WAYNE RESA

COURSE CATALOG

2024-2025

WAYNE RESA
Leading... Learning for All

SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE

Dear Valued Stakeholders:

Our team at Wayne RESA is dedicated to supporting our constituent school districts, public school academies, and community-based organizations in their work to improve teaching and learning for all students. In service of our vision of Leading, Learning for All, we built this Course Catalog offering a wide range of professional development opportunities for the 2024-2025 school year for Wayne County administrators, educators, support staff, and community members based on the needs that our school communities have identified. Together, we strive to ensure that every child, regardless of their race, ethnicity, gender, religion, sexual orientation, disability, socio-economic status, or any other characteristic, has equitable access to a high-quality education. The children of Wayne County deserve nothing less!

The start of each school year is an essential opportunity to embrace a new beginning to learn together to advance the educational journey of each and every one of our students. We are committed to foster diversity, belonging, inclusion, and equity across our professional development opportunities, to empower and support educators to unlock their full potential as they drive positive change for all of our students throughout Wayne County. We provide culturally relevant, research-based, best-practice professional development across subjects. Each offering is specifically designed to equip administrators, educators, and support staff with the knowledge and skills necessary to level up, lead, and serve with purpose and intention.

As part of the offerings by the Wayne RESA team of professionals, you will find in this catalog guidance for ensuring safe and healthy schools, supporting special populations, empowering multilingual learners, and maintaining an inclusive school climate and culture. We provide training and support for leveraging the latest technology to amplify the learning experience and remove barriers to student achievement. Our offerings include techniques to ensure success for all students, and best practices in implementing high-quality Tier I instruction to opportunities for strengthening the Multi-Tiered System of Supports (MTSS) framework and Positive Behavioral Interventions and Supports (PBIS) in order to best meet the needs of the whole child. We also provide comprehensive support for constituent districts to foster free and appropriate special education services for all eligible students who qualify for an individualized education program in Wayne County.

Knowing that education begins long before the first day of kindergarten, we offer extensive support to our early childhood educators, Great Start Readiness Program providers, and community partners. Our curated professional development course offerings are designed to support all staff, and to empower and equip each of our colleagues with the tools necessary to successfully administer and foster high-quality learning environments for our youngest Wayne County residents.

Our Wayne RESA team is dedicated to shaping and providing the highest caliber of professional learning and support for all Wayne County educators based on you and your students' needs. If you have questions about this catalog, please contact Beth Gonzalez, Deputy Superintendent of Educational Services, at (734) 334-1583 or **gonzalb@resa.net**. Of course, you are always welcome to contact me directly if you have any questions or comments about any aspect of Wayne RESA.

Together, let's continue to work collaboratively to improve outcomes for students, families, educators, and communities alike in Wayne County.

Sincerely,

Daveda J. Colbert, Ph.D. Superintendent

TABLE OF CONTENTS

INTRODUCTION

INTRODUCTION

About Us

Wayne RESA is a regional educational service agency that provides a broad range of services and support to Wayne County's 33 school districts.

As one of the 56 intermediate school districts in the State of Michigan, Wayne RESA works closely with each of our local school districts to ensure that our programs and services positively impact teaching and learning. We are connecting with, and directing our services, resources and leadership to Wayne County districts and schools with the goal of making these services relevant, cost effective and focused on improving student achievement. Additionally, it is imperative that we continue to assist in targeting and maximizing critical resources and providing cost saving opportunities through economies of scale and collaboration.

Wayne RESA Mission

Wayne RESA is committed to leadership through service and collaboration for excellence in teaching and learning for all.

Wayne RESA Vision

Leading… Learning for All

WAYNE RESA — Leading… Learning for All

SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE

Wayne RESA Beliefs

- We believe **leadership** is the foundation of our organization.

- We believe **service** is the core of our work.

- We believe **collaboration** is essential to our success.

- We believe in the **pursuit** of excellence.

Wayne RESA Leadership

- **Dr. Daveda J. Colbert, Superintendent**

- Beth Gonzalez, Deputy Superintendent of Educational Services

- Kelly Bohl, Deputy Superintendent of Administrative Services

- Dr. Jennifer Taiariol, Assistant Superintendent of Special Education and Early Intervention Services

- Kurt Rheaume, Senior Executive Director of Information & Technology Solutions

- Michael Latvis, Senior Executive Director of Legislative Affairs

- Dana Chicklas, Senior Executive Director of Communications, Public Relations, and Marketing

Wayne RESA Board of Education

- Lynda S. Jackson, President

- James Petrie, Vice President

- Mary E. Blackmon, Secretary

- Danielle Funderburg, Treasurer

- James S. Beri, Trustee

Accreditation

Wayne RESA is pleased to have earned accreditation, for all of its buildings and programs, through the North Central Association Commission on Accreditation and School Improvement.

AdvancED ACCREDITED | NCA

Common Calendar 2024-2025

- One **Professional Development full day** to be held the week immediately preceding Labor Day

- **Professional Development full day:** November 5, 2024

- **Winter Break:** December 23, 2024 – January 3, 2024, returning January 6, 2023

- **Mid-Winter Break:** President's Day, February 17, 2025 (Please note: Any additional mid-winter break days must be taken during the week of February 17)

- **Spring Break:** March 24, 2025 – March 28, 2025

AUGUST 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25

FEBRUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JULY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26

Professional Learning at Wayne RESA

Wayne RESA provides research-based, best-practice professional development to educators, administrators, and staff to grow district capacity.

We offer numerous professional development opportunities across a range of topics. Sustained professional development is the most impactful means of support for educators across Wayne County.

Wayne RESA uses Learning Stream as our online registration and payment system for the educational events we sponsor. When accessing the Events Calendar on the **Professional Growth** page of our website, you will be automatically directed to the calendar listing of events.

If you have questions, please contact Events Services at (734) 334-1508 or at events@resa.net .

How to Use This Catalog

This catalog has been assembled to provide a preview of the professional development offerings available through Wayne RESA in the upcoming school year. Session dates, times, descriptions, and locations are subject to change.

Additional professional development offerings will become available throughout the school year as new opportunities arise. To access the most up-to-date information, please scan the QR code for that particular section. All current and upcoming offerings can be viewed at any time by visiting the Wayne RESA Events web page (resa.net/catalog) .

The catalog is organized by category and then alphabetically within each category. The title, date, time, and cost of each course is listed, followed by a brief description. The delivery method is denoted by an icon; a key to these icons can be found on the next page and in the footer of the course listings section.

INTRODUCTION

Catalog Key

⏱ .... **SCECHs available**

👤 .... **In-person Course**
All sessions are held in person. Detailed location information can be found under Maps & Locations, page 137.

🖱 .... **Online Course**
Participants attend from a distance on a personal computer or mobile device. Instruction is synchronous— live, online, at a specific date and time.

& .... **Hybrid Course**
Within the same course, some sessions are held in person, some are held virtually.

A .... **Asynchronous Online Course**
Participants attend from a distance on a personal computer or mobile device. Instruction is pre-recorded and can be accessed at any time.

Multi-Part Series ...... **Multi-part Course**
A single course is divided into multiple parts. Participants should attend all sessions. To qualify for SCECHs, participants **must** attend all sessions.

Questions & Answers

Q: What does this catalog cover?

The catalog contains a comprehensive listing of professional development events sponsored by Wayne RESA for K-12 educators and support teams. It is published each year in April for the following year.

Q: Who may participate in these professional development activities?

Events are designed for the broadest possible Wayne County audiences. Each course description specifies its target audience. Courses for non-instructional personnel are offered when possible and open only to those unique audiences identified.

Q: Can I receive SCECHs?

State Continuing Education Clock Hours (SCECH) are hours earned by attending professional development activities provided by SCECH Sponsors and approved by the Michigan Department of Education (MDE). These hours can be used for renewal and progression of certificates and licenses issued by MDE. SCECHs are offered for many courses; they are marked with a clock icon (see key above).

Q: Do I have to attend all days of the event?

To get the most out of each learning opportunity, you are encouraged to attend an entire event. If you register for college credit or SCECHs, you must attend all days, arrive on time, and stay until the end of each day. If you are seeking professional development hours to meet state requirements, you will only receive credit for the hours that you attend. Reimbursement is not granted for partial attendance.

Q: How do I register for my courses?

It is important to pre-register for sessions at least two weeks in advance. Space cannot be guaranteed for walk-in registrants. Registration will not be confirmed without accompanying payment. Courses that do not meet minimum enrollment requirements may be canceled and those enrolled will be notified. If you have any questions about your registration status, please contact Event Services at the numbers given below.

Q: Whom may I contact if I still have questions?

If you have questions, please contact Events Services at (734) 334-1508 or events@resa.net .

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

ADULT EDUCATION

🕐 Best Practices in MAERS Data Reporting

Course #: 7214   **Cost:** No charge
Date: 10/27/24......................................**Time:** 9:30 AM – 11:30 AM

Are you ready to unlock the full potential of MAERS? Join us for an informative training session designed to equip administrative staff and Adult Education data entry personnel with the knowledge and skills needed to ensure timely and accuate data reporting using MAERS. Participants will share best practices used acoss the state.

Audience: Adult Education Administrators and Data Entry Personnel

Location: 🧍 Annex Rooms 1,2, and 3

Register for Course #7214 here.

🕐 Emotional Poverty 101

Course #: 7249   **Cost:** No charge
Date: 10/25/24 ....**Time:** 9:00 AM – 3:00 PM

Embark on a transformative professional learning journey aimed at deepening your understanding of emotional poverty and its profound impact on adult learners. Join other adult education teachers and administrators seeking to navigate the complexities of emotional poverty within their educational communities. Emotional poverty encompasses a range of social and emotional challenges that individuals may face, including trauma, adverse childhood experiences, mental health issues, and socioeconomic disparities. Recognizing and addressing these realities is essential for creating supportive learning environments where all adult learners can thrive. During this dynamic learning experience, participants will engage in reflective discussions, interactive activities, and expert-led presentations to explore Emotional Poverty.

Audience: Adult Education Instructors and Administrators

Location: 🖱️

Register for Course #7249 here.

ADULT EDUCATION

🕐 Emotional Poverty and the Realities of Adults

Multi-Part Series

Course #: 7225

Cost: No charge

Dates: 11/15/24.....................................**Times: 9:00 AM – 12:00 PM**

12/20/24...**9:00 AM – 12:00 PM**

1/17/24 ....**9:00 AM – 12:00 PM**

This workshop will provide overview of current research and strategies to increase safe behaviors for the classroom. Educators will learn about the underlying emotional causes of unsafe and disruptive behaviors in order to create safer learning environments. Topics include: teaching students how to calm themselves, validation as a tool to build strong inner selves, identification of emotionally unbonded students and self awareness of our own emotional realities. Workshop participants will engage in self reflective activities throughout the workshop. There will also be opportunity to put learning into practice between sessions with discussion and feedback. This workshop series is intended for those who are new to this research. Emotional Poverty 102 will be offered in the Spring for those who have attended previously and want to extend their knowledge.

Audience: Adult Education Instructors and Administrators

Location: 🖱️

Register for Course #7225 here.

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

ASSESSMENT

Are My Programs Effective:
Program Evaluation for School Leaders

Course #: 6962 A
Date: 10/15/24.....................................**Time: 1:00 PM – 2:00 PM**

Cost: No charge

These sessions are intended to help participants gain a deep understanding of how to create a logic model for a current or new program, develop evaluation questions with connected data collection tools, and design a plan for monitoring and evaluating the impact of the program on student, staff, and/or school/district performance. Schools and districts can expect to implement a wide-range of educational services, supports, and interventions, over the course of the academic school year but have no means by which to assess or evaluate the impact. This professional learning course is designed to answer just these types of questions. This course will explore the logic model as a structure to design, implement, and evaluate programs and/or initiatives. Through intentional development, logic models, evaluation frameworks, and data collection tools can help schools and districts support student and adult learning, while monitoring intended outcomes.

Audience: District Leaders, Principals, Instructional Coaches

Location: 🖱️

Register for Course #6962 A here.

🕐 SCECHs available   👤 In-person course   🖱️ Online course   & Hybrid course   Ⓐ Asynchronous course   Multi-Part Series Multi-part course

ASSESSMENT

Are My Programs Effective: Program Evaluation for School Leaders

Course #: 6962 B
Date: 2/18/25 ....**Time: 1:00 PM – 2:00 PM**
Cost: No charge

See description above for Course #6963 A ([pg. 9](#)).

Audience: District Leaders, Principals, Instructional Coaches

Location: 🖱

[Register for Course #6962 B here.](#)

College Board Online Reporting Portal

Course #: 6968
Date: 9/25/24..**Time: 1:00 PM – 2:00 PM**
Cost: No charge

Review your school and district 2024 PSAT and SAT data in the College Board Online Reporting Portal. Navigate through the portal to see what information and data is available to schools and districts.

Audience: Administrators

Location: 🖱

[Register for Course #6968 here.](#)

Digital SAT

Course #: 7016
Date: 9/16/24 ....**Time: 9:30 AM – 12:30 PM**
Cost: No charge

This session will focus on the compliance tasks and the instructional shifts needed to be done to prepare for the digital PSAT and SAT.

Audience: Test Coordinators

Location: 🧍 Wayne RESA Boyd Arthurs Auditorium

[Register for Course #7016 here.](#)

Humanizing the Data from K-5 Literacy Assessments

Course #: 6657 A
Date: 10/3/24 ....**Time: 4:30 PM – 6:00 PM**
Cost: No charge

In this session, participants will delve into the realm of K-5 literacy assessment practices with a distinct focus on humanizing data. Recognizing that each data point represents a unique individual and the need to build educator capacity around data, a paradigm shift in our approach to literacy assessment in elementary education should be considered. Participants will explore the intersection of data analysis and the human element, understanding that assessment practices not only measure academic progress but also influence the holistic development of young learners. Through a combination of discussions, exploration of current practices, and resources, participants will gain insights into how to make literacy assessments more compassionate, equitable, and student-centered.

Audience: District Leaders, Elementary Principals, K-5 Teachers, K-5 Literacy Coaches

Location: 🖱

[Register for Course #6657 A here.](#)

Humanizing the Data from K-5 Literacy Assessments

Course #: 6657 B
Date: 1/16/25..**Time: 4:30 PM – 6:00 PM**
Cost: No charge

See description above for Course # 6657 A.

Audience: District Leaders, Elementary Principals, K-5 Teachers, K-5 Literacy Coaches

Location: 🖱

[Register for Course #6657 B here.](#)

Navigating MI School Data Portal

Course #: 6965 A **Cost: No charge**
Date: 9/19/24 ....Time: 10:00 AM – 11:00 AM

Navigate through the MI School Data Portal, explore the various data and reports that are available for schools and districts.

Audience: Administrators or Teachers

Location:

Register for Course #6965 A here.

Navigating MI School Data Portal

Course #: 6965 B **Cost: No charge**
Date: 1/23/25 ....Time: 10:00 AM – 11:00 AM

See description above for Course #6965 A.

Audience: Administrators or Teachers

Location:

Register for Course #6965 B here.

Responsive Assessment Network

Multi-Part Series

Course #: 6960 **Cost: No charge**
Dates: 10/24/24....................................Times: 4:00 PM – 5:30 PM
          12/12/24 ....4:00 PM – 5:30 PM
          2/27/25 ....4:00 PM – 5:30 PM
          5/8/25...4:00 PM – 5:30 PM

The original meaning of "assess" was to "sit beside." In this spirit, the Responsive Assessment Network will continue to support teachers, coaches, curriculum directors, and other school leaders in expanding humanizing, responsive, and restorative assessment practices that support students' academic needs, social-emotional health, and growing sense of autonomy and agency. Meetings will be designed to help educators use "street data" to recognize students' assets, build assessment systems to honor their identities, and increase feedback and assessment literacies. Time will also be dedicated to rethinking traditional grading systems, which often communicate inaccurate information about who students are and what they know and can do. Quarterly meetings will be 90 minutes and held online with time for networking and application of shared learning.

Audience: District or building leaders, instructional coaches, teachers

Location:

Register for Course #6960 here.

Test Administration 2025

Course #: 6969 A **Cost: No charge**
Date: 2/26/25.......................................Time: 9:30 AM – 12:00 PM

This session will help school personnel prepare for, schedule, and administer the 2025 spring assessments. Provides an overview and gives information that everyone involved in the M-STEP, PSAT and SAT administration process needs to know.

Audience: Test Administrators and Coordinators

Location: Wayne RESA Boyd Arthurs Auditorium

Register for Course #6969 A here.

Test Administration 2025

Course #: 6969 B **Cost: No charge**
Date: 2/27/25 ....Time: 12:30 PM – 3:00 PM

See description above for Course #6969 A.

Audience: Test Administrators and Coordinators

Location:

Register for Course #6969 B here.

ASSESSMENT

Understanding Accountability

Course #: 6975 A   **Cost: No charge**
Date: 11/19/24 ....**Time: 9:30 AM – 11:30 AM**

This session will dive into the various components and aspects that make-up the federal accountability index system. The session will help schools and districts understand their own data and how to apply it to school improvement.

Audience: Administrators

Location:

Register for Course #6975 A here.

Understanding Accountability

Course #: 6975 B   **Cost: No charge**
Date: 11/21/2024 ....**Time: 9:30 AM – 11:30 AM**

See description above for Course #6965 A.

Audience: Administrators

Location: Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #6975 B here.

EDUCATOR EVALUATION 2024-25

Senate Bills 395-396 brings changes to the Educator Evaluation system for the 2024-25 school year.

Key Changes, effective July 1, 2024:

- New Ratings: Effective, Developing and Needing Support
- Remove punitive aspects of evaluations: focus on improvement and professional development
- Removal of the requirement that evaluations must be done "at least annually"
- At least 15 minute observations, twice a year (written feedback is required within 30 days)
- 20% of the year-end evaluation must be based on student growth and assessment data or student learning objectives metrics & 80% based on the Observation Tool
- The use of State data as a requirement in the growth component has been removed. The growth component will consist of 20% local data, that will be agreed upon by the district.
- Requirement for the use of three years of data is removed
- Still required to use a state approved Observation Tool, but may use a local tool if meets requirements
- Teacher Evaluations: Danielson, 5D, Thoughtful Classroom, and Marzano
- Administrator Evaluations: School ADvance and Multidimensional Leadership Performance System
- All evaluators must complete inter-rater reliability training by September 1, 2024 and then every three years thereafter

With the changes in Educator Evaluation, the State is requiring a Calibration Inter-rater Reliability Refresher training by September 1, 2024. The full Inter-rater Reliability Certification course is offered by some vendors, if bargained in a district, but not required.

Any Inter-rater Reliability training that included the components described in the new law would satisfy the training requirements and districts would not need to provide an updated training prior to September 1, 2024 **provided the prior training has occurred within the past three years.**

The law does not require districts to report to MDE the completion of the required rater reliability training. However, districts are encouraged to maintain documentation meeting this requirement along with evidence of compliance with all aspects of the evaluation law in case of future audits.

For Training Dates Visit:
https://www.smore.com/n/f8uae

Detailed information regarding changes in the law and the Educator Evaluation system can be found in the documents listed below.

Educator Evaluation Guidance Documents:

- **Public Act 224 of 2023**
- **Public Act 225 of 2023**
- **MDE 2024-25 Educator Evaluation Guidance**
- **MDE 2024-25 FAQ**

Please contact Cindy Taraskiewicz at **taraskc@resa.net** or (734) 334-1422 with questions.

ASSESSMENT

ASSESSMENT, DATA, & EVALUATION

The Wayne RESA Assessment Team delivers a comprehensive suite of professional learning, consulting, and resources to support districts and schools with data, assessment, and evaluation needs.

Our commitment extends to the development and implementation of a balanced assessment system with high-quality assessments at every educational level, underlining the effective use of the formative assessment process. We specialize in equipping educators and leaders with the skills needed for proficient use of data and evidence of learning, ensuring mastery of assessment literacy's concepts, processes, and strategies.

Our services aim to empower educational professionals with the tools and knowledge necessary for meaningful improvements and enhanced educational outcomes.

Our Assessment Team is ready to assist with your assessment and data needs. Feel free to reach out to our consultants, for any inquiries, support, or professional learning you may need.

- **Dr. Joseph Musial**
  MusialJ@resa.net
- **Cindy Taraskiewicz**
  TaraskC@resa.net
- **Heather Rottermond**
  RotterH@resa.net

Responsive Assessment for Teaching and Learning

Compassionate, Equitable Assessment Systems

Developing Quality Assessments

Equitable Grading Practices

Supporting Data and Assessment Literacy

Data Visualization

Professional Learning Communities

State Test and Accountability

Program Evaluation

State Data Systems

Educator Evaluation

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

BUS DRIVER TRAINING

Beginning School Bus Driver Training: July 2024

Multi-Part Series

Course #: 7090   Cost: No charge

Dates: 7/8/24 ....Times: 7:30 AM – 1:00 PM
        7/9/24 ....7:30 AM – 1:00 PM
        7/10/24...7:30 AM – 1:00 PM
        7/11/24 ....7:30 AM – 1:00 PM

The driver will learn the basic responsibilities of pupil transportation, requirements for becoming and remaining a school bus driver, and how to gain and maintain professional status.

Persons arriving late will not be admitted to the class. Drivers must attend all four (4) days and pass a written exam to be eligible to receive a Course Completion Card (yellow card).

Audience: Beginning School Bus Drivers

Location: Wayne RESA Rooms 250 A,B, and C

Register for Course #7090 here.

Beginning School Bus Driver Training: August 2024

Multi-Part Series

Course #: 7097   Cost: No charge

Dates: 8/26/24 ....Times: 7:30 AM – 1:00 PM
        8/27/24 ....7:30 AM – 1:00 PM
        8/28/24...7:30 AM – 1:00 PM
        8/29/24...7:30 AM – 1:00 PM

See description above for Course #7090.

Audience: Beginning School Bus Drivers

Location: Wayne RESA Rooms 250 A and B

Register for Course #7097 here.

BUS DRIVER TRAINING

Beginning School Bus Driver Training ONLINE: August 2024

Multi-Part Series

Course #: 7094   Cost: $0.00

Dates: 8/5/24 ....Times: 7:30 AM – 1:00 PM
        8/6/24 ....7:30 AM – 1:00 PM
        8/7/24 ....7:30 AM – 1:00 PM
        8/8/24 ....7:30 AM – 1:00 PM

See description above for Course #7090 (pg. 15).

Audience: Beginning School Bus Drivers

Location: 🖱

Register for Course #7094 here.

Beginning School Bus Driver Training: September 2024

Multi-Part Series

Course #: 7100   Cost: No charge

Dates: 9/10/24 ....Times: 9:30 AM – 1:00 PM
        9/11/24 ....9:30 AM – 1:00 PM
        9/12/24 ....9:30 AM – 1:00 PM
        9/17/24 ....9:30 AM – 1:00 PM
        9/18/24 ....9:30 AM – 1:00 PM
        9/19/24 ....9:30 AM – 1:00 PM

The driver will learn the basic responsibilities of pupil transportation, requirements for becoming and remaining a school bus driver, and how to gain and maintain professional status.

Persons arriving late will not be admitted to the class. Drivers must attend all six (6) days and pass a written exam to be eligible to receive a Course Completion Card (yellow card).

Audience: Beginning School Bus Drivers

Location: 👤 Wayne RESA Arthurs Auditorium

Register for Course #7100 here.

Beginning School Bus Driver Training ONLINE: October 2024

Multi-Part Series

Course #: 7104......................................Cost: No charge

Dates: 10/1/24 ....Times: 9:30 AM – 1:00 PM
        10/2/24 ....9:30 AM – 1:00 PM
        10/3/24...9:30 AM – 1:00 PM
        10/8/24 ....9:30 AM – 1:00 PM
        10/9/24 ....9:30 AM – 1:00 PM
        10/10/24 ....9:30 AM – 1:00 PM

See description above for Course #7100.

Audience: Beginning School Bus Drivers

Location: 🖱

Register for Course #7104 here.

Beginning School Bus Driver Training ONLINE: November 2024

Multi-Part Series

Course #: 7107   Cost: No charge

Dates: 11/5/24 ....Times: 9:30 AM – 1:00 PM
        11/6/24 ....9:30 AM – 1:00 PM
        11/7/24 ....9:30 AM – 1:00 PM
        11/12/24.......................................9:30 AM – 1:00 PM
        11/13/24.......................................9:30 AM – 1:00 PM
        11/14/24 ....9:30 AM – 1:00 PM

See description above for Course #7100.

Audience: Beginning School Bus Drivers

Location: 🖱

Register for Course #7107 here.

Beginning School Bus Driver Training: December 2024

Multi-Part Series

Course #: 7109   Cost: No charge

Dates: 12/3/24......................................Times: 9:30 AM – 1:00 PM
          12/4/24..9:30 AM – 1:00 PM
          12/5/24..9:30 AM – 1:00 PM
          12/10/24 ....9:30 AM – 1:00 PM
          12/11/24...9:30 AM – 1:00 PM
          12/12/24 ....9:30 AM – 1:00 PM

See description above for Course #7100 (pg. 16).

Audience: Beginning School Bus Drivers

Location: Wayne RESA Arthurs Auditorium

Register for Course #7109 here.

Beginning School Bus Driver Training ONLINE: January 2025

Multi-Part Series

Course #: 7112   Cost: No charge

Dates: 1/7/25.......................................Times: 9:30 AM – 1:00 PM
          1/8/25 ....9:30 AM – 1:00 PM
          1/9/25 ....9:30 AM – 1:00 PM
          1/14/25 ....9:30 AM – 1:00 PM
          1/15/25 ....9:30 AM – 1:00 PM
          1/16/25 ....9:30 AM – 1:00 PM

See description above for Course #7100 (pg. 16).

Audience: Beginning School Bus Drivers

Location:

Register for Course #7112 here.

Beginning School Bus Driver Training ONLINE: February 2025

Multi-Part Series

Course #: 7115   Cost: No charge

Dates: 2/4/25 ....Times: 9:30 AM – 1:00 PM
          2/5/25 ....9:30 AM – 1:00 PM
          2/6/25 ....9:30 AM – 1:00 PM
          2/11/25 ....9:30 AM – 1:00 PM
          2/12/25..9:30 AM – 1:00 PM
          2/13/25..9:30 AM – 1:00 PM

See description above for Course #7100 (pg. 16).

Audience: Beginning School Bus Drivers

Location:

Register for Course # here.

Beginning School Bus Driver Training ONLINE: March 2025

Multi-Part Series

Course #: 7121   Cost: No charge

Dates: 3/4/25 ....Times: 9:30 AM – 1:00 PM
          3/5/25 ....9:30 AM – 1:00 PM
          3/6/25 ....9:30 AM – 1:00 PM
          3/11/25 ....9:30 AM – 1:00 PM
          3/12/25..9:30 AM – 1:00 PM
          3/13/25..9:30 AM – 1:00 PM

See description above for Course #7100 (pg. 16).

Audience: Beginning School Bus Drivers

Location:

Register for Course #7121 here.

BUS DRIVER TRAINING

BUS DRIVER TRAINING

Beginning School Bus Driver Training: April 2025

Multi-Part Series

Course #: 7118

Cost: No charge

Dates: 4/1/25 ....Times: 9:30 AM – 1:00 PM

4/2/25 ....9:30 AM – 1:00 PM

4/3/25 ....9:30 AM – 1:00 PM

4/8/25 ....9:30 AM – 1:00 PM

4/9/25 ....9:30 AM – 1:00 PM

4/10/25 ....9:30 AM – 1:00 PM

See description above for Course #7100 (pg. 16).

Audience: Beginning School Bus Drivers

Location: 👤 Wayne RESA Arthurs Auditorium

Register for Course #7118 here.

Beginning School Bus Driver Training ONLINE: May 2025

Multi-Part Series

Course #: 7128

Cost: No charge

Dates: 5/6/25 ....Times: 9:30 AM – 1:00 PM

5/7/25 ....9:30 AM – 1:00 PM

5/8/25 ....9:30 AM – 1:00 PM

5/13/25 ....9:30 AM – 1:00 PM

5/14/25 ....9:30 AM – 1:00 PM

5/15/25 ....9:30 AM – 1:00 PM

See description above for Course #7100 (pg. 16).

Audience: Beginning School Bus Drivers

Location: 🖱️

Register for Course #7128 here.

Beginning School Bus Driver Training: June 2025

Multi-Part Series

Course #: 7125

Cost: No charge

Dates: 6/3/25 ....Times: 9:30 AM – 1:00 PM

6/4/25 ....9:30 AM – 1:00 PM

6/5/25 ....9:30 AM – 1:00 PM

6/10/25 ....9:30 AM – 1:00 PM

6/11/25 ....9:30 AM – 1:00 PM

6/12/25 ....9:30 AM – 1:00 PM

See description above for Course #7100 (pg. 16).

Audience: Beginning School Bus Drivers

Location: 👤 Wayne RESA Rooms 250 A and B

Register for Course #7125 here.

CEC Advanced School Bus Driver Training: July 17, 2024

Course #: 6932

Cost: No charge

Date: 7/17/2024 ....Time: 8:00 AM – 2:30 PM

School Bus Drivers who currently hold a YELLOW or GREEN Certification Card expiring 9/30/25 will need to take a CEC offering prior to that expiration date. There is no registration fee for this training; however, a $20.00 charge will be incurred by registrants that do not attend the entire class.

Audience: School Bus Drivers who currently hold a YELLOW or GREEN Certification Card expiring 9/30/25

Location: 👤 Wayne RESA Rooms 250 A,B, and C

Register for Course 6932 here.

CEC Advanced School Bus Driver Training: August 14, 2024

Course #: 6934   **Cost: No charge**
Date: 8/14/2024 .... Time: 8:00 AM – 2:30 PM

See description above for Course #6932 (pg. 18).

Audience: School Bus Drivers who currently hold a YELLOW or GREEN Certification Card expiring 9/30/25

Location: Wayne RESA Arthurs Auditorium

Register for Course #6934 here.

CEC Advanced School Bus Driver Training ONLINE: August 20, 2024

Course #: 6936   **Cost: No charge**
Date: 8/20/2024 .... Time: 8:00 AM – 2:30 PM

See description above for Course #6932 (pg. 18).

Audience: School Bus Drivers who currently hold a YELLOW or GREEN Certification Card expiring 9/30/25

Location:

Register for Course #6936 here.

CEC Advanced School Bus Driver Training: August 22, 2024

Course #: 6938   **Cost: No charge**
Date: 8/22/2024 .... Time: 8:00 AM – 2:30 PM

See description above for Course #6932 (pg. 18).

Audience: School Bus Drivers who currently hold a YELLOW or GREEN Certification Card expiring 9/30/25

Location: Wayne RESA Arthurs Auditorium

Register for Course #6938 here.

CEC Advanced School Bus Driver Training ONLINE: November 5, 2024

Course #: 6940   **Cost: No charge**
Date: 11/5/2024 .... Time: 8:00 AM – 2:30 PM

See description above for Course #6932 (pg. 18).

Audience: School Bus Drivers who currently hold a YELLOW or GREEN Certification Card expiring 9/30/25

Location:

Register for Course #6940 here.

CEC Advanced School Bus Driver Training ONLINE: February 17, 2025

Course #: 6942   **Cost: No charge**
Date: 2/17/2025 .... Time: 8:00 AM – 2:30 PM

See description above for Course #6932 (pg. 18).

Audience: School Bus Drivers who currently hold a YELLOW or GREEN Certification Card expiring 9/30/25

Location:

Register for Course #6942 here.

CAREER & TECHNICAL EDUCATION

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

CAREER & TECHNICAL EDUCATION

For additional offerings, please see the School Counseling section of this document ([pg 101](#)).

2024-2025 Technical Review and Compliance (TRAC) Informational

Course #: 7224
Date: 9/19/24 ....
Cost: No charge
Time: 9:00 AM – 12:00 PM

Selected CTE administrators will unravel the intricacies of the Michigan OCTE's TRAC process and timeline for the 2024-2025 school year. TRAC (Technical Review, Assistance and Compliance) is a vital component of ensuring the quality and alignment of Career and Technical Education programs across the state.

During this session, you'll gain invaluable insights into the TRAC process, including key milestones, submission requirements, and timelines. Whether you're a seasoned administrator or new to the TRAC process, this session will equip you with the knowledge and resources needed to navigate TRAC effectively and ensure the success of your CTE programs.

Don't miss this opportunity to stay informed, ask questions, and collaborate with fellow administrators as we work together to elevate CTE in Michigan. Join us and be prepared to make a meaningful impact on the future of career readiness education in our state

Audience: CTE Instructors and Administrators

Location: Annex Rooms 1 and 2

[Register for Course #7224 here.](#)

CTE Credentialing

Course #: 7222   **Cost: No charge**
Date: 9/17/24...**Time: 4:00 PM – 6:00 PM**

Join us for an essential training session designed to provide an in-depth overview of the Michigan Department of Education-Office of Career and Technical Education's requirements for CTE student credentialing. During this informative session, participants will gain comprehensive insights into the following key areas: Understanding CTE Student Credentialing Overview of Available Credentials Requirements and Eligibility Criteria Credentialing Pathways and Opportunities Supporting Students Through the Credentialing Process and Tracking and Reporting Student Progress Collaboration with Industry Partners Whether you're a CTE teacher guiding students on their career pathways or an administrator overseeing credentialing initiatives at your school or district, this training session will equip you with the knowledge, resources, and strategies needed to facilitate student success in earning CTE credentials. Join us and empower your students to unlock doors to future career opportunities through CTE credentialing in Michigan!

Audience: CTE Instructors and Administrators

Location: TBA

Register for Course #7222 here.

ELA Instructional Strategies for the CTE Classroom

Course #: 7218   **Cost: No charge**
Date: 2/11/25...**Time: 4:00 PM – 6:00 PM**

Join us for an interactive and innovative workshop tailored for CTE (Career and Technical Education) educators seeking to enhance student performance through the integration of math games. In today's dynamic educational landscape, fostering engagement and practical application of mathematical concepts is crucial for student success across various vocational disciplines.

Audience: CTE Instructors and Administrators

Location: TBA

Register for Course #7218 here.

Math Games to Improve 2S2 in CTE

Course #: 7228 A   **Cost: No charge**
Date: 8/13/24...**Time: 8:00 AM – 10:00 AM**

Join us for a workshop tailored for CTE (Career and Technical Education) educators seeking to enhance student Mathematics performance through the integration of math table-top games. In today's dynamic educational landscape, fostering engagement and practical application of mathematical concepts is crucial for student success across various vocational disciplines. During this workshop, participants will delve into the transformative potential of incorporating math tabletop games into the CTE classroom to bolster mathematical proficiency and overall academic achievement. Through a combination of hands-on activities, collaborative discussions, and practical demonstrations, educators will explore how to seamlessly integrate these games into their teaching repertoire, creating a stimulating learning environment that resonates with diverse student populations.

Audience: For CTE Instructors by invitation only

Location: Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #7228 A here.

