

Early Childhood Digest

Info, Resources, Due Dates, Alerts & More



SERVICE
LEADERSHIP
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August 1, 2025

Early Childhood Services Department at Wayne Regional Educational Service Agency (Wayne RESA)

The Early Childhood Services Department oversees high-quality preschool education opportunities across Wayne County to include the Great Start Readiness Program (GSRP) for eligible four-year-old children and the Strong Beginnings pilot for eligible three-year-old children.

Email: EarlyChildhood@resa.net

Website: <https://www.resa.net/teaching-learning/early-childhood>

Location: [33500 Van Born Road, Wayne, MI, USA](#)

Phone: [734-334-1312](tel:734-334-1312)

From Libby Rogowski, Executive Director of Early Childhood

Dear Wayne County Early Childhood Partners,

Welcome to the 2025-2026 School Year!

As we step into a new school year, the energy and enthusiasm across Wayne County is truly inspiring.



Each of you brings unwavering dedication, creativity, and heart to the work of nurturing our youngest learners and supporting their families. Your impact goes far beyond the classroom—you're building the foundation for a lifetime of growth, discovery, and success.

Wayne RESA is honored to walk alongside you in this vital work. We wish you a joyful, purposeful, and empowering start to the 2025–2026 school year. Let's make it a year to remember!

We are looking forward to seeing everyone at the Director PD next week!

With deep appreciation and shared purpose,
Libby

25/26 Year At A Glance

Year at a Glance

ACTION STEPS

Action Steps

FISCAL Deadlines

- Go to [FISCAL](#)

PAST DUE

1. **Main Operations Budget**
2. **Start-Up/Expansion Budget**

UPCOMING

1. SAVE THE DATE for the Upcoming **Fiscal Trainings**
2. Signed **Contract** with All Supporting Documents are DUE August 14, 2025
3. **Transportation Budget** is DUE August 29, 2025
4. FYE Final **Expenditure Reports** and **Carryover Budget** are DUE October 15, 2025.

ENROLLMENT DEADLINE

- Go to [ENROLLMENT](#)

UPCOMING

1. August **Enrollment Review** Due August 15, 2025

HUB DEADLINES

UPCOMING

1. SAVE THE DATE for the **GSRP Directors Meeting** on August 6th, 2025
2. SAVE THE DATE for the **Leadership Connection** on August 14th, 2025

! SAVE THE DATE



ANCHORED IN CONNECTION, DRIVEN BY IMPACT

GSRP DIRECTORS

8:30 AM - 4:00 PM
Lunch provided 12:00-1:00

AUGUST 6, 2025

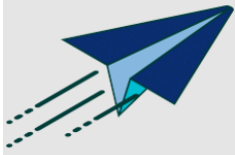
DOUBLE TREE
5801 Southfield FWY
Detroit, MI 48228

REGISTER **LEARNING STREAM**

JOIN US FOR A DAY OF LEARNING THAT IS DESIGNED TO EMPOWER GSRP LEADERS WITH CLARITY, CONNECTION, AND CONFIDENCE FOR A COLLABORATIVE YEAR AHEAD! YOU WILL LEAVE WITH PRACTICAL STRATEGIES TO LEAD EFFECTIVELY AND SUPPORT EXCELLENCE WITHIN YOUR PROGRAM.

LEADERSHIP CONNECTION



schedule

VIRTUAL SESSIONS 1:00PM - 2:00PM

2025

AUGUST 14TH

SEPTEMBER 11TH

OCTOBER 9TH

NOVEMBER 13TH

DECEMBER 11TH

2026

JANUARY 15TH

FEBRUARY 12TH

MARCH 12TH

APRIL 9TH

MAY 14TH

JUNE 11TH



Links to virtual sessions will be provided via email.

GSRP ADVISORY



schedule

10:00AM - 12:00PM

2025

OCT
17

In Person
LOCATION TBD

2026

JAN
23



ZOOM LINK



MAY
8

In Person
LOCATION TBD



Directors Professional Learning.pdf

[Download](#)
5.3 MB

Enrollment

[Click here for ENROLLMENT](#)

Fiscal

[Click here for FISCAL](#)

Reporting & Monitoring/Assessment

[Click here for REPORTING & MONITORING/ASSESSMENT](#)

Social Emotional Support

[Click here for SOCIAL EMOTIONAL SUPPORT](#)

Resources

[Click here for RESOURCES](#)

Our Mission

Wayne RESA is committed to leadership through service and collaboration for excellence in teaching and learning for all.

Our Vision

Leading ... Learning for All.

Our Beliefs

We believe Leadership is the foundation of our organization

We believe Service is the core of our work

We believe Collaboration is essential to our success

We believe in the pursuit of Excellence



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Set your child up
for success.

FindPreK.org



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MILEAP

These materials were developed
under a grant awarded by the
Michigan Department of Lifelong
Education, Advancement,
and Potential.

FindPreK.org

جهز طفلك
لتحقيق النجاح



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انظر لطيف هات البرنامج هو جزء من
مجموعة من زيارات ميساتون للتعليم
من أجل النجاح والتقدم والمساواة



Prepare a su hijo
para el éxito.

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Estos materiales fueron desarrollados según una
subvención otorgada por el Departamento de
Educación, Avance y Potencial Vitalicio.



Wayne RESA Early Childhood

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Enrollment

ENROLLMENT REVIEW SCHEDULE 2025-2026		
**PLEASE NOTE THAT ALL DATES ARE SUBJECT TO CHANGE.		
JUNE APPLICATION Due date to WRESA: 6/4/25 As of: 6/4/25	JULY APPLICATION Due date to WRESA: 7/9/25 As of: 7/9/25	AUGUST APPLICATION Due date to WRESA: 8/15/25 As of: 8/6/25
SEPTEMBER ENROLLMENT Due date to WRESA: 9/12/25 As of: 9/3/25	OCTOBER ENROLLMENT Due date to WRESA: 10/17/25 As of: 10/8/25	NOVEMBER ENROLLMENT Due date to WRESA: 11/11/25 As of: 11/5/25
DECEMBER ENROLLMENT Due date to WRESA: 12/12/25 As of: 12/3/25	JANUARY ENROLLMENT Due date to WRESA: 1/16/26 As of: 1/7/26	FEBRUARY ENROLLMENT + APPLICATION Due date to WRESA: N/A As of: N/A
MARCH ENROLLMENT + APPLICATION Due date to WRESA: 3/13/26 As of: 3/4/26	APRIL ENROLLMENT + APPLICATION Due date to WRESA: 4/17/26 As of: 4/8/26	MAY ENROLLMENT + APPLICATION Due date to WRESA: 5/15/26 As of: 5/6/26
		



