Leadership

**Location:**  Wayne RESA Annex Room 3

[Register for Course #7954 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course





Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## SOCIAL STUDIES

### History Day: Making History Come Alive!

**Course #:** 8160 **Cost:** No charge  
**Date:** 10/15/25 **Time:** 5:00 pm – 7:00 pm

Come learn how participating in the History Day program can help students make history more meaningful and connected to their lives. The Hamtramck Historical Museum will show how museums and historical societies can be helpful partners in this process with the students. Come see samples of student work. Learn how you can get involved. This workshop is appropriate for teachers of Grades 3-12. **Note:** Parking at the HHM is only available as metered parking on the street.

**Audience:** Teachers of Grades 3-12

**Location:**  The Hamtramck Historical Museum

[Register for Course 8160 here.](#)

### How to Support Student-Led High School Voter Registration Drives

**Course #:** 8108 **Cost:** No charge  
**Date:** 9/20/25 **Time:** 8:30 am – 12:00 pm

The Civics Center is offering high school educators who are passionate about youth civic engagement the opportunity to participate in a paid professional development focused on high school voter registration. Participants can expect to leave the training with the knowledge, skills, and resources they need to embed voter registration into their curriculum and to work alongside their students to run an effective voter registration drive. Participants will receive a \$150 stipend and 3.5 SCECH credits for their participation. Bagels and snacks will be provided.

**Meet The Civics Center:** The Civics Center is a nonpartisan, non-profit organization on a mission to get every high school student registered to vote. Every year, four million Americans turn 18 and become eligible to vote, but less than half of them do so. At The Civics Center, we provide training and resources to high school educators and students to change this by embedding voter registration into their classroom and school culture. Program benefits for Educators: Join a network of high school educators and faculty advisors passionate about civic education and gain



opportunities for collaboration and knowledge-sharing. Receive adaptable curriculum aligned with multiple content standards and support with implementing curriculum into their context. Prepare to make a lasting impact on your students' lives by empowering them to actively participate in our democracy.

**Audience:** Teachers of Grades 9-12

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course 8108 here.](#)

### **Intro to NGPF: Implement Personal Finance with Ease**

Learn about Next Gen Personal Finance's FREE curriculum as well as receive a walkthrough sample lesson highlighting resources available to teachers.

**Audience:** Personal Finance Teachers

**Course #:** 8109 A **Cost:** No charge  
**Date:** 11/12/25 ..... **Time:** 6:00 pm – 7:00 pm

**Location:** 

[Register for Course 8109 A here.](#)

OR

**Course #:** 8109 B **Cost:** No charge  
**Date:** 1/21/26 ..... **Time:** 6:00 pm – 7:00 pm

**Location:** 


[Register for Course 8109 B here.](#)

### **Learning by Hearings**

**Course #:** 8110 **Cost:** No charge  
**Date:** 10/8/25 ..... **Time:** 8:30 am – 3:00 pm

Learning by Hearings, a civic education program from the Carl Levin Center for Oversight and Democracy, brings legislative oversight to life through interactive, inquiry-based classroom materials that explore historic congressional investigations. The materials engage students in the classroom by inviting them to ask questions, examine materials, and interpret history from their unique points of view. We provide high school students an opportunity to experience what it's like to conduct fact-based, bipartisan oversight hearings using both historical and contemporary examples. In this session, teachers will be introduced to the FREE Learning by Hearings resources and get hands-on experience modeling the lessons and activities. This session will be held at the Levin Center at the Wayne State University School of Law. Lunch is included.

**Audience:** High School Teachers, Coaches, and Administrators

**Location:**  Levin Center at the Wayne State University School of Law

[Register for Course 8110 here.](#)

**Making Geography Come Alive****Course #: 8111****Cost: \$16.00****Date: 4/15/26 .....Time: 8:30 am – 3:00 pm**

Transform your geography instruction with engaging, interactive strategies that bring the world to life for students. This full-day professional development workshop will explore innovative ways to enhance geographic thinking through hands-on and digital tools. Participants will discover the power of giant maps to create immersive learning experiences, develop inquiry-based approaches that foster critical thinking, and integrate digital mapping technologies to make spatial analysis accessible and meaningful. The session will also emphasize the geographic perspective, helping educators guide students in understanding connections between people, places, and environments. Through collaborative activities, model lessons, and practical applications, attendees will leave with ready-to-use strategies and resources to deepen student engagement and geographic literacy. Whether you teach elementary, middle or high school, this workshop will equip you with tools to make geography dynamic, relevant, and alive in your classroom.

**Audience: K-12 Teachers, Coaches, and Administrators****Location:** Wayne RESA Rooms 250 A, B, and C[Register for Course 8111 here.](#)**MDE History Toolkit**

This day long professional development will focus on teaching comprehensive social studies. Teachers will have an option to follow one of two morning tracks:  
Track 1 - Working with Dr. Noreen Naseem Rodriguez focusing on teaching comprehensive social studies—with a focus on including Asian American experiences and cultures in elementary contexts (K-6) or Track 2 - Working with Dr. Katy Swalwell focusing on teaching comprehensive social studies in secondary (6-12). After a break, teachers will use the afternoon to work independently, together, or both to apply the knowledge gained in the morning sessions to their classroom.

**Audience: K-12 Social Studies Teachers, Coaches, and Administrators****Course #: 7997 A****Cost: No charge****Date: 10/27/25 .....Time: 8:30 am – 3:00 pm****Location:** Wayne RESA Rooms 250 A, B, and C[Register for Course 7997 A here.](#)

OR

**Course #: 7997 B****Cost: No charge****Date: 03/02/26 .....Time: 8:30 am – 3:00 pm****Location:** Wayne RESA Rooms 250 A, B, and C[Register for Course 7997 B here.](#)**Mock Trial****Course #: 8112****Cost: No charge****Date: 10/14/25 .....Time: 4:00 pm – 5:00 pm**

Build bridges to your legal communities through Mock Trial and explore pathways for students into the legal profession. Learn instructional strategies to elevate student voice through Mock Trial in and beyond the classroom. Connect with experienced coaches and learn how to connect with the Michigan Center for Civic Education's Mock Trial, Courtroom Journalism, and Courtroom Artistry Programs.

**Audience: High School Teachers, Coaches, and Administrators****Location:** [Register for Course 8112 here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Social Studies Inquiry Design Collaborative  
(First Session)**

Join us for an enriching professional learning opportunity designed to enhance your social studies instruction! We invite K-12 educators to participate in four dynamic sessions focused on creating inquiry-based lessons aligned with Michigan K-12 Social Studies Standards. Through hands-on collaboration with fellow educators, you'll experience and design inquiries using the C3 Framework's Inquiry Design Model. You will leave each session with an inquiry to implement in your classroom. Don't miss this opportunity to transform your teaching practice and connect with other innovative educators!

**Notes:** Participants are encouraged to attend all four sessions, but it is not required. You will need to sign up for each date individually. Lunch will be included.