Math Games to Improve 2S2 in CTE

Course #: 7228 B   **Cost: No charge**
Date: 8/13/24...**Time: 10:30 AM – 12:30 PM**

See description above for Course #7228 A.

Audience: For CTE Instructors by invitation only

Location: Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #7228 B here.

Math Games to Improve 2S2 in CTE

Course #: 7228 C   **Cost: No charge**
Date: 8/13/24...**Time: 1:00 PM – 3:30 PM**

See description above for Course #7228 A.

Audience: For CTE Instructors by Invitation only

Location: TBA

Register for Course #7228 C here.

COACHING

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

COACHING

🕐 Cognitive Coaching Foundation Seminar 2024

Multi-Part Series

Course #: 6481 A   **Cost: $400.00**

Dates: 10/21/24 ....Times: 8:30 AM – 3:30 PM
　　　　 10/22/24...8:30 AM – 3:30 PM
　　　　 10/23/24...8:30 AM – 3:30 PM
　　　　 10/24/24...8:30 AM – 3:30 PM
　　　　 11/12/24...8:30 AM – 3:30 PM
　　　　 11/13/24...8:30 AM – 3:30 PM
　　　　 11/14/24 ....8:30 AM – 3:30 PM
　　　　 11/15/24...8:30 AM – 3:30 PM

Cognitive Coaching Seminars® are an eight-day training generally conducted over an 18-month period of time. It can be delivered in flexible formats depending on the needs of the agency. Agendas for Days 1-4 include the Planning Conversation Map and the Reflecting Conversation Map as well as the tools of Cognitive Coaching℠. Days 5-8 provide for skill refinement and understanding of the Problem-Resolving Map. In the eight-day Seminars, participants learn how to: develop trust and rapport develop an identity as a mediator of thinking utilize conversation structures for planning, reflecting and problem resolving develop teachers' autonomy and sense of community develop higher levels of efficacy, consciousness, craftsmanship, flexibility and interdependence apply four support functions: coaching, evaluating, consulting, collaborating utilize the coaching tools of pausing, paraphrasing, and posing questions distinguish among the five forms of feedback use data to mediate thinking.

Audience: COSAs, instructional coaches, administrators, WRESA consultants

Location: 👤 **Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92**

Register for Course #6481 A here.

COACHING

🕐 Cognitive Coaching Foundation Seminar 2024

Multi-Part Series

Course #: 6481 B   Cost: $400.00

Dates: 4/1/25 ....Times: 8:30 AM – 3:30 PM

4/2/25 ....8:30 AM – 3:30 PM

4/3/25 ....8:30 AM – 3:30 PM

4/4/25 ....8:30 AM – 3:30 PM

5/5/25 ....8:30 AM – 3:30 PM

5/6/25 ....8:30 AM – 3:30 PM

5/7/25 ....8:30 AM – 3:30 PM

5/8/25 ....8:30 AM – 3:30 PM

See description above for Course #6481 B ([pg. 22](#)).

Audience: COSAs, instructional coaches, administrators, WRESA consultants

Location: 👤 Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #6481 B here.](#)

🕐 An Introduction to Instructional Coaching

Multi-Part Series

Course #: 7247   Cost: $100.00

Dates: 9/9/24 ....Times: 9:00 AM – 12:00 PM

9/9/24 ....9:00 AM – 12:00 PM

10/7/24...9:00 AM – 12:00 PM

11/4/24 ....9:00 AM – 12:00 PM

12/9/24...9:00 AM – 12:00 PM

This learning series is designed specifically for educators who are new to the field of coaching (two years or less experience) or for those who may be aspiring to be an instructional coach. An introduction to foundational principles, skills, and frameworks for instructional coaching will offer initial support in helping to build a welcomed culture of coaching in your school and enhance the start to trusting relationships with colleagues. Opportunities to unpack and refine key skills and dispositions of a coach during coaching conversations will be a common practice. Goal setting, reflection of practice, common roadblocks, and data collection will also be addressed.

Audience: New Instructional Coaches and Aspiring Instructional Coaches

Location: 👤 Wayne RESA Room 223

[Register for Course #7247 here.](#)

🕐 Wayne County Instructional Coaching Network 2024-2025

Multi-Part Series

Course #: 6680   Cost: $200.00

Dates: 9/12/24......................................Times: 9:00 am – 3:00 pm

11/7/24 ....9:00 am – 3:00 pm

1/9/25 ....9:00 am – 3:00 pm

3/6/25...9:00 am – 3:00 pm

5/22/25...9:00 am – 3:00 pm

Join in collaboration with fellow Wayne County instructional coaches for a yearlong series of deep learning, exploration, and inquiry to support responsive coaching models, to refine coaching practices and dispositions, and to enrich ongoing, embedded professional learning for teachers. This in-county networking opportunity provides multiple avenues to elevate a variety of coaching expertise, from a first-year lead teacher to a more veteran coach. Each session includes content-specific and/or grade-level pathways to support focused study. Additionally, optional book clubs are offered to nurture and continue authentic interactions and conversations among colleagues.

Audience: PreK-12 Instructional Coaches, Lead Teachers, Department Leaders

Location: 👤 WCCCD—Ted Scott Campus

[Register for Course #6680 here.](#)

CONTINUOUS IMPROVEMENT

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

CONTINUOUS IMPROVEMENT

🕐 Attendance Collaborative 2024-2025

Multi-Part Series

Course #: 6743	**Cost: $90.00**

Dates:	Times:
8/27/24	9:30 AM – 11:30 AM
10/10/24	9:30 AM – 11:30 AM
11/19/24	9:30 AM – 11:30 AM
1/22/25	1:00 PM – 3:00 PM
3/4/25	1:00 PM – 3:00 PM

Schools are struggling with student motivation and attendance. In this in-person Attendance Collaborative Seminar, school leaders will have the opportunity to learn and collaborate in multiple sessions, along with the WRESA Attendance Task Force, on the research around attendance issues and strategies for reducing chronic absenteeism throughout their schools and districts. The audience for this seminar is any school employee focused on creating a culture that is intent upon decreasing attendance issues and increasing awareness of the importance of combating the harmful, long-lasting effects of excessive absenteeism. NEW this year! Additional chances to sustain the conversation about student attendance will be available during the sessions on January 22 and March 4, 2025.

Audience: K-12 School Employees

Location: 🧍 Wayne RESA, Rooms TBA
(8/27/24, 10/10/24, and 11/19/24)

🧍 Wayne RESA Annex, Rooms TBA
(1/22/25 and 3/4/25)

[Register for Course #6743 here.](#)

CONTINUOUS IMPROVEMENT

Communities of Resilience: Leading Through Challenges to Impact

Multi-Part Series

Course #: 6809   Cost: $200.00
Dates: 9/24/24 ....Times: 9:00 AM – 2:00 PM
        10/16/24 ....9:00 AM – 2:00 PM
        12/11/24..9:00 AM – 2:00 PM
        2/5/25 ....9:00 AM – 2:00 PM
        3/12/25...9:00 AM – 2:00 PM

This professional learning series aims to elevate the knowledge of educational leaders and school teams in comprehending the foundational principles of thriving, adaptable schools that prioritize the well-being of staff, students, and families. Participants will deepen their understanding of brain research and adverse childhood experiences, in order to create an educational environment rooted in resilience and relationships for all members of the school community. Through structured sessions, school leaders and educator teams will assess existing practices, pinpoint areas necessitating improvement, and enact changes directly influencing academic performance, attendance, as well as the overall climate and culture within their school and district.

Audience: Central Office, Building Leaders, and School Staff Interested in Creating Trauma-Informed, and Resilient Schools and Districts

Location: Wayne RESA, Room TBA

Register for Course #6809 here.

The Cool, Calm, Collected Classroom— Patient, Prepared, and Productive

Multi-Part Series

Course #: 6836   Cost: $30.00
Date: 8/13/24 ....Time: 9:00 AM – 3:00 PM
8/14/24 ....9:00 AM – 3:00 PM

Teachers who plan and structure their classrooms for learning have a greater chance of students reaching their achievement goals. We will focus on the nuts and bolts of managing the 21st Century classroom. Join us as we examine the seven misconceptions of classroom management and learn and engage in effective classroom management practices. Participants will:

- Examine the key elements of classroom management and explore seven myths about classroom management.
- Understand the relationship between effective instruction, classroom management, and students developmental learning needs.
- Understand the role bias and mindset plays on teacher impact and student motivation.
- Cultivate the conditions for equity in day-to-day practices.
- Develop a personal classroom management plan to implement immediately.

Audience: K-12 Teachers, Administrators, Counselors, and Social Workers

Location: WCCCD-Downriver

Register for Course #6836 here.

CONTINUOUS IMPROVEMENT

The Cool, Calm, Collected Classroom— Patient, Prepared, and Productive— Virtual

Multi-Part Series

Course #: 6894   Cost: $30.00
Dates: 10/8/24 ....Times: 4:30 PM – 7:00 PM
          10/15/24 ....4:30 PM – 7:00 PM
          10/22/24...4:30 PM – 7:00 PM
          10/29/24 ....4:30 PM – 7:00 PM

Teachers who plan and structure their classrooms for learning have a greater chance of students reaching their achievement goals. We will focus on the nuts and bolts of managing the 21st Century classroom. Join us as we examine the seven misconceptions of classroom management and learn and engage in effective classroom management practices. Participants will:

- Examine the key elements of classroom management and explore seven myths about classroom management.
- Understand the relationship between effective instruction, classroom management, and students developmental learning needs.
- Understand the role bias and mindset plays on teacher impact and student motivation.
- Cultivate the conditions for equity in day-to-day practices.
- Develop a personal classroom management plan to implement immediately.

Audience: K-12 Teachers, Administrators, Counselors, and Social Workers

Location: (10/8/24, 10/15/24, 10/22/24)

WCCCD-Downriver (10/29/24)

Register for Course #6894 here.

Effective Family Engagement in Title I Programs

Course #: 6741   Cost: No charge
Date: 9/25/24......................................Time: 1:00 PM – 3:30 PM

Customized workshop designed for State and Federal Program Leaders, School Principals, and Title 1 Coordinators aiming to enhance parental involvement in Title I initiatives. Acquire practical strategies that adhere to Title 1 regulations for fostering effective parental engagement. Attendees will receive access to a variety of pre-made tools and resources.

Audience: State and Federal Program Leaders, School Principals, and Title 1 Coordinators

Location: Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #6741 here.

Grant App Accelerator: Unlocking Success in the Consolidated App Process

Course #: 6684 B   Cost: $25.00
Date: 8/13/24 ....Time: 9:00 AM – 2:00 AM

Whether you're new to state and federal grants or aspiring to take on a larger role in grant management, our workshop is tailored to empower you for success. Gain invaluable insights into navigating the Consolidated Application process with confidence. Learn how to strategically enhance efficiency by understanding grant requirements and managing time and resources effectively, even within constraints. Achieve compliance by maximizing efficiency to submit the Consolidated Application in Nexsys by the obligation date, and build robust relationships with grant consultants for compliance support. Ensure strategic alignment by braiding and transferring funding sources, and overcome internal challenges to align with the district's plan for continuous improvement. Seize this opportunity to connect with peers, acquire practical tools, and deepen your understanding of working with recurring grants. The registration fee of $25.00 covers food and handouts.

Audience: New and Aspiring Program Directors, Grant Managers, State and Federal Directors

Location: Wayne RESA Room 223

Register for Course #6684 here.

🕐 Grant Management Quarterly Updates

Multi-Part Series

Course #: 6682   Cost: No charge

Dates: 9/18/24 ....Times: 9:00 AM – 12:00 PM
        11/20/24 ....9:00 AM – 12:00 PM
        1/15/25 ....9:00 AM – 12:00 PM
        3/19/25..9:00 AM – 12:00 PM

Regardless of whether you're solely dedicated to grant management or juggling its responsibilities alongside other roles, Wayne RESA, in partnership with the Michigan Department of Education, invites you to join our quarterly meetings. This series of meetings aims to keep you informed about funding opportunities, provide updates on the latest legislation and regulations pertinent to grants, and ensure that you stay up-to-date with evolving practices in grant administration.

Audience: Program Directors, Grant Managers, State and Federal Directors, Curriculum Leaders, and Administrators

Location: 🖱

Register for Course #6682 here.

🕐 MICIP University 2024-2025

Multi-Part Series

Course #: 6727   Cost: No charge

Dates: 10/7/24......................................Times: 9:00 AM – 11:30 AM
        12/2/24...9:00 AM – 11:30 AM
        2/3/25 ....9:00 AM – 11:30 AM
        5/5/25 ....9:00 AM – 11:30 AM

This no-cost, live virtual event is designed to be a flexible series to support all districts with MICIP, the Michigan Integrated Continuous Improvement Process. Teams are encouraged to register at any time during the duration of the offerings. This series offers participants the opportunity to build their understanding of MICIP. A tiered approach will be delivered to support districts at various stages of implementation. The format of the sessions will include facilitated work time and targeted support for all teams in attendance. In addition, school or district teams can access implementation facilitators from Wayne RESA for personalized support. To learn more, you can access Wayne RESA's Continuous improvement content here.

Audience: Individuals/Teams responsible for implementing the MICIP process at their district or building site.

Location: 🖱

Register for Course #6727 here.

CONTINUOUS IMPROVEMENT

CONTINUOUS IMPROVEMENT

Prepare for Success: On-Site Review Workshop

Multi-Part Series

Course #: 6736   **Cost: No charge**
Dates: 11/6/24 ....**Times: 1:00 PM – 3:30 PM**
        1/30/25 ....**1:00 PM – 3:30 PM**

Equip your district and school teams for success with our comprehensive workshop focused on the On-Site Review process. Gain insights into Federal Compliance requirements, explore program coordination enhancements, and align strategies with Michigan's guidelines. Ensure thorough preparation with essential documents and clarify stakeholder roles. Join us for this two-part workshop to optimize your On-Site Review process and maximize program impact.

Audience: State and Federal Program Leaders, School Principals, and Coordinators

Location: Wayne RESA Annex Rooms 1, 2, and 3 (11/6/24)

(1/30/25)

Register for Course #6736 here.

Shaping Schoolwide Systems for Effective Instruction at the Secondary Level

Course #: 6898 A   **Cost: $50.00**
Date: 9/26/24 ....**Time: 9:00 AM – 3:00 PM**

School principals and building level leaders are essential to the success of our coaches, educators, and students! Join us as we strive to increase learning in all content areas by exploring systematic and effective practices that can be implemented at the building level. We will use the "Essential School-Wide Practices in Disciplinary Literacy: Grades 6-12" as a foundation of shared learning with afternoon break-out sessions targeted to various needs, and all participants will receive a bound copy of the Essential School-Wide Practices document.

Audience: Instructional Leadership Teams

Location: WCCCD–Ted Scott Campus

Register for Course #6898 A here.

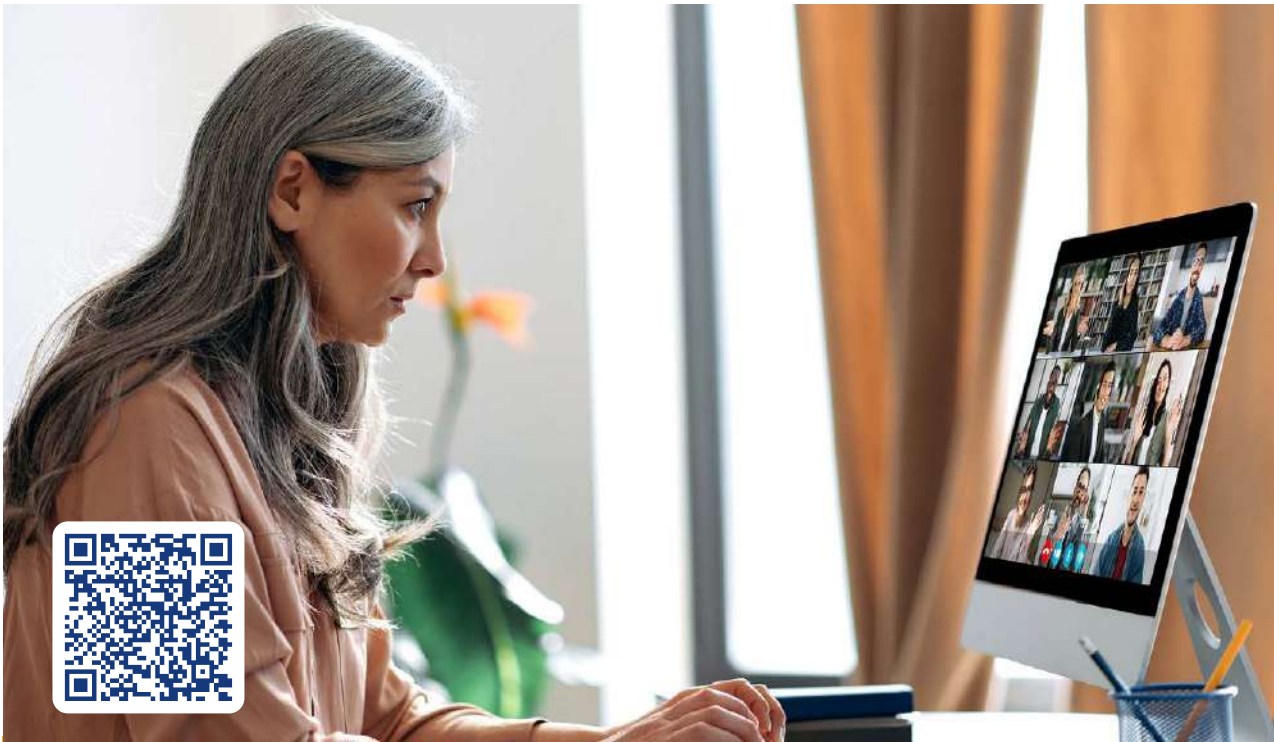## Shaping Schoolwide Systems for Effective Instruction at the Secondary Level

Course #: 6898 B   **Cost: $50.00**
Date: 11/19/24 ....**Time: 9:00 AM – 3:00 PM**

See description above for Course #6898 A.

Audience: District Leaders, Building Leaders, Instructional Coaches, Continuous Improvement Teams, Instructional Leadership Teams

Location: WCCCD–Ted Scott Campus

Register for Course #6898 B here.

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

CURRICULUM

Wayne County Curriculum Leaders Update

Multi-Part Series

Course Number: 6591   Cost: No charge

Dates: 9/18/24 ....Times: 1:00 PM – 3:00 PM

10/23/24...1:00 PM – 3:00 PM

11/20/24...1:00 PM – 3:00 PM

12/18/24...1:00 PM – 3:00 PM

1/15/25 ....1:00 PM – 3:00 PM

2/19/25...1:00 PM – 3:00 PM

3/19/25...1:00 PM – 3:00 PM

4/16/25 ....1:00 PM – 3:00 PM

5/21/25...1:00 PM – 3:00 PM

All curriculum leaders are invited to join us for this monthly, virtual session designed to keep you up to date on pertinent local and state matters. We will spend time exploring legislative updates and exploring assessment and state accountability information. Information regarding Wayne County initiatives and opportunities will also be shared. This is a great opportunity for curriculum leaders to receive current information, ask questions, and find out what's happening around the state and within our county.

Audience: Curriculum Leaders, District Leaders

Location: 🖱️

[Register for Course #6591 here.](#)

🕐 SCECHs available   👤 In-person course   🖱️ Online course   & Hybrid course   Ⓐ Asynchronous course   **Multi-Part Series** Multi-part course

CURRICULUM

🕐 Year 2: New and Aspiring Curriculum Leader Series

Multi-Part Series

Course #: 6669 **Cost: $225.00**

Dates: 9/24/24 ....Times: 9:00 AM – 3:00 PM

10/29/24 ....9:00 AM – 3:00 PM

12/3/24..9:00 AM – 3:00 PM

1/28/25..9:00 AM – 3:00 PM

2/25/25 ....9:00 AM – 3:00 PM

4/1/25 ....9:00 AM – 3:00 PM

5/6/25...9:00 AM – 3:00 PM

Audience: Principals, Instructional Coaches, Central Office Administrators, and newly hired Curriculum Directors

Location: 🧍 Wayne RESA Annex Rooms 1 and 2 (9/24/24, 12/3/24, 1/28/24, 2/25/25)

Wayne RESA Meeting Rooms at Burger Baylor (10/2/9/24 and 4/1/25)

Wayne RESA Rooms 250 A, B, and C (5/6/25)

[Register for Course #6669 here.](#)

This two-year learning series is specifically designed for individuals who are new to or aspiring towards the curriculum director role. Participants are afforded the flexibility to join either Year 1 or Year 2 of the program, Using Michigan's Strategic Education Plan and the topics from year one as a guide, this series aims to provide meaningful learning experiences on high-leverage concepts that directly impact the whole school community. Working to build consistent communication structures through integrating these aspects into system-level work will be essential for ensuring coherence and sustainability. Each session, centered on equity, will concentrate on leadership and transformation needed for dynamic and innovative changes. Co-facilitated by experienced leaders currently serving in district-level curriculum roles and RESA consultants, the learning sessions offer tools and resources to facilitate systems-level work. Participants will not only apply their learning but also collaborate with peers. As a bonus, each participant will receive a copy of "Street Data", serving as an anchor for equitable data collection, analysis, and decision-making throughout the series. Goals:

- Provide an overview of relevant topics that impact the curriculum leader role
- Examine current practices centering on equity and continuous improvement
- Apply skills to situations that a curriculum leader may encounter
- Build meaningful connections within and across Wayne County
- Provide tools, resources, and relevant research to support innovative decisions and systems-level change

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

EARLY CHILDHOOD

🕐 Birth–3 Essential Instructional Practices: Language and Literacy for Little Ones

Multi-Part Series

Course #: 6839	**Cost: No charge**
Dates: 10/4/24......................................Times: 9:00 AM – 12:15 PM
11/4/24 ....9:00 AM – 12:15 PM
12/6/24...9:00 AM – 12:15 PM

Embark on a learning journey into the formative first three years of a child's life with this new course on Essential Practices in Language and Emergent Literacy: Birth to 3. Together we will discover the intricacies of fostering emergent literacy, where everything young children learn about communication, language, books, and printed words contributes to their foundational skills for formal reading and writing success. Explore the myriad ways families champion their child's language and emergent literacy by lifting up their "superpowers". Empower families to consider how everyday interactions naturally foster language and emergent literacy in babies or toddlers. Participants will gain knowledge and tools to enhance a child's literacy skills organically, including a focus on helping families to realize their "literacy superpowers" and discover the joy of fostering language and emergent literacy in children's everyday experiences. No fancy gadgets needed—just the power of meaningful connections and shared moments.

Audience: Community-Based Early Learning Centers, Home-Based Childcare Providers, Early Childhood Educators

Location: 👤 Wayne RESA Annex Room 1, 2, and 3

[Register for Course #6839 here.](#)

EARLY CHILDHOOD

Building Nurturing Responsive Relationships to Support Student Behaviors (Cohort #1)

Multi-Part Series

Course #: 6653 Cost: $25.00

Dates: 8/28/24 .... Times: 9:00 AM – 12:00 PM

9/13/24 .... 9:00 AM – 10:30 AM

1/24/25 .... 9:00 AM – 10:30 AM

Participants will begin to develop:

- an asset based approach to Social Emotional Learning
- an understanding how connection, respect and relationships are foundational components of supporting all children, and
- a process to reflect on prior experiences and observe how they shape our reactions.

Participants will also attend two-90 minute (virtual) follow-up to implementation sessions.

Audience: Current Wayne County Early Childhood Educators, Specialists, Consultants, Administrators/ Directors, PreK Subs and Aides

Location: Wayne RESA Annex Rooms 1, 2, and 3 (8/28/24)

(9/13/24 and 1/24/25)

Register for Course #6653 here.

Building Nurturing Responsive Relationships to Support Student Behaviors (Cohort #2)

Multi-Part Series

Course #: 6660 Cost: $25.00

Dates: 8/29/24 .... Times: 9:00 AM – 12:00 PM

9/13/24 .... 11:00 AM – 12:30 PM

1/24/25 .... 11:00 AM – 12:30 PM

See description above for Course #6653.

Audience: Current Wayne County Early Childhood Educators, Specialists, Consultants, Administrators/ Directors, PreK Subs and Aides

Location: Wayne RESA Annex Rooms 1, 2, and 3 (8/29/24)

(9/13/24 and 1/24/25)

Register for Course #6660 here.

Connect and Collaborate with CBOs

Multi-Part Series

Course #: 6642   **Cost: $25.00**

Dates: 9/19/2024 ....Times: 9:00 AM – 10:00 AM
      10/17/24 ....9:00 AM – 10:00 AM
      11/21/24...9:00 AM – 10:00 AM
      12/19/24 ....9:00 AM – 10:00 AM
      1/16/25 ....9:00 AM – 10:00 AM
      2/20/25 ....9:00 AM – 10:00 AM
      3/20/25 ....9:00 AM – 10:00 AM
      4/17/25...9:00 AM – 10:00 AM
      5/15/25...9:00 AM – 10:00 AM

These sessions are designed for directors and administrators of the Great Start Readiness Program. Participants will engage in conversations/discussions regarding several topics, including but not limited to:

- learning environment
- curriculum implementation
- challenging behaviors
- social-emotional
- home visits
- adult/child interaction
- assessment program
- family engagement

Audience: Current Wayne County GSRP: CBO Directors, Administrators and/or their representatives

Location:

Register for Course #6642 here.

The Connection: Phonological Awareness and the Prekindergarten Daily Routine

Course #: 6604   **Cost: $25.00**

Date: 3/21/25 ....Time: 9:00 AM – 12:15 PM

Phonological awareness practices can be incorporated throughout the daily routine with ease. With intentional planning, early childhood educators can help to enhance children's phonological awareness skills while playing with sounds inside words. During this session participants will experience multiple activities and strategies that will move children along the phonological awareness continuum.

Audience: Current Wayne County Early Childhood Educators

Location: Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #6604 here.

A Deeper Dive into Prekindergarten Read Alouds

Course #: 6607 A   **Cost: $25.00**

Date: 10/11/24 ....Time: 9:00 AM – 12:15 PM

The Essential Instructional Practices in Early Literacy (Prekindergarten) highlights two types of read alouds: 1) Read aloud with reference to print; and 2) Interactive read aloud with a comprehension and vocabulary focus. During this session we will expand understanding and implementation strategies for the intentional use of read alouds throughout the prekindergarten daily routine.

Audience: Current Wayne County Early Childhood Educators

Location: Wayne RESA Annex Room 1, 2, and 3

Register for Course #6607 A here.

A Deeper Dive into Prekindergarten Read Alouds

Course #: 6607 B   **Cost: $25.00**

Date: 2/7/25 ....Time: 9:00 AM – 12:15 PM

See description above for Course #6607 A.

Audience: Current Wayne County Early Childhood Educators

Location: Wayne RESA Annex Room 1, 2, and 3

Register for Course #6607 B here.

EARLY CHILDHOOD

Early Childhood CPI Nonviolent Crisis Intervention Training for GSRP Staff—Part 1

Course #: 6570 A　　　　　　　**Cost: $25.00**
Date: 8/22/24......................................**Time: 9:00 AM – 3:00 PM**

Part 1 will include an early childhood focus on CPI Nonviolent Crisis Intervention Training for GSRP staff. Nonverbal and verbal techniques to safely prevent, recognize and respond to crisis situations that may involve more challenging behaviors will be covered. Part 1 is for GSRP teaching teams and administration. Part 2 is for staff in the organization that would be responsible for performing restraint if necessary as a last resort in a GSRP classroom. Part 2 requires the completion of Part 1. No exceptions will be made.

Audience: Current Wayne County Early Childhood Educators

Location: Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #6570 A here.

Early Childhood CPI Nonviolent Crisis Intervention Training for GSRP Staff—Part 1

Course #: 6570 B　　　　　　　**Cost: $25.00**
Date: 1/17/25......................................**Time: 9:00 AM – 3:00 PM**

See description above for Course #6570 A.

Audience: Current Wayne County Early Childhood Educators

Location: Wayne RESA Room 223

Register for Course #6570 B here.

Early Childhood CPI Nonviolent Crisis Intervention Training for GSRP Staff—Part 2

Course #: 6573 A　　　　　　　**Cost: $25.00**
Date: 9/20/24......................................**Time: 9:00 AM – 3:00 PM**

Part 2 will provide an early childhood focus with a deeper look at Nonviolent Crisis Intervention methods for GSRP staff. Therapeutic Physical Intervention: When all nonverbal and verbal techniques have been exhausted and when the individual presents a danger to self or others the use of physical restraint may be necessary as a last resort. Part 2 requires the completion of Part 1. No exceptions will be made. Part 2 is for staff in the organization that would be responsible for performing restraint if necessary as a last resort in a GSRP classroom.

Audience: Current Wayne County Early Childhood Educators

Location: Wayne RESA Annex Rooms 1 and 2

Register for Course #6573 A here.

Early Childhood CPI Nonviolent Crisis Intervention Training for GSRP Staff—Part 2

Course #: 6573 B　　　　　　　**Cost: $25.00**
Date: 2/14/25......................................**Time: 9:00 AM – 3:00 PM**

See description above for Course #6573 A.

Audience: Current Wayne County Early Childhood Educators

Location: Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #6573 B here.

Early Childhood PBIS Community of Practice

Multi-Part Series

Course #: 6540   Cost: $25.00

Dates: 9/5/24 ....Times: 1:00 PM – 2:00 PM
          10/3/24.......................................1:00 PM – 2:00 PM
          11/7/24 ....1:00 PM – 2:00 PM
          12/5/24.......................................1:00 PM – 2:00 PM
          1/9/25 ....1:00 PM – 2:00 PM
          2/6/25 ....1:00 PM – 2:00 PM
          3/6/25 ....1:00 PM – 2:00 PM
          4/3/25 ....1:00 PM – 2:00 PM
          5/1/25 ....1:00 PM – 2:00 PM

Community of Practice Meetings (CoPs) connect teaching teams (and program leadership) with common goals and interests for the purpose of sharing resources, strategies, innovations, and support. CoPs support the transmission and expansion of knowledge and expertise for staff in Wayne County implementing Early Childhood Positive Behavior Supports (EC PBIS), with the goal of building and maintaining sustainability.

Audience: Current Wayne County Early Childhood PBIS Partnership Program Leaders

Location:

Register for Course #6540 here.

Early Childhood PBIS: Tier 2

Course #: 6559   Cost: $25.00

Date: 11/8/24..Time: 9:00 AM – 12:00 PM

Wayne County Early Childhood PBIS Partnership Program Leaders will learn research-based, individualized strategies to support children who may benefit from additional (or Tier 2) supports as part of a systematic approach to supporting the needs of all children. This training is available for Wayne County Leadership Team already implementing Tier 1 at the Early Childhood level.

Audience: Current Wayne County Early Childhood PBIS Leadership Teams

Location: Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #6559 here.

Early Childhood PBIS: Tier 3

Course #: 6561   Cost: $25.00

Date: 10/10/24.......................................Time: 9:00 AM – 12:00 PM

In a small number of instances, Tier 1 and Tier 2 Early Childhood PBIS supports do not meet the needs of a child. An intensive, ongoing, coordinated partnership between the program, family and available community resources can provide an additional level of supports for a child, their family and the program through the use of Wrap-Around Supports. A deeper understanding of what need the behavior is meeting, what circumstances a behavior is more likely to occur and what responses are likely to both increase and decrease a behavior are intentionally examined as participates learn how to complete Early Childhood Functional Behavior Assessments and Temporary Emergency Response Plans. Prerequisite: Wayne County EC PBIS Tier 2 Training.

Audience: Current Wayne County Early Childhood PBIS Partnership Program Leaders

Location: Wayne RESA Annex Rooms 1 and 2

Register for Course #6561 here.

Early Childhood Social-Emotional Learning Essentials: Training of Trainers

Course #: 6550 A   Cost: $25.00

Date: 9/17/24..Time: 9:00 AM – 12:00 PM

Explore six essential social-emotional components critical to learning in all early childhood classrooms Birth-5. Gain resources to take SEL Essentials back to the programs you support and be able to confidently train and support staff members in implementation.

Audience: Current Wayne County Early Childhood Specialistsand Administrators

Location: Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #6550 A here.

EARLY CHILDHOOD

EARLY CHILDHOOD

Early Childhood Social-Emotional Learning Essentials: Training of Trainers

Course #: 6550 B Cost: $25.00
Date: 9/18/2024 ....Time: 9:00 AM – 12:00 PM

See description above for Course #6550 A (pg x).

Audience: Current Wayne County Early Childhood Specialists and Administrators

Location: WCCCD-Downriver Campus

Register for Course #6550 B here.

Family Engagement 101

Course #: 6537 A Cost: $25.00
Date: 8/28/24..Time: 12:30 PM – 2:30 PM

A professional development on family engagement in the GSRP classroom. Focused on the importance of personalized home visits by educators to better understand each child's unique background, the establishment of a Family Participation Group Meeting for open communication and collaboration, and the importance of sharing data with families. Guided by our Implementation Manual for Family Engagement, we aim to create an inclusive environment that values trust, cultural diversity, and ongoing collaboration between educators and families, ensuring every child receives the support they need to thrive in our preschool community.

Audience: Current Wayne County Early Childhood Educators and Administrators

Location: Wayne RESA Annex Auditorium

Register for Course #6537 A here.

Family Engagement 101

Course #: 6537 B Cost: $25.00
Date: 9/20/24.......................................Time: 10:00 AM – 12:00 PM

See description above for Course #6537 A.

Audience: Current Wayne County Early Childhood Educators and Administrators

Location: Wayne RESA Annex Auditorium

Register for Course #6537 B here.

The How and Why of Writing Anecdotal Notes

Multi-Part Series

Course #: 6567 Cost: $25.00
Dates: 10/18/24 ....Times: 9:00 AM – 10:30 AM
2/14/25 ....9:00 AM – 10:30 AM

Assessment is what drives instructional practices in the early childhood classroom. Participants will learn about the importance of the assessment cycle in the GSRP classroom as well as how to construct a quality anecdotal note to authentically assess children's skills and abilities. This is a two-part series: Part one is in person and part two is virtual.

Audience: Current Wayne County Early Childhood Educators and Administrators

Location: Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92 (10/18/24)
(2/14/25)

Register for Course #6567 here.

Introduction to Early Childhood PBIS: New Staff Kick-off

Course #: 6553 A   Cost: $25.00
Date: 9/16/24 ....Time: 9:00 AM – 12:00 PM

New staff members, in existing Early Childhood PBIS partnership programs, are introduced to EC PBIS, key concepts surrounding behaviors and foundational Tier 1 practices.

Audience: Current Wayne County Early Childhood PBIS Partner Programs: New Staff

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #6553 A here.

Introduction to Early Childhood PBIS: New Staff Kick-off

Course #: 6553 B   Cost: $25.00
Date: 1/17/25 ....Time: 9:00 AM – 12:00 PM

See description above for Course #6553 A.

Audience: Current Wayne County Early Childhood PBIS Partner Programs: New Staff

Location: Wayne RESA Annex Room 1, 2, and 3

Register for Course #6553 B here.

