

Early Childhood Digest

The Latest Early Childhood Developments by Wayne RESA



SERVICE
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EXCELLENCE



May 16, 2025

Early Childhood Services Department at Wayne Regional Educational Service Agency (Wayne RESA)

The Early Childhood Services Department oversees high-quality preschool education opportunities across Wayne County to include the Great Start Readiness Program (GSRP) for eligible four-year-old children and the Strong Beginnings pilot for eligible three-year-old children.

Email: EarlyChildhood@resa.net

Website: <https://www.resa.net/teaching-learning/early-childhood>

Location: [33500 Van Born Road, Wayne, MI, USA](#)

Phone: [734-334-1312](tel:734-334-1312)

From Libby Rogowski, Executive Director of Early Childhood

Dear Wayne County Early Childhood Partners,

We extend our sincere thanks to all who attended the GSRP Advisory Meeting held on Friday, May 9th. Your presence and active participation—particularly during the hot topic breakout sessions—were invaluable and greatly appreciated. Your insights and feedback play a critical role in guiding our ongoing efforts to evaluate current practices and implement necessary improvements for the upcoming year.



We encourage you to watch for further updates and important information in future editions of the Digest as we move forward with our planning and decision-making processes.

With deep appreciation and shared purpose,
Libby

ACTION STEPS

Action Steps

-
1. **GSRP Enrollment** as of May 16th DUE May 21st, 2025
 - Go to [ENROLLMENT](#)
 2. **SAVE THE DATE** for the Upcoming **Fiscal Trainings**
 - Go to [FISCAL](#)
 3. **Contract Addendums** for Providers with Reduced 2024-2025 Allocations DUE Monday, June 9th.
 - Go to [FISCAL](#)
 4. **Do you have staff interested in obtaining their Child Development Associate (CDA)?** The information session for the fall 2025 cohort is scheduled for May 27th. Register now!
 - Go to [RESOURCES](#)
-

Enrollment

[Click here for ENROLLMENT](#)

Fiscal

[Click here for FISCAL](#)

Reporting & Monitoring/Assessment

[Click here for REPORTING & MONITORING/ASSESSMENT](#)

Social Emotional Support

[Click here for SOCIAL EMOTIONAL SUPPORT](#)

Resources

[Click here for RESOURCES](#)

GSRP Monthly Leadership Connection:

GSRP MONTHLY LEADERSHIP CONNECTION

WHO: ALL DIRECTORS - LEA, PSA, CBO, ECC CONSULTANTS, AND ECS CONTRACTORS



JUNE 12, 2025

Mark your Calendar



1:00 -2:00 PM



VIRTUAL

IF YOU ARE UNABLE TO ATTEND, PLEASE HAVE A BACKUP PLAN FOR YOUR PROGRAM TO HAVE REPRESENTATION.

**HIGH
PRIORiTY
REQUIREMENT!**



GSRP Index Interactive Map

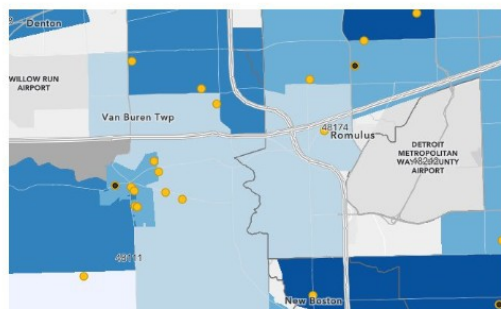
Mapping WRESA GSRP - Data Driven Detroit Map

Legend

Wayne County GSRP Locations



Licensed Childcare Facilities



Wayne Zip Code 48174

Population Age 0-5: 507

Percent of Children Receiving Public Assistance: 26.5%

Percent of Non-English Speaking Households: 10.4%

Percent of Children Under 6 Under 500% Poverty Threshold: 98.8%

Percent of Tract within a Quarter Mile of a Bus Stop: 20.6%

Percent of 0-5 Year Olds Enrolled in Early On: 5.5%

Percent of 0-5 Year Olds with Mandatory Early On Referral: 1.1%

Total Births, 2021 & 2022: 95

Link: [Wayne RESA Interactive App 20250320](#)

**Set your child up
for success.**

The GSRP Index Interactive Map can be found on our website at [Great Start Readiness Program \(GSRP\) - Early Education - Wayne RESA](#). There are tabs towards the bottom of the page. Select Program Resources, then the Community Resources tab.

Our Mission

Wayne RESA is committed to leadership through service and collaboration for excellence in teaching and learning for all.

Our Vision

Leading ... Learning for All.

Our Beliefs

We believe Leadership is the foundation of our organization

We believe Service is the core of our work

We believe Collaboration is essential to our success

We believe in the pursuit of Excellence



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Set your child up
for **success.**

FindPreK.org



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MILEAP

These materials were developed
under a grant awarded by the
Michigan Department of Lifelong
Education, Advancement,
and Potential.

FindPreK.org

جهّز طفلك
لتحقيق النجاح



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تم تطوير هذا المورد بموجب خطة
مفصلة من وزارة ميساغان للتعليم
مدي الحياة والتقدم والمساواة



Prepare a su hijo
para el éxito.

FindPreK.org



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Estos materiales fueron desarrollados según una
ordenanza aprobada por el Departamento de
Educación, Avance y Potencial Vialista.



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Enrollment

MISTAR Pre-Enrollment



Pre-Enrollment

Wayne County RESA GSRP Pre-enrollment

Welcome to **Wayne County Great Start Readiness Program (GSRP)**! Thank you for beginning the registration process with us. We look forward to working with you and your family.

Great Start Readiness Programs are located in 3 different location types.

1. A Local School District
2. A Public School Academy (PSA)
3. A Community Based Organization (CBO). For a list of all GSRP program locations, please click here: [Wayne County GSRP Map](#).

Please watch this video for more information about enrolling in Wayne County GSRP

How to Enroll in Wayne County GSRP



Libby Rogowski
Executive Director of Early Childhood
Wayne RESA

or GSRP, pre enrollment page.



Self-Reported Income

There are times when families refuse to provide documentation of income, which is required for prioritization and determining eligibility. To assist, we have created a Self-Reported Income Documentation form. If a family chooses not to provide income, they must complete the form acknowledging there will be a pause in enrollment until programs utilize the reserved percentage beginning August 15th, regardless of the income range self-reported on the form. For clarification, the reserved percentage may be used beginning August 1st for families who are at 400% FPL and below. Families who self-report their income cannot be placed until August 15th along with families whose income is over 400% FPL.

The form has been posted as a resource under the Eligibility section of the GSRP Implementation Manual: [Self-Reported Income Documentation form final for ADA](#)

CBOs ONLY: Pre-Enrollment/Automated Referral Process

CBO Pre-Enrollment Referral Process

*****NEW Videos Available*****

Accepting a New Referral




Denying a New Referral

2024-2025 Fiscal Year Enrollment Review

ENROLLMENT REVIEW

schedule

COLLECTION DATE	COLLECTION PERIOD
MAY 21	GSRP ENROLLMENT AS OF FRIDAY May 16, 2025 UP NEXT! **CBO PROVIDERS MUST HAVE CURRENT AND ACCURATE DATA IN MISTAR BY THESE DATES**



SERVICE LEADERSHIP COLLABORATION EXCELLENCE

Contact Us Here!

If you have any questions or require assistance, please contact the Service Desk by [creating a service ticket](#) or calling 734-334-1870.

Jira Ticketing System

Users will submit, update, and manage tickets through the MISTAR Customer Service Portal.
(<https://servicedesk.oakland.k12.mi.us/servicedesk>)

You will receive email notifications of new tickets and updates for submitted tickets or from the email address below

Service Desk (MISTAR ticket #) <jira-no-reply@oakland.k12.mi.us>

Account Login:

- You may already have an account created and will use your email address as your username to login. To obtain your password, click on the Forgot your password? Link.
- If you receive the message: Password resetting is disabled for your username. Please ask your Jira Service management administrator to enable password resets. Use this link to reset password: [Can't access your account?](#) - Wayne RESA Service Desk
- Enter your Username (email address) and then click on Send - A reset password link will be sent to the specified email address, and you'll follow that link to create a new password.

