

128 - Board Certified Assistant Behavioral Analyst Tip Sheet

MET/EVALUATION

Encompasses all meetings, reports, testing and observations completed for the IDEA Assessment. The evaluation should only be reported **once**, even if the evaluation is administered over several days (one log for all work done). The date of service is the date eligibility is determined (IEP/IFSP mtg). **Note**: An evaluation must be completed to use this code.

| PROCEDURE CODE | SERVICE TYPE | START/END TIME |
|----------------|---|----------------|
| 96127 HT | Brief Emotional/Behavioral Assessment | No |
| | (e.g., depression inventory, ADHD scale) with scoring and documentation, per | |
| | standardized instrument. | |
| 97151 HT | Behavior Identification Assessment, each 15 min | Yes |
| | (Includes face-to-face time with beneficiary to conduct assessments as well as non- | |
| | face-to-face time for reviewing records, scoring and interpreting assessments, and | |
| | writing the treatment plan or progress report) | |

REED

Participation in the Review of Existing Evaluation Data (REED). The date of service is the date the IEP team completes its review of data.

| PROCEDURE CODE | SERVICE TYPE | START/END TIME |
|----------------|---|----------------|
| 97151 TL | Behavior Identification Assessment, each 15 min | Yes |
| | (Includes face-to-face time with beneficiary to conduct assessments as well as non- | |
| | face-to-face time for reviewing records, scoring and interpreting assessments, and | |
| | writing the treatment plan or progress report) | |

IEPT/IFSP

Participation in the IEPT/IFSP. Encompasses all work done for the IEPT. The date of services is the date of the IEP team meeting.

| PROCEDURE CODE | SERVICE TYPE | START/END TIME |
|----------------|---|----------------|
| 96127 TM | Brief Emotional/Behavioral Assessment | No |
| | (e.g., depression inventory, ADHD scale) with scoring and documentation, per standardized instrument. | |

EVALS NOT RELATED TO MET OR IEP

Evaluations completed for purposes other than the IDEA assessment. The date of service is the date the test is completed.

| PROCEDURE CODE | SERVICE TYPE | START/END TIME |
|----------------|---|----------------|
| 96127 | Brief Emotional/Behavioral Assessment | No |
| | (e.g., depression inventory, ADHD scale) with scoring and documentation, per standardized instrument. | |

| PROCEDURE CODE | SERVICE TYPE | START/END TIME |
|----------------|---|----------------|
| 97151 | Behavior Identification Assessment, each 15 min | Yes |
| | (Includes face-to-face time with beneficiary to conduct assessments as well as non- | |
| | face-to-face time for reviewing records, scoring and interpreting assessments, and | |
| | writing the treatment plan or progress report) | |

THERAPY/COUNSELING

| PROCEDURE CODE | SERVICE TYPE | START/END TIME |
|----------------|--|----------------|
| 97155 | Adaptive Behavior Treatment using an established plan, each 15 min | Yes |
| 97156 | Family Adaptive Behavior Treatment using an established plan, each 15 min | Yes |
| 97158 | Group Adaptive Behavior Treatment using an established plan, each 15 min | Yes |
| | 2-8 students | |
| H0004 | Behavioral Health Counseling, each 15 min | Yes |
| H2011 | Crisis Intervention, each 15 min | Yes |
| S9484 | Crisis Intervention, per hour | Yes |
| | Unscheduled activities performed for the purpose of resolving an immediate crisis. | |
| | Includes crisis response, assessment, referral and direct therapy. | |

Non-Billable Code

| PROCEDURE CODE | SERVICE TYPE | START/END TIME |
|----------------|--|----------------|
| Consult Only | Use for logging students with consult-only services listed in the programs/services section of their IEP | - |
| Behavior Plan | Use to log students with a behavior plan only | - |
| Communication | Use to log communications with parents, other providers, staff | - |
| Attendance | Use to log when a student is missing therapy(ies) due to absences | - |
| Observation | Use to document time observing students for evaluation purposes | - |

GENERAL BILLING INFORMATION

Service History Notes:

- 1. Describe what occurred on the date of service. Ensure that the Service History Note (daily note) is sufficiently detailed to allow reconstruction of what transpired for each service billed.
- 2. Describe the "medical" goal of the service.
- 3. Indicate the result of the therapy session (student's response).
- 4. Avoid discussing academic goals/issues or attendance.

Monthly History Notes:

- 1. Summarize (Evaluate) the student's monthly progress toward your medical/health-related goal.
- 2. Include any changes in medical/mental status and changes in treatment with rationale for change.
- 3. Service History Notes (Daily and Monthly History Notes (Progress) must not match.

Record Keeping:

Keep copies of all supporting documentation related to this service for a period of 8 years (FY+7) regardless of the change in ownership or termination of participation in Medicaid.