Michigan AEYC T.E.A.C.H Benefits and Overview

Course #: 6527 A   Cost: $25.00
Date: 9/13/24 ....Time: 10:00 AM – 11:30 AM

Michigan AEYC T.E.A.C.H has partnered with Wayne RESA to support your educational pathway at no extra cost to you to enhance your early childhood career. Join us for a 90 minute presentation to talk about what TEACH is and what they have to offer. In this presentation we will discuss T.E.A.C.H scholarship opportunities from the Child Development Associates (CDA) to a Bachelor's degree in Early Childhood. Hear from T.E.A.C.H recipients, college instructors and ECE program providers. There will be time for questions and an opportunity to express your needs for T.E.A.C.H.

Audience: Current Wayne County Early Childhood Educators and Administrators

Location:

Register for Course #6527 A here.

Michigan AEYC T.E.A.C.H Benefits and Overview

Course #: 6527 B   Cost: $25.00
Date: 4/11/25..Time: 10:00 AM – 11:30 AM

See description above for Course #6527 A.

Audience: Current Wayne County Early Childhood Educators and Administrators

Location:

Register for Course #6527 B here.

EARLY CHILDHOOD

SCECHs available   In-person course   Online course   Hybrid course   Asynchronous course   Multi-Part Series Multi-part course

EARLY CHILDHOOD

Monthly Meeting with Administrators of New Programs

Multi-Part Series

Course #: 6631   Cost: $25.00

Dates: 9/19/24 ....Times: 10:30 AM – 11:30 AM
            10/17/24 ....10:30 AM – 11:30 AM
            11/21/24....................................10:30 AM – 11:30 AM
            12/19/24 ....10:30 AM – 11:30 AM
            1/16/25 ....10:30 AM – 11:30 AM
            2/20/25 ....10:30 AM – 11:30 AM
            3/20/25 ....10:30 AM – 11:30 AM
            4/17/25....................................10:30 AM – 11:30 AM
            5/15/25....................................10:30 AM – 11:30 AM

This session is designed for "new" directors and administrators of the Great Start Readiness Program. Participants will engage in conversations/discussions regarding several topics, including but not limited to:

- learning environment
- curriculum implementation
- contract language
- implementation manual
- home visits
- adult/child interaction
- assessment program
- family engagement

Audience: New Wayne County GSRP Program CBO Directors, Administrators and/or their representatives

Location:

Register for Course #6631 here.

Phonological Awareness in Prekindergarten

Course #: 7190 A   Cost: $25.00
Date: 12/6/24 ....Time: 9:00 AM – 12:15 PM

Before learning about letters and words, children must develop an awareness of the sounds used in oral language. This training will take you on a journey along the path of how children learn about the sounds in oral language. As children gain ease in noticing, using and manipulating these sounds, they can start to relate the sounds to letters and begin to lay the foundation for reading and writing.

Audience: Current Wayne County Early Childhood Educators

Location: Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #7190 A here.

Phonological Awareness in Prekindergarten

Course #: 7190 B   Cost: $25.00
Date: 2/28/25....................................Time: 9:00 AM – 12:15 PM

See description above for Course #7190 A.

Audience: Current Wayne County Early Childhood Educators

Location: Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #7190 B here.

Prekindergarten Essential Instructional Practices in Early Literacy

Multi-Part Series

Course #: 6595   Cost: $25.00
Date: 11/1/24 ....Time: 9:00 AM – 12:15 PM
        11/15/24..9:00 AM – 12:15 PM
        12/13/24 ....9:00 AM – 12:15 PM
        1/17/25 ....9:00 AM – 12:15 PM
        2/14/25 ....9:00 AM – 12:15 PM
        3/14/25 ....9:00 AM – 12:15 PM
        4/11/25...9:00 AM – 12:15 PM
        4/25/25...9:00 AM – 12:15 PM

Prekindergarten educators participate in eight half-day sessions of intense training focused on the MAISA-GLEN Essential Instructional Practices in Early Literacy, Prekindergarten. In partnership with the Michigan Department of Education's mission to improve literacy equity, participants will learn about the researched-based practices that are necessary for children to demonstrate adequate literacy progress.

Audience: Current Wayne County Early Childhood Educators

Location: Wayne RESA Annex Room 1, 2, and 3 (11/1/24, 11/15/24, 4/11/25, 4/25/25)

(12/13/24, 1/17/25, 2/14/25, 3/14/25)

Register for Course #6595 here.

Prekindergarten Read Alouds in Practice

Course #: 6611   Cost: $25.00
Date: 2/21/2025 ....Time: 9:00 AM – 12:15 PM

There should be at least two planned read aloud times in every prekindergarten daily routine. 1) Read aloud with reference to print; and 2) Interactive read aloud with a comprehension and vocabulary focus. Participants who join this session will gain practice in efficiently planning for these two read aloud times and observe both types of read alouds in practice.

Audience: Current Wayne County Early Childhood Educators

Location: Wayne RESA Annex Room 1, 2, and 3

Register for Course #6611 here.

PreK Writing Network

Multi-Part Series

Course #: 6846   Cost: No charge
Date: 3/7/25 ....Time: 9:00 am – 12:15 pm
        4/18/25 9:00 am – 12:15 pm
        5/16/25 9:00 am – 12:15 pm

The Writing Network offers preschool educators the opportunity to gather three times throughout the year to engage in learning focused on instructional practices in early writing. Together we will explore daily writing routines, including interactive writing, and strategies for connecting daily read alouds to authentic writing activities like child-made books. Several read aloud texts will be provided as part of the course, to support implementation in the classroom. Participants are highly encouraged to have attended the Early Childhood course, Supporting Beginning Writers, offered prior to this series.

Audience: Early childhood educators (PreK)

Location: Wayne RESA Arthurs Auditorium

Register for Course #6846 here.

EARLY CHILDHOOD

EARLY CHILDHOOD

Sensory Processing in the Preschool Classroom

Course #: 6581   Cost: $25.00
Date: 3/14/25 ....Time: 9:00 AM – 12:00 PM

During this workshop we will explore how sensory input can affect young children in the preschool classroom. Through hands-on activities, we will explore the eight sensory systems: Visual, Auditory, Tactile, Olfactory, Gustatory, Vestibular, Proprioception and Interoception. We will discuss how these systems can affect children in the preschool setting. We will also explore mindfulness activities through a social-emotional lens. We will provide educators with strategies to use in the classroom to help with children's sensory behavior and give educators ideas of sensory activities they can do in their classrooms.

Audience: Current Wayne County Early Childhood Educators

Location: Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #6581 here.

Skills for Big Feelings: Providing Context for Behavior

Multi-Part Series

Course #: 6586 A   Cost: $25.00
Dates: 8/30/24 ....Times: 9:00 AM – 12:30 PM
             9/13/24.. 10:00 AM – 12:00 PM

This learning opportunity will identify the practices educators can teach themselves and the students they serve in managing big feelings. The Collaborative for Academic Social and Emotional Learning (2019) identified core competencies of social emotional learning as:

- Self-awareness and self-management
- Self-awareness is the ability to identify one's own feelings, motives and desires
- Self-management is the managing of one's own feelings, motives and desires.

Through this time together, we will learn how to embed learning opportunities for these core competencies.

Audience: Current Wayne County Early Childhood Educators

Location: Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92 (8/30/24)

(9/13/24)

Register for Course #6586 A here.

Skills for Big Feelings: Providing Context for Behavior

Multi-Part Series

Course #: 6586 B   Cost: $25.00
Date: 1/17/25 ....Time: 9:00 am – 12:30 pm
1/31/25 10:00 am – 12:00 pm

See description above for Course #6586 A.

Audience: Current Wayne County Early Childhood Educators

Location: Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92 (1/17/25)

(1/31/25)

Register for Course #6586 B here.

Skills for Big Feelings: Providing Context for Behavior

Multi-Part Series

Course #: 6586 C   Cost: $25.00
Dates: 4/11/25 ....Times: 9:00 AM – 12:30 PM
             4/25/25 .... 10:00 AM – 12:00 PM

See description above for Course #6586 A.

Audience: Current Wayne County Early Childhood Educators

Location: Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92 (4/11/25)

(4/25/25)

Register for Course #6586 C here.

🕐 Strategies to Support Challenging Behaviors

Multi-Part Series

Course #: 6563   Cost: $25.00
Dates: 10/11/24 ....Times: 9:00 AM – 12:00 PM
            12/13/24 ....9:00 AM – 12:00 PM
            2/7/25 ....9:00 AM – 12:00 PM

Early Childhood educators will participate in a training that will focus on strategies that can be used to prevent and support challenging behaviors they may have in a classroom. This will include looking at the behavior and how we respond prior to, during and after the behavior. Participants will learn a variety of tools to use such as proper documentation, how to create a calming space and response techniques.

Audience: Current Wayne County Early Childhood Educators and Administrators

Location: 👤 Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92 (10/11/24 & 2/7/25)
Wayne RESA Annex Rooms 1 and 2 (12/13/24)

Register for Course #6563 here.

🕐 Supporting Beginning Writers in Prekindergarten

Multi-Part Series

Course #: 6674   Cost: $25.00
Dates: 1/10/25 ....Times: 9:00 AM – 12:15 PM
            1/31/25 ....9:00 AM – 12:15 PM

"Writing in preschool is not about teaching writing, it's about nurturing writers."—Katie Ray Wood and Matt Glover

This two-part series will highlight the foundational activities teachers must facilitate with children as they begin to learn about writing. We will learn and practice strategies that will enhance pre-writing development.

Audience: Current Wayne County Early Childhood Educators

Location: 👤 Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #6674 here.

🕐 Supporting GSRP Programs with Seclusion and Restraint Awareness

Course #: 6576 A   Cost: $25.00
Date: 8/20/24.......................................Time: 9:00 AM – 12:00 PM

Seclusion and Restraint in early childhood is addressed with licensing, the GSRP implementation manual, and state and federal laws. Ensuring early childhood educators know what this looks like and what it means is important. In this training directors/administrators of GSRP will be provided complete information and tools to share with their teams to ensure all state laws are met on seclusion and restraint. This training is for GSRP administrators and directors only.

Audience: Current Wayne County Early Childhood Directors and Administrators

Location: 👤 Wayne RESA Annex Rooms 1 and 2

Register for Course #6576 A here.

🕐 Supporting GSRP Programs with Seclusion and Restraint Awareness

Course #: 6576 B   Cost: $25.00
Date: 8/20/24.......................................Time: 12:30 PM – 3:30 PM

See description above for Course #6576 A.

Audience: Current Wayne County Early Childhood Directors and Administrators

Location: 👤 Wayne RESA Annex Rooms 1 and 2

Register for Course #6576 B here.

EARLY CHILDHOOD

Supporting GSRP Programs with Seclusion and Restraint Awareness

Course #: 6576 C
Cost: $25.00
Date: 10/9/24 ....Time: 9:00 AM – 12:00 PM

See description above for Course #6576 A (pg. 41).

Audience: Current Wayne County Early Childhood Directors and Administrators

Location: Wayne RESA Annex Rooms 1 and 2

Register for Course #6576 C here.

Supporting GSRP Programs with Seclusion and Restraint Awareness

Course #: 6576 D
Cost: $25.00
Date: 10/9/24 ....Time: 12:30 pm – 3:30 pm

See description above for Course #6576 A (pg. 41).

Audience: Current Wayne County Early Childhood Directors and Administrators

Location: Wayne RESA Annex Rooms 1 and 2

Register for Course #6576 D here.

Talking with Families About Behavior

Course #: 6534 A
Cost: $25.00
Date: 10/11/24 ....Time: 10:00 AM – 12:00 PM

Participants will have an opportunity to learn more about communicating with families. Formal and informal conversations can be used to engage families, strengthen relationships, and build trust. It may be difficult to begin discussing a challenging topic with a family. Register for this session if you want to learn:

- When and why to share challenging information
- What makes conversations challenging
- Steps to prepare for conversations with families about challenging topics
- Strategies to use during conversations with families that align with the Six Steps of Conflict Resolution

Audience: Current Wayne County Early Childhood Educators and Administrators

Location: Wayne RESA Annex Auditorium

Register for Course #6534 A here.

Talking with Families About Behavior

Course #: 6534 B
Cost: $25.00
Date: 11/15/24 ....Time: 10:00 AM – 12:00 PM

See description above for Course #6534 A.

Audience: Current Wayne County Early Childhood Educators and Administrators

Location: Wayne RESA Annex Auditorium

Register for Course #6534 B here.

Understanding the IEP for GSRP Staff

Course #: 6556 A
Cost: $25.00
Date: 11/1/24 ....Time: 9:00 AM – 11:30 AM

During this workshop we will explore the Individualized Education Program, or IEP, paperwork and processes. We will discuss the GSRP teacher's role in the Individualized Education Program and the GSRP teacher's relationship with families as they navigate the IEP process. This workshop is tailored to GSRP lead teachers and directors.

Audience: Current Wayne County Early Childhood Educators and Administrators

Location: Wayne RESA Room 223

Register for Course #6556 A here.

⏱ Understanding the IEP for GSRP Staff

Course #: 6556 B   **Cost: $25.00**
Date: 3/14/25 ....**Time: 9:00 AM – 11:30 AM**

See description above for Course #6556 A ().

Audience: Current Wayne County Early Childhood Educators and Administrators

Location: 👤 Wayne RESA Room 223

Register for Course #6556 here.

Understanding Trauma for Early Childhood Educators

Course #: 6530 A   **Cost: $25.00**
Date: 8/23/24.......................................**Time: 9:00 AM – 4:00 PM**

Join us as we begin our journey of becoming trauma informed. Learn about the Michigan ACE Initiative and Understanding N.E.A.R. (Neuroscience, Epigenetics, Adverse Childhood Experiences [ACEs], and Resilience): research that demonstrates how ACEs and social determinants affect the health and development of children and adults. Leave this workshop with an understanding of the unique opportunity educators have to support early childhood students, their families, and teaching staff in overcoming the effects of trauma by building strategies of resilience. This professional development opportunity is led by early childhood consultants working in the field and who are MACC (Michigan ACE Community of Champions) trained. Carissa and Noel are committed to presenting information you can apply and to teaching about strategies to implement in your classroom. Lunch will not be provided at this event.

Audience: Current Wayne County Early Childhood Educators

Location: 👤 Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #6530 A here.

Understanding Trauma for Early Childhood Educators

Course #: 6530 B   **Cost: $25.00**
Date: 11/5/24.......................................**Time: 9:00 AM – 4:00 PM**

See description above for Course #6530 A.

Audience: Current Wayne County Early Childhood Educators

Location: 👤 WCCCD-University Center

Register for Course #6530 B here.

Understanding Trauma for Early Childhood Educators

Course #: 6530 C   **Cost: $25.00**
Date: 3/21/25 ....**Time: 9:00 AM – 4:00 PM**

See description above for Course #6530 A.

Audience: Current Wayne County Early Childhood Educators

Location: 👤 Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #6530 C here.

EARLY CHILDHOOD

EARLY CHILDHOOD

Valuing Math in the Early Childhood Classroom (GSRP Staff Only)

Course #: 6780 A	Cost: $25.00
Date: 10/4/24	Time: 9:00 AM – 12:00 PM

What do you value as a teacher of young children? Our values fundamentally shape our interactions with young children, as well as our expectations of their learning. Five core values, grounded in evidence from research, supported the development of the Essential Instructional Practices in Early Mathematics: Prekindergarten to Grade 5. These Essentials seek to promote high-quality, equitable teaching and learning for young children in the discipline of mathematics. In this professional learning, we will dive deeper into aligning our practices with the five core values by engaging in hands-on, interactive activities to ensure all children are receiving high-quality math instruction throughout the day. This Event is a repeat of Valuing Math in the Early Childhood Classroom offered in the 2023-24 year. If you attended in the 2023-24 year you should not register to attend again. This event is a pre-requisite for attending the PreK Early Math Essentials Training.

Audience: GSRP Staff Only

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #6780 A here.

Valuing Math in the Early Childhood Classroom (GSRP Staff Only)

Course #: 6780 B	Cost: $25.00
Date: 10/25/24	Time: 9:00 AM – 12:00 PM

See description above for Course #6780 A.

Audience: GSRP Staff Only

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #6780 B here.

Valuing Math in the Early Childhood Classroom (GSRP Staff Only)

Course #: 6780 C	Cost: $25.00
Date: 2/7/25	Time: 9:00 AM – 12:00 PM

See description above for Course #6780 A.

Audience: GSRP Staff Only

Location: Wayne RESA Room 250 A, B, and C

Register for Course #6780 C here.

Valuing Math in the Early Childhood Classroom (GSRP Staff Only)

Course #: 6780 D	Cost: $25.00
Date: 4/4/25	Time: 9:00 AM – 12:00 PM

See description above for Course #6780 A.

Audience: GSRP Staff Only

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #6780 D here.

Valuing Math in the Early Childhood Classroom (GSRP Staff Only)

Course #: 6780 E	Cost: $25.00
Date: 4/25/25	Time: 9:00 AM – 12:00 PM

See description above for Course #6780 A.

Audience: GSRP Staff Only

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #6780 E here.

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

INSTRUCTIONAL TECHNOLOGY

🕐 AI in K-6 Education

Course #: 6948 A   **Cost: No charge**
Date: 11/5/24..Time: 8:30 AM – 11:30 AM

This session is open to educators interested in learning more about artificial intelligence. In particular, we will focus our learning on the impact of artificial intelligence on education both now and potential impacts for the future. Additionally, we will cover the history of AI, key terminology associated with this topic, the impact of AI on teaching and learning, and explore the future implications of AI on the future of education.

Audience: Instructional Technology Leaders, Coaches, Teachers, and Administrators

Location: Wayne RESA Room 223

Register for Course #6948 A here.

🕐 AI in K-6 Education

Course #: 6948 B   **Cost: No charge**
Date: 11/5/24..Time: 1:00 PM – 4:00 PM

See description above for Course #6948 A.

Audience: Instructional Technology Leaders, Coaches, Teachers, and Administrators

Location: 👤 Wayne RESA Room 223

Register for Course #6948 B here.

INSTRUCTIONAL TECHNOLOGY

Harnessing AI in Diverse Classrooms

Course #: 6921 B   **Cost: No charge**

Date: 11/5/24...**Time: 12:30 PM – 3:30 PM**

The integration of artificial intelligence (AI) into education presents both opportunities and challenges. AI can significantly enhance the learning experience of students, especially multilingual learners (MLs), in terms of personalized learning, engagement, and content accessibility, offering unparalleled tools for differentiation. There are, however, valid concerns about over-reliance on AI, the quality of information, bias in AI systems, data privacy, etc. This training focuses on how we can harness AI to meet the needs of our students and support educators in diverse educational settings. The training is divided into three parts:

1. Introduction: What is AI; how does it impact education; and how can we best harness it?

2. Applications: Scenario-based application of AI tools demonstrating ways to use this technology to support students, teachers, and parents.

3. Practice: Using free AI tools, such as ChatGPT, participants will engage in activities designed to facilitate the use of such tools based on the specific needs of each classroom setting

Audience: K-12 Staff and Administrators

Location: WCCCD-Downriver Campus

Register for Course #6921 B here.

Unlock Creativity and Problem-Solving with Computational Thinking

Course #: 6711   **Cost: $25.00**

Date: 10/1/24...**Time: 6:30 pm – 7:30 pm**

Join us for PL in a Box! In this unique approach to professional learning, you will receive all the materials you'll need delivered right to your doorstep! Computational thinking is a fundamental skill that equips students with problem-solving abilities and nurtures their creativity, critical thinking, and logical reasoning. Join us as we delve into the benefits of teaching computational thinking to young minds. Through hands-on activities, we will explore practical strategies to integrate computational thinking concepts into existing curricula and why it's crucial for elementary teachers to embrace this innovative approach.

Audience: Elementary Teachers, Coaches, and Library Media Specialists

Location: ONLINE

Register for Course #6711 here.

Instructional Technology and Library Media Leaders Meetings 2024-2025

Multi-Part Series

Course #: 6715   Cost: No charge
Dates: 10/16/24 .... Times: 8:30 AM – 3:30 PM
       4/24/25 .... 8:30 AM – 3:30 PM

The Instructional Technology and Library Media Leaders' network meetings are designed to offer opportunities to explore, network, collaborate, and share best practices around information literacy, media literacy, instructional technology, curriculum and instruction support, school library trends, as well as the Follett Destiny library management system. Participants will gain awareness about what is happening around the state through the different partnerships (REMC, MDE, MASL, MACUL, etc.), as well as what is happening locally in Wayne County. Through this network and support system, we can build the instructional leadership capacity of school librarians to promote and implement innovative learning opportunities for students.

Audience: Library Media Leaders and Instructional Technology Leaders

FALL ITL & LML MEETING
Course #: 6715   Cost: No charge
Date: 10/16/24 .... Time: 8:30 AM – 3:30 PM

Location: WCCCD-Ted Scott Campus

Register for Course #6715 Fall here.

WINTER FALL ITL MEETINGS
Course #: 7036   Cost: No charge
Dates: 12/11/24 .... Times: 6:30 PM – 8:00 PM
       1/28/25 .... 12:30 PM – 3:30 PM

Location: 12/11/24 and

1/28/25 Wayne RESA Room 223

Register for Course #7036 Winter here.

SPRING ITL & LML MEETING
Course #: 6715   Cost: No charge
Date: 4/24/25 .... Time: 8:30 AM – 3:30 PM

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #6315 Spring here.

Virtual Academy Leaders Network Meeting

Multi-Part Series

Course #: 6709   Cost: No charge
Dates: 10/1/24 .... Times: 8:30 AM – 11:30 AM
       1/29/25 .... 8:30 AM – 11:30 AM
       5/6/25 .... 8:30 AM – 11:30 AM

The Virtual Academy Leaders group meetings are designed to bring leaders of virtual academies together to discuss issues and trends, collaborate, and compare notes about the successes and challenges they've encountered. Regardless of whether your virtual academy is a distinct school within your district, or if you're including a full-time virtual option within your school, you are welcome to join us!

Audience: Virtual Academy Leaders

Location: TBA

Register for Course #6709 here.

Wayne RESA Maker-STEM Summit

Course #: 6707   Cost: $25.00
Date: 2/13/25 .... Time: 9:00 am – 3:30 pm

Learn about ways to expand maker and STEM opportunities for your students. Come learn from educators who successfully integrate making into their teaching. Explore maker-centered tools and trends, gain valuable resources, and collaborate with maker-minded educators. If you're interested in the maker movement and finding new ways to infuse creativity, collaboration, and problem solving within your classroom or school, then the 2025 Wayne RESA Maker-STEM Summit is for you.

Audience: K-12 Educators, Library Media Specialists

Location: The Henry Ford Museum

Register for Course #6707 here.

LIBRARY/MEDIA

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

LIBRARY/MEDIA

Cultivate Creativity in Nature

Course #: 7124   Cost: No charge
Date: 8/6/24...Time: 9:30 AM – 2:30 PM

Get outside of the classroom, connect with nature, and embark on a learning adventure that includes hands-on activities, interactive experiences, and exploratory challenges designed to spark your creativity. Let the natural world be your classroom and creativity your compass as you find learning in unexpected places. Join us for this day of discovery and inspiration!

Audience: K-12 Educators, Library Media Specialists

Location: TBD

Register for Course #7124 here.

Follett Destiny User Group Meeting

Course #: 6955   Cost: No charge
Date: 10/2/24 ....Time: 8:30 AM – 11:30 AM

Participants will receive training on the updated features and design of Follett Destiny version 21. The session will cover challenges highlighted by library staff, as well as innovative ways to utilize Follett Destiny within library media centers.

Audience: All staff using Follett Destiny

Location: Wayne RESA Arthurs Auditorium

Register for Course #6955 here.

Instructional Technology and Library Media Leaders Meetings 2024-2025

Multi-Part Series

Course #: 6715	Cost: No charge
Dates: 10/16/24	Times: 8:30 AM – 3:30 PM
4/24/25	8:30 AM – 3:30 PM

The Instructional Technology and Library Media Leaders' network meetings are designed to offer opportunities to explore, network, collaborate, and share best practices around information literacy, media literacy, instructional technology, curriculum and instruction support, school library trends, as well as the Follett Destiny library management system. Participants will gain awareness about what is happening around the state through the different partnerships (REMC, MDE, MASL, MACUL, etc.), as well as what is happening locally in Wayne County. Through this network and support system, we can build the instructional leadership capacity of school librarians to promote and implement innovative learning opportunities for students.

Audience: Library Media Leaders and Instructional Technology Leaders

FALL ITL MEETING (COMBINED WITH LML)

Course #: 6715	Cost: No charge
Date: 10/16/24	Time: 8:30 AM – 3:30 PM

Location: WCCCD-Ted Scott Campus

Register for Course #6715 Fall here.

WINTER FALL ITL MEETINGS

Course #: 7036	Cost: No charge
Dates: 12/11/24	Times: 6:30 PM – 8:00 PM
1/28/25	12:30 PM – 3:30 PM

Location: 12/11/24 and

1/28/25 Wayne RESA Room 223

Register for Course #7036 Winter here.

SPRING ITL MEETING (COMBINED WITH LML)

Course #: 6715	Cost: No charge
Date: 4/24/25	Time: 8:30 AM – 3:30 PM

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #6315 Spring here.

Introduction to Follett Destiny

Course #: 6952 A	Cost: No charge
Date: 8/29/24	Time: 8:30 AM – 11:30 AM

This workshop provides an introduction to Follett Destiny Library Manager software. It encompasses key functions such as circulation, cataloging, managing patron data, generating reports, and strategies for promoting library resources. It is designed for individuals new to Destiny or those who have not previously received formal training.

Audience: Library Media Staff

Location: Wayne RESA Room 250 C

Register for Course #6952 A here.

Introduction to Follett Destiny

Course #: 6952 B	Cost: No charge
Date: 9/12/24	Time: 8:30 AM – 11:30 AM

See description above for Course #6952 A.

Audience: Library Media Staff

Location: Wayne RESA Room 250 C

Register for Course #6952 B here.

LIBRARY/MEDIA

LIBRARY/MEDIA

Library Media Leaders Network Meetings 2024-2025

Multi-Part Series

The Library Media Leaders' network meetings are designed to offer opportunities to explore, network, collaborate, and share best practices around information literacy, media literacy, instructional technology, curriculum and instruction support, school library trends, as well as the Follett Destiny library management system. Participants will gain awareness about what is happening around the state through the different partnerships (REMC, MDE, MASL, MACUL, etc.), as well as what is happening locally in Wayne County. Through this network and support system, we can build the instructional leadership capacity of school librarians to promote and implement innovative learning opportunities for students.

Audience: Library Media Leaders and Instructional Technology Leaders

FALL LML MEETING (COMBINED WITH ITL)
Course #: 6715   Cost: No charge
Date: 10/16/24.....................................Time: 8:30 AM – 3:30 PM

Location: WCCCD-Ted Scott Campus

Register for Course #6715 Fall here.

WINTER LML MEETINGS
Course #: 6713   Cost: No charge
Dates: 12/10/24 ....Times: 4:15 PM – 5:45 PM
            1/28/25..8:30 AM – 11:30 AM

Location: 12/10/24 and

1/28/25 Wayne RESA Room 223

Register for Course #6713 Winter here.

SPRING LML MEETING (COMBINED WITH ITL)
Course #: 6715   Cost: No charge
Date: 4/24/25.....................................Time: 8:30 AM – 3:30 PM

Location: Wayne RESA Rooms 250 A, B, and C, Room 223, and Arthurs Auditorium

Register for Course #6315 Spring here.

What Does the Science of Reading Say About School Libraries?

Course #: 6664 A   Cost: $100.00
Date: 8/28/24.......................................Time: 9:00 AM – 3:00 PM

What does the science of reading say about school libraries? Discover the answer to this question as we explore the pivotal role that school libraries play in literacy development. Participants will learn about the latest research findings, discover practical ways to align library resources, and understand how to transform school libraries into powerful centers for literacy advancement. Ideal for educators, librarians, and administrators, this session promises to broaden your perspective on the role libraries play in a child's literacy success. Leave with practical ideas for fostering a culture of reading excellence in your school.

Audience: Library Media Specialists, Literacy Coaches, and Principals

Location: Wayne RESA Room 223

Register for Course #6664 A here.

What Does the Science of Reading Say About School Libraries?

Course #: 6664 B   Cost: $100.00
Date: 10/29/24 ....Time: 9:00 AM – 3:00 PM

See description above for Course #6664 A.

Audience: Library Media Specialists, Literacy Coaches, and Principals

Location: Wayne RESA Room 223

Register for Course #6664 B here.

What Does the Science of Reading Say About School Libraries?

Course #: 6664 C   **Cost: $100.00**
Date: 11/5/24...**Time: 9:00 AM – 3:00 PM**

See description above for Course #6664 A ([pg. 50](#)).

Audience: Library Media Specialists, Literacy Coaches, and Principals

Location: WCCCD–Ted Scott Campus

[Register for Course #6664 C here.](#)

What Does the Science of Reading Say About School Libraries?

Course #: 6664 D   **Cost: $100.00**
Date: 4/2/24...**Time: 9:00 AM – 3:00 PM**

See description above for Course #6664 A ([pg. 50](#)).

Audience: Library Media Specialists, Literacy Coaches, and Principals

Location: Wayne RESA Room 223

[Register for Course #6664 D here.](#)

LITERACY

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

LITERACY

Advanced Disciplinary Reading and Writing: A Book Study

Multi-Part Series

Course #: 6834
Cost: No charge
Dates: 4/28/25 .... Times: 4:30 PM – 6:00 PM
5/5/25 .... 4:30 PM – 6:00 PM
5/12/25 .... 4:30 PM – 6:00 PM

In this three-part book study, participants will learn the multidimensional reading model to move students toward advanced reading, writing, and development, giving attention to instruction and text. The intended audience for this book is literacy coaches, school leaders, and teachers. To fully participate in this series, participants should have access to Dr. Tatum's book "Teaching Black Boys in the Elementary Grades: Advanced Disciplinary Reading and Writing to Secure Their Futures."

Audience: Literacy Coaches, School Leaders, and Teachers

Location:

Register for Course #6834 here.

Building Knowledge Through Text Sets

Course #: 6762 A
Cost: $1,000.00
Date: 3/5/25 .... Time: 9:00 AM – 3:00 PM

Participants in this professional learning will learn about what text sets are, why they help in the building of knowledge, and how to create a text set they could use with students. Each participant will leave with grade-level text sets aligned to the Michigan Math, Science, and/or Social Studies standards that can be used in their classrooms to support disciplinary literacy. These sessions are designed for Grade 3-5 classroom teachers.

Audience: Teachers Grade 3-5, School Administrators, Literacy Coaches, and Interventionists

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #6762 A here.

SCECHs available   In-person course   Online course   & Hybrid course   A Asynchronous course   Multi-Part Series Multi-part course

Building Knowledge Through Text Sets

Course #: 6762 B   **Cost: $1,000.00**
Date: 4/30/25.......................................**Time: 9:00 AM – 3:00 PM**

See description above for Course #6762 A ([pg. 52](#)).

Audience: Teachers Grade 3-5, School Administrators, Literacy Coaches, and Interventionists

Location: Wayne RESA Rooms 250 A, B, and C

[Register for Course #6762 B here.](#)

Coaching Around the Science of Reading and the Essential Modules

Course #: 7201 A   **Cost: $100.00**
Date: 9/17/24..**Time: 9:00 AM – 3:00 PM**

Coaches and Literacy Leaders are invited to join us as we dive into Coaching Around the Science of Reading and the Essential Instructional Practices Modules. Discover ways in which the Essential Instructional Practices in Early Literacy reflect the Science of Reading. Additionally, consider ways to lead professional learning within your own district or school, focused on the Essential Modules. Participants will explore facilitator guides and shared slide-decks that can be utilized when leading professional learning.

Audience: Literacy Leaders, Coaches, and Literacy Coaches

Location: Wayne RESA, Room 223

[Register for Course #7201 A here.](#)

Coaching Around the Science of Reading and the Essential Modules

Course #: 7201 B   **Cost: $100.00**
Date: 10/22/24.....................................**Time: 9:00 AM – 3:00 PM**

See description above for Course #7201 A.

Audience: Literacy Leaders, Coaches, and Literacy Coaches

Location: Wayne RESA Rooms 250 A, B, and C

[Register for Course #7201 B here.](#)

Demystifying the Science of Reading Day 1 (Educators of Grades K-5)

Course #: 6870   **Cost: $100.00**
Date: 11/11/24.......................................**Time: 9:00 AM – 3:00 PM**

Join us for a two-part series delving into the Science of Reading. The initial session will introduce the core concepts of the Science of Reading, while the second session will delve deeper into the accompanying book. The "Science of Reading" is a hot topic in literacy education today. However, what does the Science of Reading actually mean? How does it impact what teachers do in daily practice? How does it connect to the MAISA GELN Literacy Essentials? Come and explore the answers to these questions and more in this session. This session will provide specific strategies and content that teachers can use immediately in their classrooms. Additionally, all participants will receive a copy of the professional text: Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom. Lunch will be provided. Participants can earn 5 SCECH for full attendance. This session is geared for all K-5 classroom teachers, interventionists, literacy support staff, building level administrators as well as district level literacy staff. Please direct questions to: Bridget Regan at reganb@resa.net or Heather Palmer at palmerh@resa.net .

Audience: Elementary Principals, Coaches, Interventionists, and K-3 Teachers

Location: Wayne RESA Rooms 250 A, B, and C

[Register for Course #6870 Day 1 Grades K-5 here.](#)

LITERACY

Demystifying the Science of Reading Day 2 (Educators of Grades K-2)

Course #: 6870 Day 2   **Cost: No charge**
Date: 2/3/25..**Time: 9:00 AM – 3:00 PM**

Join us for a two-part series delving into the Science of Reading. The initial session will introduce the core concepts of the Science of Reading, while the second session will delve deeper into the accompanying book. The "Science of Reading" is a hot topic in literacy education today. However, what does the Science of Reading actually mean? How does it impact what teachers do in daily practice? How does it connect to the MAISA GELN Literacy Essentials? Come and explore the answers to these questions and more in this session. This session will provide specific strategies and content that teachers can use immediately in their classrooms. Additionally, all participants will receive a copy of the professional text: Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom. Lunch will be provided. Participants can earn five SCECHs for full attendance. This session is geared for all K-5 classroom teachers, interventionists, literacy support staff, building level administrators as well as district level literacy staff. Please direct questions to: Bridget Regan at ReganB@resa.net or Heather Palmer at palmerh@resa.net .

Audience: Elementary Principals, Coaches, Interventionists, and K-3 Teachers

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #6870 Day 2 Grades K-2 here.