**Audience:** K-12 Teachers, Coaches, and Administrators

**Course #:** 8555 **Cost:** \$16.00  
**Date:** 09/24/25.....**Time:** 8:30 am – 3:30 pm

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course 8555 here.](#)

AND/OR

**Fall 2025**

**Course #:** 8560 **Cost:** \$16.00  
**Date:** 11/20/25.....**Time:** 8:30 am – 3:30 pm

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course 8560 here.](#)

AND/OR

**Winter 2026**

**Course #:** 8565 **Cost:** \$16.00  
**Date:** 2/26/2026.....**Time:** 8:30 am – 3:30 pm

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course 8565 here.](#)

AND/OR

**Spring 2026**

**Course #:** 8570 **Cost:** \$16.00  
**Date:** 04/22/26.....**Time:** 8:30 am – 3:30 pm

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course 8570 here.](#)

**Using Place Based Inquiry to Enhance DBQ  
(Elementary)**

**Course #:** 8114 **Cost:** No charge  
**Date:** 07/15/25.....**Time:** 9:00 am – 3:00 pm

In this workshop, you'll get hands-on training in implementation of Document Based Question units, and you'll explore how to enhance learning and engagement with place-based inquiry. The Curriculum: Promoting inquiry and improving literacy without sacrificing content seems like an impossible task. Document Based Questions (DBQs) makes it all very possible! For two decades, The DBQ Project has helped students of all ability levels and ages to think critically with inquiry based units that mirror the type of evidence-based writing and synthesis required in the SAT and AP exams. Led by DBQ Project team members, this lively one-day workshop will provide instructional strategies and intensive modeling on historical thinking skills, argumentative writing, and how to scaffold DBQs for students with various abilities. By the program's end, you'll be well-prepared to craft dynamic, inquiry-driven classrooms. Don't miss this chance to become an educator who inspires active thinkers, writers, and investigators! The Place: Unveil the hidden voices of history at River Raisin National Battlefield Park! This War of 1812 site immerses you in the conflict's diverse narratives, not just the battles, but how it reverberated through the lives of Great Lakes indigenous communities. Dive deep with interactive exhibits in the new 20,000-square-foot Education Center (under construction), including a replica longhouse.

**Audience:** Social Studies Teachers, Grades 3-5

**Location:** The River Raisin National Battlefield Park

[Register for Course 8114 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series Multi-part course

**Using Place Based Inquiry to Enhance DBQ  
(Secondary)****Course #: 8115****Cost: No charge****Date: 07/16/25.....Time: 9:00 am – 3:00 pm**

In this workshop, you'll get hands-on training in implementation of Document Based Question units, and you'll explore how to enhance learning and engagement with place-based inquiry. The Curriculum: Promoting inquiry and improving literacy without sacrificing content seems like an impossible task. Document Based Questions (DBQs) makes it all very possible! For two decades, The DBQ Project has helped students of all ability levels and ages to think critically with inquiry based units that mirror the type of evidence-based writing and synthesis required in the SAT and AP exams. Led by DBQ Project team members, this lively one-day workshop will provide instructional strategies and intensive modeling on historical thinking skills, argumentative writing, and how to scaffold DBQs for students with various abilities. By the program's end, you'll be well-prepared to craft dynamic, inquiry-driven classrooms. Don't miss this chance to become an educator who inspires active thinkers, writers, and investigators! The Place: Unveil the hidden voices of history at River Raisin National Battlefield Park! This War of 1812 site immerses you in the conflict's diverse narratives, not just the battles, but how it reverberated through the lives of Great Lakes indigenous communities. Dive deep with interactive exhibits in the new 20,000-square-foot Education Center (under construction), including a replica longhouse.

**Audience:** Social Studies Teachers, Grades 6-12**Location:** The River Raisin National Battlefield Park[Register for Course 8115 here.](#)**Wayne County Social Studies Leaders Meetings**

You are invited to attend the Wayne County Social Studies Leaders meetings. Open to all social studies educators in Wayne County and beyond, these meetings allow teachers and leaders to find out what is happening in Wayne County Social Studies, learn about new resources and opportunities, and network and collaborate with other social studies leaders. The meetings will be held at cultural institutions around the county, providing leaders an opportunity to think about partnerships with those cultural institutions. Three SCECH hours will be awarded for each meeting. **Note:** Register for each session individually.

**Audience:** Social Studies Educators, Curriculum Leaders and anyone interested in Social Studies**Course #: 8117 A****Cost: No charge****Date: 10/17/25.....Time: 1:00 pm – 4:00 pm****Location:** Charles H. Wright Museum of African American History[Register for Course 8117 A here.](#)**AND/OR****Course #: 8117 B****Cost: No charge****Date: 02/27/26.....Time: 1:00 pm – 4:00 pm****Location:** Detroit Institute of Arts[Register for Course 8117 B here.](#)**AND/OR****Course #: 8117 C****Cost: No charge****Date: 04/17/26.....Time: 1:00 pm – 4:00 pm****Location:** The Henry Ford Museum of American Innovation[Register for Course 8117 C here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Wayne County Teaching Diverse Histories Summit 2025 (Social Studies)****Course #: 7762****Cost: No charge****Dates:** 08/13/25 ..... **Times:** 7:30 am – 4:00 pm

08/14/25 ..... 7:30 am to 4:00 pm

Lifting Untold Stories: Pedagogies and Practices for Teaching a People's History of Wayne County Wayne RESA, in partnership with Westwood Community School District, invites all Michigan teachers and pre-service teachers to the first Wayne County Teaching Diverse Histories Summit, focusing on the pedagogy and practice of teaching the fullness of history. This event will bring together participants from across the state and presenters from Michigan and beyond for two days of high-quality, professional learning seminars and hands-on workshops that utilize principles from culturally responsive, inquiry-based, and place-based pedagogy. These sessions will provide teachers with the pedagogy and practice necessary to teach the fullness of American history, including, but not limited to, the teaching of the history of communities of color and other marginalized communities, the teaching of local history, and the teaching of cultural competency. Day 1 will consist of a keynote featuring Dr. Hasan Kwame Jeffries, professor of history and host of the Teaching Hard History podcast, followed by breakout sessions. For Day 2, participants will choose from one of several place-based professional learning experiences held at historic sites or cultural institutions around the county.

**Audience:** K-12 teachers, Coaches, Curriculum Leaders, and Administrators

**Location:**  The locations listed

[Register for Course 7762 here.](#)

**We the Students: Bringing Civics and Inquiry to Life****Course #: 8119****Cost: No charge****Date:** 10/06/25 ..... **Time:** 8:30 am – 12:00 pm

We the Students: Bringing Civics and Inquiry to Life through Student Collaboration and Simulated Congressional Hearings—Transform students' lives and school culture through We the People. From enhanced simulated congressional hearings to real life public testimony, students will process societal conflict, controversy, and change through a Constitutional framework across units of self-selected study. Learn about upcoming interdisciplinary K-12 professional learning opportunities rooted in meaningful civic identities. Learn how to integrate We the People and an immersive opportunity. Randomized research studies show, when We the People style instruction is integrated 71% of elementary and 68% of middle school students demonstrate significantly increased civic and Constitutional knowledge

**Audience:** K-12 Teachers, Coaches, and Administrators

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course 8119 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## SPECIAL EDUCATION

### AAC Assessment and Goal Writing

**Course #:** 7930 **Cost:** No charge  
**Date:** 01/13/26 **Time:** 9:00 am – 12:00 pm

Augmentative and Alternative Communication (AAC) is used with many students across Wayne County. Are you working with an AAC user and struggling with assessment and tracking their progress? How about writing functional and impactful measurable goals? This professional learning opportunity will provide an overview of a variety of FREE AAC assessment tools with opportunity for exploration. Additionally, writing “appropriate” AAC IEP goals will be reviewed.

**Audience:** Educators

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 7930 here.](#)

### AAC Implementation and Engagement

**Course #:** 7905 **Cost:** No charge  
**Date:** 10/01/25 **Time:** 9:00 am – 3:00 pm

Did you know that October is AAC Awareness Month? Let's celebrate by empowering every voice! This interactive session dives into the essentials of Augmentative and Alternative Communication (AAC), guiding you through best practices for implementation, meaningful engagement strategies, and data tracking techniques to measure success. Through hands-on activities and real-world applications, you'll discover creative ways to integrate AAC into daily routines, foster independence, and support communication growth in the school setting. Whether you're new to AAC or looking to refine your approach, this session will provide practical strategies to enhance learning and participation for AAC users.

