

# Early Childhood Digest

The Latest Early Childhood Developments by Wayne RESA



SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE



## June 6, 2025

### Early Childhood Services Department at Wayne Regional Educational Service Agency (Wayne RESA)

The Early Childhood Services Department oversees high-quality preschool education opportunities across Wayne County to include the Great Start Readiness Program (GSRP) for eligible four-year-old children and the Strong Beginnings pilot for eligible three-year-old children.

Email: [EarlyChildhood@resa.net](mailto:EarlyChildhood@resa.net)

Website: <https://www.resa.net/teaching-learning/early-childhood>

Location: [33500 Van Born Road, Wayne, MI, USA](#)

Phone: [734-334-1312](tel:734-334-1312)

---

### From Libby Rogowski, Executive Director of Early Childhood

Dear Wayne County Early Childhood Partners,

We sincerely appreciate all the programs that have taken time during these final, busy days of the school year to plan and prepare for the 2025–2026 school year.

Please keep in mind that contracts cannot be fully executed until the State Budget is approved and all required supporting documents have been submitted and approved.



We will see you all at the upcoming Leadership Connection on June 12th!

With deep appreciation and shared purpose,  
Libby

---

## ACTION STEPS

# Action Steps

- 
1. SAVE THE DATE for the Upcoming **Fiscal Trainings**
    - Go to [FISCAL](#)
  2. **GSRP Monthly Leadership Connection** Thursday, June 12th.
    - Go to [FISCAL](#)
  3. **Operations and Transportation Ledgers** DUE June 13th, 2025.
    - Go to [FISCAL](#)
  4. LEAs and PSAs only: **GSRP Application Survey** as of June 4th DUE by 4p on June 13th, 2025.
    - Go to [ENROLLMENT](#)
  5. Is your staff working toward becoming MiLEAP qualified? Explore the MiEarly Apprenticeship opportunity to support their development. Don't miss this opportunity!
    - Go to [RESOURCES](#)
- 

## Enrollment

[Click here for ENROLLMENT](#)

## **Fiscal**

[Click here for FISCAL](#)

## **Reporting & Monitoring/Assessment**

[Click here for REPORTING & MONITORING/ASSESSMENT](#)

## **Social Emotional Support**

[Click here for SOCIAL EMOTIONAL SUPPORT](#)

## **Resources**

[Click here for RESOURCES](#)

---

## **GSRP Monthly Leadership Connection:**



SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE



## GSRP MONTHLY LEADERSHIP CONNECTION

WHO: ALL DIRECTORS - LEA, PSA,  
CBO, ECC CONSULTANTS, AND ECS  
CONTRACTORS



JUNE 12, 2025

*Mark  
your  
Calendar*



1:00 -2:00 PM



VIRTUAL

IF YOU ARE UNABLE TO ATTEND, PLEASE HAVE A BACKUP  
PLAN FOR YOUR PROGRAM TO HAVE REPRESENTATION.



**HIGH  
PRIORITY  
REQUIREMENT!**



## Our Mission

Wayne RESA is committed to leadership through service and collaboration for excellence in teaching and learning for all.

## Our Vision

Leading ... Learning for All.

## Our Beliefs

We believe Leadership is the foundation of our organization

We believe Service is the core of our work

We believe Collaboration is essential to our success

We believe in the pursuit of Excellence



SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE

Set your child up  
for success.

[FindPreK.org](http://FindPreK.org)



Wayne RESA SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE

**MILEAP**

These materials were developed  
under a grant awarded by the  
Michigan Department of Lifelong  
Education, Advancement,  
and Potential.

FindPreK.org

جهز طفلك  
لتحقيق النجاح



MILEAP

نحن نطور مهارات القدرات في مرحلة ما قبل المدرسة  
مستعدة من وزارة التعليم والتعليم العالي



Prepare a su hijo  
para el éxito.

FindPreK.org



SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE

MILEAP

Estos materiales fueron desarrollados según una  
subvención otorgada por el Departamento de  
Educación, Avance y Potencial Veikalia.



Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters



SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE



# Enrollment

## LEAs and PSAs only: GSRP Application Survey

The **GSRP Application Survey** as of June 4th is DUE by 4p on June 13th, 2025. This will arrive via email on 6/6/2025.

## MISTAR Pre-Enrollment



Pre-Enrollment

### Wayne County RESA GSRP Pre-enrollment

Welcome to **Wayne County Great Start Readiness Program (GSRP)**! Thank you for beginning the registration process with us. We look forward to working with you and your family.

Great Start Readiness Programs are located in 3 different location types.

1. A Local School District
2. A Public School Academy (PSA)
3. A Community Based Organization (CBO). For a list of all GSRP program locations, please click here: [Wayne County GSRP Map](#).

Please watch this video for more information about enrolling in Wayne County GSRP

How to Enroll in Wayne County GSRP



**Libby Rogowski**  
Executive Director of Early Childhood  
Wayne RESA

or GSRP, pre enrollment page.

Here is a link that families can use to pre-enroll their child:



---

## ***Self-Reported Income***

There are times when families refuse to provide documentation of income, which is required for prioritization and determining eligibility. To assist, we have created a Self-Reported Income Documentation form. If a family chooses not to provide income, they must complete the form acknowledging there will be a pause in enrollment until programs utilize the reserved percentage beginning August 15th, regardless of the income range self-reported on the form. For clarification, the reserved percentage may be used beginning August 1st for families who are at 400% FPL and below. Families who self-report their income cannot be placed until August 15th along with families whose income is over 400% FPL.

The form has been posted as a resource under the Eligibility section of the GSRP Implementation Manual: [Self-Reported Income Documentation form final for ADA](#)

---

## ***CBOs ONLY: Pre-Enrollment/Automated Referral Process***



# CBO Pre-Enrollment Referral Process

## \*\*\*NEW Videos Available\*\*\*

### Accepting a New Referral

### Denying a New Referral

## Contact Us Here!

If you have any questions or require assistance, please contact the Service Desk by [creating a service ticket](#) or calling 734-334-1870.

## Jira Ticketing System

Users will submit, update, and manage tickets through the **MISTAR Customer Service Portal**.  
(<https://servicedesk.oakland.k12.mi.us/servicedesk>)

You will receive email notifications of new tickets and updates for submitted tickets or from the email address below

Service Desk (MISTAR ticket #) <jira-no-reply@oakland.k12.mi.us>

#### Account Login:

- You may already have an account created and will use your email address as your username to login. To obtain your password, click on the **Forgot your password?** Link.
- If you receive the message: Password resetting is disabled for your username. Please ask your Jira Service management administrator to enable password resets. [Use this link to reset password: Can't access your account?](#) - Wayne RESA Service Desk
- Enter your Username (email address) and then click on **Send** - A reset password link will be sent to the specified email address, and you'll follow that link to create a new password.

#### Log in

**Oakland ISD District Staff**  
Oakland Schools and District Staff login with their email address and password.  
**Forgot your password?** Click Service Requested Reset  
Call (248) 275-2262 if you continue to have issues.

**Oakland ISD Parents**  
Parents will login with your own email address and password.  
**Forgot your password?** Click Service Requested Reset  
Call (248) 275-2262 if you continue to have issues.

**MISTAR Support**  
Oakland ISD Staff login with their email address and password.  
Information request or problem report - please use the customer support in partnership with Oakland ISD.  
**Forgot your password?** Click Service Requested Reset  
Call (248) 275-2262 if you continue to have issues.

**Wayne RESA Staff**  
Wayne RESA Staff login with their email address and password.  
You can log into the Wayne RESA Service Desk.  
**Forgot your password?** Click Service Requested Reset  
Call (248) 275-2262 if you continue to have issues.

Username: \_\_\_\_\_  
Password: \_\_\_\_\_  
**Log In**  
[Forgot your password?](#)  
[Sign up for an account](#)

#### Creating a New Ticket:

#### On next page enter the following:

- Add Contact Phone Number
- County - Wayne
- District - RESA EC
- Summary - CBO site name
- Details - Describe the issue: missing student, no schedule, missing teacher, etc.
- How urgent is this - only select Medium
- Click Create to Submit

#### Viewing Tickets submitted tickets:

- Click on the Requests button in the top right corner of the screen.
- Click on My requests - this will display all the tickets for support that have been submitted
- In the drop down for Open Requests - you can filter on: Any status, Open requests or Closed requests
- Clicking on any request will open it up to be able to view the support conversation that has been taken place on that request.