Demystifying the Science of Reading Day 2 (Educators of Grades 3-5)

Course #: 6870   **Cost: No charge**
Date: 2/10/25.......................................**Time: 9:00 AM – 3:00 PM**

Join us for a two-part series delving into the Science of Reading. The initial session will introduce the core concepts of the Science of Reading, while the second session will delve deeper into the accompanying book. The "Science of Reading" is a hot topic in literacy education today. However, what does the Science of Reading actually mean? How does it impact what teachers do in daily practice? How does it connect to the MAISA GELN Literacy Essentials? Come and explore the answers to these questions and more in this session. This session will provide specific strategies and content that teachers can use immediately in their classrooms. Additionally, all participants will receive a copy of the professional text: Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom. Lunch will be provided. Participants can earn five SCECHs for full attendance. This session is geared for all K-5 classroom teachers, interventionists, literacy support staff, building level administrators as well as district level literacy staff. Please direct questions to: Bridget Regan at ReganB@resa.net or Heather Palmer at palmerh@resa.net .

Audience: Elementary Principals, Coaches, Interventionists, and K-3 Teachers

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #6870 Day 2 Grades 3-5 here.

Empower Minds, Ignite Words: Elevate Achievement in Vocabulary and Read Alouds (Grades 2 and 3)

Course #: 6801 B Cost: $100.00
Date: 2/26/25...Time: 1:00 PM – 4:00 PM

Enhance teachers knowledge in Grades K-3 surrounding the benefits of using read-alouds to increase students' vocabulary skills. Come and learn about the advantages of building students' vocabulary through read-alouds while encompassing Michigan Learning Channel Read, Write, Roar, explore how to incorporate Dr. Gholdy Muhammad's "5 Pursuits" during read-alouds and the importance of having a culturally abundant reading environment. Participants will receive approximately ten picture books with activities and lessons to go with them. The AM Session is intended for Kindergarten and first grade and the PM Session is for second and third grade.

Audience: Elementary K-3 Teachers

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #6801 here.

Impower Minds, Ignite Words: Elevate Achievement in Vocabulary and Read Alouds (Kindergarten and Grade 1)

Course #: 6801 A Cost: $100.00
Date: 2/26/25...Time: 9:00 AM – 12:00 PM

Enhance teachers knowledge in Grades K-3 surrounding the benefits of using read-alouds to increase students' vocabulary skills. Come and learn about the advantages of building students' vocabulary through read-alouds while encompassing Michigan Learning Channel "Read, Write, Roar", explore how to incorporate Dr. Gholdy Muhammad's "5 Pursuits" during read-alouds and the importance of having a culturally abundant reading environment. Participants will receive approximately ten picture books with activities and lessons to go with them. The AM Session is intended for Kindergarten and first grade and the PM Session is for second and third grade.

Audience: Elementary K-3 Teachers

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #6801 A here.

Intro to Essential Instructional Practice 1: Grades 4 to 5

Course #: 6797 Cost: No charge
Date: 10/1/24...Time: 4:30 PM – 5:30 PM

Join us as we explore Literacy Essential 1 from the Essential Instructional Practices in Literacy 4-5. Discover ways in which deliberate, research-informed efforts to foster motivation and engagement within and across lessons can benefit all students. This session will be held virtually. One SCECH available—must attend the entire hour to earn credit.

Audience: Grade 4-5 Teachers, Interventionists, Coaches, and Principals

Location:

Register for Course #6797 here.

Intro to Essential Instructional Practice 2: Grades 4-5

Course #: 6794 Cost: No charge
Date: 10/15/24...Time: 4:30 PM – 5:30 PM

Join us as we explore Literacy Essential 2 from the Essential Instructional Practices in Literacy 4-5. Discover ways in which intentional, research-informed instruction using increasingly complex texts and tasks that build comprehension, knowledge, and strategic reading activity can benefit all students. This session will be held virtually. One SCECH available—must attend the entire hour to earn credit.

Audience: Grade 4-5 teachers, interventionists, coaches and principals

Location:

Register for Course #6794 here.

LITERACY

LITERACY

Intro to Essential Instructional Practice 3: Grades 4- 5

Course #: 6778   **Cost: No charge**
Date: 10/29/24 ....**Time: 4:30 PM – 5:30 PM**

Join us as we explore Literacy Essential 3 from the Essential Instructional Practices in Literacy 4-5. Discover ways in which small group instruction can benefit all students. This session will be held virtually. One SCECH available- must attend the entire hour to earn credit.

Audience: Grade 4-5 Teachers, Interventionists, Coaches, Principals

Location:

Register for Course #6778 here.

Intro to Essential Instructional Practice 4: Grades 4-5

Course #: 6756   **Cost: No charge**
Date: 11/12/24 ....**Time: 4:30 PM – 5:30 PM**

Join us as we explore Literacy Essential 4 from the Essential Instructional Practices in Literacy 4-5. Discover ways in which activities that build reading fluency and stamina with increasingly complex text can benefit all students. This session will be held virtually. One SCECH available- must attend the entire hour to earn credit.

Audience: Grade 4-5 teachers, interventionists, coaches and principals

Location:

Register for Course #6756 here.

Intro to Essential Instructional Practice 5: Grades 4-5

Course #: 6789   **Cost: No charge**
Date: 12/3/24 ....**Time: 4:30 PM – 5:30 PM**

Join us as we explore Literacy Essential 5 from the Essential Instructional Practices in Literacy 4-5. Discover ways in which the discussion of the ideas in texts and how to construct text meaning across texts and disciplines can benefit all students. This session will be held virtually. One SCECH available—must attend the entire hour to earn credit.

Audience: Grade 4-5 Teachers, Interventionists, Coaches, Principals

Location:

Register for Course #6789 here.

Intro to Essential Instructional Practice 6: Grades 4-5

Course #: 6769   **Cost: No charge**
Date: 1/14/25.....................................**Time: 4:30 PM – 5:30 PM**

Join us as we explore Literacy Essential 6 from the Essential Instructional Practices in Literacy 4-5. Discover ways in which research-informed and standards-aligned writing instruction can benefit all students. This session will be held virtually. One SCECH available- must attend the entire hour to earn credit.

Audience: Grade 4-5 teachers, interventionists, coaches and principals

Location:

Register for Course #6769 here.

Intro to Essential Instructional Practice 7: Grades 4-5

Course #: 6792

Cost: No charge

Date: 1/28/25 ....**Time: 4:30 PM – 5:30 PM**

Join us as we explore Literacy Essential 7 from the Essential Instructional Practices in Literacy 4-5. Discover ways in which intentional and ambitious efforts to build vocabulary, academic language, and content knowledge can benefit all students. This session will be held virtually. One SCECH available—must attend the entire hour to earn credit.

Audience: Grade 4-5 Teachers, Interventionists, Coaches, Principals

Location:

Register for Course #6792 here.

Intro to Essential Instructional Practice 8: Grades 4-5

Course #: 6799

Cost: No charge

Date: 2/11/25 ....**Time: 4:30 PM – 5:30 PM**

Join us as we explore Literacy Essential 8 from the Essential Instructional Practices in Literacy 4-5. Discover ways in which abundant and diverse reading material, including digital texts, and opportunities to read in the classroom can benefit all students. This session will be held virtually. One SCECH available—must attend the entire hour to earn credit.

Audience: Grade 4-5 Teachers, Interventionists, Coaches, and Principals

Location:

Register for Course #6799 here.

Intro to Essential Instructional Practice 9: Grades 4-5

Course #: 6817

Cost: No charge

Date: 2/25/25 ....**Time: 4:30 PM – 5:30 PM**

Join us as we explore Literacy Essential 8 from the Essential Instructional Practices in Literacy 4-5. Discover ways in which ongoing observation of children's language and literacy development that informs small group and individual instruction can benefit all students. This session will be held virtually. One SCECH available—must attend the entire hour to earn credit.

Audience: Grade 4-5 Educators

Location:

Register for Course #6817 here.

Intro to Essential Instructional Practice 10: Grades 4-5

Course #: 6832

Cost: No charge

Date: 3/4/25 ....**Time: 4:30 PM – 5:30 PM**

Join us as we explore Literacy Essential 8 from the Essential Instructional Practices in Literacy 4-5. Discover ways in which collaboration with families in promoting literacy can benefit all students. This session will be held virtually. One SCECH available—must attend the entire hour to earn credit.

Audience: Grade 4-5 Teachers, Interventionists, Coaches and Principals

Location:

Register for Course #6832 here.

LITERACY

LITERACY

🕐 Intro to K-3 Essential Instructional Practice 1

Course #: 6900   **Cost: No charge**
Date: 10/1/24..**Time: 4:30 PM – 5:30 PM**

Join us as we explore Essential 1 of the K-3 Essential Instructional Practices in Early Literacy. Discover ways in which the deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons can benefit all students. This session will be held virtually. These sessions are particularly helpful to brand new teachers, and/or teachers new to using research/science informed practices in literacy. One SCECH available—must attend entire hour to earn credit.

Audience: K-3 Teachers, Coaches, Principals

Location: 🖱

Register for Course #6900 here.

🕐 Intro to K-3 Essential Instructional Practice 2

Course #: 6902   **Cost: No charge**
Date: 10/3/24 ....**Time: 4:30 PM – 5:30 PM**

Join us as we explore Essential 2 of the K-3 Essential Instructional Practices in Early Literacy. Discover ways in which read-alouds can provide opportunities for meaningful discourse and benefit all students. This session will be held virtually. These sessions are particularly helpful to brand new teachers, and/or teachers new to using research/science informed practices in literacy. One SCECH available—must attend entire session to earn credit.

Audience: K-3 Teachers, Coaches, Principals

Location: 🖱

Register for Course #6902 here.

🕐 Intro to K-3 Essential Instructional Practice 3

Course #: 6904   **Cost: No charge**
Date: 10/16/24.....................................**Time: 4:30 PM – 5:30 PM**

Join us as we explore Essential 3 of the K-3 Essential Instructional Practices in Early Literacy. Discover ways in which small group and individual instruction can be used to meet the needs of diverse learners. Learn more about using a variety of flexible grouping strategies in order to ensure all children receive the support needed to become successful readers and writers. This session will be held virtually and would be particularly helpful for new teachers or teachers wanting to refresh their understanding of small group instruction. One SCECH available,Äî must attend entire session to earn credit.

Audience: K-3 Teachers, Coaches, Principals

Location: 🖱

Register for Course #6904 here.

🕐 Intro to K-3 Essential Instructional Practice # 5

Course #: 6910   **Cost: No charge**
Date: 10/23/24 ....**Time: 4:30 PM – 5:30 PM**

Join us as we explore Essential 5 of the K-3 Essential Instructional Practices in Early Literacy. Learn just how important it is to provide explicit instruction in letter sound relationships as we dive into the bullets of this important Essential Practice. This session will be held virtually and would be especially helpful for new teachers and/or teachers wanting to brush up their skills on phonics. One SCECH available—must attend entire session to earn credit.

Audience: K-3 Teachers, Coaches, Principals

Location: 🖱

Register for Course #6910 here.

🕐 Intro to K-3 Essential Instructional Practice #6

Course #: 6973   **Cost: No charge**
Date: 11/12/24 ....**Time: 4:30 PM – 5:30 PM**

Join us as we explore Essential 6 of the K-3 Essential Instructional Practices in Early Literacy. Dive into the importance of research and standards-aligned writing instruction as we focus on this Essential Practice. This session will be held virtually and would be helpful for brand new teachers and teachers wanting to study research aligned practices in writing. One SCECH available— must attend the entire session to earn credit.

Audience: K-3 Teachers, Coaches, Principals

Location: 🖱

[Register for Course #6973 here.](#)

🕐 Intro to K-3 Essential Instructional Practice # 7

Course #: 6976   **Cost: No charge**
Date: 11/14/24 ....**Time: 4:30 PM – 5:30 PM**

Join us as we explore Essential 7 of the K-3 Essential Instructional Practices in Early Literacy. Find ways to be intentional and ambitious in your efforts to build vocabulary and content knowledge as we focus on this Essential Practice. This session will be held virtually and would be especially helpful for new teachers and/or teachers wanting to learn more about research-informed vocabulary instruction. One SCECH available— must attend entire session to earn credit.

Audience: K-3 Teachers, Coaches, Principals

Location: 🖱

[Register for Course #6976 here.](#)

🕐 Intro to K-3 Essential Instructional Practice #8

Course #: 7139   **Cost: No charge**
Date: 11/19/24 ....**Time: 4:30 PM – 5:30 PM**

Join us as we explore Essential 8 of the K-3 Essential Instructional Practices in Early Literacy. Discover the importance of explicit and ambitious vocabulary instruction. This session will be held virtually and would be especially helpful for new teachers and/or teachers wanting to move away from "look up the list" vocabulary instruction. Although this is a K-3 essential, content could be applicable to Grades 4-5 as well. One SCECH available— must attend the entire session to earn credit.

Audience: K-3 Teachers, Coaches, Principals

Location: 🖱

[Register for Course #7139 here.](#)

🕐 Intro to K-3 Essential Instructional Practice #9

Course #: 7141   **Cost: No charge**
Date: 12/3/24 ....**Time: 4:30 PM – 5:30 PM**

Join us as we explore Essential 8 of the K-3 Essential Instructional Practices in Early Literacy. Discover the importance of explicit and ambitious vocabulary instruction. This session will be held virtually and would be especially helpful for new teachers and/or teachers wanting to move away from "look up the list: vocabulary instruction. Although this is a K-3 essential, content could be applicable to Grades 4-5 as well. One SCECH available— must attend the entire session to earn credit.

Audience: K-3 Teachers, Coaches, Principals

Location: 🖱

[Register for Course #7141 here.](#)

LITERACY

🕐 Intro to K-3 Literacy Essential Practice #10

Course #: 7024   Cost: No charge
Date: 12/4/24 ....Time: 4:30 PM – 5:30 PM

Join us as we explore Essential 10 of the K-3 Essential Instructional Practices in Early Literacy. Discover the importance of collaborating with families in order to promote literacy, as we dive into this Essential Instructional Practice. This session will be held virtually. One SCECH available— must attend entire session to earn credit.

Audience: K-3 Teachers, Coaches, Principals

Location: 🖱

[Register for Course #7024 here.](#)

🕐 Let's Talk Literacy Research

Multi-Part Series

Course #: 6641   Cost: $100.00
Dates: 10/8/24 ....Times: 4:30 PM – 6:00 PM
      10/15/24 ....4:30 PM – 6:00 PM
      10/22/24...4:30 PM – 6:00 PM
      10/29/24 ....4:30 PM – 6:00 PM
      11/12/24...4:30 PM – 6:00 PM
      11/19/24...4:30 PM – 6:00 PM

Join us for this dynamic six-week virtual session designed for educators passionate about enhancing literacy instruction. In addition to receiving a copy of "Disrupting Thinking: Why How We Read Matters" (Beers & Probst, 2017), each week, participants will receive a carefully selected, engaging piece of research that sheds light on literacy practices and theories. This series offers a unique opportunity to network with colleagues, share insights, and deeply discuss how these findings apply to your own educational context. Beyond the discussions, you'll gain access to a variety of protocols and strategies for conducting and facilitating your own literacy research studies. Whether you're looking to invigorate your teaching practices or lead change within your own educational community, this session is your gateway to becoming a literacy research advocate.

Audience: K-3 Principals, Coaches, Interventionists, and Teachers

Location: 🖱

[Register for Course #6641 here.](#)

🕐 Making Kids Smarter Using Diverse Texts

Multi-Part Series

Course #: 7161   Cost: No charge
Dates: 4/8/25......................................Times: 5:00 PM – 6:00 PM
      4/29/25 ....5:00 PM – 6:00 PM
      5/13/25..5:00 PM – 6:00 PM

This professional learning mini-series on diverse text sets involves equipping educators with the knowledge and skills needed to create inclusive and culturally responsive learning experiences for their students. This session focuses on exploring the importance of diverse text sets, which include a variety of texts representing different cultures, perspectives, and experiences. Participants will learn how to curate and use diverse text sets to promote equity, empathy, and critical thinking in their classrooms using the work of Dr. Gholdy Muhammad. This course is a RESA supported Professional Learning under the 35j Grant and is in alignment with the Essential Practice.

Audience: Teachers, Literacy Coaches, Instructional Coaches

Location: 🖱

[Register for Course #7161 here.](#)

🕐 Newsela Certified Educator Workshop

Course #: 6912 A   **Cost: No charge**
Date: 9/24/24...**Time:** 1:00 PM – 4:00 PM

Take the Newsela certification workshop to deepen your understanding of how Newsela works and how to use the instructional content platform for different instructional purposes. Walk away with five hours of professional learning credit and access to our community of educators. You'll learn how to:

- Leverage applications and practices of Newsela content
- Design article and Text Set assignments for lessons and unit planning
- Analyze assignment trends and student insights in the teacher Binder
- Collaborate and share resources with other Newsela teachers
- Lead and facilitate Newsela support for your school This event is being facilitated by Newsela.

Audience: Teachers with access to Newsela

Location: 🧍 Wayne RESA Rooms 250 A, B, and C

Register for Course #6912 A here.

🕐 Newsela Certified Educator Workshop

Course #: 6912 B   **Cost: No charge**
Date: 3/5/25...**Time:** 1:00 PM – 4:00 PM

See description above for Course #6912 A.

Audience: Teachers with access to Newsela

Location: 🧍 Wayne RESA Room 223

Register for Course #6912 B here.

🕐 Science of Reading for Elective Teachers

Course #: 6689 A   **Cost: $100.00**
Date: 10/16/24.......................................**Time:** 9:00 AM – 3:00 PM

Join us as we dive into the research-based instructional strategies that are essential in grades PreK-5. The Science of Reading is a hot topic in the education world now and understanding it helps us all better meet the needs of the whole child. Elementary elective teachers enhance literacy by making cross-curricular connections to support comprehension and vocabulary development. They can also foster oral language development and increase student engagement in reading and writing through the unique content of their classes.

Audience: PreK–5 Elective Teachers

Location: 🧍 Wayne RESA Meeting Rooms at Burger Baylor Room 91

Register for Course #6689 A here.

🕐 Science of Reading for Elective Teachers

Course #: 6689 B   **Cost: $100.00**
Date: 1/16/25...**Time:** 9:00 AM – 3:00 PM

See description above for Course #6689 A.

Audience: PreK–5 Elective Teachers

Location: 🧍 Wayne RESA Rooms 250 A, B, and C

Register for Course #6689 B here.

🕐 Science of Reading for Elective Teachers

Course #: 6689 C   **Cost: $100.00**
Date: 4/15/25 ....**Time:** 9:00 AM – 3:00 PM

See description above for Course #6689 A.

Audience: PreK - 5 Elective Teachers

Location: 🧍 Wayne RESA Rooms 250 A, B, and C

Register for Course #6689 C here.

LITERACY

🕐 Shaping Schoolwide Systems for Effective Instruction at the Secondary Level

Course #: 6898 A	Cost: $50.00
Date: 9/26/24	Time: 9:00 AM – 3:00 PM

School principals and building level leaders are essential to the success of our coaches, educators, and students! Join us as we strive to increase learning in all content areas by exploring systematic and effective practices that can be implemented at the building level. We will use the Essential School-Wide Practices in Disciplinary Literacy: Grades 6-12 as a foundation of shared learning with afternoon break-out sessions targeted to various needs, and all participants will receive a bound copy of the Essential School-Wide Practices document.

Audience: District leaders, building leaders, instructional coaches, continuous improvement teams, instruction

Location: 👤 WCCCD-Ted Scott Campus

Register for Course #6898 A here.

🕐 Shaping Schoolwide Systems for Effective Instruction at the Secondary Level

Course #: 6898 B	Cost: $50.00
Date: 11/19/24	Time: 9:00 AM – 3:00 PM

See description above for Course #6898 A.

Audience: District leaders, building leaders, instructional coaches, continuous improvement teams, instruction

Location: 👤 WCCCD-Ted Scott Campus

Register for Course #6898 B here.

🕐 Supporting the Upper Elementary Writer

Multi-Part Series

Course #: 6887	Cost: No charge
Dates: 10/9/24	Times: 4:30 PM – 5:30 PM
11/6/24	4:30 PM – 5:30 PM
11/27/24	4:30 PM – 5:30 PM
12/11/24	4:30 PM – 5:30 PM
1/15/25	4:30 PM – 5:30 PM
2/5/25	4:30 PM – 5:30 PM
3/12/25	4:30 PM – 5:30 PM
4/16/25	4:30 PM – 5:30 PM

Join a community of educators from Wayne County in thinking and learning about effective literacy practices in the upper elementary grades. This series aims to actively promote equity within the classroom so that all students have the resources and support they need to succeed. Over the course of the year, participants will have the opportunity to think about different topics in writing. The following topics will be covered at each session:

- Using Narrative Writing to Build Community (10/9/24 and 11/6/24)
- Writing about Reading (11/27/24 and 12/11/24)
- Linking Informational and Opinion Writing (1/15/25 and 2/5/25)
- Vocabulary and Writing (3/12/25 and 4/16/25)

Each topic will be discussed for two sessions, allowing participants to try new practices in between each session. Everyone will leave with routines, strategies, and activities that they can use immediately within the classroom. One SCECH is available for each session. Additional SCECHs can be earned through asynchronous work. Presenters will share these opportunities during each virtual meeting. All sessions are free.

Audience: 3rd-5th Grade Teachers, School Administrators, Literacy Coaches, Interventionists

Location: 🖱️

Register for Course #6887 here.

What Does the Science of Reading Say About School Libraries?

Course #: 6664 A **Cost: $100.00**
Date: 8/28/24..Time: 9:00 AM – 3:00 PM

What does the science of reading say about school libraries? Discover the answer to this question as we explore the pivotal role that school libraries play in literacy development. Participants will learn about the latest research findings, discover practical ways to align library resources, and understand how to transform school libraries into powerful centers for literacy advancement. Ideal for educators, librarians, and administrators, this session promises to broaden your perspective on the role libraries play in a child's literacy success. Leave with practical ideas for fostering a culture of reading excellence in your school.

Audience: Library Media Specialists, Literacy Coaches, Principals

Location: Wayne RESA Room 223

Register for Course #6664 A here.

What Does the Science of Reading Say About School Libraries?

Course #: 6664 B **Cost: $100.00**
Date: 10/28/24 ....Time: 9:00 AM – 3:00 PM

See description above for Course #6664 A.

Audience: Library Media Specialists, Literacy Coaches, Principals

Location: Wayne RESA Room 223

Register for Course #6664 B here.

What Does the Science of Reading Say About School Libraries?

Course #: 6664 C **Cost: $100.00**
Date: 11/5/24..Time: 9:00 AM – 3:00 PM

See description above for Course #6664 A.

Audience: Library Media Specialists, Literacy Coaches, Principals

Location: WCCCD–Ted Scott Campus

Register for Course #6664 C here.

What Does the Science of Reading Say About School Libraries?

Course #: 6664 D **Cost: $100.00**
Date: 4/2/25..Time: 9:00 AM – 3:00 PM

See description above for Course #6664 A.

Audience: Library Media Specialists, Literacy Coaches, Principals

Location: Wayne RESA Room 223

Register for Course #6664 D here.

LITERACY

LITERACY

Summer Learning Blitz 2024

- **Sessions each weekday in August**
- **Starting at 3:00 pm**
- **More information to come!**

Building Knowledge

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

MATHEMATICS (side tab)

MATHEMATICS

You can request to be added to our listserv to receive communication directly from the Wayne RESA Math Team. Please contact Stacey Griffith at griffis@resa.net .

Building Thinking Secondary Math Classrooms

Course Number: 6783
Cost: $60.00
Date: 9/26/24..**Time: 8:30 AM – 2:30 PM**

A thinking student is an engaged student. Teachers often find it difficult to implement lessons that help students go beyond rote memorization and repetitive calculations. In fact, institutional norms and habits that permeate all classrooms can actually be enabling 'non-thinking' student behavior. Sparked by observing teachers struggle to implement rich mathematics tasks to engage students in deep thinking, Peter Liljedahl translated his 15 years of research into this practical guide on how to move toward a thinking classroom. Participants in this workshop will leave with their own copy of Peter's book, and they will spend the day exploring his 14 optimal practices for thinking that create an ideal setting for deep mathematics learning to occur. For additional information, contact David Sword at (734) 334-1370 or SwordD@resa.net .

Audience: K-4 Teachers, Interventionists, and Coaches

Location: Wayne RESA Rooms 250 A, B, and C

Register here for Course #6783.

MATHEMATICS

🕐 Elementary Math Leaders: Leading, Learning, Reflecting

Multi-Part Series

Course #: 6774 Cost: $120.00

Dates: 10/23/24 .... Times: 9:00 AM – 3:00 PM
11/20/24 .... 9:00 AM – 3:00 PM
2/13/25 .... 9:00 AM – 3:00 PM
3/19/25 .... 9:00 AM – 3:00 PM

We invite math teachers, leaders, coaches, and curriculum leads to our network of mathematics leaders where each year our goal is to provide support math leaders and/or teachers to utilize equitable and evidence-based practices in mathematics classrooms and inform district work related to mathematics curriculum, instruction, and assessment. In this coming year, our learning will draw from the Essential Instructional Practices in Mathematics and mirror the body of work being conducted at the state level to implement the Essential Practices in K-5 classrooms. In each meeting, we focus on utilizing your curricular resources, engaging students in meaningful mathematics, and using instructional routines and questioning to teach, assess, and provide feedback. While our overarching vision for learning is similar each year, we engage in variations on how we address that learning each year—bringing in new articles, videos, and specifics of content to build math leadership capacity over a series of years. Feel free to join us for multiple years as we grow and learn together. In the 2024-2025 school year, each participant in Elementary Math Leaders will also have the opportunity to attend a learning lab during the academic year. The learning lab date is in addition to the scheduled meeting dates and will be determined as the new school year begins and then shared with the group.

Audience: K-5 Math Teachers, Leaders, Coaches, and Curriculum Leaders

Location: Wayne RESA Rooms 250 A, B, and C

[Register for Course #6774 here.](#)

🕐 MTSS in Addition and Subtraction (AVMR1)

Multi-Part Series

Course Number: 6776 Cost: $550.00

Dates: 10/8/24 .... Times: 9:00 AM – 3:30 PM
10/10/24 .... 9:00 AM – 3:30 PM
11/19/24 .... 9:00 AM – 3:30 PM
11/21/24 .... 9:00 AM – 3:30 PM

This PD offering supports teachers' assessment and interventions for Tier II and Tier III. MTSS in Mathematics supports teams of K-5 teachers to implement Tier II and III instruction for addition and subtraction in the elementary mathematics classroom. Teachers learn to utilize a diagnostic assessment from Math Recovery® that targets students' current understanding in mathematics for the focus mathematics topics. Participants are then supported to recognize students' progress during Tier 1 mathematics instruction, and to implement Tier II and Tier III interventions based on progress monitoring. The teachers will receive an assessment and intervention kit from the US Math Recovery Council as well as additional intervention resources. The cost for this course includes a diagnostic assessment kit from US Math Recovery Council and resources to support intervention, including manipulatives, an intervention resource with activities and a one-year membership to US Math Recovery. Please note, this is an interactive PD series. Participants must attend all sessions and participate actively to receive certification from Math Recovery. For additional information, contact Sohnia Malik at (734) 334-1375 or maliks@resa.net .

Audience: K-4 Teachers, Interventionists, and Coaches

Location: 👤 Wayne RESA Education Center, Rooms TBA

[Register here for Course #6776.](#)

MTSS in Place Value, Multiplication, and Division (AVMR2)

Multi-Part Series

Course Number: 6777   Cost: $550.00

Dates: 2/4/25 ....Times: 9:00 AM – 3:00 PM

2/5/25 ....9:00 AM – 3:00 PM

3/18/25..9:00 AM – 3:00 PM

3/19/25..9:00 AM – 3:00 PM

This PD offering supports teachers' assessment and interventions for Tier II and Tier III and serves as a complement to evidence-based instruction in Tier I instruction in mathematics. MTSS in Mathematics supports teams of K-5 teachers to implement Tier II and III instruction in place value, multiplication, and division in the elementary mathematics classroom. Teachers learn to utilize a diagnostic assessment from Math Recovery® that targets students' current understanding in mathematics for the focus mathematics topics. Participants are then supported to recognize students' progress during tier 1 mathematics instruction, and to implement tier II and tier III interventions based on progress monitoring. The cost for this course includes a diagnostic assessment kit from US Math Recovery Council and resources to support intervention, including manipulatives, an intervention resource with activities, and a one-year membership to US Math Recovery. MTSS in Mathematics: AddVantageMR for Addition and Subtraction (AVMR1) is a prerequisite for this course. A REGISTRATION KEY will be needed in order to register. If you have previously taken AVMR1 and would like to participate in this course, please reach out to Janine Owen. Contact Janine Owen at (734) 334-1688 or **owenj@resa.net** .

Audience: K-5 Math Teachers, Interventionists, and Coaches

Location: Wayne RESA Rooms 223

Register for Course #6777 here.

Secondary Math Leaders: Centering Students for Meaningful Engagement

Multi-Part Series

Course #: 6775   Cost: $100.00

Dates: 10/15/24 ....Times: 8:30 AM – 2:30 PM

11/12/24..8:30 AM – 2:30 PM

2/6/25 ....8:30 AM – 2:30 PM

3/11/25..8:30 AM – 2:30 PM

We invite secondary math teachers, leaders, coaches, and curriculum leads to join us as we learn in and from practice, make shifts based on student feedback, and support learning that brings engagement, and deep learning to the middle and high school mathematics classroom. Within secondary math leaders, we seek to create authentic engagement in students by leveraging what we know about adolescence, deep and meaningful mathematics, and the reality of a world in rapid change. Recognizing that students may come to our classrooms with a myriad of experiences and learning opportunities, we will commit as a community to positioning each student to meaningfully participate in deep investigation of mathematics.

Audience: 6-12 Math Teachers, Coaches, and District Math Leaders

Location: Wayne RESA Education Center, Rooms TBA

Register for Course #6775 here.

MULTILINGUAL LEARNER

Use the QR codes above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

MULTILINGUAL LEARNER

🕐 A eSIOP Training

Multi-Part Series

Course #: 6719 A	**Cost: $200.00**
Dates: 8/1/24	Times: 10:00 AM – 11:00 AM
8/2/24 – 8/7/24	Asynchronous
8/8/24	10:00 AM – 11:30 AM
8/9/24 – 8/14/24	Asynchronous
8/15/24	10:00 AM – 11:30 AM

The Sheltered Instruction Observation Protocol (SIOP) is widely considered the best instructional model to support multilingual learners (English learners) in English proficiency development and academic achievement. SIOP is the only empirically-validated model of sheltered instruction. Do you have multilingual learners in your school or classroom? Students with disabilities? Students who have been historically disenfranchised? Students who may need extra support with content concepts and skills? SIOP components and features can benefit all of these learners. This virtual SIOP Training is divided into nine modules: three are synchronous (live) and six are asynchronous (at your own pace). This training incorporates a wide variety of

technology tools into the SIOP model to support learning for ALL learners. Participants will have two weeks to complete all modules. ***All sessions and asynchronous work must be attended and completed to receive SCECHs.***

Audience: K-12 Staff

Location: 🖱️

Register for Course #6719 A here.

(Side tab: MULTILINGUAL LEARNER)

eSIOP Training

Multi-Part Series

Course #: 6719 B	Cost: $200.00

Date: 11/4/2024 .... Times: 4:00 PM – 5:00 PM

11/5/24 – 11/10/24 .... Asynchronous

11/11/24 .... 4:00 PM – 5:30 PM

11/12/24 – 11/17/24 .... Asynchronous

11/18/24 .... 4:00 PM – 5:30 PM

See description above for Course #6719 A (**pg. 68**).

Audience: K-12 Staff

Location:

Register for Course #6719 B here.

---

eSIOP Training

Multi-Part Series

Course #: 6719 C	Cost: $200.00

Dates: 4/7/25 .... Times: 4:00 PM – 5:00 PM

4/8/25 – 4/13/25 .... Asynchronous

4/14/25 .... 4:00 PM – 5:30 PM

4/15/25 – 4/20/25 .... Asynchronous

4/21/25 .... 4:00 PM – 5:30 PM

See description above for Course #6719 A (**pg. 68**).

Audience: K-12 Staff

Location:

Register for Course #6719 C here.

Harnessing AI for Multilingual Learners

Course #: 6924	Cost: No charge

Date: 12/12/24 .... Time: 4:00 PM – 5:30 PM

The integration of artificial intelligence (AI) into education presents both opportunities and challenges. AI can significantly enhance the learning experience of students, especially multilingual learners (MLs), in terms of personalized learning, engagement, and content accessibility, offering unparalleled tools for differentiation. There are, however, valid concerns about over-reliance on AI, the quality of information, bias in AI systems, data privacy, etc. This training focuses on how we can harness AI to meet the needs of our students and support educators in diverse educational settings. The training is divided into three parts:

1. Introduction: What is AI; how does it impact education; and how can we best harness it?

2. Applications: Scenario-based application of AI tools demonstrating ways to use this technology to support students, teachers, and parents.

3. Practice: Using free AI tools, such as ChatGPT, participants will engage in activities designed to facilitate the use of such tools based on the specific needs of each classroom setting.

Audience: K-12 Staff and Administrators

Location:

Register for Course #6924 here.

Harnessing AI in Diverse Classrooms

Course #: 6921 B	Cost: No charge

Date: 11/5/24 .... Time: 12:30 PM – 3:30 PM

See description above for Course #6921 A.

Audience: K-12 Staff and Administrators

Location: WCCCD–Downriver Campus

Register for Course #6921 B here.

MULTILINGUAL LEARNER

MULTILINGUAL LEARNER

Multilingual (ML) Updates

Multi-Part Series

Course #: 6915 | Cost: No charge
Dates: 9/18/24 ....Times: 10:00 AM – 11:00 AM
1/15/25 ....10:00 AM – 11:00 AM
5/21/25..10:00 AM – 11:00 AM

The purpose of these meetings is primarily to provide updates around multilingual education and Title III, including federal and MDE initiatives, best practices for multilingual learners and families, and opportunities for collaboration and professional learning for educators. We will also provide time for collaborative conversations around current topics and issues in the field.

Audience: All educators who work with multilingual learners, especially ELD staff

Location:

Register for Course #6915 here.

Newcomer Educator Network (NEN)

Multi-Part Series

Course #: 6919 | Cost: No charge
Dates: 10/8/24 ....Times: 4:00 PM – 5:00 PM
11/12/24..4:00 PM – 5:00 PM
12/10/24 ....4:00 PM – 5:00 PM
1/14/25 ....4:00 PM – 5:00 PM
2/11/25 ....4:00 PM – 5:00 PM
3/11/25...4:00 PM – 5:00 PM
4/15/25 ....4:00 PM – 5:00 PM
5/13/25..4:00 PM – 5:00 PM

The purpose of this network is to provide a space for all educators working directly with newcomers to learn, collaborate, and share ideas and strategies to best serve their newcomers. Objectives:

- Build a collaborative community of educators to better serve newcomers and their families

- Provide a space for collaboration and new learning opportunities for educators of newcomers

- Equip educators with strategies to promote English language development (ELD) and meaningful access to curriculum for newcomers.

