



**Positive Behavior
Interventions & Supports
on the School Bus**

What Is PBIS?

Positive Behavior Interventions and Supports increases positive behavior by:

- Creating a positive school climate.
- Preventing the majority of problem behaviors before they occur.
- Changing the environment and adult behavior first.
- Teaching and reinforcing positive behavior.
- Responding to behavior errors as you would learning errors.



- 1** Have clear expectations.
- 2** Encourage positive behavior.
- 3** Build relationships.
- 4** Correct behavior errors.

Key Component #1: Setting Clear Expectations

- Creates a universal language.
- Increases consistency across settings.
- Helps adults problem-solve with students.
- Changes the climate by focusing on what to do instead of what *not* to do.

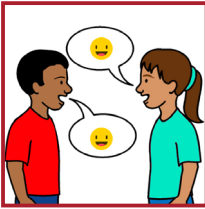
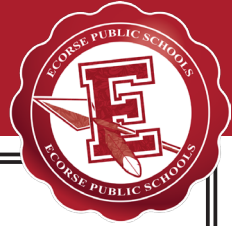


- 1** Post and teach expectations.
- 2** Use posters to review.
- 3** Use expectations to redirect student.

Sample Bus Behavior Expectations Poster

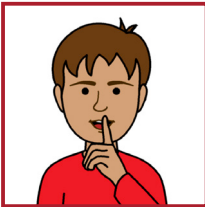


BUS



Be Respectful

- Invite others to sit with you.
- Use kind words.
- Help others.



Be Safe

- Use quiet voices.
- Stay seated and facing forward at all times.
- Keep hands, feet, and objects to yourself and inside the bus.



Be Responsible

- Follow bus rules.
- Keep bus clean.
- Take care of your personal belongings.

Key Component #2: Encouraging Positive Behavior

- Focuses attention on desired behaviors.
- Increases the repetition of desired behaviors.
- Fosters a positive climate.
- Reduces amount of time spent on discipline.



- 1** Praise desired behavior before addressing problems.
- 2** Communicate with adults at the school about which students are doing well.
- 3** Give students tangible reinforcements (such as raffle tickets) if used by your school.

10 Ways to Praise Students on the Bus

- 1** "Thanks for staying seated."
- 2** "Great job listening to my directions."
- 3** "I like how you solved that problem."
- 4** "I am so happy to drive such a nice group of kids."
- 5** "Thanks for entering the bus quietly and safely!"
- 6** "Great job helping me keep everyone safe today."
- 7** "Your school will be so proud of how you are doing."
- 8** "I like how you are all being really kind to each other today."
- 9** "Thanks for being a good role model for others."
- 10** "I like how you are using inside voices today."

Key Component #3: Building Positive Relationships



- Students who feel connected to the adults around them are more likely to want to demonstrate positive behavior.
 - Students need a variety of positive relationships to stay connected to school.
- Positive relationships decrease the likelihood that conflict will occur.



- 1** Make eye contact (but don't force it).
- 2** Use students' names.
- 3** Greet students every morning and afternoon.
- 4** Provide multiple ways for students to greet you (wave, high five, thumbs up, fist bump, etc.).
- 5** Send them off the bus with well wishes.

Setting the Tone for the Day

Bus drivers are an important part of the school experience for students, and often are the first and last person the child encounters during the school day. Your positive greeting can help set the tone for the child's whole day.

Greetings on the Bus



Fist Bump



High Five



Shake Hands



Elbow Wiggle



Wave



Thumbs Up



Wayne RESA: 33500 Van Born Road • Wayne, MI 48184-734-334-1300 • 734.334.1620 (vo) • www.resa.net
Board of Education: James S. Bell • Mary E. Blalocken • Danielle Funderburg • Lynda S. Jackson • James Petrie
Randy A. Utrup, Ph.D., Superintendent



UNITE FOR
THE BRIGHTER
FUTURE THROUGH
INTERVENTIONS & SUPPORT

Key Component #4: Correcting Behavior Errors

- Gives students information about what to do when they are off track.
- Views problem behavior as a learning error, which reduces emotions and conflict.
- Allows adults to remind the student about what *is* expected and what behavior to change.



When a problem behavior occurs:

- 1** Remind all students about the bus expectations.
- 2** Encourage students who are demonstrating the desired behaviors.
- 3** Make clear, calm, and specific requests for behavior to change.
- 4** Give students time to comply with requests.
- 5** Use a neutral, emotion-free tone.


10 Ways to Correct Students on the Bus

- 1** "Please remember the bus rules."
(List specific rule)
- 2** "Please stay in your seat."
- 3** "Keep hands to yourself, please."
- 4** "In order to say safe, keep all items in the bus."
- 5** "I am having trouble concentrating on the road, please keep the noise down."
- 6** "I think you two need a break from each other; please change seats."
- 7** "I need you to solve the problem and keep everyone safe."
- 8** "The bus will move when everyone is seated."
- 9** "Please keep your belongings in your own area."
- 10** "I can help you when I can do it safely."

Communicating with Parents

- Bus drivers play a key role in helping parents feel connected to school.
- Let parents know things their child is doing well before discussing problems.
- When reporting problems, use specific, objective statements about the behavior, not about the student.
- Let the parents know what you need from them to help resolve the problem.
- Emphasize that you want to work together to help their child succeed on the bus.

Sample Letter from Transportation Department to Parents



Dear Parent/Guardian and Student,

This year the Wayne/Westland Schools Transportation Department is excited to tell you about our newly implemented system by which to reward students who display good and/or safe behavior on the school bus. The PBIS System will allow the student to earn "Bus Bucks" when they display positive school bus behavior. The "**Bus Bucks**" can then be redeemed at participating schools for a variety of items. Please review the PBIS Bus Behavior Expectations with your student and sign the bottom of this contract to receive the first "**Bus Bucks**" of the 2010/2011 school year!

Thank you in advance for your participation and for returning this form to your bus driver A.S.A.P. Good luck and have fun collecting "**Bus Bucks**" all year long!



Public Schools of North Carolina
State Board of Education
Department of Public Instruction



**WAKE COUNTY
PUBLIC SCHOOL SYSTEM**

Adapted from a Public Schools of North Carolina resource created by
the PBIS Coordinators of the Wake County Public School System.

Content developed from Randy Sprick's

In the Driver's Seat: A Roadmap to Managing Student Behavior on the Bus.



**SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE**

Wayne RESA

33500 Van Born Road • Wayne, MI 48184-2497
734.334.1300 • 734.334.1620 FAX • www.resa.net

Board of Education

James S. Beri • Mary E. Blackmon • Danielle Funderburg
Lynda S. Jackson • James Petrie

Randy A. Liepa, Ph.D., Superintendent