## Enrollment Updates

### 2025-2026 Fiscal Year

1. Students that will turn four in the gap window, September 2 - December 1, may be enrolled on or after September 2nd and after all age-eligible students are enrolled.
2. Any student with a current Individualized Education Plan (IEP), regardless of income and recommended placement, should be prioritized in the lowest bracket, 0-50% of the FPL.
3. Over-income students, families whose Federal Poverty Level (FPL) is at or above 401%, may be enrolled on or after May 1, 2025.
  1. Just as income-eligible students, over-income students should be prioritized based on their FPL percentage.
  2. Over-income students do not have to have any additional Eligibility Factors (EF) to qualify for GSRP.
  3. If the student has any EFs they should be prioritized over students with no EFs.
4. Programs will hold 10%, 1-2 students per classroom, of their allocation for students that are income-eligible, 0-400% of the FPL until September 1, 2025

**Please see the website for all Enrollment and Recruitment documents and resources found under *Recruitment and Enrollment* then *2025-2026 Enrollment*:**

**Wayne RESA GSRP Website**

## Recruitment Documents

[Recruitment Ideas](#)

[Recruitment Log](#)

### 2024-2025 Enrollment

### 2025-2026 Enrollment

#### 2025-2026 Enrollment File

- [Enrollment Training Slides](#)
- [Interest Form \(Optional\)](#)
- [Interest Form: Google Form Version \(Optional\)](#)
- [GSRP Intake Application - English](#)
- [GSRP Intake Application - Spanish](#)
- [GSRP Intake Application - Arabic](#)
- [Wayne County Child Record Review](#)
- [LARA Child Information Record - English](#)
- [LARA Child Information Record - Spanish](#)
- [LARA Child Information Record - Arabic](#)
- [LARA Health Appraisal \(2 pages\)](#)
- [LARA Written Information Packet Documentation](#)

#### 2025-2026 Family Engagement File

- [Individual Development Plan \(IDP\) \(2 pages\) - Home Visits](#)
- [Individual Development Plan \(IDP\) \(2 pages\) - Family Conferences](#)
- [Family Contact Form](#)
- [Family Contact Form: Google Form Version](#)
- [Partnering on Child Development \(Optional\)](#)

#### 2025-2026 Guidance Documents

- [Early Childhood Program Overview](#)
- [Eligibility Factors Defined](#)
- [Income Eligibility Guidelines](#)

#### Head Start

- [Head Start Locator](#)
- [Federal Poverty Level Calculator](#)
- [Head Start Referral Process](#)
- [Early Childhood Program Overview](#)

## 2025-2026 Fiscal Year Enrollment Training



2025-2026 Enrollment Training.pdf

Download

5.7 MB

## Eligibility Factors Guidance



2. Eligibility Factor and Enrollment GuidancePDF.pdf

Download

415.1 KB



### How do you submit a ticket?

- Users will submit, update, and manage tickets through the [MISTAR Customer Service Portal](#).
- Users will receive email notifications for ticket updates and must access the ticket portal to view detailed communications or respond to a ticket.
- Users may continue to call the Service Desk Help Line at 734-334-1870 to create a ticket.

If you have any questions or require assistance, please contact the Service Desk by [creating a service ticket](#) or calling 734-334-1870.



**MISTAR\_Early Childhood Report\_HOW TO.pdf**

[Download](#)

199.3 KB



**Secure File Request\_ HOW TO.pdf**

[Download](#)

422.9 KB

## CBO MISTAR Training Slides

---

## 2025-2026 State of Michigan PreK for All Digital Toolkit

### Digital Toolkit



**Wayne RESA Early Childhood**

Wayne is using Smore to create beautiful newsletters



SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE



# Fiscal

## *Fiscal Reminders*

### Start Up Round 3 Important Update

Requests for the recent Round 3 start up funds for new and expanding classrooms exceeded State expectations, and the funding remaining after Rounds 1 and 2. Because requests exceeded available funds, individual classroom awards were prorated by the State as follows to maximize use of the funds:

- New classroom awards will be \$40,000 per classroom
- Expansion classroom awards will be \$17,900 per classroom

---

### Upcoming Fiscal Trainings

**Friday, 5/30/2025 – 9:00 AM-11:30 AM – Burger Baylor**

[GSRP Fiscal 101 – Fiscal Requirements](#)- This training is required for bookkeepers and accountants working with GSRP funds. (Training will be repeated 8/5/2025)

**Friday, 6/6/2025 – 9:00 AM-11:30 AM – Burger Baylor**

[GSRP Fiscal 102 – Budgets](#)- This training is required for bookkeepers and accountants working with GSRP funds. (Training will be repeated 8/5/2025)

**Tuesday, 6/10/2025 – 1:00 PM-3:30 PM – WCRESA Annex 123**

[GSRP Start-Up and Expansion Funds Training](#) - Required for providers who will be receiving Start-Up/Expansion funds.

**Wednesday, 6/25/2025 – 1:30 PM-3:30 PM – Virtual (Zoom)**

[GSRP Fiscal Deadlines and Allocation Change Requests](#)  
[Virtual \(Zoom\)](#).

**Monday, 6/30/2025 – 1:30 PM-3:30 PM – Virtual (Zoom)**

[GSRP Transportation Overview](#) – This training is required for providers receiving transportation funds.

[Virtual \(ZOOM\)](#).

**Tuesday, 8/5/2025 – 9:00 AM-11:30 AM – Virtual (Zoom)**

[GSRP Fiscal 101](#) – Understanding GSRP Requirements - This training is required for bookkeepers and accountants working with GSRP funds.

[Virtual \(ZOOM\)](#).

**Tuesday, 8/5/2025 – 12:30 PM-3:00 PM – Virtual (Zoom)**

[GSRP Fiscal 102 – Budgets](#) - This training is required for bookkeepers and accountants working with GSRP funds.

[Virtual \(ZOOM\)](#).

**Wednesday, 8/20/2025 – 1:00 PM-3:30 PM – Virtual (Zoom)**

[FER and Carryover Budget Training](#) – This training is required for all providers. (Training will be repeated 9/19/2025)

[Virtual \(ZOOM\)](#).

**Friday, 9/19/2025 – 9:00-11:30 – WCRESA Main Building, Rooms A-C**

[FER and Carryover Budget Training](#) – This training is required for all providers. (Or 8/20/2025)

**Friday, 9/26/2025 – 9:00 AM-11:30 AM [Virtual \(Zoom\)](#)**

[GSRP Fiscal 103 – Ledgers](#) - This training is required for bookkeepers and accountants completing GSRP Google Ledgers (ALL CBOs).

[Virtual \(ZOOM\)](#).

---

## **Reminder - Expense Ledgers are Year-to-Date**

Please note that the format for the ledgers has changed from last program year. **Ledgers are now organized to report expenses Year-to-Date**, meaning that each ledger will include all the previous month's expenses. Please also note that providers are being asked to report their end of month enrollment in each ledger. Ledgers will be reviewed by our finance team and providers may be asked to provide documentation for various expenses. Finally, for LEAs/PSAs that utilize WCRESAs SMART system, completing ledgers in the google budget document are still recommended, but not required.

---

**Failure to complete ledgers in a timely manner will result in the following consequences:**

- If the main operations ledgers are submitted **one month late**, **10%** of the monthly allocation will be deducted from the next payment distribution.
  - If the main operations ledgers are submitted **two months late**, **25%** of the monthly allocation will be deducted from the next payment distribution.
  - If the main operations ledgers are submitted **three months late**, **all future payments will be held, until reporting requirements have been met.**
- 

## Reminder – Bookkeeper/Accountant Requirement

As a reminder, please note that all providers must have an assigned bookkeeper or accountant to assist them with their finances. While WCRESA has not placed any restrictions on who the provider may choose to utilize, it is expected that all ledgers, budgets, and other financial documents will be reviewed or completed by this person. Please note that WCRESA may require that the provider take specific steps if budgets and ledgers are not completed on time or correctly on multiple occasions.