Log in

Oakland ISD District Staff
Oakland District Staff login with their email address and password.
Forgot your password? Click here to reset your password.
Call 734-334-1870 if you continue to have issues.

Oakland ISD Parents
Parents will login with their own email address and password.
New Account? Click here to sign up for an account.
Forgot your password? Click here to reset your password.

MiServiceDesk Support
Edupoint, MISTAR, and other MISTAR products are supported by MiServiceDesk.
MiServiceDesk support is provided for statewide customers in partnership with Oakland ISD.
New Account? Click here to sign up for an account.
Forgot your password? Click here to reset your password.

Wayne Resa Staff
Wayne RESA staff login with their email address and password.
New Account? Click here to sign up for an account.
Forgot your password? Click here to reset your password.

Username
Password
Log in
Forgot my password?
Sign up for an account

Creating a New Ticket:

MISTAR Service Desk

What do you need help with?

Common Requests
Send a Request
Training Request
Other Integration Request

On next page enter the following:

- Add Contact Phone Number
- County - Wayne
- District - RESA EC
- Summary - CBO site name
- Details - Describe the issue: missing student, no schedule, missing teacher, etc.
- How urgent is this - only select Medium
- Click Create to Submit

Viewing Tickets submitted tickets:

- Click on the Requests button in the top right corner of the screen.
- Click on My requests - this will display all the tickets for support that have been submitted
- In the drop down for Open Requests - you can filter on: Any status, Open requests or Closed requests
- Clicking on any request will open it up to be able to view the support conversation that has been taken place on that request.

MISTAR Service Desk

What do you need help with?

Common Requests
Send a Request
Training Request
Other Integration Request



Jira Ticketing System.pdf

Download

244.7 KB

Enrollment Updates

2025-2026 Fiscal Year

- Students that will turn four in the gap window, September 2 - December 1, may be enrolled on or after September 2nd and after all age-eligible students are enrolled.
- Any student with a current Individualized Education Plan (IEP), regardless of income and recommended placement, should be prioritized in the lowest bracket, 0-50% of the FPL.
- Over-income students, families whose Federal Poverty Level (FPL) is at or above 401%, may be enrolled on or after May 1, 2025.
 - Just as income-eligible students, over-income students should be prioritized based on their FPL percentage.

2. Over-income students do not have to have any additional Eligibility Factors (EF) to qualify for GSRP.
3. If the student has any EFs they should be prioritized over students with no EFs.
4. Programs will hold 10%, 1-2 students per classroom, of their allocation for students that are income-eligible, 0-400% of the FPL until September 1, 2025

Please see the website for all Enrollment and Recruitment documents and resources found under *Recruitment and Enrollment* then *2025-2026 Enrollment*:

Wayne RESA GSRP Website

The screenshot displays the Wayne RESA GSRP Website. The top navigation bar includes links for TRANSLATE, ABOUT, EMPLOYMENT, and social media icons. Below this is a secondary menu with categories like Administrative Support, Educational Resources, Early Education, Special Education, Professional Development, and Family & Community. The main content area is titled 'Recruitment Documents' and features a dropdown menu for '2024-2025 Enrollment' and '2025-2026 Enrollment'. The '2025-2026 Enrollment' section is expanded, showing a list of documents under three sub-headings: '2025-2026 Enrollment File', '2025-2026 Family Engagement File', and '2025-2026 Guidance Documents'. A 'Head Start' section is also visible at the bottom of the list.

Wayne RESA SERVICE LEADERSHIP COLLABORATION EXCELLENCE

TRANSLATE ABOUT EMPLOYMENT

Administrative Support Educational Resources Early Education Special Education Professional Development Family & Community

Family Resources Program Resources Early Childhood Specialists / Consultants **Recruitment & Enrollment** Additional Resources

Recruitment Documents

[Recruitment Ideas](#)
[Recruitment Log](#)

2024-2025 Enrollment

2025-2026 Enrollment

2025-2026 Enrollment File

- [Enrollment Training Slides](#)
- [Interest Form \(Optional\)](#)
- [Interest Form: Google Form Version \(Optional\)](#)
- [GSRP Intake Application - English](#)
- [GSRP Intake Application - Spanish](#)
- [GSRP Intake Application - Arabic](#)
- [Wayne County Child Record Review](#)
- [LARA Child Information Record - English](#)
- [LARA Child Information Record - Spanish](#)
- [LARA Child Information Record - Arabic](#)
- [LARA Health Appraisal \(2 pages\)](#)
- [LARA Written Information Packet Documentation](#)

2025-2026 Family Engagement File

- [Individual Development Plan \(IDP\) \(2 pages\) - Home Visits](#)
- [Individual Development Plan \(IDP\) \(2 pages\) - Family Conferences](#)
- [Family Contact Form](#)
- [Family Contact Form: Google Form Version](#)
- [Partnering on Child Development \(Optional\)](#)

2025-2026 Guidance Documents

- [Early Childhood Program Overview](#)
- [Eligibility Factors Defined](#)
- [Income Eligibility Guidelines](#)

Head Start

- [Head Start Locator](#)
- [Federal Poverty Level Calculator](#)
- [Head Start Referral Process](#)
- [Early Childhood Program Overview](#)

2025-2026 Fiscal Year Enrollment Training



2025-2026 Enrollment Training.pdf

Download

5.7 MB

Eligibility Factors Guidance



2. Eligibility Factor and Enrollment GuidancePDF.pdf

Download
415.1 KB

MISTAR Service Desk

How do you submit a ticket?

- Users will submit, update, and manage tickets through the [MISTAR Customer Service Portal](#).
- Users will receive email notifications for ticket updates and must access the ticket portal to view detailed communications or respond to a ticket.
- Users may continue to call the Service Desk Help Line at 734-334-1870 to create a ticket.

If you have any questions or require assistance, please contact the Service Desk by [creating a service ticket](#) or calling 734-334-1870.



MISTAR_Early Childhood Report_HOW TO.pdf

Download
199.3 KB



Secure File Request_ HOW TO.pdf

Download
422.9 KB

CBO MISTAR Training Slides

2025-2026 State of Michigan PreK for All Digital Toolkit

Digital Toolkit



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Fiscal

Fiscal Reminders

Start Up Round 3 Important Update

Requests for the recent Round 3 start up funds for new and expanding classrooms exceeded State expectations, and the funding remaining after Rounds 1 and 2. Because requests exceeded available funds, individual classroom awards were prorated by the State as follows to maximize use of the funds:

- New classroom awards will be \$40,000 per classroom
- Expansion classroom awards will be \$17,900 per classroom

Upcoming Fiscal Trainings – Save the Date – Registration Available Soon in Learning Stream

Friday, 5/30/2025 – 9:00 AM-11:30 AM – Burger Baylor

GSRP Fiscal 101 – Understanding GSRP Requirements - This training is required for bookkeepers and accountants working with GSRP funds. (Training will be repeated 8/5/2025)

Friday, 6/6/2025 – 9:00 AM-11:30 AM – Burger Baylor

GSRP Fiscal 102 – Budgets - This training is required for bookkeepers and accountants working with GSRP funds. (Training will be repeated 8/5/2025)

Tuesday, 6/10/2025 – 1:00 PM-3:30 PM – WCRESA Annex 123

GSRP Start-Up and Expansion Funds Training - Required for providers who will be receiving Start-Up/Expansion funds.

Wednesday, 6/25/2025 – 1:30 PM-3:30 PM – Virtual (Zoom)

GSRP Fiscal Deadlines and Allocation Change Requests

Monday, 6/30/2025 – 1:30 PM-3:30 PM – Virtual (Zoom)

GSRP Transportation Overview – This training is required providers receiving transportation funds.

Friday, 8/5/2025 – 9:00 AM-11:30 AM – Virtual (Zoom)

GSRP Fiscal 101 – Understanding GSRP Requirements - This training is required for bookkeepers and accountants working with GSRP funds. (Training will be repeated 8/5/2025)

Friday, 8/5/2025 – 12:30 PM-3:00 PM – Virtual (Zoom)

GSRP Fiscal 102 – Budgets - This training is required for bookkeepers and accountants working with GSRP funds. (Training will be repeated 8/5/2025)

Wednesday, 8/20/2025 – 1:00 PM-3:30 PM – Virtual (Zoom)

FER and Carryover Budget Training – This training is required for all providers. (Training will be repeated 9/19/2025)

Friday, 9/19/2025 – 9:00-11:30 – WCRESA Main Building, Rooms A-C

FER and Carryover Budget Training – This training is required for all providers. (Or 8/20/2025)

Friday, 9/26/2025 – Virtual (Zoom)

GSRP Fiscal 103 – Ledgers - This training is required for bookkeepers and accountants completing GSRP Google Ledgers (ALL CBOs).

Template Contract and Budget Release

We are planning to release a template of the contract for the 2025-2026 school year on Monday, May 26, 2025. The GSRP Main Operations Budgets will also be released on May 26th. Please note that providers will NOT receive a link to the budget. It will be placed in providers' GSRP Google Budget folder.

Contract Addendums for Providers with Reduced 2024-2025 Allocations

Updated contract addendums will be sent to providers with allocations that have been reduced due to not meeting their funded student counts on or before Wednesday, May 28th, and will be due back to WCRESA on or before Monday, June 9th.

Reminder - Expense Ledgers are Year-to-Date

Please note that the format for the ledgers has changed from last program year. **Ledgers are now organized to report expenses Year-to-Date**, meaning that each ledger will include all the previous

month's expenses. Please also note that providers are being asked to report their end of month enrollment in each ledger. Ledgers will be reviewed by our finance team and providers may be asked to provide documentation for various expenses. Finally, for LEAs/PSAs that utilize WCRESAs SMART system, completing ledgers in the google budget document are still recommended, but not required.

Failure to complete ledgers in a timely manner will result in the following consequences:

- If the main operations ledgers are submitted **one month late**, **10%** of the monthly allocation will be deducted from the next payment distribution.
 - If the main operations ledgers are submitted **two months late**, **25%** of the monthly allocation will be deducted from the next payment distribution.
 - If the main operations ledgers are submitted **three months late**, **all future payments will be held, until reporting requirements have been met.**
-

Reminder – Bookkeeper/Accountant Requirement

As a reminder, please note that all providers must have an assigned bookkeeper or accountant to assist them with their finances. While WCRESA has not placed any restrictions on who the provider may choose to utilize, it is expected that all ledgers, budgets, and other financial documents will be reviewed or completed by this person. Please note that WCRESA may require that the provider take specific steps if budgets and ledgers are not completed on time or correctly on multiple occasions.

Main Operations Expense Ledgers Review Process

When reviewing Main Operations expense ledgers, we are primarily looking at the following:

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code and are expenses being tracked year-to-date?
- Do all employees with wages listed also have benefits?
- Do the wage and benefits amount align with the staff information section of the budget?
- Has the number of children enrolled been provided in the ledgers?
- Do all line-item expenses have a description?
- Are there any line items that are over-budget?
- Do the ledgers contain any unapproved expenses?
- Is the provider expending money as expected based on the planned budget?
- Are the ledgers calculated using Year-to-date method, opposed to Month-to month.

Transportation Ledgers

Transportation ledgers, as with Main Operations Ledgers, are due to be completed by the 15th of the month following the month in question. Failure to submit ledgers by this date will impact the date by which funds will be reimbursed. Please note that when reviewing transportation ledgers, we will be looking specifically at the following items:

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code?
- Do all employees with wages listed also have benefits?
- Has the number of children transported been provided in the ledgers?
- Do all line-item expenses have a description?
- Are there any line items that are over-budget?



Form_for_gsrp_public_transportation_reimbursement.pdf

[Download](#)
92.1 KB

2024-2025 GSRP PAYMENT SCHEDULE	
MONTH	PAYMENT DATE
October	10/25/2024
November	11/29/2024
December	12/27/2024
January	1/31/2025
February	2/28/2025
March	3/28/2025
April	4/25/2025
May	5/30/2025
June	6/27/2025
July	7/25/2025
August	8/29/2025






2024-2025 GSRP Payment Schedule (1).pdf

2024-2025 GSRP Payment Schedule

[Download](#)

476.5 KB

GSRP BUDGET SCHEDULE	
Effective July 2024	
**Contract dates: July 1st to June 30th	
**Grant Funds & Reports: October 1st to September 30th	
GSRP Inventory	September 16, 2024
2024-2025 Budgets	September 16, 2024
2023-2024 Final Expense Report	October 16, 2024
(FER) 2023-2024 Carryover Budget	October 16, 2024
Transportation Verification 1	November 2024
Carryover FER	December 20, 2024
CEPI Count Day	February 2025 <small>Spring Collection Window Ends 2/26/25</small>
Transportation Verification 2	March 2025
Budgets/Allocation Updated (Count) 23-	April 7, 2025
2024-25 Mid-Year Class/Transp. Review	April 18, 2025
2024-2025 FER	October 15, 2025
Monthly Ledgers (Operational & Transportation)	15th of subsequent month
Mid-Year Review	October 15, 2025





24-25 GSRP Budget Schedule (1).pdf

2024-2025 GSRP Budget Schedule

[Download](#)

148.4 KB



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Reporting and Monitoring/Assessment

MiLEAP Finalizes Revisions to Child Care Licensing Rules

The Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP) has [finalized revisions to the Licensing Rules for Child Care Centers](#). The rules set a minimum standard for what child care programs must do to keep children safe, happy, healthy and learning as MiLEAP and its partners work to expand access to high-quality and affordable child care for Michigan families.

The updated rules and additional information can be found on [MiLEAP's Child Care Licensing webpage](#).

Staff Information Report

Staff Information Report Checklist

Orgs should ensure profiles are current:

- ✓ All GSRP classrooms are properly named and enabled
- ✓ Lead and Associate teachers are assigned
- ✓ Years teaching GSRP/preschool are updated for every GSRP staff person
- ✓ Compliance plan tags are updated as applicable
- ✓ Benefits are completed for every GSRP staff person

Individuals should ensure:

- ✓ Personal profile information is updated
- ✓ Education/credentials updated if applicable
- ✓ Wage is updated
- ✓ Hours & months worked are updated (contact MiRegistry to make changes)

Reminders

- Benefits must be entered by the organization of each staff position.
- Individuals must have a MiRegistry account.
- Orgs need to complete Employee Benefits Offered under the Program Info tab.
- Individuals may not have more than one individual profile.
- Orgs should indicate "Y" in the Position to be Hired column for any vacant teaching positions.
- According to the GSRP grant, individuals must provide Compensation Type, Compensation Amount, Hours per Week, and Months per Year.

MiRegistry Staff Information Report Job Aids

MiRegistry Staff Information Report (SIR) Individual Profile Support Contact

MiRegistry SIR Support: Contact support@miregistry.org

GSRP Implementation Manual

ASQ Ages and Stages Questionnaire

ASQ Requirement

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow. Please see the TA Request Link below.

All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.

Amber Anderson

amber@greatstartwayne.org

Care Coordinator/Technical Assistance

Help Me Grow Michigan

Great Start Collaborative Detroit-Wayne

313-410-5235

ASQ TA Request Link: [ASQ Assistance Request](#)

Google form link: [GSRP Partner Intake Form](#)

GSRP Office Hours every Thursday at 2pm

Topic: Amber Anderson's Personal Meeting Room

Join Zoom Meeting

<https://us06web.zoom.us/j/5969353317>

Meeting ID: 596 935 3317

A graphic for ASQ Assistance. It features a blue header with the Wayne RESA logo and the text 'SERVICE LEADERSHIP COLLABORATION EXCELLENCE'. The main text 'ASQ Assistance' is in large, bold, black letters. To the right, there's a circular inset showing school supplies like a red apple, a red stapler, and a pencil holder. Above this, the word 'School' is spelled out with colorful letter tiles on a corkboard. Below the main text, a blue banner contains the text 'As part of our new program to bring you the quickest assistance with your ASQ Online accounts, please use the link below to our ASQ Assistance Request Link.' and a large blue circle containing the text 'ASQ Assistance Request Link' with a paper airplane icon pointing to it.

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Leading... Learning for All

ASQ Assistance

As part of our new program to bring you the quickest assistance with your ASQ Online accounts, please use the link below to our ASQ Assistance Request Link.

