|  |  |  |
| --- | --- | --- |
|  **Time** | **Minutes** | **Activity** |
|  | **15** | **Greeting / Breakfast** |
|  | **10** | **Message Board** |
|  | **10** | **Book Time *(Interactive Read Aloud)*** |
|  | **10** | **Planning Time** |
|  | **60** | **Work Time** |
|  | **10** | **Cleanup Time** |
|  | **10** | **Recall Time** |
|  | **20** | **Small Group Time** |
|  | **40** | **Outside Time** |
|  | **10** | **Lunch Prep / Handwashing** |
|  | **45** | **Lunch / Literacy / Bathroom** |
|  | **70** | **Quiet Time** *(Read Aloud Optional)* |
|  | **10** | **Wake / Bathroom** |
|  | **40** | **Outside Time** |
|  | **20** | **Wash Hands / Snack\*** |
|  | **15** | **Large Group Time** |
|  | **10** | **Book Time *(Read Aloud w/ Reference to Print)*** |
|  | **20** | **Small Group Time** |
|  | **5** | **Literacy / Dismissal** |
| **TOTAL** | **430** | **7 hours, 10 minutes** |

*The parts of the day in blue are required programming. The sequence of events is flexible. How programs deal with lunch, nap, bathroom and hand washing routines is up to them. Many programs have a second SGT in the afternoon. Additional literacy experiences beyond the required Book Times must be built into the routine.*