MEDICAID MAN MESSENGER – January 2023

Did you know - Random Moment Time Study?

...

Ever wonder why it's <u>so important</u> to complete your assigned Random Moment Time Study (RMTS)?

Random Moment Time Studies or RMTS aren't just an aggravating addition to your workload. They are the federally accepted method that the state uses to identify what percentage of time staff is spending on Medicaid-related activities.

What does this mean? Your district's Medicaid reimbursement is based on the RMTS percentage the state calculates each quarter using YOUR RMTS Medicaid allowable activity responses.

How did you get selected to complete an RMTS?

Your district identified you as a person who performs activities related to Medicaid and health-related services as part of your job and added you to the appropriate staff pool list (AOP, Direct Service, Personal Care, or Case Management).

Public Consulting Group (PCG) is the company that the state has contracted with to run our RMTS program. They randomly assign (using a computer program) RMTS to staff for each working moment of the school day during the quarter.

It is possible for you to receive up to five (5) RMTS in one quarter.

How should I respond to the RMTS survey questions?

- Provide truthful and thorough responses. There are no wrong answers.
- Answer completely and accurately
- Do not include student or staff names, just use titles
- The survey is asking about <u>one minute in time</u>. When answering, provide specific information about that sixty-second period.

Most Importantly:

- Respond to your RMTS survey ASAP, you only have 48 hours to complete the survey.
- The survey should only take you a couple of minutes to complete.



We're here to help!

Michelle Maxfield – (734) 334-1461 ~ <u>maxfiem@resa.net</u> Leanne Smith – (734) 334-1464 ~ <u>smithle@resa.net</u> Tia Williams – (734) 334-1397 ~ <u>williat@resa.net</u>

Tips for Specific Situations

Personal Care Aides:

If you were	Answer should specifically reflect
Opening a student's lunch packages	Were you actively assisting the student due to their disability, or for another reason? Please explain why?
Redirecting a student	Were you intervening in order to redirect inappropriate behavior or to keep the student focused on an assignment?
With a student on a sensory break	At your assigned RMTS, were you providing supervision or physically helping to calm the student?
Providing a personal care service – toileting, redirection for behavior, feeding, etc.	How specifically were you assisting the student with the personal care activity?

Case Managers, Direct Service and AOP staff:

If you were	Answer should specifically reflect
In a Plan of Care	What was the specific topic of
Meeting	discussion at the time of your
	RMTS?
Work-related	What was the specific topic of
phone call	conversation at your assigned
	RMTS?
Driving to next	What was the First Activity you
location	participated in once you entered
	the building at your new
	destination?
Discussing a	What was the single topic of
student	discussion at your assigned RMTS?

If you're not sure how to answer, please call us



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