**WAYNE RESA** — Leading... Learning for All

SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE

# Sequential Learning Plan

For pupils using sequential learning, "each scheduled course" refers to the courses currently being attempted by the pupil, rather than every course on the pupil's schedule for the entire term. **The district must provide proof of payment for each course included on the pupil's class schedule. If a <mark>cyber school</mark> pupil is taking more than two virtual courses, the district, in collaboration with the pupil and following the Department guidance found here, must create an educational development plan (EDP) that reflects the expected attempt dates for all scheduled courses.**

| District: | | School Year: | |
|---|---|---|---|

| Building/Program: | | | Term: | ☐ S1 | ☐ S2 | |
|---|---|---|---|---|---|---|
| Student Legal Name: | | Grade: | | ☐ T1 | ☐ T2 | ☐ T3 |

Total number of courses on schedule: ☐

List courses on count day schedule:

| Course Name | Projected Start Date | Projected End Date | Actual End Date |
|---|---|---|---|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Number of courses being attempted on count day: ☐

List courses being attempted on count

| Course Name | Actual Start Date | Projected End Date |
|---|---|---|
| | | |
| | | |
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| | | |

## Sequential Approval

In our professional judgment, the above student's educational needs would best be served as a sequential virtual learner.

Permission for the attached sequential schedule has been granted for the requested reason in accordance with Department policies as specified in the Pupil Membership Accounting and Auditing Manual.

| Student Signature: | | Date: | |
|---|---|---|---|
| Teacher Signature: | | Date: | |