**Monitoring Student Work Tool**

1. **Anticipating** likely student responses to challenging mathematical tasks
2. **Monitoring** students’ responses to the tasks while they work on it
3. **Selecting** particular students to present their mathematical work during the whole class discussion
4. **Sequencing** the student responses that will be displayed in a specific order
5. **Connecting** different students’ responses and connecting the responses of key mathematical ideas

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| **Task:** | **Learning Targets:** | | |
| **Anticipated Solution Paths:** | **Guiding Questions:** | **Who** | **Order** |
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| **Anticipated Misconceptions:** | | | |
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| **Unanticipated Solution Path:** | | | |
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