**Audience:** Educators

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 7905 here.](#)



**Accessibility in Art****Course #: 8092****Cost: No charge****Date: 10/17/25 ..... Time: 8:00 am – 9:00 am**

Discover strategies to make art classrooms more inclusive for students with disabilities through accessibility and assistive technology. This session will explore adaptive tools, communication supports, and practical ways to modify materials to ensure all students can engage in creative expression. Art and special education teachers will gain hands-on ideas for fostering a more accessible artistic experience. Join us to learn how small changes can make a big impact on student participation and success in the art room!

**Audience:** Art Teachers, Special Education Teachers, and Occupational Therapists

**Location:**

[Register for Course 8092 here.](#)

**Accessibility in Music****Course #: 8096****Cost: No charge****Date: 11/12/25 ..... Time: 8:00 am – 9:00 am**

Explore strategies to make music classrooms more inclusive for students with disabilities through accessibility and assistive technology. This session will highlight adaptive instruments, communication supports, and practical ways to modify instruction so all students can actively participate in making music. Music and special education teachers will gain hands-on ideas to create engaging and accessible musical experiences. Join us to learn how small changes can make a big impact on student participation and success in the music room!

**Audience:** Music Teachers, Special Education Teachers, and Occupational Therapists

**Location:**

[Register for Course 8096 here.](#)

**Accessibility in STEM/Technology****Course #: 7924****Cost: No charge****Date: 12/05/25 ..... Time: 8:00 am – 9:00 am**

Learn how to make STEM and technology classrooms more inclusive for students with disabilities through accessibility and assistive technology. This session will explore adaptive tools, communication supports, and practical strategies for modifying materials and activities so all students can actively engage in STEM learning. STEM and special education teachers will gain hands-on ideas for fostering creativity, problem-solving, and innovation in an accessible way. Join us to discover how small changes can create big opportunities for all learners in STEM!

**Audience:** STEM Teachers, Special Education Teachers, and Occupational Therapists

**Location:**

[Register for Course 7924 here.](#)

**Assistive Technology 101**

This virtual course will go over the basics of assistive technology, consideration, and how it can support diverse learners.

**Audience:** Special Education and General Education Staff

**Course #: 7894 A****Cost: No charge****Date: 9/17/25 ..... Time: 11:00 am – 12:00 pm**

**Location:**

[Register for Course 7894 A here.](#)

**OR****Course #: 7894 B****Cost: No charge****Date: 01/14/26 ..... Time: 11:00 am – 12:00 pm**

**Location:**

[Register for Course 7894 B here.](#)



SCECHs available



In-person course



Online course



&amp; Hybrid course



Asynchronous course

Multi-Part Series Multi-part course



## Assistive Technology and Transition

Assistive Technology can be an important component to building independence for our students. This virtual course will cover tools to support daily living, employment, and transition along with documenting these tools in the transition plan component of the IEP.

**Audience:** Special Education and General Education Staff

Course #: 7932 A                      Cost: No charge  
Date: 01/07/26 ..... Time: 11:00 am – 12:00 pm

Location: 

[Register for Course 7932 A here.](#)

OR

Course #: 7932 B                      Cost: No charge  
Date: 05/06/26 ..... Time: 11:00 am – 12:00 pm

Location: 

[Register for Course 7932 B here.](#)



## Assistive Technology Consideration and Assessment

Quality consideration is an essential and required component of the IEP process. This virtual course will go over the basics of Assistive Technology Consideration and Assessment to ensure compliance.

**Audience:** Special Education and General Education Staff

Course #: 7897 A                      Cost: No charge  
Date: 09/30/25 ..... Time: 11:00 am – 12:00 pm

Location: 

[Register for Course 7897 A here.](#)

OR

Course #: 7897 B                      Cost: No charge  
Date: 02/04/26 ..... Time: 11:00 am – 12:00 pm

Location: 

[Register for Course 7897 B here.](#)



## Assistive Technology Tools and Implementation

With so many Assistive Technology tools on the market, it can be hard to find what will meet the needs of your student. This virtual course will cover a variety of AT tools along with best practices for successful Assistive Technology implementation.

**Audience:** Special Education and General Education Staff

Course #: 7921 A                      Cost: No charge  
Date: 12/03/25 ..... Time: 11:00 am – 12:00 pm

Location: 

[Register for Course 7921 A here.](#)

OR

Course #: 7921 B                      Cost: No charge  
Date: 04/08/26 ..... Time: 11:00 am – 12:00 pm

Location: 

[Register for Course 7921 B here.](#)



## Autism Behavior Lab

In this session, participants will dive deep into understanding behavioral functions, learn about data analysis, and apply that understanding to creating a function-based behavior intervention plan. During this training, there will be time for hands-on learning and coaching to support real teams and situations. Participants should come with a student in mind and some data to support their learning.

**Audience:** Special Education Educators, Professional Staff, and Administrators

Course #: 8016 A                      Cost: No charge  
Dates: 10/23/25 ..... Times: 8:30 am – 3:30 pm

Location:  Wayne RESA Meeting Rooms at  
Burger Baylor, Room 91

[Register for Course 8016 A here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

OR

Course #: 8016 B Cost: No charge  
 Date: 03/10/26 ..... Time: 8:30 am – 3:30 pm

Location:  Wayne RESA Annex Auditorium

[Register for Course 8016 B here.](#)



### Autism Focused Intervention Resources and Modules (AFIRM) Course

#### Multi-Part Series

Course #: 8082 Cost: No charge  
 Dates: 08/01/25 ..... Times: 12:15 am – 11:45 pm  
 04/30/26 ..... 12:15 am – 11:45 pm

The AFIRM modules provide structured learning on evidence-based practices (EBPs) through four comprehensive lessons. These lessons incorporate interactive activities, including case examples, instructional videos, and knowledge checks, designed for family members, school-based personnel, related service providers, as well as university faculty and students.

Participants will gain:

- An understanding of key components of EBPs, including various approaches tailored for learners with ASD
- Insights into the behaviors and skills that can be effectively addressed using these practices
- A step-by-step framework for implementing the practice
- Access to downloadable, customizable resources for practical application
- Free, Online Professional Learning 24 hours, 7 days a week at <https://afirm.fpg.unc.edu/afirm-modules>.

**Audience:** General Education and Special Education Teachers

Location: 

[Register for Course 8082 here.](#)



### Autism Internet Modules (AIM) Course

Course #: 8054 Cost: No charge  
 Date: 08/01/25 ..... Time: 8:00 am – 11:59 pm

Individuals with autism spectrum disorder (ASD) have unique strengths and challenges. Understanding the underlying characteristics of ASD and effective practices that support their needs is essential. Designed for those who support, instruct, work with, or live with someone with autism, the Autism Internet Modules (AIM) guide users through case studies, instructional videos, pre-and post-assessments, discussion questions, activities, and more. Grounded in evidence-based strategies, participants will find over 50 free, self-paced modules designed to help users better understand, identify, plan for, collaborate, and support individuals with Autism. Free, Online Professional Learning Created by experts and practitioners and grounded in evidence-based strategies, this collection of free, self-paced modules is designed to help users better understand, identify, plan for, collaborate, and support individuals with autism within their school, home, community, or organization.

If you have with questions/concerns, please contact Patricia McDowell ([mcdowep@resa.net](mailto:mcdowep@resa.net)) and/or Kimberly Krug ([krugk@resa.net](mailto:krugk@resa.net)).

**Audience:** General Education and Special Education Educators

Location: 

[Register for Course 8054 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Beyond Accommodations:  
Tackling Sneaky Ableism****Course #:** 8099**Cost:** No charge**Date:** 2/26/2026.....**Time:** 9:00 AM – 12:00 PM

This course is an interactive professional development session designed for educators to uncover and address the subtle, unintentional ways ableism shows up in schools. Through reflection, discussion, and real-world examples, participants will explore how socialization has shaped their perceptions of ability and learn actionable strategies to create a more inclusive, anti-ableist learning environment. This session goes beyond basic accommodations—it's about rethinking our mindsets, language, and teaching practices to ensure every student is truly valued and supported.

