

Physical Therapy Assistant - 120 Telemedicine

HABILITATIVE VERSUS REHABILITATIVE SERVICES:

- **Habilitative** services help a student keep, learn or improve skills and functions for daily living that have not developed. The student is learning a **NEW SKILL** that they never possessed.
- **Rehabilitative** services help a student keep, restore or improve skills for daily living that have been lost or impaired after an illness or injury. The student is **REGAINING** a skill that they lost.

Telemedicine is the modality of service using telecommunications and information technologies

Procedure Code	Description	Time Requirement
Evaluations		
97164:95:96	Re-Evaluation (habilitative) - audio & visual	Typically 20 mins
97164:95:97	Re-Evaluation (rehabilitative) - audio & visual	Typically 20 mins
MET		
97164:HT:95:96	Re-Evaluation (habilitative) - audio & visual	Typically 20 mins
97164:HT:95:97	Re-Evaluation (rehabilitative) - audio & visual	Typically 20 mins
Therapy/Treatments		
97110:95:96	Individual Therapeutic Procedure (habilitative) – audio & visual	Per 15 mins
97110:95:97	Individual Therapeutic Procedure (rehabilitative) – audio & visual	Per 15 mins
97116:95:96	Gait Training (habilitative) - audio & visual	Per 15 mins
97116:95:97	Gait Training (rehabilitative) - audio & visual	Per 15 mins
97530:95:96	Therapeutic Activities (habilitative) - audio & visual	Per 15 mins
97530:95:97	Therapeutic Activities (rehabilitative) - audio & visual	Per 15 mins
Assistive Technology		
97112:95:96	Neuromuscular Reeducation (habilitative) - audio & visual	Per 15 mins
97112:95:97	Neuromuscular Reeducation (rehabilitative) - audio & visual	Per 15 mins
97535:95:96	Self-Care/Home Management/ADL Training (habilitative) - audio & visual	Per 15 mins
97535:95:97	Self-Care/Home Management/ADL Training (rehabilitative) - audio & visual	Per 15 mins
97763:95	Subsequent Encounter Orthotic/Prosthetics Management - audio & visual	Per 15 mins
Non-Billable Code		
<ul style="list-style-type: none"> • Consult Only – Use for logging students with consult-only services listed in the Program & Services section of their IEP • Monitoring – Use for logging students with monitoring service listed in the Accommodation section of their IEP • Behavior Plan Meeting – use to log students with a behavior plan • Communications – Use to log communications with parents, other providers, staff • Attendance - Use to log when a student is missing therapy(ies) due to absences • No School Day – Use to document snow days or other no school day • Record-Keeping – Use for any student record-keeping purposes you want to track • Student Observation – Use to document time observing students for evaluation purposes 		

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SERVICE DETAIL (DAILY):

1. Describe what actually occurred on the date of service. Ensure that the Service Detail Note (daily note) is sufficiently detailed to allow reconstruction of what transpired for each service billed.
2. Indicate the result of the therapy session (student's response).

Example of Service Note Detail: Worked on balance and strength activities. Slight progress on stepping over/climbing over objects and maneuvering around obstacles.

MONTHLY SUMMARY (PROGRESS) NOTES:

1. Summarize (evaluate) the student's monthly progress toward your medical/health-related goal.
2. Include any changes in medical/mental status and changes in treatment with rationale for change.
3. Service Detail (Daily) Notes and Monthly (Progress) Summary Notes must not match.

Example of Summary Note: Student is improving with mobility on even and uneven surfaces. Is now able to climb stairs with a handrail using a step-to pattern without handheld assistance. Will continue to work on the goal of climbing stairs without hand held assistance.

RECORD KEEPING: Keep copies of all supporting documentation related to this service for a period of 8 years (FY+7) regardless of the change in ownership or termination of participation in Medicaid.