



Help Me Grow
Michigan

Utilizing the Ages and Stages Questionnaire through the Help Me Grow- Michigan System

LIVE UNITED



United Way
for Southeastern Michigan

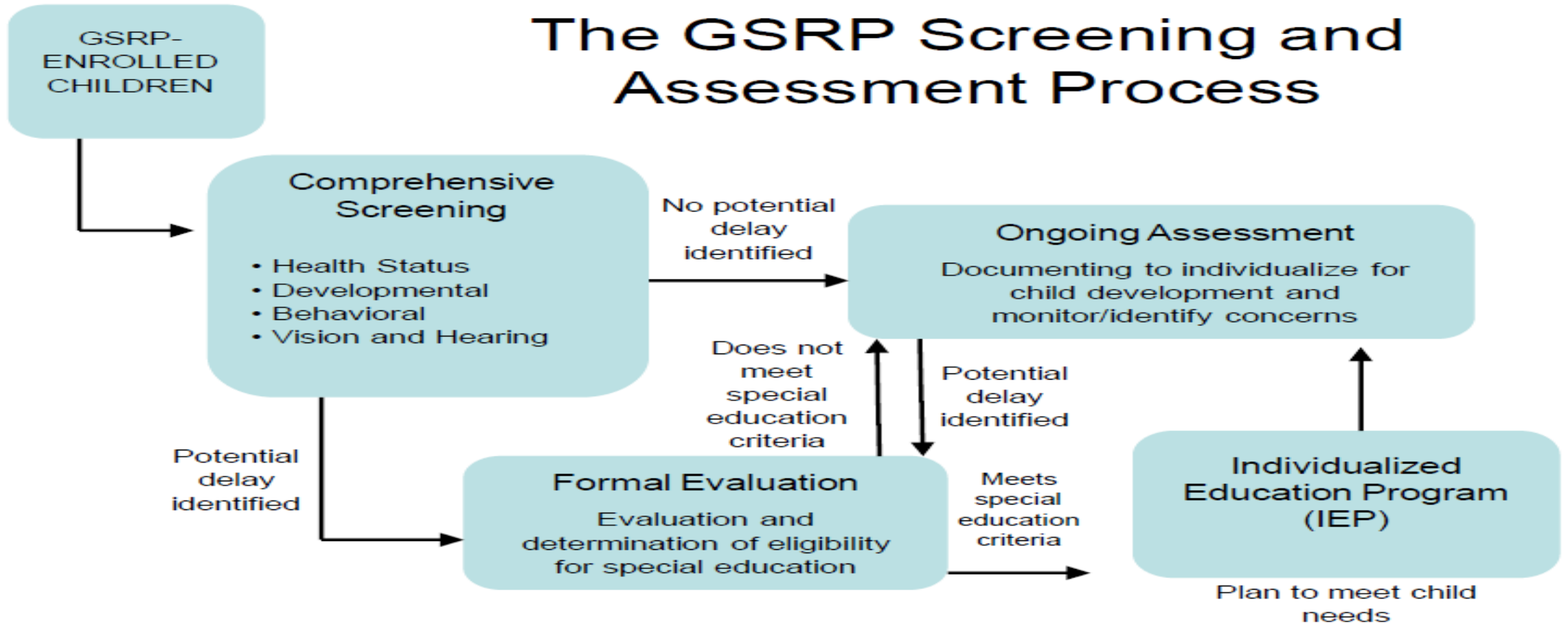


What is Help Me Grow?

<http://video.oakland.k12.mi.us/show?video=299b09afb55b>

Don't Worry, But Don't Wait...

The GSRP Screening and Assessment Process



Benefits to the ASQ

- ❖ SCREENING rather than assessment
- ❖ Strengths focused to demonstrate what a child **IS** doing
- ❖ Designed for parent use
 - Why is parent use better?
- ❖ Simple scoring – All done automatically with the use of asqonline.com
- ❖ Designed to reach the 17% of children flying under the radar of delay detection

ASQ Basics

- ❖ Age Intervals
- ❖ 5 Domains of Development
 - Communication
 - Gross Motor
 - Fine Motor
 - Problem Solving
 - Personal Social
- ❖ Each section has 6 questions
- ❖ Only 3 scores- 0, 5, or 10 (all scored automatically online)
- ❖ Answers given for YES, SOMETIMES or NOT YET
- ❖ Offers open ended questions at the end
- ❖ Child does NOT need to be present
- ❖ This is NOT a test

ASQ Refresher Tutorials

- * Creating A Child And Caregiver Profile

<http://video.oakland.k12.mi.us/show?video=fb1742848cd8>

- * Add A Screening

<http://video.oakland.k12.mi.us/show?video=2160452b6914>

- * Accept Screening in Family Access

<http://video.oakland.k12.mi.us/show?video=1f5377a08eee>

- * Password to view all tutorials is **greatstart**

Understanding and Relying On the ASQ-3 Summary Sheet

The ASQ-3 Summary Sheet provides a straightforward way to determine those children who should be referred, those who should be monitored carefully and those whose development appears to be proceeding without problem.

Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	25.17	55.00													
Gross Motor	38.07	60.00													
Fine Motor	35.16	50.00													
Problem Solving	29.78	55.00													
Personal-Social	31.54	55.00													

White Area/Typical Development

Results: Shows a child is typically developing.

Action: Provide developmental activities, rescreen at next interval to maintain growth/development trajectory.

Understanding and Relying On the ASQ-3 Summary Sheet

The ASQ-3 Summary Sheet provides a straightforward way to determine those children who should be referred, those who should be monitored carefully and those whose development appears to be proceeding without problem.

1. SCORING RESULTS:

Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60		
Communication	24.02	55.00															
Gross Motor	28.01	40.00															
Fine Motor	18.42	30.00															
Problem Solving	27.62	60.00															
Personal-Social	25.31	60.00															

Gray Area/Monitor


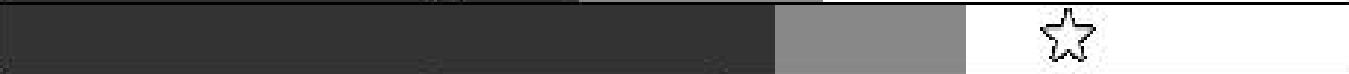
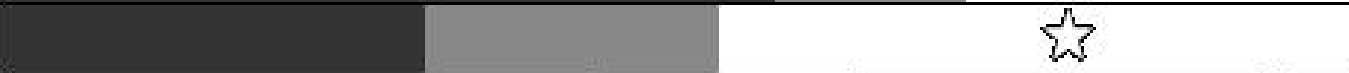
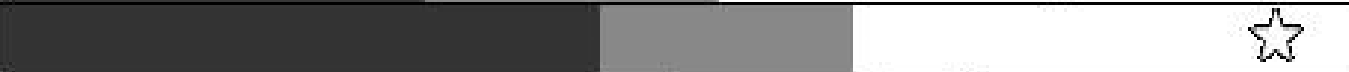

Results: Suggests a mild to moderate risk of delay and/or additional assessment is needed.

Action: Children 0-6 RECOMMENDED- Infant Mental Health referral, provide developmental activities, and monitor their development by rescreening at the next available interval. If the child is 0-3 years old, in addition to IMH-refer to Early On @ 1-800-EARLYON (www.1800earlyon.org).

Understanding and Relying On the ASQ-3 Summary Sheet

The ASQ-3 Summary Sheet provides a straightforward way to determine those children who should be referred, those who should be monitored carefully and those whose development appears to be proceeding without problem.

1. SCORING RESULTS:

Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60		
Communication	27.06	20.00															
Gross Motor	36.27	50.00															
Fine Motor	19.82	50.00															
Problem Solving	28.11	60.00															
Personal-Social	31.12	45.00															

Black Area/Below Cutoff

Results: Suggests a significant risk of delay and/or additional assessment and intervention is needed.

Action: Children 0-6 REQUIRED- Referral for Special Education (www.esa.net/earlychildhood) and referrals made for both Infant Mental Health and Early On, provide developmental activities and rescreen at next interval.

How To Enroll in Help Me Grow

Help Me Grow Small Partner & Parent Model

* Parents wanting to complete a Developmental Screening

Go to www.Helpmegrow-mi.org to complete a screening

Developmental Specialist Amber Anderson will respond to parent with Screening Results, Activities & Customized Referral Options.

OR

* Providers with LESS than 30 Children enrolled

Contact Amber Anderson to receive Start Up/Participation Email & Instructions. Receive Flyers and Parent Letters to Link Parents with... www.Helpmegrow-mi.org

Developmental Specialist Amber Anderson will respond to parent with Screening Results, Activities & Customized Referral Options. Parents are requested to input site/center's email address in addition to their own so site/teacher receives child results and resources in order to collaborate with parent.

How To Enroll in Help Me Grow

Help Me Grow Large Partner Model

* Providers with OVER 30 Children Enrolled

Contact Amber Anderson for 2 Hour Staff Training For...

- Online access to the Ages & Stages Questionnaire Tools
- ASQ screenings provided along with Parent Response & Follow-up Resources (Developmental Activities & Wayne County Referral options for additional supports)
- Ongoing technical assistance and parent response resources
- Activities that will allow your staff to engage and empower your families to increase their child's development
- Report & Data collecting access through ASQ online to document your site's specific child development trends and demonstrate program advancements

Help Me Grow Large Partner Model Providers with OVER 30 Children Enrolled

Ways to obtain a screening...

- ❖ ASQ online web URL will be created at Help Me Grow training to link parents with your site's ASQ webpage- Flyer created & distributed to parents
- ❖ Online at program site on computer before or after school (pick up, drop off or Parent/Teacher conferences)
- ❖ Paper copy completed by parent during initial home visit then staff enters child's information, Parent information and Screening responses

Paper copy and staff entry requires "Parent Consent" for confidential information to be entered online

On the Front Lines of Intervention

- ❖ You have the privilege and responsibility of possibly being the 1st person to identify a child's developmental need
- ❖ Starts a conversation
- ❖ May uncover a concern that both you and the parent share
- ❖ Provides parent with KNOWLEDGE, EMPOWERMENT and CONFIDENCE to reach out for additional support