Audience: All educators who work with newcomers

Location:

Register for Course #6919 here.

Seal of Biliteracy Training

Course #: 6927 A | Cost: No charge
Date: 10/30/24 ....Time: 3:00 PM – 4:00 PM

The language assets of students deserve recognition and celebration. This webinar is aimed at Wayne County district and school administrators, as well as high school staff involved in assisting students in preparing for and applying for the Michigan Seal of Biliteracy (MSOB). Participants will receive updates on WC-specific MSOB application procedures, awards progress, language assessment tests, materials, deadlines, and more. The MSOB was created to encourage students to study world languages and to embrace their native and heritage languages. It recognizes high school graduates who demonstrate language proficiency in English and at least one additional world language. Beyond providing employers with a means to identify individuals with strong language and biliteracy skills, the MSOB serves as a tool for colleges and universities to acknowledge applicants' language abilities for admission, placement, and college credits. Join us as we celebrate our languages and elevate the assets of all our language learners! This event will have both General and College Counselor SCECHs available.

Audience: Middle/High School Staff and District Administrators

Location:

Register for Course #6927 A here.

🕐 Seal of Biliteracy Training

Course #: 6927 B **Cost: No charge**
Date: 4/2/25..**Time:** 3:00 PM – 4:00 PM

See description above for Course #6927 A ([pg. 70](#)).

Audience: Middle/High School Staff and District Administrators

Location: 🖱️

[Register for Course #6927 B here.](#)

🕐 SIOP for Pre-K

Course #: 6930 **Cost: $50.00**
Date: 10/11/24 ....**Time:** 10:00 AM – 11:30 AM

This Wayne RESA Multilingual and Early Childhood collaborative initiative aims to implement the SIOP Model (Sheltered Instruction Observation Protocol) at Pre-K educational settings. SIOP is the only empirically validated model of sheltered instruction that is designed and implemented to bridge the achievement gap for ALL learners, including those whose native language is other than English. In this training, we align, through an asset-based approach, the SIOP Model components, Essential Practices in Early Literacy, and elements of the WIDA framework. The focus is on providing equitable educational opportunities for all Pre-K children. It is highly recommended that participants view the following the recording of the SIOP for Pre-K Introduction before the training: https://tinyurl.com/SIOP4PreK

Audience: Pre-K Staff and Administrators

Location: 🖱️

[Register for Course #6930 here.](#)

🕐 Unpacking the WIDA ELD Standards

Course #: 6724 **Cost: $50.00**
Date: 10/1/24.......................................**Time:** 4:00 PM – 5:30 PM

No need to be intimidated by the WIDA English Language Development Standards! They are very accessible and have many practical applications in the classroom. These standards support the design of educational experiences that are student-centered, culturally and linguistically sustaining, and responsive to the strengths and needs of multilingual learners. Join us as we unpack the standards and apply them in the classroom to ensure the success of our multilingual learners.

Audience: K-12 Staff

Location: 🖱️

[Register for Course #6724 here.](#)

🕐 Unpacking the WIDA ELD Standards Workshop

Course #: 6782 A **Cost: No charge**
Date: 11/5/24.......................................**Time:** 8:30 AM – 11:30 AM

The WIDA English Language Development (ELD) Standards have many practical applications in the classroom. These standards support the design of educational experiences that are student-centered, culturally and linguistically sustaining, and responsive to the strengths and needs of multilingual learners. In this workshop, we will unpack the standards and apply them in the classroom to ensure the success of multilingual learners. Then, we will take a deeper dive into using the WIDA ELD Standards for unit and lesson planning. Participants should bring a content-area unit to work on, preferably in collaboration with colleagues. Audience would include: elementary and secondary ELD, EL, ESL teachers, elementary and secondary content teachers.

Audience: ELD/EL/ESL teachers, K-12 staff

Location: 👤 WCCCD–Downriver Campus

[Register for Course #6782 A here.](#)

🕐 Unpacking the WIDA ELD Standards Workshop

Course #: 6782 B   **Cost: No charge**
Date: 11/5/2024....................................**Time: 12:30 pm-3:30 pm**

See description above for Course #6782 A ([pg. 71](#)).

Audience: ELD/EL/ESL teachers, K-12 staff

Location: 👤 WCCCD–Downriver Campus

Register for Course #6782 B here.

Wayne County Multilingual Collaborative (WCMC)

Multi-Part Series

Course #: 6917   **Cost: No charge**
Dates: 11/20/24 ....**Times: 9:00 ᴀᴍ – 12:00 ᴘᴍ**
               4/16/25 ....**9:00 ᴀᴍ – 12:00 ᴘᴍ**

Wayne County (WC) is the largest county in the state in terms of population and is home to more than one-third of all multilingual learners in Michigan. As such, WC educators have much to offer and, indeed, much to celebrate. The Wayne County Multilingual Collaborative (WCMC) meeting presents an excellent opportunity for our WC education leaders and their representatives to come together, celebrate the successes of our schools and districts, and explore ways for collaboration and partnerships. It is also an opportunity to meet in person with the MDE representative and openly discuss important upcoming initiatives and changes in funding, policies, and programs related to multilingual education. We look forward to your participation in this event and to celebrating your accomplishments in advancing multilingual education in your schools and classrooms.

Audience: All Wayne County educators and leaders

Location: 👤 Wayne RESA Annex, Rooms 1, 2, and 3

Register for Course #6917 here.

🕐 WIDA Screener Training and Certification

Course #: 6944   **Cost: $75.00**
Date: 9/9/24..**Time: 8:30 ᴀᴍ – 3:30 ᴘᴍ**

This training is for WIDA Screener administrators who are required to recertify annually. Upon completion, participants will be able to complete the required modules and acquire certifications in administering and scoring the WIDA Screener assessments: Online, Paper, and WIDA Screener for Kindergarten. The training will include an update on WIDA Screener assessments as well as instructions on how to access and administer the tests. Participants will then work individually on the certification modules. The WIDA Screener assessments are the only acceptable screening tests designed to help educators identify newly enrolled students, whose native language and/or the language spoken at home are other than English, as English learners (ELs). Register early to reserve a seat in this important training!

Audience: WIDA Screener Administrators

Location: 🖱️

Register for Course #6944 here.

WIDA ACCESS Training and Certification

Course #: 6946   **Cost: $75.00**
Date: 1/28/25 ....**Time: 8:30 AM – 3:30 PM**

The purpose of this training is to prepare participants to acquire certifications in administering the WIDA ACCESS Online (Grades 1-12), K-WIDA, WIDA Alternate ACCESS, and Paper Based WIDA to English learners, as required by law. Training will include an update on WIDA ACCESS assessments as well as instructions on how to access and administer the assessments. Participants will then work individually on the certification modules. The annual WIDA ACCESS is a federally required summative assessment for all students identified as English Learners (ELs). The assessment is designed to measure K-12 ELs on their progress learning the English language. This assessment provides a status of the development of their reading, writing, listening, and speaking skills. It is also the only means by which EL students may be exited from EL services programs.

Audience: WIDA ACCESS Assessments Administrators

Location:

[Register for Course #6946 here.](#)

MULTILINGUAL LEARNER

Use the QR codes above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

MULTI-TIERED SYSTEM OF SUPPORTS & MTSS LEADERSHIP

🕐 Increasing School Attendance Through a Multi-layered Approach

Multi-Part Series

Course #: 7034

Cost: $85.00

Dates: 9/30/24 ....Times: 9:00 AM – 2:00 PM

10/30/24 ....9:00 AM – 2:00 PM

Day 1 will cover foundational practices in MTSS and interventions for health and emotional well-being. Participants will learn how to address student absenteeism by creating effective data systems and prioritizing interventions. Participants will also learn about implementing Tier 2 and 3 interventions to address the specific needs of students encountering challenges related to their health and emotional well-being, all within the MTSS framework. Day 2 will focus on tailored approaches and community engagement within MTSS. Participants will deepen their understanding of addressing specific populations and enhancing family and community involvement. Special emphasis will be placed on implementing Tier 2 and 3 interventions to meet the unique needs of special populations, including multilingual learners and students experiencing homelessness, all within the MTSS framework.

Audience: MTSS Team, Coaches, Administrators, Homeless, Multilingual, Nurses, etc.

Location: Wayne RESA Rooms 250 B and C

Register for Course #7034 here.

MTSS in Addition and Subtraction (AVMR1)

Multi-Part Series

Course Number: 6776   Cost: $550.00

Dates: 10/8/24 ....Times: 9:00 AM – 3:30 PM

10/10/24 ....9:00 AM – 3:30 PM

11/19/24..9:00 AM – 3:30 PM

11/21/24..9:00 AM – 3:30 PM

This PD offering supports teachers' assessment and interventions for Tier II and Tier III. MTSS in Mathematics supports teams of K-5 teachers to implement Tier II and III instruction for addition and subtraction in the elementary mathematics classroom. Teachers learn to utilize a diagnostic assessment from Math Recovery® that targets students' current understanding in mathematics for the focus mathematics topics. Participants are then supported to recognize students' progress during Tier 1 mathematics instruction, and to implement Tier II and Tier III interventions based on progress monitoring. The teachers will receive an assessment and intervention kit from the US Math Recovery Council as well as additional intervention resources. The cost for this course includes a diagnostic assessment kit from US Math Recovery Council and resources to support intervention, including manipulatives, an intervention resource with activities and a one-year membership to US Math Recovery. Please note, this is an interactive PD series. Participants must attend all sessions and participate actively to receive certification from Math Recovery. For additional information, contact Sohnia Malik at (734) 334-1375 or **maliks@resa.net** .

Audience: K-4 Teachers, Interventionists, and Coaches

Location: Wayne RESA Education Center, Rooms TBA

Register here for Course #6776.

MTSS Communities of Practice

Multi-Part Series

Course #: 7023   Cost: No charge

Dates: 10/3/24 ....Times: 9:30 AM – 10:30 AM

12/10/24 ....9:30 AM – 10:30 AM

2/5/25 ....9:30 AM – 10:30 AM

4/9/25..9:30 AM – 10:30 AM

Discover a collaborative and enriching experience by joining our MTSS Community of Practice (CoP). This gathering will provide a unique opportunity for individuals interested in the various components of a Multi-Tiered System of Support (MTSS) framework to come together to share insights and engage in meaningful discussions. This open forum will showcase success stories from Wayne County and provide space for individuals or teams to share a problem of practice to leverage the expertise of the community to exchange ideas, resources, and tools. Join this dynamic group for an insightful and inspiring CoP yearlong series!

Audience: PreK-12 district memebers and/or Building MTSS Leadership Teams, MTSS Coordinators, Interventionists

Location:

Register for Course #7023 here.

MULTI-TIERED SYSTEM OF SUPPORTS

MTSS in Place Value, Multiplication, and Division (AVMR2)

Multi-Part Series

Course Number: 6777 **Cost: $550.00**

Dates:		Times:
2/4/25		9:00 AM – 3:00 PM
2/5/25		9:00 AM – 3:00 PM
3/18/25		9:00 AM – 3:00 PM
3/19/25		9:00 AM – 3:00 PM

This PD offering supports teachers' assessment and interventions for Tier II and Tier III and serves as a complement to evidence-based instruction in Tier I instruction in mathematics. MTSS in Mathematics supports teams of K-5 teachers to implement Tier II and III instruction in place value, multiplication, and division in the elementary mathematics classroom. Teachers learn to utilize a diagnostic assessment from Math Recovery® that targets students' current understanding in mathematics for the focus mathematics topics. Participants are then supported to recognize students' progress during tier 1 mathematics instruction, and to implement tier II and tier III interventions based on progress monitoring. The cost for this course includes a diagnostic assessment kit from US Math Recovery Council and resources to support intervention, including manipulatives, an intervention resource with activities, and a one-year membership to US Math Recovery. MTSS in Mathematics: AddVantageMR for Addition and Subtraction (AVMR1) is a prerequisite for this course.
A REGISTRATION KEY will be needed in order to register.
If you have previously taken AVMR1 and would like to participate in this course, please reach out to Janine Owen. Contact Janine Owen at (734) 334-1688 or owenj@resa.net .

Audience: K-5 Math Teachers, Interventionists, and Coaches

Location: Wayne RESA Rooms 223

Register for Course #6777 here.

MULTI-TIERED SYSTEM OF SUPPORTS

The Wayne RESA Multi-Tiered System of Support Team offers a robust suite of professional learning, consulting, and resources tailored to empower districts and schools in fortifying their MTSS framework.

Our resources are designed to support the development of a collaborative and responsive school culture that centers on equity. Whether you are seeking to enhance core instruction for all students or fine-tune interventions within the advanced tiers, our team is committed to helping you create a supportive learning environment.

Dedicated to empowering educators and leaders, our team specializes in delivering comprehensive training on various topics to equip individuals with the essential knowledge and skills for the effective implementation of MTSS systems. Through dynamic workshops and personalized consulting sessions, we provide support to educational professionals, facilitating a deeper understanding and application of key MTSS components. Our expertise extends to offering learning and consulting on any topic related to the MTSS framework, ensuring a connected and relevant approach tailored to your district's specific MTSS journey.

For more information on professional learning related to topics at right or customized consulting, please contact:

- **Heather Rottermond**
  Assessment & Instruction Consultant
  RotterH@resa.net

Developing and Strengthening District and School Leadership Teams

Building Effective Screening and Assessment Systems

High-Quality Core Instruction Across All Content Areas

Supporting the Advanced Tiers with Evidence-based Interventions

Integrating MICIP with Your MTSS Framework

Building Communication Systems

Evaluating MTSS Systems

Systems to Support the Whole Child

Partnering with Families and the Community

Equitable Allocation of Resources

Professional Learning Connected to MTSS Components

NEW TEACHERS

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

NEW TEACHERS

🕐 & New Teacher Academy 2024-2025

Multi-Part Series

Course Number: 6772   Cost: $175.00

Dates: 9/19/24 ....Times: 4:30 PM – 7:30 PM

10/17/24 ....4:30 PM – 7:30 PM

11/14/24 ....4:30 PM – 7:30 PM

12/12/24 ....4:30 PM – 6:30 PM

1/23/25..4:30 PM – 7:30 PM

2/27/25 ....4:30 PM – 6:30 PM

3/13/25..4:30 PM – 7:30 PM

Teaching is the mother of all professions. From planning lessons to building relationships, the responsibilities of an educator are complex. The New Teacher Academy supports K-12 general education teachers who are within their first three years of teaching in a seven-session series held throughout the year. Time is provided to connect and collaborate with peers on issues that are relevant to teachers' roles, reflect upon current practices, and further develop their professional philosophy. Topics focus on creating cultures that promote high-quality instruction, developing the practice of professional reflection, and attaining strategies to achieve student success. The SCECHs provided in this professional development series may be applied to the additional hours required of new teachers within their first three years.

Audience: New Elementary and Secondary Teachers within their first three years

Location: 👤 WCCCD Downriver Campus
9/19/24, 10/17/24, 11/14/24, 1/23/25, and 3/13/25)

🖱 12/12/24 and 2/27/25

Register here for Course #6772.

New teachers are encouraged to consider sessions offered throughout this catalog.

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

PBIS Tier 1 Overview

Course #: 6687
Date: 5/6/2025.....................................**Time: 8:30 AM – 10:30 AM**

Cost: No charge

Learn how schools around the country and in Wayne County are reducing office discipline referrals and increasing time spent on instruction. PBIS provides a framework for school-based teams to collaborate and create positive expectations and strategies for all students, including those with significant behavioral needs. Schools that implement PBIS use their own referral data to design more effective and sustainable school wide practices. This course will provide an overview of the steps involved in getting started with PBIS. The intended audience is elementary, middle and high school educators. Schools are encouraged to send teams.

Audience: PBIS Coaches/Coordinators

Location: 🖱️

[Register for Course #6687 here.](#)

PBIS

PBIS Tier 1 Series (Fall 2024)

Multi-Part Series

Course #: 6699 A	Cost: No charge

Dates: 9/18/24 ....Times: 8:30 AM – 10:30 AM
10/15/24 ....8:30 AM – 10:30 AM
11/8/24 ....8:30 AM – 10:30 AM
11/25/24 ....8:30 AM – 10:30 AM

Register for the entire four-day series, or for individual sessions.

Audience: PBIS Coaches/Coordinators

Location: 🖱

Register for the full series of Course #6699 A here.

DAY 1: TIER 1 PBIS SYSTEMS/BASICS

Course #: 6699 A	Cost: No charge

Date: 9/18/2024 ....Time: 8:30 AM – 10:30 AM

This session is the first in the Tier 1 PBIS Series. Parts of the PBIS framework covered are administrative support/commitment, PBIS team operations, developing and teaching behavior expectations, and school-wide acknowledgment systems. Cultural responsiveness and student voice are embedded into the PBIS framework.

Register for Day 1 of Course #6699 A here.

DAY 2: CLASSROOM PBIS

Course #: 6699 A	Cost: No charge

Date: 10/15/24......................................Time: 8:30 AM – 10:30 AM

The second session in the Tier 1 series focuses on classroom management. Six essential features of classroom PBIS are teaching expectations, using high rates of opportunities to respond, teaching classroom procedures, active supervision, classroom reward systems, and procedures for responding to problem behaviors, including the difference between major and minor infractions. Strategies for providing classroom management support for teachers will also be discussed.

Register for Day 2 of Course #6699 A here.

DAY 3: PBIS DATA REPORTS

COURSE #: 6699 A	COST: NO CHARGE

Date: 11/8/24..Time: 8:30 AM – 10:30 AM

The third session in the Tier 1 series focuses on creating PBIS data reports. The training will demonstrate the process of generating monthly PBIS data reports from the school's office discipline and suspension data. The session will also introduce the MiSTAR Classroom Module as a method for collecting classroom discipline data. The second half of the session will focus on data analysis and effectively using the school's discipline data to select targeted interventions and create action plans. The intended audience for this training are school personnel, including administrators, who are involved in their school's PBIS team and will be completing the monthly data report.

Register for Day 3 of Course #6699 A here.

DAY 4: EXPECT RESPECT—BULLY PREVENTION

Course #: 6699 A	Cost: No charge

Date: 11/25/2024 ....Time: 8:30 AM – 10:30 AM

The fourth session in the Tier 1 series is Expect Respect. This program provides research-based strategies for reducing student on student harassment and bullying behaviors. Expect Respect aligns perfectly with a school's Tier 1 PBIS expectations. Four simple strategies are taught to students including stop-walk-talk and be an upstander, not a bystander.

Register for Day 4 of Course #6699 A here.

PBIS Tier 1 Series (Winter 2025)

Multi-Part Series

Course #: 6699 B   **Cost: No charge**

Dates: 1/15/2025 ....Times: 8:30 AM – 10:30 AM

         2/4/25 ....8:30 AM – 10:30 AM

         3/11/25 ....8:30 AM – 10:30 AM

         4/9/25...8:30 AM – 10:30 AM

Register for the entire four-day series, or for individual sessions.

Audience: PBIS Coaches/Coordinators

Location:

Register for the full series of Course #6699 B here.

DAY 1: TIER 1 PBIS SYSTEMS/BASICS

This session is the first in the Tier 1 PBIS Series. Parts of the PBIS framework covered are administrative support/commitment, PBIS team operations, developing and teaching behavior expectations, and school-wide acknowledgment systems. Cultural responsiveness and student voice are embedded into the PBIS framework.

Register for Day 1 of Course #6699 B here.

DAY 2: CLASSROOM PBIS

Course #: 6699 B   **Cost: No charge**

Date: 2/4/2025 ....Time: 8:30 AM – 10:30 AM

The second session in the Tier 1 series focuses on classroom management. Six essential features of classroom PBIS are teaching expectations, using high rates of opportunities to respond, teaching classroom procedures, active supervision, classroom reward systems, and procedures for responding to problem behaviors, including the difference between major and minor infractions. Strategies for providing classroom management support for teachers will also be discussed.

Register for Day 2 of Course #6699 B here.

DAY 3: PBIS DATA REPORTS

Course #: 6699 B   **Cost: No charge**

Date: 3/11/25 ....Time: 8:30 AM – 10:30 AM

The third session in the Tier 1 series focuses on creating PBIS data reports. The training will demonstrate the process of generating monthly PBIS data reports from the school's office discipline and suspension data. The session will also introduce the MiSTAR Classroom Module as a method for collecting classroom discipline data. The second half of the session will focus on data analysis and effectively using the school's discipline data to select targeted interventions and create action plans. The intended audience for this training are school personnel, including administrators, who are involved in their school's PBIS team and will be completing the monthly data report.

Register for Day 3 of Course #6699 B here.

DAY 4: EXPECT RESPECT—BULLY PREVENTION

Course #: 6699 B   **Cost: No charge**

Date: 4/9/2025 ....Time: 8:30 AM – 10:30 AM

The fourth session in the Tier 1 series is Expect Respect. This program provides research-based strategies for reducing student on student harassment and bullying behaviors. Expect Respect aligns perfectly with a school's Tier 1 PBIS expectations. Four simple strategies are taught to students including stop-walk-talk and be an upstander, not a bystander.

Register for Day 4 of Course #6699 B here.

PBIS

Tier 2 Series (Fall 2024)

Multi-Part Series

Course #: 6728 A	**Cost: No charge**

Dates: 9/23/24 ....Times: 8:30 AM – 10:30 AM
10/23/24..8:30 AM – 10:30 AM
11/13/24..8:30 AM – 10:30 AM
12/3/24..8:30 AM – 10:30 AM

Register for the entire four-day series, or for individual sessions.

Audience: PBIS Coaches/Coordinators

Location: 🖱

Register for the full series of Course #6728 A here.

DAY 1: TIER 2 SYSTEMS/CHECK IN CHECK OUT

Course #: 6728 A	**Cost: No charge**

Date: 9/23/2024...................................Time: AM – 10:30 AM

The Tier 2 series begins with an overview of systems issues such as using data analysis to identify "hotspots" in the school and targeted interventions, establishing criteria for identifying students in need of additional intervention, and Tier 2 team operations. Participants will also learn how to implement Check In Check Out, including multiple adaptations to this powerful intervention. Emphasis will be placed on scaling up use of CICO so that a maximum number of students can benefit from it.

Register for Day 1 of Course #6728 A here.

DAY 2: MORE TIER 2 OPTIONS

Course #: 6728 A	**Cost: No charge**

Date: 10/23/2024 ....Time: 8:30 AM – 10:30 AM

In this session participants will learn how to expand the school's menu of Tier 2 intervention options. These include: Adult Mentors, Targeted Social Skills Instruction, Structured Breaks, Home/School Plans, and Token Systems. Discussion will include how to match students to the appropriate intervention based upon the student's profile.

Register for Day 2 of Course #6728 A here.

DAY 3: TIER 2 TRAUMA-INFORMED SUPPORT

Course #: 6728 A	**Cost: No charge**

Date: 11/13/24 ....Time: 8:30 AM – 10:30 AM

In the third session of the Tier 2 Series participants will learn how the effects of trauma and chronic toxic stress impact some of our students. For students that have experienced trauma it is essential that schools provide a safe and predictable environment and strong, positive relationships. Discussion will focus on how Tier 1/2/3 interventions can be tailored to address the unique needs of students to help mitigate the effects of trauma in their lives.

Register for Day 3 of Course #6728 A here.

DAY 4: ALTERNATIVES TO SUSPENSION/ ADDRESSING DISPROPORTIONALITY

Course #: 6728 A	**Cost: No charge**

Date: 12/3/24 ....Time: 8:30 AM – 10:30 AM

This session will review research on the impact of exclusionary practices such as out of school suspension, especially on repeat offenders. We will also discuss the disparate impact of suspension practices on African American students. Current best practice requires that disciplinary actions for major infractions should have an educational and/or restorative component. However, these disciplinary actions also need to be effective in reducing recurrences of the problem behavior. School administrators need a menu of effective options to address the varied needs of students and this session will review a range of such options. Principles of cultural responsiveness will be embedded into this session.

Register for Day 4 of Course #6728 A here.

Tier 2 Series (Winter 2025)

Multi-Part Series

Course #: 6728 B | **Cost: No charge**

Dates: 1/22/25.......................................Times: 8:30 AM – 10:30 AM

2/12/25..8:30 AM – 10:30 AM

3/19/25..8:30 AM – 10:30 AM

4/15/25 ....8:30 AM – 10:30 AM

Register for the entire four-day series, or for individual sessions.

Audience: PBIS Coaches/Coordinators

Location: 🖱

Register for the full series of Course #6728 B here.

DAY 1: TIER 2 SYSTEMS/CHECK IN CHECK OUT

Course #: 6728 B | **Cost: No charge**

Date: 1/22/2025 ....Time: AM – 10:30 AM

The Tier 2 series begins with an overview of systems issues such as using data analysis to identify "hotspots" in the school and targeted interventions, establishing criteria for identifying students in need of additional intervention, and Tier 2 team operations. Participants will also learn how to implement Check In Check Out, including multiple adaptations to this powerful intervention. Emphasis will be placed on scaling up use of CICO so that a maximum number of students can benefit from it.

Audience: PBIS Coaches/Coordinators

Location: 🖱

Register for Day 1 of Course #6728 B here.

DAY 2: MORE TIER 2 OPTIONS

Course #: 6728 B | **Cost: No charge**

Date: 2/12/25 ....Time: 8:30 AM – 10:30 AM

In this session participants will learn how to expand the school's menu of Tier 2 intervention options. These include: Adult Mentors, Targeted Social Skills Instruction, Structured Breaks, Home/School Plans, and Token Systems. Discussion will include how to match students to the appropriate intervention based upon the student's profile.

Audience: PBIS Coaches/Coordinators

Location: 🖱

Register for Day 2 of Course #6728 B here.

DAY 3: TIER 2 TRAUMA-INFORMED SUPPORT

Course #: 6728 B | **Cost: No charge**

Date: 3/19/25 ....Time: 8:30 am – 10:30 am

In the third session of the Tier 2 Series participants will learn how the effects of trauma and chronic toxic stress impact some of our students. For students that have experienced trauma it is essential that schools provide a safe and predictable environment and strong, positive relationships. Discussion will focus on how Tier 1/2/3 interventions can be tailored to address the unique needs of students to help mitigate the effects of trauma in their lives.

Audience: PBIS Coaches/Coordinators

Location: 🖱

Register for Day 3 of Course #6728 B here.

DAY 4: ALTERNATIVES TO SUSPENSION/ ADDRESSING DISPROPORTIONALITY

Course #: 6728 B | **Cost: No charge**

Date: 4/15/2025 ....Time: 8:30 AM – 10:30 AM

This session will review research on the impact of exclusionary practices such as out of school suspension, especially on repeat offenders. We will also discuss the disparate impact of suspension practices on African American students. Current best practice requires that disciplinary actions for major infractions should have an educational and/or restorative component. However, these disciplinary actions also need to be effective in reducing recurrences of the problem behavior. School administrators need a menu of effective options to address the varied needs of students and this session will review a range of such options. Principles of cultural responsiveness will be embedded into this session.

Audience: PBIS Coaches/Coordinators

Location: 🖱

Register for Day 4 of Course #6728 here.

PBIS

PBIS

Tier 3 Series (Fall 2024)

Multi-Part Series

Course #: 6739 A   Cost: No charge
Dates: 10/1/24......................................Times: 8:30 AM – 10:30 AM
         11/1/24......................................8:30 AM – 10:30 AM
         11/29/24...................................8:30 AM – 10:30 AM
         12/10/24...................................8:30 AM – 10:30 AM

Register for the entire four-day series, or for individual sessions.

Audience: PBIS Coaches/Coordinators

Location:

Register for the full series of Course #6739 A here.

DAY 1: FUNCTIONAL BEHAVIOR ASSESSMENT/DATA SYSTEMS

Course #: 6739 A   Cost: No charge
Date: 10/1/24.......................................Time: 8:30 AM – 10:30 AM

The purpose and methods for conducting functional behavior assessment will be discussed in this session. Participants will learn the difference between basic and intensive functional behavior assessment. Also included will be a review of FBA data collection methods such as scatterplot and ABC recording, user-friendly graphic presentation of data, and a format for conducting behavior review meetings.

Audience: PBIS Coaches/Coordinators

Location:

Register for Day 1 of Course #6739 A here.

DAY 2: DESIGNING TIER 3 PBIS PLANS

Course #: 6739 A   Cost: No charge
Date: 11/1/24.......................................Time: 8:30 AM – 10:30 AM

Tier 3 intensive PBIS plans are based upon functional behavior assessment. The essential components of a Tier 3 plan include: prevention strategies, teaching replacement behaviors, individualized positive reinforcement, a plan for responding to problem behavior, and home collaboration. Participants will learn strategies for effective implementation from real life examples.

Audience: PBIS Coaches/Coordinators

Location:

Register for Course Day 2 of Course #6739 A here.

DAY 3: EMERGENCY INTERVENTIONS

Course #: 6739 A   Cost: No charge
Date: 11/19/24.....................................Time: 8:30 AM – 10:30 AM

In this session we will discuss MDE policy and Wayne County RESA guidance on the use of restrictive interventions such as seclusion, restraint, and exclusionary time-out. The Wayne RESA Guidelines for Behavior Intervention, 2020 is a primary resource for this information. School programs use different models for providing emergency interventions. Some examples of these will be discussed.

Audience: PBIS Coaches/Coordinators

Location:

Register for Course Day 3 of Course #6739 A here.

DAY 4—SCHOOL-BASED WRAPAROUND

Course #: 6739 A   Cost: No charge
Date: 12/10/2024.................................Time: 8:30 AM – 10:30 AM

School-based wraparound is a critical part of a three-tiered PBIS system as it offers a means for a school to succeed with the 1-2% of students whose needs have become so complex that an FBA/BIP process is not enough. The team-based wraparound process is recommended for students with intensive and comprehensive needs to ensure that the efforts of families, teachers, other caregivers and service providers are linked through one consistently implemented and carefully monitored plan. Participants will learn how to facilitate the school-based wraparound process. Real life examples will be provided.

Audience: PBIS Coaches/Coordinators

Location:

Register for Day 4 of Course #6739 A here.

PBIS Tier 3 Series (Winter 2025)

Course #: 6739 B   Cost: No charge
Dates: 1/28/2025..................................Times: 8:30 AM – 10:30 AM

Register for the entire four-day series, or for individual sessions.

Audience: PBIS Coaches/Coordinators

Location:

[Register for the full series of Course #6739 B here.](#)

DAY 1: FUNCTIONAL BEHAVIOR ASSESSMENT/DATA SYSTEMS
Course #: 6739 B   Cost: No charge
Date: 1/28/2025 ....Time: 8:30 AM – 10:30 AM

The purpose and methods for conducting functional behavior assessment will be discussed in this session. Participants will learn the difference between basic and intensive functional behavior assessment. Also included will be a review of FBA data collection methods such as scatterplot and ABC recording, user-friendly graphic presentation of data, and a format for conducting behavior review meetings.

Audience: PBIS Coaches/Coordinators

Location:

[Register for Day 1 of Course #6739 B here.](#)

DAY 2: DESIGNING TIER 3 PBIS PLANS
Course #: 6739 B   Cost: No charge
Date: 3/4/25...Time: 8:30 AM – 10:30 AM

Tier 3 intensive PBIS plans are based upon functional behavior assessment. The essential components of a Tier 3 plan include: prevention strategies, teaching replacement behaviors, individualized positive reinforcement, a plan for responding to problem behavior, and home collaboration. Participants will learn strategies for effective implementation from real life examples.

Audience: PBIS Coaches/Coordinators

Location:

[Register for Day 2 of Course #6739 B here.](#)

DAY 3: EMERGENCY INTERVENTIONS
Course #: 6739 B   Cost: No charge
Date: 4/1/25 ....Time: 8:30 AM – 10:30 AM

In this session we will discuss MDE policy and Wayne County RESA guidance on the use of restrictive interventions such as seclusion, restraint, and exclusionary time-out. The Wayne RESA Guidelines for Behavior Intervention, 2020 is a primary resource for this information. School programs use different models for providing emergency interventions. Some examples of these will be discussed.

Audience: PBIS Coaches/Coordinators

Location:

[Register for Day 3 of Course #6739 B here.](#)

DAY 4: SCHOOL-BASED WRAPAROUND
Course #: 6739 B   Cost: No charge
Date: 4/30/2025..................................Time: 8:30 AM – 10:30 AM

School-based wraparound is a critical part of a three-tiered PBIS system as it offers a means for a school to succeed with the 1-2% of students whose needs have become so complex that an FBA/BIP process is not enough. The team-based wraparound process is recommended for students with intensive and comprehensive needs to ensure that the efforts of families, teachers, other caregivers and service providers are linked through one consistently implemented and carefully monitored plan. Participants will learn how to facilitate the school-based wraparound process. Real life examples will be provided.

Audience: PBIS Coaches/Coordinators

Location:

[Register for Day 4 of Course #6739 B here.](#)

PBIS

SAFE & HEALTHY SCHOOLS

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

SAFE & HEALTHY SCHOOLS

Community Mental Health Support for Children and Families

Multi-Part Series

Course #: 6863 A	**Cost: No charge**
Dates: 11/14/24 ....Times: 9:00 AM – 12:00 PM	
3/12/25...9:00 AM – 12:00 PM	

Join us for an informative workshop series focused on providing crucial mental health and support to children and families in our community. Throughout the year, we will spotlight various mental health providers, including community mental health organizations, practitioners, and clinicians operating in Wayne County. Each session will feature in-depth discussions on their services and resources available to those in need. Additionally, participants will receive valuable training on the Columbia Suicide Severity Rating Scale (C-SSRS), empowering them to effectively assess and intervene in cases of suicidal behavior.

Don't miss this opportunity to gain insights, learn news skills, and contribute to a healthier community for all. CE Credits Pending.

Audience: School Based Mental Health Professionals, Health Educators

Location:

Register for Course #6863 A here.

Community Mental Health Support for Children and Families

Course #: 6863 B   **Cost: No charge**
Date: 3/12/25 ....**Time: 9:00 AM – 12:00 PM**

See description above for Course #6863 A ([pg. 86](#)).

Audience: School Based Mental Health Professionals, Health Educators

Location:

[Register for Course #6863 B here.](#)

Compassion Fatigue and Self-Care for School Health Pros: Nurturing Resilience

Course #: 6879 A   **Cost: No charge**
Date: 10/9/24 ....**Time: 1:00 PM – 3:00 PM**

This insightful workshop is focused on addressing compassion fatigue and promoting self-care among school health professionals. In this session, we will explore the concept of compassion fatigue, discussing its prevalence and impact on caring professions like school social work, school nursing, and school counseling. Participants will learn to recognize the common signs and symptoms of compassion fatigue and understand how it can affect their well-being and effectiveness in their roles. Additionally, we will delve into the importance of self-care and provide practical strategies for implementing self-care practices in daily life. Don't miss this opportunity to enhance your well-being and effectiveness in your role. CE Credits Pending

Audience: School Health Professionals, School Social Workers, School Counselors, School Nurses, K-12 Education

Location:

[Register for Course #6879 A here.](#)

Compassion Fatigue and Self-Care for School Health Pros: Nurturing Resilience

Course #: 6879 B   **Cost: No charge**
Date: 3/4/25.......................................**Time: 9:00 AM – 12:00 PM**

See description above for Course #6879 A.

