



# I Go to Preschool



National Center for Pyramid Model Innovations | [ChallengingBehavior.org](https://www.challengingbehavior.org)

The reproduction of this document is encouraged. Permission to copy is not required. If modified or used in another format, please cite original source. This is a product of the National Center for Pyramid Model Innovations and was made possible by Cooperative Agreement #H3268170003 which is funded by the U.S. Department of Education, Office of Special Education Programs. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

Pub: 12/03/2021



I ride to school in my car seat.





# When I get to school...



I can say "Hi"  
to my teacher.



I say good-bye to my  
Mom or Dad. They say,  
"Have a great day!"



# We do lots of fun things at preschool.



We sing with the teacher and listen to stories.



We play house and dress-up. We play with blocks and puzzles.



Sometimes I get sad because I miss my family. It's ok, I will see them soon.



My family is busy at work, school, or home.  
I can have fun playing at my school.

I can do lots of fun things  
in the block area.



I can build with blocks,  
legos, and letters.



I can also play with trains,  
cars, and trucks.



In the art center, I color or paint.  
I can also play with play-dough.



My friends and I eat lunch.





Then we take naps. I try to close my eyes and stay on my mat during nap.



I have a bear from home that I can cuddle during nap.

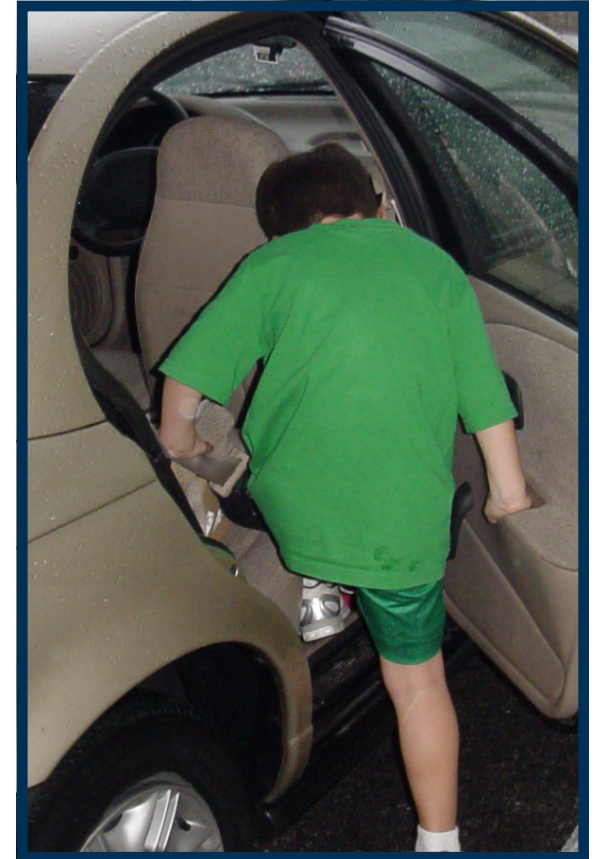
Sometimes I get sad because I miss my family. It's ok, I will see them soon.



My teacher helps me feel better. She tells me that someone will be here soon to pick me up. I can have fun playing at school.



Someone will always come  
to take me home.







This sample scripted story was originally created by Rochelle Lentini (2002) to provide support to a child. Scripted stories can be used to help an individual child or groups of children follow the expectations of activities, routines, and social situations.

See the ***Making a Scripted Story for Early Childhood Education and Care Environments*** ([https://challengingbehavior.cbcs.usf.edu/docs/ScriptedStories\\_School.pdf](https://challengingbehavior.cbcs.usf.edu/docs/ScriptedStories_School.pdf)) and the ***Making a Scripted Story (for home)*** ([https://challengingbehavior.cbcs.usf.edu/docs/ScriptedStories\\_Home.pdf](https://challengingbehavior.cbcs.usf.edu/docs/ScriptedStories_Home.pdf)) for tips on developing your own story.