---

## Main Operations Expense Ledgers Review Process

**When reviewing Main Operations expense ledgers, we are primarily looking at the following:**

- Is the ledger signed and dated by an authorized representative?
  - Are all expenses listed in the correct line item by object code and are expenses being tracked year-to-date?
  - Do all employees with wages listed also have benefits?
  - Do the wage and benefits amount align with the staff information section of the budget?
  - Has the number of children enrolled been provided in the ledgers?
  - Do all line-item expenses have a description?
  - Are there any line items that are over-budget?
  - Do the ledgers contain any unapproved expenses?
  - Is the provider expending money as expected based on the planned budget?
  - Are the ledgers calculated using Year-to-date method, opposed to Month-to month.
- 

## Transportation Ledgers

Transportation ledgers, as with Main Operations Ledgers, are due to be completed by the 15<sup>th</sup> of the month following the month in question. Failure to submit ledgers by this date will impact the date by which funds will be reimbursed. Please note that when reviewing transportation ledgers, we will be looking specifically at the following items:

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code?

- Do all employees with wages listed also have benefits?
- Has the number of children transported been provided in the ledgers?
- Do all line-item expenses have a description?
- Are there any line items that are over-budget?



**Form\_for\_gsrp\_public\_transportation\_reimbursement.pdf**

[Download](#)

92.1 KB

<div>  <div> <b>SERVICE LEADERSHIP COLLABORATION EXCELLENCE</b> </div>  </div>	
2024-2025 GSRP PAYMENT SCHEDULE	
MONTH	PAYMENT DATE
October	10/25/2024
November	11/29/2024
December	12/27/2024
January	1/31/2025
February	2/28/2025
March	3/28/2025
April	4/25/2025
May	5/30/2025
June	6/27/2025
July	7/25/2025
August	8/29/2025



**2024-2025 GSRP Payment Schedule (1).pdf**

2024-2025 GSRP Payment Schedule

[Download](#)

476.5 KB

# GSRP BUDGET SCHEDULE

Effective July 2024

\*\*Contract dates: July 1st to June 30th

\*\*Grant Funds & Reports: October 1st to September 30th

GSRP Inventory	September 16, 2024
2024-2025 Budgets	September 16, 2024
2023-2024 Final Expense Report	October 16, 2024
(FER) 2023-2024 Carryover Budget	October 16, 2024
Transportation Verification 1	November 2024
Carryover FER	December 20, 2024
CEPI Count Day	February 2025 <small>Spring Collection Window Ends 2/26/25</small>
Transportation Verification 2	March 2025
Budgets/Allocation Updated (Count) 23-	April 7, 2025
2024-25 Mid-Year Class/Transp. Review	April 18, 2025
2024-2025 FER	October 15, 2025
Monthly Ledgers (Operational & Transportation)	15th of subsequent month
Mid-Year Review	October 15, 2025



## 24-25 GSRP Budget Schedule (1).pdf

2024-2025 GSRP Budget Schedule

[Download](#)

148.4 KB



## Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters

# Reporting and Monitoring/Assessment

## MiLEAP Finalizes Revisions to Child Care Licensing Rules

The Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP) has [finalized revisions to the Licensing Rules for Child Care Centers](#). The rules set a minimum standard for what child care programs must do to keep children safe, happy, healthy and learning as MiLEAP and its partners work to expand access to high-quality and affordable child care for Michigan families.

The updated rules and additional information can be found on [MiLEAP's Child Care Licensing webpage](#) and for and to see them explained see below.

Wayne County training coming soon!



2025 Child Care Center Licensing Rule Revisions Explained.pdf

Download  
233.3 KB

---

## Staff Information Report

### Staff Information Report Checklist

**Orgs should ensure profiles are current:**

- ✓ All GSRP classrooms are properly named and enabled
- ✓ Lead and Associate teachers are assigned
- ✓ Years teaching GSRP/preschool are updated for every GSRP staff person



- ✓ Compliance plan tags are updated as applicable
- ✓ Benefits are completed for every GSRP staff person

**Individuals should ensure:**

- ✓ Personal profile information is updated
- ✓ Education/credentials updated if applicable
- ✓ Wage is updated
- ✓ Hours & months worked are updated (contact MiRegistry to make changes)

**Reminders**

- Benefits must be entered by the organization of each staff position.
- Individuals must have a MiRegistry account.
- Orgs need to complete Employee Benefits Offered under the Program Info tab.
- Individuals may not have more than one individual profile.
- Orgs should indicate "Y" in the Position to be Hired column for any vacant teaching positions.
- According to the GSRP grant, individuals must provide Compensation Type, Compensation Amount, Hours per Week, and Months per Year.

## MiRegistry Staff Information Report Job Aids

---

### MiRegistry Staff Information Report (SIR) Individual Profile Support Contact

MiRegistry SIR Support: Contact [support@miregistry.org](mailto:support@miregistry.org)

---

## GSRP Implementation Manual

---

## ASQ Ages and Stages Questionnaire

### ASQ Requirement

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow. Please see the TA Request Link below.

All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.

Amber Anderson

[amber@greatstartwayne.org](mailto:amber@greatstartwayne.org)

Care Coordinator/Technical Assistance

*Help Me Grow Michigan*

*Great Start Collaborative Detroit-Wayne*

313-410-5235

ASQ TA Request Link: [ASQ Assistance Request](#)

GSRP Office Hours every Thursday at 2pm

Topic: Amber Anderson's Personal Meeting Room

Join Zoom Meeting

<https://us06web.zoom.us/j/5969353317>

Meeting ID: 596 935 3317

A graphic with a blue background. At the top left is the Wayne RESA logo with the tagline 'Leading... Learning for All' and the text 'SERVICE LEADERSHIP COLLABORATION EXCELLENCE'. In the center, the words 'ASQ Assistance' are written in large, bold, black letters. To the right is a circular inset showing a corkboard with the word 'School' made of colorful letters, a red apple, a red stapler, and a pencil holder. Below the main text, a paragraph reads: 'As part of our new program to bring you the quickest assistance with your ASQ Online accounts, please use the link below to our ASQ Assistance Request Link.' At the bottom, the text 'ASQ Assistance Request Link' is written in white, underlined, with a blue circle to its left. A white paper airplane icon is at the bottom right.

**ASQ Assistance**

As part of our new program to bring you the quickest assistance with your ASQ Online accounts, please use the link below to our ASQ Assistance Request Link.

**ASQ Assistance Request Link**



**Wayne RESA Early Childhood**

Wayne is using Smore to create beautiful newsletters





SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE



# Social Emotional

## *Social Emotional Support*

### **Dr. Kelly Anderson, Early Childhood Social Emotional Consultant**

Dr. Anderson will be out of the office for the remainder of the school year on Maternity Leave. If you need support for the social emotional needs of students in your classroom, please do not hesitate to communicate with your RESA Consultant.

Due to Dr. Anderson's absence, SEL office hours have also been suspended until the start of the new school year. If you need a thought partner to support you with behavioral or inclusion needs please call the main GSRP phone line and we will connect you with someone who can help. 734-334-1312



**Wayne RESA Early Childhood**

Wayne is using Smore to create beautiful newsletters



SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE



# Resources

## MiEarly Apprentice

Applications for the next MiEarly Apprentice cohort, powered by Michigan Educator Workforce Initiative are open now! [Apply here](#). This fall MiEarly Apprentice is launching new partnerships for bachelor's degree completion with Northern Michigan University and Central Michigan University, providing more options for teacher candidates interested in completing their bachelor's degree and obtaining their Birth to K or Early Elementary teacher certification.

**MiEarly Apprentice provides those already working in childcare programs and/or school systems in Michigan with resource navigation, funding, and wraparound supports to begin and/or complete coursework resulting in earning their Child Development Associate (CDA) credential or their bachelor's degree and lead teacher certification.**

The [Michigan Educator Workforce Initiative](#) (MEWI) is proud to partner with Wayne RESA, Montcalm ISD, and Marquette-Alger RESA to offer funding, resource navigation, and wraparound supports for early childhood educators to begin or complete coursework resulting in earning their Child Development Associate (CDA) credential or their bachelor's degree and lead teacher certification. Selected candidates will receive programmatic and financial support to pursue and complete their CDA or Early Childhood Teacher certification at no cost, including financial and programmatic support for associate degree and bachelor's degree completion. All selected candidates will be matched with a MiEarly Apprentice partner institution where they will complete the required coursework for their desired pathway (CDA, associate's degree, or bachelor's degree + teacher certification). Courses will be offered during the evenings and weekends to allow candidates to continue working while completing their coursework.