Audience: School Health Professionals, School Social Workers, School Counselors, School Nurses, K-12 Education

Location:

[Register for Course #6879 B here.](#)

Comprehensive School Threat Assessment Guidelines (CSTAG) Training Levels 1 and 2

Multi-Part Series

Course #: 6851 A....................................**Cost: $90.00**
Dates: 10/29/24 ....**Times: 9:00 AM – 2:00 PM**
              10/30/24 ....9:00 AM – 2:00 PM

This workshop covers the practical process of investigating a threat, determining whether it is serious, and taking appropriate calibrated proactive action. Important topics such as the Tarasoff duty to warn, FERPA restrictions on records, coordination with Special Education services, effective disciplinary practices, and dealing with public fears and concerns are discussed. Participants gain practical skills in using the CSTAG decision tree, interview protocols, documentation forms, and procedures for developing safety plans as they work together in teams to apply what they've learned to a series of case exercises using the CSTAG model. Typical school-based teams include principal or assistant principal, school resource officer, school health professionals (counselor, social worker, psychologist, nurse). Some schools may also choose to include teachers, aides, and other staff. Social Work CEs pending.

Audience: School-based Teams

Location: Wayne RESA Boyd Arthurs Auditorium

[Register for Course #6851 A here.](#)

SAFE & HEALTHY SCHOOLS

Comprehensive School Threat Assessment Guidelines (CSTAG) Training Level 1 and 2

Multi-Part Series

Course #: 6851 B   **Cost: $90.00**
Dates: 2/4/2025 ....**Times: 9:00 AM – 2:00 PM**
          2/5/25 ....**9:00 AM – 2:00 PM**

See description above for Course #6851 A ([pg. 87](#)).

Audience: School-based Teams

Location: Wayne RESA Boyd Arthurs Auditorium

[Register for Course #6851 B here.](#)

Comprehensive School Threat Assessment Guidelines (CSTAG) Training: Level 3

Course #: 6857   **Cost: $30.00**
Date: 5/20/25..**Time: 9:00 AM – 2:00 PM**

Building upon the foundation laid in CSTAG Levels 1 and 2, the Level 3 training will empower your school-based threat assessment team to handle complex situations with precision and efficiency. Participants can expect to work together in teams to apply what they learned in Levels 1 and 2 through case studies using the CSTAG model.

Audience: Staff Trained at CSTAG Level 1 and 2

Location: Wayne RESA Boyd Arthurs Auditorium

[Register for Course #6857 here.](#)

CPI Nonviolent Crisis Intervention Training Refresher Course

Course #: 6872 A   **Cost: $100.00**
Date: 10/16/24.......................................**Time: 9:00 AM – 3:00 PM**

The Crisis Prevention Institute (CPI) nonviolent Crisis Intervention training has proven effective in resolving violent situations. Refresher course participants will review knowledge and practice skills necessary to handle crisis situations in schools with minimal anxiety and maximum security. This refresher training will review safe ways to intervene when student behavior becomes dangerous without damaging any professional bond already established with students. In order to maintain an up to date CPI certification, this formal refresher course is recommended to be taken annually. Participants must have previously taken the CPI Nonviolent Crisis Intervention Foundation Training and attended either the Foundation Training or Refresher Training within the past two school years. Please Note: Successful completion of this course addresses multiple required training components for Key Identified Personnel as described in the Michigan State Board of Education's Policy for the Emergency Use of Seclusion and Restraint. Social Work CEs pending.

Audience: K-12 School Staff

Location: Wayne RESA Annex Auditorium

[Register for Course #6872 A here.](#)

CPI Nonviolent Crisis Intervention Training Refresher Course

Course #: 6872 B   **Cost: $100.00**
Date: 3/12/25 ....**Time: 9:00 AM – 3:00 PM**

See description above for Course #6872 A.

Audience: K-12 School Staff

Location: Wayne RESA Annex Auditorium

[Register for Course #6872 B here.](#)

CPR/AED and Bleed Control Certification Renewal Training for M.E.R.T Members

Course #: 7147 A   Cost: $10.00
Date: 12/12/24.....................................Time: 8:00 AM – 11:00 AM

Schools today are seeing more students with health needs than ever before. Because medical emergencies could occur at any time, it is important to establish effective teams to respond to school medical emergencies with highly effective protocols. Training includes standardized emergency plans and current best practices and skills to care for students with asthma, allergies and other medical conditions including sudden cardiac arrest. Send a team from your building to receive this training to better ensure an appropriate response to all medical emergencies.

Audience: M.E.R.T Team members who have completed training with Wayne RESA

Location: Wayne RESA Annex Auditorium

Register for Course #7147 A here.

CPR/AED and Bleed Control Certification Renewal Training for M.E.R.T Members

Course #: 7147 B   Cost: $10.00
Date: 12/12/24.....................................Time: 12:00 PM – 3:00 PM

See description above for Course #7147 A.

Audience: M.E.R.T Team members who have completed training with Wayne RESA

Location: Wayne RESA Annex Auditorium

Register for Course #7147 B here.

CPR/AED and Bleed Control Certification Renewal Training for M.E.R.T Members

Course #: 7147 C   Cost: $10.00
Date: 3/20/25.....................................Time: 8:00 AM – 11:00 AM

See description above for Course #7147 A.

Audience: M.E.R.T Team members who have completed training with Wayne RESA

Location: Wayne RESA Annex Auditorium

Register for Course #7147 C here.

CPR/AED and Bleed Control Certification Renewal Training for M.E.R.T Members

Course #: 7147 D   Cost: $10.00
Date: 3/20/25.....................................Time: 12:00 PM – 3:00 PM

See description above for Course #7147 A.

Audience: M.E.R.T Team members who have completed training with Wayne RESA

Location: Wayne RESA Annex Auditorium

Register for Course #7147 D here.

SAFE & HEALTHY SCHOOLS

SAFE & HEALTHY SCHOOLS

Crisis Prevention Institute (CPI) Nonviolent Crisis Intervention Two-Day Training

Multi-Part Series

Course #: 6866 A   Cost: $250.00

Dates: 8/13/24 ....Times: 9:00 AM – 3:00 PM

8/14/24 ....9:00 AM – 3:00 PM

This Crisis Prevention Institute (CPI) Nonviolent Crisis Intervention Foundation Training has proven effective in resolving violent situations. By participating in this program, participants will gain the skills and confidence necessary to handle crisis situations in schools with minimal anxiety and maximum security. This training will help participants intervene more safely when student behavior becomes dangerous without damaging any professional bond already established with students. Upon successful completion of this training, participants will be CPI certified for a one-year period. Following this initial two-day foundation training, a formal refresher CPI training is recommended annually. Please Note: Successful completion of this course addresses multiple required training components for Key Identified Personnel as described in the Michigan State Board of Education's Policy for the Emergency Use of Seclusion and Restraint.

Audience: K-12 School Staff

Location: Wayne RESA Annex Auditorium

Register for Course #6866 A here.

Crisis Prevention Institute (CPI) Nonviolent Crisis Intervention Two-Day Training

Multi-Part Series

Course #: 6866 B   Cost: $250.00

Dates: 10/29/24 ....Times: 9:00 AM – 3:00 PM

10/30/24 ....9:00 AM – 3:00 PM

See description above for Course #6866 A.

Audience: K-12 School Staff

Location: Wayne RESA Annex Auditorium

Register for Course #6866 B here.

Crisis Prevention Institute (CPI) Nonviolent Crisis Intervention 2-Day Training

Multi-Part Series

Course #: 6866 C   Cost: $250.00

Dates: 2/5/25 ....Times: 9:00 AM – 3:00 PM

2/6/25 ....9:00 AM – 3:00 PM

See description above for Course #6866 A.

Audience: K-12 School Staff

Location: Wayne RESA Annex Auditorium

Register for Course #6866 C here.

Critical Incident Stress Management (CISM)

Course #: 6891 A   Cost: $25.00

Date: 11/13/24 ....Time: 9:00 AM – 3:00 PM

In the light of the recent escalation of school emergencies, Wayne RESA and its community partners are offering Critical Incident Stress Management (CISM) training for school crisis response teams. CISM training attempts to develop a common approach that fits within the broad goals and specific needs of school crisis management. Working together, we explore organizing principles and roles, develop specific skills and culminate in role-play simulation using a Critical Incident Stress Debriefing model. Participants that successfully complete the training will receive access to the tools necessary to utilize the model following a critical incident.

Audience: School Crisis Response Teams

Location: Wayne RESA Rooms 250 A and B

Register for Course #6891 A here.

Critical Incident Stress Management (CISM)

Course #: 6891 B **Cost: $25.00**
3/6/25..9:00 AM – 3:00 PM

See description above for Course #6891 A (**pg. 90**).

Audience: School Crisis Response Teams

Location: Wayne RESA Rooms 250 A and B

Register for Course #6891 B here.

Cultivating Consciousness: A Workshop on Self-Help, Self Love, and Awareness

Course #: 6885 **Cost: No charge**
Date: 10/9/24 ....Time: 1:00 PM – 3:00 PM

This workshop is designed to help K-12 education professionals cultivate greater consciousness, self-help, self-love, and awareness in their personal and professional lives. Participants will explore practical strategies and tools for developing a more mindful and compassionate approach to teaching, learning and working with students. Key Learning Objectives: - Develop greater understanding of consciousness and its relevance to education - Explore strategies for cultivating self-awareness and self-reflection - Understand the importance of self-care and self-love for educators - Learn techniques for managing stress and promoting well-being. CE Credit Pending

Audience: K-12 School Staff, Social Workers, Counselors, Nurses

Location:

Register for Course #6885 here.

HIV and Sexuality Certification Education

Course #: 7049 A **Cost: $25.00**
Date: 10/24/24 ....Time: 8:30 AM – 3:00 PM

This one-day training is for elementary and secondary teachers who provide instruction on HIV and sexual health education. The training fulfills the Michigan mandate for HIV Certification. Content includes an overview of legal mandates as well as discussion of knowledge, skills, and classroom strategies for HIV and sexual health instruction. Social Work CEs will also be available.

Audience: K-12 school staff providing HIV and/or sexual health education

Location: Wayne RESA Rooms 250 A and B

Register for Course #7049 A here.

HIV and Sexuality Certification Education

Course #: 7049 B **Cost: $25.00**
Date: 1/24/25 ....Time: 8:30 AM – 3:00 PM

See description above for Course #7049 A.

Audience: K-12 school staff providing HIV and/or sexual health education

Location: Wayne RESA Room 232 (Videoconferencing Room)

Register for Course #7049 B here.

HIV and Sexuality Certification Education

Course #: 7049 C **Cost: $25.00**
Date: 5/8/25...Time: 8:30 AM – 3:00 PM

See description above for Course #7049 A.

Audience: K-12 school staff providing HIV and/or sexual health education

Location: Wayne RESA Rooms 250 A and B

Register for Course #7049 C here.

Human Trafficking Awareness for Education Professionals

Course #: 7056 A   **Cost: $10.00**
Date: 10/1/24...**Time: 1:00 PM – 3:00 PM**

Join us for a professional learning session focused on Human Trafficking Awareness, tailored for school professionals. Throughout this workshop will delve into key aspects of human trafficking, and its impact on our communities. Topics covered include ,understanding what Human trafficking is, equipping them with the knowledge and tools to recognize, respond, and empower those impacted by this pervasive issue. Key topics covered include: understanding Human Trafficking, identifying vulnerable areas, recognizing red flags, taking action, shedding light on victims unveiling perpetrators, and debunking misconceptions. Don't miss this opportunity to enhance your awareness and contribute to the fight against human trafficking in our community. CE Credits pending.

Audience: School Social Workers, Counselors, Nurses, K-12 Education Professionals

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #7056 A here.

Human Trafficking Awareness for Education Professionals

Course #: 7056 B   **Cost: $10.00**
Date: 1/13/25...**Time: 1:00 PM – 3:00 PM**

See description above for Course #7056 A.

Audience: School Social Workers, Counselors, Nurses, K-12 Education Professionals

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #7056 B here.

Implicit Bias Training for K-12 Education Professionals

Course #: 7053 A   **Cost: No charge**
Date: 11/19/24 ....**Time: 9:00 AM – 12:00 PM**

This workshop will provide K-12 professionals training regarding the issue of implicit bias and how it relates to their areas of practice. In response to racism being named a public health crisis, the Michigan legislature has required all healthcare professionals to receive training on the topic of implicit bias. Specific areas to be covered by this training include how implicit bias is defined, how it exists and functions within systems and institutions, and how practitioners can notice, reflect on, and begin to redress their own implicit biases. Participants will learn about historical trauma and power structures, how they both manifest and perpetuate a culture of bias, and how doing internal work can begin to reverse the harm implicit bias causes in our school communities. CE Credits pending.

Audience: School Social Workers, Counselors, Nurses, Health Educators, K-12 Education Professionals

Location:

Register for Course #7053 A here.

Implicit Bias Training for K-12 Education Professionals

Course #: 7053 B   **Cost: No charge**
Date: 3/11/25...**Time: 9:00 AM – 12:00 PM**

See description above for Course #7053 A.

Audience: School Social Workers, Counselors, Nurses, Health Educators, K-12 Education Professionals

Location:

Register for Course #7053 B here.

🕐 LGTBQ+: Creating Welcoming Schools for All Students

Course #: 7042 A   **Cost: $75.00**
Date: 11/12/2024 ....**Time: 9:00 AM – 3:00 PM**

This workshop is designed to help participants examine ways for schools to welcome all students including lesbian, gay, bisexual, transgender, and questioning (LGTBQ) youth. Workshop participants will review terminology related to LGTBQ+ population and explore societies' traditional gender roles for males and females. The relationship between biological sex, gender identity, gender expression, and sexual orientation is reviewed for a better understanding of gender non-conforming youth. Participants will discuss ways to increase awareness and decrease intolerance while identifying strategies to make school welcoming to all students.

Audience: K-12 School Staff

Location: 👤 Wayne RESA Annex Rooms 1 and 2

Register for Course #7042 A here.

🕐 LGTBQ+: Creating Welcoming Schools for All Students

Course #: 7042 B   **Cost: $75.00**
Date: 2/13/25 ....**Time: 9:00 AM – 3:00 PM**

See description above for Course #7042 A.

Audience: K-12 School Staff

Location: 👤 Wayne RESA Annex Rooms 1 and 2

Register for Course #7042 B here.

🕐 LGTBQ+: Creating Welcoming Schools for All Students

Course #: 7042 C   **Cost: $75.00**
Date: 5/13/25 ....**Time: 9:00 AM – 3:00 PM**

See description above for Course #7042 A.

Audience: K-12 School Staff

Location: 👤 Wayne RESA Annex Rooms 1 and 2

Register for Course #7042 C here.

🕐 MACC Training of Presenters

Multi-Part Series

Course #: 7157   **Cost: $75.00**
Dates: 3/19/25......................................**Times: 9:00 AM – 2:00 PM**
       3/20/25 ....**9:00 AM – 2:00 PM**

Support the Michigan ACE Initiative and the journey to becoming trauma-informed by participating in the Michigan ACE Community Champion (MACC) Training of Presenter. Upon successful completion, participants will gain access to the tools necessary to present Michigan ACE Initiative and Understanding Trauma: Embracing N.E.A.R. content to school and community groups. This two-day workshop includes a group practice session presenting an abbreviated version of Understanding Trauma: Embracing N.E.A.R. to fellow workshop participants. Must have successfully completed Understanding Trauma: Embracing N.E.A.R. in order to participate in MACC Training of Presenters.

Audience: Educators who are interested in becoming MACC Presenters and have completed Understanding Trauma: Embracing N.E.A.R.

Location: WCCCD–Downriver Campus

Register for Course #7157 here.

SAFE & HEALTHY SCHOOLS

Medical Emergency Response Team (M.E.R.T) Training

Course #: 7059 A   **Cost: $35.00**
Date: 12/3/24 ....**Time: 9:00 AM – 3:00 PM**

Schools today are seeing more students with health needs than ever before. Because medical emergencies could occur at any time, it is important to establish effective teams to respond to school medical emergencies with highly effective protocols. Training includes standardized emergency plans and current best practices and skills to care for students with asthma, allergies and other medical conditions including sudden cardiac arrest. Send a team from your building to receive this training to better ensure an appropriate response to all medical emergencies.

Audience: K-12 School Staff

Location: Wayne RESA Room 223

Register for Course #7059 A here.

Medical Emergency Response Team (M.E.R.T) Training

Course #: 7059 B   **Cost: $35.00**
Date: 3/13/25 ....**Time: 9:00 AM – 3:00 PM**

See description above for Course #7059 A.

Audience: K-12 School Staff

Location: Wayne RESA Room 223

Register for Course #7059 B here.

Michigan Model for Health K-12 Training

Course #: 7182 A   **Cost: $175.00**
Date: 10/10/24.......................................**Time: 8:00 AM – 11:00 AM**

Come and explore Michigan's evidence-based Michigan Model for Health (MMH) curriculum. Participants will consider the importance of teaching comprehensive school health education within the context of the Whole School, Whole Community, Whole Child (WSCC) Model. Trainees will discover the importance of facilitating student skill-development based on National Health Education

Standards, which can lead to meaningful behavior changes in the classroom and add value to school-wide Positive Behavioral Interventions and Supports (PBIS) efforts. The curriculum covers: Social and Emotional Learning, Nutrition and Physical Activity, Safety, Alcohol, Tobacco and Other Drugs, and Personal Health and Wellness. Each training participant will receive their grade level curriculum and relevant materials needed to implement in the classroom.

Audience: K-12 School Staff

Location: Wayne RESA Boyd Arthurs Auditorium

Register for Course #7182 A here.

Michigan Model for Health K-12 Training

Course #: 7182 B   **Cost: $175.00**
Date: 12/5/24 ....**Time: 8:00 AM – 11:00 AM**

See description above for Course #7182 A.

Audience: K-12 School Staff

Location: Wayne RESA Boyd Arthurs Auditorium

Register for Course #7182 B here.

Michigan Model for Health K-12 Training

Course #: 7182 C   **Cost: $175.00**
Date: 2/27/25 ....**Time: 8:00 AM – 11:00 AM**

See description above for Course #7182 A.

Audience: K-12 School Staff

Location: Wayne RESA Boyd Arthurs Auditorium

Register for Course #7182 C here.

Question, Persuade, Refer (QPR) Suicide Prevention Training

Course #: 7075 A   Cost: $10.00
Date: 10/22/24 ....Time: 9:00 AM – 11:00 AM

Question, Persuade, Refer (QPR) is an evidence based, practical and proven suicide prevention training program. Suicide is the most common psychiatric emergency and a leading cause of death in America. By learning QPR, you will come to recognize the warning signs, clues, and suicidal communications of people in trouble and gain skills to act vigorously to persuade someone to get help, refer them to the appropriate resource, and prevent a possible tragedy. QPR is an emergency response to someone in a suicidal crisis. Early recognition of warning signs and early intervention with early professional assessment and care can save lives. Social Work CE's pending.

Audience: K-12 School Staff

Location: Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #7075 A here.

Question, Persuade, Refer (QPR) Suicide Prevention Training

Course #: 7075 B   Cost: $10.00
Date: 4/1/25 ....Time: 9:00 AM – 11:00 AM

See description above for Course #7075 A.

Audience: K-12 School Staff

Location: Wayne RESA Room 223

Register for Course #7075 B here.

Resilience: Our Role in Strengthening Staff, Students and Families

Course #: 7155   Cost: $30.00
Date: 2/25/25   Time: AM – 2:00 PM

As a follow-up to Understanding Trauma: Embracing N.E.A.R. (Neuroscience, Epigenetics, Adverse Childhood Experiences [ACEs], and Resilience), this session offers activities and strategies to foster a deeper understanding of the impact of trauma and the role that resilience plays as a natural counterweight to ACEs. An exploration of health-promoting practices throughout the session will reveal resilience-strengthening strategies that can be taught, learned, and practiced in the school setting.

Audience: K-12 School Staff

Location:

Register for Course #7155 here.

Restorative Practices Days 1 and 2

Multi-Part Series

Course #: 6842 A   Cost: $400.00
Dates: 8/20/24 ....Times: 8:00 AM – 3:00 PM
           8/21/24...8:00 AM – 3:00 PM

Introduction to Restorative Practices Training focuses on the key concepts of Restorative Practices and how they are used to build strong, healthy relationships, resolve challenges, and build social capital. The concepts involve reflection and awareness of one's self and one's practice. Day 2: Using Circles Effectively applies the fundamental processes of Restorative Practices and enables participants to practice the techniques, including how to optimally utilize circles in any setting. As part of Wayne RESA's course offerings, participation in Restorative Practices Days 1 and 2 (Introduction to Restorative Practices and Using Circles Effectively) is a prerequisite to attending Restorative Practices: Facilitating a Restorative Conference or Restorative Practices: Family Engagement and Empowerment. Black Family Development, Inc., a license partner of the International Institute of Restorative Practices, facilitates this formal Restorative Practices training. Please Note: In addition to learning skills to support positive relationship development and improve overall school climate and culture, participation in this course prepares schools to knowledgeably consider use of restorative practices as required in Michigan's "Rethink Discipline" legislation (Public Acts 360-366 of 2016). Social Work CEs pending.

Audience: K-12 School Staff

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #6842 A here.

🕐 Restorative Practices Days 1 and 2

Multi-Part Series

Course #: 6842 B   Cost: $400.00
Dates: 12/3/24......................................Times: 8:00 AM – 3:00 PM
            12/4/24..8:00 AM to 3:00 PM

See description above for Course #6842 A.

Audience: K-12 School Staff

Location: 👤 Wayne RESA Rooms 250 A, B, and C

Register for Course #6842 B here.

🕐 Restorative Practices Days 1 and 2

Multi-Part Series

Course #: 6842 C   Cost: $400.00
Dates: 1/14/25......................................Times: 8:00 AM – 3:00 PM
            1/15/25..8:00 AM to 3:00 PM

See description above for Course #6842 A.

Audience: K-12 School Staff

Location: 👤 Wayne RESA Rooms 250 A, B, and C

Register for Course #6842 C here.

🕐 Restorative Practices: Facilitating a Restorative Conference

Multi-Part Series

Course #: 6848   Cost: $400.00
Dates: 2/11/25......................................Times: 8:00 AM – 3:00 PM
            2/12/25..8:00 AM – 3:00 PM

Facilitating a Restorative Conference focuses on techniques to facilitate a formal conference involving a "victim" and an "offender." Restorative conferences allow those who have been most affected by an incident to share their feelings, describe how they have been affected, and develop a plan to repair the harm done and prevent recurrence. Participant learning will include: Analysis of true stories that illustrate the emotional dynamics and healing of restorative conferences as compared to more punitive approaches; Interactive exercises that help to identify who should be invited to a conference and how to prepare them for the conference; Role-plays to assist in developing the ability to facilitate a conference and apply the restorative practices fundamental concepts; and Approaches to reintegrate people who have caused harm back into their community. As part of Wayne RESA's course offerings, participation in Restorative Practices Days 1 and 2 (Introduction to Restorative Practices and Using Circles Effectively) is a prerequisite to attending this course. Black Family Development, Inc., a licensed partner of the International Institute of Restorative Practices, facilitates the formal Restorative Practices training. Please Note: In addition to learning skills to support positive relationship development and improve overall school climate and culture, participation in this course prepares schools to knowledgeably consider use of restorative practices as required in Michigan's "Rethink Discipline" legislation (Public Act 360-366 of 2016).

Audience: K-12 School Staff

Location: 👤 Wayne RESA Rooms 250 A, B, and C

Register for Course #6848 here.

Restorative Practices Family Engagement and Empowerment

Multi-Part Series

Course #: 7186 A   Cost: $400.00
Dates: 2/26/25 ....Times: 8:00 AM – 3:00 PM
            2/27/25 ....8:00 AM – 3:00 PM

Family Engagement and Empowerment is an evidenced-based practice that focuses on Family Group Conferences that foster real decisions to improve attendance, behavior, and academics. The practice welcomes parents as partners in building proactive communities that address harm and restore relationships. During these conferences, extended family and friends meet with professionals/educators and are given "bottom lines" to consider in order to develop and present a plan to support student attendance, behavior, and/or academic needs while enhancing school climate and culture. This two-day workshop focuses on real concepts that engage and empower parents to make decisions that positively impact scholars and schools alike. As part of Wayne RESA's course offerings, participation in Restorative Practices Days 1 and 2 (Introduction to Restorative Practices and Using Circles Effectively) is a prerequisite to attending this course.

Audience: K-12 School Staff

Location: Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #7186 A here.

Safe and Legal Support for Students with Health and Medication Needs: PreK-12

Course #: 7062 A   Cost: $45.00
Date: 8/21/24 ....Time: 9:00 AM – 3:00 PM

This foundational workshop examines the safety and legal issues that must be considered when administering medications and providing support in the school setting to students with asthma, severe allergies, diabetes, seizures, and other acute and chronic health conditions. Steps necessary to be in compliance with the Michigan School Code and aligned with best practices are discussed. Specific instruction and hands-on practice for safely administering oral, topical, ear, eye, epinephrine auto-injector, rescue inhaler, and nebulizer medications is included. Please Note: This workshop meets Michigan's required "stock" epinephrine auto-injector training mandate for designated K-12 school staff (Public Act 187 of 2013). *3 year best practice

Audience: K-12 School Staff

Location: Wayne RESA Room 223

Register for Course #7062 A here.

Safe and Legal Support for Students with Health and Medication Needs: PreK-12

Course #: 7062 B   Cost: $45.00
Date: 9/25/24.......................................Time: 9:00 AM – 3:00 PM

See description above for Course #7062 A.

Audience: K-12 School Staff

Location: Wayne RESA Room 223

Register for Course #7062 B here.

SAFE & HEALTHY SCHOOLS

Safe and Legal Support for Students with Health and Medication Needs: PreK-12

Course #: 7062 C   Cost: $45.00
Date: 10/11/24 ....Time: 9:00 AM – 3:00 PM

See description above for Course #7062 A ([pg. 97](#)).

Audience: K-12 School Staff

Location: Wayne RESA Room 223

[Register for Course #7062 C here.](#)

Safe and Legal Support for Students with Health and Medication Needs: PreK-12

Course #: 7062 D   Cost: $45.00
Date: 1/23/25 ....Time: 9:00 am – 3:00 pm

See description above for Course #7062 A ([pg. 97](#)).

Audience: K-12 School Staff

Location: Wayne RESA Rooms 250 A and B

[Register for Course #7062 here.](#)

SOS Signs of Suicide

Course #: 7067 A   Cost: $60.00
Date: 10/17/24 ....Time: 9:00 AM – 2:00 PM

Participants will learn how to implement the nationally recognized, evidence-based program, Signs of Suicide (SOS). SOS is designed to be delivered to middle school and high school students. Implementation of this program will teach students how to identify the signs and symptoms of depression, distress and suicide risk in themselves of their friends, and how to respond effectively through help seeking strategies.

Audience: K-12 School Staff

Location: Wayne RESA Rooms 250 A, B, and C

[Register for Course #7067 A here.](#)

SOS Signs of Suicide

Course #: 7067 B   Cost: $60.00
Date: 3/4/25..Time: 9:00 AM – 2:00 PM

See description above for Course #7067 A.

Audience: K-12 School Staff

Location: Wayne RESA Rooms 250 A, B, and C

[Register for Course #7067 B here.](#)

Support for Social Emotional Learning Series

Multi-Part Series

Course #: 6896   Cost: No charge
Dates: 9/26/24 ....Times: 9:00 AM – 11:00 AM
          1/23/25...9:00 AM – 11:00 AM
          5/15/25...9:00 AM – 11:00 AM

Social Emotional Learning (SEL) is the foundation for building a caring community of healthy, safe, supported, engaged, and challenged learners. These sessions aim to support schools in their efforts to advance SEL for students. Open to both new and experienced SEL educators, we will review the 5 SEL competencies recommended by the Collaborative for Academic, Social, and Emotional Learning (CASEL) and discuss strategies that can be utilized to build social-emotional skills.

Audience: K-12 School Staff

Location:

[Register for Course #6896 here.](#)

Understanding Trauma: Embracing N.E.A.R

Course #: 7152 A   Cost: $30.00
Date: 11/5/24...Tim: 9:00 AM – 2:00 PM

Learn about the Michigan ACE Initiative and the N.E.A.R (Neuroscience, Epigenetics, Adverse Childhood Experiences [ACEs], and Resilience) research that demonstrates how ACEs and social determinants affect the health and development of children and adults. Multiple forms of trauma can impact academic success and influence the climate of our schools. Leave this workshop with an understanding of the unique opportunity educators have to help students, families, and staff overcome the effects of trauma by building resilience.

Audience: K-12 School Staff

Location: Wayne RESA Boyd Arthurs Auditorium

Register for Course #7152 A here.

Understanding Trauma: Embracing N.E.A.R

Course #: 7152 B   Cost: $30.00
Date: 1/29/25 ....Time: 9:00 AM – 2:00 PM

See description above for Course #7152 A.

Audience: K-12 School Staff

Location: Wayne RESA Boyd Arthurs Auditorium

Register for Course #7152 B here.

Wayne County New School Social Worker Academy

Multi-Part Series

Course #: 7073   Cost: $10.00
Dates: 9/24/24 ....Times: 9:00 AM – 12:00 PM
       10/17/24 ....9:00 AM – 12:00 PM
       12/11/24...9:00 AM – 12:00 PM
       1/16/25 ....9:00 AM – 12:00 PM
       2/26/25 ....9:00 AM – 12:00 PM
       3/19/25..9:00 AM – 12:00 PM
       4/23/25 ....9:00 AM – 12:00 PM
       5/14/25 ....9:00 AM – 12:00 PM

Designed for K-12 School Social Workers, this academy is tailored to support professionals who are new to the field or seeking guidance in their current role. Join us to explore essential aspects of school social work, covering essential topics such as assessment tools, behavior plan development, intervention strategies,and community resource engagement. Additionally the sessions will explore trauma-informed practices and emphasize the importance of self-care for school social workers. Our sessions also focus on improving efficiency in record-keeping and monitoring student progress. With opportunities for information sharing, as well as a variety of topics covered, the Wayne County School Social Work Academy provides a collaborative platform for professional growth and development. CE Credits pending.

Audience: School Social Workers

Location: Wayne RESA Room 223 (9/24/24 and 2/26/25

Wayne RESA Annex Rooms 1 and 2 (10/17/24, 4/23/25, and 5/14/25)

Wayne RESA Annex Room 1 (12/11/24)

(1/16/25 and 3/19/25)

Register for Course #7073 here.

🕐 Youth Mental Health First Aid

Course #: 7070 A   **Cost: $45.00**
Date: 1/21/2025.....................................**Time: 8:30 AM – 3:30 PM**

Youth Mental Health First Aid (YMHFA) it is an early intervention evidence-based program that teaches participants how to recognize the signs and symptoms that suggest a potential mental health challenge, how to listen non- judgmentally and give reassurance to youths who may be experiencing a mental health challenge, and refer them to the appropriate professional support and services. The course is designed to teach you how to approach, assess, and assist youths who may be in the early stages of developing a mental health challenge or in a mental health crisis. Participants have two weeks prior to the start of class to complete the course pre-work, along with 5.5 hours of interactive curriculum training, a quiz, and an evaluation.

Audience: K-12 School Staff

Location: 🖱️

Register for Course #7070 A here.

🕐 Youth Mental Health First Aid

Course #: 7070 B   **Cost: $45.00**
Date: 4/15/25 ....**Time: 8:30 am – 3:30 pm**

See description above for Course #7070 A.

Audience: K-12 School Staff

Location: 🖱️

Register for Course #7070 B here.

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

SCHOOL COUNSELING

Armed Forces Friday

Course #: 7237　　　　**Cost: No charge**
Date: 1/24/25 ....**Time: 9:00 am – 3:00 pm**

Counselors will learn about the various branches of the military. Each speaker will cover one specific military branch as outlined below, address enlistment, education and training, career opportunities and benefits, and conclude with a discussion and Q & A. These in-person professional learning sessions fulfill the military SCECHs required for school counselors. This professional learning session will meet in person, and each attendee will receive military SCECHs for this session.

This session will have representatives from five branches of the Armed Forces: Marines, Army, Air Force, Navy and National Guard.

Audience: School Counselors, CTE Educators/Administrators

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #7237 here.

SCHOOL COUNSELING

Career and Postsecondary Success with the 21st Century Workforce

Course #: 7015
Cost: No charge
Date: 11/5/24..**Time: 8:30 AM – 3:30 PM**

Counseling staff will receive information and resources that will assist them in working through the challenges of a 21st Century Workforce. Participants will receive handouts and other information that will enable them to support their students in their future career goals. Please bring laptops and/or smart phones. This session will be an all-day event, participants will receive six Career SCECHs.

Audience: School Counselors and CTE Educators/Administrators

Location: Schoolcraft College MEC Center

Register for Course #7015 here.

Exploring Community College Options

Multi-Part Series

Course #: 7210
Cost: No charge
Dates: 10/3/24....................................**Times: 9:00 AM – 10:00 AM**
　　　　　12/10/24...9:00 AM – 10:00 AM
　　　　　1/9/25...9:00 AM – 10:00 AM

Area Community College staff will provide school counselors with the latest enrollment information and review of the admissions process for future students. In addition, Community College staff will also provide school counselors with detailed information about their many continuing education and certificate programs as viable post-secondary options for students seeking a quick path into the workforce. The first session in the series will feature HFCC, the second session in the series will feature WCCCD, and the third session in the series will feature Schoolcraft College. This series can offer up to three Career SCECHs, 1.0 credit hours per session.

Audience: School Counselors, CTE Counselors, Adult Ed Educators, and Teachers

Location:

Register for Course #7210 here.

SCECHs available　In-person course　Online course　& Hybrid course　A Asynchronous course　Multi-Part Series Multi-part course

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

SCHOOL CULTURE, CLIMATE, & EQUITY

🕐 Cultivating the Genius of Black Girls

Multi-Part Series

Course #: 6732   **Cost: $40.00**

Dates: 10/1/24 ....Times: 4:30 PM – 7:45 PM

        10/15/24 ....4:30 PM – 7:45 PM

        10/29/24 ....4:30 PM – 7:45 PM

Participants will engage in three sessions to learn more about how to support Black girls in schools. Each participant will receive a coursepack and a foundational text to accompany the learning experience. The objectives of the session are as follows:

- Examine systemic factors that diminish positive educational outcomes for African American Girls.

- Explore the beliefs, assumptions, and stereotypes that negatively impact African American Girls.

- Understand the impact of trauma, adultification, and criminalization of Black Girls in Schools.