Enrollment Review.pdf

Download

240.4 KB

GSRP 25–26SY

BIRTHDATE WINDOWS

AGE ELIGIBLE:

09/02/2020 – 09/01/2021

Age-eligible children will turn four (4) on or before September 1, 2025

EARLY ENROLLMENT:

09/02/2021 – 12/01/2021

Early Enrollment children (also referred to as 'window, gap or bubble children') will turn four (4) from September 2, 2025 - December 1, 2025

REFER TO HELP ME GROW: 12/02/2021 +

Children born on or after December 2, 2021 are not eligible to receive GSRP services during the 25-26SY

CALL OR TEXT 1(313) 410-4588



MISTAR Pre-Enrollment



Wayne County RESA GSRP Pre-enrollment

Welcome to **Wayne County Great Start Readiness Program (GSRP)**! Thank you for beginning the registration process with us. We look forward to working with you and your family.

Great Start Readiness Programs are located in 3 different location types.

1. A Local School District
2. A Public School Academy (PSA)
3. A Community Based Organization (CBO). For a list of all GSRP program locations, please click here: [Wayne County GSRP Map](#).

Please watch this video for more information about enrolling in Wayne County GSRP

How to Enroll in Wayne County GSRP



Libby Rogowski
Executive Director of Early Childhood
Wayne RESA

or GSRP, pre enrollment page.

Here is a link that families can use to pre-enroll their child:



Self-Reported Income

There are times when families refuse to provide documentation of income, which is required for prioritization and determining eligibility. To assist, we have created a Self-Reported Income Documentation form. If a family chooses not to provide income, they must complete the form acknowledging there will be a pause in enrollment until programs utilize the reserved percentage beginning August 15th, regardless of the income range self-reported on the form. For clarification, the reserved percentage may be used beginning August 1st for families who are at 400% FPL and below. Families who self-report their income cannot be placed until August 15th along with families whose income is over 400% FPL.

The form has been posted as a resource under the Eligibility section of the GSRP Implementation Manual: [Self-Reported Income Documentation form final for ADA](#)

CBOs ONLY: Pre-Enrollment/Automated Referral Process

CBO Pre-Enrollment Referral Process

*****NEW Videos Available*****

Accepting a New Referral

Denying a New Referral

Enrollment Updates

2025-2026 Fiscal Year

1. Students that will turn four in the gap window, September 2 - December 1, may be enrolled on or after September 2nd and after all age-eligible students are enrolled.
2. Any student with a current Individualized Education Plan (IEP), regardless of income and recommended placement, should be prioritized in the lowest bracket, 0-50% of the FPL.
3. Over-income students, families whose Federal Poverty Level (FPL) is at or above 401%, may be enrolled on or after May 1, 2025.
 1. Just as income-eligible students, over-income students should be prioritized based on their FPL percentage.
 2. Over-income students do not have to have any additional Eligibility Factors (EF) to qualify for GSRP.
 3. If the student has any EFs they should be prioritized over students with no EFs.
4. Programs will hold 10%, 1-2 students per classroom, of their allocation for students that are income-eligible, 0-400% of the FPL until September 1, 2025

Please see the website for all Enrollment and Recruitment documents and resources found under *Recruitment and Enrollment* then *2025-2026 Enrollment*:

Wayne RESA GSRP Website

Recruitment Documents

- [Recruitment Ideas](#)
- [Recruitment Log](#)

2024-2025 Enrollment

2025-2026 Enrollment

2025-2026 Enrollment File

- [Enrollment Training Slides](#)
- [Interest Form \(Optional\)](#)
- [Interest Form: Google Form Version \(Optional\)](#)
- [GSRP Intake Application - English](#)
- [GSRP Intake Application - Spanish](#)
- [GSRP Intake Application - Arabic](#)
- [Wayne County Child Record Review](#)
- [LARA Child Information Record - English](#)
- [LARA Child Information Record - Spanish](#)
- [LARA Child Information Record - Arabic](#)
- [LARA Health Appraisal \(2 pages\)](#)
- [LARA Written Information Packet Documentation](#)

2025-2026 Family Engagement File

- [Individual Development Plan \(IDP\) \(2 pages\) - Home Visits](#)
- [Individual Development Plan \(IDP\) \(2 pages\) - Family Conferences](#)
- [Family Contact Form](#)
- [Family Contact Form: Google Form Version](#)
- [Partnering on Child Development \(Optional\)](#)

2025-2026 Guidance Documents

- [Early Childhood Program Overview](#)
- [Eligibility Factors Defined](#)
- [Income Eligibility Guidelines](#)

Head Start

- [Head Start Locator](#)
- [Federal Poverty Level Calculator](#)
- [Head Start Referral Process](#)
- [Early Childhood Program Overview](#)

2025-2026 Fiscal Year Enrollment Training



2025-2026 Enrollment Training.pdf

Download
5.7 MB

Eligibility Factors Guidance



2. Eligibility Factor and Enrollment GuidancePDF.pdf

Download
415.1 KB

How do you submit a ticket?

- Users will submit, update, and manage tickets through the [MISTAR Customer Service Portal](#).
- Users will receive email notifications for ticket updates and must access the ticket portal to view detailed communications or respond to a ticket.

If you have any questions or require assistance, please contact the Service Desk by [creating a service ticket](#) or calling 734-334-1870.

Jira Ticketing System

Users will submit, update, and manage tickets through the **MISTAR Customer Service Portal**.

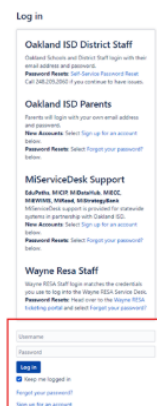
(<https://servicedesk.oakland.k12.mi.us/servicedesk>)

You will receive email notifications of new tickets and updates for submitted tickets or from the email address below

Service Desk (MISTAR ticket #) <iijra-no-reply@oakland.k12.mi.us>

Account Login:

- You may already have an account created and will use your email address as your username to login. To obtain your password, click on the [Forgot your password? Link](#).
- If you receive the message: Password resetting is disabled for your username. Please ask your Jira Service management administrator to enable password resets. [Use this link to reset password](#). [Can't access your account?](#) - Wayne RESA Service Desk
- Enter your Username (email address) and then click on Send - A reset password link will be sent to the specified email address, and you'll follow that link to create a new password.



