

Early Childhood Digest

Info, Resources, Due Dates, Alerts & More



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August 29, 2025

Early Childhood Services Department at Wayne Regional Educational Service Agency (Wayne RESA)

The Early Childhood Services Department oversees high-quality preschool education opportunities across Wayne County to include the Great Start Readiness Program (GSRP) for eligible four-year-old children and the Strong Beginnings pilot for eligible three-year-old children.

Email: EarlyChildhood@resa.net

Website: <https://www.resa.net/teaching-learning/early-childhood>

Location: [33500 Van Born Road, Wayne, MI, USA](#)

Phone: [734-334-1312](tel:734-334-1312)

From Libby Rogowski, Executive Director of Early Childhood

Dear Wayne County Early Childhood Partners,

As you may know, as of 8/29/2025, the state legislature has not yet passed a Fiscal Year 2026 School Aid budget. While both chambers have approved their own versions, the proposals differ significantly, leaving the outcome of the final budget uncertain. Adding to this, there is ongoing discussion about a potential government shutdown as the September 30 deadline approaches.



Amid this uncertainty, please know that Wayne RESA is closely monitoring the budget process and actively engaging with legislators to emphasize the importance of reaching a resolution. At this time, we do not anticipate that a potential shutdown would affect the Pre-K for All / GSRP program administered by Wayne RESA.

We remain committed to keeping you informed as developments occur and will continue to provide timely updates as we navigate this process together.

~From your Wayne RESA team

25/26 Year At A Glance

Year at a Glance

ACTION STEPS

Action Steps

FISCAL DEADLINES

- Go to [FISCAL](#)

UPCOMING

1. SAVE THE DATE for the Upcoming ***Fiscal Trainings***
2. PAST DUE: ***Main Operations Budget*** and ***Start-Up/Expansion Budget***
3. ***Transportation Budget*** is DUE August 29, 2025
4. FYE ***Main Operations*** and ***Transportation ledgers*** are DUE September 15, 2025.
5. FYE25 Final Expenditure Reports and Carryover Budget - October 15, 2025

ENROLLMENT DEADLINES

- Go to [ENROLLMENT](#)

UPCOMING

1. September ***Enrollment Review*** Due September 12, 2025

HUB DEADLINES

UPCOMING

1. SAVE THE DATE for the *Leadership Connection* on September 11, 2025
2. SAVE THE DATE for the *GSRP Advisory* on October 17, 2025



FERs DUE
Oct 15th !



Main Operations and Transportation FERs DUE October 15th

! SAVE THE DATE

LEADERSHIP CONNECTION



schedule

VIRTUAL SESSIONS 1:00PM - 2:00PM

2025	2026
SEPTEMBER 11TH	JANUARY 15TH
OCTOBER 9TH	FEBRUARY 12TH
NOVEMBER 13TH	MARCH 12TH
DECEMBER 11TH	APRIL 9TH
	MAY 14TH
	JUNE 11TH





Great Start
Readiness Program
Michigan's Nationally Recognized Pre-K Program



MiLEAP
Michigan Department of Lifelong
Education, Advancement, and Potential



Wayne **RESA**
Leading... Learning for All

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Links to virtual sessions will be provided via email.

GSRP ADVISORY



schedule

10:00AM - 12:00PM

2025	
OCT 17	In Person LOCATION TBD
2026	
JAN 23	 <u>ZOOM LINK</u>
MAY 8	In Person LOCATION TBD



Enrollment

[Click here for ENROLLMENT](#)

Fiscal

[Click here for FISCAL](#)

Reporting & Monitoring/Assessment

[Click here for REPORTING & MONITORING/ASSESSMENT](#)

Social Emotional Support

[Click here for SOCIAL EMOTIONAL SUPPORT](#)

Resources

[Click here for RESOURCES](#)

Our Mission

Wayne RESA is committed to leadership through service and collaboration for excellence in teaching and learning for all.

Our Vision

Leading ... Learning for All.

Our Beliefs

We believe Leadership is the foundation of our organization

We believe Service is the core of our work

We believe Collaboration is essential to our success

We believe in the pursuit of Excellence



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Set your child up
for success.

FindPreK.org



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MILEAP

These materials were developed
under a grant awarded by the
Michigan Department of Lifelong
Education, Advancement,
and Potential.

FindPreK.org

جهز طفلك
لتحقيق النجاح



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هذه المواد تم تطويرها بموجب منحة
مقدمة من وزارة التعليم والتقدم
والمحتمل

Prepare a su hijo
para el éxito.

FindPreK.org



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Estos materiales fueron desarrollados según una
subvención otorgada por el Departamento de
Educación, Avance y Potencial.

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters

Enrollment

ENROLLMENT REVIEW SCHEDULE 2025-2026

**PLEASE NOTE THAT ALL DATES ARE SUBJECT TO CHANGE.

SEPTEMBER ENROLLMENT Due date to WRESA: 9/12/25 As of: 9/3/25	OCTOBER ENROLLMENT Due date to WRESA: 10/17/25 As of: 10/8/25	NOVEMBER ENROLLMENT Due date to WRESA: 11/11/25 As of: 11/5/25
DECEMBER ENROLLMENT Due date to WRESA: 12/12/25 As of: 12/3/25	JANUARY ENROLLMENT Due date to WRESA: 1/16/26 As of: 1/7/26	FEBRUARY ENROLLMENT + APPLICATION Due date to WRESA: N/A As of: N/A
MARCH ENROLLMENT + APPLICATION Due date to WRESA: 3/13/26 As of: 3/4/26	APRIL ENROLLMENT + APPLICATION Due date to WRESA: 4/17/26 As of: 4/8/26	MAY ENROLLMENT + APPLICATION Due date to WRESA: 5/15/26 As of: 5/6/26

GSRP 25-26SY

BIRTHDATE WINDOWS

AGE ELIGIBLE:

09/02/2020 – 09/01/2021

Age-eligible children will turn four (4) on or before September 1, 2025

EARLY ENROLLMENT:

09/02/2021 – 12/01/2021

Early Enrollment children (also referred to as 'window, gap or bubble children') will turn four (4) from September 2, 2025 - December 1, 2025

REFER TO HELP ME GROW: 12/02/2021 +

Children born on or after December 2, 2021 are not eligible to receive GSRP services during the 25-26SY

CALL OR TEXT 1(313) 410-4588



MISTAR Pre-Enrollment



Wayne County RESA GSRP Pre-enrollment

Welcome to **Wayne County Great Start Readiness Program (GSRP)**! Thank you for beginning the registration process with us. We look forward to working with you and your family.

Great Start Readiness Programs are located in 3 different location types.

1. A Local School District
2. A Public School Academy (PSA)
3. A Community Based Organization (CBO). For a list of all GSRP program locations, please click here: [Wayne County GSRP Map](#).

Please watch this video for more information about enrolling in Wayne County GSRP

How to Enroll in Wayne County GSRP



Libby Rogowski
Executive Director of Early Childhood
Wayne RESA

or GSRP, pre enrollment page.

Here is a link that families can use to pre-enroll their child:



Self-Reported Income

There are times when families refuse to provide documentation of income, which is required for prioritization and determining eligibility. To assist, we have created a Self-Reported Income Documentation form. If a family chooses not to provide income, they must complete the form acknowledging there will be a pause in enrollment until programs utilize the reserved percentage beginning August 15th, regardless of the income range self-reported on the form. For clarification, the reserved percentage may be used beginning August 1st for families who are at 400% FPL and below. Families who self-report their income cannot be placed until August 15th along with families whose income is over 400% FPL.

The form has been posted as a resource under the Eligibility section of the GSRP Implementation Manual: [Self-Reported Income Documentation form final for ADA](#)

CBOs ONLY: Pre-Enrollment/Automated Referral Process

CBO Pre-Enrollment Referral Process

*****NEW Videos Available*****

Accepting a New Referral

Denying a New Referral

Enrollment Updates

2025-2026 Fiscal Year

1. Students that will turn four in the gap window, September 2 - December 1, may be enrolled on or after September 2nd and after all age-eligible students are enrolled.
2. Any student with a current Individualized Education Plan (IEP), regardless of income and recommended placement, should be prioritized in the lowest bracket, 0-50% of the FPL.
3. Over-income students, families whose Federal Poverty Level (FPL) is at or above 401%, may be enrolled on or after May 1, 2025.
 1. Just as income-eligible students, over-income students should be prioritized based on their FPL percentage.
 2. Over-income students do not have to have any additional Eligibility Factors (EF) to qualify for GSRP.
 3. If the student has any EFs they should be prioritized over students with no EFs.
4. Programs will hold 10%, 1-2 students per classroom, of their allocation for students that are income-eligible, 0-400% of the FPL until September 1, 2025

Please see the website for all Enrollment and Recruitment documents and resources found under *Recruitment and Enrollment* then *2025-2026 Enrollment*:

Wayne RESA GSRP Website

Recruitment Documents

[Recruitment Ideas](#)

[Recruitment Log](#)

2024-2025 Enrollment

2025-2026 Enrollment

2025-2026 Enrollment File

- [Enrollment Training Slides](#)
- [Interest Form \(Optional\)](#)
- [Interest Form: Google Form Version \(Optional\)](#)
- [GSRP Intake Application - English](#)
- [GSRP Intake Application - Spanish](#)
- [GSRP Intake Application - Arabic](#)
- [Wayne County Child Record Review](#)
- [LARA Child Information Record - English](#)
- [LARA Child Information Record - Spanish](#)
- [LARA Child Information Record - Arabic](#)
- [LARA Health Appraisal \(2 pages\)](#)
- [LARA Written Information Packet Documentation](#)

2025-2026 Family Engagement File

- [Individual Development Plan \(IDP\) \(2 pages\) - Home Visits](#)
- [Individual Development Plan \(IDP\) \(2 pages\) - Family Conferences](#)
- [Family Contact Form](#)
- [Family Contact Form: Google Form Version](#)
- [Partnering on Child Development \(Optional\)](#)

2025-2026 Guidance Documents

- [Early Childhood Program Overview](#)
- [Eligibility Factors Defined](#)
- [Income Eligibility Guidelines](#)

Head Start

- [Head Start Locator](#)
- [Federal Poverty Level Calculator](#)
- [Head Start Referral Process](#)
- [Early Childhood Program Overview](#)

2025-2026 Fiscal Year Enrollment Training



2025-2026 Enrollment Training.pdf

Download

5.7 MB

Eligibility Factors Guidance



2. Eligibility Factor and Enrollment GuidancePDF.pdf

Download

415.1 KB

How do you submit a ticket?

- Users will submit, update, and manage tickets through the [MISTAR Customer Service Portal](#).
- Users will receive email notifications for ticket updates and must access the ticket portal to view detailed communications or respond to a ticket.

If you have any questions or require assistance, please contact the Service Desk by [creating a service ticket](#) or calling 734-334-1870.

Jira Ticketing System

Users will submit, update, and manage tickets through the **MISTAR Customer Service Portal**.

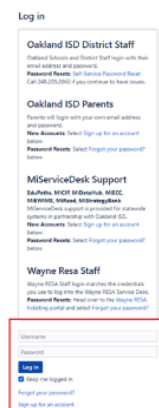
(<https://servicedesk.oakland.k12.mi.us/servicedesk>)

You will receive email notifications of new tickets and updates for submitted tickets or from the email address below

Service Desk (MISTAR ticket #) <iijra-no-reply@oakland.k12.mi.us>

Account Login:

- You may already have an account created and will use your email address as your username to login. To obtain your password, click on the [Forgot your password? Link](#).
- If you receive the message: Password resetting is disabled for your username. Please ask your Jira Service management administrator to enable password resets. [Use this link to reset password: Can't access your account?](#) - Wayne RESA Service Desk
- Enter your Username (email address) and then click on Send - A reset password link will be sent to the specified email address, and you'll follow that link to create a new password.



Creating a New Ticket:



On next page enter the following:

- Add Contact Phone Number
- County - Wayne
- District - RESA EC
- Summary - CBO site name
- Details - Describe the issue: missing student, no schedule, missing teacher, etc.
- How urgent is this – only select Medium
- Click Create to Submit

Viewing Tickets submitted tickets:

- Click on the Requests button in the top right corner of the screen.
- Click on My requests - this will display all the tickets for support that have been submitted
- In the drop down for Open Requests - you can filter on: Any status, Open requests or Closed requests
- Clicking on any request will open it up to be able to view the support conversation that has been taken place on that request.



Jira Ticketing System.pdf

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244.7 KB



MISTAR_Early Childhood Report_HOW TO.pdf

Download

199.3 KB



Secure File Request_ HOW TO.pdf

Download

422.9 KB

2025-2026 State of Michigan PreK for All Digital Toolkit

Digital Toolkit

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



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Fiscal

Fiscal Reminders

PSAs and LEAs/Reminder

Please submit **program expense journals/ and or Transaction Analysis from Smart for FYE 2025**, covering the period from the beginning of the funding year through **June 30, 2025**. These journals are **PAST DUE** and should be uploaded to your Google Folder under the file name "**General Journals**".

Additionally, please submit **program expense journals/and or Transaction Analysis from Smart for FYE 2025**, covering the period from the beginning of the funding year through **September 30, 2025**. These journals are due by **November 15, 2025**, and should be uploaded to your Google Folder under the file name "**General Journals**".

Staff Bonuses

Per the GSRP Implementation Manual, if a GSRP subrecipient would like to provide bonuses to staff, the sub-recipients staff handbook must include information about the types of bonuses available to staff and how staff would meet the criteria to receive such bonuses. If you are interested in providing bonuses to staff, please consult with your assigned fiscal and program consultants.

New Capital Outlay Guidelines

Capital Outlay Process

The Capital Outlay process includes planning, approval, bidding, and execution of projects that involve substantial investments in infrastructure, facilities, or equipment:

- Any single project cost **\$10,000 or more in GSRP costs**
- Multiple related projects with a combined **cost exceeding \$10,000 in GSRP costs**

If a project or group of related, interlinked projects with a **combined cost of \$10,000 being billed to GSRP**, then the provider must:

1. Notify the assigned Program ECC of the provider's intention to complete the project.
2. Add the project as a purchased service in the budget that will fund the project.
3. Obtain at least three bids.
4. Evaluate bids based on cost, qualifications, and compliance.
5. Select the most qualified and cost-effective bidder.
6. Complete the GSRP Capital Outlay form, attach all the bids collected and submit form to assigned P-ECC and Admin and Fiscal Consultants.
7. Receive written project approval from WCRESA. WCRESA will review the project, and it will need to receive approval from:
 - Program Early Childhood Consultant
 - Administrative and Fiscal Consultant
 - Executive Director of Early Childhood (for costs above \$30,000)

Once the project has been completed receipts, bids and executed contracts should be placed in the program's GSRP budget folder in Google Drive and the GSRP ledgers should be updated to reflect that the project has been paid for.

If a project or group of projects with a **combined cost of \$30,000 or more** (and \$10,000 or more is billed to GSRP), the project exceeds the State of Michigan's "bid threshold":

- If the project exceeds the bid threshold and the provider is an LEA or PSA, then the provider must follow their internal purchasing procedures.
- If the provider is a CBO, then the provider must secure a minimum of 3 bids without exception.

Capital Outlay projects should be allocated with the original budget allocation.

All Capital Outlay projects are expected to be **submitted to WCRESA for approval prior to March 30th, and must be completed and paid for by May 30th** without exception.

No projects may be paid for and no work may be started on the project prior to receiving written approval from WCRESA for any project utilizing GSRP funds (of \$10,000 or more).

If a project is **started without receiving written approval from WCRESA, no GSRP funding may be used** to pay for any portion of the project. (Exceptions apply in emergency situations that compromise student safety.)

Upcoming Fiscal Trainings

Friday, 9/19/2025 – 9:00-11:30 – WCRESA Main Building, Rooms A-C

[FER and Carryover Budget Training](#) – This training is required for all providers. (Or 8/20/2025)

Friday, 9/26/2025 – 9:00 AM-11:30 AM [Virtual \(Zoom\)](#)

[GSRP Fiscal 103 – Ledgers](#) - This training is required for bookkeepers and accountants completing GSRP Google Ledgers (ALL CBOs).

[Virtual \(ZOOM\)](#).

Important Fiscal Deadlines

1. PAST DUE: Main Operations Budget and Start-Up/Expansion Budget
2. Transportation Budget - August 29, 2025
3. FYE25 Final Expenditure Reports and Carryover Budget - October 15, 2025

Please note the following:

If any of the required reports/budgets need changes, a Google Comment will be left in the spreadsheet. Changes should be made immediately.

A tip for those who don't frequently use google docs: You may not automatically be notified by email as comments are added to the google spreadsheet. You can check/change your notification settings by opening the spreadsheet, going to the 'tools' menu at the top, and selecting 'notification settings'. You'll need to do this on each spreadsheet in your Google Folder.

Reminder - Expense Ledgers are Year-to-Date

Please note that the format for the ledgers has changed from last program year. **Ledgers are now organized to report expenses Year-to-Date**, meaning that each ledger will include all the previous month's expenses. Please also note that providers are being asked to report their end of month enrollment in each ledger. Ledgers will be reviewed by our finance team and providers may be asked to provide documentation for various expenses. Finally, for LEAs/PSAs that utilize WCRESAs SMART system, completing ledgers in the google budget document are still recommended, but not required.

Failure to complete ledgers in a timely manner will result in the following consequences:

- If the main operations ledgers are submitted **one month late**, **10%** of the monthly allocation will be deducted from the next payment distribution.

- If the main operations ledgers are submitted **two months late**, **25%** of the monthly allocation will be deducted from the next payment distribution.
 - If the main operations ledgers are submitted **three months late**, **all future payments will be held, until reporting requirements have been met.**
-

Reminder – Bookkeeper/Accountant Requirement

As a reminder, please note that all providers must have an assigned bookkeeper or accountant to assist them with their finances. While WCRESA has not placed any restrictions on who the provider may choose to utilize, it is expected that all ledgers, budgets, and other financial documents will be reviewed or completed by this person. Please note that WCRESA may require that the provider take specific steps if budgets and ledgers are not completed on time or correctly on multiple occasions.

Main Operations Expense Ledgers Review Process

When reviewing Main Operations expense ledgers, we are primarily looking at the following:

- Is the ledger signed and dated by an authorized representative?
 - Are all expenses listed in the correct line item by object code and are expenses being tracked year-to-date?
 - Do all employees with wages listed also have benefits?
 - Do the wage and benefits amount align with the staff information section of the budget?
 - Has the number of children enrolled been provided in the ledgers?
 - Do all line-item expenses have a description?
 - Are there any line items that are over-budget?
 - Do the ledgers contain any unapproved expenses?
 - Is the provider expending money as expected based on the planned budget?
 - Are the ledgers calculated using Year-to-date method, opposed to Month-to month.
-

Transportation Ledgers

Transportation ledgers, as with Main Operations Ledgers, are due to be completed by the 15th of the month following the month in question. Failure to submit ledgers by this date will impact the date by which funds will be reimbursed. Please note that when reviewing transportation ledgers, we will be looking specifically at the following items:

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code?
- Do all employees with wages listed also have benefits?
- Has the number of children transported been provided in the ledgers?

- Do all line-item expenses have a description?
- Are there any line items that are over-budget?



Form_for_gsrp_public_transportation_reimbursement.pdf

Download
92.1 KB

Program Allocation and Funding Changes

Please note that any changes to a provider's allocation and funding, including reductions, must be approved in writing by WCRESA prior to any adjustments being made. This includes site or classroom changes, changes to the number of students, changes in the delivery method (4-day v 5-day), changes in ratio or # of teachers per classroom, or to transportation services.

To request any changes, providers are required to complete the [Plan for Program Changes form](#) along with any necessary supporting documentation to the main early childhood department email address, earlychildhood@resa.net.

Due dates for Program Change Requests for the 2025-2026 school year can be found below:

Plan for Program Change Request Form



GSRP Payment Schedule 25-26.pdf

Download
386.4 KB



GSRP Budget Schedule 25-26.pdf

Download
341.4 KB

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



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Reporting and Monitoring/Assessment

Mifreepreschool.org Updates

To request updates to the www.mifreepreschool.org search, providers should update their program contact records through Great Start to Quality at: [Login](#)

Update MiRegistry

Important Reminders:

- All employees need a MiRegistry account
- Update Organizational Details tab
- Update Program Info tab - Benefits Offered
- Update Classrooms tab
- Update Employees tab

A new version has been launched to the MiRegistry system. The Version 7 (V7) update does not affect the organizational profile but does change the front summary field, employment tab and review summary. This new version will allow for a progressive web application and for push notifications.

Please review the job aids below to be sure all MiRegistry tabs are completed correctly, especially when identifying GSRP staff and classrooms.

MiRegistry Staff Information Report Job Aids

Wayne RESA GSRP Data Collection and Reporting Timeline

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
ASQ-3 Completion	Completed at home visit												
COR/GOLD Baseline (Period 1)	Beginning: 1st day of school Prior to December 31, 2025					Ending:							
Initial Goal Setting/Review (ASQ-3 and/or COR/GOLD data or previous year Classroom Coach CIP)	Beginning: ASQ-3 Completion Prior to November 28, 2025				Ending:								
Classroom Coach Baseline New Subrecipients - Full baseline			Beginning Sept 10, 2025 Ending: Prior to Dec 5, 2025										
Classroom Coach Baseline Review (Goal setting for new programs)			Beginning Sept 24, 2025 Ending: Prior to Dec 19, 2025										
COR/GOLD Mid-Year (Period 2)				Beginning: After November 3, 2025 Ending: Prior to March 31, 2026									
Mid-Year Goal Setting (COR/GOLD, Classroom Coach CIP review)				Beginning: After November 3, 2025 Ending: Prior to March 31, 2026									
COR/GOLD End-of-Year (Period 3)							Beginning: After February 2, 2026 Ending: Prior to June 30, 2026						
Classroom Coach End of Year							Beginning: March 1, 2026 Ending: Prior to May 15, 2026						
EOY Goal Setting (Classroom Coach)								Beginning: March 20, 2026 Ending: Prior to June 12, 2026					
COR/GOLD End-of-Year (Period 4)										RESA Approval Required			
The following items require a copy of the Agenda, Minutes, and Sign in Sheets to be submitted electronically to your RESA ECC													
Data Analysis Meeting #1 Review Screening/Assessment Data		After ASQ is completed Ending: Prior to December 31, 2025 Submitted to RESA by December 31, 2025											
Family Participation Group #1 & Data Analysis Meeting #2				After Period 2 Assessment Ends Ending: Prior to March 31, 2026 Submitted to RESA by March 31, 2026									
Family Participation Group #2 & Data Analysis Meeting #3							After Period 3 Assessment Ends Ending: Prior to June 30, 2026 Submitted to RESA by June 30, 2026						
Dates subject to change													

Dates subject to change



Data Timeline 25 26 DRAFT.xlsx

Download
44.9 KB

ASQ Ages and Stages Questionnaire

ASQ Requirement

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow. Please see the TA Request Link below.

All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.

Amber Anderson

amber@greatstartwayne.org

Care Coordinator/Technical Assistance
Help Me Grow Michigan
Great Start Collaborative Detroit-Wayne
313-410-5235

ASQ TA Request Link: [ASQ Assistance Request](#)

GSRP Office Hours every Thursday at 2pm

Topic: Amber Anderson's Personal Meeting Room

Join Zoom Meeting

<https://us06web.zoom.us/j/5969353317>

Meeting ID: 596 935 3317

A graphic with a blue background. At the top left is the RESA logo with the text 'Wayne RESA SERVICE LEADERSHIP COLLABORATION EXCELLENCE' and 'Leading... Learning for All'. In the center, the words 'ASQ Assistance' are written in large, bold, black letters. To the right is a circular inset showing a corkboard with the word 'School' made of colorful letters, a red apple, a red stapler, and a pencil holder. Below the main text, it says 'As part of our new program to bring you the quickest assistance with your ASQ Online accounts, please use the link below to our ASQ Assistance Request Link.' At the bottom, there is a blue circle icon followed by the text 'ASQ Assistance Request Link' in white, underlined, and a white paper airplane icon pointing right.

ASQ Assistance

As part of our new program to bring you the quickest assistance with your ASQ Online accounts, please use the link below to our ASQ Assistance Request Link.

[ASQ Assistance Request Link](#)

Curriculum and Assessment

COR: The Kaymbu Classroom Connection

Join Our Open Q&A in September!

Bring your questions, big or small—we're here to help! Whether you're new to Kaymbu or need a refresher on best practices, this session is a great space to connect and learn.

- [Monday, September 9 | 6–7 PM EDT](#)

First Day Moments

Encourage teachers to capture "First Day" photos or quick videos using Moments. Tag them with themes like "First Day of School" to create collections families will treasure—and use them to revisit how much children grow throughout the year!

Welcome Messages with Scheduled Messaging

Use Scheduled Messaging to plan and send welcome notes, daily check-ins, or weekly newsletters. It's a great way to share your enthusiasm for the new year while keeping communication consistent and stress-free.

Lesson Planner: Set the Foundation

Start the year with intention by using the Lesson Planner to map out introductory activities. Include family engagement ideas, classroom routines, and social-emotional learning plans to help everyone ease into the school year.

Storyboards: Family Welcome + Classroom Tour

Use Storyboards to share a virtual classroom tour or spotlight important routines and spaces like cubbies, learning centers, and quiet corners. It helps families (especially new ones!) feel more confident and connected.

Highlight Staff and Class Introductions

Use Storyboards or Moments to introduce classroom teachers and support staff. A simple "Meet the Team" series can go a long way toward building early trust and rapport with families.

Teaching Strategies/SmartTeach/GOLD

The Teaching Strategies® Partner Success team is excited to offer a new series of support webinars in September and October! These sessions are designed to help you make the most of your curriculum and planning tools.

Here's what's coming up:

- **September 10 @ 2 PM EST: Spotlight: Administrators Checking for Quality Documentation** In this webinar Administrators will learn how to pull the Documentation Status Report and perform spot checks to assess documentation quality. [Sign Up Here!](#)
- **September 17 @ 2 PM EST: Spotlight: Assessing in GOLD®; collecting quality documentation** In this webinar teachers will learn How to capture documentation on the SmartTeach® app, How to capture documentation in SmartTeach®, Key elements for complete documentation, At a Glance - keeping track of documentation collected and how to View Documentation for incomplete documentation. [Sign Up Here!](#)
- **October 1 @ 2 PM EST: Spotlight: Reports in SmartTeach® for Administrators** In this webinar administrators will learn about the new reports vs. legacy reports, new administrator Documentation Status Report and the New Administrator Assessment Status Report. [Sign Up Here!](#)

- **October 8 @ 2 PM EST: Fall Checkpoints for Teachers** In this webinar we will: Review the At a Glance page, walk thru viewing documentation, finalizing a checkpoint with Smart Suggestions and Family facing reporting for the checkpoint. [Sign Up Here!](#)
- **October 15 @ 2 PM EST: SmartTeach® Support for New Teachers**
In this webinar we will walk through the SmartTeach® platform and app to guide you through ease of use. [Sign Up Here!](#)
- **October 22 @ 2 PM EST: Spotlight: Using GOLD®** In this webinar for teachers we will walk thru using GOLD® data to strengthen lesson plans and using lesson plans to collect GOLD® documentation. [Sign Up Here!](#)

We encourage you to share these opportunities with your teaching staff so they can join and benefit from the sessions as well.

GSRP Implementation Manual

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters



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Social Emotional

Social Emotional Support

Dr. Kelly Anderson, Early Childhood Social Emotional Consultant

The children are about to arrive! Teachers and programs are eagerly meeting their new classes. As you get to know some of the children and their families, think about how to best support them in their new classroom environment. Will they need a personal schedule for the first few days? What social emotional support books might you plan to read during read alouds? How will you build relationships with children and their families to ensure you are a safe space for them to grow and learn?

If you have any questions about how to support a child based on what you are seeing in the first few days or information from families please do not hesitate to reach out to your classroom consultant who will connect with our RESET team.

Social Emotional Learning Office Hours

Log in to talk through struggles that you are having with challenging behaviors when you need a thought partner.



Connect Via Zoom

<https://resa-net.zoom.us/j/81488038351>

Every
Tuesday

2:30–3:15 pm

EC PBIS Updates

Tier 1 Series is Almost Full for Fall 2025

We are very excited to share EC PBIS/ Pyramid Practices with everyone in Wayne County. At this time our expanded meeting space is almost full for the fall series. If the series is full by the time you are trying to register, don't panic! There is another full series of the same content in the winter. Please note, all of the EC PBIS trainings are offered in series meaning you will be coming for multiple days. The tier 1 series is 4 Fridays long. The tier 2 & 3 series are both 2 Fridays. Also of note: Lunch is not provided between sessions. Please plan to bring your lunch.

Setting Program Wide Expectations and Rules

During the directors' meeting and leadership connections meeting, your leadership was invited to begin on the journey of creating group or program-wide expectations. This is the first step in developing robust pyramid practices at your center. When all adults agree on what is expected of children, the children in turn know how to be successful in their classrooms. Below is a PDF with the steps for creating expectations as a team.





Best Practices and Useful Reminders

5 Classroomwide Practices to Improve Behavior

1 Use a Five-One Ratio of Positive Attention
The 5:1 ratio of positive attention is based on research that has shown that children are better behaved in preschool settings when adults spend the majority of their time attending to positive behavior and not challenging behavior.

2 Use Predictable Schedules
Developing a daily schedule and directly teaching children what comes next is about maintaining a routine and keeping all of the children informed about the routine. This strategy maximizes children's ability to predict what comes next.

3 Establish Routines within Routines
The predictability of a general schedule does not provide enough structure to prevent some children's challenging behaviors. It is often helpful to specify other levels of predictability with one's overall classroom schedule.

4 Directly Teach Behavioral Expectations
Make certain that all children know precisely what behavioral expectations you have for each routine. It is recommended that there be no more than three expectations for any one routine.

5 Directly Teach Peer-Related Social Skills
Actively teaching social skills involves careful planning around routines and activities, arranging the environment to support peer interaction, and implementing strategies such as peer-mediated interventions, adult cueing and prompting, and reinforcement.

See examples and learn how to implement these strategies in *Prevent-Teach-Reinforce for Young Children: The Early Childhood Model of Individualized Positive Behavior Support*.
Learn more at:
<https://bpub.fyi/PTR-YC>



By: Jaclyn Joseph, Dameri Watson, and Julia Sayles

Children and families experience and process trauma in different ways. You may never fully understand a family's story, and that is okay. Trauma-informed care does not require anyone to be a detective—it is about creating systems and relationships that foster safety, trust, and healing. As a leader, you are essential in creating systems and relationships that support all children and families. Leading trauma-informed Pyramid Model programs is about how you consistently "show up" every day, asking yourself:

"How can I ensure every child, family, and team member feels safe and valued?"

Trauma-Informed Leadership Practices

As a leader, when you focus on trauma-informed practices, you play a crucial role in creating a program where every child, family, and team member can experience success, including those impacted by trauma. SAMHSA's six principles of a trauma-informed approach are the foundation for the five practices described below. They are adapted for Pyramid Model programs to offer specific ways to lead with care and compassion in early childhood settings. Some practices may be more important than others for your program as you continue to support the healthy development and well-being of children, families, staff, and yourself.

Create a Trauma-Informed Culture

A culture of care begins with consistency.

- ▶ **Share the Commitment** by making trauma-informed care central to your program's mission and daily work. Help your team understand why trauma-informed care is important for every child and family. Discuss this commitment regularly—in daily conversations, staff meetings, family communications, and program materials—to show that it guides everything you do.
- ▶ **Prioritize Safety, Trust, and Transparency for Everyone** through clear policies, consistent processes, and predictable teaming routines. Build trust by making decisions together with families and staff. Ensure your program welcomes and supports all team members, children, and families.



Leading with Compassion.pdf

Download

573.5 KB

By: Julia Sayles and Amy Hunter

Working with a young child who has experienced trauma can bring up many feelings for the family and practitioner supporting them. It may feel overwhelming or confusing. How to help them may be unclear, especially if the child exhibits unsafe behaviors. In these instances, using trauma-responsive practices can promote safety, growth, and healing. Trauma-responsive practices focus on supporting the child's emotional and physical safety and building coping skills that can be used during times of stress. Trauma-responsive practices happen through adult and child relationships, child and child relationships, and adult relationships.

As a reminder, trauma occurs when frightening or harmful events overwhelm a child's ability to cope or deal with the event or events. Some children experience trauma from ongoing or recurring experiences such as chronic abuse or witnessing domestic violence. Trauma can also occur due to a single event, such as a natural disaster or a car accident. Trauma is a highly individualized experience. How an event or set of events impacts a child depends on a variety of factors, including:

- ▶ the severity of an event;
- ▶ the amount of exposure to an event;
- ▶ the child's age and development;
- ▶ other past experiences;
- ▶ the child's temperament and
- ▶ most importantly, protective factors that may buffer the impacts of trauma including nurturing and responsive caregivers, families who have social support, and access to supports such as high-quality early care and education, health care, mental health care, and other resources.

Supporting safety is the priority for young children and their families who have experienced trauma or may be experiencing trauma. Skill-building or healing may be challenging until the child and family feel safe. You may not be able to control how safe other environments are for the child; however, you can actively create safety in your program or learning environments.



You can help young children who have experienced trauma feel safe in many ways, including creating learning environments that provide predictability, consistency, routines, and clear expectations for behavior and offering opportunities for curiosity, exploration, and the development of social skills. Building nurturing, supportive, and responsive relationships can support children's emotional safety. Supporting emotional safety allows a child to feel successful in relationships, to feel valued, to show weakness or vulnerability without fear of being punished or judged, and ultimately to support healing and growth.

1

ChallengingBehavior.org | National Center for Pyramid Model Innovations



Considerations children experienced trauma.pdf

Download

651.9 KB

Additional Resources



Preschool Pyramid Model Practices eModules Series

The Pyramid Model for Promoting Social and Emotional Competence is a multi-tiered system of support for young children. It can support any early childhood education curriculum and, when implemented with fidelity, improves social-emotional outcomes for all children. This series provides information and instructional strategies for implementing all levels of the Pyramid Model for preschool classrooms. This includes the intentional teaching of social-emotional competencies, embedded instruction, and individualized support planning, as well as the necessary coaching support to bring these practices to fidelity in the preschool classroom.

reg.learningstream.com

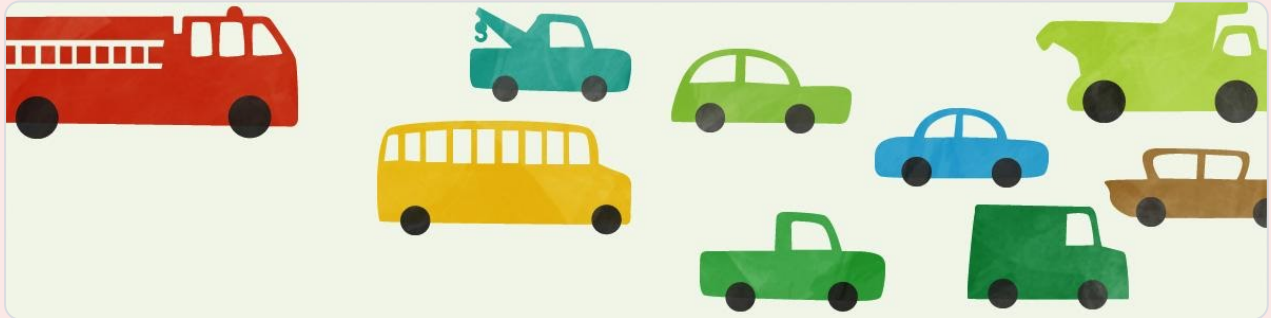


Resource Library - National Center for Pyramid Model Innovations

Filters

challengingbehavior.org

EC PBIS Design Form



EC PBIS Design Request Form

Please complete the form below to request EC PBIS flyers and/or posters.

Before submitting your request, be sure the matrix provided to you has been completed, reviewed with your C-ECC, and emailed to **earlychildhood@resa.net**.



If you would like your program's logo included, please email a high-resolution logo file to **earlychildhood@resa.net** with the subject line **"Program Logo."**

EC PBIS Design Request Form

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



Wayne RESA Early Childhood

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Resources

Attention Directors:

Invite teachers to attend upcoming Wayne RESA Early Childhood Professional Learning Opportunities!

Upcoming WRESA Early Childhood Professional Learning

Search for Additional professional learning opportunities by clicking here: [LEARNING STREAM](#)

Family Engagement

Newsletter



Family Engagement Resource Folder

(Click or scan below)



New Beginnings!

Family engagement is at the heart of everything we do. When families feel welcomed and actively involved in your programs, children thrive!

Throughout the school year, our Family Engagement Team will share tips, ideas, trainings, and activity guides to support your success. We're excited to partner with you and look forward to a wonderful year ahead!

What to Expect This Year



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THE IMPORTANCE OF CONNECTION

How do you open the lines of communication with families? Do you share a "Meet the Teacher" bio? Display family photos in your classroom? Creating a "Meet the Teacher" form that includes contact information for all program staff is a simple yet powerful way to help families feel comfortable, connected, and welcomed into your program.

Here are some helpful items you might include in your bio:

- Your name and role in the program
- A photo of yourself
- Contact information (email/phone)
- A little about your background and experience
- Fun facts or favorite hobbies
- Why you enjoy working with young children

"Nice to meet you!"



Family Engagement 101



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HOMEVISITS!

It is strongly recommended that the initial home visit occur at the child's home after the child is enrolled, but before the child begins the classroom program

The main purpose of the initial home visit is to create a foundation for the beginning of a positive partnership between home and school



[Resource Folder](#)

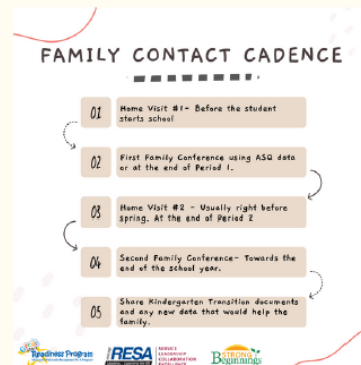
FAMILY CONTACT UPDATE

Family/teacher conferences have been shortened by 15 minutes and now only require a duration of 30 minutes.

Home Visits have been shortened by 15 minutes and now only require a duration of 45 minutes.

RESA SERVICE LEADERSHIP COLLABORATION EXCELLENCE

Readiness Program



COMMUNITY BUILDING

How can you improve the culture and importance of community in your program?

Building community goes beyond the classroom—it means connecting families with local partners and resources.

Reflection Questions:

- How do we currently connect families with community organizations?
- Do families know about the resources available to them?
- What partners could help strengthen our program?
-

Ideas for Action:

- Partner with local groups like to host family nights or share resources.
- Utilize community partners like Great Start Wayne, PBS, Brilliant Detroit, and Detroit Parent Network, and many more
- Post or send simple updates about local opportunities (bulletin board, flyer, or newsletter link).
- Highlight community connections during family events so families feel part of a wider network.



STRONG STARTS BEGIN WITH STRONG CONNECTIONS

Supporting Families Through the First Weeks

The first few weeks of school can feel overwhelming for families and children. New faces, new routines, and new expectations. Strong communication is key to easing these anxieties.

Remember, each child is a family's pride and joy, and it is our role to build trusting relationships that support this transition. Simple gestures can go a long way: sending home pictures, short notes, or quick updates, along with tips and suggestions, provides families with reassurance and helps children feel more secure.

Offering consistent encouragement to both the child and the family helps turn those early uncertainties into confidence and connection.

Here are a few easy ways to keep families connected:

- Send a quick photo of their child engaged in an activity
- Write a short "Friday note" with highlights from the week
- Share a tip or suggestion to support routines at home
- Use text or app updates for real-time reassurance
- Invite families to share how the transition is going at home



FAMILY ENGAGEMENT TEAM



Dez'arae Adams
Early Childhood Director
AdamsD@resa.net



Sydney Varner
Early Childhood Consultant
varners@resa.net



Beth Lucarelli
Early Childhood Consultant
@resa.net



Jennifer Phillio
Early Childhood Consultant
@resa.net

Please reach out to your consultant for any direct needs, but if you have any ideas, or need help locating a specific resource please let us know!

As we begin this new school year, remember that every small effort to connect with families makes a big difference. Your care, communication, and consistency help children feel secure and families feel supported. Wishing you a wonderful year ahead. Good luck, and happy connecting with families!

THANK
you



Back to School 2025-2026 Family Engagement Newsletter (August).pdf

Download
4.7 MB

CDA: Child Development Associate Credential

EARN YOUR CDA

Receive training and support through live interactive training sessions to apply for a Preschool, Infant / Toddler or Family Child Development Associate Credential.

FREE LIVE, VIRTUAL TRAINING

- All course materials included
- Additional coaching support is available
- There is a non-refundable \$75 application fee

For enrollment inquiries: cda@leapsnbounds.org

This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center www.greatstarttoquality.org

Training Starting Soon!



CDA Flyer V1 (2).pdf

Download
715.2 KB

Filter First

Filter First - Healthy Hydration Grant Application reopening soon

The Michigan Department of Education (MDE), Office of Health and Safety, in collaboration with the Michigan Department of Environment, Great Lakes, and Energy (EGLE), is informing K-12 public and nonpublic schools, and licensed child care centers that the application for the Filter First – Healthy Hydration Grant will reopen in GEMS/MARS on September 8, 2025. The grant application will remain open until Friday, October 17, 2025, at 11:59 PM.

In October 2024, the Filter First – Healthy Hydration Grant made available \$50 million in federal funding to reimburse public schools, nonpublic schools, and child care centers for filtered bottle-filling water stations, tap-mounted water filters, water filter pitchers, or universal cartridge water filters. **Note:** In-line filter costs do not qualify for this grant. In-line filters were not yet approved to meet the Filter First requirements at that time.



Approximately \$360,000 of the \$50 million for grant funding remains to be awarded. Additionally, if grant recipients are not able to utilize their full awards, these monies will be reallocated to new awardees based on priority scoring criteria. Please apply for your Filter First needs.

Schools and child care centers previously awarded 2024 Filter First – Healthy Hydration grant funds are not eligible to receive additional funding at this time.

To apply, all applicants must have:

1. A [MiLogin account](#) to get Michigan government services.
2. An [Educational Entity Master \(EEM\)](#) account for access to state and federal grants.
3. A [SIGMA Vendor Self Service \(SIGMA VSS\)](#) account to do business with the state.
4. Active registration in [SAM.gov](#) and Unique Entity ID (UEI) for doing business with the federal government.

It is recommended that if a school or child care center plans to apply, obtain these accounts prior to the grant application opening.

Local Field Trips

Planning Field Trips

Family and community engagement is crucial to enhancing our educational programs. By planning field trips within Wayne County & its surrounding areas, we aim to create meaningful learning experiences that connect children, families, and the community. These trips will provide opportunities for children to explore local resources, engage with diverse environments, and build stronger connections with the world around them, all while reinforcing the importance of family involvement in their educational journey.



**Belle Isle Nature Center**
<https://belleislenaturecenter.org/>
Contact: 313-852-4056

**Belle Isle Park**
DNRBelleIsleQuestions@michigan.gov
Contact: (313) 821-9844

**Brilliant Detroit**
<https://brilliantdetroit.org/>
Field Trip Interest Form

**The Charles H Wright Museum of African American History**
<https://detroitthives.org/>
Email: info@detroitthives.org
Contact: (248) 808-8467

**Cranbrook Institute of Science**
<https://science.cranbrook.edu/>
Email: info@cranbrook.edu
Contact: (248) 645-3200

**Detroit Historical Museum**
https://detroithistorical.org
Email: info@detroithistorical.org
Contact: (313) 833-7935

**Detroit Hives**
<https://detroitthives.org/>
Email: info@detroitthives.org
Contact: (248) 808-8467

**Detroit Riverfront**
<https://detroitriverfront.org/>
Email: info@detroitriverfront.org
Contact: (313) 566-8200

**Detroit Zoo**
<https://detroitzoo.org/>
Email: info@detroitzoo.org
Contact: (248) 541-5717

**Dossin Great Lakes Museum**
<https://detroithistorical.org/dossin-great-lakes-museum/plan-your-visit/general-information>
Email: info@detroithistorical.org
Contact: (313) 833-1805

**The Henry Ford Museum of American Innovation & Greenfield Village**
Email: contactus@thehenryford.org
Contact: (313) 962-6001

LET'S GO

ADVENTURE

**RESA**
Leading... Learning for All

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COLLABORATION
EXCELLENCE

CSEA
Readiness Program
Michigan's Early Childhood Program

**STRONG Beginnings**
PRESCHOOL FOR 3-YEAR-OLD CHILDREN



The Detroit Children's Museum
Reopening soon- Learning Kits Available
Email: info@detroitchildrensmuseum.org
Contact: (313) 873-8100



Pottery Creations- Wyandotte
<https://www.potterycreations.com/>



Detroit DNR Outdoor Adventure Center
Website: <https://www.michigan.gov/oac>
Email: DNR-OAC@Michigan.gov
Phone: 844-622-6367 (844-OAC-MDNR)



Ann Arbor Hands on Museum
Field trips website:
<https://discoverscienceandnature.org/field-trips>
Contact: (734) 995-5439



Michigan Science Center
<https://www.mi-sci.org/>
Email: info@misci.org
(313) 577-8400

field trip



SCAN ME!

If you printed this document and need to get the links scan here!

When planning a field trip, consider how it:

- Supports individual family goals as well as the program's goals for socializations
- Aligns with the existing curriculum, goals, and experiences
- Increases families' awareness and access to community resources
- Responds to the developmental stages of all the children in your program
- Accommodates young children who may be active or noisy
- Promotes culturally and linguistically appropriate activities and locations
- Accommodates children with Individualized Family Service Plans or Individualized Education Programs and fits with their goals and needs
- Allows for adaptations necessary for children suspected of or who have disabilities to fully participate in the field trip experience
- Provides accessibility to any family members with special needs
- Is child- and family-friendly and whether the location has enough room for families to bring equipment such as strollers, diaper bags, or other gear
- Provides accommodations for feeding and diapering
- Ensures families can get to the field trip site by including reasonable transportation options that conform to program policies and guidelines

ECLKC



SERVICE LEADERSHIP COLLABORATION EXCELLENCE



GSRP & SB Field Trip Ideas.pdf

Download
10.2 MB

Stories from the Field: Early Math



Stories From the Field: Early Math Instructional Practices



Early Math Communication-Stories from the field 8-2025.pdf

Download
279.9 KB

Early On

We know that many of our programs serve infants and toddlers, and Wayne RESA is committed to supporting you to serve families of the youngest of children.

Early On is designed to provide comprehensive services to eligible infants and toddlers and their families. RESA collaborates with Wayne County Human Service agencies, Early Head Start, Infant Mental Health programs as well as local school districts to provide services.

Making a Referral

To make a referral for Early On, please do one of the following:

- Call the Wayne RESA Referral Hotline at (734) 334-1393 or 1-800-EARLYON.
- email echild@resa.net.
- visit the [Early On online referral](#) website.



**Submit a referral for
Early On**

[Learn more about Early On](#)

- 0 years to 2 years, 10 months

Safe And Healthy Schools

Did you know...

Wayne RESA GSRP offers School Nurse Consulting Services to support you, Wayne RESA GSRP and Strong Beginnings partners, in meeting the chronic and acute health needs of your students?

School Nurse Consulting Services, which are available upon request, include:

- Review of and recommendations on program health policies and procedures.
- Free attendance for program staff to the foundational training, Safe and Legal Support of Students with Health and Medication Needs.
- Assistance in securing appropriate individual Medication Administration Authorizations (MAAs) and Medical Management Plans (MMPs)
- Facilitated trainings to support safe implementation of individual MMPs for all identified students, including:
 - Access to templates of necessary forms;
 - Review of completed MAA and MMP forms;
 - General Tier 1 (Awareness) sessions on recognizing and beginning the response to potential health-related emergencies;
 - Student-Specific Tier 2 (Emergency Care) and Tier 3 (Daily Care and Support) training sessions with the identified school health teams and parents/guardians;
- Unlimited consultation for safe and legal school support of identified students' health needs.
- Free attendance for school staff to Medical Emergency Response Team (M.E.R.T.) Training.
- Communicable disease guidance and support.

Please complete this [GSRP Nurse Consulting Services Request Form](#) to initiate a formal request for support.

Great Start Collaborative – Wayne County

Great Start Detroit / Wayne County is dedicated to ensuring every child has a strong start in life by collaborating with families and community partners. We help you stay connected with Free to low-cost Events, Help & Fun in Detroit & Wayne County!

On our [Find Help](#) page, you will find resources for shelters, food, diapers, finance, and so much more.



Looking for free or low-cost Family Fun? We also work hard to find all the local activities, festivals, reading fun, arts and crafts, and more! Check out our [Find Fun](#) Page.

Lastly, Check out our updated [Out and About Resource Guide](#)!

GREAT START TO Quality

Wayne-Oakland-Macomb Resource Center

September 2025



Professional Development for Early Childhood Educators

In-Person Trainings

Sept. 5, 10:30-11:30 a.m.:
Learning Lab: Emergency
Management- Let's Get
Prepared (at Leaps & Bounds
Family Services 8129 Packard
Ave. Warren, MI 48089)
● 1 ■ 7

Sept. 5, 12-2:30 p.m.: Michigan
Ongoing Health & Safety
Training Refresher 2025 (at
Leaps & Bounds Family Services
8129 Packard Ave. Warren, MI
48089)

Sept. 8, 6-8 p.m.: Parent-
Teacher Conferences (at Leaps
& Bounds Family Services 8129
Packard Ave. Warren, MI 48089)
▲ ● 2 & 4 ■ 1 & 4

Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

Sept. 4, 12-2 p.m.: Director
Series: Leadership Tools to
Effectively Manage Staff
● 5 ■ 7

Sept. 10, 5:30-7:30 p.m.:
Baby Basics ● 1 & 8 ■ 1

Sept. 12, 11:30 a.m.-1 p.m.:
Learning Lab: Simple Signing
with Infants and Toddlers
● 2 & 3 ■ 1 & 3

Sept. 8, 6-8 p.m.: Toddler
Techniques: Positive
Discipline from 24-36 Months
● 2 & 3 ■ 1, 2 & 7

Sept. 11, 12:30-1:30 p.m.:
Learning Lab: Schedules and
Routines- Let's Schedule
● 8 ■ 1

Sept. 12, 12-1 p.m.: Learning
Lab: Infant Milestones - Baby
Moves ● 8 ■ 1

LEGEND

▲ SCECH Eligible* ● CDA Content Area ■ GSQ PD Area

*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.



Register at MiRegistry.org. If you
are unable to find a course you are
looking for or have other questions
about registration, call
877.614.7328.



This flyer was developed under a grant awarded by the Michigan
Department of Lifelong Education, Advancement, and Potential using
Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM



Professional Development for Early Childhood Educators

Pre-Recorded Self-Paced Webinars

Participants will receive emailed instructions with course requirements as the training date nears.
The webinar must be watched in it's entirety to receive credit.

Sept. 2, 6-8 p.m.: Caregiver Interactions ● 2 & 8 ■ 1

Sept. 3, 2-4 p.m.: Learning Through Song and Rhyme ● 2 & 8 ■ 1

Sept. 3, 6-8 p.m.: Creativity and Confidence: Art Activities ● 2 & 8 ■ 1

Sept. 4, 10 a.m.-12 p.m.: Planning and Recall with Children ● 2 & 8 ■ 1

Sept. 5, 1-3 p.m.: Let's Move ● 2 & 8 ■ 1

Sept. 8, 5-7 p.m.: Math Learning ● 2 & 8 ■ 1

Sept. 8, 6-8 p.m.: Let's Pretend ● 3 & 8 ■ 1

Sept. 9, 5-7 p.m.: Hold the Praise: Try Encouragement Instead ● 3 & 8 ■ 1

Sept. 9, 5-7 p.m.: Playroom Materials and Organization ● 2 & 8 ■ 1

Sept. 10, 12-2 p.m.: Reading Fun for Everyone ▲ ● 2 & 8 ■ 1

Sept. 10, 5-7 p.m.: Activities for School-Aged Children ▲ ■ 1

Sept. 10, 6-8 p.m.: Curiosity and Questioning: Preschool Science ● 2 & 8 ■ 1

Sept. 11, 10 a.m.-12 p.m.: Active Learning Foundations ● 2 & 8 ■ 1

Sept. 11, 4-6 p.m.: Conflict Resolution: Strategies for Problem Solving ● 3 & 8 ■ 1 & 2

Sept. 12, 1-3 p.m.: Talk to Me ● 3 & 8 ■ 1

Sept. 15, 4-6 p.m.: Conflict Resolution: Toddler Temperament ● 3 & 8 ■ 1 & 2



Or type this into your browser:
<https://forms.office.com/r/whuGKd8B>

We Value Your Opinion!

We are working hard to develop informative and exciting new trainings in 2025- keep checking our upcoming calendars for more details! In the meantime, we encourage you to scan this QR code and share any suggestions you may have for content you'd like to see in an upcoming training.



This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM



September 2025 ECE Calendar.pdf

Download

1.4 MB

Click below for

START Trainings and Training Series

START

Statewide Autism Resources & Training

Michigan's Child Care Center Administration Business Series is Now Available On Demand!

MiLEAP
Michigan Department of Lifelong
Education, Advancement, and Potential



Are you interested in becoming a Program Director of a licensed child care center or are you an established Program Director looking for strategies and best practices for managing a child care center? If so, this course is for you!

This 30 hour course will cover:



How to efficiently manage and maintain a high-quality center



The art of budgeting, fee management and financial reports to ensure your center's financial health



Effective methods to attract families and increase enrollment through strategic marketing initiatives



Acquiring and retaining talented staff through leadership techniques and creating a positive work environment



Michigan's child care center licensing rules to ensure compliance and successful program management

Access the course at: <https://plp.michiganvirtual.org/?course=1036>

Cost: \$30

This state developed course meets the child care administration content requirement for center program directors.



Michigan Department of Lifelong
Education, Advancement, and Potential

NEW Child Care Licensing Rules

New Center Rules Training Sides: [New Center Rules 2025](#)

Starting Monday, August 25, 2025, the Child Care Licensing Bureau (CCLB) will mail copies of the updated [Child Care Center Rules](#) to all licensed child care center providers and child care center applicants. The rule books will be mailed directly to the licensee.

What you need to do

- When your rule book arrives, please acknowledge receipt by scanning the QR code inside the book and completing the short acknowledgment form.
- If you experience any issues with the QR code or form, contact CCLB directly for help at (517) 284-9730, or email MiLEAP-CCLB-Help@michigan.gov.

Support and Resources

To support you, the department is providing:

- Ongoing technical assistance and guidance
- Updated training materials
- The revised [Technical Assistance and Consultation Manual](#)

These resources are available anytime at www.michigan.gov/CCLB.

We're here for you

If you have questions or need additional support, please contact your licensing consultant, call us at (517) 284-9730, or email MiLEAP-CCLB-Help@michigan.gov.

Thank you for your continued partnership in providing safe, high-quality care for Michigan's children and families.



2025 Child Care Center Licensing Rule Revisions Explained.pdf

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233.3 KB

Kristy Carmichael

Navigator - Our Strong Start, Child Care Licensing Bureau

Michigan Department of Lifelong Education, Advancement, and Potential

carmichaelk3@michigan.gov

Phone: 517-643-0553

- Child Care Licensing [Child Care Licensing \(michigan.gov\)](http://michigan.gov)
- Our Strong Start (connecting with a navigator) [Our Strong Start \(michigan.gov\)](http://michigan.gov)
- CCHIRP Technical Assistance [CCHIRP \(michigan.gov\)](http://michigan.gov)

Child Care Licensing has partnered with the Licensing and Regulatory Affairs Bureau of Fire Services plan review division to offer monthly office hours. This is an opportunity to stay informed, connected, and ask questions surrounding plan reviews.

BFS Office Hours with Kristy Carmichael

[Click here to register or join the below office hours.](#)

Thursday September 4, 2025 3-4pm

Thursday October 2, 2025 3-4pm

Thursday November 6, 2025 3-4pm

Thursday December 4, 2025 3-4pm

Thursday January 8, 2026 3-4pm

Thursday February 5, 2026 3-4pm

Additional resources on the plan review process can be found here: [Fire Safety Inspections.](#)

State of Michigan - Child Care Licensing Bureau Support

Paris Howard - Wayne

Area Manager

313-300-4317

HowardP10@michigan.gov

<https://www.michigan.gov/mileap/early-childhood-education/cclb>

**Check Back for Upcoming Office Hours:
Wayne Region with Paris Howard**

Consultant FAQ

ASQ Support

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow. Please see the TA Request Link below.

All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.

Amber Anderson

amber@greatstartwayne.org

Care Coordinator/Technical Assistance

Help Me Grow Michigan

Great Start Collaborative Detroit-Wayne

313-410-5235

GSRP Office Hours every Thursday at 2pm

Topic: Amber Anderson's Personal Meeting Room

Join Zoom Meeting

<https://us06web.zoom.us/j/5969353317>

Meeting ID: 596 935 3317

ASQ TA Request Link: [ASQ Assistance Request](#)

Help Me Grow Partner Folder

Great Start to Quality Job Board

Do you have openings in your program? Great Start to Quality can help you find qualified candidates!



[Early Childhood Job Board - Great Start to Quality](#)

Job postings are good for 60 days and can be renewed, if needed.

Send the jobs description(s), program location and submission contact information to jobs@ecic4kids.org

Once a candidate submits a resume or cover letter, Great Start to Quality sends them directly to the program.

School Readiness Advisory Committee

Parent/Guardian SRAC Interest Form


Teacher SRAC Interest Form

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.


Quick Links

- [Communications Toolkit to Promote GSRP](#)
- [GSRP Income Eligibility Guidelines](#)
- [Great Start Readiness Program Implementation Manual](#)
- [MDE Professional Learning](#)
- [EC Digest : Past Editions \(pdf version\)](#)


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GSRP Payment Schedule 25-26 (2).pdf

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