Audience: K-12 Teachers of any subject seeking to build support and encouragement for Black Girls in school

Location: 🖱

[Register for Course #6732 here.](#)

🕐 SCECHs available   🧍 In-person course   🖱 Online course   & Hybrid course   Ⓐ Asynchronous course   **Multi-Part Series** Multi-part course

SCHOOL CULTURE, CLIMATE, & EQUITY

🕐 Cultivating the Genius of Black Boys

Multi-Part Series

Course #: 6980   Cost: $40.00
Dates: 2/18/25..Time: 4:30 PM – 6:30 PM
       3/4/25 ....4:30 PM – 6:30 PM
       3/18/25...4:30 PM – 6:30 PM
       4/1/25 ....4:30 PM – 6:30 PM

In this four session virtual series, participants will:

- Examine the current educational status of African American males in this country (academic achievement, graduation rates, suspensions/expulsions, tracking, etc.)

- Identify factors that contribute to the achievement gap between African American males and other students.

- Engage in reflective discourse with peers about their own attitudes, beliefs, and perceptions related to educating African-American males and other students.

- Explore strategies to motivate and engage African American males in the learning process for the purpose of raising their academic achievement.

- Understand how to meet the literacy needs of Black males.

Audience: Teachers, Administrators, and Support Staff

Location: 🖱

Register for Course #6980 here.

🕐 Implicit Bias Training for K-12 Education Professionals

Course #: 6606 A   Cost: No charge
Date: 10/16/24.......................................Time: 1:00 PM – 4:00 PM

This workshop meets the Michigan Licensing and Regulatory Affairs (LARA) requirement for implicit bias training for health professionals. This training will provide K-12 professionals training regarding the issue of implicit bias and how it relates to their areas of practice. In response to racism being named a public health crisis, the Michigan legislature has required all healthcare professionals to receive training on the topic of implicit bias. Specific areas to be covered by this training include how implicit bias is defined, how it exists and functions within systems and institutions, and how practitioners can notice, reflect on, and begin to redress their own implicit biases. Participants will learn about historical trauma and power structures, how they both manifest and perpetuate a culture of bias, and how doing internal work can begin to reverse the harm implicit bias causes in our school communities. CE Credits pending.

Audience: Teachers, Administrators, Support Staff, K-12 Professionals

Location: 👤 Wayne RESA Boyd Arthurs Auditorium

Register for Course #6606 A here.

🕐 Implicit Bias Training for K-12 Education Professionals

Course #: 6606 B   Cost: No charge
Date: 1/22/25 ....Time: 1:00 PM – 4:00 PM

See description above for Course #6606 A.

Audience: Teachers, Administrators, Support Staff, K-12 Professionals

Location: 👤 Wayne RESA Boyd Arthurs Auditorium

Register for Course #6606 B here.

Implicit Bias Training for K-12 Education Professionals

Course #: 6606 C   **Cost:** No charge

Date: 5/7/25 ....Time: 1:00 PM – 4:00 PM

See description above for Course #6606 A ([pg. 104]).

Audience: Teachers, Administrators, Support Staff, K-12 Professionals

Location: Wayne RESA Rooms 250 A, B, and C

[Register for Course #6606 C here.]

Michigan DEI Facilitators Network

Multi-Part Series

Course #: 6584   **Cost:** No charge

Dates: 10/17/24 ....Times: 9:30 AM – 11:00 AM

11/21/24...9:30 AM – 11:00 AM

12/12/24 ....9:30 AM – 11:00 AM

1/16/25 ....9:30 AM – 11:00 AM

2/20/25 ....9:30 AM – 11:00 AM

3/20/25 ....9:30 AM – 11:00 AM

4/17/25..9:30 AM – 11:00 AM

5/15/25..9:30 AM – 11:00 AM

The Michigan DEI Facilitators network is an offering for leaders in DEI throughout Michigan schools. Leaders will come together to build relationships, share in learning to grow their capacity for equity work, and gain and share resources. Strategies for supporting school administration, staff, students, and communities in their efforts toward diversity, equity, and inclusion will be discussed and developed.

Audience: Leaders in DEI work in districts across the State of Michigan

Location:

[Register for Course #6584 here.]

Seeking Educational Equity and Diversity (S.E.E.D.) Single District Series

Multi-Part Series

Course #: 6812   **Cost:** No charge

Dates: 9/17/24.....................................Times: 4:30 PM – 7:00 PM

10/15/24 ....4:30 PM – 7:00 PM

11/19/24...4:30 PM – 7:00 PM

1/21/25 ....4:30 PM – 7:00 PM

2/18/25...4:30 PM – 7:00 PM

3/18/25...4:30 PM – 7:00 PM

4/22/25 ....4:30 PM – 7:00 PM

5/20/25 ....4:30 PM – 7:00 PM

Seeking Educational Equity and Diversity, otherwise known as SEED, is a peer-led professional development program which creates conversational communities to drive personal, organizational, and societal change toward greater equity and diversity. SEED's unique methodology involves: - facilitating ongoing, structured, group conversations in which all voices can be heard, - examining how our own stories relate to social systems, - learning from the lessons of our own lives as well as from texts,-turning oppression and privilege into agency and action SEED seminars help participants reflect upon and connect their individual experiences to the wider systemic context. Members of a SEED seminar gain new insights into how the world works and how they can make their schools more inclusive and equitable. Participating in SEED seminars affords you an opportunity to become a part of a conversational community where open, authentic dialogue supports our mutual learning about diversity. Regular attendance promotes trust and builds a strong community. Participants who register for the SEED seminars are asked to commit to ALL sessions in the series. Districts interested in customized SEED training should contact Alyn Eastin at (734) 334-1517 or [eastina@resa.net] to set up a time to discuss logistics to meet your district's specific request. Limited availability.

Audience: District Leadership Teams, School Leadership Teams, Whole School Building Faculty and Staff

Location:

[Register for Course #6812 here.]

SCHOOL CULTURE, CLIMATE, & EQUITY

Teaching the Word and the World: Using Movement, Sight, and Sound

Course #: 7143 A **Cost: No charge**
Date: 10/8/24 ....Time: 4:30 PM – 6:30 PM

Educators in this session will deepen their understanding of best practices in K-12 student engagement. They will take away strategies, activities, and resources to readily implement in their instructional practices to inspire and support student learning and make connections to real-world ideas, theories, and concepts. Offerings are for all schools. The first offering is virtual on Tuesday, 10/8 from 4:30 to 6:30 PM. and will be repeated in-person on Tuesday, 11/5 from 9:00 - 11:00 AM, and virtually on 2/11 from 4:30 to 6:30 PM.

Audience: K-12 Staff

Location:

Register for Course #7143 A here.

Teaching the Word and the World: Using Movement, Sight, and Sound

Course #: 7143 B **Cost: No charge**
Date: 11/5/24 ....Time: 9:00 AM – 11:00 AM

See description above for Course #7143 A.

Audience: K-12 Staff

Location: WCCCD-Ted Scott Campus

Register for Course #7143 B here.

Teaching the Word and the World: Using Movement, Sight, and Sound

Course #: 7143 C **Cost: No charge**
Date: 2/11/25......................................Time: 4:30 PM – 6:30 PM

See description above for Course #7143 A.

Audience: K-12 Staff

Location:

Register for Course #7143 C here.

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

SCHOOL LEADERSHIP

SCHOOL LEADERSHIP

Alternative School Leadership Network

Multi-Part Series

Course #: 7227   **Cost: No Cost**

Dates: 10/1/24 ....Times: 9:00 AM – 11:00 AM

            12/4/24..9:00 AM – 11:00 AM

            2/4/25 ....9:00 AM – 11:00 AM

            3/13/25..9:00 AM – 11:00 AM

Alternative School Leadership Network meetings provide opportunities for current administrators and building leaders of alternative, non-traditional, and virtual school settings to collaborate and develop their knowledge and understanding of current educational topics and shifts. After each session, leaders will leave with essential information from the Michigan Department of Education, relevant updates from RESA consultants, ideas for staff meetings and building school culture, and membership in a Wayne County supportive professional learning community. Some sessions also include the leaders from our Alternative School Leadership Cross-County Collaborative.

Audience: Leaders of alternative, non-traditional, and virtual schools

Location:

Register: Meetings are at no-cost and invitations to the meetings will be sent prior to each session. If you are a leader of an alternative, non-traditional, or virtual school and do not receive these invitations, please contact Linda Kell, Leadership Development Consultant, at KellL@resa.net.

SCHOOL LEADERSHIP

Elementary Principal Network

Multi-Part Series

Course #: 6746   Cost: No charge
Dates: 9/17/24.....................................Times: 9:00 AM – 11:00 AM
        11/12/24...9:00 AM – 11:00 AM
        1/28/25...9:00 AM – 11:00 AM
        4/1/25 ....9:00 AM – 11:00 AM

Elementary Principal Network meetings provide opportunities for current administrators and building leaders to collaborate and develop their knowledge and understanding of current educational topics and shifts. After each session, principals will leave with essential information from the Michigan Department of Education, relevant updates from WRESA consultants, ideas for staff meetings and building school culture, and membership in a Wayne County supportive professional learning community. Meetings are at no-cost and invitations to the meetings will be sent prior to each session. If you are a principal and do not receive these invitations, please contact Linda Kell, Leadership Development Consultant at KellL@resa.net.

Audience: Elementary Principals

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #6746 here.

The Final Piece: How Principals Influence Coaching Success

Course #: 6393 A   Cost: $50.00
Date: 6/18/24 ....Time: 9:00 AM – 3:00 PM

This day-long session is designed to support administrators in building a dynamic coaching environment within their school. Administrators will have the opportunity to reflect on the coaching systems they currently have in place and develop a plan of action to determine steps for moving forward. In addition, learners will explore how to create a coaching system with strong staff buy-in and productive ways administrators can support and collaborate with the coaches they work with. Any administrator currently working with a coach or who would like to think about what coaching could look like in their building, is encouraged to attend. Participants will select a professional resource on coaching and provide feedback to direct future learning opportunities. Lunch will be provided.

Audience: Principals, Curriculum Directors, Coaching Coordinators

Location: Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #6393 A here.

The Final Piece: How Principals Influence Coaching Success

Course #: 6393 B   Cost: $50.00
Date: 8/7/24 ....Time: 9:00 AM – 3:00 PM

See description above for Course #6393 A.

Audience: Principals, Curriculum Directors, Coaching Coordinators

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #6393 B here.

SCHOOL LEADERSHIP

🕐 Instructional Leadership Series

Multi-Part Series

Course #: 6752   Cost: $175.00

Dates: 10/22/24 .... Times: 9:00 AM – 2:00 PM
        3/4/25 .... 9:00 AM – 2:00 PM
        5/14/25 .... 9:00 AM – 2:00 PM

Instructional Leadership plays a crucial role in the responsibilities of educational leaders. In this three-part series, leaders will have the chance to explore the fundamental elements and skills vital for impactful instructional leadership. Additionally, the series will delve into strategies for cultivating a school environment that prioritizes student achievement and the integration of instructional best practices. Participants will engage in collaborative sessions with subject matter experts, gaining valuable insights into conducting walkthroughs and observations across various subjects including math, science, social studies, and literacy instruction. In each session, interactive and realistic discussions will address the challenges of instructional leadership and offer practical strategies for overcoming them.

Audience: School and District Leaders

Location: 👤 Wayne RESA Room 223

Register for Course #6752 here.

🕐 Learning Series For Leaders 2024-2025 (Cohort #1)

Multi-Part Series

Course #: 6804 A   Cost: $475.00

Dates: 9/25/24 .... Times: 9:00 AM – 2:00 PM
        10/23/24 .... 9:00 AM – 2:00 PM
        12/11/24 .... 9:00 AM – 2:00 PM
        3/5/25 .... 9:00 AM – 2:00 PM

This leadership academy will strengthen administrators' knowledge and skills of intentional and purposeful leadership practices that impact school and district culture, teacher performance, and student learning. These sessions will provide the opportunity for district teams of central office and building level administration to collaborate together to analyze their leadership styles, reflect upon areas for growth, and build a professional learning community of life-long educational learners.

Audience: District and Building Level Leaders

Location: 👤 Wayne RESA Boyd Arthurs Auditorium

Register for Course #6804 A here.

🕐 Learning Series For Leaders 2024-2025 (Cohort #2)

Multi-Part Series

Course #: 6804 B   Cost: $475.00

Dates: 9/26/24 .... Times: 9:00 AM – 2:00 PM
        10/24/24 .... 9:00 AM – 2:00 PM
        12/12/24 .... 9:00 AM – 2:00 PM
        3/6/25 .... 9:00 AM – 2:00 PM

See description above for Course #6804 A.

Audience: District and Building Level Leaders

Location: 👤 Wayne RESA Boyd Arthurs Auditorium

Register for Course #6804 here.

New Principal/Assistant Principal Academy

Multi-Part Series

Course #: 6807	Cost: $250.00
Dates: 10/1/24	Times: 4:30 PM – 7:00 PM
11/7/24	4:30 PM – 7:00 PM
12/10/24	4:30 PM – 7:00 PM
1/21/25	4:30 PM – 7:00 PM
2/5/25	4:30 PM – 7:00 PM
3/5/25	9:00 PM – 7:00 PM
4/2/25	4:30 PM – 7:00 PM

Principals with one to three years of experience will have the opportunity to connect and collaborate with a community of leaders to explore the realistic challenges of school leadership and gain practical, useful strategies for enhancing leadership capacity. Some topics of discussion include: The Principal as an Instructional Leader, Coaching Struggling Teachers, Dealing with the Demands and Expectations of the Principalship, Filtering Through Staff and Parent Complaints, Understanding School Health and Special Education Requirements from and Administrative Lens, and many additional topics that build leadership capacity.

Audience: Building Leaders in their first one to three years

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #6807 here.

Secondary Principal Network

Multi-Part Series

Course #: 6754	Cost: No charge
Dates: 9/19/24	Times: 9:00 AM – 11:00 AM
11/14/24	9:00 AM – 11:00 AM
1/30/25	9:00 AM – 11:00 AM
4/3/25	9:00 AM – 11:00 AM

Secondary Principal Network meetings provide opportunities for current administrators and building leaders to collaborate and develop their knowledge and understanding of current educational topics and shifts. After each session, principals will leave with essential information from the Michigan Department of Education, relevant updates from RESA consultants, ideas for staff meetings and building school culture, and membership in a Wayne County supportive professional learning community.

Meetings are at no-cost and invitations to the meetings will be sent prior to each session. If you are a principal and do not receive these invitations, please contact Linda Kell, Leadership Development Consultant, at KellL@resa.net .

Audience: Secondary Principals

Location: Wayne RESA Rooms 250 A, B, and C

Register for Course #6754 here.

Virtual Academy Leaders Network Meeting

Multi-Part Series

Course #: 6709	Cost: No charge
Dates: 10/1/24	Times: 8:30 AM – 11:30 AM
1/29/25	8:30 AM – 11:30 AM
5/6/25	8:30 AM – 11:30 AM

The Virtual Academy Leaders group meetings are designed to bring leaders of virtual academies together to discuss issues and trends, collaborate, and compare notes about the successes and challenges they've encountered. Regardless of whether your virtual academy is a distinct school within your district, or if you're including a full-time virtual option within your school, you are welcome to join us!

Audience: Virtual Academy Leaders

Location: TBA

Register for Course #6709 here.

SCHOOL LEADERSHIP

Wayne Future Leaders Initiative

Multi-Part Series

Course #: 6768	Cost: $500.00
Dates: 9/17/24	Times: 4:30 PM – 7:00 PM
9/25/24	4:30 PM – 7:00 PM
10/15/24	9:00 AM – 2:00 PM
10/23/24	4:30 PM – 7:00 PM
11/13/24	4:30 PM – 7:00 PM
12/11/24	4:30 PM – 7:00 PM
1/8/25	9:00 AM – 2:00 PM
3/11/25	9:00 AM – 2:00 PM
5/7/25	4:30 PM – 7:00 PM

A program for impactful teacher leaders who are interested in pursuing administrative opportunities. This is a multi-session, cohort-based leadership development program for aspiring administrators focusing on the skills and responsibilities necessary to be effective building-level leaders. In-depth collaborative learning sessions will be centered on the 5 Leadership Pillars.

Audience: Entry to this cohort is by application only. Registrants must complete an electronic application and leadership essay and include two completed recommendation forms submitted on the applicants behalf.

Location: Wayne RESA, Rooms TBA

Register: By application only

Year 2: New and Aspiring Curriculum Leader Series

Multi-Part Series

Course #: 6669	Cost: $225.00
Dates: 9/24/24	Times: 9:00 AM – 3:00 PM
10/29/24	9:00 AM – 3:00 PM
12/3/24	9:00 AM – 3:00 PM
1/28/25	9:00 AM – 3:00 PM
2/25/25	9:00 AM – 3:00 PM
4/1/25	9:00 AM – 3:00 PM
5/6/25	9:00 AM – 3:00 PM

This two-year learning series is specifically designed for individuals who are new to or aspiring towards the curriculum director role. Participants are afforded the flexibility to join either Year 1 or Year 2 of the program, Using Michigan's Strategic Education Plan and the topics from year one as a guide, this series aims to provide meaningful learning experiences on high-leverage concepts that directly impact the whole school community. Working to build consistent communication structures through integrating these aspects into system-level work will be essential for ensuring coherence and sustainability. Each session, centered on equity, will concentrate on leadership and transformation needed for dynamic and innovative changes. Co-facilitated by experienced leaders currently serving in district-level curriculum roles and RESA consultants, the learning sessions offer tools and resources to facilitate systems-level work. Participants will not only apply their learning but also collaborate with peers. As a bonus, each participant will receive a copy of "Street Data", serving as an anchor for equitable data collection, analysis, and decision-making throughout the series. Goals:

- Provide an overview of relevant topics that impact the curriculum leader role
- Examine current practices centering on equity and continuous improvement
- Apply skills to situations that a curriculum leader may encounter
- Build meaningful connections within and across Wayne County
- Provide tools, resources, and relevant research to support innovative decisions and systems-level change

Audience: Principals, Instructional Coaches, Central Office Administrators, and newly hired Curriculum Directors

Location: Wayne RESA Annex Rooms 1 and 2 (9/24/24, 12/3/24, 1/28/24, 2/25/25)

Wayne RESA Meeting Rooms at Burger Baylor (10/2/9/24 and 4/1/25)

Wayne RESA Rooms 250 A, B, and C (5/6/25)

Register for Course #6669 here.

SCIENCE

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

SCIENCE

🕐 NGSS-ify Your Instruction—
Instructional Practices that Engage Students

Course #: 6475 **Cost: $30.00**
Date: 11/5/24..**Time: 8:00 AM – 3:00 PM**

This one-day workshop is a short course on ambitious science teaching practices that will elevate your students ability and willingness to think critically and reason about phenomena. We will consider the instructional practices of Leading Group Discussions, Eliciting and Interpreting Individual Students' Thinking, Supporting Ongoing Changes in Student Thinking, Supporting students to construct explanations and build arguments, and more! You will leave this session with strategies and tools that you can implement right away with your students. While there are no prerequisites for this course, it will be helpful if you have participated in the NGSX workshop that Wayne RESA offers or if you take it afterwards. Inquire with the WRESA science team to learn details about the NGSX workshop and how you can participate.

Audience: Secondary Science Teachers, Instructional Coaches, and Administrators

Location: 👤 Wayne RESA Meeting Rooms at Burger-Baylor, Rooms 91 and 92

[Register for Course # here.](#)

SCIENCE

🕐 OpenSciEd Curriculum Pilot Launch

Multi-Part Series

Course #: 6514   Cost: $200.00
Dates: 8/19/24 ....Times: 9:00 AM – 3:00 PM
        8/20/24 ....9:00 AM – 3:00 PM
        8/21/24..9:00 AM – 3:00 PM

Schools who are interested in engaging in a pilot or implementing the new OpenSciEd High School Curriculum are welcome to participate in a year long MISTEM funded Project. This registration is open to teachers and districts that have agreed to the participation requirements of this program. This registration is for the Curriculum Launch Professional Learning Series for teachers, coaches and administrators. In this three-day session participants will engage deeply in the curriculum and the routines and practices embedded throughout.

Audience: Secondary Science Teachers, Instructional Coaches or Administrators

Location: 👤 WCCCD-Downriver Campus, Room 1

Register for Course #6514 here.

🕐 Science Classroom Learning Labs and Instructional Practices

Multi-Part Series

Course #: 6698   Cost: $50.00
Dates: 11/26/2024 ....Times: 9:00 AM – 3:00 PM
        11/27/24 ....9:00 AM – 3:00 PM

The Classroom Learning Lab provides an opportunity for teachers to experience in-depth, professional thinking and learning around the craft of teaching within a collaborative community. In this workshop we will have an intentional focus on facilitating a Classroom Learning Lab with a science instructional practice lens. Join with colleagues for two days of training to develop your skills as a facilitator of learning communities.

Outcomes:

- develop an understanding of the what, why and how of Classroom Learning Labs
- learn about and practice key skills that support effective facilitation
- experience a classroom learning lab through the eyes and skills of a facilitator
- explore questions to ensure a successful implementation of learning labs in your school.

Audience: Science Educators K-12, Instructional Coaches, PLC Facilitators, Instructional Leadership, and Principals

Location: 👤 Wayne RESA Room 250

Register for Course #6698 here.

SCIENCE

🕐 Science Leadership Network

Multi-Part Series

Course #: 6474	Cost: No charge
Dates: 10/1/24	Times: 8:30 AM – 2:30 PM
12/3/24	8:30 AM – 2:30 PM
3/11/25	8:30 AM – 2:30 PM
5/6/25	8:30 AM – 2:30 PM

The Wayne County Science Leadership Network (SLN) is intended for district or building level curriculum leaders, department chairs, science teachers, coaches and science teacher mentors. The goal of these meetings is to support best practices in science education and inform leadership regarding science curriculum, instruction and assessment for all K-12 students. SLN Members will have an hour lunch and may return for networking opportunities and work group time through 2:30 PM.

Audience: K-12 district or building level curriculum leaders, department chairs, science teachers, coaches and

Location: 👤 Wayne RESA Meeting Rooms at Burger-Baylor, Rooms 91 and 92

Register for Course #6474 here.

🕐 Science of Reading (and Doing) Science in Elementary Grades

Course #: 6841 A	Cost: $350.00
Date: 10/23/24	Time: 9:00 AM – 3:00 PM

Join us as we explore the ways in which high-quality, thematic text sets can be used to reinforce key concepts and complement hands-on science lessons. A team of science, literacy and assessment educators have curated Text Sets, created Interactive Read Aloud Guides, and suggested Formative Assessments aligned to the Grade Level Topic Bundles of Michigan Science Standards. While not a replacement for science instruction, these texts can be used to supplement curriculum and reinforce key concepts. Participants will receive a set of texts to use within their classroom. For more information, please reach out to Rich Bacolor at bacolor@resa.net or Heather Palmer at palmerh@resa.net.

Audience: K-5 Educators, Coaches, Educational Leaders

Location: 👤 Wayne RESA Room 223

Register for Course #6841 A here.

🕐 Science of Reading (and Doing) Science in Elementary Grades

Course #: 6841 B	Cost: $350.00
Date: 11/13/24	Time: 9:00 AM – 3:00 PM

See description above for Course #6841 A.

Audience: K-5 Educators, Coaches, Educational Leaders

Location: 👤 Wayne RESA Room 223

Register for Course #6841 B here.

Science of Reading (and Doing) Science in Elementary Grades

Course #: 6841 C   **Cost: $350.00**
Date: 4/29/2025...................................**Time: 9:00 AM – 3:00 PM**

See description above for Course #6841 A ([pg. 114](pg. 114)).

Audience: K-5 Educators, Coaches, Educational Leaders

Location: Wayne RESA Room 223

Register for Course #6841 C here.

Science of Reading (and Doing) Science in Elementary Grades

Course #: 6841 D   **Cost: $350.00**
Date: 5/7/2025.....................................**Time: 9:00 AM – 3:00 PM**

See description above for Course #6841 A ([pg. 114](pg. 114)).

Audience: K-5 Educators, Coaches, Educational Leaders

Location: Wayne RESA Room 223

Register for Course #6841 D here.

Using Kites and Sensors to Collect Scientific Data with NASA's AREN Project

Multi-Part Series

Course #: 7136   **Cost: No charge**
Dates: 7/25/24 ....**Times: 12:00 PM – 3:30 PM**
          8/1/24 ....12:00 PM – 3:30 PM
          8/8/24..12:00 PM – 3:30 PM
          8/15/24 ....12:00 PM – 3:30 PM
          8/22/24 ....12:00 PM – 3:30 PM

Join NASA's AEROKATS and ROVER Education Network (AREN) for a virtual experiential learning event with participants from across the country. NASA uses remote sensing satellites to help scientists understand our environment. In this multiple-day workshop you will learn how you and your students can collect your own remotely-sensed imagery and data to study our changing Earth. Participants in the workshop will receive supplies, including the necessary sensors and kites for the training sessions and use in their classroom!

Audience: Educators Grades 5-12

Location: Wayne RESA Room 223
          (7/25/24, 8/1/24, 8/8/24, and 8/22/24)

          Wayne RESA Meeting Rooms
          at Burger Baylor, Room 91 (8/15/24)

          All sessions have an online component.

Register for Course #7136 here.

SCIENCE

SOCIAL STUDIES

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

SOCIAL STUDIES

Using Place-Based Inquiry to Enhance DBQ (Elementary)

Course #: 6788 **Cost: No charge**
Date: 7/16/24..**Time: 9:00 AM – 3:00 PM**

In this session, receive hands-on training in implementation of Document Based Question units, and explore how to enhance learning and engagement with place-based inquiry. Promoting inquiry and improving literacy without sacrificing content seems like an impossible task, but Document Based Questions (DBQs) makes it all very possible! For two decades, The DBQ Project has helped students of all ability levels and ages to think critically with inquiry based units that mirror the type of evidence-based writing and synthesis required in the SAT and AP exams. Led by DBQ Project team members, this lively one-day workshop will provide instructional strategies and intensive modeling on historical thinking skills, argumentative writing, and how to scaffold DBQs for students with various abilities. By the program's end, you'll be well-prepared to craft dynamic, inquiry-driven classrooms. Don't miss this chance to become an educator who inspires active thinkers, writers, and investigators! The Place: Unveil the hidden voices of history at River Raisin National Battlefield Park! This War of 1812 site immerses you in the conflict's diverse narratives, not just the battles, but how it reverberated through the lives of Great Lakes indigenous communities. Dive deep with interactive exhibits in the new 20,000-square-foot Education Center (under construction), including a replica longhouse.

Audience: Social Studies Teachers Grade 3-5

Location: The River Raisin National Battlefield Park

Register for Course #6788 here.

Wayne County Social Studies Leaders Meetings 2024-2025

Multi-Part Series

Course #: 6790   **Cost: No charge**
Dates: 10/18/24.....................................**Times: 1:00 PM – 4:30 PM**
          2/28/25 ....**1:00 PM to 4:30 PM**
          4/25/25 ....**1:00 PM to 4:30 PM**

You are invited to attend the Wayne County Social Studies Leaders meetings. Open to all social studies educators in Wayne County and beyond, these meetings allow teachers and leaders to find out what is happening in Wayne County Social Studies, learn about new resources and opportunities, and network and collaborate with other social studies leaders. In the past these events were held at Wayne RESA, for 2024-2025, we will hold the meetings at cultural institutions around the county, providing leaders an opportunity to think about partnerships with those cultural institutions.

Audience: Social Studies Educators, Curriculum Leaders

Location: Various cultural institutions within Wayne County

Register for Course #6790 here.

SPECIAL EDUCATION

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

SPECIAL EDUCATION

🕐 AAC App-A-Palooza

Course #: 6987   **Cost: No charge**
Date: 10/14/24......................................**Time: 8:30 AM – 3:30 PM**

Finding and choosing the right AAC application for your student to use can be overwhelming since there are MANY to choose from. We will be presenting some of the most popular AAC applications to learn about their symbol sets, languages, organization, vocabulary, tools/resources, importing/exporting, and other key features. This session will provide you with the opportunity to dive in and get some hands-on experience with these AAC applications.

Audience: Speech Language Pathologists, Teachers, OTs, PTs, Social Workers, Administrators

Location: 👤 Wayne RESA Boyd Arthurs Auditorium

Register for Course #6987 here.

🕐 AAC Assessment and Goal Writing

Course #: 6997   **Cost: No charge**
Date: 10/7/24.......................................**Time: 12:00 PM – 3:00 PM**

Augmentative and Alternative Communication (AAC) is used with many students across Wayne County. Are you working with an AAC user and struggling with assessment and tracking their progress? How about writing functional and impactful measurable goals? This professional learning opportunity will provide an overview of the variety of FREE AAC assessment tools with opportunities for exploration. Additionally, writing "appropriate" AAC IEP goals will be reviewed.

Audience: SLPs, Teachers, OTs, PTs, Social Workers, Administrators, Paraprofessionals

Location: 👤 Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #6997 here.

🕐 SCECHs available   👤 In-person course   💻 Online course   & Hybrid course   A Asynchronous course   Multi-Part Series Multi-part course

🕐 Assistive Technology 101

Course #: 7003 A   **Cost: No charge**
Date: 9/17/24............................**Time: 11:00 AM – 12:00 PM**

This virtual course will cover the basics of Assistive technology, Consideration, and how it can support diverse learners.

Audience: Special Education and General Education staff

Location: 🖱

[Register for Course #7003 A here.](#)

🕐 Assistive Technology 101

Course #: 7003 B   **Cost: No charge**
Date: 1/14/25............................**Time: 11:00 AM – 12:00 PM**

See description above for Course #7003 A.

Audience: Special Education and General Education staff

Location: 🖱

[Register for Course #7003 B here.](#)

🕐 Assistive Technology—Alternative Access

Course #: 6995   **Cost: No charge**
Date: 11/25/24............................**Time: 12:00 PM – 3:00 PM**

Join the Wayne Assistive Technology Team to explore the many different ways that our students can access various technologies. An overview of assessment and tools will be provided. Including built-in accessibility tools on some of the devices you may already be using. Additionally, you will have the opportunity for hands-on experiences with various access methods including eye-gaze and switch access.

Audience: Special Education staff

Location: 🧍 Wayne RESA Meeting Rooms at Burger Baylor, Room 91

[Register for Course #6995 here.](#)

🕐 Assistive Technology Consideration and Assessment

Course #: 7005 A   **Cost: No charge**
Date: 10/2/24............................**Time: 11:00 AM – 12:00 PM**

Quality consideration is an essential and required component of the IEP process. This virtual course will go over the basics of Assistive Technology Consideration and Assessment to ensure compliance.

Audience: Special Education and General Education staff

Location: 🖱

[Register for Course #7005 A here.](#)

🕐 Assistive Technology Consideration and Assessment

Course #: 7005 B   **Cost: No charge**
Date: 2/5/25............................**Time: 11:00 AM – 12:00 PM**

See description above for Course #7005 A.

Audience: Special Education and General Education staff

Location: 🖱

[Register for Course #7005 B here.](#)

🕐 Assistive Technology in the IEP

Course #: 7001 A   **Cost: No charge**
Date: 11/13/24............................**Time: 11:00 AM – 12:00 PM**

Documenting Assistive Technology in the IEP is essential for compliance and quality implementation. This virtual course will cover how to correctly document AT in the various components of the IEP.

Audience: Special Education and General Education staff

Location: 🖱

[Register for Course #7001 A here.](#)

SPECIAL EDUCATION

Assistive Technology in the IEP

Course #: 7001 B   **Cost: No charge**
Date: 3/5/25...**Time: 11:00 AM – 12:00 PM**

See description above for Course #7001 A ([pg. 119](#)).

Audience: Special Education and General Education staff

Location:

Register for Course #7001 B here.

Assistive Technology in Transition

Course #: 7009 A   **Cost: No charge**
Date: 1/7/25...**Time: 11:00 AM – 12:00 PM**

Assistive Technology can be an essential component of building independence for our students. This virtual course will cover tools to support daily living, employment, and transition, along with documenting these tools in the transition plan component of the IEP.

Audience: Special Education and General Education staff

Location:

Register for Course #7009 A here.

Assistive Technology in Transition

Course #: 7009 B   **Cost: No charge**
Date: 5/6/25...**Time: 11:00 AM – 12:00 PM**

See description above for Course #7009 A.

Audience: Special Education and General Education staff

Location:

Register for Course #7009 B here.

Assistive Technology Tools and Implementation

Course #: 7007 A   **Cost: No charge**
Date: 12/3/24 ....**Time: 11:00 AM – 12:00 PM**

With so many Assistive Technology tools on the market, it can be hard to find what will meet the needs of your student. This virtual course will cover a variety of AT tools along with best practices for successful Assistive Technology implementation.

Audience: Special Education and General Education staff

Location:

Register for Course #7007 A here.

Assistive Technology Tools and Implementation

Course #: 7007 B   **Cost: No charge**
Date: 4/8/25..**Time: 11:00 AM – 12:00 PM**

See description above for Course #7007 A.

Audience: Special Education and General Education staff

Location:

Register for Course #7007 B here.

AT Digital Tool Smackdown

Course #: 6999   **Cost: No charge**
Date: 1/15/25..**Time: 12:00 PM – 3:00 PM**

This session will focus on sharing Assistive Technology apps and software. Participants will explore and share apps and extensions that support academic needs for students with a disability.

Audience: SLPs, teachers, OTs, PTs, Social Workers, Administrators

Location: Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #6999 here.

🕐 Autism Behavior Lab

Course #: 7080 A   **Cost: No charge**
Date: 10/15/24.....................................**Time: 9:00 AM – 3:00 PM**

In this session, participants will dive deep into understanding behavioral functions, learn about data analysis, and apply that understanding to creating a function-based behavior intervention plan. During this training, there will be time for hands-on learning and coaching to support real teams and situations. Participants should come with a student in mind and some data to support their learning.

Audience: Ancillary Staff, Professional Staff, and Administrators

Location: 👤 Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #7080 A here.

🕐 Autism Behavior Lab

Course #: 7080 B   **Cost: No charge**
Date: 3/18/25 ....**Time: 9:00 AM – 3:00 PM**

Audience: Ancillary Staff, Professional Staff, and Administrators

Location: 👤 Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #7080 B here.

