

Full Licensed Psychiatrist - 115 Telemedicine

Telemedicine is the modality of service using telecommunications and information technologies		
Procedure Code	Description	Time Requirement
Evaluations		
90791:95	Psychiatric Diagnostic Evaluation - audio & visual	No Requirement
90791+90785:95	Psychiatric Diagnostic Evaluation –Complex Interactive - audio & visual	No Requirement
96130:95	Psychological Test/Evaluation - audio & visual	First 60 mins
96131:95	Psychological Test/Evaluation - audio & visual	Each add HR
MET		
96130:HT:95	Psychological Test/Evaluation - audio & visual	First 60 mins
96131:HT:95	Psychological Test/Evaluation - audio & visual	Each add HR
INSIGHT-ORIENTED VERSUS INTERACTIVE COMPLEXITY PSYCHOTHERAPY		
<ol style="list-style-type: none"> 1. Insight-oriented psychotherapy is behavior-modifying and/or supportive conversation between therapist and client 2. Interactive complexity psychotherapy incorporates physical aids to overcome barriers to therapeutic treatment: <ol style="list-style-type: none"> A. Maladaptive Communication (i.e. high anxiety, reactivity, repeated questions, or disagreement). B. Emotional or Behavioral Conditions inhibiting implementation of a treatment plan. C. Mandated reporting such as in situations involving abuse or neglect. D. Use of play equipment, devices, interpreter, or translator required due to inadequate language expression 		
Therapy/Treatments		
90832:95	Individual Therapy – Insight - audio & visual	16-37 mins
90832+90785:95	Individual Therapy – Interactive - audio & visual	16-37 mins
90834:95	Individual Therapy – Insight - audio & visual	38-52 mins
90834+90785:95	Individual Therapy – Interactive - audio & visual	38-52 mins
90837:95	Individual Therapy – Insight - audio & visual	At least 53 mins
90837+90785:95	Individual Therapy – Interactive - audio & visual	At least 53 mins
90847:95	Family Therapy w/student - audio & visual	At least 26 mins
90853:95	Group Therapy other than family – Insight 2-8 Students - audio & visual	Minimum 5 mins
90853+90785:95	Group Therapy other than family – Complex Interactive 2-8 Students - audio & visual	Minimum 5 mins
Therapy/Treatments - audio only		
90832:93	Individual Therapy – Insight - audio only	16-37 mins
90832+90785:93	Individual Therapy – Interactive - audio only	16-37 mins
90834:93	Individual Therapy – Insight - audio only	38-52 mins
90834+90785:93	Individual Therapy – Interactive - audio only	38-52 mins
Non-Billable Code		
<ul style="list-style-type: none"> • Consult Only – Use for logging students with consult-only services listed in the Program & Services section of their IEP • Monitoring – Use for logging students with monitoring service listed in the Accommodation section of their IEP • Behavior Plan Meeting – use to log students with a behavior plan • Communications – Use to log communications with parents, other providers, staff • Attendance - Use to log when a student is missing therapy(ies) due to absences • No School Day – Use to document snow days or other no school day • Record-Keeping – Use for any student record-keeping purposes you want to track • Student Observation – Use to document time observing students for evaluation purposes 		

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SERVICE DETAIL (DAILY):

1. Describe what actually occurred on the date of service. Ensure that the Service Detail Note (daily note) is sufficiently detailed to allow reconstruction of what transpired for each service billed.
2. Indicate the result of the therapy session (student's response).

Example of Service Note Detail: Group Therapy (90853:GT: AO) – The group focused on starting “My Calm Down Book” and identified various facial expressions to determine the mood. The student did a self-portrait of his face when angry, then lost focus and was disruptive and disrespectful to his peers.

MONTHLY SUMMARY (PROGRESS) NOTES:

1. Summarize (evaluate) the student's monthly progress toward your medical/health-related goal.
2. Include any changes in medical/mental status and changes in treatment with rationale for change.
3. Service Detail (Daily) Notes and Monthly (Progress) Summary Notes must not match.

Example of Summary Note: Student is making limited progress with improving his ability to follow directions and interact with peers appropriately. Will continue to address his goals toward appropriate peer behavior.

RECORD KEEPING: Keep copies of all supporting documentation related to this service for a period of 8 years (FY+7) regardless of the change in ownership or termination of participation in Medicaid.