Creating a New Ticket:



On next page enter the following:

- Add Contact Phone Number
- County - Wayne
- District - RESA EC
- Summary - CBO site name
- Details - Describe the issue: missing student, no schedule, missing teacher, etc.
- How urgent is this – only select Medium
- Click Create to Submit

Viewing Tickets submitted tickets:

- Click on the Requests button in the top right corner of the screen.
- Click on My requests - this will display all the tickets for support that have been submitted
- In the drop down for Open Requests - you can filter on: Any status, Open requests or Closed requests
- Clicking on any request will open it up to be able to view the support conversation that has been taken place on that request.



Jira Ticketing System.pdf

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244.7 KB



MISTAR_Early Childhood Report_HOW TO.pdf

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199.3 KB



Secure File Request_ HOW TO.pdf

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422.9 KB

2025-2026 State of Michigan PreK for All Digital Toolkit

Digital Toolkit



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Fiscal

Fiscal Reminders

PSAs and LEAs/Reminder

Please submit **program expense journals/ and or Transaction Analysis from Smart for FYE 2025**, covering the period from the beginning of the funding year through **June 30, 2025**. These journals are **PAST DUE** and should be uploaded to your Google Folder under the file name "**General Journals**".

Additionally, please submit **program expense journals/and or Transaction Analysis from Smart for FYE 2025**, covering the period from the beginning of the funding year through **September 30, 2025**. These journals are due by **November 15, 2025**, and should be uploaded to your Google Folder under the file name "**General Journals**".

New Capital Outlay Guidelines

Capital Outlay Process

The Capital Outlay process includes planning, approval, bidding, and execution of projects that involve substantial investments in infrastructure, facilities, or equipment:

- Any single project cost **\$10,000 or more in GSRP costs**
- Multiple related projects with a combined **cost exceeding \$10,000 in GSRP costs**

If a project or group of related, interlinked projects with a **combined cost of \$10,000 being billed to GSRP**, then the provider must:

1. Notify the assigned Program ECC of the provider's intention to complete the project.

2. Add the project as a purchased service in the budget that will fund the project.
3. Obtain at least three bids.
4. Evaluate bids based on cost, qualifications, and compliance.
5. Select the most qualified and cost-effective bidder.
6. Complete the GSRP Capital Outlay form, attach all the bids collected and submit form to assigned P-ECC and Admin and Fiscal Consultants.
7. Receive written project approval from WCRESA. WCRESA will review the project, and it will need to receive approval from:
 - Program Early Childhood Consultant
 - Administrative and Fiscal Consultant
 - Executive Director of Early Childhood (for costs above \$30,000)

Once the project has been completed receipts, bids and executed contracts should be placed in the program's GSRP budget folder in Google Drive and the GSRP ledgers should be updated to reflect that the project has been paid for.

If a project or group of projects with **a combined cost of \$30,000 or more** (and \$10,000 or more is billed to GSRP), the project exceeds the State of Michigan's "bid threshold":

- If the project exceeds the bid threshold and the provider is an LEA or PSA, then the provider must follow their internal purchasing procedures.
- If the provider is a CBO, then the provider must secure a minimum of 3 bids without exception.

Capital Outlay projects should be allocated with the original budget allocation.

All Capital Outlay projects are expected to be **submitted to WCRESA for approval prior to March 30th, and must be completed and paid for by May 30th** without exception.

No projects may be paid for and no work may be started on the project prior to receiving written approval from WCRESA for any project utilizing GSRP funds (of \$10,000 or more).

If a project is **started without receiving written approval from WCRESA, no GSRP funding may be used** to pay for any portion of the project. (Exceptions apply in emergency situations that compromise student safety.)

GSRP Capital Outlay Form

Upcoming Fiscal Trainings

Tuesday, 8/5/2025 – 9:00 AM-11:30 AM – Virtual (Zoom)

[GSRP Fiscal 101](#) – Understanding GSRP Requirements - This training is required for bookkeepers and accountants working with GSRP funds.

[Virtual \(ZOOM\)](#).

Tuesday, 8/5/2025 – 12:30 PM-3:00 PM – Virtual (Zoom)

[GSRP Fiscal 102 – Budgets](#) - This training is required for bookkeepers and accountants working with GSRP funds.

[Virtual \(ZOOM\)](#).

Wednesday, 8/20/2025 – 1:00 PM-3:30 PM – Virtual (Zoom)

[FER and Carryover Budget Training](#) – This training is required for all providers. (Training will be repeated 9/19/2025)

[Virtual \(ZOOM\)](#).

Friday, 9/19/2025 – 9:00-11:30 – WCRESA Main Building, Rooms A-C

[FER and Carryover Budget Training](#) – This training is required for all providers. (Or 8/20/2025)

Friday, 9/26/2025 – 9:00 AM-11:30 AM [Virtual \(Zoom\)](#)

[GSRP Fiscal 103 – Ledgers](#) - This training is required for bookkeepers and accountants completing GSRP Google Ledgers (ALL CBOs).

[Virtual \(ZOOM\)](#).

Important Fiscal Deadlines

1. Main Operations Budget - July 31, 2025
2. Start-Up/Expansion Budget - July 31, 2025
3. Signed Contract with All Supporting Documents - August 14, 2025
4. Transportation Budget - August 29, 2025
5. FYE25 Final Expenditure Reports and Carryover Budget - October 15, 2025

Reminder - Expense Ledgers are Year-to-Date

Please note that the format for the ledgers has changed from last program year. **Ledgers are now organized to report expenses Year-to-Date**, meaning that each ledger will include all the previous month's expenses. Please also note that providers are being asked to report their end of month enrollment in each ledger. Ledgers will be reviewed by our finance team and providers may be asked to provide documentation for various expenses. Finally, for LEAs/PSAs that utilize WCRESA's SMART system, completing ledgers in the google budget document are still recommended, but not required.