🕐 A Autism Focused Intervention Resources and Modules (AFIRM)

Multi-Part Series

Course #: 7167   **Cost: No charge**
Course #: 7171   **Cost: No charge**
Date: 8/1/2024 ....**Time: Asynchronous (8:00 AM – 11:59 PM)**

The AFIRM modules facilitate learning of an evidence-based practice through four lessons and activities, such as case examples, videos, and knowledge checks for family members, school-based personnel, related service providers, and university faculty and students. Participants will learn: -Key components of an EBP, including various approaches that can be used with learners with ASD -Behaviors and skills that can be addressed using the practice -A step-by-step process for applying the practice -Specific resources that you can download and customize for your own use Free, Online Professional Learning 24 hours, seven days a week, https://afirm.fpg.unc.edu/afirm-modules AFIRM Modules are designed to help you learn the step-by-step process of planning for, using, and monitoring an EBP with learners with ASD from birth to 22 years of age. What will I learn in a module? Key components of an EBP including the various approaches that can be used with learners with ASD Behaviors and skills that can be addressed using the practice A step-by-step process for applying the practice To receive a SCECHs, you must: Must be registered in Learning Stream (Create an Account) or Login (make sure to put your PIC number in your account.) Create your account for AFIRM Choose your module(s) Complete the Pre-assessment Quiz Pass the Post-assessment Quiz Submit the Evaluation Survey View or print module certificates you have earned from My Certificate Save a PDF copy of each Module Certificate and place it in the AFIRM Google Drive (information regarding the drive will be given once you register) Once you have completed all the modules, place your folder in the Submit My SCECHs You're done!

Audience: Teachers, Paraprofessionals, Ancillary Staff, Administrators

Location: 🖱️

Register for Course #7167 here.

SPECIAL EDUCATION

Autism Internet Modules (AIM) Course

Course #: 7171 **Cost: No charge**
Date: 8/1/2024 ....**Time: Asynchronous**
(8:00 AM – 11:59 PM)

Individuals with autism spectrum disorder (ASD) have unique strengths and challenges. Understanding the underlying characteristics of ASD and effective practices that support their needs is essential. Designed for those who support, instruct, work with, or live with someone with autism, the Autism Internet Modules (AIM) guide users through case studies, instructional videos, pre- and post-assessments, discussion questions, activities, and more. Grounded in evidence-based strategies, participants will find over 50 free, self-paced modules designed to help users better understand, identify, plan for, collaborate, and support individuals with Autism. Free, Online Professional Learning Created by experts and practitioners and grounded in evidence-based strategies, this collection of 50 free, self-paced modules is designed to help users better understand, identify, plan for, collaborate, and support individuals with autism within their school, home, community, or organization. Click here to get started: https://autisminternetmodules.org/ . Select a module of interest. Review all module content. Complete a post-assessment (must be 80% or higher). Save as a PDF. Upload the PDF to Google Drive (you will receive an invite once you register with WRESA). Put your name on a folder and drag your PDFs into the folder. Earn SCECHs (Maximum 90). Click "Submit My SCECHs". Please contact Patricia McDowell at mcdowep@resa.net and/or Kimberly Krug at krugk@resa.net with any questions.

Audience: Those who support, instruct, work with, or live with someone with Autism

Location:

Register for Course #7171 here.

Boardmaker Basics

Course #: 6991 A **Cost: No charge**
Date: 9/26/24......................................**Time: 9:00 AM – 11:00 AM**

This workshop will offer an overview of using Boardmaker Online to provide communication supports for low and non-verbal students. The workshop will include hands-on experience using Boardmaker Community Activities as well as creating materials and interactive programs to support communication, activities, and scheduling. Please register for either the morning (#6991 A) or afternoon session (#6991 B).

Audience: Special Education Staff

Location: Wayne RESA Room 223

Register for Course #6991 A here.

Boardmaker Basics

Course #: 6991 B **Cost: No charge**
Date: 9/26/24......................................**Time: 1:00 PM – 3:00 PM**

See description above for Course #6991 A.

Audience: Special Education Staff

Location: Wayne RESA Room 223

Register for Course #6991 B here.

🕐 Education Benefit Review Training

Course #: 6953 A
Date: 10/21/24......................................**Time: 9:00 AM – 1:00 PM**

Special Education Directors, Supervisions, Coordinators, Case Managers, and Lead Teachers will explore how to connect each step of the IEP process so that it leads to academic, behavioral, and social progress. Participants will: Learn the purpose of the Educational Benefit Review Understand the process of the Educational Benefit Review Apply knowledge about the Educational Benefit Review Process

Cost: No charge

Audience: Special Education Directors, Supervisions, Coordinators, Case Managers, and Lead Teachers

Location: 👤 **Wayne RESA Annex Rooms 1 and 2**

Register for Course #6953 A here.

🕐 Education Benefit Review Training

Course #: 6953 B
Date: 2/3/25...**Time: 9:00 AM – 1:00 PM**

Cost: No charge

See description above for Course #6953 A.

Audience: Special Education Directors, Supervisions, Coordinators, Case Managers, and Lead Teachers

Location: 👤 **Wayne RESA Annex Rooms 1 and 2**

Register for Course #6953 B here.

🕐 Independence Paraprofessional Team Training Series

Multi-Part Series

Course #: 7083
Dates: 10/15/2024...............................**Times: 4:30 AM – 6:00 AM**
11/11/24...**4:30 PM – 6:00 PM**
1/14/25...**4:30 PM – 6:00 PM**
3/18/25...**4:30 PM – 6:00 PM**

Cost: No charge

In this multi-session training series, professional staff and paraprofessionals will learn about the very important role they have in schools and interventions to support students. Topics will include roles and responsibilities, documentation of support, the importance of teaming, understanding disabilities, understanding processing difficulties, educational strategies, behavior interventions, trauma-informed strategies, data collection tools, practical application of strategies, promoting independence, and the use of Assistive Technology. Time will be given to problem-solve and network with other staff members across the county and RESA staff. Teams are encouraged to attend together for a greater impact.

Audience: Educators, Ancillary Staff, and Paraprofessionals

Location: 👤 **Wayne RESA Rooms 250 A and B**

Register for Course #7083 here.

SPECIAL EDUCATION

SPECIAL EDUCATION

🕐 The Ins and Outs of Special Education

Multi-Part Series

Course #: 6718
Dates: 10/28/24 ....
          11/18/24 ....

Cost: No charge
Times: 9:00 AM – 4:00 PM
        9:00 AM – 4:00 PM

This Special Education PD is intended for special education staff (i.e., coordinators, teacher consultants, ancillary staff, special education teachers) who are responsible for the compliant development and delivery of special education programming and services per IDEA and MARSE. There is a lot to know in the field of special education! If you have ever wondered where to start or need clarity on the ins and outs of special education, we are here to help! Topics will include:

- Policies, procedures and general guidance
- The components and development of an IEP
- Planning, delivery of specially designed instruction, organizational methods and time management, and progress monitoring, and
- Documenting the delivery of special education programming/services and supplementary services.

Audience: Wayne County Special and General Education Educators

Location: 🧍 Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #6718 here.

🕐 Introduction to Augmentative and Alternative Communication (AAC) and Core Vocabulary

Course #: 6993
Date: 10/17/2024 ....

Cost: No charge
Time: 9:00 AM – 11:00 AM

Augmentative and Alternative Communication (AAC) can benefit many of our students across Wayne County who have limited speaking skills. This professional learning opportunity will provide an overview of AAC, core vocabulary, the Wayne County core vocabulary boards, how to access your students, and some basic implementation ideas to get you started.

Audience: SLPs, Teachers, OTs, PTs, Social Workers, Administrators, Paraprofessionals

Location: 🧍 Wayne RESA Boyd Arthurs Auditorium

Register for Course #6993 here.

🕐 Introduction to Co-Teaching

Course #: 7011
Date: 9/24/24 ....

Cost: No charge
Time: 1:00 PM – 3:00 PM

Resource Program and general education Co-Teaching Pairs will learn about the basics of Co-Teaching. This will be geared towards new Co-teaching Pairs and staff new to Co-Teaching. The training will have a greater impact if participants participate with their co-teaching counterparts. Participants will explore: - The definition and characteristics of co-teaching - Discuss critical components of a teacher's model for co-teaching - The roles special education and general education teachers play - Describe strategies for addressing staff collaboration

Audience: Co-Teaching Teams

Location: 🧍 Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #7011 here.

The Role of the Special Education Provider: Critical Components of IEP Development and Implementation

Multi-Part Series

Course #: 6985 A   Cost: No charge
Dates: 9/23/24 ....Times: 8:30 AM – 3:00 PM
          10/1/24 ....8:30 AM – 3:00 PM

Explore transformative practices in special education during this two-day professional development led by Wayne RESA Special Education Consultants. Day 1 focuses on building relationships with general education partners, networking with colleagues across districts, scheduling, data collection techniques, and prioritizing self-care. Day 2 delves into accommodations, goal development using data, transition considerations, progress monitoring, service delivery, and the art of specially designed instruction. Join us as we equip educators with practical strategies to enhance student outcomes while nurturing their well-being.

Audience: Special Education Teacher and Providers

Location: Wayne RESA Annex Auditorium

Register for Course #6985 A here.

The Role of the Special Education Provider: Critical Components of IEP Development and Implementation

Multi-Part Series

Course #: 6985 B   Cost: No charge
Dates: 1/28/25....................................Times: 8:30 AM – 3:00 PM
          2/4/25 ....8:30 AM – 3:00 PM

See description above for Course #6985 A.

Audience: Special Education Teacher and Providers

Location: Wayne RESA Annex Auditorium

Register for Course #6985 B here.

The Role of the Special Education Provider: Critical Components of IEP Development and Implementation

Multi-Part Series

Course #: 6985 C   Cost: No charge
Dates: 4/29/25....................................Times: 8:30 AM – 3:00 PM
          5/6/25 ....8:30 AM – 3:00 PM

See description above for Course #6985 A.

Audience: Special Education Teacher and Providers

Location: Wayne RESA Annex Auditorium

Register for Course #6985 C here.

Section 504 Training

Course #: 7078   Cost: $10.00
Date: 10/1/2024...................................Time: 9:00 AM – 12:00 PM

This session will walk the participant through a brief history of the federal laws associated with Section 504. This session will review the requirements of Section 504 and how to implement your Section 504 procedures to assure your school is compliant with federal 504 mandates. We will examine Section 504 eligibility requirements plus the roles and responsibilities of those involved in the 504 process. The Wayne RESA toolkit of sample forms will be reviewed and Section 504 do's and don'ts will be examined to ensure district compliance.

Audience: 504 Coordinators, Administrators, and Building Principals

Location: Wayne RESA Boyd Arthurs Auditorium

Register for Course #7078 here.

Special Education Discipline: Ten Must Knows for General Education Administrators

Course #: 6748 A   Cost: No charge
Date: 11/4/24...Time: 9:00 AM – 11:30 AM

This virtual, 2.5-hour session will review the key points of Special Education Discipline for General Education Administrators. As a general education administrator, we'll focus on your role and responsibility related to each key point. This will be a fast-paced session so we can cover critical content while honoring your time as administrators. Example "must-knows" include what encompasses disciplinary removals, important considerations for MDRs, how to ensure good communication, and options when students are coming back to school after a disciplinary incident.

Audience: General Education Administrators and others involved with making disciplinary decisions for students

Location:

Register for Course #6748 here.

Special Education Discipline: Ten Must Knows for General Education Administrators

Course #: 6748 B   Cost: No charge
Date: 3/3/25...Time: 9:00 AM – 11:30 AM

See description above for Course #6748 A.

Audience: General Education Administrators and others involved with making disciplinary decisions for students

Location:

Register for Course #6748 B here.

Special Education Discipline in Focus Series—Fall

Multi-Part Series

Course #: 6758   Cost: No charge
Dates: 9/18/24 ....Times: 9:00 AM – 11:30 AM
          10/2/24...9:00 AM – 11:30 AM
          10/16/24...9:00 AM – 11:30 AM
          10/30/24 ....9:00 AM – 11:30 AM
          11/13/24...9:00 AM – 11:30 AM

- Day 1—Foundations in Discipline: We'll discuss the due process rights of general and special education students, the interplay between student safety and student discipline, applicable federal and state discipline laws and regulations, and provide an overview of the Special Education Discipline process step-by-step

- Day 2—Removals and the "Ten Days": Removals for disciplinary reasons that may entitle a special education student to disciplinary protections to extend beyond out-of-school suspensions and expulsions.

- Day 3—Manifestation Determinations Reviews; Options for Returning Students: We'll discuss the purpose and logistics of MDR meetings, considerations for MDR teams to help guide discussions, the role of parents in MDRs, and how to problem-solve contentious situations.

- Day 4—Providing Services: Did your special education students receive special education services after ten days of removal, even when expelled?

- Day 5—Wayne RESA Discipline Forms and Procedures: We'll discuss each form and when to use it during the discipline process.

Audience: Special and General Education Administrators, Special Education Case Managers, Teachers, and Related Service Providers

Location:

Register for Course #6758 here.

🕐 Special Education Discipline in Focus Series— Spring

Multi-Part Series

Course #: 6760	Cost: No charge
Dates: 1/22/25	Times: 9:00 AM – 11:30 AM
2/5/25	9:00 AM – 11:30 AM
2/19/25	9:00 AM – 11:30 AM
3/5/25	9:00 AM – 11:30 AM
3/19/25	9:00 AM – 11:30 AM

See description above for Course #6758 (Fall Series).

Audience: Special and General Ed Administrators, Special Education Case Managers, Teachers, and Related Service Providers

Location: 🖱️

Register for Course #6760 here.

🕐 Special Education New Teacher Academy

Multi-Part Series

Course #: 6705	Cost: No charge
Dates: 10/10/24	Times: 1:00 AM – 3:00 PM
11/7/24	1:00 AM – 3:00 PM
1/9/25	1:00 AM – 3:00 PM
2/6/25	1:00 AM – 3:00 PM
3/13/25	1:00 AM – 3:00 PM
4/10/25	1:00 AM – 3:00 PM

Wayne RESA's Special Education New Teacher Academy has been created to provide quality professional development experiences that will enhance your professional growth and knowledge base with special education practices, issues, procedures and forms. At the same time, it can help you meet the state required hours of professional development you need to attain in your first three years of teaching. Participants must be first and second year teachers and currently working in a Wayne County LEA/PSA special education classroom.

Audience: First and second year Special Education Educators

Location: 👤 Wayne RESA Annex Rooms 1 and 2

Register for Course #6705 here.

🕐 Transition and the IEP- B-13 Compliance

Course #: 7103	Cost: No charge
Date: 11/6/2024	Time: 9:00 AM – 12:00 PM

This workshop will provide an overview of the 2024-25 Data Collection transition requirements using the SPP Indicator B-13 federal reporting requirements. The most current B-13 manual and checklist will be reviewed to ensure understanding and provide time for discussion. Additionally, participants will learn where to locate the evidence/documentation to support selected responses on the B-13 Checklist in order to demonstrate compliance with the federal reporting requirements.

Audience: Special Education Staff- Directors, Supervisors, and Transition Coordinators

Location: 👤 Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #7103 here.

🕐 Universal Strategies to Support Students with Autism Series

Multi-Part Series

Course #: 7033	Cost: No charge
Dates: 10/9/2024	Times: 9:00 AM – 11:00 AM
11/13/24	9:00 AM – 11:00 AM
12/11/24	9:00 AM – 11:00 AM
1/15/25	9:00 AM – 11:00 AM
2/12/25	9:00 AM – 11:00 AM
3/12/25	9:00 AM – 11:00 AM
4/9/25	9:00 AM –11:00 AM

In this workshop series, presenters will walk participants through sections of the CETA-R, a tool that examines classroom practices that are in place for students with higher support needs. Each session will focus on one to two sections of the CETA-R. The sessions will take a deep dive into each section and provide an opportunity for problem solving and goal setting to better incorporate strategies.

Audience: Teachers, Paraprofessionals, Ancillary Staff, Administrators

Location: 🖱️

Register for Course #7033 here.

SPECIAL EDUCATION

SPECIAL EDUCATION

🕐 Wayne County Speech Guidelines Overview

Course #: 6989 A   **Cost: No charge**
Date: 10/9/24 ....**Time: 9:00 AM – 3:00 PM**

Dive into the updated Wayne County Speech and Language Guidelines! Come with team members and bring your SLP, school psychologist, supervisor, director and/or IEP case manager. This PD will offer a unique opportunity to review the updated guidelines while considering the evaluation process using a team-based approach to learning. Topics include:

- Reviewing the updates to the Wayne County Speech and Language Guidelines
- Exploration of the Guidelines on the WRESA website
- A user-friendly framework for assessment, intervention, and support for diverse communication needs
- Evaluating speech and language needs for students of all ages
- Differentiating Speech and Language Impairment from other eligibilities
- Compliance considerations including an overview of relevant evaluation forms, and
- Speech as a primary service and a related service .

We'll review case studies and collaborate with other professionals in the room. This fall, make connections with peers and gain new insights into your speech evaluations and services.

Audience: SLPs and Special Education Staff

Location: 👤 Wayne RESA Boyd Arthurs Auditorium

Register for Course #6989 A here.

🕐 Wayne County Speech Guidelines Overview

Course #: 6989 B   **Cost: No charge**
Date: 11/18/24 ....**Time: 9:00 AM – 3:00 PM**

See description above for Course #6989 A.

Audience: SLPs and Special Education Staff

Location: 👤 Wayne RESA Boyd Arthurs Auditorium

Register for Course #6989 B here.

🕐 What Every Administrator Needs to Know About ASD

Course #: 7027 A   **Cost: No charge**
Date: 9/24/2024..................................**Time: 9:00 AM – 12:00 PM**

In this workshop, principals and district leaders will become empowered to guide their staff in supporting students with Autism. Leaders will learn about characteristics of Autism, laws governing all special education students, and best practices that support, not only ASD students, but all students.

Audience: School leaders, Principals, Central Office Staff

Location: 👤 Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #7027 A here.

🕐 What Every Administrator Needs to Know About ASD

Course #: 7027 B   **Cost: No charge**
Date: 1/21/25 ....**Time: 9:00 AM – 12:00 PM**

See description above for Course #7027 A.

Audience: School Leaders, Principals, Central Office Staff

Location: 👤 Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #7027 B here.

What Every Administrator Needs to Know About ASD—Focus on Behavior

Course #: 7030 A   **Cost: No charge**
Date: 9/26/24......................................**Time: 9:00 AM – 12:00 PM**

In this workshop, principals and district leaders will become empowered to guide their staff in supporting students with Autism. Leaders will learn about the characteristics of Autism, laws governing special education students, and best practices that support, not only ASD students, but all students. There will also be a heavy focus on behavioral interventions and supports to better assist administrators in leading their teams in supporting students with Autism in their least restrictive environment.

Audience: School Leaders, Principals, Central Office Staff

Location: Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #7030 A here.

What Every Administrator Needs to Know About ASD —Focus on Behavior

Course #: 7030 B   **Cost: No charge**
Date: 1/23/25 ....**Time: 9:00 AM – 12:00 PM**

See description above for Course #7030 A.

Audience: School leaders, Principals, Central Office Staff

Location: Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #7030 B here.

What Every Educator Needs to Know About ASD

Course #: 7039 A   **Cost: No charge**
Date: 10/10/24......................................**Time: 9:00 AM – 12:00 PM**

As an educator, it can be quite difficult to navigate the needs of all students, including those who might be neurodivergent or Autistic. In this workshop, educators will learn what Autism is, how to support all learning styles, and how to navigate the needs of all students with universal supports, such as differentiation, universal design for learning, peer support, and more. We hope participants will leave feeling empowered and with a greater understanding of how to reach all learners.

Audience: Educators, General Education Staff, Special Education Staff

Location: Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #7039 A here.

What Every Educator Needs to Know about ASD

Course #: 7039 B   **Cost: No charge**
Date: 2/4/25......................................**Time: 9:00 AM – 12:00 PM**

See description above for Course #7039 A.

Audience: Educators, General Education Staff, Special Education Staff

Location: Wayne RESA Meeting Rooms at Burger Baylor, Rooms 91 and 92

Register for Course #7039 B here.

SPECIAL POPULATIONS

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

SPECIAL POPULATIONS

FORMERLY HOMELESSNESS— TITLE IX – MCKINNEY-VENTO and YOUTH & FOSTER CARE SERVICES

Foster Care Liaison Quarterly Meetings 2024-2025 Series

Multi-Part Series

Course #: 6622   Cost: No charge

Dates: 9/19/24 ....Times: 9:00 AM – 11:00 AM

   11/7/24 ....9:00 AM – 11:00 AM

   1/23/25...9:00 AM – 11:00 AM

   3/18/25...9:00 AM – 11:00 AM

This training is designed to provide general information, best practices and information on the laws associated with providing educational support to students experiencing foster care in Wayne County. Participants will have the opportunity to network with other Foster Care Liaisons as well as the Michigan Department of Education, the Michigan Department of Health and Human Services, and other Community Agencies who provide services and support for schools, students, and foster families throughout Wayne County.

Register for the entire four-day series, or for individual sessions.

Audience: Wayne County Foster Care Liaisons

Location: Select 🧍 **or** 🖱️

[Register for Course #6622 here.](#)

Foster Care Liaisons Quarterly Meeting Day 1—In Person

Course #: 6622   Cost: No charge
Date: 9/19/24 ....Time: 9:00 AM – 11:00 AM

See description above for Course #6622, four-day series (pg. 130).

Audience: Wayne County Foster Care Liaisons

Location: Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #6622 here.

Foster Care Liaisons Quarterly Meeting Day 1— Virtual

Course #: 6622   Cost: No charge
Date: 9/19/24 ....Time: 9:00 AM – 11:00 AM

See description above for Course #6622, four-day series (pg. 130).

Audience: Wayne County Homeless Liaisons

Location:

Register for Course #6622 here.

Foster Care Liaisons Quarterly Meeting Day 2— In-Person

Course #: 6622   Cost: No charge
Date: 11/7/24 ....Time: 9:00 AM – 11:00 AM

See description above for Course #6622, four-day series (pg. 130).

Audience: Wayne County Homeless Liaisons

Location: Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #6622 here.

Foster Care Liaisons Quarterly Meeting Day 2— Virtual

Course #: 6622   Cost: No charge
Date: 11/7/24 ....Time: 9:00 AM – 11:00 AM

See description above for Course #6622, four-day series (pg. 130).

Audience: Wayne County Homeless Liaisons

Location:

Register for Course #6622 here.

Foster Care Liaisons Quarterly Meeting Day 3—In-Person

Course #: 6622   Cost: No charge
Date: 1/23/25 ....Time: 9:00 AM – 11:00 AM

See description above for Course #6622, four-day series (pg. 130).

Audience: Wayne County Homeless Liaisons

Location: Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #6622 here.

Foster Care Liaisons Quarterly Meeting Day 3—Virtual

Course #: 6622   Cost: No charge
Date: 1/23/25 ....Time: 9:00 AM – 11:00 AM

See description above for Course #6622, four-day series (pg. 130).

Audience: Wayne County Foster Care Liaisons

Location:

Register for Course #6622 here.

Foster Care Liaisons Quarterly Meeting Day 4—In-Person

Course #: 6622	Cost: No charge
Date: 3/18/25	Time: 9:00 AM – 11:00 AM

See description above for Course #6622, four-day series (pg. 130).

Audience: Wayne County Foster Care Liaisons

Location: Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #6622 here.

Foster Care Liaisons Quarterly Meeting Day 4—Virtual

Course #: 6622	Cost: No charge
Date: 3/18/25	Time: 9:00 AM – 11:00 AM

See description above for Course #6622, four-day series (pg. 130).

Audience: Wayne County Foster Care Liaisons

Location:

Register for Course #6622 here.

Homeless Liaison Quarterly Meetings 2024-2025 Series

Multi-Part Series

Course #: 6613	Cost: No charge
Dates: 9/12/24	Times: 9:00 AM – 11:00 AM
11/14/24	9:00 AM – 11:00 AM
1/16/25	9:00 AM – 11:00 AM
3/13/25	9:00 AM – 11:00 AM

These quarterly meetings provide resources and relevant information to educators that serve as Homeless Liaisons from Districts and Public School Academies in the Wayne County Homeless Grant Consortium. Wayne County Consortium policies and procedures will be reviewed at each meeting in addition to best practices for identifying and supporting students experiencing homelessness.

Register for the entire four-day series, or for individual sessions.

Audience: Wayne County Homeless Liaisons

Location: Select or

Register for Course #6613 here.

Homeless Liaison Quarterly Meetings 2024-2025 Day 1—In Person

Course #: 6613	Cost: No charge
Date: 9/12/24	Time: 9:00 AM – 11:00 AM

See description above for Course #6613, four-day series.

Audience: Wayne County Homeless Liaisons

Location: Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #6613 here.

Homeless Liaison Quarterly Meetings 2024-2025 Day 1—Virtual

Course #: 6613	Cost: No charge
Date: 9/12/24	Time: 9:00 AM – 11:00 AM

See description above for Course #6613, four-day series.

Audience: Wayne County Homeless Liaisons

Location:

Register for Course #6613 here.

Homeless Liaison Quarterly Meetings 2024-2025 Day 2—In Person

Course #: 6613	Cost: No charge
Date: 11/14/24	Time: 9:00 AM – 11:00 AM

See description above for Course #6613, four-day series.

Audience: Wayne County Homeless Liaisons

Location: Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #6613 here.

Homeless Liaison Quarterly Meetings 2024-2025 Day 2—Virtual

Course #: 6613   Cost: No charge

Date: 11/14/24 ....Time: 9:00 AM – 11:00 AM

See description above for Course #6613, four-day series (pg. 132).

Audience: Wayne County Homeless Liaisons

Location:

Register for Course #6613 here.

Homeless Liaison Quarterly Meetings 2024-2025 Day 3—In Person

Course #: 6613   Cost: No charge

Date: 1/16/25..Time: 9:00 AM – 11:00 AM

See description above for Course #6613, four-day series (pg. 132).

Audience: Wayne County Homeless Liaisons

Location: Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #6613 here.

Homeless Liaison Quarterly Meetings 2024-2025 Day 3—Virtual

Course #: 6613   Cost: No charge

Date: 1/16/25..Time: 9:00 AM – 11:00 AM

See description above for Course #6613, four-day series (pg. 132).

Audience: Wayne County Homeless Liaisons

Location:

Register for Course #6613 here.

Homeless Liaison Quarterly Meetings 2024-2025 Day 4—In Person

Course #: 6613   Cost: No charge

Date: 3/13/25 ....Time: 9:00 AM – 11:00 AM

See description above for Course #6613, four-day series (pg. 132).

Audience: Wayne County Homeless Liaisons

Location: Wayne RESA Annex Rooms 1, 2, and 3

Register for Course #6613 here.

Homeless Liaison Quarterly Meetings 2024-2025 Day 4—Virtual

Course #: 6613   Cost: No charge

Date: 3/13/25 ....Time: 9:00 AM – 11:00 AM

See description above for Course #6613, four-day series (pg. 132).

Audience: Wayne County Homeless Liaisons

Location:

Register for Course #6613 here.

Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

STUDENT TRANSPORTATION APPLICATIONS

Polyplot Beginners Class—September 2024

Course #: 6408 E   Cost: No charge
Dates: 9/10/24 ....Times: 9:00 AM – 12:00 PM
          9/11/24 ....9:00 AM – 12:00 PM

This required two-day class will provide a basic introduction to the following functions: Map, Find/Search, Route Manager and Selection Criteria and Reports.

Audience: First Time and Beginner PolyPlot Users

Location:

Register for Course #6408 E here.

Polyplot Beginners Class—October 2024

Course #: 6408 F   Cost: No charge
Dates: 10/8/24 ....Times: 9:00 AM – 12:00 PM
          10/9/24 ....9:00 AM – 12:00 PM

See description above for Course #6408 E.

Audience: First Time and Beginner PolyPlot Users

Location:

Register for Course #6408 F here.

Polyplot Beginners Class—November 2024

Course #: 6408 G   **Cost: No charge**
Dates: 11/5/24 ....Times: 9:00 AM – 12:00 PM
        11/6/24 ....9:00 AM – 12:00 PM

See description above for Course #6408 E ([pg. 134]).

Audience: First Time and Beginner PolyPlot Users

Location:

[Register for Course #6408 G here.]

Polyplot Polygons and Attendance Boundaries—September 2024

Course #: 6416 B   **Cost: No charge**
Date: 9/25/24..Time: 9:00 AM – 12:00 PM

This class will provide users the tools to create individual school attendance boundaries using the Polygon features.

Audience: Polyplot users

Location:

[Register for Course #6416 B here.]

Polyplot Polygons and Attendance Boundaries—November 2024

Course #: 6416 C   **Cost: No charge**
Date: 11/20/24.....................................Time: 9:00 AM – 12:00 PM

See description above for Course #6416 B.

Audience: Polyplot users

Location:

[Register for Course #6416 C here.]

Polyplot Route Manager Class—September 2024

Course #: 6422 E   **Cost: No charge**
Date: 9/17/24..Time: 9:00 AM – 12:00 PM

This class will provide an in-depth instruction for the many routing features available in Polyplot.

Audience: Polyplot users

Location:

[Register for Course #6422 E here.]

Polyplot Route Manager Class—October 2024

Course #: 6422 F   **Cost: No charge**
Date: 10/15/24.....................................Time: 9:00 AM – 12:00 PM

See description above for Course #6422 E.

Audience: Polyplot users

Location:

[Register for Course #6422 F here.]

Polyplot Route Manager Class—November 2024

Course #: 6422 G   **Cost: No charge**
Date: 11/12/24 ....Time: 9:00 AM – 12:00 PM

See description above for Course #6422 E.

Audience: Polyplot users

Location:

[Register for Course #6422 G here.]

Polyplot Selection Criteria Class—September 2024

Course #: 6440 E

Cost: No charge

Date: 9/18/24 ....**Time:** 9:00 AM – 12:00 PM

The Selection Criteria class will provide the tools to filter School, Stop and Student information entered in Polyplot.

Audience: Polyplot users

Location:

Register for Course #6440 E here.

Polyplot Selection Criteria Class - October 2024

Course #: 6440 F

Cost: No charge

Date: 10/16/24......................................**Time:** 9:00 AM – 12:00 PM

See description above for Course #6440 E.

Audience: Polyplot users

Location:

Register for Course #6440 F here.

Polyplot Selection Criteria Class—November 2024

Course #: 6440 G

Cost: No charge

Date: 11/13/24 ....**Time:** 9:00 AM – 12:00 PM

See description above for Course #6440 E.

Audience: Polyplot users

Location:

Register for Course #6440 G here.

Polyplot School Walkouts and District Set-Up—October 2024

Course #: 6434 C

Cost: No charge

Date: 10/23/24......................................**Time:** 9:00 AM – 12:00 PM

This class will provide users with the tools to create and modify school walkouts, load and unload times, statistical information, and other utilities in Polyplot.
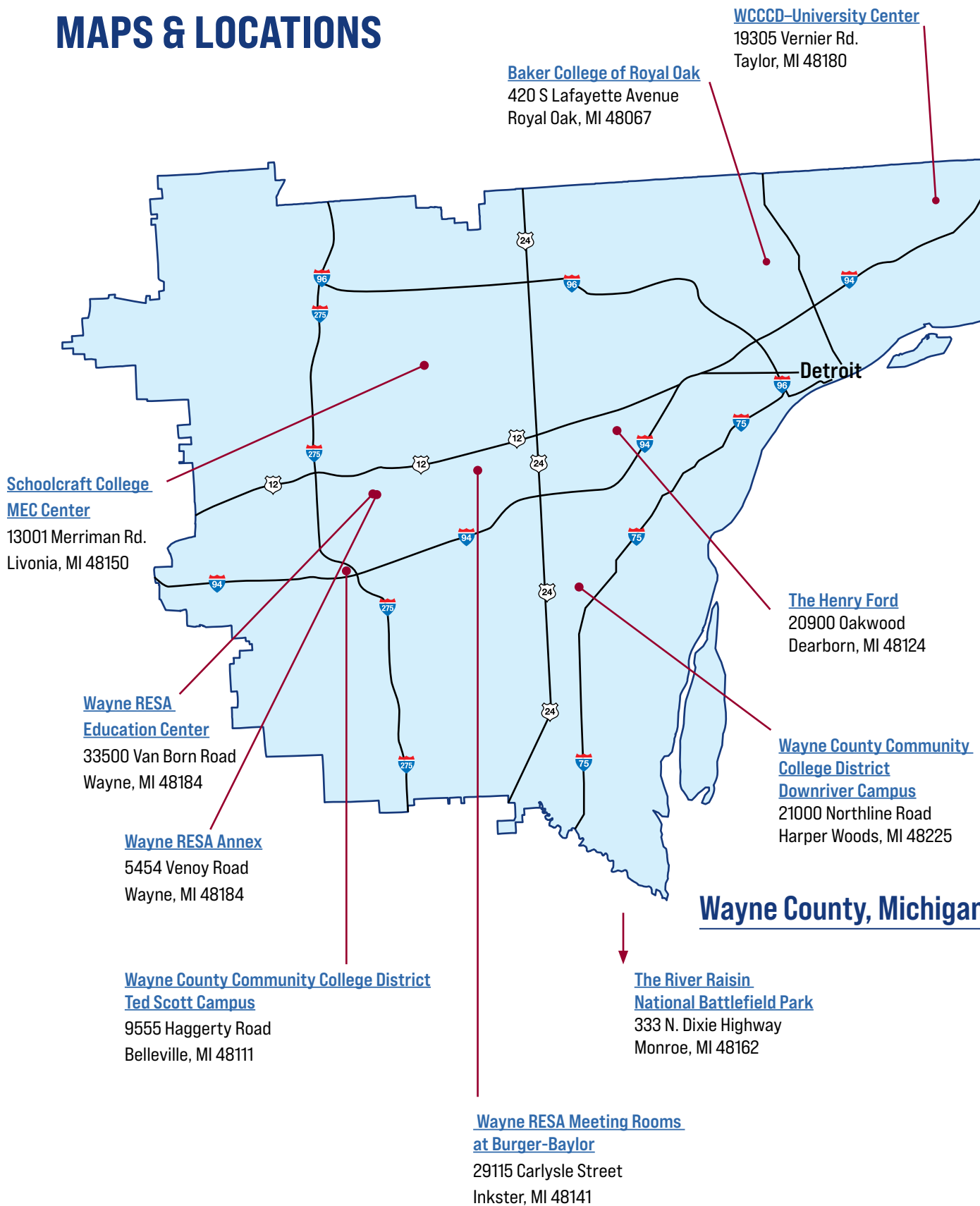
Audience: Polyplot users

Location:

Register for Course #6434 C here.

MAPS & LOCATIONS

WCCCD–University Center
19305 Vernier Rd.
Taylor, MI 48180

Baker College of Royal Oak
420 S Lafayette Avenue
Royal Oak, MI 48067

Detroit

Schoolcraft College MEC Center
13001 Merriman Rd.
Livonia, MI 48150

The Henry Ford
20900 Oakwood
Dearborn, MI 48124

Wayne RESA Education Center
33500 Van Born Road
Wayne, MI 48184

Wayne County Community College District Downriver Campus
21000 Northline Road
Harper Woods, MI 48225

Wayne RESA Annex
5454 Venoy Road
Wayne, MI 48184

Wayne County, Michigan

Wayne County Community College District Ted Scott Campus
9555 Haggerty Road
Belleville, MI 48111

The River Raisin National Battlefield Park
333 N. Dixie Highway
Monroe, MI 48162

Wayne RESA Meeting Rooms at Burger-Baylor
29115 Carlysle Street
Inkster, MI 48141