**Best of all, MEWI has committed funding to support this work, meaning there is no cost for participants and the childcare programs in which they work.**

**Who is eligible?**

- Participants - Anyone who lives in Wayne, Montcalm, Marquette, or Alger Counties in Michigan, possesses at least a high school diploma, and is interested in working or currently working in a licensed childcare program.
- Employer Partners –
  - Schools and districts that operate a licensed childcare program.
  - Community-based childcare program with a MI childcare license.
  - Home-based childcare programs with a MI childcare license.

### **How do schools, districts, and childcare programs benefit?**

- *Grow your own staff* – Childcare programs can use these opportunities to grow their own staff by referring uncertified and under-certified staff. Substitutes, paraprofessionals, floaters, and lunch aides are eligible to participate and could then move into associate teacher or lead teacher roles upon program completion.
- *Retain your staff* – Both the CDA and Lead teacher pathways come with a participant commitment agreement. To be eligible for retention bonuses, candidates must remain employed in their current program/district for a minimum of 2 years following completion.
- *Improve Program Compliance & Quality* – This is an opportunity to support staff who are currently on compliance plans in obtaining the necessary certification or credential to eliminate the need for the compliance plan. Staff certifications are also factored into a program's quality rating.

### **How do CDA & Teacher Candidates Benefit?**

- *Best Fit Program Matching* - All selected candidates will be matched with a MiEarly Apprentice partner institution based on their prior education experience, future goals, and desired timeline for completion.
- *Full Tuition Covered* – There aren't any out of pocket costs for MiEarly Apprentice candidates as they receive full funding support to complete their selected pathway.
- *Resource Navigation* – MEWI will connect candidates to additional financial resources, programs, and learning opportunities to support their continued development.
- *Wrap-around supports* – Candidates have access to wrap-around supports like stipends for textbooks, technology, and childcare costs to support their success.
- *Retention Bonuses* – All candidates will receive a retention bonus if they successfully complete the program and remain with their employer for the required commitment period.
- *Increased Earning Potential* – Candidates will increase their long-term earning potential by leveling up to the next credential or certification level.

### **Next Steps**

- [RSVP](#) to attend an information session on Wednesday, June 4 from 6:00-7:30pm, or use the form to request a recording of the information session if you can't make it.
- Recommend candidates from your program using the [referral form](#). A member of the MEWI team will follow up with all recommended candidates to share more information and provide the application link.
- Share the MiEarly Apprentice [application](#) with your employees by sharing the 1-pager attached to this email.

### **Timeline**

- Applications for the Fall 2025 cohort are open now and will close June 23, 2025.

- For candidates who are interested in pursuing their CDA and/or completing their associates degree, coursework will begin in August 2025.
- For candidates who already possess an associate degree and/or 60 or more college credits, bachelor's degree completion coursework will begin in August 2025.



**MiEarlyApprentice.pdf**

**Download**

2.6 MB

---

## CDA PD Specialists

If you would like to be included in a shared list of county wide specialists please contact Dez'arae Adams @[adamsd@resa.net](mailto:adamsd@resa.net).

---

## MiLEAP Finalizes Revisions to the Child Care Licensing Rules

The Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP) has [finalized revisions to the Licensing Rules for Child Care Centers](#). The rules set a minimum standard for what child care programs must do to keep children safe, happy, healthy and learning as MiLEAP and its partners work to expand access to high-quality and affordable child care for Michigan families.

“MiLEAP is dedicated to expanding child care options that meet the diverse needs of families across the state while providing safe, supportive environments for children to grow and learn,” said **Dr. Beverly Walker-Griffea**, director of MiLEAP. “The rule revisions uphold essential quality and safety standards and improve access to care, which is critical for Michigan children, families, and our economy as a whole. We’re grateful to our partners who contributed their insights throughout this process.”

“These revisions simplify licensing requirements and help reduce barriers for early childhood educators, allowing them to focus more on the care and education of Michigan’s children,” said **Emily Laidlaw**, deputy director of Early Education at MiLEAP. “We appreciate the thousands of individuals who shared their input, and we look forward to continuing our collaboration with families, providers, and community partners to strengthen child care access across the state.” The revisions to the Licensing Rules for Child Care Centers are the result of extensive feedback gathered through 63 listening sessions with nearly 600 early educators, families, community members, and state partners, along with survey input from nearly 1,300 respondents.

The finalized rule changes will:

**Protect Health and Safety:** Key updates include revised space requirements for infants and toddlers, streamlined hygiene standards, and the removal of redundant rules. The changes also



introduce a mandatory food allergy management plan, outdoor safety requirements for nature-based programs, and requirements for the Clean Drinking Water Access Act known as "Filter First" to ensure safe drinking water. Additionally, discipline guidelines have been updated to clarify appropriate practices and prohibit harmful punishment. These revisions aim to align with national best practices and support child care providers in creating safe, nurturing spaces for children.

**Support Child Care Workforce:** The changes recognize and elevate the early childhood workforce by renaming "child care staff member" to "teacher," reflecting the professionalism of the role. New definitions, such as *Independent Service Provider* and *Therapeutic Professional*, clarify who must complete health and safety training and background checks. Updated qualification standards emphasize the skills and knowledge required for leadership roles, supporting continuous improvement through the Great Start to Quality program. The updates also provide greater administrative flexibility, allowing leaders to manage multiple sites and enabling school principals to qualify as program administrators, helping address the ongoing workforce challenges across the state.

**Improve Efficiencies and Flexibilities:** The key changes include extending the allowable transportation time for children under school age from one hour to 1.5 hours to better reflect real-world conditions in various care settings. Rules for school-age child care centers have been reorganized into a centralized section to make them easier to navigate. Additionally, the rule set has been streamlined, removing redundant or overlapping regulations, helping reduce barriers for providers while maintaining essential quality and safety standards.

**Support Innovation:** The changes broaden access to high-quality, innovative child care options by establishing minimum standards for small capacity centers and outdoor nature-based programs. Developed with input from providers and stakeholders, these updates are designed to support flexible, creative approaches to early learning while maintaining safe and developmentally appropriate environments for children.

The updated rules and additional information can be found on [MiLEAP's Child Care Licensing webpage](#).

Wayne County training coming soon!



**2025 Child Care Center Licensing Rule Revisions Explained.pdf**

**Download**  
233.3 KB



# FAMILY ENGAGEMENT END OF THE YEAR NEWSLETTER

MAY/JUNE 2025



## You did it!

As we enter the final stretch of the school year, we want to take a moment to recognize all the hard work, creativity, and dedication you've poured into your programs. From supporting children's development to building meaningful relationships with families, your commitment has not gone unnoticed. While the year is winding down, the last two months are just as important—this is a time to deepen the sense of community you've worked so hard to build.

In this issue, you'll find resources to help you close out the year with intention, including the State Kindergarten Transition Toolkit, a folder full of end-of-year family engagement ideas, and a special shoutout to our Family Engagement Champions. Let's continue to finish strong, together.



## Kindergarten Toolkit

Developing clear and concise information for parents transitioning their children to Kindergarten is essential for the stakeholders involved. To assist in creating comprehensive resources, the course will cover the following aspects:

- What Parents Need to Know.
- Communication Best Practices.
- Templates for Communication.
- How to Best Use the Tools.
- Sharing Communication Materials with Partners.



MILEAP MICHIGAN  
LEADERSHIP EDUCATION

RESA  
REGIONAL EDUCATION SERVICE AREA

SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE

Great  
Start  
Readiness Program  
Michigan's Nationally Recognized Pre-K Program

STRONG  
Beginnings

## Field Trip Planning For Next Year

Family and community engagement is crucial to enhancing our educational programs.

By planning field trips within Wayne County & its surrounding areas, we aim to create meaningful learning experiences that connect children, families, and the community.

These trips will provide opportunities for children to explore local resources, engage with diverse environments, and build stronger connections with the world around them, all while reinforcing the importance of family involvement in their educational journey.

