

## 142 - Limited Licensed Speech-Language Pathologist Tip Sheet

### HABILITATIVE AND REHABILITATIVE SERVICES

The American Medical Association (AMA) created modifiers to identify services as habilitative or rehabilitative. This applies to the procedure codes below with a (\*).

**Modifier 96 - Habilitative Services:** Habilitative services help an individual learn skills and functions for daily living that the individual has not yet developed, and then keep or improve those learned skills. Habilitative services also help an individual keep, learn, or improve skills and functioning for daily living.

**Modifier 97 - Rehabilitative Services:** Rehabilitative services help an individual keep, get back, or improve skills and functioning for daily living that have been lost or impaired because the individual was sick, hurt, or disabled.

### Therapy/ATD

PROCEDURE CODE	SERVICE TYPE
92507*	Individual Speech/Language/Hearing Therapy – (Treatment of speech, language, voice, communication, and/or auditory processing) <b>Minimum of 5 minutes</b> disorder (includes aural rehab).
92508	Group Speech/Hearing therapy (2-8 students) <b>Minimum of 5 minutes</b>

### GENERAL BILLING INFORMATION

#### Service History Notes:

1. **Describe** what occurred on the date of service. Ensure that the Service History Note (daily note) is sufficiently detailed to allow reconstruction of what transpired for each service billed.
2. **Describe** the “medical” goal of the service.
3. **Indicate** the result of the therapy session (student’s response).
4. **Avoid** discussing academic goals/issues or attendance.

**Example of Service Note Detail:** Group Therapy 92508:96 – Student played “Go Fish” with picture cards and was able to say /k/ sound in carrier phrases with 65% accuracy with moderate prompting. We will continue to focus on the /k/ sound.

#### Monthly History Notes:

1. **Summarize** (Evaluate) the student’s monthly progress toward your medical/health-related goal.
2. **Include** any changes in medical/mental status and changes in treatment with rationale for change.
3. Service History Notes (Daily and Monthly History Notes (Progress) **must not match**.

**Example of Summary Note:** Student is making consistent progress toward meeting the goal of consistently producing the /k/ sound. The student is currently able to produce /k/ in carrier phrases with an average of 70% accuracy at an independent level. Continuing /k/ at the phrase level.

#### Record Keeping:

Keep copies of all supporting documentation related to this service for a period of 8 years (FY+7) regardless of the change in ownership or termination of participation in Medicaid.