

# PBIS

WRC ROOM: WARRIOR RESPONSIBILITY CENTER

BROWNSTOWN  
MIDDLE SCHOOL



# A little about us...



- ▶ 6<sup>th</sup> and 7<sup>th</sup> Grade Building
- ▶ 794 Students (6<sup>th</sup>: 386 / 7<sup>th</sup> 408)
- ▶ 38 teachers, 2 counselors, 2 admin assistance, 2 admin, & 1 student-advocate
- ▶ Part of the Woodhaven-Brownstown School District
- ▶ Not a Title1 building

# OUR BEHAVIOR HISTORY



**HIGH NUMBERS OF:  
REFERRALS &  
SUSPENSIONS**

**NEARLY 10% OF ELEMENTARY  
STUDENTS TRANSFERRED TO  
OTHER SCHOOLS**

**STUDENTS DID NOT HAVE BUY-IN  
TO THE BEHAVIORAL  
PROGRAMS AND THERE WAS A  
DISCONNECT BETWEEN SCHOOL  
AND STUDENTS**



# SUSPENSIONS

**WE SUSPENDED  
FOR  
EVERYTHING!!!!**

**STUDENTS ONLY  
RECEIVED  
CONSEQUENCES NOT  
DIRECTION &  
GUIDANCE...**

# CHANGING THE CULTURE



- As a building we decided to change our thinking in order to change the thinking of our students.
- We wanted the students to know that we are here to work with them and not get rid of them.
- We wanted students to know that we want them to find success in and out of the classroom.
- We wanted parents to be part of our team and strived to communicate more.
- We wanted students to learn from their mistakes instead of just be punished for them so they do not make the same mistakes over and over again.
- Finally, we knew we had to create a culture of trust between all stakeholders.

We wanted to teach our students how to **IMPROVE** themselves and to **ACCEPT** themselves even in their failures

THE ROOT OF DISCIPLINE IS \*DISCIPLE

\*a convinced adherent (follower) of a school or individual



# THE WARRIOR RESPONSIBILITY CENTER: THE \*WRC ROOM

\*PRONOUNCED : "WORK"

We have always had an in-house suspension room, but we needed something more!



# IN-HOUSE ROOM/ WRC ROOM COMPARISON

## IN-HOUSE ROOM

- ▶ STUDENT SAT ALONE AT A TABLE AND DID SCHOOL WORK FOR THE DAY

## WRC ROOM

- ▶ STUDENT DOES THEIR SCHOOL WORK
- ▶ TEACHERS STOP IN ON PREPS TO GIVE DIRECT INSTRUCTION
- ▶ STUDENTS WORK WITH OUR TIER II/III BEHAVIORAL COACH
- ▶ STUDENTS WORK WITH OUR ADMIN AND SCHOOL COUNSELORS ON HOW TO CHANGE BEHAVIORS
- ▶ HAVE PEER TO PEER COLLABORATION
- ▶ STUDENTS WORK ON BEHAVIORAL PACKETS WITH REAL-LIFE SCENERIOS
- ▶ STUDENTS CREATE PLANS TO RESTORE THEMSELVES
- ▶ STUDENT(S), TEACHER AND ADMIN MEET TO CREATE A PLAN GOING FORWARD





**NOW...  
IT'S WAY MORE  
THAN JUST AN  
IN-HOUSE ROOM**



# RESET

When a student is having difficulty with their behavior, we have them come to the WRC Room for “RESET”

- Teacher sends student with a RESET form to identify target behavior(s)
- The student takes time to reflect on their behavior
- The Tier II/III Behavioral Coach works with the student and goes over their reflection
- Parent(s) are notified of the RESET



# BROWNSTOWN MIDDLE SCHOOL "RESET" FORM

Woodhaven-Brownstown School District

**This portion of form needs to be completed by referring Staff Member**

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_ Hour: \_\_\_\_\_ Date: \_\_\_\_\_

**Student can return to class:**

- Once they have completed the form and parent has been contacted
- Next scheduled day of class

The purpose for a "RESET" is for a student to take a moment to reflect on their inappropriate behavior, refocus their attention, provide feedback to their teacher and notify their parent/guardian of their actions.

**REASON FOR STUDENT "RESET"**

- Insubordination/Refusal to Work
- Continual Disruption
- Defiance/Disrespect
- Inappropriate Language/Gesture
- Other: \_\_\_\_\_

**This portion of form needs to be completed by WRC Room Teacher**

**Parent Notification Documentation:**

- Number Called: \_\_\_\_\_
- Time Called: \_\_\_\_\_
- Spoke With: \_\_\_\_\_
  - No Answer- Message Left
- Parent Requested to talk to Teacher
  - Email was sent to Teacher

**Additional Documentation:**

- Student Completed "RESET" form correctly
- Student's behavior while in WRC Room was:
  - Positive
  - Negative
- Student left the WRC Room during Hour: \_\_\_\_\_
- Administration follow-up is needed

**WARRIOR RESPONSIBILITY CENTER**

**This portion of form needs to be completed by Student**



Please write in complete sentences.