[ASQ Assistance Request Link](#)



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Social Emotional

Social Emotional Support

Dr. Kelly Anderson, Early Childhood Social Emotional Consultant

Dr. Anderson will be out of the office for the remainder of the school year on Maternity Leave. If you need support for the social emotional needs of students in your classroom, please do not hesitate to communicate with your RESA Consultant.

Due to Dr. Anderson's absence, SEL office hours have also been suspended until the start of the new school year. If you need a thought partner to support you with behavioral or inclusion needs please call the main GSRP phone line and we will connect you with someone who can help. 734-334-1312



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Resources

MiEarly Apprentice –

Child Development Associate (CDA) Credential

Applications for the fall cohort of [MiEarly Apprentice](#), powered by Michigan Educator Workforce Initiative, will be opening later this month!

MiEarly Apprentice provides those already working in childcare programs and/or school systems in Michigan with resource navigation, funding, and wraparound supports to begin and/or complete coursework resulting in earning their Child Development Associate (CDA) credential or their bachelor's degree and lead teacher certification at no cost to teacher candidates.

Selected candidates will receive programmatic and financial support to pursue and complete their desired pathway, including support for associate degree and bachelor's degree completion. All selected candidates will be matched with a MiEarly Apprentice partner institution where they will complete the required coursework for their desired pathway. Courses will be offered during the evenings and weekends to allow candidates to continue working while completing their coursework. There is no cost to employers for their employees and teacher candidates to participate. MEWI will be holding an information session for program directors to learn more about MiEarly Apprentice and how they can leverage this program to grow their own talent on Thursday, May 27 from 6-7pm.

[Use this form to RSVP or to request a recording of the session](#) if you cannot be there.

MEWI will send the live application link to all program directors who have RSVP'd for the information session to share directly with their teachers and teams.

We hope to see you on May 27th for the information session!



Become a CDA Professional Development Specialist™

How to become a PD Specialist and other need-to-know information.

More Information on Becoming a CDA PD Specialist

We need you! CDA participants need observations to complete their CDA journey. CDA PD Specialists conduct observations.

Are you qualified to become a PD Specialist?

REQUIREMENTS

TECHNOLOGY

- Must have a valid email address
- Must have access to the Internet

PERSONAL

- Must be able to relate to people of various racial, ethnic, and socio-economic backgrounds.
- Must be knowledgeable about local, state, and national requirements and standards for child care programs serving children aged birth through 5 years.
- Must be able to conduct CDA Verification Visits during normal operating hours of early childhood programs.
- Must be fluent (speak, read, write) in two languages/bilingual if conducting bilingual verification visits.
- Must be fluent (speak, read, write) in the language of the assessment when conducting monolingual verification visits.

EDUCATION

Applicants are required to:

- hold a Child Development Associate (CDA) **OR** a Baccalaureate, Associate, or Advanced degree from an accredited college or university in one of the following disciplines:
 - Early Childhood Education/Child Development
 - Elementary Education/Early Childhood Education
 - Home Economics/Child Development

Note: Applicants may have also earned a degree in a closely related major. The degree must include a minimum of 18-semester or 24-quarter hours of coursework in Early Childhood Education/Child Development, studying children birth through 5 years.

- submit the CDA certificate or a diploma/transcript from the graduating accredited college or university. You may include additional transcripts if you completed courses at another

university/college. The transcript(s) must contain:

- Your name
- Name of the college/university
- Type of degree earned and major
- Date degree conferred
- Clearly articulated number of ECE credit hours earned in the completion of the course.

Dropped or withdrawal courses do not count toward total credits hours earned.

Adobe PDF is the only acceptable format for submitting the transcript. Applications with zip files and/or documents sent via web-based links will not be considered.

EXPERIENCE

Option 1:

For those with a Child Development Associate (CDA), applicants must have six years of experience working in a child care setting serving children from birth to 5 years of age.

- Including at least three years working directly with children as a caregiver, teacher, or similar role and one year facilitating the professional growth of at least one other adult.

Option 2:

For those with an Associate degree, applicants must have four years of experience working in a child care setting serving children from birth to 5 years of age.

- Including at least two years working directly with children as a caregiver, teacher, or similar role and one year facilitating the professional growth of at least one other adult.

Option 3:

For those with a Baccalaureate degree, applicants must have two years of experience working in a child care setting serving children from birth to 5 years of age.

- Including at least one year working directly with children as a caregiver, teacher, or similar role and one year facilitating the professional growth of at least one other adult.

Option 4:

For those with an Advanced degree (Masters, PhD, etc.), applicants must have one year of experience working in a child care setting serving children from birth to 5 years of age working directly with children as a caregiver, teacher, or similar role and one year facilitating the professional growth of at least one other adult.

Important considerations for experience:

- Experience working with children must be clearly demonstrated.
- Work experience must be pertinent to the applied setting.
- Work experience may be paid or voluntary.

Note: Final determinations of eligibility will be made by the Council.

Once you complete the training, please upload a copy of your certificate [here](#).

The Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP) has [finalized revisions to the Licensing Rules for Child Care Centers](#). The rules set a minimum standard for what child care programs must do to keep children safe, happy, healthy and learning as MiLEAP and its partners work to expand access to high-quality and affordable child care for Michigan families.

“MiLEAP is dedicated to expanding child care options that meet the diverse needs of families across the state while providing safe, supportive environments for children to grow and learn,” said **Dr. Beverly Walker-Griffea**, director of MiLEAP. “The rule revisions uphold essential quality and safety standards and improve access to care, which is critical for Michigan children, families, and our economy as a whole. We’re grateful to our partners who contributed their insights throughout this process.”

“These revisions simplify licensing requirements and help reduce barriers for early childhood educators, allowing them to focus more on the care and education of Michigan’s children,” said **Emily Laidlaw**, deputy director of Early Education at MiLEAP. “We appreciate the thousands of individuals who shared their input, and we look forward to continuing our collaboration with families, providers, and community partners to strengthen child care access across the state.” The revisions to the Licensing Rules for Child Care Centers are the result of extensive feedback gathered through 63 listening sessions with nearly 600 early educators, families, community members, and state partners, along with survey input from nearly 1,300 respondents.

The finalized rule changes will:

Protect Health and Safety: Key updates include revised space requirements for infants and toddlers, streamlined hygiene standards, and the removal of redundant rules. The changes also introduce a mandatory food allergy management plan, outdoor safety requirements for nature-based programs, and requirements for the Clean Drinking Water Access Act known as “Filter First” to ensure safe drinking water. Additionally, discipline guidelines have been updated to clarify appropriate practices and prohibit harmful punishment. These revisions aim to align with national best practices and support child care providers in creating safe, nurturing spaces for children.

Support Child Care Workforce: The changes recognize and elevate the early childhood workforce by renaming “child care staff member” to “teacher,” reflecting the professionalism of the role. New definitions, such as *Independent Service Provider* and *Therapeutic Professional*, clarify who must complete health and safety training and background checks. Updated qualification standards emphasize the skills and knowledge required for leadership roles, supporting continuous improvement through the Great Start to Quality program. The updates also provide greater administrative flexibility, allowing leaders to manage multiple sites and enabling school principals to qualify as program administrators, helping address the ongoing workforce challenges across the state.

Improve Efficiencies and Flexibilities: The key changes include extending the allowable transportation time for children under school age from one hour to 1.5 hours to better reflect real-world conditions in various care settings. Rules for school-age child care centers have been reorganized into a centralized section to make them easier to navigate. Additionally, the rule set has been streamlined, removing redundant or overlapping regulations, helping reduce barriers for providers while maintaining essential quality and safety standards.

Support Innovation: The changes broaden access to high-quality, innovative child care options by establishing minimum standards for small capacity centers and outdoor nature-based programs. Developed with input from providers and stakeholders, these updates are designed to support flexible, creative approaches to early learning while maintaining safe and developmentally appropriate environments for children.

The updated rules and additional information can be found on [MiLEAP's Child Care Licensing webpage](#).

FAMILY ENGAGEMENT END OF THE YEAR NEWSLETTER MAY/JUNE 2025

You did it!

As we enter the final stretch of the school year, we want to take a moment to recognize all the hard work, creativity, and dedication you've poured into your programs. From supporting children's development to building meaningful relationships with families, your commitment has not gone unnoticed. While the year is winding down, the last two months are just as important—this is a time to deepen the sense of community you've worked so hard to build.

In this issue, you'll find resources to help you close out the year with intention, including the State Kindergarten Transition Toolkit, a folder full of end-of-year family engagement ideas, and a special shoutout to our Family Engagement Champions. Let's continue to finish strong, together.



Kindergarten Toolkit

Developing clear and concise information for parents transitioning their children to Kindergarten is essential for the stakeholders involved. To assist in creating comprehensive resources, the course will cover the following aspects:

- What Parents Need to Know.
- Communication Best Practices.
- Templates for Communication.
- How to Best Use the Tools.
- Sharing Communication Materials with Partners.



RESA SERVICE LEADERSHIP COLLABORATION EXCELLENCE

Great Start Readiness Program Michigan's Nationally Recognized Pre-K Program

STRONG Beginnings

Field Trip Planning For Next Year

Family and community engagement is crucial to enhancing our educational programs.

By planning field trips within Wayne County & its surrounding areas, we aim to create meaningful learning experiences that connect children, families, and the community.

These trips will provide opportunities for children to explore local resources, engage with diverse environments, and build stronger connections with the world around them, all while reinforcing the importance of family involvement in their educational journey.

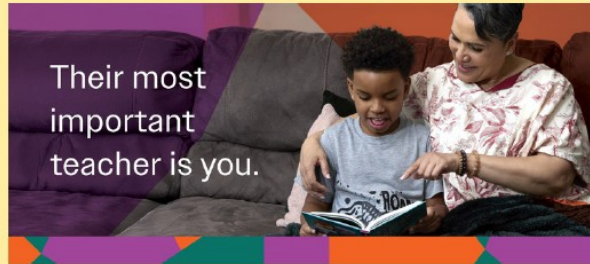
MiFamily Engagement Centers

The Region 10 MiFamily Engagement Center is:

- funded by MiLEAP (35i)
- administered by Wayne RESA
- supporting Macomb, Oakland, and Wayne counties
- part of a statewide initiative focused on supporting family engagement to systematically improve educational outcomes for children
- designed to connect schools, families, and community organizations to foster partnerships that empower caregivers and promote student success from cradle to career (Birth-P20)



Their most important teacher is you.



Share these exciting new resources with families in your program.

www.Readwithmi.org with is a product of the MiFamily Engagement state initiatives.






Thinking about Final Conferences and Next Years

Home Visits

As you prepare for final conferences, begin by reviewing each child's growth report from your assessment tool. This will help you reflect on their individual progress and be ready to share specific examples of growth with families.



Discuss the families' plans for the upcoming school year:

- Are they remaining at your school?
- Transitioning to a local school?
- Moving somewhere with siblings?

Engage in conversation with the families to determine how you can best support this transition and share any relevant resources.

Looking ahead to next year's home visits.

Conducting home visits in the child's home environment allows you to see their interests, routines, and relationships, which helps build stronger partnerships with families. It also reinforces that learning happens everywhere and that families are essential partners in supporting their child's growth and success.

Now is also a good time to prepare the ASQ QR code from the Family Access page. You can print it or save it as a PDF to easily share with families, helping them complete the screening before the new school year begins. This thoughtful preparation supports meaningful conversations and a strong start to the upcoming year.

Using the ASQ information during your home visit can help you better understand each child's developmental strengths and areas where they may need support. Reviewing the results with families in their home creates a comfortable, familiar setting that encourages open conversation and connection.

Also as you begin preparing for the 2025–2026 school year, now is a great time to start thinking about creating "Meet the Teacher" documents, brainstorming ideas for back-to-school events, and planning how you'll introduce your program to families. These early touchpoints help set the tone for strong family partnerships from the very beginning. We'll be sharing more tools and guidance to support your planning when we return in early fall!

End of the Year Celebrations

As the school year wraps up, many families and educators naturally look for ways to celebrate the progress children have made. While formal graduations are not permitted per our Policies and Procedures Handbook, there are still meaningful and developmentally appropriate ways to mark this special time together.

Instead of a traditional ceremony, consider hosting a family engagement event focused on connection, reflection, and fun. Activities might include a photo slideshow highlighting children's growth throughout the year, sharing portfolios or artwork, or even creating scrapbooks together as keepsakes. These moments not only celebrate accomplishments but also build strong school-family bonds.

You might also consider planning an interactive experience, such as an in-house field trip, themed activity stations, or a parent-child learning activity that reflects the children's interests. Take time during the event to talk about what's ahead—whether that's moving to kindergarten or continuing in preschool—and share ways families can support smooth transitions over the summer.

Most importantly, keep it simple and joyful. Celebrations should reflect the values of early childhood education: hands-on learning, relationship-building, and honoring each child's unique journey.



Additional Resources



RESA
Leading... Learning for All

SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE

Great Start
Readiness Program
Michigan's Nationally Recognized Pre-K Program

STRONG
Beginnings
PRESCHOOL FOR 3 YEAR OLD CHILDREN



Family Engagement Champions 2025



Dr. Marilyn Barrera-Manrique
International Child Care Center



Saila Chowdhury
Oakland International Academy



Pearl Crosby
Oakland International Academy



Nicole Maynie
Oakland International Academy



SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE





Family Engagement Champions 2025



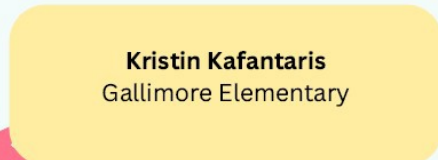
Samiya Miah
Oakland International Academy



Jenn Poster
Flat Rock Early Childhood Center

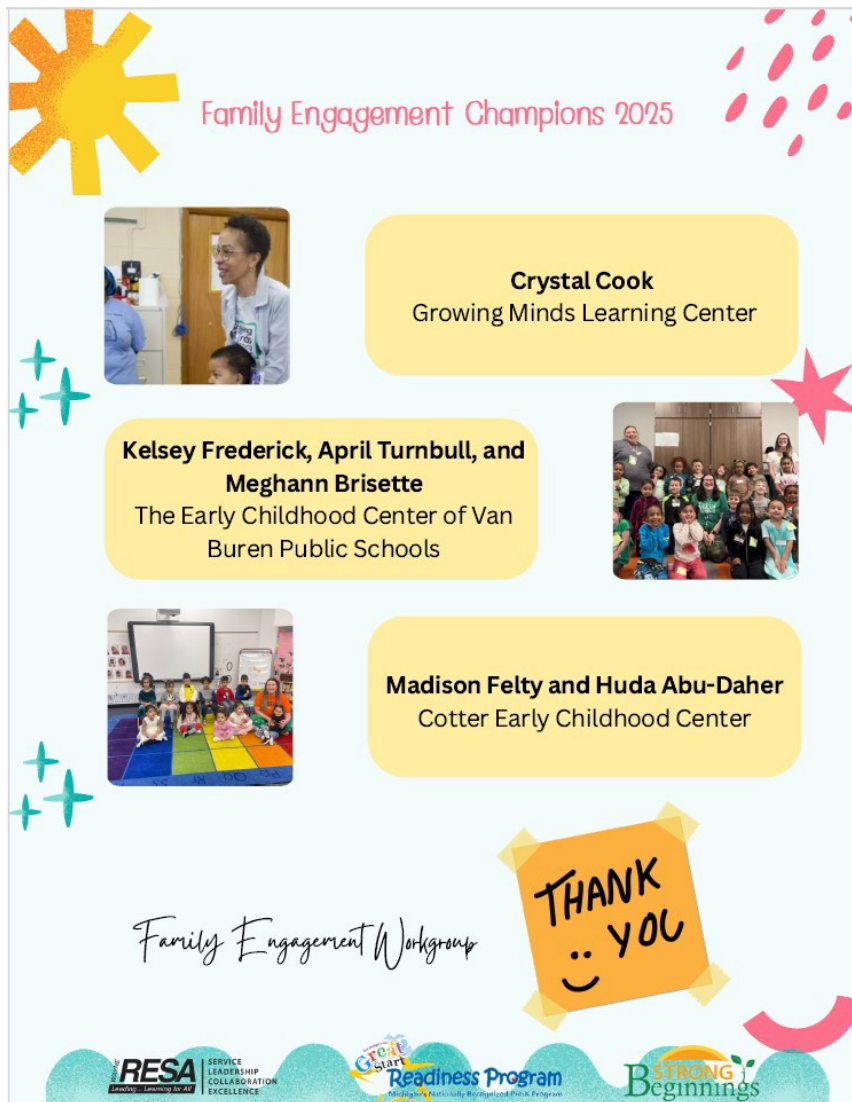


Betty Millwood
Flat Rock Early Childhood Center



Kristin Kafantaris
Gallimore Elementary





Family Engagement 2025 End of the Year Newsletter Section 1.pdf

[Download](#)
19.9 MB



Family Engagement 2025 End of the Year Awards.pdf

[Download](#)
14.3 MB

Early Care and Education Wage Pilot Case Study Report & Recommendations

March 2025



Early-Care-and-Education-Wage-Pilot-Case-Study-March-2025.pdf

[Download](#)
1.7 MB

Search for additional professional learning opportunities by clicking here: [LEARNING STREAM](#)

Attention Directors:

Invite teachers to attend upcoming Wayne RESA Early Childhood Professional Learning Opportunities!

Upcoming WRESA Early Childhood Professional Learning

SAVE THE DATE!

The MAISA Early Math and Early Literacy teams will be sharing common space at the Amway Grand Plaza Hotel in Grand Rapids during the week of August 11-14.

Purpose

To bring Michigan education leaders together to align their vision of early math teaching and learning and engage with resources, build community and inspire a systems approach to instructional transformation.

Target Audience

ISD Leadership Teams of up to 10 participants

- GELN Member
- ECAN Member
- SELN Member
- Mathematics Consultant(s)
- Other Education Consultants
- ISD Elementary Math Specialists
- Early Childhood Consultants/Coaches/Specialists
- LEA Leader(s) with focus on math
- Literacy Consultant and/or Coaching Coordinator (August 12)

Hotel and registration information will become available on our [registration site](#) in mid-February.

Literacy Essentials

Annual Literacy Coaching Institute

August 13-14, 2025

Purpose

This institute is designed for Michigan's state-wide Early Literacy Coaching Network in which coaches gather to engage in high-quality research-aligned professional learning. The content builds upon the culmination of learning from the previous year's quarterly meetings and serves as a launch into the 2025-2026 school year.

Please note: This institute meets one of the [MOE 35a required assurances](#). Attendance is required for coaches funded through 35a.

Target Audience

- ISD Literacy Coaches
- ISD Coach Coordinators
- ISD Positions directly supporting coaching work
- GELN Member

Hotel and registration information will become available on our [registration site](#) in mid-February.

*With remote sites in the upper peninsula



Local Field Trips

Planning Field Trips

Family and community engagement is crucial to enhancing our educational programs. By planning field trips within Wayne County & its surrounding areas, we aim to create meaningful learning experiences that connect children, families, and the community. These trips will provide opportunities for children to explore local resources, engage with diverse environments, and build stronger connections with the world around them, all while reinforcing the importance of family involvement in their educational journey.





Belle Isle Nature Center
<https://belleislenaturecenter.org/>
Contact: 313-852-4056



Belle Isle Park
DNRBelleIsleQuestions@michigan.gov
Contact: (313) 821-9844



Brilliant Detroit
<https://brilliantdetroit.org/>
 Field Trip Interest Form



The Charles H Wright Museum of African American History
<https://detroitivives.org/>
Email: info@detroitivives.org
Contact: (248) 808-8467



Cranbrook Institute of Science
<https://science.cranbrook.edu/>
Email: info@cranbrook.edu
Contact: (248) 645-3200



Detroit Historical Museum
<https://detroithistorical.org/>
Email: info@detroithistorical.org
Contact: (313) 833-7935



Detroit Hives
<https://detroitivives.org/>
Email: info@detroitivives.org
Contact: (248) 808-8467



Detroit Riverfront
<https://detroitriverfront.org/>
Email: info@detroitriverfront.org
Contact: (313) 566-8200



Detroit Zoo
<https://detroitzoo.org/>
Email: info@detroitzoo.org
Contact: (248) 541-5717



Dossin Great Lakes Museum
<https://detroithistorical.org/dossin-great-lakes-museum/plan-your-visit/general-information>
Email: info@detroithistorical.org
Contact: (313) 833-1805



The Henry Ford Museum of American Innovation & Greenfield Village
Email: contactus@thehenryford.org
Contact: (313) 982-6001

LET'S GO
ADVENTURE



RESA
Leading... Learning for All

SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE



Great Lakes Readiness Program
Michigan's Early Childhood and Pre-K Program



STRONG Beginnings
PREPARING FOR TOMORROW'S CHILDREN



The Detroit Children's Museum
Reopening soon- Learning Kits Available
Email: info@detroitchildrensmuseum.org
Contact: (313) 873-8100



Pottery Creations- Wyandotte
<https://www.potterycreations.com/>



Detroit DNR Outdoor Adventure Center
Website: <https://www.michigan.gov/oac>
Email: DNR-OAC@Michigan.gov
Phone: 844-622-6367 (844-OAC-MDNR)



Ann Arbor Hands on Museum
Field trips website:
<https://discoverscienceandnature.org/field-trips>
Contact: (734) 995-5439



Michigan Science Center
<https://www.mi-sci.org/>
Email: info@misci.org
(313) 577-8400

field trip



SCAN ME!

If you printed this document and need to get the links scan here!

When planning a field trip, consider how it:

- Supports individual family goals as well as the program's goals for socializations
- Aligns with the existing curriculum, goals, and experiences
- Increases families' awareness and access to community resources
- Responds to the developmental stages of all the children in your program
- Accommodates young children who may be active or noisy
- Promotes culturally and linguistically appropriate activities and locations
- Accommodates children with Individualized Family Service Plans or Individualized Education Programs and fits with their goals and needs
- Allows for adaptations necessary for children suspected of or who have disabilities to fully participate in the field trip experience
- Provides accessibility to any family members with special needs
- Is child- and family-friendly and whether the location has enough room for families to bring equipment such as strollers, diaper bags, or other gear
- Provides accommodations for feeding and diapering
- Ensures families can get to the field trip site by including reasonable transportation options that conform to program policies and guidelines

ECCLKC



SERVICE LEADERSHIP COLLABORATION EXCELLENCE



GSRP & SB Field Trip Ideas.pdf

Download
10.2 MB

Empowering Education Leaders: A Toolkit for Safe, Ethical, and Equitable AI Integration

Resource: [AI toolkit](#)

This relevant, user-friendly resource was developed through engagement with educators, community members and technology leaders and is shaped by the real-world challenges faced by schools and districts of all sizes. Whether an education leader is at the beginning stages of AI adoption or is already exploring its applications, this toolkit offers critical guidance to support the intentional use of AI in education across ten key modules—from federal policies to pressing educational issues, including privacy, data security, civil rights, and digital equity. Educators can download a copy of the toolkit at the U.S. Department of Education's [Office of Educational Technology website](#).

Tom Knight

Program Consultant for Business, Finance, and IT
Michigan Department of Education
Office of Career and Technical Education
608 West Allegan Street
PO Box 30712
Lansing, MI 48909

knightt@michigan.gov

Early On

We know that many of our programs serve infants and toddlers, and Wayne RESA is committed to supporting you to serve families of the youngest of children.

Early On is designed to provide comprehensive services to eligible infants and toddlers and their families. RESA collaborates with Wayne County Human Service agencies, Early Head Start, Infant Mental Health programs as well as local school districts to provide services.

Making a Referral

To make a referral for Early On, please do one of the following:

- Call the Wayne RESA Referral Hotline at (734) 334-1393 or 1-800-EARLYON.
- email echild@resa.net.
- visit the [Early On online referral](#) website.



**Submit a referral for
Early On**

[Learn more about Early On](#)

- 0 years to 2 years, 10 months

Safe And Healthy Schools

Did you know...

Wayne RESA GSRP offers School Nurse Consulting Services to support you, Wayne RESA GSRP and Strong Beginnings partners, in meeting the chronic and acute health needs of your students?

School Nurse Consulting Services, which are available upon request, include:

- Review of and recommendations on program health policies and procedures.
- Free attendance for program staff to the foundational training, Safe and Legal Support of Students with Health and Medication Needs.
- Assistance in securing appropriate individual Medication Administration Authorizations (MAAs) and Medical Management Plans (MMPs)
- Facilitated trainings to support safe implementation of individual MMPs for all identified students, including:
 - Access to templates of necessary forms;
 - Review of completed MAA and MMP forms;
 - General Tier 1 (Awareness) sessions on recognizing and beginning the response to potential health-related emergencies;
 - Student-Specific Tier 2 (Emergency Care) and Tier 3 (Daily Care and Support) training sessions with the identified school health teams and parents/guardians;
- Unlimited consultation for safe and legal school support of identified students' health needs.

- Free attendance for school staff to Medical Emergency Response Team (M.E.R.T.) Training.
- Communicable disease guidance and support.

Please complete this [GSRP Nurse Consulting Services Request Form](#) to initiate a formal request for support.

Great Start Collaborative – Wayne County

Great Start Detroit / Wayne County is dedicated to ensuring every child has a strong start in life by collaborating with families and community partners. We help you stay connected with Free to low-cost Events, Help & Fun in Detroit & Wayne County!

On our [Find Help](#) page, you will find resources for shelters, food, diapers, finance, and so much more.



Looking for free or low-cost Family Fun? We also work hard to find all the local activities, festivals, reading fun, arts and crafts, and more! Check out our [Find Fun](#) Page.

Lastly, Check out our updated [Out and About Resource Guide](#)!

Click below for

START Trainings and Training Series

START

Statewide Autism Resources & Training

Michigan's Child Care Center Administration Business Series is Now Available On Demand!

MiLEAP
Michigan Department of Lifelong
Education, Advancement, and Potential



Are you interested in becoming a Program Director of a licensed child care center or are you an established Program Director looking for strategies and best practices for managing a child care center? If so, this course is for you!

This 30 hour course will cover:



How to efficiently manage and maintain a high-quality center



The art of budgeting, fee management and financial reports to ensure your center's financial health



Effective methods to attract families and increase enrollment through strategic marketing initiatives



Acquiring and retaining talented staff through leadership techniques and creating a positive work environment



Michigan's child care center licensing rules to ensure compliance and successful program management

Access the course at: <https://plp.michiganvirtual.org/?course=1036>

Cost: \$30

This state developed course meets the child care administration content requirement for center program directors.

GREAT START to Quality

Wayne-Oakland-Macomb Resource Center

May 2025



Professional Development for Early Childhood Educators

In-Person Trainings

May 8, 7-8 p.m.: Learning Lab: Creativity and Confidence - Infant Toddler Art (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) ● 3 ■ 1

May 20, 6:30-7:30 p.m.: Learning Lab: Creativity and Confidence - Infant Toddler Art (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) ● 3 ■ 1

May 22, 9:30 a.m.-12:30 p.m.: Supporting Families Experiencing Homelessness: How Child Care Providers Can Help (at Wayne RESA 33500 Van Born Rd. Wayne, MI 48184) ■ 4

May 30, 10 a.m.-12 p.m.: School-Aged Children: Keeping Them Safe! (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ■ 1

Infant-Toddler Focused Super Saturday Conference!

Join the ECE Career Center at Leaps & Bounds Family Services (8129 Packard Ave. Warren, MI 48089) on Saturday May 17, 2025 to earn 4.5 professional development hours while expanding your infant-toddler knowledge.

You don't want to miss this educational and resourceful opportunity!



To register, scan the QR code or call one of our Customer Service Navigators at (313) 402-0802 or (586) 879-3303.

Act fast, spots are limited!

Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

May 6, 5:30-6:30 p.m.: Introduction to HOPE (Healthy Outcomes from Positive Experiences) ● 8 ■ 2

May 14, 6-8 p.m.: Baby Basics ● 1 & 8 ■ 1

May 16, 12-1 p.m.: Learning Lab: Schedules and Routines- Let's Schedule ● 8 ■ 1

May 22, 6-8 p.m.: Infant Toddler Environments: Introducing Environment as the "Third Teacher" ● 2 & 5 ■ 1

May 23, 12-2 p.m.: Introducing Brain Development in the Early Years ● 2 & 3 ■ 1 & 2



This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM



May 2025



Professional Development for Early Childhood Educators

Pre-Recorded Self-Paced Webinars

Participants will receive emailed instructions with course requirements as the training date nears.
The webinar must be watched in it's entirety to receive credit.

May 1, 11:30 a.m.-1:30 p.m.:
Playroom Materials and Organization
● 2 & 8 ■ 1

May 5, 9-11 a.m.: Creativity and
Confidence: Art Activities
● 2 & 8 ■ 1

May 5, 5-7 p.m.: Planning and
Recall with Children
● 2 & 8 ■ 1

May 6, 12-2 p.m.: Active Learning
Foundations ● 2 & 8 ■ 1

May 6, 6-8 p.m.: Curiosity and
Questioning: Preschool Science
● 2 & 8 ■ 1

May 7, 12-2 p.m.: Let's Pretend
● 3 & 8 ■ 1

May 7, 5-7 p.m.: How to: Activity
Times ● 2 & 8 ■ 1

May 8, 6-8 p.m.: Activities for School-
Aged Children ▲ ■ 1

May 9, 1-3 p.m.: Conflict Resolution:
Toddler Temperament ● 3 & 8 ■ 1 & 2

May 13, 6-8 p.m.: Schedules and
Routines ● 2 & 8 ■ 1

May 14, 6-8 p.m.: Caregiver
Interactions ● 2 & 8 ■ 1

May 15, 2-4 p.m.: Conflict Resolution:
Strategies for Problem Solving
● 3 & 8 ■ 1 & 2

May 16, 1-3 p.m.: Conflict Resolution:
Temperament and Learning
● 3 & 8 ■ 1 & 2

May 19, 6-8 p.m.: Learning Through
Song and Rhyme ● 2 & 8 ■ 1

May 20, 6-8 p.m.: Hold the Praise: Try
Encouragement Instead ● 3 & 8 ■ 1

May 21, 12-2 p.m.: Let's be Friends
● 2 & 8 ■ 1

May 21, 6-8 p.m.: Reading Fun for
Everyone ▲ ● 2 & 8 ■ 1

May 28, 12-2 p.m.: Math Learning
● 2 & 8 ■ 1

May 28, 2-4 p.m.: Conflict Resolution:
Helping Toddlers Problem Solve
● 3 & 8 ■ 1 & 2

May 29, 4-6 p.m.: Treasure Baskets
with Infants and Toddlers ● 2 & 8 ■ 1



We Value Your Opinion!

We are working hard to develop informative and exciting new trainings in 2025- keep checking our upcoming calendars for more details! In the meantime, we encourage you to scan this QR code and share any suggestions you may have for content you'd like to see in an upcoming training.

LEGEND

▲ SCECH Eligible* ● CDA Content Area ■ GSQ PD Area

*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.



Register at [MiRegistry.org](https://miregistry.org). If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.



This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM



May 2025 ECE Calendar.pdf

Download

1.4 MB

GREAT START TO Quality

Wayne-Oakland-Macomb Resource Center

June 2025



Professional Development for Early Childhood Educators

In-Person Trainings

June 7, 10 a.m.-12 p.m.: Tough Talks with Parents- Strategies for Difficult Conversations (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ▲ ● 4 & 5 ■ 1 & 7

June 9, 6-8 p.m.: Adult Child Interaction (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) ● 3 & 8 ■ 1 & 2

June 24, 6-8 p.m.: Director Series: Leadership Tools to Effectively Manage Staff (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ● 5 ■ 1

June 24, 6-8 p.m.: Michigan Ongoing Health and Safety Training Refresher 2025 (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ● 1

June 25, 6-8 p.m.: ASQ & You - An Introduction to Ages & Stages Questionnaires (ASQ-3) (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) ● 4 & 7 ■ 1, 2 & 4

June 27, 9 a.m.-12 p.m.: Supporting Families Experiencing Homelessness: How Child Care Providers Can Help (at Macomb ISD 44001 Garfield Rd. Clinton Twp., MI 48038) ■ 4

Exclusive Training Event For Home Child Care Providers!

Join the ECE Career Center at Leaps & Bounds Family Services (8129 Packard Ave. Warren, MI 48089) and other local home child care providers at this no-cost specialized professional development opportunity on Saturday June 21, 2025!

- ✓ All training hours approved in MiRegistry
- ✓ First 30 attendees get a \$50 Gift Card
Must register through MiRegistry in advance
- ✓ Lunch Included



To register, scan the QR code or call one of our Customer Service Navigators at (313) 402-0802 or (586) 879-3303.

Pre-Recorded Self-Paced Webinars

Participants will receive emailed instructions with course requirements as the training date nears.
The webinar must be watched in it's entirety to receive credit.

June 2, 2-4 p.m.: Treasure Baskets with Infants and Toddlers ● 2 & 8 ■ 1

June 4, 5-7 p.m.: Playroom Materials and Organization ● 2 & 8 ■ 1

June 11, 10 a.m.-12 p.m.: Conflict Resolution: Helping Toddlers Problem Solve ● 3 & 8 ■ 1 & 2

June 13, 10 a.m.-12 p.m.: Let's Pretend ● 3 & 8 ■ 1

June 16, 6-8 p.m.: Activities for School-Aged Children ▲ ■ 1

June 17, 5-7 p.m.: Conflict Resolution: Toddler Temperament ● 3 & 8 ■ 1 & 2

June 25, 2-4 p.m.: Learning Through Song and Rhyme ● 2 & 8 ■ 1

June 25, 5:30-7:30 p.m.: Reading Fun for Everyone ▲ ● 2 & 8 ■ 1

June 27, 1-3 p.m.: Caregiver Interactions ● 2 & 8 ■ 1



This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM



June 2025



Professional Development for Early Childhood Educators

Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

June 2, 12-2 p.m.: Toddler Techniques: 12-24 Months
● 3 & 5 ■ 1, 2 & 7

June 5, 6-8 p.m.: Early Childhood: Professionalism Matters
▲ ● 6 ■ 1, 2 & 7

June 6, 12-1 p.m.: Learning Lab: Learning Through Song and Rhyme - Let's Sing ● 3 ■ 1

June 10, 6-8 p.m.: Inclusive Practices: Planning for the Special Needs of All Children
▲ ● 3 & 4 ■ 1, 3 & 4

June 11, 6-7 p.m.: Learning Lab: Active Learning - Let's Practice ● 2 ■ 1

June 12, 5-7 p.m.: Understanding Adverse Childhood Experiences (ACEs) ● 1 & 6 ■ 1

June 13, 12-1 p.m.: Learning Lab: Schedules and Routines- Let's Schedule ● 8 ■ 1

June 16, 12:30-2:30 p.m.: Differentiated Instruction: Helping Every Child Succeed
● 2 & 7 ■ 1 & 3

June 16, 6-8 p.m.: Using Literacy-Based Approaches to Support Social Emotional Development of 3-to-5-year Olds ▲ ● 2 & 7 ■ 1 & 2

June 18, 5:30-7 p.m.: Learning Lab: Simple Signing with Infants and Toddlers ● 2 & 3 ■ 1 & 3

June 23, 1-2 p.m.: Learning Lab: Supporting Social-Emotional Learning Through Everyday Practices
● 3 ■ 1 & 2

June 26, 12:30-2:30 p.m.: Strengthening Families: Using the Approach to Build Relationships With Families ● 2 & 4 ■ 5



We Value Your Feedback!

The ECE Team works hard to develop impactful trainings and ensure that we are a supportive, knowledgeable and reliable resource for all Child Care Providers. Hearing your feedback helps us grow- we encourage you to scan this QR code and share any comments you may have.

LEGEND

▲ SCECH Eligible* ● CDA Content Area ■ GSQ PD Area

*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.



Register at MiRegistry.org. If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.

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June 2025 ECE Calendar.pdf

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1.4 MB


Michigan Department of Lifelong
Education, Advancement, and Potential

- Child Care Licensing [Child Care Licensing \(michigan.gov\)](https://www.michigan.gov/cclb)
- Our Strong Start (connecting with a navigator) [Our Strong Start \(michigan.gov\)](https://www.michigan.gov/oss)
- CCHIRP Technical Assistance [CCHIRP \(michigan.gov\)](https://www.michigan.gov/cchirp)

BFS Plan Review Office Hours

Child Care Licensing has partnered with the Licensing and Regulatory Affairs Bureau of Fire Services plan review division to offer monthly office hours. This is an opportunity to stay informed, connected, and ask questions surrounding plan reviews.

BFS Office Hours with Kristy Carmichael

Thursday March 6, 2025 3-4pm	Register Here
Thursday April 3, 2025 3-4pm	Register Here
Thursday May 1, 2025 3-4pm	Register Here
Thursday June 5, 2025 3-4pm	Register Here
Thursday July 3, 2025 3-4pm	Register Here
Thursday August 7, 2025 3-4pm	Register Here



Licensing and Regulatory Affairs

State of Michigan – Child Care Licensing Bureau Support

Paris Howard - Wayne

Area Manager

313-300-4317

HowardP10@michigan.gov

<https://www.michigan.gov/mileap/early-childhood-education/cclb>

Upcoming Office Hours:
Wayne Region with Paris Howard

May 21, 2025
Jun 18, 2025
12:00 p.m. to 1:00 p.m

[Zoom Registration Link - Wayne Region](#)

Wayne Region Office Hours Link



Help Me Grow Michigan

Consultant FAQ

ASQ Support

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow. Please see the TA Request Link below.

All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.

Amber Anderson

amber@greatstartwayne.org

Care Coordinator/Technical Assistance

Help Me Grow Michigan

Great Start Collaborative Detroit-Wayne

313-410-5235

GSRP Office Hours every Thursday at 2pm

Topic: Amber Anderson's Personal Meeting Room

Join Zoom Meeting

<https://us06web.zoom.us/j/5969353317>

Meeting ID: 596 935 3317

ASQ TA Request Link: [ASQ Assistance Request](#)

Google form link: [GSRP Partner Intake Form](#)

Help Me Grow Partner Folder

A graphic for ASQ Assistance. It features a blue background with a white circular inset showing a red apple, a red stapler, and a pencil holder. The text 'ASQ Assistance' is prominently displayed in large white letters. Below it, a message states: 'As part of our new program to bring you the quickest assistance with your ASQ Online accounts, please use the link below to our ASQ Assistance Request Link.' At the bottom, the link '[ASQ Assistance Request Link](#)' is shown in white text with a blue circle icon to its left. The background also includes a corkboard with the word 'School' made of colorful letters and the RESA logo in the top left corner.

RESA | SERVICE LEADERSHIP
Leading... Learning for All | COLLABORATION EXCELLENCE

ASQ Assistance

As part of our new program to bring you the quickest assistance with your ASQ Online accounts, please use the link below to our ASQ Assistance Request Link.

[ASQ Assistance Request Link](#)

Great Start to Quality Job Board

Do you have openings in your program? Great Start to Quality can help you find qualified candidates!

[Early Childhood Job Board - Great Start to Quality](#)

Job postings are good for 60 days and can be renewed, if needed.



Send the jobs description(s), program location and submission contact information to jobs@ecic4kids.org

Once a candidate submits a resume or cover letter, Great Start to Quality sends them directly to the program.

School Readiness Advisory Committee

Parent/Guardian SRAC Interest Form

Teacher SRAC Interest Form

Set your child up
for success.

FindPreK.org



MILEAP

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

FindPreK.org

جهز طفلك
لتحقيق النجاح



MILEAP

تم تطوير هذه المواد بموجب منحة
مقدمة من وزارة التعليم والتدريب
مدي الحياة والتعليم والتجديد



**Prepare a su hijo
para el éxito.**

FindPreK.org



MILEAP
Estos materiales fueron desarrollados según una
subvención asignada por el Departamento de
Educación, Avance y Potencial Vitalicia.

Quick Links

Communications Toolkit to Promote GSRP

FY2025 GSRP Income Eligibility Requirements

Enrollment & Eligibility Resources

Great Start Readiness Program Implementation Manual

MDE Professional Learning

Submit/Update Hub Contact Email

EC Digest : Past Editions (pdf version)

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Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters