

Early Childhood Digest

Info, Resources, Due Dates, Alerts & More



SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE



September 26, 2025

Early Childhood Services Department at Wayne Regional Educational Service Agency (Wayne RESA)

The Early Childhood Services Department oversees high-quality preschool education opportunities across Wayne County to include the Great Start Readiness Program (GSRP) for eligible four-year-old children and the Strong Beginnings pilot for eligible three-year-old children.

Email: EarlyChildhood@resa.net

Website: <https://www.resa.net/teaching-learning/early-childhood>

Location: [33500 Van Born Road, Wayne, MI, USA](#)

Phone: [734-334-1312](tel:734-334-1312)

From Libby Rogowski, Executive Director of Early Childhood

Dear Wayne County Early Childhood Partners,

We are hoping you all had a successful start to the new school year!

Our dedicated team is here to support you every step of the way. Whenever you need assistance or have questions please don't hesitate to reach out. We are committed to providing the support and resources you need to ensure a successful and enriching school year for all.



We have movement towards passing the Fiscal Year 2026 School Aid budget. Yesterday we heard from Governor Whitmer, Senate Majority Leader Brinks and Speaker Hall that the budget will pass before October 1. We remain committed to keeping you informed as developments occur and will continue to provide timely updates as we navigate this process together.

[RELEASE: Gov. Whitmer, Senate Majority Leader Brinks, and Speaker Hall Announce Deal to Pass Budget...](#)

~From your Wayne RESA team

25/26 Year At A Glance

Year at a Glance

ACTION STEPS

Action Steps

FISCAL DEADLINES

- Go to [FISCAL](#)

UPCOMING

1. FYE25 *Final Expenditure Reports and Carryover Budget* DUE October 15, 2025

ENROLLMENT Deadlines

- Go to [ENROLLMENT](#)

UPCOMING

1. October *Enrollment Review* Due October 17, 2025

REPORTING AND MONITORING DEADLINES

- Go to [REPORTING AND MONITORING](#)

PAST DUE

1. *Contract Supporting Documentation*

RESOURCES

- Go to [RESOURCES](#)

UPCOMING

1. ***MiEarly Apprentice Applications*** open through October 17, 2025
2. ***MiLEAP Office of Family Engagement and Early Literacy Survey*** open through October 7, 2025

HUB DEADLINES

UPCOMING

1. SAVE THE DATE for the ***Leadership Connection*** on October 9, 2025
2. SAVE THE DATE for the ***GSRP Advisory*** on October 17, 2025



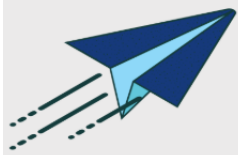
FERs DUE
Oct 15th !



Main Operations and Transportation FERs DUE October 15th

! SAVE THE DATE

LEADERSHIP CONNECTION



schedule

VIRTUAL SESSIONS 1:00PM - 2:00PM

2025

OCTOBER 9TH

NOVEMBER 13TH

DECEMBER 11TH

2026

JANUARY 15TH

FEBRUARY 12TH

MARCH 12TH

APRIL 9TH

MAY 14TH

JUNE 11TH



Links to virtual sessions will be provided via email.

! Attention: Location Update for October 17th Advisory !

GSRP ADVISORY



schedule

10:00AM - 12:00PM

2025

OCT
17

In Person

WCCCD Northwest Campus
8200 W Outer Drive Detroit, MI

2026

JAN
23



[ZOOM LINK](#)



MAY
8

In Person
LOCATION TBD



Enrollment

[Click here for ENROLLMENT](#)

Fiscal

[Click here for FISCAL](#)

Reporting & Monitoring/Assessment

[Click here for REPORTING & MONITORING/ASSESSMENT](#)

Social Emotional Support

[Click here for SOCIAL EMOTIONAL SUPPORT](#)

Resources

[Click here for RESOURCES](#)

Welcome to Wayne RESA!

Please join us in welcoming some new faces to the Wayne RESA Early Childhood Services Team!

Jamie Karagatsoulis – Early Childhood Consultant

Chante McClaine – Early Childhood Consultant

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



Wayne RESA Early Childhood

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Enrollment

ENROLLMENT REVIEW SCHEDULE 2025-2026

****PLEASE NOTE THAT ALL DATES ARE SUBJECT TO CHANGE.**

OCTOBER ENROLLMENT

**Due date to
WRESA:**
10/17/25
As of:
10/8/25

NOVEMBER ENROLLMENT

**Due date to
WRESA:**
11/11/25
As of:
11/5/25

DECEMBER ENROLLMENT

**Due date to
WRESA:**
12/12/25
As of:
12/3/25

JANUARY ENROLLMENT

**Due date to
WRESA:**
1/16/26
As of:
1/7/26

FEBRUARY ENROLLMENT + APPLICATION

**Due date to
WRESA:**
N/A
As of:
N/A

MARCH ENROLLMENT + APPLICATION

**Due date to
WRESA:**
3/13/26
As of:
3/4/26

APRIL ENROLLMENT + APPLICATION

**Due date to
WRESA:**
4/17/26
As of:
4/8/26

MAY ENROLLMENT + APPLICATION

**Due date to
WRESA:**
5/15/26
As of:
5/6/26

GSRP 25–26SY

BIRTHDATE WINDOWS

AGE ELIGIBLE:

09/02/2020 – 09/01/2021

Age-eligible children will turn four (4) on or before September 1, 2025

EARLY ENROLLMENT:

09/02/2021 – 12/01/2021

Early Enrollment children (also referred to as 'window, gap or bubble children') will turn four (4) from September 2, 2025 - December 1, 2025

REFER TO HELP ME GROW: 12/02/2021 +

Children born on or after December 2, 2021 are not eligible to receive GSRP services during the 25-26SY

CALL OR TEXT 1(313) 410-4588



CBOs ONLY: Early Childhood MISTAR Support

Office Hours for CBO's to receive Early Childhood MISTAR Support, beginning September 26th, from 12:30-1:30, repeating every other week using Zoom.

[Join Zoom Meeting](#)

One tap mobile:

US: +13017158592,,85709607918# or +13052241968,,85709607918#

Meeting URL:

<https://resa-net.zoom.us/j/85709607918?pwd=L6JVJ2bkpq3btE47VlsANvxeLzl0Rh.1>

Meeting ID:

857 0960 7918

Passcode:

902158

MISTAR Pre-Enrollment

Wayne County RESA GSRP Pre-enrollment

Welcome to **Wayne County Great Start Readiness Program (GSRP)**! Thank you for beginning the registration process with us. We look forward to working with you and your family.

Great Start Readiness Programs are located in 3 different location types.

1. A Local School District
2. A Public School Academy (PSA)
3. A Community Based Organization (CBO). For a list of all GSRP program locations, please click here: [Wayne County GSRP Map](#).

Please watch this video for more information about enrolling in Wayne County GSRP



Here is a link that families can use to pre-enroll their child:



There are times when families refuse to provide documentation of income, which is required for prioritization and determining eligibility. To assist, we have created a Self-Reported Income Documentation form. If a family chooses not to provide income, they must complete the form acknowledging there will be a pause in enrollment until programs utilize the reserved percentage beginning August 15th, regardless of the income range self-reported on the form. For clarification, the reserved percentage may be used beginning August 1st for families who are at 400% FPL and below. Families who self-report their income cannot be placed until August 15th along with families whose income is over 400% FPL.

The form has been posted as a resource under the Eligibility section of the GSRP Implementation Manual: [Self-Reported Income Documentation form final for ADA](#)

CBOs ONLY: Pre-Enrollment/Automated Referral Process

CBO Pre-Enrollment Referral Process

*****NEW Videos Available*****

Accepting a New Referral

Denying a New Referral

Enrollment Updates


2025-2026 Fiscal Year





1. Students that will turn four in the gap window, September 2 - December 1, may be enrolled on or after September 2nd and after all age-eligible students are enrolled.
2. Any student with a current Individualized Education Plan (IEP), regardless of income and recommended placement, should be prioritized in the lowest bracket, 0-50% of the FPL.
3. Over-income students, families whose Federal Poverty Level (FPL) is at or above 401%, may be enrolled on or after May 1, 2025.
 1. Just as income-eligible students, over-income students should be prioritized based on their FPL percentage.
 2. Over-income students do not have to have any additional Eligibility Factors (EF) to qualify for GSRP.
 3. If the student has any EFs they should be prioritized over students with no EFs.

4. Programs will hold 10%, 1-2 students per classroom, of their allocation for students that are income-eligible, 0-400% of the FPL until September 1, 2025

Please see the website for all Enrollment and Recruitment documents and resources found under *Recruitment and Enrollment* then *2025-2026 Enrollment*:

Wayne RESA GSRP Website



TRANSLATE ▾ABOUT ▾EMPLOYMENT    

Administrative SupportEducational ResourcesEarly EducationSpecial EducationProfessional DevelopmentFamily & Community

Family ResourcesProgram ResourcesEarly Childhood Specialists / Consultants**Recruitment & Enrollment**Additional Resources

Recruitment Documents
[Recruitment Ideas](#)
[Recruitment Log](#)

2024-2025 Enrollment ▾

2025-2026 Enrollment ▲

2025-2026 Enrollment File

- [Enrollment Training Slides](#)
- [Interest Form \(Optional\)](#)
- [Interest Form: Google Form Version \(Optional\)](#)
- [GSRP Intake Application - English](#)
- [GSRP Intake Application - Spanish](#)
- [GSRP Intake Application - Arabic](#)
- [Wayne County Child Record Review](#)
- [LARA Child Information Record - English](#)
- [LARA Child Information Record - Spanish](#)
- [LARA Child Information Record - Arabic](#)
- [LARA Health Appraisal \(2 pages\)](#)
- [LARA Written Information Packet Documentation](#)

2025-2026 Family Engagement File

- [Individual Development Plan \(IDP\) \(2 pages\) - Home Visits](#)
- [Individual Development Plan \(IDP\) \(2 pages\) - Family Conferences](#)
- [Family Contact Form](#)
- [Family Contact Form: Google Form Version](#)
- [Partnering on Child Development \(Optional\)](#)

2025-2026 Guidance Documents

- [Early Childhood Program Overview](#)
- [Eligibility Factors Defined](#)
- [Income Eligibility Guidelines](#)

Head Start

- [Head Start Locator](#)
- [Federal Poverty Level Calculator](#)
- [Head Start Referral Process](#)
- [Early Childhood Program Overview](#)

2025-2026 Fiscal Year Enrollment Training



2025-2026 Enrollment Training.pdf

Download
5.7 MB

Eligibility Factors Guidance



2. Eligibility Factor and Enrollment GuidancePDF.pdf

Download
415.1 KB

MISTAR Service Desk

How do you submit a ticket?

- Users will submit, update, and manage tickets through the [MISTAR Customer Service Portal](#).
- Users will receive email notifications for ticket updates and must access the ticket portal to view detailed communications or respond to a ticket.

If you have any questions or require assistance, please contact the Service Desk by [creating a service ticket](#) or calling 734-334-1870.

Jira Ticketing System

Users will submit, update, and manage tickets through the [MISTAR Customer Service Portal](#).
<https://servicedesk.oakland.k12.mi.us/servicedesk>

You will receive email notifications of new tickets and updates for submitted tickets or from the email address below

Service Desk (MISTAR ticket #) <jira-no-reply@oakland.k12.mi.us>

Account Login:

- You may already have an account created and will use your email address as your username to login. To obtain your password, click on the [Forgot your password? Link](#).
- If you receive the message: Password resetting is disabled for your username. Please ask your Jira Service management administrator to enable password resets. [Use this link to reset password: Can't access your account?](#) - Wayne RESA Service Desk
- Enter your Username (email address) and then click on Send - A reset password link will be sent to the specified email address, and you'll follow that link to create a new password.

Creating a New Ticket:

On next page enter the following:

- Add Contact Phone Number
- County - Wayne
- District - RESA EC
- Summary - CBO site name
- Details - Describe the issue: missing student, no schedule, missing teacher, etc.
- How urgent is this – only select Medium
- Click Create to Submit

Viewing Tickets submitted tickets:

- Click on the Requests button in the top right corner of the screen.
- Click on My requests – this will display all the tickets for support that have been submitted
- In the drop down for Open Requests - you can filter on: Any status, Open requests or Closed requests
- Clicking on any request will open it up to be able to view the support conversation that has been taken place on that request.



Jira Ticketing System.pdf

Download
244.7 KB



MISTAR_Early Childhood Report_HOW TO.pdf

[Download](#)

199.3 KB



Secure File Request_ HOW TO.pdf

[Download](#)

422.9 KB

2025-2026 State of Michigan PreK for All Digital Toolkit

Digital Toolkit

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



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Fiscal

Fiscal Reminders

Anticipation of the Approval of the State Aid Bill

As we await approval of the State Aid Bill, we want to provide you with proactive steps to prepare for a potential increase in the per-student allocation. Please begin identifying how you would allocate additional funding. We recommend reviewing function codes that may currently be underfunded or considering increases to staff wages and benefits.

Once the State Aid budget is approved and the per-pupil allocation is finalized, all providers will receive an email with details regarding contract amendments, allocation changes, and the deadline to update budgets. If the per-pupil allocation remains the same as the 2024–25 funding year, no budget revisions will be required.

PSAs and LEAs/Reminder

Please submit **program expense journals/and or Transaction Analysis from Smart for FYE 2025**, covering the period from the beginning of the funding year through **September 30, 2025**. These journals are due by **November 15, 2025**, and should be uploaded to your Google Folder under the file name "**General Journals**."

Staff Bonuses

Per the GSRP Implementation Manual, if a GSRP subrecipient would like to provide bonuses to staff, the sub-recipients staff handbook must include information about the types of bonuses

available to staff and how staff would meet the criteria to receive such bonuses. If you are interested in providing bonuses to staff, please consult with your assigned fiscal and program consultants.

New Capital Outlay Guidelines

Capital Outlay Process

The Capital Outlay process includes planning, approval, bidding, and execution of projects that involve substantial investments in infrastructure, facilities, or equipment:

- Any single project cost **\$10,000 or more in GSRP costs**
- Multiple related projects with a combined **cost exceeding \$10,000 in GSRP costs**

If a project or group of related, interlinked projects with a **combined cost of \$10,000 being billed to GSRP**, then the provider must:

1. Notify the assigned Program ECC of the provider's intention to complete the project.
2. Add the project as a purchased service in the budget that will fund the project.
3. Obtain at least three bids.
4. Evaluate bids based on cost, qualifications, and compliance.
5. Select the most qualified and cost-effective bidder.
6. Complete the GSRP Capital Outlay form, attach all the bids collected and submit form to assigned P-ECC and Admin and Fiscal Consultants.
7. Receive written project approval from WCRESA. WCRESA will review the project, and it will need to receive approval from:
 - Program Early Childhood Consultant
 - Administrative and Fiscal Consultant
 - Executive Director of Early Childhood (for costs above \$30,000)

Once the project has been completed receipts, bids and executed contracts should be placed in the program's GSRP budget folder in Google Drive and the GSRP ledgers should be updated to reflect that the project has been paid for.

If a project or group of projects with a **combined cost of \$30,000 or more** (and \$10,000 or more is billed to GSRP), the project exceeds the State of Michigan's "bid threshold":

- If the project exceeds the bid threshold and the provider is an LEA or PSA, then the provider must follow their internal purchasing procedures.
- If the provider is a CBO, then the provider must secure a minimum of 3 bids without exception.

Capital Outlay projects should be allocated with the original budget allocation.

All Capital Outlay projects are expected to be **submitted to WCRESA for approval prior to March 30th, and must be completed and paid for by May 30th** without exception.

No projects may be paid for and no work may be started on the project prior to receiving written approval from WCRESA for any project utilizing GSRP funds (of \$10,000 or more).

If a project is **started without receiving written approval from WCRESA**, no GSRP funding may be **used** to pay for any portion of the project. (Exceptions apply in emergency situations that compromise student safety.)

Please be sure to make a copy of the form below before completing:

GSRP Capital Outlay Form

Important Fiscal Deadline

1. FYE25 Final Expenditure Reports and Carryover Budget - October 15, 2025

Please note the following:

If any of the required reports/budgets need changes, a Google Comment will be left in the spreadsheet. Changes should be made immediately.

A tip for those who don't frequently use google docs: You may not automatically be notified by email as comments are added to the google spreadsheet. You can check/change your notification settings by opening the spreadsheet, going to the 'tools' menu at the top, and selecting 'notification settings'. You'll need to do this on each spreadsheet in your Google Folder.

Reminder - Expense Ledgers are Year-to-Date

Please note that the format for the ledgers has changed from last program year. **Ledgers are now organized to report expenses Year-to-Date**, meaning that each ledger will include all the previous month's expenses. Please also note that providers are being asked to report their end of month enrollment in each ledger. Ledgers will be reviewed by our finance team and providers may be asked to provide documentation for various expenses. Finally, for LEAs/PSAs that utilize WCRESA's SMART system, completing ledgers in the google budget document are still recommended, but not required.

Failure to complete ledgers in a timely manner will result in the following consequences:

- If the main operations ledgers are submitted **one month late**, **10%** of the monthly allocation will be deducted from the next payment distribution.
- If the main operations ledgers are submitted **two months late**, **25%** of the monthly allocation will be deducted from the next payment distribution.

- If the main operations ledgers are submitted **three months late, all future payments will be held, until reporting requirements have been met.**
-

Reminder – Bookkeeper/Accountant Requirement

As a reminder, please note that all providers must have an assigned bookkeeper or accountant to assist them with their finances. While WCRESA has not placed any restrictions on who the provider may choose to utilize, it is expected that all ledgers, budgets, and other financial documents will be reviewed or completed by this person. Please note that WCRESA may require that the provider take specific steps if budgets and ledgers are not completed on time or correctly on multiple occasions.

Main Operations Expense Ledgers Review Process

When reviewing Main Operations expense ledgers, we are primarily looking at the following:

- Is the ledger signed and dated by an authorized representative?
 - Are all expenses listed in the correct line item by object code and are expenses being tracked year-to-date?
 - Do all employees with wages listed also have benefits?
 - Do the wage and benefits amount align with the staff information section of the budget?
 - Has the number of children enrolled been provided in the ledgers?
 - Do all line-item expenses have a description?
 - Are there any line items that are over-budget?
 - Do the ledgers contain any unapproved expenses?
 - Is the provider expending money as expected based on the planned budget?
 - Are the ledgers calculated using Year-to-date method, opposed to Month-to month.
-

Transportation Ledgers

Transportation ledgers, as with Main Operations Ledgers, are due to be completed by the 15th of the month following the month in question. Failure to submit ledgers by this date will impact the date by which funds will be reimbursed. Please note that when reviewing transportation ledgers, we will be looking specifically at the following items:

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code?
- Do all employees with wages listed also have benefits?
- Has the number of children transported been provided in the ledgers?
- Do all line-item expenses have a description?
- Are there any line items that are over-budget?



Form_for_gsrp_public_transportation_reimbursement.pdf

Download
92.1 KB

Program Allocation and Funding Changes

Please note that any changes to a provider's allocation and funding, including reductions, must be approved in writing by WCRESA prior to any adjustments being made. This includes site or classroom changes, changes to the number of students, changes in the delivery method (4-day v 5-day), changes in ratio or # of teachers per classroom, or to transportation services.

To request any changes, providers are required to complete the [Plan for Program Changes form](#) along with any necessary supporting documentation to the main early childhood department email address, earlychildhood@resa.net.

Due dates for Program Change Requests for the 2025-2026 school year can be found below:

Plan for Program Change Request Form



GSRP Payment Schedule 25-26.pdf

Download
386.4 KB



GSRP Budget Schedule 25-26.pdf

Download
341.4 KB

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



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Reporting and Monitoring/Assessment

2025-2026 Contract Supporting Documentation

Wayne RESA has implemented a new tracking process to collect Contract Supporting Documentation.

This survey is being used to collect information for the 2025/2026 school year. Due to the new process, please resubmit forms here even if you have submitted them in previous years. If you have more than 5 sites please contact the Program Early Childhood Consultant (P-ECC) assigned to your program to submit the required documents. Also, if there are any additional questions contact your PECC.

Information being collected:

For LEAs, PSAs and CBOs: Emergency Evacuation Maps or Site Maps and a Legally Executed Lease for each building

For PSAs only: Current and Valid Charter with Prekindergarten addendum



Sign in to your Google Account

You must sign in to access this content

Sign in

Contract Supporting Documentation Link

Mifreepreschool.org Updates

To request updates to the www.mifreepreschool.org search, providers should update their program contact records through Great Start to Quality at: [Login](#)

Update MiRegistry

Important Reminders:

- All employees need a MiRegistry account
- Update Organizational Details tab
- Update Program Info tab - Benefits Offered
- Update Classrooms tab
- Update Employees tab

A new version has been launched to the MiRegistry system. The Version 7 (V7) update does not affect the organizational profile but does change the front summary field, employment tab and review summary. This new version will allow for a progressive web application and for push notifications.

Please review the job aids below to be sure all MiRegistry tabs are completed correctly, especially when identifying GSRP staff and classrooms.

MiRegistry Staff Information Report Job Aids

Wayne RESA GSRP Data Collection and Reporting Timeline

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
ASQ-3 Completion	Completed at home visit												
COR/GOLD Baseline (Period 1)	Beginning: 1st day of school Prior to December 31, 2025					Ending:							
Initial Goal Setting/Review (ASQ-3 and/or COR/GOLD data or previous year Classroom Coach CIP)	Beginning: ASQ-3 Completion Prior to November 28, 2025				Ending:								
Classroom Coach Baseline New Subrecipients - Full baseline			Beginning Sept 10, 2025 Ending: Prior to Dec 5, 2025										
Classroom Coach Baseline Review (Goal setting for new programs)			Beginning Sept 24, 2025 Ending: Prior to Dec 19, 2025										
COR/GOLD Mid-Year (Period 2)				Beginning: After November 3, 2025 Ending: Prior to March 31, 2026									
Mid-Year Goal Setting (COR/GOLD, Classroom Coach CIP review)				Beginning: After November 3, 2025 Ending: Prior to March 31, 2026									
COR/GOLD End-of-Year (Period 3)							Beginning: After February 2, 2026 Ending: Prior to June 30, 2026						
Classroom Coach End of Year							Beginning: March 1, 2026 Ending: Prior to May 15, 2026						
EOY Goal Setting (Classroom Coach)										Beginning: March 20, 2026 Ending: Prior to June 12, 2026			
COR/GOLD End-of-Year (Period 4)										RESA Approval Required			
The following items require a copy of the Agenda, Minutes, and Sign in Sheets to be submitted electronically to your RESA ECC													
Data Analysis Meeting #1 Review Screening/Assessment Data		After ASQ is completed Ending: Prior to December 31, 2025 Submitted to RESA by December 31, 2025											
Family Participation Group #1 & Data Analysis Meeting #2				After Period 2 Assessment Ends Ending: Prior to March 31, 2026 Submitted to RESA by March 31, 2026									
Family Participation Group #2 & Data Analysis Meeting #3							After Period 3 Assessment Ends Ending: Prior to June 30, 2026 Submitted to RESA by June 30, 2026						

Dates subject to change



Data Timeline 25 26 DRAFT.xlsx

Download

44.9 KB

ASQ Ages and Stages Questionnaire

ASQ Requirement

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow. Please see the TA Request Link below.

All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.

Amber Anderson

amber@greatstartwayne.org

Care Coordinator/Technical Assistance

Help Me Grow Michigan

Great Start Collaborative Detroit-Wayne

313-410-5235

ASQ TA Request Link: [ASQ Assistance Request](#)

GSRP Office Hours every Thursday at 2pm

Topic: Amber Anderson's Personal Meeting Room

Join Zoom Meeting

<https://us06web.zoom.us/j/5969353317>

Meeting ID: 596 935 3317

A promotional graphic for ASQ Assistance. The top left features the RESA logo with the tagline 'Leading... Learning for All' and the text 'SERVICE LEADERSHIP COLLABORATION EXCELLENCE'. The background is a blurred image of a school hallway with lockers. On the right, there's a circular inset showing a desk with a red apple, a red stapler, and a pencil holder. Above the inset, the word 'School' is spelled out with colorful letter tiles on a corkboard. The main text 'ASQ Assistance' is in large, bold, black letters. Below it, a paragraph explains the new program. At the bottom, the text 'ASQ Assistance Request Link' is underlined, preceded by a blue circle icon, and followed by a white paper airplane icon.

ASQ Assistance

As part of our new program to bring you the quickest assistance with your ASQ Online accounts, please use the link below to our ASQ Assistance Request Link.

[ASQ Assistance Request Link](#)

Teaching Strategies/SmartTeach/GOLD

The Teaching Strategies® Partner Success team is excited to offer a new series of support webinars in September and October! These sessions are designed to help you make the most of your curriculum and planning tools.

September 26: School Leader Webinar

Setting the Tone in Your Program: Creating a Positive School Culture from Day One

[Register for FREE Now](#)

October 1: Teacher Webinar

Start Strong: Creating a Supportive, Inclusive Classroom from Day One

[Register for FREE Now](#)

October 23: Teacher & Leader Webinar

Creating Joyful School Cultures: Voices from the Field

[Register for FREE Now](#)

We encourage you to share these opportunities with your teaching staff so they can join and benefit from the sessions as well.

GSRP Implementation Manual

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



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Social Emotional

Social Emotional Support

Dr. Kelly Anderson, Early Childhood Social Emotional Consultant

Now that your children have arrived, you may be working to figure out how to best support your class. Take time to build relationships with your students and their families. Get to know each child as an individual. What do they like? What is hard for them? What is the best way to connect with them when they are upset? The relationships you build now will form the foundation of a positive school year together.

If you have any questions about how to support a child based on what you are seeing in the first few weeks or information you receive from families please do not hesitate to reach out to you classroom consultant who will connect with our RESET team.

Social Emotional Learning Office Hours

Log in to talk through struggles that you are having with challenging behaviors when you need a thought partner.



Connect Via Zoom

<https://resa-net.zoom.us/j/81488038351>

Every
Tuesday

2:30–3:15 pm

EC PBIS Updates

Tier 1 Series is Almost Full for Fall 2025

We are very excited to share EC PBIS/ Pyramid Practices with everyone in Wayne County. At this time our expanded meeting space is almost full for the fall series. If the series is full by the time you are trying to register, don't panic! There is another full series of the same content in the winter. Please note, all of the EC PBIS trainings are offered in series meaning you will be coming for multiple days. The tier 1 series is 4 Fridays long. The tier 2 & 3 series are both 2 Fridays. Also of note: Lunch is not provided between sessions. Please plan to bring your lunch.

Setting Program Wide Expectations and Rules

During the directors' meeting and leadership connections meeting, your leadership was invited to begin on the journey of creating group or program-wide expectations. This is the first step in developing robust pyramid practices at your center. When all adults agree on what is expected of children, the children in turn know how to be successful in their classrooms. Below is a PDF with the steps for creating expectations as a team.





EC-PBIS in Action_ Expectations and Rules for Positive Outcomes.pdf

Download
3.3 MB

New RESA Resources Available

Website is Up!

The RESA EC PBIS website has been updated to include all of the resource links one might need to support tier 1 & 2 practices. <https://www.resa.net/early-education/social-emotional-pbis/> These resources include links to documents referenced in the TTEC Guide and in presentations given so far this year on EC PBIS.

NEW TTEC Guide is Complete!

We have completed a tier 1/2 resource guide to support teaching teams and programs experiencing challenging behaviors. This virtual guide will allow you to easily access tools and links to support your needs. Please ask your classroom coach if you would like help navigating this resource. [TTEC Guide](#)

Trainings Available

Event Information

SEL Essentials

https://reg.learningstream.com/reg/event_page.aspx?ek=0047-0004-7d5e4cafb304b52af2bf7a982891a43

When?

Friday, Oct 10, 2025, 09:00 AM

Event Information

EC PBIS Tier 1

https://reg.learningstream.com/reg/event_page.aspx?ek=0047-0004-678b7ba17abf43a499ad1fa14a9c2af3

When?

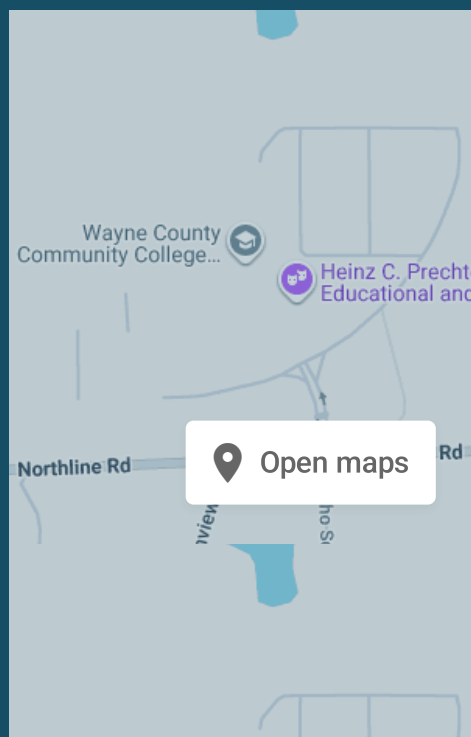
Friday, Oct 3, 2025, 09:00 AM

Where?

WCCCD Downriver Bookstore, Northline Road, Taylor, MI, USA

Event Information

EC PBIS Tier 2



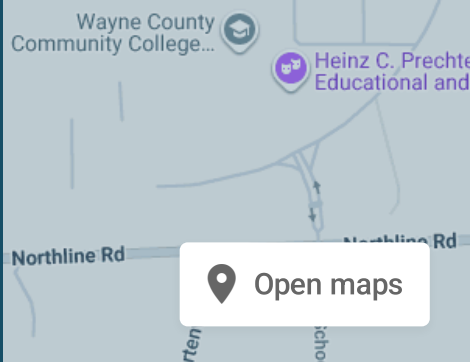
https://reg.learningstream.com/reg/event_page.aspx?ek=0047-0004-d5144f1e6621424395a246af001b71d0

When?

Friday, Oct 3, 2025, 01:00 PM

Where?

WCCCD Downriver Bookstore, Northline Road, Taylor, MI, USA



Best Practices and Useful Reminders

5 Classroomwide Practices to Improve Behavior



1 Use a Five-One Ratio of Positive Attention

The 5:1 ratio of positive attention is based on research that has shown that children are better behaved in preschool settings when adults spend the majority of their time attending to positive behavior and not challenging behavior.

2 Use Predictable Schedules

Developing a daily schedule and directly teaching children what comes next is about maintaining a routine and keeping all of the children informed about the routine. This strategy maximizes children's ability to predict what comes next.

3 Establish Routines within Routines

The predictability of a general schedule does not provide enough structure to prevent some children's challenging behaviors. It is often helpful to specify other levels of predictability with one's overall classroom schedule.

4 Directly Teach Behavioral Expectations

Make certain that all children know precisely what behavioral expectations you have for each routine. It is recommended that there be no more than three expectations for any one routine.

5 Directly Teach Peer-Related Social Skills

Actively teaching social skills involves careful planning around routines and activities, arranging the environment to support peer interaction, and implementing strategies such as peer-mediated interventions, adult cueing and prompting, and reinforcement.



See examples and learn how to implement these strategies in *Prevent-Teach-Reinforce for Young Children: The Early Childhood Model of Individualized Positive Behavior Support*.

Learn more at:

<https://bpub.fyi/PTR-YC>



5-Classroomwide-Practices-to-Improve-Behavior 1 1.pdf

Download

818.5 KB

By: Jaclyn Joseph, Dameri Watson, and Julia Sayles

Children and families experience and process trauma in different ways. You may never fully understand a family's story, and that is okay. Trauma-informed care does not require anyone to be a detective—it is about creating systems and relationships that foster safety, trust, and healing. As a leader, you are essential in creating systems and relationships that support all children and families. Leading trauma-informed Pyramid Model programs is about how you consistently "show up" every day, asking yourself:

"How can I ensure every child, family, and team member feels safe and valued?"

Trauma-Informed Leadership Practices

As a leader, when you focus on trauma-informed practices, you play a crucial role in creating a program where every child, family, and team member can experience success, including those impacted by trauma. SAMHSA's six principles of a trauma-informed approach are the foundation for the five practices described below. They are adapted for Pyramid Model programs to offer specific ways to lead with care and compassion in early childhood settings. Some practices may be more important than others for your program as you continue to support the healthy development and well-being of children, families, staff, and yourself.

Create a Trauma-Informed Culture

A culture of care begins with consistency.

- ▶ **Share the Commitment** by making trauma-informed care central to your program's mission and daily work. Help your team understand why trauma-informed care is important for every child and family. Discuss this commitment regularly—in daily conversations, staff meetings, family communications, and program materials—to show that it guides everything you do.
- ▶ **Prioritize Safety, Trust, and Transparency for Everyone** through clear policies, consistent processes, and predictable teaming routines. Build trust by making decisions together with families and staff. Ensure your program welcomes and supports all team members, children, and families.



Leading with Compassion.pdf

Download

573.5 KB

By: Julia Sayles and Amy Hunter

Working with a young child who has experienced trauma can bring up many feelings for the family and practitioner supporting them. It may feel overwhelming or confusing. How to help them may be unclear, especially if the child exhibits unsafe behaviors. In these instances, using trauma-responsive practices can promote safety, growth, and healing. Trauma-responsive practices focus on supporting the child's emotional and physical safety and building coping skills that can be used during times of stress. Trauma-responsive practices happen through adult and child relationships, child and child relationships, and adult relationships.

As a reminder, trauma occurs when frightening or harmful events overwhelm a child's ability to cope or deal with the event or events. Some children experience trauma from ongoing or recurring experiences such as chronic abuse or witnessing domestic violence. Trauma can also occur due to a single event, such as a natural disaster or a car accident. Trauma is a highly individualized experience. How an event or set of events impacts a child depends on a variety of factors, including:

- ▶ the severity of an event;
- ▶ the amount of exposure to an event;
- ▶ the child's age and development;
- ▶ other past experiences;
- ▶ the child's temperament and
- ▶ most importantly, protective factors that may buffer the impacts of trauma including nurturing and responsive caregivers, families who have social support, and access to supports such as high-quality early care and education, health care, mental health care, and other resources.

Supporting safety is the priority for young children and their families who have experienced trauma or may be experiencing trauma. Skill-building or healing may be challenging until the child and family feel safe. You may not be able to control how safe other environments are for the child; however, you can actively create safety in your program or learning environments.



You can help young children who have experienced trauma feel safe in many ways, including creating learning environments that provide predictability, consistency, routines, and clear expectations for behavior and offering opportunities for curiosity, exploration, and the development of social skills. Building nurturing, supportive, and responsive relationships can support children's emotional safety. Supporting emotional safety allows a child to feel successful in relationships, to feel valued, to show weakness or vulnerability without fear of being punished or judged, and ultimately to support healing and growth.

1

ChallengingBehavior.org | National Center for Pyramid Model Innovations



Considerations children experienced trauma.pdf

Download

651.9 KB

Additional Resources



Preschool Pyramid Model Practices eModules Series

The Pyramid Model for Promoting Social and Emotional Competence is a multi-tiered system of support for young children. It can support any early childhood education curriculum and, when implemented with fidelity, improves social-emotional outcomes for all children. This series provides information and instructional strategies for implementing all levels of the Pyramid Model for preschool classrooms. This includes the intentional teaching of social-emotional competencies, embedded instruction, and individualized support planning, as well as the necessary coaching support to bring these practices to fidelity in the preschool classroom.

reg.learningstream.com

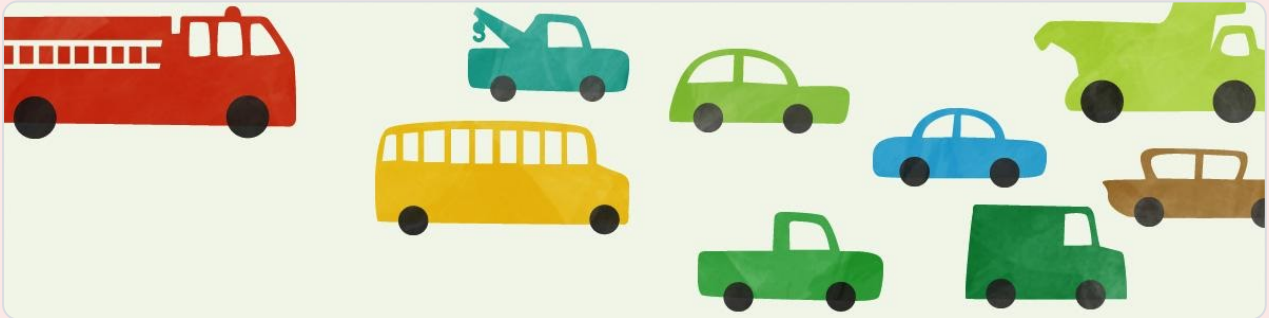


Resource Library - National Center for Pyramid Model Innovations

Filters

challengingbehavior.org

EC PBIS Design Form



EC PBIS Design Request Form

Please complete the form below to request EC PBIS flyers and/or posters.

Before submitting your request, be sure the matrix provided to you has been completed, reviewed with your C-ECC, and emailed to **earlychildhood@resa.net**.



If you would like your program's logo included, please email a high-resolution logo file to **earlychildhood@resa.net** with the subject line **"Program Logo."**

EC PBIS Design Request Form

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters

Resources

NEW: 2025-2026 Administrative Guidelines and Procedures

The Wayne County RESA GSRP Administrative Guidelines & Procedures Manual is designed to support your efforts in delivering exceptional programming for enrolled children and their families. It provides clear and consistent guidelines to ensure your program runs smoothly and effectively.

Programs are responsible for the content in this handbook and are encouraged to reach out to their assigned Early Childhood Consultants for clarification and or discuss any challenges. Additionally, refer to this handbook and understanding of the Michigan Department of Lifelong Education, Advancement and Potential (MiLEAP) implementation manual and your Wayne RESA GSRP Contract as essential resources to guide your work and decision-making process. Wayne RESA is here to support you.

Administrative Guidelines and Procedures

Attention Directors:

Invite teachers to attend upcoming Wayne RESA Early Childhood Professional Learning Opportunities!

Upcoming WRESA Early Childhood Professional Learning

Search for Additional professional learning opportunities by clicking here: [LEARNING STREAM](#)

We Want to Hear From You:

Join the GSRP Advisory Planning Committee!

ATTENTION: Early Childhood Specialists, Administrators, Owners, Parents/Guardians, Community Members, Social Service Agency Representatives, Great Start Collaborative-Wayne Partners etc.

The Great Start Readiness Program (GSRP) Advisory Council in Wayne County provides a forum for Consortium members to meet, provide feedback and design activities to strengthen the experience for enrolled children and families. The advisory council reviews program components and when needed, makes recommendations to promote high quality learning environments. This team sets goals for continuous quality improvement of the Great Start Readiness Program. Wayne RESA Early Childhood staff report out to the advisory council on seasonal topics: recruitment, full enrollment, budget, funding application, curriculum, MiLEAP guidance and requirements, transportation, food service etc.

Upcoming GSRP Advisory Planning Meetings (Virtual)

10/3/25 - GSRP Advisory Planning Committee (2p-3p, Virtual)

1/9/26 - GSRP Advisory Planning Committee (2p-3p, Virtual)

4/24/26 - GSRP Advisory Planning Committee (2p-3p, Virtual)

GSRP Advisory Council Planning Committee Interest Survey

From the MiLEAP Office of Family Engagement and Early Literacy:

A statewide survey is being distributed to collect outcome data from every county in Michigan. As this is a large undertaking, we need your help in sharing the survey with parents/guardians of children ages 0-10 in your communities. Survey participants must be Michigan residents.

Please consider sharing this survey with your programs so they can share with families.

The deadline for the survey is extended to October 7. Additional information at the link below.

MiEarly Apprentice Applications Open now through October 17!

[Applications](#) for the next MiEarly Apprentice cohort, powered by Michigan Educator Workforce Initiative, are open now through October 17!

[MiEarly Apprentice](#) provides those already working in childcare programs and/or school systems in Michigan with resource navigation, funding, and wraparound supports to begin and/or complete coursework resulting in earning their Child Development Associate (CDA) credential or their bachelor's degree and lead teacher certification at no cost to candidates or the programs that employ them. Selected candidates will receive programmatic and financial support to pursue and complete their CDA or Early Childhood Teacher certification at no cost, including financial and programmatic support for associate degree and bachelor's degree completion. All selected candidates will be matched with a MiEarly Apprentice related education partner where they will complete the required coursework for their desired pathway (CDA, associate's degree, or bachelor's degree + teacher certification).

Courses will be offered during the evenings and weekends to allow candidates to continue working while completing their coursework. **Best of all, MEWI has committed funding to support this work, meaning there is no cost for partner school districts and childcare providers who refer their employees to the program.**

How do schools, districts, and childcare programs benefit?

- *Grow your own staff* – Childcare programs can use these opportunities to grow their own staff by referring uncertified and under-certified staff. Substitutes, paraprofessionals, floaters, and lunch aides are eligible to participate and could then move into associate teacher or lead teacher roles upon program completion.
- *Retain your staff* – Both the CDA and Lead teacher pathways come with a participant commitment agreement. To be eligible for retention bonuses, candidates must remain employed in their current program/district for a minimum of 2 years following completion.
- *Improve Program Compliance & Quality* – This is an opportunity to support staff who are currently on compliance plans in obtaining the necessary certification or credential to eliminate the need for the compliance plan. Staff certifications are also factored into a program's quality rating.

Who is eligible?

- Participants - Anyone who lives in Michigan, possesses at least a high school diploma, and is interested in working or currently working in a licensed childcare program.
- Employer Partners –
 - Schools and districts that operate a licensed childcare program.