Failure to complete ledgers in a timely manner will result in the following consequences:

- If the main operations ledgers are submitted **one month late**, **10%** of the monthly allocation will be deducted from the next payment distribution.

- If the main operations ledgers are submitted **two months late**, **25%** of the monthly allocation will be deducted from the next payment distribution.
 - If the main operations ledgers are submitted **three months late**, **all future payments will be held, until reporting requirements have been met.**
-

Reminder – Bookkeeper/Accountant Requirement

As a reminder, please note that all providers must have an assigned bookkeeper or accountant to assist them with their finances. While WCRESA has not placed any restrictions on who the provider may choose to utilize, it is expected that all ledgers, budgets, and other financial documents will be reviewed or completed by this person. Please note that WCRESA may require that the provider take specific steps if budgets and ledgers are not completed on time or correctly on multiple occasions.

Main Operations Expense Ledgers Review Process

When reviewing Main Operations expense ledgers, we are primarily looking at the following:

- Is the ledger signed and dated by an authorized representative?
 - Are all expenses listed in the correct line item by object code and are expenses being tracked year-to-date?
 - Do all employees with wages listed also have benefits?
 - Do the wage and benefits amount align with the staff information section of the budget?
 - Has the number of children enrolled been provided in the ledgers?
 - Do all line-item expenses have a description?
 - Are there any line items that are over-budget?
 - Do the ledgers contain any unapproved expenses?
 - Is the provider expending money as expected based on the planned budget?
 - Are the ledgers calculated using Year-to-date method, opposed to Month-to month.
-

Transportation Ledgers

Transportation ledgers, as with Main Operations Ledgers, are due to be completed by the 15th of the month following the month in question. Failure to submit ledgers by this date will impact the date by which funds will be reimbursed. Please note that when reviewing transportation ledgers, we will be looking specifically at the following items:

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code?
- Do all employees with wages listed also have benefits?
- Has the number of children transported been provided in the ledgers?

- Do all line-item expenses have a description?
- Are there any line items that are over-budget?



Form_for_gsrp_public_transportation_reimbursement.pdf

[Download](#)
92.1 KB



GSRP Payment Schedule 25-26.pdf

[Download](#)
386.4 KB



GSRP Budget Schedule 25-26.pdf

[Download](#)
341.4 KB



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Reporting and Monitoring/Assessment

Mifreepreschool.org Updates

To request updates to the www.mifreepreschool.org search, providers should update their program contact records through Great Start to Quality at: [Login](#)

Update MiRegistry

Important Reminders:

- All employees need a MiRegistry account
- Organizational Details tab updated
- Program Info tab - Benefits Offered updated
- Classrooms tab updated
- Employees tab updated
- Attend the Office Hours below to learn about updates and ask the MiRegistry team questions.

A new version has been launched to the MiRegistry system. The Version 7 (V7) update does not affect the organizational profile but does change the front summary field, employment tab and review summary. This new version will allow for a progressive web application and for push notifications.

The MiRegistry team will be holding office hours on August 25th and 26th to inform the field of the changes and answer any questions or concerns. The overview will be recorded and shared however, it is strongly encouraged to join one of the following sessions.

Monday, August 25th from 1 p.m. to 2 p.m. <https://us06web.zoom.us/j/83039613067>

Tuesday, August 26th from 1 p.m. to 2 p.m. <https://us06web.zoom.us/j/88409618407>

Please review the job aids below to be sure all MiRegistry tabs are completed correctly, especially when identifying GSRP staff and classrooms.

MiRegistry Staff Information Report Job Aids

Wayne RESA GSRP Data Collection and Reporting Timeline													
	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
ASQ-3 Completion	Completed at home visit												
COR/GOLD Baseline (Period 1)	Beginning: 1st day of school Prior to December 31, 2025				Ending:								
Initial Goal Setting/Review (ASQ-3 and/or COR/GOLD data or previous year Classroom Coach CIP)	Beginning: ASQ-3 Completion Prior to November 28, 2025				Ending:								
Classroom Coach Baseline <i>New Subrecipients - Full baseline</i>			Beginning Sept 10, 2025 Ending: Prior to Dec 5, 2025										
Classroom Coach Baseline Review (Goal setting for new programs)			Beginning Sept 24, 2025 Ending: Prior to Dec 19, 2025										
COR/GOLD Mid-Year (Period 2)				Beginning: After November 3, 2025 Ending: Prior to March 31, 2026									
Mid-Year Goal Setting (COR/GOLD, Classroom Coach CIP review)				Beginning: After November 3, 2025 Ending: Prior to March 31, 2026									
COR/GOLD End-of-Year (Period 3)							Beginning: After February 2, 2026 Ending: Prior to June 30, 2026						
Classroom Coach End of Year							Beginning: March 1, 2026 Ending: Prior to May 15, 2026						
EOY Goal Setting (Classroom Coach)										Beginning: March 20, 2026 Ending: Prior to June 12, 2026			
COR/GOLD End-of-Year (Period 4)										RESA Approval Required			
The following items require a copy of the Agenda, Minutes, and Sign in Sheets to be submitted electronically to your RESA ECC													
Data Analysis Meeting #1 Review Screening/Assessment Data		After ASQ is completed Ending: Prior to December 31, 2025 Submitted to RESA by December 31, 2025											
Family Participation Group #1 & Data Analysis Meeting #2				After Period 2 Assessment Ends Ending: Prior to March 31, 2026 Submitted to RESA by March 31, 2026									
Family Participation Group #2 & Data Analysis Meeting #3							After Period 3 Assessment Ends Ending: Prior to June 30, 2026 Submitted to RESA by June 30, 2026						
Dates subject to change													

Dates subject to change



Data Timeline 25 26 DRAFT.xlsx

Download

44.9 KB

ASQ Ages and Stages Questionnaire

ASQ Requirement

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow. Please see the TA Request Link below.

All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.