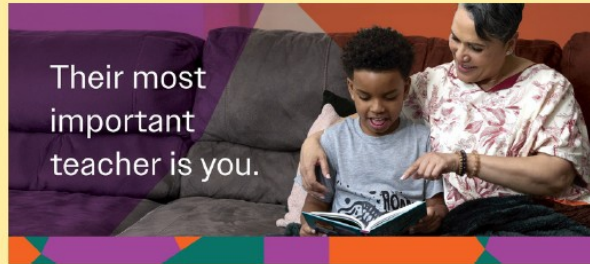
## MiFamily Engagement Centers

The Region 10 MiFamily Engagement Center is:

- funded by MiLEAP (35i)
- administered by Wayne RESA
- supporting Macomb, Oakland, and Wayne counties
- part of a statewide initiative focused on supporting family engagement to systematically improve educational outcomes for children
- designed to connect schools, families, and community organizations to foster partnerships that empower caregivers and promote student success from cradle to career (Birth-P20)



Their most important teacher is you.



Share these exciting new resources with families in your program.

[www.Readwithmi.org](http://www.Readwithmi.org) with is a product of the MiFamily Engagement state initiatives.






## Thinking about Final Conferences and Next Years

### Home Visits

As you prepare for final conferences, begin by reviewing each child's growth report from your assessment tool. This will help you reflect on their individual progress and be ready to share specific examples of growth with families.



Discuss the families' plans for the upcoming school year:

- Are they remaining at your school?
- Transitioning to a local school?
- Moving somewhere with siblings?

Engage in conversation with the families to determine how you can best support this transition and share any relevant resources.

#### Looking ahead to next year's home visits.

Conducting home visits in the child's home environment allows you to see their interests, routines, and relationships, which helps build stronger partnerships with families. It also reinforces that learning happens everywhere and that families are essential partners in supporting their child's growth and success.

Now is also a good time to prepare the ASQ QR code from the Family Access page. You can print it or save it as a PDF to easily share with families, helping them complete the screening before the new school year begins. This thoughtful preparation supports meaningful conversations and a strong start to the upcoming year.

Using the ASQ information during your home visit can help you better understand each child's developmental strengths and areas where they may need support. Reviewing the results with families in their home creates a comfortable, familiar setting that encourages open conversation and connection.

*Also as you begin preparing for the 2025–2026 school year, now is a great time to start thinking about creating "Meet the Teacher" documents, brainstorming ideas for back-to-school events, and planning how you'll introduce your program to families. These early touchpoints help set the tone for strong family partnerships from the very beginning. We'll be sharing more tools and guidance to support your planning when we return in early fall!*



## End of the Year Celebrations

As the school year wraps up, many families and educators naturally look for ways to celebrate the progress children have made. While formal graduations are not permitted per our Policies and Procedures Handbook, there are still meaningful and developmentally appropriate ways to mark this special time together.

Instead of a traditional ceremony, consider hosting a family engagement event focused on connection, reflection, and fun. Activities might include a photo slideshow highlighting children's growth throughout the year, sharing portfolios or artwork, or even creating scrapbooks together as keepsakes. These moments not only celebrate accomplishments but also build strong school-family bonds.

You might also consider planning an interactive experience, such as an in-house field trip, themed activity stations, or a parent-child learning activity that reflects the children's interests. Take time during the event to talk about what's ahead—whether that's moving to kindergarten or continuing in preschool—and share ways families can support smooth transitions over the summer.

Most importantly, keep it simple and joyful. Celebrations should reflect the values of early childhood education: hands-on learning, relationship-building, and honoring each child's unique journey.



## Additional Resources



**RESA**  
Leading... Learning for All

SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE

**Great Start**  
**Readiness Program**  
Michigan's National Quality Improvement Program

**STRONG**  
**Beginnings**  
PRESCHOOL FOR 3 YEAR OLD CHILDREN



## Family Engagement Champions 2025



**Dr. Marilyn Barrera-Manrique**  
International Child Care Center



**Saila Chowdhury**  
Oakland International Academy



**Pearl Crosby**  
Oakland International Academy



**Nicole Maynie**  
Oakland International Academy



SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE





## Family Engagement Champions 2025



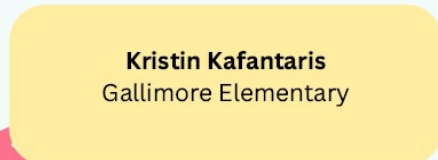
**Samiya Miah**  
Oakland International Academy



**Jenn Poster**  
Flat Rock Early Childhood Center



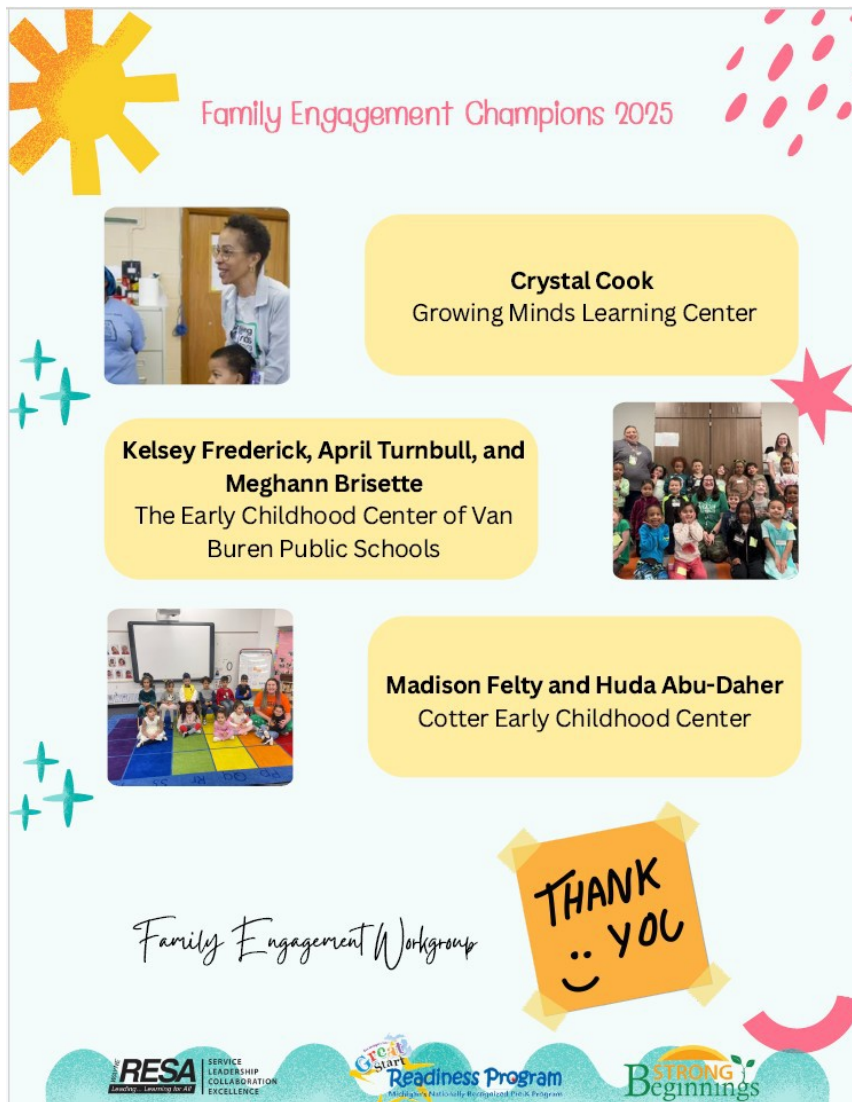
**Betty Millwood**  
Flat Rock Early Childhood Center



**Kristin Kafantaris**  
Gallimore Elementary







**Family Engagement 2025 End of the Year Newsletter Section 1.pdf**

[Download](#)  
19.9 MB



**Family Engagement 2025 End of the Year Awards.pdf**

[Download](#)  
14.3 MB

## Early Care and Education Wage Pilot Case Study Report & Recommendations

March 2025



**Early-Care-and-Education-Wage-Pilot-Case-Study-March-2025.pdf**

[Download](#)  
1.7 MB

---

## Wayne RESA Professional Learning Opportunities

Wayne RESA

# Summer Learning Blitz

August 2025 

WEEKDAYS IN AUGUST BEGINNING AT 3:00 PM



Summer is just around the corner—and so is our annual **Summer Learning Blitz!**

Join us for **free, virtual professional learning sessions** offered **every weekday throughout August**. Whether you're looking to deepen your practice or explore something new, there's something for everyone.

- **SCECHs available** for those attending live sessions
- **Recordings provided** to all who register

Please share this opportunity widely and encourage your teams to take full advantage of these engaging and accessible learning experiences.

We look forward to learning with you this summer!

[Click Image to Enlarge](#)



summer\_learning\_blitz\_calendar.pdf

Download  
380.5 KB

Search for additional professional learning opportunities by clicking here: [LEARNING STREAM](#)

### Attention Directors:

Invite teachers to attend upcoming Wayne RESA Early Childhood Professional Learning Opportunities!

**Upcoming WRESA Early Childhood Professional Learning**

---

# SAVE THE DATE!

The MAISA Early Math and Early Literacy teams will be sharing common space at the Amway Grand Plaza Hotel in Grand Rapids during the week of August 11-14.



## Early Math Leadership Institute

August 11-13, 2025

### Purpose

To bring Michigan education leaders together to align their vision of early math teaching and learning and engage with resources, build community and inspire a systems approach to instructional transformation.

### Target Audience

ISD Leadership Teams of up to 10 participants

- GELN Member
- ECAN Member
- SEIN Member
- Mathematics Consultant(s)
- Other Education Consultants
- ISD Elementary Math Specialists
- Early Childhood Consultants/Coaches/Specialists
- LEA Leader(s) with focus on math
- Literacy Consultant and/or Coaching Coordinator (August 12)



Hotel and registration information will become available on our [registration site](#) in mid-February.



## Annual Literacy Coaching Institute

August 13-14, 2025



### Purpose

This institute is designed for Michigan's state-wide Early Literacy Coaching Network in which coaches gather to engage in high-quality research-aligned professional learning. The content builds upon the culmination of learning from the previous year's quarterly meetings and serves as a launch into the 2025-2026 school year.

Please note: This institute meets one of the [MOE 35a required assurances](#). Attendance is required for coaches funded through 35a.

### Target Audience

- ISD Literacy Coaches
- ISD Coach Coordinators
- ISD Positions directly supporting coaching work
- GELN Member



Hotel and registration information will become available on our [registration site](#) in mid-February.

\*With remote sites in the upper peninsula



PreK TOT\_Save the Date (May 2025).pdf

Download

302.9 KB

## Local Field Trips

# Planning Field Trips

Family and community engagement is crucial to enhancing our educational programs. By planning field trips within Wayne County & its surrounding areas, we aim to create meaningful learning experiences that connect children, families, and the community. These trips will provide opportunities for children to explore local resources, engage with diverse environments, and build stronger connections with the world around them, all while reinforcing the importance of family involvement in their educational journey.




**Belle Isle Nature Center**  
<https://belleislenaturecenter.org/>  
 Contact: 313-852-4056



**Belle Isle Park**  
 DNRBelleIsleQuestions@michigan.gov  
 Contact: (313) 821-9844



**Brilliant Detroit**  
<https://brilliantdetroit.org/>  
 Field Trip Interest Form



**The Charles H. Wright Museum of African American History**  
<https://detroitthives.org/>  
 Email: [info@detroitthives.org](mailto:info@detroitthives.org)  
 Contact: (248) 808-8467



**Cranbrook Institute of Science**  
<https://science.cranbrook.edu/>  
 Email: [info@cranbrook.edu](mailto:info@cranbrook.edu)  
 Contact: (248) 645-3200



**Detroit Historical Museum**  
<https://detroithistorical.org/>  
 Email: [info@detroithistorical.org](mailto:info@detroithistorical.org)  
 Contact: (313) 833-7935



**Detroit Thives**  
<https://detroitthives.org/>  
 Email: [info@detroitthives.org](mailto:info@detroitthives.org)  
 Contact: (248) 808-8467



**Detroit Riverfront**  
<https://detroitriverfront.org/>  
 Email: [info@detroitriverfront.org](mailto:info@detroitriverfront.org)  
 Contact: (313) 566-8200



**Detroit Zoo**  
<https://detroitzoo.org/>  
 Email: [info@detroitzoo.org](mailto:info@detroitzoo.org)  
 Contact: (248) 541-5717



**Dossin Great Lakes Museum**  
<https://detroithistorical.org/dossin-great-lakes-museum/plan-your-visit/general-information>  
 Email: [info@detroithistorical.org](mailto:info@detroithistorical.org)  
 Contact: (313) 833-1805



**The Henry Ford Museum of American Innovation & Greenfield Village**  
 Email: [contactus@thehenryford.org](mailto:contactus@thehenryford.org)  
 Contact: (313) 982-6001

LET'S GO  
ADVENTURE



SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE







**The Detroit Children's Museum**  
Reopening soon- Learning Kits Available  
Email: [info@detroitchildrensmuseum.org](mailto:info@detroitchildrensmuseum.org)  
Contact: (313) 873-8100



**Pottery Creations- Wyandotte**  
<https://www.potterycreations.com/>



**Detroit DNR Outdoor Adventure Center**  
Website: <https://www.michigan.gov/oac>  
Email: [DNR-OAC@Michigan.gov](mailto:DNR-OAC@Michigan.gov)  
Phone: 844-622-6367 (844-OAC-MDNR)



**Ann Arbor Hands on Museum**  
Field trips website:  
<https://discoverscienceandnature.org/field-trips>  
Contact: (734) 995-5439



**Michigan Science Center**  
<https://www.mi-sci.org/>  
Email: [info@misci.org](mailto:info@misci.org)  
(313) 577-8400

field trip



SCAN ME!

If you printed this document and need to get the links scan here!

When planning a field trip, consider how it:

- Supports individual family goals as well as the program's goals for socializations
- Aligns with the existing curriculum, goals, and experiences
- Increases families' awareness and access to community resources
- Responds to the developmental stages of all the children in your program
- Accommodates young children who may be active or noisy
- Promotes culturally and linguistically appropriate activities and locations
- Accommodates children with Individualized Family Service Plans or Individualized Education Programs and fits with their goals and needs
- Allows for adaptations necessary for children suspected of or who have disabilities to fully participate in the field trip experience
- Provides accessibility to any family members with special needs
- Is child- and family-friendly and whether the location has enough room for families to bring equipment such as strollers, diaper bags, or other gear
- Provides accommodations for feeding and diapering
- Ensures families can get to the field trip site by including reasonable transportation options that conform to program policies and guidelines

ECCLKC



SERVICE LEADERSHIP COLLABORATION EXCELLENCE



GSRP & SB Field Trip Ideas.pdf

Download  
10.2 MB

## Empowering Education Leaders: A Toolkit for Safe, Ethical, and Equitable AI Integration

Resource: [AI toolkit](#)

This relevant, user-friendly resource was developed through engagement with educators, community members and technology leaders and is shaped by the real-world challenges faced by schools and districts of all sizes. Whether an education leader is at the beginning stages of AI adoption or is already exploring its applications, this toolkit offers critical guidance to support the intentional use of AI in education across ten key modules—from federal policies to pressing educational issues, including privacy, data security, civil rights, and digital equity. Educators can download a copy of the toolkit at the U.S. Department of Education's [Office of Educational Technology website](#).

Tom Knight

Program Consultant for Business, Finance, and IT  
Michigan Department of Education  
Office of Career and Technical Education  
608 West Allegan Street  
PO Box 30712  
Lansing, MI 48909

[knightt@michigan.gov](mailto:knightt@michigan.gov)

---

## Early On

We know that many of our programs serve infants and toddlers, and Wayne RESA is committed to supporting you to serve families of the youngest of children.

Early On is designed to provide comprehensive services to eligible infants and toddlers and their families. RESA collaborates with Wayne County Human Service agencies, Early Head Start, Infant Mental Health programs as well as local school districts to provide services.

### Making a Referral

To make a referral for Early On, please do one of the following:

- Call the Wayne RESA Referral Hotline at (734) 334-1393 or 1-800-EARLYON.
- email [echild@resa.net](mailto:echild@resa.net).
- visit the [Early On online referral](#) website.





**Submit a referral for  
Early On**

[Learn more about Early On](#)

- 0 years to 2 years, 10 months

---

## **Safe And Healthy Schools**

Did you know...

Wayne RESA GSRP offers School Nurse Consulting Services to support you, Wayne RESA GSRP and Strong Beginnings partners, in meeting the chronic and acute health needs of your students?

School Nurse Consulting Services, which are available upon request, include:

- Review of and recommendations on program health policies and procedures.
- Free attendance for program staff to the foundational training, Safe and Legal Support of Students with Health and Medication Needs.
- Assistance in securing appropriate individual Medication Administration Authorizations (MAAs) and Medical Management Plans (MMPs)
- Facilitated trainings to support safe implementation of individual MMPs for all identified students, including:
  - Access to templates of necessary forms;
  - Review of completed MAA and MMP forms;
  - General Tier 1 (Awareness) sessions on recognizing and beginning the response to potential health-related emergencies;
  - Student-Specific Tier 2 (Emergency Care) and Tier 3 (Daily Care and Support) training sessions with the identified school health teams and parents/guardians;
- Unlimited consultation for safe and legal school support of identified students' health needs.

- Free attendance for school staff to Medical Emergency Response Team (M.E.R.T.) Training.
- Communicable disease guidance and support.

Please complete this [GSRP Nurse Consulting Services Request Form](#) to initiate a formal request for support.

---

## Great Start Collaborative – Wayne County

**Great Start Detroit / Wayne County** is dedicated to ensuring every child has a strong start in life by collaborating with families and community partners. We help you stay connected with Free to low-cost Events, Help & Fun in Detroit & Wayne County!

On our [Find Help](#) page, you will find resources for shelters, food, diapers, finance, and so much more.



Looking for free or low-cost Family Fun? We also work hard to find all the local activities, festivals, reading fun, arts and crafts, and more! Check out our [Find Fun](#) Page.

Lastly, Check out our updated [Out and About Resource Guide](#)!

---

**Click below for**

**START Trainings and Training Series**

# START

Statewide Autism Resources & Training

---

## Michigan's Child Care Center Administration Business Series is Now Available On Demand!

**MiLEAP**  
Michigan Department of Lifelong  
Education, Advancement, and Potential



Are you interested in becoming a Program Director of a licensed child care center or are you an established Program Director looking for strategies and best practices for managing a child care center? If so, this course is for you!

## This 30 hour course will cover:



How to efficiently manage and maintain a high-quality center



The art of budgeting, fee management and financial reports to ensure your center's financial health



Effective methods to attract families and increase enrollment through strategic marketing initiatives



Acquiring and retaining talented staff through leadership techniques and creating a positive work environment



Michigan's child care center licensing rules to ensure compliance and successful program management

Access the course at: <https://plp.michiganvirtual.org/?course=1036>

**Cost: \$30**

This state developed course meets the child care administration content requirement for center program directors.

---

# GREAT START TO Quality




























































Wayne-Oakland-Macomb Resource Center

June 2025










































































































































































































































































































## Professional Development for Early Childhood Educators

### In-Person Trainings

**June 7, 10 a.m.-12 p.m.:** Tough Talks with Parents- Strategies for Difficult Conversations (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089)                                                           

**June 9, 6-8 p.m.:** Adult Child Interaction (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190)                                                           

**June 24, 6-8 p.m.:** Director Series: Leadership Tools to Effectively Manage Staff (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089)                                                                                                                                                                     

**June 25, 6-8 p.m.:** ASQ & You - An Introduction to Ages & Stages Questionnaires (ASQ-3) (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190)                                                                                                                                  

**June 27, 9 a.m.-12 p.m.:** Supporting Families Experiencing Homelessness: How Child Care Providers Can Help (at Macomb ISD 44001 Garfield Rd. Clinton Twp., MI 48038)  





June 2025



## Professional Development for Early Childhood Educators

### Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

**June 2, 12-2 p.m.:** Toddler Techniques: 12-24 Months  
● 3 & 5 ■ 1, 2 & 7

**June 5, 6-8 p.m.:** Early Childhood: Professionalism Matters  
▲ ● 6 ■ 1, 2 & 7

**June 6, 12-1 p.m.:** Learning Lab: Learning Through Song and Rhyme - Let's Sing ● 3 ■ 1

**June 10, 6-8 p.m.:** Inclusive Practices: Planning for the Special Needs of All Children  
▲ ● 3 & 4 ■ 1, 3 & 4

**June 11, 6-7 p.m.:** Learning Lab: Active Learning - Let's Practice  
● 2 ■ 1

**June 12, 5-7 p.m.:** Understanding Adverse Childhood Experiences (ACEs) ● 1 & 6 ■ 1

**June 13, 12-1 p.m.:** Learning Lab: Schedules and Routines- Let's Schedule ● 8 ■ 1

**June 16, 12:30-2:30 p.m.:** Differentiated Instruction: Helping Every Child Succeed  
● 2 & 7 ■ 1 & 3

**June 16, 6-8 p.m.:** Using Literacy-Based Approaches to Support Social Emotional Development of 3-to-5-year Olds ▲ ● 2 & 7 ■ 1 & 2

**June 18, 5:30-7 p.m.:** Learning Lab: Simple Signing with Infants and Toddlers ● 2 & 3 ■ 1 & 3

**June 23, 1-2 p.m.:** Learning Lab: Supporting Social-Emotional Learning Through Everyday Practices  
● 3 ■ 1 & 2

**June 26, 12:30-2:30 p.m.:** Strengthening Families: Using the Approach to Build Relationships With Families ● 2 & 4 ■ 5



### We Value Your Feedback!

The ECE Team works hard to develop impactful trainings and ensure that we are a supportive, knowledgeable and reliable resource for all Child Care Providers. Hearing your feedback helps us grow- we encourage you to scan this QR code and share any comments you may have.

#### LEGEND

▲ SCECH Eligible\* ● CDA Content Area ■ GSQ PD Area

\*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.



Register at MiRegistry.org. If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.

This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | [greatstarttoquality.org](https://greatstarttoquality.org) | [facebook.com/GreatStarttoQualityWOM](https://facebook.com/GreatStarttoQualityWOM)



June 2025 ECE Calendar.pdf

Download

1.4 MB



July 2025



## In-Person Trainings

July 2, 5:30-6:30 p.m.: Learning Lab: Learning Through Song and Rhyme - Let's Sing (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ●●●

July 2, 5:30-6:30 p.m.: Learning Lab:  
Supporting Social-Emotional Learning  
Through Everyday Practices (at Leaps &  
Bounds Family Services 8129 Packard  
Ave. Warren, MI 48089) ● ● 1 & 2

July 9, 5:30-7:30 p.m.: Early Childhood: Professionalism Matters (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089)

July 23, 6-7 p.m.: Learning Lab: Emergency Management- Let's Get Prepared (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ● 1 ● 7

**July 25, 12-2 p.m.: School-Aged Children: Keeping Them Safe!** (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ■

**July 26, 10 a.m.-12 p.m.:** Infant Toddler Environments: Introducing Environment as the "Third Teacher" (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ●●●●●

July 26, 10 a.m.-12 p.m.: Nurturing Identity Through Literature (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089)

July 28, 6-7 p.m.: Learning Lab: Creativity and Confidence - Infant Toddler Art (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190)

July 28, 7:15-8:15 p.m.: Learning Lab: Schedules and Routines-Let's Schedule (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) ●●●

July 31, 10 a.m.-12 p.m.: Outdoor Activity 0-5 (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ●1 & 2 ■1

### Pre-Recorded Self-Paced Webinars

Participants will receive emailed instructions with course requirements as the training date nears. The webinar must be watched in it's entirety to receive credit.

July 8, 5:30-7:30 p.m.: Learning Through Song and Rhyme  
 2 & 8 1

July 8, 6-8 p.m.: Caregiver Interactions ●●●●

**July 10, 9-11 a.m.: Conflict Resolution: Helping Toddlers Problem Solve** ●● & ●■ & ■● & ■■

**July 14, 5-7 p.m.: Conflict Resolution:  
Strategies for Problem Solving**

July 15, 4-6 p.m.: Playroom Materials and Organization ●●●

July 23, 6-8 p.m.: Understanding  
Preschool Development ●●●

July 24, 5:30-7:30 p.m.: Active Learning Foundations   

July 30, 6-8 p.m.: Treasure Baskets with Infants and Toddlers  
\$2.50

July 30, 6-8 p.m.: Conflict Resolution: Toddler Temperament



This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).



**GREAT  
START  
to  
Quality**

Wayne-Oakland-Macomb Resource Center

July 2025



Professional Development for Early Childhood Educators

Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

<p>July 1, 12:30-2:30 p.m.: Adult Child Interaction ●●●●●●●●●●</p> <p>July 7, 6-8 p.m.: Introducing Brain Development in the Early Years ●●●●●●●●●●</p> <p>July 10, 6-8 p.m.: Cultural Competence in Early Childhood - It Starts with You ▲●●●●●●●●●</p> <p>July 15, 12:30-2:30 p.m.: Infants and Toddlers: Let's Talk SEL ●●●●●●●●●●</p>	<p>July 16, 6-8 p.m.: Identifying and Bridging Gaps in your Literacy Practices ▲●●●●●●●●●</p> <p>July 17, 12:30-2:30 p.m.: School-Aged Children: Let's Talk SEL ▲●●●●●●●●●</p> <p>July 22, 1-2 p.m.: Learning Lab: Active Learning - Let's Practice ●●●●●●●●●●</p> <p>July 22, 5-7 p.m.: Engagement and Family Partnerships ●●●●●●●●●●</p>	<p>July 24, 11 a.m.-1 p.m.: Addressing the Elephant - Hidden Bias ▲●●●●●●●●●</p> <p>July 28, 12-1 p.m.: Learning Lab: Reading Fun for Everyone - The Art of Storytelling ▲●●●●●●●●●</p> <p>July 31, 6-8 p.m.: Tough Talks with Parents- Strategies for Difficult Conversations ▲●●●●●●●●●</p>
---	--	---



**We Value Your Opinion!**

We are working hard to develop informative and exciting new trainings in 2025- keep checking our upcoming calendars for more details! In the meantime, we encourage you to scan this QR code and share any suggestions you may have for content you'd like to see in an upcoming training.

**LEGEND**

▲ SCECH Eligible\* ● CDA Content Area ■ GSQ PD Area

\*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.



Register at MiRegistry.org. If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.





This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | [greatstarttoquality.org](http://greatstarttoquality.org) | [facebook.com/GreatStarttoQualityWOM](https://facebook.com/GreatStarttoQualityWOM)



July 2025 ECE Calendar.pdf

Download  
1.5 MB

  
**MILEAP**  
Michigan Department of Lifelong  
Education, Advancement, and Potential

- Child Care Licensing [Child Care Licensing \(michigan.gov\)](https://www.michigan.gov/child-care-licensing)
- Our Strong Start (connecting with a navigator) [Our Strong Start \(michigan.gov\)](https://www.michigan.gov/our-strong-start)
- CCHIRP Technical Assistance [CCHIRP \(michigan.gov\)](https://www.michigan.gov/cchirp)

## BFS Plan Review Office Hours

Child Care Licensing has partnered with the Licensing and Regulatory Affairs Bureau of Fire Services plan review division to offer monthly office hours. This is an opportunity to stay informed, connected, and ask questions surrounding plan reviews.

### BFS Office Hours with Kristy Carmichael

Thursday March 6, 2025 3-4pm	<a href="#">Register Here</a>
Thursday April 3, 2025 3-4pm	<a href="#">Register Here</a>
Thursday May 1, 2025 3-4pm	<a href="#">Register Here</a>
Thursday June 5, 2025 3-4pm	<a href="#">Register Here</a>
Thursday July 3, 2025 3-4pm	<a href="#">Register Here</a>
Thursday August 7, 2025 3-4pm	<a href="#">Register Here</a>



## Licensing and Regulatory Affairs

### State of Michigan – Child Care Licensing Bureau Support

Paris Howard - Wayne

Area Manager

313-300-4317

[HowardP10@michigan.gov](mailto:HowardP10@michigan.gov)

<https://www.michigan.gov/mileap/early-childhood-education/cclb>

Upcoming Office Hours:  
**Wayne Region with Paris Howard**

May 21, 2025  
Jun 18, 2025  
12:00 p.m. to 1:00 p.m

[Zoom Registration Link - Wayne Region](#)

**Wayne Region Office Hours Link**



Help Me Grow  
Michigan

**Consultant FAQ**

**ASQ Support**

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow. Please see the TA Request Link below.

**All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.**

Amber Anderson

[amber@greatstartwayne.org](mailto:amber@greatstartwayne.org)

Care Coordinator/Technical Assistance

*Help Me Grow Michigan*

*Great Start Collaborative Detroit-Wayne*

313-410-5235

GSRP Office Hours every Thursday at 2pm



Topic: Amber Anderson's Personal Meeting Room

Join Zoom Meeting

<https://us06web.zoom.us/j/5969353317>

Meeting ID: 596 935 3317

ASQ TA Request Link: [ASQ Assistance Request](#)

## Help Me Grow Partner Folder

A graphic for ASQ Assistance. It features a blue background with a white door handle on the left. In the top left corner is the RESA logo with the text 'Wayne RESA SERVICE LEADERSHIP COLLABORATION EXCELLENCE' and 'Leading... Learning for All'. The word 'ASQ' is in large black letters, followed by 'Assistance' in a slightly smaller black font. On the right, there is a circular inset showing a red apple, a red stapler, and a pencil holder with various colored pencils. Above this inset, the word 'School' is spelled out with colorful letter tiles pinned to a corkboard. At the bottom, the text 'As part of our new program to bring you the quickest assistance with your ASQ Online accounts, please use the link below to our ASQ Assistance Request Link.' is written in white. Below this text is a large white circle containing the text 'ASQ Assistance Request Link' in blue, underlined. A white paper airplane icon is at the bottom right.

**ASQ Assistance**

As part of our new program to bring you the quickest assistance with your ASQ Online accounts, please use the link below to our ASQ Assistance Request Link.

[ASQ Assistance Request Link](#)

### Great Start to Quality Job Board

Do you have openings in your program? Great Start to Quality can help you find qualified candidates!

[Early Childhood Job Board - Great Start to Quality](#)

Job postings are good for 60 days and can be renewed, if needed.



Send the jobs description(s), program location and submission contact information to [jobs@ecic4kids.org](mailto:jobs@ecic4kids.org)

Once a candidate submits a resume or cover letter, Great Start to Quality sends them directly to the program.

## School Readiness Advisory Committee

Parent/Guardian SRAC Interest Form

Teacher SRAC Interest Form

Set your child up  
for success.

FindPreK.org



RESA  
Leading... Learning... Growing...

MILEAP

These materials were developed  
under a grant awarded by the  
Michigan Department of Lifelong  
Education, Advancement,  
and Potential.

FindPreK.org

جهز طفلك  
لتحقيق النجاح



RESA  
Leading... Learning... Growing...

MILEAP

تم تطوير هذه المواد بموجب منحة  
مقدمة من وزارة التعليم والتعلم  
على مدار الحياة والتقدم والامتياز



**Prepare a su hijo  
para el éxito.**

**FindPreK.org**



## **Quick Links**

**Communications Toolkit to Promote GSRP**

**FY2025 GSRP Income Eligibility Requirements**

**Enrollment & Eligibility Resources**

**Great Start Readiness Program Implementation Manual**

**MDE Professional Learning**

**Submit/Update Hub Contact Email**

**EC Digest : Past Editions (pdf version)**

## **Quick Download**



**WRESA\_GSRP\_Administrative\_Guidelines\_Procedures\_Manual  
\_2024.pdf**

**Download**  
5.4 MB



**5 day program guidance.docx**

[Download](#)

178.6 KB



**4 day program guidance.docx**

[Download](#)

172.1 KB



**2024-2025\_expanded\_income\_eligibility.pdf**

[Download](#)

153.8 KB



**GSRP Birthdate Windows.pdf**

[Download](#)

116.4 KB



**2024-2025 GSRP Payment Schedule.pdf**

[Download](#)

476.5 KB



**24-25 GSRP Budget Schedule.pdf**

[Download](#)

148.4 KB



**Wayne RESA Early Childhood**

Wayne is using Smore to create beautiful newsletters