- Community-based childcare program with a MI childcare license.
- Home-based childcare programs with a MI childcare license.

How do CDA & Teacher Candidates Benefit?

- *Best Fit Program Matching* - All selected candidates will be matched with a MiEarly Apprentice partner institution based on their prior education experience, future goals, and desired timeline for completion.
- *Full Tuition Covered* – There aren't any out-of-pocket costs for MiEarly Apprentice candidates as they receive full funding support to complete their selected pathway.
- *Resource Navigation* – MEWI will connect candidates to additional financial resources, programs, and learning opportunities to support their continued development.
- *Wrap-around supports* – Candidates have access to wrap-around supports like a stipend for textbooks, technology, and childcare costs to support their success.
- *Retention Bonuses* – All candidates will receive a retention bonus if they successfully complete the program and remain with their employer for the required commitment period.
- *Increased Earning Potential* – Candidates will increase their long-term earning potential by leveling up to the next credential or certification level.

Next Steps

- [RSVP here to](#) attend an information session on Tuesday, September 20 from 6:00-7:30pm to learn more.
- Program directors can [schedule a 15-minute 1:1](#) with a member of the MiEarly Apprentice team to learn more about how you can partner with MiEarly Apprentice to support your staff.
- Recommend candidates from your program using the [referral form](#). A member of the MEWI team will follow up with all recommended candidates to share more information and provide the application link.
- Share the [MiEarly Apprentice application](#) with your employees by sharing the 1-pager attached to this email.

Timeline

- Applications for the Winter 2026 cohort are open now and will close October 17, 2025.
- Acceptance decisions will be communicated to candidates and their employers by Friday, November 7, 2025.
- Coursework for accepted candidates will begin in January 2026.



MI EARLY APPRENTICE

MiEarly Apprentice helps ensure that Michigan's youngest learners have committed, dedicated and skilled teachers by investing in individuals who are investing in our children's futures. Participants receive resource navigation, funding, and wrap-around supports to begin, continue, and/or complete their journey towards becoming an associate or lead teacher in an early childhood setting.

Key Dates:
 Virtual Info Session
 September 30, 2025
 6:00 – 7:30pm
 Application Deadline
 October 17, 2025

Program Benefits

- Best-fit Program Matching
- Full Tuition Coverage
- 1:1 Success Navigation
- Wrap-around Financial Support
- Retention Bonus
- Increased Future Earning Potential

Certification Pathways

- Child Development Associate (CDA)
- Associate Degree
- Bachelor's Degree + Teacher Certification
- Teacher Certification Only



Scan here for application and additional information.

<https://www.miedworkforce.org>




2025FA MiEA Recruitment Flier FINAL.pdf

Download
1.5 MB



Adrian Monge, M.Ed.

Director of Programs

Email: adrian@miedworkforce.org

Cell: 402-515-8766

Family Engagement Newsletter



[Family Engagement Resource Folder](#)
(Click or scan below)



New Beginnings!

Family engagement is at the heart of everything we do. When families feel welcomed and actively involved in your programs, children thrive!

Throughout the school year, our Family Engagement Team will share tips, ideas, trainings, and activity guides to support your success. We're excited to partner with you and look forward to a wonderful year ahead!

What to Expect This Year



Back to School 2025-2026 Family Engagement Newsletter (August).pdf

[Download](#)
4.7 MB

CDA: Child Development Associate Credential



CDA Flyer V1 (2).pdf

[Download](#)
715.2 KB

MiAEYC Director Cohorts

Calling All Early Childhood Leaders!

Michigan AEYC Director Network: Directors statewide are invited to join a network of their peers and receive group and individual coaching on personalized topics relevant to their needs.

Participants will engage in Bi-weekly, synchronous, asynchronous, and regional in-person (only if we are doing meet-ups again) meeting opportunities.

The [Director Network Virtual Cohort](#) is designed to be **flexible, engaging, and relevant** to the realities of early childhood leadership.

Eligibility: Program Directors and Assistant Directors of a licensed child care program are eligible to join. Michigan AEYC recognizes the history and value of existing regional Director groups and welcomes the collaboration of these existing groups to maximize statewide resources available to support Directors.

The cohort runs from November 10 through January 24, with a two-week break over the holiday season (December 21, 2025 –January 4, 2026).

Cost: \$10.00

This 9-week program combines flexibility with meaningful connection, helping you strengthen your leadership while building a supportive community across the state.

Topics including but not limited to: work-life balance, employee personality types, difficult conversations, human resource rules, how to show appreciation & gratitude, staff recruitment & retention, and more.

[Click here to register for the Fall 2025 Director cohort today!](#)

Filter First

Filter First - Healthy Hydration Grant Application reopening soon

The Michigan Department of Education (MDE), Office of Health and Safety, in collaboration with the Michigan Department of

Environment, Great Lakes, and Energy (EGLE), is informing K-12 public and nonpublic schools, and licensed child care centers that the application for the Filter First – Healthy Hydration Grant will reopen in GEMS/MARS on September 8, 2025. **The grant application will remain open until Friday, October 17, 2025, at 11:59 PM.**



In October 2024, the Filter First – Healthy Hydration Grant made available \$50 million in federal funding to reimburse public schools, nonpublic schools, and child care centers for filtered bottle-filling water stations, tap-mounted water filters, water filter pitchers, or universal cartridge water filters. **Note:** In-line filter costs do not qualify for this grant. In-line filters were not yet approved to meet the Filter First requirements at that time.

Approximately \$360,000 of the \$50 million for grant funding remains to be awarded. Additionally, if grant recipients are not able to utilize their full awards, these monies will be reallocated to new awardees based on priority scoring criteria. Please apply for your Filter First needs.

Schools and child care centers previously awarded 2024 Filter First – Healthy Hydration grant funds are not eligible to receive additional funding at this time.

To apply, all applicants must have:

1. A [MiLogin account](#) to get Michigan government services.
2. An [Educational Entity Master \(EEM\)](#) account for access to state and federal grants.
3. A [SIGMA Vendor Self Service \(SIGMA VSS\)](#) account to do business with the state.
4. Active registration in [SAM.gov](#) and Unique Entity ID (UEI) for doing business with the federal government.

It is recommended that if a school or child care center plans to apply, obtain these accounts prior to the grant application opening.

Local Field Trips



GSRP & SB Field Trip Ideas.pdf

Download
10.2 MB

Early On

We know that many of our programs serve infants and toddlers, and Wayne RESA is committed to supporting you to serve families of the youngest of children.

Early On is designed to provide comprehensive services to eligible infants and toddlers and their families. RESA collaborates with Wayne County Human Service agencies, Early Head Start, Infant Mental Health programs as well as local school districts to provide services.

Making a Referral

To make a referral for Early On, please do one of the following:

- Call the Wayne RESA Referral Hotline at (734) 334-1393 or 1-800-EARLYON.
- email echild@resa.net.
- visit the [Early On online referral](#) website.

Safe And Healthy Schools

Did you know...

Wayne RESA GSRP offers School Nurse Consulting Services to support you, Wayne RESA GSRP and Strong Beginnings partners, in meeting the chronic and acute health needs of your students?

School Nurse Consulting Services, which are available upon request, include:

- Review of and recommendations on program health policies and procedures.
- Free attendance for program staff to the foundational training, Safe and Legal Support of Students with Health and Medication Needs.
- Assistance in securing appropriate individual Medication Administration Authorizations (MAAs) and Medical Management Plans (MMPs)
- Facilitated trainings to support safe implementation of individual MMPs for all identified students, including:
 - Access to templates of necessary forms;
 - Review of completed MAA and MMP forms;
 - General Tier 1 (Awareness) sessions on recognizing and beginning the response to potential health-related emergencies;
 - Student-Specific Tier 2 (Emergency Care) and Tier 3 (Daily Care and Support) training sessions with the identified school health teams and parents/guardians;
- Unlimited consultation for safe and legal school support of identified students' health needs.
- Free attendance for school staff to Medical Emergency Response Team (M.E.R.T.) Training.
- Communicable disease guidance and support.

Please complete this [GSRP Nurse Consulting Services Request Form](#) to initiate a formal request for support.

Great Start Collaborative - Wayne County

Great Start Detroit / Wayne County is dedicated to ensuring every child has a strong start in life by collaborating with families and community partners. We help you stay connected with Free to low-cost Events, Help & Fun in Detroit & Wayne County!

On our [Find Help](#) page, you will find resources for shelters, food, diapers, finance, and so much more.



Looking for free or low-cost Family Fun? We also work hard to find all the local activities, festivals, reading fun, arts and crafts, and more! Check out our [Find Fun](#) Page.

Lastly, Check out our updated [Out and About Resource Guide](#)!

BIG NEWS!

Pre-Recorded Professional Development Trainings Have Gotten a Revamp!

Now, when you register for 2 credit-hour pre-recorded trainings, you have an entire week to watch the video and complete the short assessment of learning at your own pace.

Find upcoming pre-recorded trainings below, click the coordinating link to register through MiRegistry!

If you have any questions, please reach out to a Customer Service Navigators at (313) 402-0802 or (586) 879-3303.

09/30/2025 - 10/07/2025: Schedules and Routines
<https://go.miregistry.org/register.aspx?evid=178448>

10/01/2025 - 10/08/2025: Curiosity and Questioning: Preschool Science
<https://go.miregistry.org/register.aspx?evid=178446>

10/09/2025 - 10/16/2025: Learning Through Song and Rhyme
<https://go.miregistry.org/register.aspx?evid=178450>

10/14/2025 - 10/21/2025: Let's Move
<https://go.miregistry.org/register.aspx?evid=178453>

10/15/2025 - 10/22/2025: How to: Activity Times
<https://go.miregistry.org/register.aspx?evid=178449>

10/17/2025 - 10/24/2025: Understanding Preschool Development
<https://go.miregistry.org/register.aspx?evid=178447>

10/22/2025 - 10/29/2025: Conflict Resolution: Strategies for Problem Solving
<https://go.miregistry.org/register.aspx?evid=178451>

Keep an eye out for our upcoming calendars for even more opportunities!



October 2025 ECE Calendar.pdf

Download
1.6 MB

Click below for

START Trainings and Training Series

NEW Child Care Licensing Rules

New Center Rules Training Sides: [New Center Rules 2025](#)

Support and Resources

To support you, the department is providing:

- Ongoing technical assistance and guidance
- Updated training materials
- The revised [Technical Assistance and Consultation Manual](#)

These resources are available anytime at www.michigan.gov/CCLB.

We're here for you

If you have questions or need additional support, please contact your licensing consultant, call us at (517) 284-9730, or email MiLEAP-CCLB-Help@michigan.gov.

Thank you for your continued partnership in providing safe, high-quality care for Michigan's children and families.



2025 Child Care Center Licensing Rule Revisions Explained.pdf

Download
233.3 KB

Kristy Carmichael

Navigator - Our Strong Start, Child Care Licensing Bureau

Michigan Department of Lifelong Education, Advancement, and Potential

carmichaelk3@michigan.gov

Phone: 517-643-0553

- Child Care Licensing [Child Care Licensing \(michigan.gov\)](#)
- Our Strong Start (connecting with a navigator) [Our Strong Start \(michigan.gov\)](#)
- CCHIRP Technical Assistance [CCHIRP \(michigan.gov\)](#)

Child Care Licensing has partnered with the Licensing and Regulatory Affairs Bureau of Fire Services plan review division to offer monthly office hours. This is an opportunity to stay informed, connected, and ask questions surrounding plan reviews.

BFS Office Hours with Kristy Carmichael
[Click here to register or join the below office hours.](#)

Thursday October 2, 2025 3-4pm
Thursday November 6, 2025 3-4pm
Thursday December 4, 2025 3-4pm
Thursday January 8, 2026 3-4pm
Thursday February 5, 2026 3-4pm

Additional resources on the plan review process can be found here: [Fire Safety Inspections](#).

State of Michigan - Child Care Licensing Bureau Support

Paris Howard - Wayne

Area Manager

313-300-4317

HowardP10@michigan.gov

<https://www.michigan.gov/mileap/early-childhood-education/cclb>

Wayne Region Office Hours with Paris Howard

Thursday, October 16th, 1:30 p.m. to 2:30 p.m.

[Zoom Registration Link - Wayne Region](#)

Consultant FAQ

ASQ Support

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow. Please see the TA Request Link below.

All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.

Amber Anderson

amber@greatstartwayne.org

Care Coordinator/Technical Assistance

Help Me Grow Michigan

Great Start Collaborative Detroit-Wayne

313-410-5235

GSRP Office Hours every Thursday at 2pm
Topic: Amber Anderson's Personal Meeting Room

Join Zoom Meeting

<https://us06web.zoom.us/j/5969353317>

Meeting ID: 596 935 3317

ASQ TA Request Link: [ASQ Assistance Request](#)

Help Me Grow Partner Folder

Great Start to Quality Job Board

Do you have openings in your program? Great Start to Quality can help you find qualified candidates!



[Early Childhood Job Board - Great Start to Quality](#)

Job postings are good for 60 days and can be renewed, if needed.

Send the jobs description(s), program location and submission contact information to jobs@ecic4kids.org

Once a candidate submits a resume or cover letter, Great Start to Quality sends them directly to the program.

School Readiness Advisory Committee

Parent/Guardian SRAC Interest Form



Teacher SRAC Interest Form

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

Quick Links

- [Communications Toolkit to Promote GSRP](#)
- [GSRP Income Eligibility Guidelines](#)
- [Great Start Readiness Program Implementation Manual](#)
- [MDE Professional Learning](#)
- [EC Digest : Past Editions \(pdf version\)](#)
- [Administrative Guidelines and Procedures 2025-2026](#)

Quick Download

-  [5 day program guidance.docx](#) [Download](#)
178.6 KB
-  [4 day program guidance.docx](#) [Download](#)
172.1 KB



GSRP Budget Schedule 25-26 (1).pdf

[Download](#)

341.4 KB



GSRP Payment Schedule 25-26 (2).pdf

[Download](#)

386.4 KB



Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters