



Early Childhood PBIS

BIRs (Behavior Incident Reports): Entering Data & Running Reports



Entering a Behavior Incident Report into MISTAR

Audience: Any Staff Entering BIRs



Entering Administrative Follow-Up Information for BIRs

Audience: Staff with Administrative Access



How to Access BIRs Reports

Audience: Staff with Access to Reports

BIRs Report Descriptions:

BIRs by Daily Average

Focus: Average number of behaviors that occur each day.

*Are overall behaviors increasing, decreasing or remaining the same

BIRs by Number of Incidents

Focus: Total number of BIRs by each child; ordered from least to most. Helpful to determine what children may need additional supports and/or modifications to the supports already in place.

BIRs by Problem Behavior

Focus: What types of behaviors are occurring/not occurring?

BIRs by Time

Focus: When are behaviors occurring/not based on time (Ex, 8:00 – 9:00).

BIRs by Activity

Focus: What part(s) of the daily routine are behaviors occurring/not (Ex, Large Group).

BIRs by Response

Focus: How are staff responding to behaviors as they occur? Does the responses reported appear to align with the types of behaviors observed?

BIRs by Administrative Follow-Up

Focus: What responses occur by Administrative Staff when BIRs are completed.

EC Behavior Interventions Still Needing Director Signoff

Focus: Identify BIRs that do not yet have Administrative Follow-Up entered
(Helpful for programs that have teaching staff input BIRs directly.)

*Data should be reviewed, and reflected upon, at least monthly.