Amber Anderson

amber@greatstartwayne.org

Care Coordinator/Technical Assistance

Help Me Grow Michigan

Great Start Collaborative Detroit-Wayne

313-410-5235

ASQ TA Request Link: [ASQ Assistance Request](#)

GSRP Office Hours every Thursday at 2pm

Topic: Amber Anderson's Personal Meeting Room

Join Zoom Meeting

<https://us06web.zoom.us/j/5969353317>

Meeting ID: 596 935 3317

A promotional graphic for ASQ Assistance. The top left features the RESA Wayne logo with the tagline 'Leading... Learning for All' and the text 'SERVICE LEADERSHIP COLLABORATION EXCELLENCE'. The background is a blurred image of school lockers. On the right, there's a circular inset showing a desk with a red apple, a red stapler, and a pencil holder. Above the apple, the word 'School' is spelled out with colorful letter tiles pinned to a corkboard. The main text 'ASQ Assistance' is prominently displayed in the center. At the bottom, a dark blue banner contains the text 'As part of our new program to bring you the quickest assistance with your ASQ Online accounts, please use the link below to our ASQ Assistance Request Link.' followed by a large blue circle icon and the text 'ASQ Assistance Request Link'. A white paper airplane icon is in the bottom right corner of the banner.

ASQ Assistance

As part of our new program to bring you the quickest assistance with your ASQ Online accounts, please use the link below to our ASQ Assistance Request Link.

[ASQ Assistance Request Link](#)

GSRP Implementation Manual



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Social Emotional

Social Emotional Support

Dr. Kelly Anderson, Early Childhood Social Emotional Consultant

As you prepare for a new year, consider how you will support your teachers who have students coming in with identified needs based on their sensitive interview. What supports can you provide to help them set up their room for success? Do they need more visuals for certain parts of the day? Access to transition cards? Should you be ordering special materials like a wobble chair for them to access?

If you have any questions about how to support a student based on the information you have received from families please do not hesitate to reach out to our RESET team via email or phone call. andersk@resa.net 734-334-1316



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Resources

Attention Directors:

Invite teachers to attend upcoming Wayne RESA Early Childhood Professional Learning Opportunities!

Upcoming WRESA Early Childhood Professional Learning

Search for Additional professional learning opportunities by clicking here: [LEARNING STREAM](#)

Local Field Trips

Planning Field Trips

Family and community engagement is crucial to enhancing our educational programs. By planning field trips within Wayne County & its surrounding areas, we aim to create meaningful learning experiences that connect children, families, and the community. These trips will provide opportunities for children to explore local resources, engage with diverse environments, and build stronger connections with the world around them, all while reinforcing the importance of family involvement in their educational journey.



Belle Isle Nature Center
<https://belleislenaturecenter.org/>
 Contact: 313-852-4056



Belle Isle Park
 DNRBelleIsleQuestions@michigan.gov
 Contact: (313) 821-9844



Brilliant Detroit
<https://brilliantdetroit.org/>
 Field Trip Interest Form



The Charles H Wright Museum of African American History
<https://detroitthives.org/>
 Email: info@detroitthives.org
 Contact: (248) 808-8467



Cranbrook Institute of Science
<https://science.cranbrook.edu/>
 Email: info@cranbrook.edu
 Contact: (248) 645-3200



Detroit Historical Museum
<https://detroithistorical.org/>
 Email: info@detroithistorical.org
 Contact: (313) 833-7935



Detroit Hives
<https://detroitthives.org/>
 Email: info@detroitthives.org
 Contact: (248) 808-8467



Detroit Riverfront
<https://detroitriverfront.org/>
 Email: info@detroitriverfront.org
 Contact: (313) 566-8200



Detroit Zoo
<https://detroitzoo.org/>
 Email: info@detroitzoo.org
 Contact: (248) 541-5777



Dossin Great Lakes Museum
<https://detroithistorical.org/dossin-great-lakes-museum/plan-your-visit/general-information>
 Email: info@detroithistorical.org
 Contact: (313) 833-1805



The Henry Ford Museum of American Innovation & Greenfield Village
 Email: contactus@thehenryford.org
 Contact: (313) 982-6001

LET'S GO
ADVENTURE



SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE





The Detroit Children's Museum
Reopening soon- Learning Kits
Available
Email: info@detroitchildrensmuseum.org
Contact: (313) 873-8100



Pottery Creations- Wyandotte
<https://www.potterycreations.com/>



Detroit DNR Outdoor Adventure Center
Website: <https://www.michigan.gov/oac>
Email: DNR-OAC@Michigan.gov
Phone: 844-622-6367 (844-OAC-MDNR)



Ann Arbor Hands on Museum
Field trips website:
<https://discoverscienceandnature.org/field-trips>
Contact: (734) 995-5439



Michigan Science Center
<https://www.mi-sci.org/>
Email: info@msci.org
(313) 577-8400

field trip



SCAN ME!

If you printed this document and need to get the links scan here!

When planning a field trip, consider how it:

- Supports individual family goals as well as the program's goals for socializations
- Aligns with the existing curriculum, goals, and experiences
- Increases families' awareness and access to community resources
- Responds to the developmental stages of all the children in your program
- Accommodates young children who may be active or noisy
- Promotes culturally and linguistically appropriate activities and locations
- Accommodates children with Individualized Family Service Plans or Individualized Education Programs and fits with their goals and needs
- Allows for adaptations necessary for children suspected of or who have disabilities to fully participate in the field trip experience
- Provides accessibility to any family members with special needs
- Is child- and family-friendly and whether the location has enough room for families to bring equipment such as strollers, diaper bags, or other gear
- Provides accommodations for feeding and diapering
- Ensures families can get to the field trip site by including reasonable transportation options that conform to program policies and guidelines

ECLKC



SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE



GSRP & SB Field Trip Ideas.pdf

Download
10.2 MB

Early On

We know that many of our programs serve infants and toddlers, and Wayne RESA is committed to supporting you to serve families of the youngest of children.

Early On is designed to provide comprehensive services to eligible infants and toddlers and their families. RESA collaborates with Wayne County Human Service agencies, Early Head Start, Infant Mental Health programs as well as local school districts to provide services.

Making a Referral

To make a referral for Early On, please do one of the following:

- Call the Wayne RESA Referral Hotline at (734) 334-1393 or 1-800-EARLYON.
- email echild@resa.net.
- visit the [Early On online referral](#) website.



**Submit a referral for
Early On**

[Learn more about Early On](#)

- 0 years to 2 years, 10 months

Safe And Healthy Schools

Did you know...

Wayne RESA GSRP offers School Nurse Consulting Services to support you, Wayne RESA GSRP and Strong Beginnings partners, in meeting the chronic and acute health needs of your students?