**Audience:** General Education and Special Education Educators**Location:** Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92[Register for Course 8099 here.](#)**Boardmaker Basics****Course #:** 7913**Cost:** No charge**Date:** 10/28/25 .....**Time:** 9:00 am – 11:00 am

This workshop will offer an overview of using Boardmaker 7 to provide visual supports, low-tech communication boards and interactive activities for your students. It will include hands-on experience using Boardmaker Community Activities as well as creating materials and interactive programs to support communication, activities, and scheduling.

**Audience:** General Education and Special Education Educators**Location:** Wayne RESA Room 157[Register for Course 7913 here.](#)**Community of Practice for School Psychologists**

A Community of Practice for School Psychologists is a collaborative network where school psychologists come together to share knowledge, resources, and best practices aimed at supporting student well-being and academic success. This group fosters professional growth through peer support, discussion of current challenges, and the development of evidence-based strategies. By engaging in regular exchanges of ideas and experiences, members deepen their expertise, enhance their problem-solving skills, and create a stronger collective impact within their schools and communities.

**Audience:** School Psychologists**Course #:** 7888**Cost:** No charge**Date:** 11/05/25.....**Time:** 8:30 am – 11:30 am**Location:** Wayne RESA Arthurs Auditorium[Register for Course 7888 here.](#)

AND/OR

**Course #:** 7890**Cost:** No charge**Date:** 12/09/25 .....**Time:** 8:30 am – 11:30 am**Location:** Wayne RESA Arthurs Auditorium[Register for Course 7890 here.](#)

AND/OR

**Course #:** 8278 A**Cost:** No charge**Date:** 1/15/2026.....**Time:** 8:30 AM – 11:30 AM**Location:** Wayne RESA Arthurs Auditorium[Register for Course 8278 A here.](#)

OR

**Course #:** 8278 B**Cost:** No charge**Date:** 02/10/26 .....**Time:** 8:30 am – 11:30 am**Location:** Wayne RESA Arthurs Auditorium[Register for Course 8278 B here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series Multi-part course

OR

Course #: 8278 C

Cost: No charge

Date: 04/14/26 ..... Time: 8:30 am – 11:30 am

Location:  Wayne RESA Arthurs Auditorium[Register for Course 8278 C here.](#)**Education Benefit Review Training**

An Educational Benefit Review (EBR) analyzes a student's initial/triennial IEP and two subsequent annual IEPs to ensure they address the student's needs and promote progress. Participants learn the EBR process by reviewing these IEPs, focusing on services, goals, accommodations, and aids, to determine if the student is receiving meaningful educational benefits and to identify necessary IEP adjustments. **Note:** Districts must bring a student's IEPs to the training.

Participants will:

- Learn the purpose of the Educational Benefit Review
- Understand the process of the Educational Benefit Review
- Apply knowledge about the Educational Benefit Review Process

**Audience:** Special Education Teachers, General Education Teachers, Ancillary Staff, and Special Education Administrators

Course #: 7858 A

Cost: No charge

Date: 10/17/25 ..... Time: 9:00 am – 3:00 pm

Location:  Wayne RESA Annex Auditorium[Register for Course 7858 A here.](#)

OR

Course #: 7858 B

Cost: No charge

Date: 03/04/26 ..... Time: 9:00 am to 3:00 pm

Location:  Wayne RESA Annex Auditorium[Register for Course 7858 B here.](#)**Every Book, Every Learner:****Creating an Inclusive Library for All**

Course #: 7877

Cost: No charge

Date: 10/14/25 ..... Time: 8:30 am – 11:30 am

Come explore the concept of a fully inclusive library—one that meets the needs of all students, regardless of ability level. From emergent readers who are just beginning to hold a book and turn pages, to proficient readers who can independently navigate complex texts, a truly inclusive library creates a welcoming and supportive environment for every learner. We will explore how to bring Universal Design for Learning (UDL) into the library, offering multiple ways for students to interact with books—whether they learn best through seeing, hearing, or doing. Strategies to meet sensory needs, such as calming spaces with soft lighting and sensory-friendly materials that help students stay focused and engaged, will also be covered. Finally, we'll explore how libraries can be hubs of inclusion, where diversity is celebrated and every student feels seen and supported. We hope you'll leave this session feeling inspired and empowered to create a library that's welcoming, engaging, and accessible for all your students—no matter their ability level.

**Audience:** Special Education and General Education Staff

Location:  Wayne RESA Annex Auditorium and Rooms 1, 2, and 3

[Register for Course 7877 here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series Multi-part course



## Exploring Built-in Accessibility Tools in Chromebooks

**Course #: 8182****Cost: No charge****Date: 01/20/26 ..... Time: 9:00 am – 11:00 am**

Join us for an informative session on using Chromebook accessibility tools to create an inclusive learning environment for all students. This session will cover built-in features such as ChromeVox, Select-to-Speak, Magnifier, and Dictation, designed to support diverse learning needs. Educators will gain hands-on experience and practical strategies for integrating these tools into their classrooms to enhance accessibility, engagement, and student success. Whether supporting students with disabilities or optimizing digital learning for all, this session will provide valuable insights and resources.

**Audience:** Special Education and General Education Staff**Location:** Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92[Register for Course 8182 here.](#)

## Exploring Built-in Accessibility Tools in iPads

**Course #: 8179****Cost: No charge****Date: 10/17/25 ..... Time: 9:00 am – 11:00 am**

Join us for an informative session on utilizing iPad accessibility tools to enhance learning for all students. This session will explore built-in features such as VoiceOver, Speak Screen, Magnifier, and Guided Access, designed to support diverse learning needs. Educators will gain hands-on experience and practical strategies for integrating these tools into their classrooms to improve engagement, accessibility, and student success. Whether supporting students with disabilities or simply looking to optimize digital learning, this session will provide valuable insights and resources.

**Audience:** Special Education and General Education Teachers**Location:** Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92[Register for Course 8179 here.](#)

## From Data to Goals: Writing Effective Secondary IEP Goals

**Course #: 8503****Cost: No charge****Date: 04/14/26 ..... Time: 9:00 am – 11:00 am**

This hands-on session will guide special education teachers through developing clear, measurable IEP goals for secondary students. Focusing on math, reading, writing, and executive functioning, participants will explore best practices, review sample goals, and leave with practical strategies to ensure IEPs are student-centered, standards-aligned, and designed to promote growth and independence.

**Audience:** Special Education Teachers**Location:** Wayne RESA Annex Auditorium[Register for Course 8503 here.](#)

## Independence Paraprofessional Team Training Series

**Multi-Part Series****Course #: 7874****Cost: No charge**
**Dates:** 09/11/25 ..... **Times:** 4:30 pm – 6:00 pm  
 11/06/25 ..... 4:30 pm – 6:00 pm  
 01/08/26 ..... 4:30 pm – 6:00 pm  
 03/05/26 ..... 4:30 pm – 6:00 pm

This multi-session training series is designed to equip professional staff and paraprofessionals with the knowledge and skills necessary to effectively support students in schools. Participants will gain a deeper understanding of their critical roles and explore key interventions to enhance student success. Topics covered will include: Roles and responsibilities in educational settings Effective documentation of support The importance of collaboration and teamwork Understanding disabilities and processing difficulties Educational strategies and behavior interventions Trauma-informed practices Data collection tools and practical application of strategies Promoting student independence The use of assistive technology Additionally, dedicated time will be provided for problem-solving and networking with colleagues across the county, as well as with Wayne RESA staff. To maximize the impact of the training,



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course



Multi-Part Series Multi-part course



paraprofessional teams from Independence are encouraged to attend together.

**Audience:** Educators, Paraprofessionals, Administrators

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course 7874 here.](#)

## The Ins and Outs of Special Education

### Multi-Part Series

This Special Education PD is intended for special education staff (i.e., coordinators, teacher consultants, ancillary staff, special education teachers) who are responsible for the compliant development and delivery of special education programming and services per IDEA and MARSE. There is a lot to know in the field of special education! If you have ever wondered where to start or need clarity on the ins and outs of special education, we are here to help!

Topics will include:

- Policies, procedures and general guidance
- The components and development of an IEP
- Planning, delivery of specially designed instruction, organizational methods and time management, and progress monitoring, and
- Documenting the delivery of special education programming/services and supplementary services.

This training will be held in person over two full days with lunch provided. Must attend both sessions to receive credit.

**Audience:** Wayne County Special and General Education Educators

**Course #:** 7869 A **Cost:** No charge  
**Dates:** 10/07/25.....Times: 9:00 am – 4:00 pm  
 10/29/25 .....9:00 am – 4:00 pm

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor, Room 91

[Register for Course 7869 A here.](#)

OR

**Course #:** 7869 B **Cost:** No charge  
**Dates:** 02/04/26.....Times: 9:00 am – 4:00 pm  
 02/24/26 .....9:00 am – 4:00 pm

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor, Room 91

[Register for Course 7869 B here.](#)

## Introduction to Co-Teaching

**Course #:** 7903 **Cost:** No charge  
**Date:** 09/25/25.....Time: 1:00 pm – 3:00 pm

Resource Program and general education Co-Teaching Pairs will learn about the basics of Co-Teaching. This will be geared towards new Co-teaching Pairs and staff new to Co-Teaching. The training will have a greater impact if participants participate with their co-teaching counterparts. Participants will explore: -The definition and characteristics of co-teaching -Discuss critical components of a teacher's model for co-teaching -The roles special education and general education teachers play -Describe strategies for addressing staff collaboration

**Audience:** Co-Teaching Teams

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor, Room 91

[Register for Course 7903 here.](#)



## Least Restrictive Environment Policies and Practices

This training aims to equip participants with a comprehensive understanding of Free Appropriate Public Education (FAPE) within the Least Restrictive Environment (LRE). Participants will learn how to create inclusive educational settings that maximize access, minimize restrictions, and provide equitable opportunities for students with disabilities in an integrated environment.

Through this training, participants will:

- Gain a clear understanding of the purpose and importance of FAPE in the LRE
- Explore the key components and fundamental principles of LRE
- Apply their knowledge of LRE to plan inclusive classrooms and make informed decisions about educational placements

**Audience:** Special Education Teachers General Education Teachers, Ancillary Staff, Special Education and Administrators

**Course #:** 7910 A **Cost:** No charge  
**Date:** 10/22/25 **Time:** 9:00 am – 3:00 pm

**Location:** Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course 7910 A here.](#)

OR

**Course #:** 7910 B **Cost:** No charge  
**Date:** 03/17/26 **Time:** 9:00 am – 3:00 pm

**Location:** Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course 7910 B here.](#)



## Resource Fridays

### Multi-Part Series

**Course #:** 7863 **Cost:** No charge

<b>Dates:</b> 09/12/25	<b>Times:</b> 8:00 am – 9:00 am
10/10/25	8:00 am – 9:00 am
11/14/25	8:00 am – 9:00 am
12/12/25	8:00 am – 9:00 am
01/09/26	8:00 am – 9:00 am
02/13/26	8:00 am – 9:00 am
03/13/26	8:00 am – 9:00 am
04/10/26	8:00 am – 9:00 am
05/08/26	8:00 am – 9:00 am

Resource Program Teachers, Teacher Consultants, and Special Education Administrators are invited to join Resource Fridays to obtain support from Wayne RESA Special Education Consultants. The virtual office hours will be a place to ask questions, network, and obtain resources to support your practice.

**Audience:** Special Education Resource Teachers, Teacher Consultants, and Special Education Administrators

**Location:**

[Register for Course 7863 here.](#)

**Role of SE Provider: Critical Components of IEP Development and Implementation****Multi-Part Series**

Join us for a transformative two-day professional development event led by Wayne RESA Special Education Consultants. This session focuses on building relationships with general education partners, networking with colleagues across districts, effective scheduling, data collection techniques, and prioritizing self-care. You'll also explore accommodations, data-driven goal development, transition planning, progress monitoring, service delivery, and the art of specially designed instruction. Gain practical strategies to enhance student outcomes while nurturing your own well-being. Don't miss this opportunity to refine your skills and make a meaningful impact! Lunch is provided.

**Audience:** Special Education Teachers and Providers

**Course #:** 7900 A **Cost:** No charge  
**Dates:** 09/30/25 ..... **Times:** 9:00 am – 3:30 pm  
 10/15/25 ..... 9:00 am – 3:30 pm

**Location:** Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course 7900 A here.](#)

OR

**Course #:** 7900 B **Cost:** No charge  
**Dates:** 1/21/26 ..... **Times:** 9:00 am – 3:30 pm  
 02/03/26 ..... 9:00 am – 3:30 pm

**Location:** 01/21/25: Wayne RESA Annex Rooms 1, 2, & 3  
 02/03/26: Wayne RESA Rooms 250 A, B, & C

[Register for Course 7900 B here.](#)

**Special Education Discipline in Focus Series****Multi-Part Series**

**Course #:** 7768 **Cost:** No charge  
**Dates:** 09/24/25 ..... **Times:** 9:00 am – 11:30 am  
 10/08/25 ..... 9:00 am – 11:30 am  
 10/22/25 ..... 9:00 am – 11:30 am  
 11/05/25 ..... 9:00 am – 11:30 am  
 11/19/25 ..... 9:00 am – 11:30 am

This Special Education Discipline in Focus Series comprehensively overviews student discipline procedures.

- Day 1: Establishes foundational knowledge, including student rights, relevant laws, and available resources.
- Day 2: This session focuses on identifying removals that may trigger special education protections and ensuring proper recognition and application of these protections.
- Day 3: Explores Manifestation Determination Reviews (MDRs), emphasizing the importance of team collaboration, parental involvement, and effective problem-solving strategies.
- Day 4: Addresses the crucial aspect of providing appropriate special education services to students during and after removals.
- Day 5: This session delves into Wayne RESA's specific forms and procedures, emphasizing the importance of accurate and timely documentation to ensure compliance and protect students and districts.

**Audience:** Special and General Education Administrators, Special Education Case Managers, Teachers, and Related Service Providers

**Location:**

[Register for Course 7768 here.](#)



SCECHs available



In-person course



Online course



&amp; Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Special Education Discipline: Ten Must Knows for General Education Administrators****Course #:** 7771**Cost:** No charge**Date:** 12/03/25 ..... **Time:** 9:00 am – 11:30 am

This virtual, 2.5-hour session will review the key points of Special Education Discipline for General Education Administrators. As a general education administrator, we'll focus on your role and responsibility related to each key point. This will be a fast-paced session so we can cover critical content while honoring your time as administrators. Example "must-knows" include what encompasses disciplinary removals, important considerations for MDRs, how to ensure good communication, and options when students are coming back to school after a disciplinary incident.

**Audience:** General Education Administrators and others involved with making disciplinary decisions for students

**Location:**

[Register for Course 7771 here.](#)

**Special Education New Teacher Academy****Multi-Part Series****Course #:** 8377**Cost:** No charge

**Dates:** 09/16/25 ..... **Times:** 1:00 pm – 3:00 pm  
 10/14/25 ..... 1:00 pm – 3:00 pm  
 11/18/25 ..... 1:00 pm – 3:00 pm  
 01/13/26 ..... 1:00 pm – 3:00 pm  
 02/03/26 ..... 1:00 pm – 3:00 pm  
 03/10/26 ..... 1:00 pm – 3:00 pm

Wayne RESA's Special Education New Teacher Academy will provide quality professional development experiences to enhance your professional growth and knowledge base with special education practices, issues, procedures, and forms. At the same time, it will help you meet the state-required hours of professional development you need to attain in your first three years of teaching. Participants must be first- and second-year teachers currently working in a Wayne County LEA/PSA special education classroom.

**Audience:** First and second year Special Education Educators

**Location:** Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 8377 here.](#)

**Strengthening Co-Teaching in the Secondary Classroom****Course #:** 7907**Cost:** No charge**Date:** 10/28/25 ..... **Time:** 9:00 am – 3:00 pm

This full-day professional development session is designed for special education teachers and their math and ELA general education teaching partners to enhance co-teaching practices in secondary classrooms. Participants will explore effective co-teaching models, collaborative planning strategies, and instructional approaches that promote inclusive, high-quality learning experiences for all students. Through hands-on activities, real-world scenarios, and guided discussions, teams will develop practical strategies to improve differentiation, shared instructional roles, and student engagement. By the end of the day, co-teaching pairs will leave with actionable plans to foster stronger collaboration and maximize student success. General Education Math and ELA Teachers should come with their Special Education Co-Teachers. Lunch Provided

**Audience:** Special Education Teachers, Math Teachers, and ELA Teachers

**Location:** Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 7907 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Supporting Executive Functioning in the Classroom**

This professional development session will introduce educators to the concept of executive functioning (EF), its role in student learning, and effective strategies to support students with EF challenges. Participants will learn practical tools to implement in the classroom that will help students develop these critical skills and improve their academic performance and behavior.

**Audience:** Special Education Teachers, and General Education Teachers

**Course #:** 8019 A **Cost:** No charge  
**Date:** 11/11/25.....**Time:** 1:00 pm – 3:00 pm

**Location:**  Wayne RESA Annex Auditorium

[Register for Course 8019 A here.](#)

OR

**Course #:** 8019 B **Cost:** No charge  
**Date:** 03/03/26.....**Time:** 1:00 pm – 3:00 pm

**Location:**  Wayne RESA Annex Auditorium

[Register for Course 8019 B here.](#)

**Transition and the IEP- B-13 Compliance**

This workshop will provide an overview of the 2025-2026 Data Collection transition requirements using the SPP Indicator B-13 federal reporting requirements. The most current B-13 manual and checklist will be reviewed to ensure understanding and provide time for discussion. Additionally, participants will learn where to locate the evidence/documentation to support selected responses on the B-13 Checklist in order to demonstrate compliance with the federal reporting requirements.

**Audience:** Special Education Staff—Directors, Supervisors, and Transition Coordinators

**Course #:** 7872 A **Cost:** No charge  
**Date:** 11/17/25.....**Time:** 9:00 am – 12:00 pm

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course 7872 A here.](#)

OR

**Course #:** 7872 B **Cost:** No charge  
**Date:** 2/4/2026.....**Time:** 9:00 am – 12:00 pm

**Audience:** Wayne RESA Annex Auditorium

[Register for Course 7872 B here.](#)

**UDL and Assistive Technology Tools**

**Course #:** 7962 **Cost:** No charge  
**Date:** 03/24/26.....**Time:** 9:00 am – 11:00 am

Explore the latest in Universal Design for Learning (UDL) 3.0 and discover a range of assistive technology tools that empower all learners in K-12 general and special education settings. This interactive session will showcase practical examples of no-tech, mid-tech, and high-tech tools designed to remove barriers and provide multiple means of engagement, representation, and expression. Participants will leave with strategies and resources to create inclusive learning environments that meet the diverse needs of every student.

**Audience:** Special Education Staff and General Education Teachers

**Location:**  Wayne RESA Annex Rooms 1 and 2

[Register for Course 7962 here.](#)



SCECHs available



In-person course



Online course



&amp; Hybrid course



Asynchronous course

Multi-Part Series

Multi-part course



## Universal Strategies to Support Students with Autism—Series

### Multi-Part Series

Course #: 8050	Cost: No charge
Dates: 10/08/25 .....	Times: 9:00 am – 11:00 am
11/12/25 .....	9:00 am – 11:00 am
12/10/25 .....	9:00 am – 11:00 am
01/14/26 .....	9:00 am – 11:00 am
02/11/26 .....	9:00 am – 11:00 am
03/11/26 .....	9:00 am – 11:00 am
04/08/26 .....	9:00 am – 11:00 am

This workshop series will guide participants through key sections of the CETA-R, a comprehensive tool designed to assess classroom practices for students with higher support needs. Each session will focus on one to two sections of the CETA-R, providing an in-depth exploration of the content. Participants will engage in problem-solving and goal-setting activities to enhance the implementation of effective strategies within their classrooms.

**Audience:** Special Education and General Education Teachers, Paraprofessionals, Ancillary Staff, and Administrators

**Location:**

[Register for Course 8050 here.](#)



## Wayne County Speech-Language Guidelines Overview

Course #: 7916 Cost: No charge  
Date: 11/12/25 ..... Time: 9:00 am – 3:00 pm

Dive into the 2023-24 updated Wayne County Speech and Language Guidelines! Come with team members— bring your SLP, school psychologist, supervisor, director and/or IEP case manager. This PD will offer a unique opportunity to review the updated guidelines while considering the evaluation process using a team-based approach to learning.

Topics include:

- Reviewing the updates to the Wayne County Speech and Language Guidelines
- Exploration of the Guidelines on the WRESA website
- A user-friendly framework for assessment, intervention, and support for diverse communication needs
- Evaluating speech and language needs for students of all ages
- Differentiating Speech and Language Impairment from other eligibilities
- Compliance considerations including an overview of relevant evaluation forms
- Speech as a primary service and a related service

We'll review case studies and collaborate with other professionals in the room. This fall, make connections with peers and gain new insights into your speech evaluations and services.

**Audience:** Special Educators, and Speech-Language Pathologists

**Location:** Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course 7916 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



**What Every Administrator Needs to Know about ASD**

In this workshop, principals and district leaders will gain the knowledge and tools necessary to effectively lead their staff in supporting students with Autism. Participants will deepen their understanding of the characteristics of Autism, the legal framework governing special education, and best practices that benefit not only students with ASD but all students within the educational environment.

**Audience:** Special Education and General Education School Leaders, Principals, and Central Office Staff

Course #: 8038 A

Cost: No charge

Date: 10/14/25.....Time: 9:00 am – 12:00 pm

**Location:**  Wayne RESA Annex Auditorium

[Register for Course 8038 A here.](#)

OR

Course #: 8036

Cost: No charge

Date: 11/13/25 .....Time: 9:00 am – 12:00 pm

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

[Register for Course 8036 here.](#)

OR

Course #: 8038 B

Cost: No charge

Date: 2/3/26.....Time: 9:00 am – 12:00 pm

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor, Room 91

[Register for Course 8038 B here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series**

Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## SPECIAL POPULATIONS

*Formerly Homelessness— Title IX – McKinney-Vento and Youth & Foster Care Services*



### Data-Driven Title II: Strengthening Professional Learning with Evaluation

**Multi-Part Series**

Course #: 8057

Cost: \$200.00

Dates: 12/10/25 ..... Times: 9:00 am – 3:00 pm  
12/11/25 ..... 9:00 am – 3:00 pm

Join Wayne RESA and Oakland Schools for a collaborative program designed to guide State and Federal Program leaders in developing program evaluation plans that meet federal requirements and align with the Standards for Professional Learning. This series will provide invaluable insights and strategies to help leaders effectively leverage Title II-A funds to support district goals and maximize the impact of professional development on educator growth and student outcomes. Participants will explore best practices in professional learning, compliance with statutory requirements, and the development of research-based evaluation frameworks.

**Audience:** State and Federal Program Leaders

**Location:** Maxfield Education Center

[Register for Course 8057 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Grant Management Quarterly Updates 2025-26****Multi-Part Series**

Course #: 7995	Cost: No charge
Dates: 09/15/25 .....	Times: 9:00 am – 12:00 pm
11/03/05 .....	9:00 am – 12:00 pm
01/26/26 .....	9:00 am – 12:00 pm
03/23/26 .....	9:00 am – 12:00 pm

Regardless of whether you focus exclusively on grant management or balance it alongside other responsibilities, Wayne RESA, in partnership with the Michigan Department of Education, invites you to join our quarterly meetings. These sessions are designed to keep you informed about funding opportunities, provide updates on the latest legislation and regulations affecting grants, and ensure you stay current with evolving best practices in grant administration. Additionally, each meeting will feature a shared learning segment covering hot topics in education, fostering collaboration and discussion on key issues impacting the field.

**Audience:** Grant Managers, State and Federal Directors, and Administrators

**Location:**

[Register for Course 7995 here.](#)

**Home Stretch: Children and Youth Homeless Awareness**

Course #: 7993	Cost: No charge
Date: 10/27/25 .....	Time: 9:00 am – 1:00 pm

Join us as we launch Homeless Awareness Month with a powerful movie screening focused on the realities of homelessness and its impact on students and families in our community. This thought-provoking film will provide school personnel with a deeper understanding of the challenges faced by children and youth experiencing housing instability, highlighting their resilience and the barriers they encounter in their educational journey. Following the movie, we will engage in a guided discussion to reflect on the film's key themes and explore actionable steps school staff can take to support students affected by homelessness. This event aims to foster empathy, increase awareness, and inspire positive change within our school community, aligning with the principles of the McKinney-Vento Act. Don't miss this opportunity to gain valuable insights and become a stronger advocate for vulnerable students. Together, we can create a supportive educational environment where all children have the opportunity to succeed.

**Audience:** Anyone who supports students experiencing homeless

**Location:** Wayne RESA Boyd Arthurs Auditorium

[Register for Course 7993 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Wayne County Foster Care Liaison Quarterly Meetings 2025-26****Multi-Part Series**

These quarterly meetings provide essential information, best practices, and legal guidelines for supporting students in foster care across Wayne County. Participants will gain a deeper understanding of the educational rights and needs of foster youth while exploring strategies to enhance their academic success and well-being. These sessions also offer a valuable networking opportunity, connecting Foster Care Liaisons, MDHHS and community agencies.

**Audience:** Wayne County Foster Care Liaisons

***In-Person Meetings***

Course #: 7915 A Cost: No charge  
Date: 10/28/25 ..... Time: 9:00 am – 10:30 am

Location: Wayne RESA Room 223

[Register for Course 7915 A here.](#)

**AND/OR**

Course #: 7915 C Cost: No charge  
Date: 12/4/2025 ..... Time: 9:00 am – 10:30 am

Location: Wayne RESA Annex Room 1

[Register for Course 7915 C here.](#)

**AND/OR**

Course #: 7915 E Cost: No charge  
Date: 2/5/26 ..... Time: 9:00 am – 10:30 am

Location: Wayne RESA Annex Room 1

[Register for Course 7915 E here.](#)

**AND/OR**

Course #: 7915 G Cost: No charge  
Date: 04/09/26 ..... Time: 9:00 am – 10:30 am

Location: Wayne RESA Room 223

[Register for Course 7915 G here.](#)

***Online Meetings***

Course #: 7915 B Cost: No charge  
Date: 10/28/2025 ..... Time: 9:00 am – 10:30 am

Location:

[Register for Course 7915 B here.](#)

**AND/OR**

Course #: 7915 D Cost: No charge  
Date: 12/04/25 ..... Time: 9:00 am – 10:30 am

Location:

[Register for Course 7915 D here.](#)

**AND/OR**

Course #: 7915 F Cost: No charge  
Date: 2/5/26 ..... Time: 9:00 am – 10:30 am

Location:

[Register for Course 7915 F here.](#)

**AND/OR**

Course #: 7915 H Cost: No charge  
Date: 4/9/26 ..... Time: 9:00 am – 10:30 am

Location:

[Register for Course 7915 H here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**Wayne County Homeless Liaison Quarterly Meetings 2025/26****Multi-Part Series**

These quarterly meetings equip Homeless Liaisons in Wayne County with essential resources, updates, and best practices. District Homeless Liaisons will review policies and procedures while exploring effective strategies for identifying and supporting students experiencing homelessness. Each session provides valuable insights, collaboration opportunities, and actionable guidance to enhance services for vulnerable students.

**Audience:** Wayne County McKinney-Vento Liaisons

***In-Person Meetings***

Course #: 7981 A Cost: No charge  
Date: 09/25/25.....Time: 9:00 am – 11:00 am

Location:  Wayne RESA Room 223

[Register for Course 7981 A here.](#)

**AND/OR**

Course #: 7981 C Cost: No charge  
Date: 11/11/25.....Time: 9:00 am – 11:00 am

Location:  Wayne RESA Annex Room 1

[Register for Course 7981 C here.](#)

**AND/OR**

Course #: 7981 E Cost: No charge  
Date: 01/15/26.....Time: 9:00 am – 11:00 am

Location:  Wayne RESA Room 223

[Register for Course 7981 E here.](#)

**AND/OR**

Course #: 7981 G Cost: No charge  
Date: 03/26/26.....Time: 9:00 am – 11:00 am

Location:  Wayne RESA Room 223

[Register for Course 7981 G here.](#)

***Online Meetings***

Course #: 7981 B Cost: No charge  
Date: 09/09/25.....Time: 9:00 am – 11:00 am

Location: 

[Register for Course 7981 B here.](#)

**AND/OR**

Course #: 7981 D Cost: No charge  
Date: 11/11/25.....Time: 9:00 am – 11:00 am

Location: 

[Register for Course 7981 D here.](#)

**AND/OR**

Course #: 7981 F Cost: No charge  
Date: 01/15/26.....Time: 9:00 am – 11:00 am

Location: 

[Register for Course 7981 F here.](#)

**AND/OR**

Course #: 7981 H Cost: No charge  
Date: 3/26/26.....Time: 9:00 am – 11:00 am

Location: 

[Register for Course 7981 H here.](#)



SCECHs available



In-person course



Online course



&amp; Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course





Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

# STUDENT TRANSPORTATION APPLICATIONS

## PolyPlot Beginner's Class

This required two-day class will provide a basic introduction to the following functions: Map, Find/Search, Route Manager and Selection Criteria and Reports.

**Audience:** First Time and Beginner PolyPlot Users

Course #: 8506 A Cost: No charge  
 Dates: 07/16/25.....Times: 9:00 am – 12:00 pm  
 07/17/25.....9:00 am – 12:00 pm

Location: 

[Register for Course 8506 A here.](#)

OR

Course #: 8506 B Cost: No charge  
 Dates: 10/07/25.....Times: 9:00 am – 12:00 pm  
 10/08/25.....9:00 am – 12:00 pm

Location: 

[Register for Course 8506 B here.](#)

OR

Course #: 8506 C Cost: No charge  
 Dates: 11//2025.....Times: 9:00 am – 12:00 pm  
 11/13/25.....9:00 am – 12:00 pm

Location: 

[Register for Course 8506 C here.](#)

OR

Course #: 8506 D Cost: No charge  
 Dates: 12/10/25.....Times: 9:00 am – 12:00 pm  
 12/11/25.....9:00 am – 12:00 pm

Location: 

[Register for Course 8506 D here.](#)



### PolyPlot Advanced Route Manager Class

This class will provide an in-depth instruction for the many advanced routing features available in Polyplot.

**Audience:** Polyplot Users

Course #: 8511 A Cost: No charge  
Date: 07/22/25 ..... Time: 9:00 am – 12:00 pm

Location: 

[Register for Course 8511 A here.](#)

OR

Course #: 8511 B Cost: No charge  
Date: 10/14/2025 ..... Time: 9:00 am – 12:00 pm

Location: 

[Register for Course 8511 B here.](#)

OR

Course #: 8511 C Cost: No charge  
Date: 11/19/25 ..... Time: 9:00 am – 12:00 pm

Location: 

[Register for Course 8511 C here.](#)

OR

Course #: 8511 D Cost: No charge  
Date: 12/17/25 ..... Time: 9:00 am – 12:00 pm

Location: 

[Register for Course 8511 D here.](#)

### PolyPlot Ploygon and School Attendance Boundary

The Polygon/Attendance Boundary class will cover the process of building and processing Polygons and creating school attendance boundaries.

**Audience:** Polyplot Users

Course #: 8521 A Cost: No charge  
Date: 8/12/2025 ..... Time: 9:00 am – 12:00 pm

Location: 

[Register for Course 8521 A here.](#)

OR

Course #: 8521 B Cost: No charge  
Date: 9/16/2025 ..... Time: 9:00 am – 12:00 pm

Location: 

[Register for Course 8521 B here.](#)

### PolyPlot School File

Course #: 8526 A Cost: No charge  
Date: 8/14/2025 ..... Time: 9:00 am – 12:00 pm

The School File class will cover the Bell times, School schedules, Walkouts, School Attendance boundaries, etc.

**Audience:** Polyplot Users

Location: 

[Register for Course 8526 A here.](#)

OR

Course #: 8526 B Cost: No charge  
Date: 9/18/2025 ..... Time: 9:00 am – 12:00 pm

**Audience:** Polyplot Users

Location: 

[Register for Course 8526 B here.](#)

## PolyPlot Selection Criteria Class

The Selection Criteria class will provide the tools to filter School, Stop and Student information entered in Polyplot.

**Audience:** Polyplot Users

Course #: 8516 A Cost: No charge  
Date: 07/23/25 ..... Time: 9:00 am – 12:00 pm

Location: 

[Register for Course 8516 A here.](#)

OR

Course #: 8516 B Cost: No charge  
Date: 10/15/25 ..... Time: 9:00 am – 12:00 pm

Location: 

[Register for Course 8516 B here.](#)

OR

Course #: 8516 C Cost: No charge  
Date: 11/20/25 ..... Time: 9:00 am – 12:00 pm

Location: 

[Register for Course 8516 C here.](#)

OR

Course #: 8516 D Cost: No charge  
Date: 12/18/25 ..... Time: 9:00 am – 12:00 pm

Location: 

[Register for Course 8516 D here.](#)

## PolyPlot Transfer/Shuttles

The Transfer/Shuttle class will walk districts through the process of assigning student shuttles from home to transfer location.

**Audience:** Polyplot Users

Course #: 8529 A Cost: No charge  
Date: 08/07/25 ..... Time: 9:00 am – 12:00 pm

Location: 

[Register for Course 8529 A here.](#)

OR

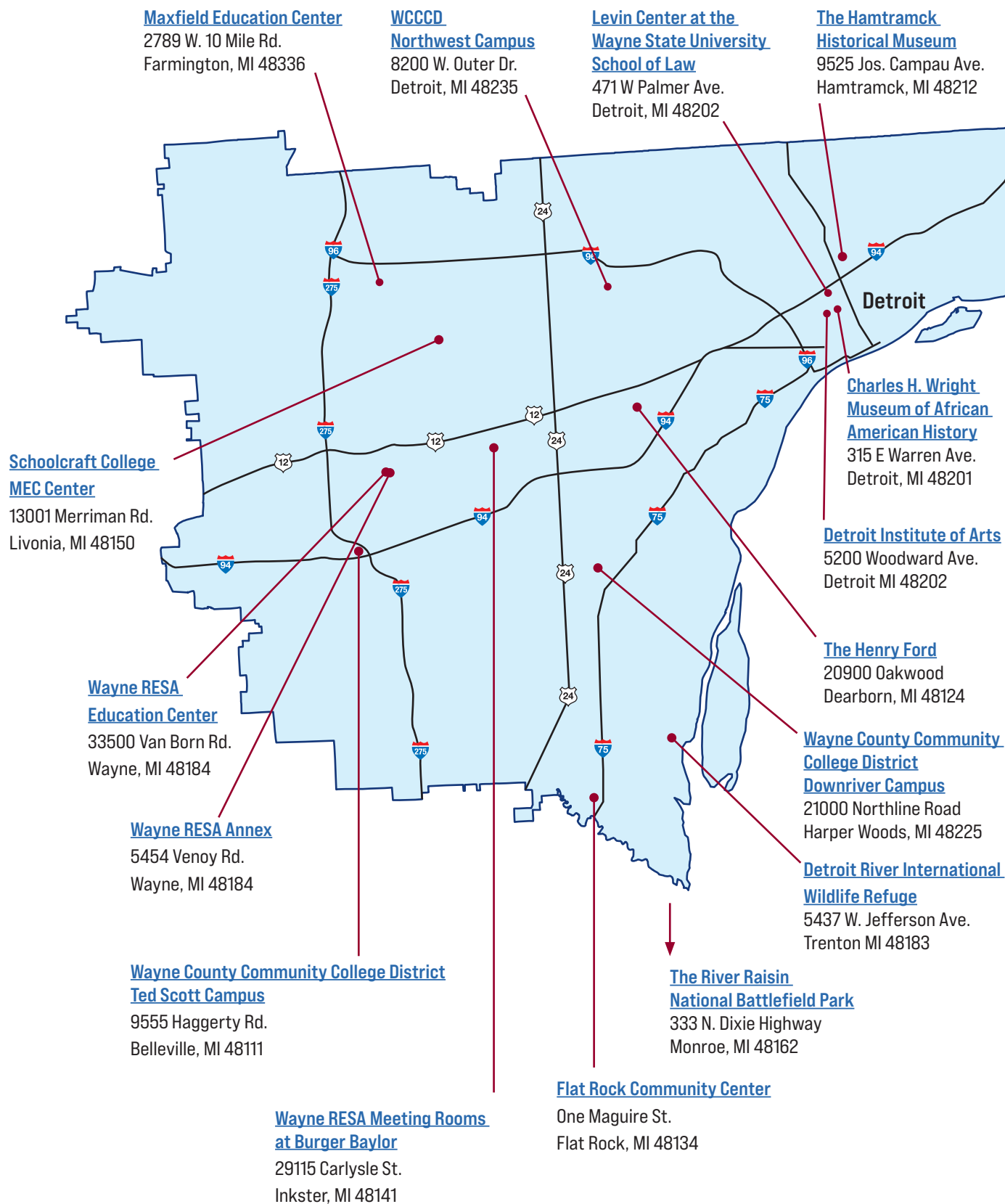
Course #: 8529 B Cost: No charge  
Date: 09/10/25 ..... Time: 9:00 am – 12:00 pm

Location: 

[Register for Course 8529 B here.](#)



# MAP & LOCATIONS: Wayne County, Michigan





## A young woman with glasses, wearing a black graduation cap and gown, is smiling broadly and holding a rolled-up white diploma. She is looking upwards and to the right. The image is framed by a large, dark, triangular shape pointing downwards, set against a light blue background with some green foliage visible in the upper left corner.