### MEDICAID MAN MESSENGER – January 2023

#### Did you know - Random Moment Time Study?

...

Ever wonder why it's <u>so important</u> to complete your assigned Random Moment Time Study (RMTS)?

Random Moment Time Studies or RMTS aren't just an aggravating addition to your workload. They are the federally accepted method that the state uses to identify what percentage of time staff is spending on Medicaid-related activities.

What does this mean? Your district's Medicaid reimbursement is based on the RMTS percentage the state calculates each quarter using YOUR RMTS Medicaid allowable activity responses.

#### How did you get selected to complete an RMTS?

Your district identified you as a person who performs activities related to Medicaid and health-related services as part of your job and added you to the appropriate staff pool list (AOP, Direct Service, Personal Care, or Case Management).

Public Consulting Group (PCG) is the company that the state has contracted with to run our RMTS program. They randomly assign (using a computer program) RMTS to staff for each working moment of the school day during the quarter.

It is possible for you to receive up to five (5) RMTS in one quarter.

# How should I respond to the RMTS survey questions?

- Provide truthful and thorough responses. There are no wrong answers.
- Answer completely and accurately
- Do not include student or staff names, just use titles
- The survey is asking about <u>one minute in time</u>. When answering, provide specific information about that sixty-second period.

#### Most Importantly:

- Respond to your RMTS survey ASAP, you only have 48 hours to complete the survey.
- The survey should only take you a couple of minutes to complete.



We're here to help!

Michelle Maxfield – (734) 334-1461 ~ <u>maxfiem@resa.net</u> Leanne Smith – (734) 334-1464 ~ <u>smithle@resa.net</u> Tia Williams – (734) 334-1397 ~ <u>williat@resa.net</u>

#### Tips for Specific Situations

#### Personal Care Aides:

| If you were  | Answer should specifically reflect   |
|--|--|
| Opening a<br>student's lunch<br>packages   | Were you actively assisting the<br>student due to their disability, or for<br>another reason? Please explain<br>why?       |
| Redirecting a student  | Were you intervening in order to<br>redirect inappropriate behavior or<br>to keep the student focused on an<br>assignment? |
| With a student<br>on a sensory<br>break  | At your assigned RMTS, were you<br>providing supervision or physically<br>helping to calm the student?                     |
| Providing a<br>personal care<br>service –<br>toileting,<br>redirection for<br>behavior,<br>feeding, etc. | How specifically were you assisting<br>the student with the personal care<br>activity?                                     |

#### Case Managers, Direct Service and AOP staff:

| If you were       | Answer should specifically reflect |
|-------------------|------------------------------------|
| In a Plan of Care | What was the specific topic of     |
| Meeting           | discussion at the time of your     |
|                   | RMTS?                              |
| Work-related      | What was the specific topic of     |
| phone call        | conversation at your assigned      |
|                   | RMTS?                              |
| Driving to next   | What was the First Activity you    |
| location          | participated in once you entered   |
|                   | the building at your new           |
|                   | destination?                       |
| Discussing a      | What was the single topic of       |
| student           | discussion at your assigned RMTS?  |

#### \*\*If you're not sure how to answer, please call us\*\*



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