**(1) What were you doing that caused a problem?** (Describe your actions honestly).

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**(2) Why were you doing it?** (Think carefully about what caused your action).

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**(3) What effect did/could your actions had on...**

(a) You? \_\_\_\_\_

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(b) Your classmates? \_\_\_\_\_

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(c) Your Teacher? \_\_\_\_\_

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**(4) What will you do differently next time?** (Be very specific).

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**Once finished with all 4 sections of this form, return it to the WRC Room Teacher**

# BEHAVIOR PLANS:

STUDENTS CAN ONLY GO TO RESET TWICE PER TRIMESTER

ON 3<sup>RD</sup> RESET THE STUDENT WILL BE REFERRED TO THE ADMIN TEAM

ADMIN TEAM WORKS WITH STUDENT AND PARENT(S) TO DEVELOP A BEHAVIOR PLAN

IF A STUDENTS BEHAVIORS CONTINUE, THE DISTRICT BEHAVIORAL TEAM DEVELOPS AN OFFICAL BEHAVIOR PLAN

# VINCENT- 7<sup>TH</sup> GRADE



## 6<sup>th</sup> grade:

### Behavior:

Suspended **4 times**: (Sep-Nov)

(Bullying, Fighting (2), and Roughhousing)

**8** After-School detentions

Grades: failed most classes

Connections: Open Gym on Fridays

# A Success Story



# VINCENT- 7<sup>TH</sup> GRADE



## 7<sup>th</sup> Grade:

Behavior:

Suspended **ZERO** times:

1 After-School detention

Grades: passed all class (Honor Roll)

Connections: Open Gym on Fridays



YOU CAN CREATE A  
RESPONSIBILITY ROOM,  
HAVE AMAZING FORMS,  
AND A CONSISTANT  
PROCESSES BUT THAT  
DOES NOT MEAN YOU  
WILL SEE A CHANGE...

# RULES WITHOUT RELATIONSHIPS EQUALS REBELLION!

YOU HAVE TO BUILD  
RELATIONSHIPS OR IT  
WONT WORK!





# RELATIONSHIP BUILDING AT BMS

## CLUBS AND CONNECTIONS OUTSIDE THE CLASSROOM

### PRIOR TO 2015.16 SCHOOL YEAR

- ▶ \*STUDENT COUNCIL
- ▶ \* NJHS
- ▶ \*YEARBOOK CLUB
- ▶ JAZZ BAND

### SINCE 2015.2016 SCHOOL YEAR

- ▶ \*STUDENT COUNCIL
- ▶ \*NJHS
- ▶ \*YEARBOOK CLUB
- ▶ SPIRIT SQUAD
- ▶ GRUB CLUB
- ▶ ECOLOGY CLUB
- ▶ ARTS AND CRAFT CLUB
- ▶ OPEN GYM
- ▶ BOARD GAME CLUB
- ▶ 3 ON 3 COED BASKETBALL CLUB
- ▶ MINI GOLF LEAGUE
- ▶ BOWLING CLUB
- ▶ BOOK CLUB
- ▶ HOMEWORK HELP
- ▶ LEGO ROBOTICS
- ▶ YETI SKI CLUB
- ▶ JAZZ BAND
- ▶ BAND CLUB
- ▶ TUTORING (TEACHER LED)



\* PAID POSITION

58% OF OUR STAFF  
CONNECT WITH STUDENTS  
OUTSIDE OF THE  
CLASSROOM

RULES +  
RELATIONSHIPS =  
\*RECONCILIATION



\* THE ACTION OF MAKING ONE VIEW OR BELIEF COMPATIBLE WITH ANOTHER

# 2017.18 SCHOOL YEAR

“DATA DOESN'T LIE”



## BEHAVIOR

- \* LOWEST NUMBER OF REFERRALS
- \* LOWEST NUMBER OF DETENTIONS
- \* LOWEST NUMBER OF SUSPENSIONS

## ACADEMICS/INVOLVEMENT

- \* HIGHEST NUMBER OF HONOR ROLL STUDENTS
- \* HIGHEST AVERAGE SCHOOL-WIDE GPA
- \* HIGHEST RATE OF STUDENT INVOLVEMENT
- \* HIGHEST RATE OF TEACHER INVOLVEMENT

# EVER!

**ZERO  
SUSPENSIONS  
IN FEBRUARY!!!**



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## BROWNSTOWN MIDDLE SCHOOL

FACEBOOK, TWITTER,  
INSTAGRAM & YOUTUBE:

SEARCH:  
**BMSWARRIORS67**