School Nurse Consulting Services, which are available upon request, include:

- Review of and recommendations on program health policies and procedures.
- Free attendance for program staff to the foundational training, Safe and Legal Support of Students with Health and Medication Needs.
- Assistance in securing appropriate individual Medication Administration Authorizations (MAAs) and Medical Management Plans (MMPs)
- Facilitated trainings to support safe implementation of individual MMPs for all identified students, including:
 - Access to templates of necessary forms;
 - Review of completed MAA and MMP forms;
 - General Tier 1 (Awareness) sessions on recognizing and beginning the response to potential health-related emergencies;
 - Student-Specific Tier 2 (Emergency Care) and Tier 3 (Daily Care and Support) training sessions with the identified school health teams and parents/guardians;
- Unlimited consultation for safe and legal school support of identified students' health needs.

- Free attendance for school staff to Medical Emergency Response Team (M.E.R.T.) Training.
- Communicable disease guidance and support.

Please complete this [GSRP Nurse Consulting Services Request Form](#) to initiate a formal request for support.

Great Start Collaborative – Wayne County

Great Start Detroit / Wayne County is dedicated to ensuring every child has a strong start in life by collaborating with families and community partners. We help you stay connected with Free to low-cost Events, Help & Fun in Detroit & Wayne County!

On our [Find Help](#) page, you will find resources for shelters, food, diapers, finance, and so much more.



Looking for free or low-cost Family Fun? We also work hard to find all the local activities, festivals, reading fun, arts and crafts, and more! Check out our [Find Fun](#) Page.

Lastly, Check out our updated [Out and About Resource Guide](#)!



Professional Development for Early Childhood Educators

August 2024

Pre-Recorded Virtual Webinars

Participants have 24 hours from the scheduled webinar time to complete course requirements.

Aug. 1, 12-2 p.m.: Learning Through Song and Rhyme ●2,8 ■1	Aug. 7, 6:30-8:30 p.m.: Conflict Resolution: Toddler Temperament ●3,8 ■1,2	Aug. 15, 2-4 p.m.: Conflict Resolution: Helping Toddlers Problem Solve ●3,8 ■1,2
Aug. 5, 12-2 p.m.: Schedules and Routines ●2,8 ■1	Aug. 9, 10 a.m.-12 p.m.: Activities for School-Aged Children ▲ ■1	Aug. 20, 2-4 p.m.: Learning Through Song and Rhyme ●2,8 ■1
Aug. 6, 10 a.m.-12 p.m.: Creativity and Confidence: Art Activities ●2,8 ■1	Aug. 9, 1-3 p.m.: Playroom Materials and Organization ●2,8 ■1	Aug. 23, 12-2 p.m.: Caregiver Interactions ●2,8 ■1
Aug. 6, 1-3 p.m.: Planning and Recall with Children ●2,8 ■1	Aug. 9, 6-8 p.m.: Conflict Resolution: Strategies for Problem Solving ●3,8 ■1,2	Aug. 27, 10 a.m.-12 p.m.: Talk to Me ●3,8 ■1
Aug. 6, 5-7 p.m.: Active Learning Foundations ●2,8 ■1	Aug. 15, 12-2 p.m.: Math Learning ●2,8 ■1	Aug. 27, 12-2 p.m.: Let's Pretend ●3,8 ■1
Aug. 7, 6-8 p.m.: Treasure Baskets with Infants and Toddlers ●2,8 ■1		Aug. 27, 6-8 p.m.: Reading Fun for Everyone ▲ ●2,8 ■1

In-Person Trainings

Aug. 22, 9 a.m.-12 p.m.: Supporting Families Experiencing Homelessness: How Child Care Providers Can Help (at Oakland Schools 2111 Pontiac Lake Rd. Waterford, MI 48328) ■4	Aug. 24, 9-11 a.m.: School-Aged Children: Let's Talk SEL (at Clarenceville High School 20155 Middlebelt Rd. Livonia, MI 48152) ▲ ■1,2	Aug. 24, 11:30 a.m.-1:30 p.m.: Learning Through Song and Rhyme (at Clarenceville High School 20155 Middlebelt Rd. Livonia, MI 48152) ●2,8 ■1
Aug. 24, 9-11 a.m.: Adult Child Interaction (at Clarenceville High School 20155 Middlebelt Rd. Livonia, MI 48152) ●3,8 ■1,2	Aug. 24, 11:30 a.m.-1:30 p.m.: Cultural Competence in Early Childhood - It Starts with You (at Clarenceville High School 20155 Middlebelt Rd. Livonia, MI 48152) ▲ ●4 ■1,3	Aug. 26, 9 a.m.-12 p.m.: Supporting Families Experiencing Homelessness: How Child Care Providers Can Help (at Wayne RESA 33500 Van Born Rd. Wayne, MI 48184) ■4

Legend

▲ SCECH Eligible* ● CDA Content Area ■ GSQ PD Level

*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information will be required.



This program is funded through a grant provided by the Michigan Department of Lifelong Education, Advancement, and Potential

GREAT START to Quality

Wayne-Oakland-Macomb Resource Center

August 2025



Professional Development for Early Childhood Educators

Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

Aug. 1, 11 a.m.-1 p.m.: Differentiated Instruction: Helping Every Child Succeed ● 2 & 7 ■ 1 & 3

Aug. 6, 6-8 p.m.: Tough Talks with Colleagues and Co-workers ▲ ● 6 ■ 7

Aug. 7, 11 a.m.-1 p.m.: Understanding the Stages of Social-Emotional Development in School-Aged Children ▲ ■ 1 & 2

Aug. 11, 12-1 p.m.: Learning Lab: Activities for School-Aged Children - Keeping them Busy ● 2 ■ 1

Aug. 12, 5-7 p.m.: Infants and Toddlers: Let's Talk SEL ● 3 & 8 ■ 1 & 2

Aug. 18, 2-4 p.m.: Toddler Techniques: Positive Discipline from 24-36 Months ● 2 & 3 ■ 1, 2 & 7

Aug. 19, 12-1 p.m.: Learning Lab: Strengthening Families - Concrete Supports in Times of Need ● 4 ■ 4 & 5

Aug. 19, 1:30-2:30 p.m.: Learning Lab: Strengthening Families - Knowledge of Parenting and Child Development ● 4 ■ 4 & 5

Aug. 20, 6-8 p.m.: ASQ & You - An Introduction to Ages & Stages Questionnaires (ASQ-3) ● 4 & 7 ■ 1, 2 & 4

Aug. 21, 6-8 p.m.: Infant Toddler Environments: Introducing Environment as the "Third Teacher" ● 2 & 5 ■ 1

Aug. 25, 6-8 p.m.: Using Literacy as a Mirror and Window to Diversity ● 3 ■ 1 & 3



We Value Your Feedback!

The ECE Team works hard to develop impactful trainings and ensure that we are a supportive, knowledgeable and reliable resource for all Child Care Providers. Hearing your feedback helps us grow- we encourage you to scan this QR code and share any comments you may have.

LEGEND

▲ SCECH Eligible* ● CDA Content Area ■ GSQ PD Area

*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.



Register at MiRegistry.org. If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.



This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM



GSQ Aug 25-26.pdf

Download

1.5 MB

GREAT START TO Quality

Wayne-Oakland-Macomb Resource Center

September 2025



Professional Development for Early Childhood Educators

In-Person Trainings

Sept. 5, 10:30-11:30 a.m.:
Learning Lab: Emergency
Management- Let's Get
Prepared (at Leaps & Bounds
Family Services 8129 Packard
Ave. Warren, MI 48089)
● 1 ■ 7

Sept. 5, 12-2:30 p.m.: Michigan
Ongoing Health & Safety
Training Refresher 2025 (at
Leaps & Bounds Family Services
8129 Packard Ave. Warren, MI
48089)

Sept. 8, 6-8 p.m.: Parent-
Teacher Conferences (at Leaps
& Bounds Family Services 8129
Packard Ave. Warren, MI 48089)
▲ ● 2 & 4 ■ 1 & 4

Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

Sept. 4, 12-2 p.m.: Director
Series: Leadership Tools to
Effectively Manage Staff
● 5 ■ 7

Sept. 10, 5:30-7:30 p.m.:
Baby Basics ● 1 & 8 ■ 1

Sept. 12, 11:30 a.m.-1 p.m.:
Learning Lab: Simple Signing
with Infants and Toddlers
● 2 & 3 ■ 1 & 3

Sept. 8, 6-8 p.m.: Toddler
Techniques: Positive
Discipline from 24-36 Months
● 2 & 3 ■ 1, 2 & 7

Sept. 11, 12:30-1:30 p.m.:
Learning Lab: Schedules and
Routines- Let's Schedule
● 8 ■ 1

Sept. 12, 12-1 p.m.: Learning
Lab: Infant Milestones - Baby
Moves ● 8 ■ 1

LEGEND

▲ SCECH Eligible* ● CDA Content Area ■ GSQ PD Area

*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.



Register at MiRegistry.org. If you
are unable to find a course you are
looking for or have other questions
about registration, call
877.614.7328.

**LEAPS
BOUNDS**
FAMILY SERVICES

miregistry

**United
Way**
United Way
for Southeastern Michigan

This flyer was developed under a grant awarded by the Michigan
Department of Lifelong Education, Advancement, and Potential using
Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM



Professional Development for Early Childhood Educators

Pre-Recorded Self-Paced Webinars

Participants will receive emailed instructions with course requirements as the training date nears.
The webinar must be watched in it's entirety to receive credit.

Sept. 2, 6-8 p.m.: Caregiver Interactions ● 2 & 8 ■ 1

Sept. 3, 2-4 p.m.: Learning Through Song and Rhyme ● 2 & 8 ■ 1

Sept. 3, 6-8 p.m.: Creativity and Confidence: Art Activities ● 2 & 8 ■ 1

Sept. 4, 10 a.m.-12 p.m.: Planning and Recall with Children ● 2 & 8 ■ 1

Sept. 5, 1-3 p.m.: Let's Move ● 2 & 8 ■ 1

Sept. 8, 5-7 p.m.: Math Learning ● 2 & 8 ■ 1

Sept. 8, 6-8 p.m.: Let's Pretend ● 3 & 8 ■ 1

Sept. 9, 5-7 p.m.: Hold the Praise: Try Encouragement Instead ● 3 & 8 ■ 1

Sept. 9, 5-7 p.m.: Playroom Materials and Organization ● 2 & 8 ■ 1

Sept. 10, 12-2 p.m.: Reading Fun for Everyone ▲ ● 2 & 8 ■ 1

Sept. 10, 5-7 p.m.: Activities for School-Aged Children ▲ ■ 1

Sept. 10, 6-8 p.m.: Curiosity and Questioning: Preschool Science ● 2 & 8 ■ 1

Sept. 11, 10 a.m.-12 p.m.: Active Learning Foundations ● 2 & 8 ■ 1

Sept. 11, 4-6 p.m.: Conflict Resolution: Strategies for Problem Solving ● 3 & 8 ■ 1 & 2

Sept. 12, 1-3 p.m.: Talk to Me ● 3 & 8 ■ 1

Sept. 15, 4-6 p.m.: Conflict Resolution: Toddler Temperament ● 3 & 8 ■ 1 & 2



Or type this into your browser:
<https://forms.office.com/r/whuGKd8B>

We Value Your Opinion!

We are working hard to develop informative and exciting new trainings in 2025- keep checking our upcoming calendars for more details! In the meantime, we encourage you to scan this QR code and share any suggestions you may have for content you'd like to see in an upcoming training.



This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

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September 2025 ECE Calendar.pdf

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1.4 MB

Click below for

START Trainings and Training Series

START

Statewide **A**utism **R**esources & **T**raining

Michigan's Child Care Center Administration Business Series is Now Available On Demand!

MiLEAP
Michigan Department of Lifelong
Education, Advancement, and Potential



Are you interested in becoming a Program Director of a licensed child care center or are you an established Program Director looking for strategies and best practices for managing a child care center? If so, this course is for you!

This 30 hour course will cover:



How to efficiently manage and maintain a high-quality center



The art of budgeting, fee management and financial reports to ensure your center's financial health



Effective methods to attract families and increase enrollment through strategic marketing initiatives



Acquiring and retaining talented staff through leadership techniques and creating a positive work environment



Michigan's child care center licensing rules to ensure compliance and successful program management

Access the course at: <https://plp.michiganvirtual.org/?course=1036>

Cost: \$30

This state developed course meets the child care administration content requirement for center program directors.



Michigan Department of Lifelong
Education, Advancement, and Potential

MiLEAP Finalizes Revisions to the Child Care Licensing Rules

The Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP) has [finalized revisions to the Licensing Rules for Child Care Centers](#). The rules set a minimum standard for what child care programs must do to keep children safe, happy, healthy and learning as MiLEAP and its partners work to expand access to high-quality and affordable child care for Michigan families.

“MiLEAP is dedicated to expanding child care options that meet the diverse needs of families across the state while providing safe, supportive environments for children to grow and learn,” said **Dr. Beverly Walker-Griffea**, director of MiLEAP. “The rule revisions uphold essential quality and safety standards and improve access to care, which is critical for Michigan children, families, and our economy as a whole. We’re grateful to our partners who contributed their insights throughout this process.”

“These revisions simplify licensing requirements and help reduce barriers for early childhood educators, allowing them to focus more on the care and education of Michigan’s children,” said **Emily Laidlaw**, deputy director of Early Education at MiLEAP. “We appreciate the thousands of individuals who shared their input, and we look forward to continuing our collaboration with families, providers, and community partners to strengthen child care access across the state.” The revisions to the Licensing Rules for Child Care Centers are the result of extensive feedback gathered through 63 listening sessions with nearly 600 early educators, families, community members, and state partners, along with survey input from nearly 1,300 respondents.

The finalized rule changes will:

Protect Health and Safety: Key updates include revised space requirements for infants and toddlers, streamlined hygiene standards, and the removal of redundant rules. The changes also introduce a mandatory food allergy management plan, outdoor safety requirements for nature-based programs, and requirements for the Clean Drinking Water Access Act known as “Filter First” to ensure safe drinking water. Additionally, discipline guidelines have been updated to clarify appropriate practices and prohibit harmful punishment. These revisions aim to align with national best practices and support child care providers in creating safe, nurturing spaces for children.

Support Child Care Workforce: The changes recognize and elevate the early childhood workforce by renaming “child care staff member” to “teacher,” reflecting the professionalism of the role. New definitions, such as *Independent Service Provider* and *Therapeutic Professional*, clarify who must complete health and safety training and background checks. Updated qualification standards emphasize the skills and knowledge required for leadership roles, supporting continuous improvement through the Great Start to Quality program. The updates also provide greater administrative flexibility, allowing leaders to manage multiple sites and enabling school principals to qualify as program administrators, helping address the ongoing workforce challenges across the state.

Improve Efficiencies and Flexibilities: The key changes include extending the allowable transportation time for children under school age from one hour to 1.5 hours to better reflect real-world conditions in various care settings. Rules for school-age child care centers have been reorganized into a centralized section to make them easier to navigate. Additionally, the rule set has been streamlined, removing redundant or overlapping regulations, helping reduce barriers for providers while maintaining essential quality and safety standards.

Support Innovation: The changes broaden access to high-quality, innovative child care options by establishing minimum standards for small capacity centers and outdoor nature-based programs. Developed with input from providers and stakeholders, these updates are designed to support flexible, creative approaches to early learning while maintaining safe and developmentally appropriate environments for children.

The updated rules and additional information can be found on [MiLEAP's Child Care Licensing webpage](#).



2025 Child Care Center Licensing Rule Revisions Explained.pdf

Download
233.3 KB

Kristy Carmichael

Navigator - Our Strong Start, Child Care Licensing Bureau

Michigan Department of Lifelong Education, Advancement, and Potential

carmichaelk3@michigan.gov

Phone: 517-643-0553

- Child Care Licensing [Child Care Licensing \(michigan.gov\)](#)
- Our Strong Start (connecting with a navigator) [Our Strong Start \(michigan.gov\)](#)
- CCHIRP Technical Assistance [CCHIRP \(michigan.gov\)](#)

Child Care Licensing has partnered with the Licensing and Regulatory Affairs Bureau of Fire Services plan review division to offer monthly office hours. This is an opportunity to stay informed, connected, and ask questions surrounding plan reviews.

BFS Office Hours with Kristy Carmichael

[Click here to join office hours](#)

Thursday, August 7, 2025 3-4pm

Additional resources on the plan review process can be found here: [Fire Safety Inspections](#)

State of Michigan - Child Care Licensing Bureau Support

Paris Howard - Wayne

Area Manager

313-300-4317

HowardP10@michigan.gov

<https://www.michigan.gov/mileap/early-childhood-education/cclb>

Upcoming Office Hours:

Wayne Region with Paris Howard

Thursday, August 21st, 1:30 p.m. to 2:30 p.m.

[Zoom Registration Link - Wayne Region](#)

Consultant FAQ

ASQ Support

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow. Please see the TA Request Link below.

All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.

Amber Anderson

amber@greatstartwayne.org

Care Coordinator/Technical Assistance

Help Me Grow Michigan

Great Start Collaborative Detroit-Wayne

313-410-5235

GSRP Office Hours every Thursday at 2pm

Topic: Amber Anderson's Personal Meeting Room

Join Zoom Meeting

<https://us06web.zoom.us/j/5969353317>

Meeting ID: 596 935 3317

ASQ TA Request Link: [ASQ Assistance Request](#)

Help Me Grow Partner Folder

Great Start to Quality Job Board

Do you have openings in your program? Great Start to Quality can help you find qualified candidates!

[Early Childhood Job Board - Great Start to Quality](#)

Job postings are good for 60 days and can be renewed, if needed.



Send the jobs description(s), program location and submission contact information to jobs@ecic4kids.org

Once a candidate submits a resume or cover letter, Great Start to Quality sends them directly to the program.

School Readiness Advisory Committee

Parent/Guardian SRAC Interest Form

Teacher SRAC Interest Form

Quick Links

Communications Toolkit to Promote GSRP

GSRP Income Eligibility Guidelines

Great Start Readiness Program Implementation Manual

MDE Professional Learning

EC Digest : Past Editions (pdf version)

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**WRESA_GSRP_Administrative_Guidelines_Procedures_Manua
l_2024.pdf**

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4 day program guidance.docx

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GSRP Budget Schedule 25-26 (1).pdf

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GSRP Payment Schedule 25-26 (2).pdf

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Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters