Early Childhood Digest

The Latest Early Childhood Developments by Wayne RESA







April 25, 2025

Early Childhood Services Department at Wayne Regional Educational Service Agency (Wayne RESA)

The Early Childhood Services Department oversees high-quality preschool education opportunities across Wayne County to include the Great Start Readiness Program (GSRP) for eligible four-year-old children and the Strong Beginnings pilot for eligible three-year-old children.

Email: EarlyChildhood@resa.net

Website: https://www.resa.net/teaching-learning/early-childhood

Location: 33500 Van Born Road, Wayne, MI, USA

Phone: <u>734-334-1312</u>

From Libby Rogowski, Executive Director of Early Childhood

Dear Wayne County Early Childhood Partners,

As we continue to navigate the complexities and uncertainties within our educational landscape - especially amidst shifting policies and evolving priorities at the government level - I want to take a moment to acknowledge the weight that many of you are carrying. These are challenging times, and the questions we face do not always come with easy answers.



Yet, in the face of change, our "why" remains steadfast. Every day, in classrooms and centers across our communities, our youngest learners are growing - curious minds are exploring, kind hearts are forming, and foundational skills are taking root. That growth, often quiet and unseen on a grand scale, is powerful.

You, as leaders, are at the heart of that transformation. Your commitment to fostering safe, nurturing, and enriching environments ensures that children not only learn but thrive. In doing so, you continue to shape a future that is brighter, more equitable, and full of possibility.

Let's keep our focus anchored in the work that matters most - the development, joy, and potential of our children. Together, even amidst uncertainty, we are creating consistent, meaningful impact.

As the school year winds down, I hope you take time to enjoy these last special weeks of the school year with your students – head outside, share some laughs, learn something new together, and celebrate the relationships that have made this year so special.

Looking forward to our final Advisory Meeting of the year in-person on Friday, May 9th!

With deep appreciation and shared purpose, Libby



Please have submissions made by May 6th, 2025.

ACTION STEPS

Action Steps

- 1. GSRP Enrollment as of May 16th DUE May 21st, 2025
 - Go to Enrollment
- 2. Main Operations and Transportation Mid-Year Reviews are DUE April 30th, 2025
 - Go to Fiscal
- 3. Transportation Verification is DUE Wednesday, April 30th, 2025.

- Go to Fiscal
- 4. For Providers who did not meet full enrollment: **Amended Budgets** are DUE to WCRESA on Wednesday, April 30th, 2025
 - Go to Fiscal

Enrollment

NEW Tutorial Available: CBOs only

Access for a video tutorial on how providers can accept or reject a pre-enrollment for the upcoming 2025-26 school year

Click here for ENROLLMENT

Fiscal

Click here for FISCAL

Reporting & Monitoring/Assessment

Click here for REPORTING & MONITORING/ASSESSMENT

Social Emotional Support

Click here for SOCIAL EMOTIONAL SUPPORT

Resources

Click here for RESOURCES

REMINDER: Wayne County GSRP Advisory Meeting



GSRP Monthly Leadership Connection:
May 8th CANCELLED



Our Mission

Wayne RESA is committed to leadership through service and collaboration for excellence in teaching and learning for all.

Our Vision

Leading ... Learning for All.

Our Beliefs

We believe Leadership is the foundation of our organization

We believe Service is the core of our work
We believe Collaboration is essential to our success
We believe in the pursuit of Excellence



SERVICE LEADERSHIP COLLABORATION EXCELLENCE

















CBOs ONLY: Pre-Enrollment/Automated Referral Process

CBO Pre-Enrollment Referral Process

NEW Videos Available

Accepting a New Referral

Denying a New Referral

Attn: CBOs End of Program Review



Click Here to Register

2024-2025 Fiscal Year Enrollment Review

ENROLLMENT REVIEW Schedule

COLLECTION DATE

COLLECTION PERIOD

MAY

21

GSRP ENROLLMENT

AS OF FRIDAY May 16, 2025



CBO PROVIDERS MUST HAVE CURRENT AND ACCURATE DATA IN MISTAR BY THESE DATES







Contact Us Here!

If you have any questions or require assistance, please contact the Service Desk by <u>creating a</u> service ticket or calling 734-334-1870.

Jira Ticketing System

Users will submit, update, and manage tickets through the MISTAR Customer Service Portal.

(https://servicedesk.oakland.k12.mi.us/servicedesk)

You will receive email notifications of new tickets and updates for submitted tickets or from the email address below

Service Desk (MISTAR ticket #) < jira-no-reply@oakland.k12.mi.us>

Account Login:

- You may already have an account created and will use your email address as your username to login. To obtain your password, click on the Forgot your password? Link.
- If you receive the message: Password resetting is disabled for your username. Please ask your Jira Service management administrator to enable password resets. <u>Use this link to reset password:</u> <u>Can't access your account?</u> - Wayne RESA Service Desk
- Enter your Username (email address) and then click on Send - A reset password link will be sent to the specified email address, and you'll follow that link to create a new password.



Creating a New Ticket:



On next page enter the following:

- Add Contact Phone Number
- County Wayne
- District RESA EC
- · Summary CBO site name
- Details Describe the issue: missing student, no schedule, missing teacher, etc.
- . How urgent is this only select Medium
- Click Create to Submit

Viewing Tickets submitted tickets:

- Click on the Requests button in the top right corner of the screen.
- Click on My requests this will display all the tickets for support that have been submitted
- In the drop down for Open Requests you can filter on: Any status, Open requests or Closed requests
- Clicking on any request will open it up to be able to view the support conversation that has been taken place on that request.





Jira Ticketing System.pdf

Download 244.7 KB

Enrollment Updates

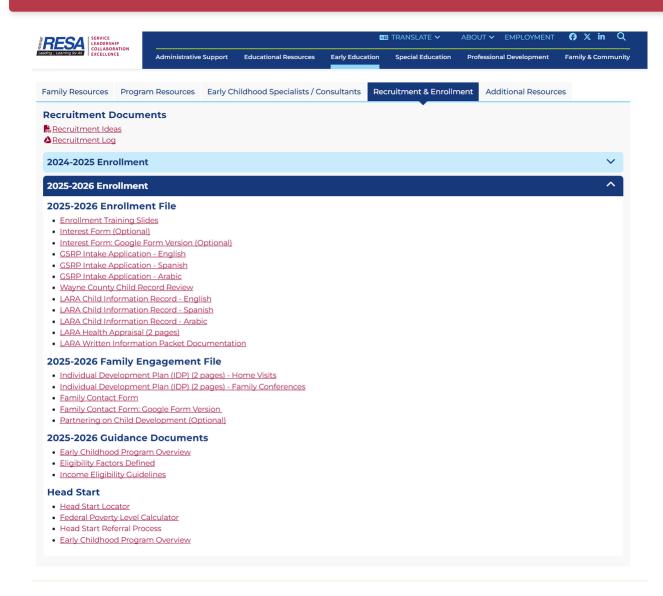
2025-2026 Fiscal Year

- 1. Students that will turn four in the gap window, September 2 December 1, may be enrolled on or after September 2nd and after all age-eligible students are enrolled.
- 2. Any student with a current Individualized Education Plan (IEP), regardless of income and recommended placement, should be prioritized in the lowest bracket, 0-50% of the FPL.
- 3. Over-income students, families whose Federal Poverty Level (FPL) is at or above 401%, may be enrolled on or after May 1, 2025.
 - 1. Just as income-eligible students, over-income students should be prioritized based on their FPL percentage.
 - 2. Over-income students do not have to have any additional Eligibility Factors (EF) to qualify for GSRP.
 - 3. If the student has any EFs they should be prioritized over students with no EFs.

4. Programs will hold 10%, 1-2 students per classroom, of their allocation for students that are income-eligible, 0-400% of the FPL until September 1, 2025

Please see the website for all Enrollment and Recruitment documents and resources found under *Recruitment and Enrollment* then 2025-2026 Enrollment:





2025-2026 Fiscal Year Enrollment Training



2025-2026 Enrollment Training.pdf

Download 5.7 MB

2. Eligibility Factor and Enrollment GuidancePDF.pdf

MISTAR Pre-Enrollment



https://sisweb.resa.net/RESAEarlyChildhood/PreEnrollment

MISTAR Service Desk

How do you submit a ticket?

- Users will submit, update, and manage tickets through the MISTAR Customer Service Portal.
- Users will receive email notifications for ticket updates and must access the ticket portal to view detailed communications or respond to a ticket.
- Users may continue to call the Service Desk Help Line at 734-334-1870 to create a ticket.

If you have any questions or require assistance, please contact the Service Desk by <u>creating a service ticket</u> or calling 734-334-1870.



MISTAR_Early Childhood Report_HOW TO.pdf

Download 199.3 KB



Secure File Request_ HOW TO.pdf

Download

422.9 KB

CBO MISTAR Training Slides

2025-2026 State of Michigan PreK for All Digital Toolkit

Digital Toolkit



Wayne RESA Early Childhood

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Fiscal Reminders

Budget Amendments

Please note that if you wish to change your budgets due to a change in your expected expenses, all budgets will be reopened on Friday, April 11, 2025 – Wednesday, April 30, 2025. Once determined that a budget amendment is necessary, please send an email to pressa@resa.net and scottl@resa.net as well as your assigned P-ECC.



Main operation and transportation mid-year review due by Wednesday April 30th

Mid-Year Review

Mid-Year Reviews have been extended and are now due April 30, 2025, as a reminder the Mid-Year Review tab is located in the Main Budget Google Folder, following the March ledger tab. If you need assistance with completing the review, please don't hesitate to contact your P-ECC.

Transportation Verification

The fiscal team is ready to begin the Transportation Verification process. Which will involve collecting information to evaluate current and future transportation operations. Please use the link provided https://forms.gle/Mr8mukAG9srhqfvg7 or the link that was emailed to complete the Transportation Verification.

Reminder - Expense Ledgers are Year-to-Date

Please note that the format for the ledgers has changed from last program year. Ledgers are now organized to report expenses Year-to-Date, meaning that each ledger will include all the previous month's expenses. Please also note that providers are being asked to report their end of month enrollment in each ledger. Ledgers will be reviewed by our finance team and providers may be asked to provide documentation for various expenses. Finally, for LEAs/PSAs that utilize WCRESAs SMART system, completing ledgers in the google budget document are still recommended, but not required.

Failure to complete ledgers in a timely manner will result in the following consequences:

- If the main operations ledgers are submitted **one month late**, **10**% of the monthly allocation will be deducted from the next payment distribution.
- If the main operations ledgers are submitted **two months late**, **25**% of the monthly allocation will be deducted from the next payment distribution.
- If the main operations ledgers are submitted three months late, all future payments will be held, until reporting requirements have been met.

Reminder - Bookkeeper/Accountant Requirement

As a reminder, please note that all providers must have an assigned bookkeeper or accountant to assist them with their finances. While WCRESA has not placed any restrictions on who the provider may choose to utilize, it is expected that all ledgers, budgets, and other financial documents will be reviewed or completed by this person. Please note that WCRESA may require that the provider take specific steps if budgets and ledgers are not completed on time or correctly on multiple occasions.

Main Operations Expense Ledgers Review Process

When reviewing Main Operations expense ledgers, we are primarily looking at the following:

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code and are expenses being tracked year-to-date?
- Do all employees with wages listed also have benefits?

- Do the wage and benefits amount align with the staff information section of the budget?
- Has the number of children enrolled been provided in the ledgers?
- Do all line-item expenses have a description?
- Are there any line items that are over-budget?
- Do the ledgers contain any unapproved expenses?
- Is the provider expending money as expected based on the planned budget?
- Are the ledgers calculated using Year-to-date method, opposed to Month-to month.

Transportation Ledgers

Transportation ledgers, as with Main Operations Ledgers, are due to be completed by the 15*th* of the month following the month in question. Failure to submit ledgers by this date will impact the date by which funds will be reimbursed. Please note that when reviewing transportation ledgers, we will be looking specifically at the following items:

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code?
- Do all employees with wages listed also have benefits?
- Has the number of children transported been provided in the ledgers?
- Do all line-item expenses have a description?
- Are there any line items that are over-budget?



 $Form_for_gsrp_public_transportation_reimbursement.pdf$

Download 92.1 KB





2024-2025 GSRP PAYMENT SCHEDULE

MONTH	PAYMENT DATE	
October	10/25/2024	
November	11/29/2024	
December	12/27/2024	
January	1/31/2025	
February	2/28/2025	
March	3/28/2025	
April	4/25/2025	
May	5/30/2025	
June	6/27/2025	
July	7/25/2025	
August	8/29/2025	



2024-2025 GSRP Payment Schedule (1).pdf

2024-2025 GSRP Payment Schedule

Download 476.5 KB

GSRP BUDGET SCHEDULE **Contract dates: July 1st to June 30th **Grant Funds & Reports: October 1st to September 30th

September 16, 2024	GSRP Inventory
September 16, 2024	2024-2025 Budgets
October 16, 2024	2023-2024 Final Expense Report
October 16, 2024	(FER) 2023-2024 Carryover Budget
November 2024	Transportation Verification 1
December 20, 2024	Carryover FER
February 2025 Spring Collection Window Ends 2/26/25	CEPI Count Day
March 2025	Transportation Verification 2
April 7, 2025	Budgets/Allocation Updated (Count) 23-
April 18, 2025	2024-25 Mid-Year Class/Transp. Review
October 15, 2025	2024-2025 FER
15th of subsequent month	Monthly Ledgers (Operational & Transportation)
October 15, 2025	Mid-Year Review









24-25 GSRP Budget Schedule (1).pdf

2024-2025 GSRP Budget Schedule

Download 148.4 KB



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Reporting and Monitoring/Assessment

Classroom Coach March 1st - May 16th

The Michigan Department of Lifelong Education, Advancement, and Potential outlines requirements for completing assessments for evaluating program quality. The Implementation Manual provides additional information on data collection and program quality.

The Classroom Coach measures the quality and use of the indoor and outdoor learning environments, teaching and learning routines, adult-child interactions (including interactions that encourage the development of expressive/receptive language, vocabulary, math, literacy, social and emotional skills, executive function skills and conflict resolution skills), evidence-based comprehensive curricula, planning to differentiate instruction based on student interests, ongoing child assessment to monitor learning and adapt/modify learning if needed, and family engagement activities.

Aggregated child outcome and program quality data are used to share success in meeting goals and to address needs that are revealed by data. Data collection helps drive continuous improvement efforts as data patterns lead to ISD-wide goals for improvement and professional learning.

Classroom Coach will be administered between March 1st and May 16th for the 2024/2025 School Year. All Wayne County classrooms will receive Classroom Coach spread over a 3-year cycle. Your Classroom-ECC or ECS will reach out to you to schedule time to conduct Classroom Coach.

Staff Information Report

Staff Information Report Checklist

Orgs should ensure profiles are current:

- √ All GSRP classrooms are properly named and enabled
- √ Lead and Associate teachers are assigned
- √ Years teaching GSRP/preschool are updated for every GSRP staff person
- √ Compliance plan tags are updated as applicable
- ✓ Benefits are completed for every GSRP staff person

Individuals should ensure:

- √ Personal profile information is updated
- √ Education/credentials updated if applicable
- √ Wage is updated
- √ Hours & months worked are updated (contact MiRegistry to make changes)

Reminders

- Benefits must be entered by the organization of each staff position.
- Individuals must have a MiRegistry account.
- Orgs need to complete Employee Benefits Offered under the Program Info tab.
- Individuals may not have more than one individual profile.
- Orgs should indicate "Y" in the Position to be Hired column for any vacant teaching positions.
- According to the GSRP grant, individuals must provide Compensation Type, Compensation Amount, Hours per Week, and Months per Year.

MiRegistry Staff Information Report Job Aids

MiRegistry Staff Information Report (SIR) Individual Profile Support Contact

MiRegistry SIR Support: Contact support@miregistry.org

ASQ Ages and Stages Questionnaire

ASQ Requirement

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow. Please see the TA Request Link below.

All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.

Amber Anderson

amber@greatstartwayne.org

Care Coordinator/Technical Assistance Help Me Grow Michigan Great Start Collaborative Detroit-Wayne 313-410-5235

ASQ TA Request Link: <u>ASQ Assistance Request</u> Google form link: <u>GSRP Partner Intake Form</u>

GSRP Office Hours every Thursday at 2pm

Topic: Amber Anderson's Personal Meeting Room

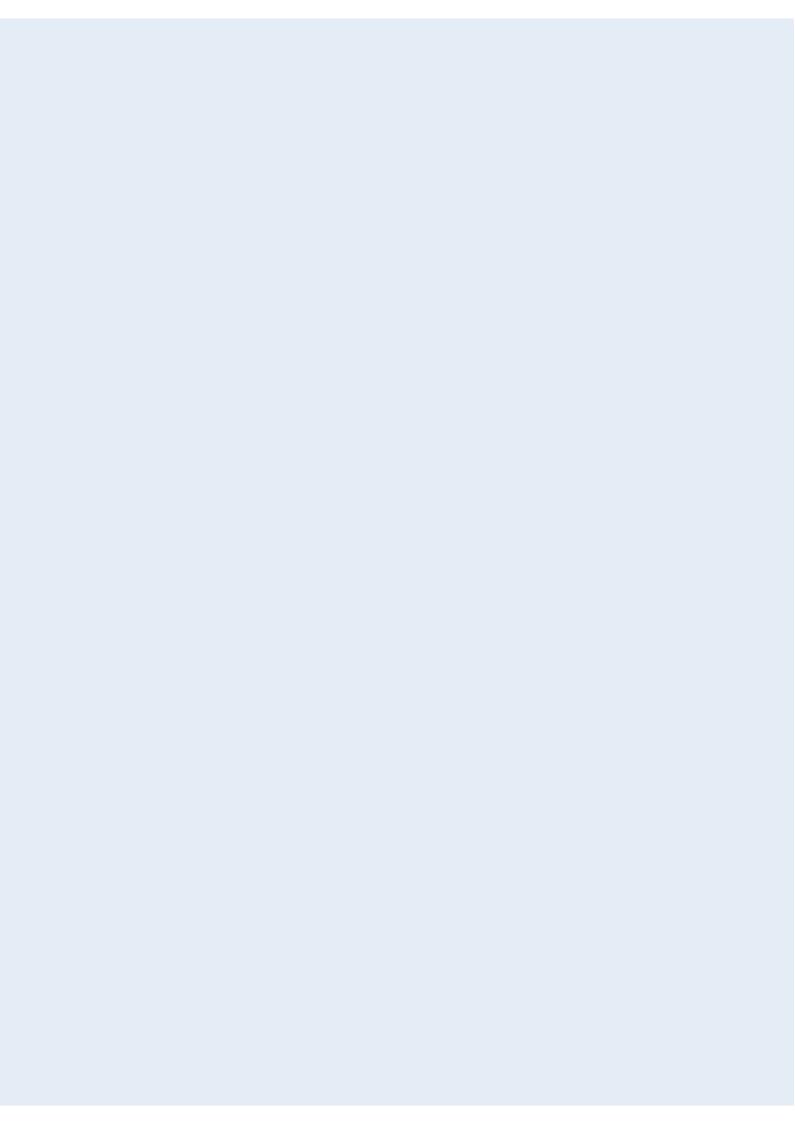
Join Zoom Meeting

https://us06web.zoom.us/j/5969353317

Meeting ID: 596 935 3317













Resources



As we welcome the spring season, there are plenty of exciting opportunities to celebrate young learners and strengthen family connections! March is Reading Month, a perfect time to foster a love for literacy at home and in the classroom. In April, we honor young children and early childhood educators during NAEYC's Week of the Young Child, and we look ahead to Teacher Appreciation Week, where we'll recognize the incredible impact of our educators. This newsletter includes key dates, celebration ideas, and ways to engage families in meaningful ways this season. Let's make these months memorable!

MARCH IS READING MONTH

This month is all about celebrating the joy of reading with your little ones. To help make reading fun and engaging, our resource folder includes a Family Reading Bingo, a list of local libraries, and a Library Bingo Card to encourage visits to your neighborhood library. Let's make reading an adventure together!



WEEK OF THE YOUNG CHILD

April 5-11, 2025

Week of the Young Child is a fun-filled week celebrating early learning, young children, their teachers, families, and communities. The purpose of the Week of the Young Child® is to focus public attention on the needs of young children and their families and to recognize the early childhood programs and services that meet those needs.



SPRING RESOURCE FOLDER



Click or Scan!







TEACHER APPRECIATION WEEK

May 5-9, 2025

Also in the resource folder is a planing guide for administrators offering creative ways to celebrate teachers, such as virtual thank-you messages, classroom helper programs, teacher appreciation awards, and family-teacher collaborative projects.

Feel free to use these resources to make Teacher Appreciation Week meaningful and memorable!



FAMILY CELEBRATIONS!

Inclusive family engagement events are **essential for building a welcoming and supportive school community. By embracing diverse family structures and avoiding gender-specific labels like "Muffins with Mom" or "Donuts with Dad," we ensure that all caregivers feel valued. Using inclusive event names such as "Family Feast" or "Special Treats with Special Guests" helps create meaningful experiences where every child can celebrate with someone special in their life.





FAMILY ENGAGEMENT CHAMPION AWARD

We are excited to announce the second year of the Family Engagement Champion Award!
This award recognizes educators who go above and beyond to build strong partnerships with families and create meaningful connections between school and home. Winners will be featured by Detroit Public Television. More details are located in the resource folder.

We encourage you to nominate an outstanding educator who exemplifies family engagement.

Nominate Here!







Spring 2025 Family Engagement Newsletter (1).pdf

Download

1.8 MB









Dear Preschool Teachers

We are thrilled to announce the second year of the Family Engagement Champion Award! This award was created to celebrate and honor the outstanding efforts of educators who go above and beyond to build strong, meaningful partnerships with families in our community-based preschool programs.

As we enter our second year, we continue to recognize the crucial role you play not only in teaching but also in fostering connections between school and home. Your dedication, creativity, and commitment to family engagement have a lasting impact on the children and families you serve, and we want to highlight your incredible work.

The Family Engagement Champion Award will recognize teachers who excel in the following areas:

- 1.Effective Communication with Families Keeping families informed and engaged through regular updates, newsletters, and communication channels.
- 2.Sharing Classroom Learning Showcasing children's learning experiences through photos, videos, and interactive displays to involve families in their child's education journey.
- 3.Encouraging Active Learning at Home Providing resources and support for families to participate in educational activities at home, promoting a collaborative learning environment.
- 4.Planning Engaging Partnership Meetings Organizing interactive and informative meetings where families can collaborate, share feedback, and actively participate in the educational process.

This award is more than just recognition—it's a celebration of the impactful work you do every day to create a positive learning environment for our children and strengthen our school community.

Teachers, administrators, or your early childhood consultant can nominate you for the Family Engagement Champion Award.

Exciting News! Detroit Public Television will once again highlight your school and the awarded teacher on their Facebook page. We can't wait to see the amazing ways you continue to engage families and inspire others through your innovative approaches. Let's make the second year of this award even more impactful!

tamily trigagement Workgroup
Wayne RESA Family Engagement Workgroup





2025 Family Engagement Champion Award Letter (1) (1).pdf

Download 275.6 KB

Early Care and Education Wage Pilot Case Study Report & Recommendations

March 2025



Early-Care-and-Education-Wage-Pilot-Case-Study-March-202 5.pdf

Download

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Professional Learning

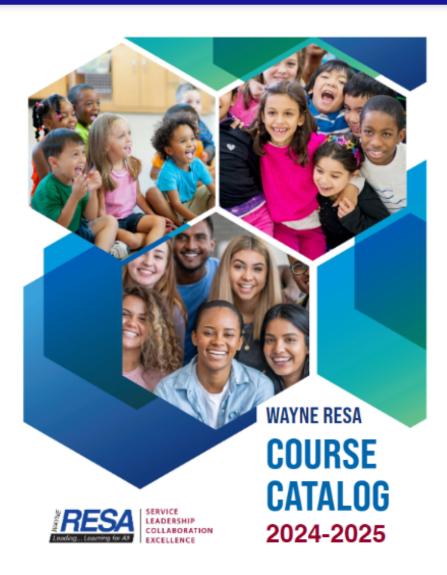
Literacy Professional Learning Opportunities

The Literacy Team works to address the literacy crisis across the state by closing the gap in Wayne County through extensive training in early childhood developmentally appropriate literacy practices. Below is a list of our offerings for the remainder of the school year. REGISTER TODAY!



6611- Pre-Kindergarten Read Alouds in Practice: There should be at least two planned read aloud times in every prekindergarten daily routine. 1) Read aloud with reference to print; and 2) Interactive read aloud with a comprehension and vocabulary focus. Participants who join this session will gain practice in efficiently planning for these two read aloud times and observe both types of read alouds in practice. Friday, May 2, 2025 9:00 AM - 12:15 PM

Wayne RESA Course Catalog 2024-2025



Search for additional professional learning opportunities by clicking here: **LEARNING STREAM**

Attention Directors:

Invite teachers to attend upcoming Wayne RESA Early Childhood Professional Learning Opportunities!

Upcoming WRESA Early Childhood Professional Learning





PreK TOT_Save the Date (May 2025).pdf

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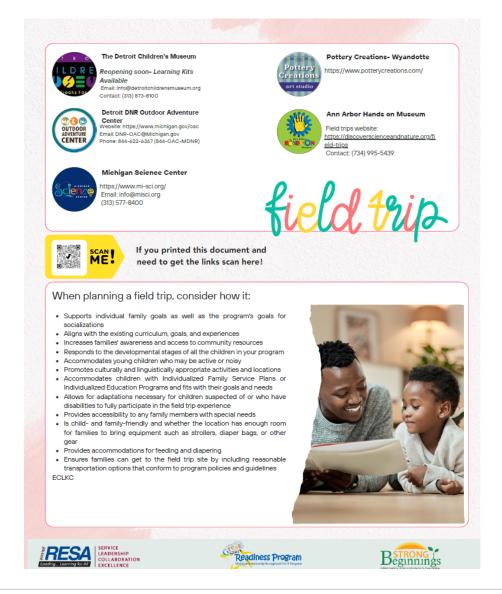
302.9 KB













GSRP & SB Field Trip Ideas.pdf

Download

10.2 MB

Empowering Education Leaders:

A Toolkit for Safe, Ethical, and Equitable Al Integration

Resource: Al toolkit

This relevant, user-friendly resource was developed through engagement with educators, community members and technology leaders and is shaped by the real-world challenges faced by schools and districts of all sizes. Whether an education leader is at the beginning stages of AI adoption or is already exploring its applications, this toolkit offers critical guidance to support the intentional use of AI in education across ten key modules—from federal policies to pressing educational issues, including privacy, data security, civil rights, and digital equity. Educators can download a copy of the toolkit at the U.S. Department of Education's Office of Educational Technology website.

Tom Knight

Program Consultant for Business, Finance, and IT Michigan Department of Education Office of Career and Technical Education 608 West Allegan Street PO Box 30712 Lansing, MI 48909

knightt@michigan.gov

Early On

We know that many of our programs serve infants and toddlers, and Wayne RESA is committed to supporting you to serve families of the youngest of children.

Early On is designed to provide comprehensive services to eligible infants and toddlers and their families. RESA collaborates with Wayne County Human Service agencies, Early Head Start, Infant Mental Health programs as well as local school districts to provide services.

Making a Referral

To make a referral for Early On, please do one of the following:

- Call the Wayne RESA Referral Hotline at (734) 334-1393 or 1-800-EARLYON.
- email echild@resa.net.
- visit the Early On online referral website.



Submit a referral for Early On

<u>Learn more about Early On</u>

0 years to 2 years, 10 months

Safe And Healthy Schools

Did you know...

Wayne RESA GSRP offers School Nurse Consulting Services to support you, Wayne RESA GSRP and Strong Beginnings partners, in meeting the chronic and acute health needs of your students?

School Nurse Consulting Services, which are available upon request, include:

- Review of and recommendations on program health policies and procedures.
- Free attendance for program staff to the foundational training, Safe and Legal Support of Students with Health and Medication Needs.
- Assistance in securing appropriate individual Medication Administration Authorizations (MAAs) and Medical Management Plans (MMPs)
- Facilitated trainings to support safe implementation of individual MMPs for all identified students, including:
 - Access to templates of necessary forms;
 - Review of completed MAA and MMP forms;
 - General Tier 1 (Awareness) sessions on recognizing and beginning the response to potential health-related emergencies;
 - Student-Specific Tier 2 (Emergency Care) and Tier 3 (Daily Care and Support) training sessions with the identified school health teams and parents/guardians;
- Unlimited consultation for safe and legal school support of identified students' health needs.

- Free attendance for school staff to Medical Emergency Response Team (M.E.R.T.) Training.
- Communicable disease guidance and support.

Please complete this <u>GSRP Nurse Consulting Services Request Form</u> to initiate a formal request for support.

Great Start Collaborative - Wayne County

Great Start Detroit / Wayne County is dedicated to ensuring every child has a strong start in life by collaborating with families and community partners. We help you stay connected with Free to low-cost Events, Help & Fun in Detroit & Wayne County!

On our <u>Find Help</u> page, you will find resources for shelters, food, diapers, finance, and so much more.



Looking for free or low-cost Family Fun? We also work hard to find all the local activities, festivals, reading fun, arts and crafts, and more! Check out our <u>Find Fun</u> Page.

Lastly, Check out our updated Out and About Resource Guide!

Click below for

START Trainings and Training Series



Michigan's Child Care Center Administration Business Series is Now Available On Demand!



Are you interested in becoming a Program Director of a licensed child care center or are you an established Program Director looking for strategies and best practices for managing a child care center? If so, this course is for you!

This 30 hour course will cover:



How to efficiently manage and maintain a highquality center



The art of budgeting, fee management and financial reports to ensure your center's financial health



Effective methods to attract families and increase enrollment through strategic marketing initiatives



Acquiring and retaining talented staff through leadership techniques and creating a positive work environment



Michigan's child care center licensing rules to ensure compliance and successful program management

Access the course at: https://plp.michiganvirtual.org/?course=1036

Cost: \$30

This state developed course meets the child care administration content requirement for center program directors.



April 2025



Professional Development for Early Childhood Educators

In-Person Trainings

Apr. 4, 12:30-2:30 p.m.:: Reading Fun for Everyone (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089)

Apr. 4, 2:45-3:45 p.m..: Learning Lab: Reading Fun for Everyone – The Art of Storytelling (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089)▲ ●3 ■1

Apr. 8, 5:30-7:30 p.m.: Adult Child Interaction (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ■3 & 8 ■1 & 2

Apr. 8, 5:30-7:30 p.m.: Toddler Techniques: 12-24 Months (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089)●3&5 ■1,2&7

Apr. 9, 6-8 p.m.: Outdoor Activity 0-5 (at Steppin Out On Faith Learning Center 25941 Coolidge Hwy. Oak Park, MI 48237) ●1 & 2 ■1

Apr. 12, 9-11 a.m.: Michigan Ongoing Health and Safety Training Refresher 2025 (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089)

Apr. 23, 5:30-6:30 p.m.: Learning Lab: Strengthening Families - Social and Emotional Competence of Children (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089)

Apr. 25, 5-7 p.m.: Learning Through Song and Rhyme (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190)

Apr. 25, 7:30-8:30 p.m.: Learning Lab: Learning Through Song and Rhyme - Let's Sing (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) ●3 ■1

Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

Apr. 1, 5:30-7:30 p.m.: Tough Talks with Colleagues and Co-workers

Apr. 4, 12-2 p.m.: Parent-Teacher Conferences ▲ •2 & 4 ■1 & 4

Apr. 10, 12-2 p.m.: Addressing the Elephant - Hidden Bias ▲ ●3 ■3 & 6

Apr. 10, 5:30-7:30 p.m.: Introducing Brain Development in the Early Years ●2 & 3 ■1 & 2

Apr. 11, 1-2 p.m.: Learning Lab: Creativity and Confidence - Infant Toddler Art ●3 ■1

Apr. 22, 6-7 p.m.: Learning Lab: Strengthening Families - Knowledge of Parenting and Child Development

Apr. 28, 12:30-2:30 p.m.: Cultural Competence in Early Childhood - It Starts with You ▲ ●4 ■1 & 3

Apr. 28. 6-8 p.m.: Understanding Adverse Childhood Experiences (ACEs) ●1 & 6 ■2

Apr. 29, 12-1 p.m.: Learning Lab: Schedules and Routines- Let's Schedule ●8 ■ 1

Apr. 29, 5-7 p.m.: Inclusive Practices: Planning for the Special Needs of All Children ▲ ●3 & 4 ■1, 3 & 4







This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).



April 2025



Pre-Recorded Self-Paced Webinars

Participants will receive emailed instructions with course requirements as the training date nears

Apr. 1, 10 a.m.-12 p.m.: Curiosity and Questioning: Preschool Science

Q & 8 ■ 1

Apr. 8, 5:30-7:30 p.m.: Creativity and Confidence: Art Activities ● 2 & 8 ■ 1

Apr. 2, 5:30-7:30 p.m.: Active Learning Foundations ●2 & 8 ■1

Apr. 3, 12-2 p.m.: Conflict Resolution: Toddler Temperament ●3 a 8 ■1 a 2

Apr. 3, 12:30-2:30 p.m.: Hold the Praise: Try Encouragement Instead

Apr. 4, 10 a.m.-12 p.m.: Conflict Resolution: Helping Toddlers Problem Solve ●3 & 8 ■1 & 2

Apr. 7, 6-8 p.m.: Planning and Recall with Children ●2 & 8 ■1

Apr. 9, 6-8 p.m.: Let's Move

Apr. 10, 1-3 p.m.: How to: Activity Times ●2 & 8 ■1

Apr. 11, 2-4 p.m.: Playroom Materials and Organization ●2 & 8 ■1

Apr. 14, 10 a.m.-12 p.m.: Learning Through Song and Rhyme ●2 & 8 ■1

Apr. 15, 6-8 p.m.: Let's Pretend

Apr. 16, 5:30-7:30 p.m.: Conflict Resolution: Temperament and Learning 3 & 8 1 & 2

Apr. 21, 10 a.m.-12 p.m.: Treasure Baskets with Infants and Toddlers ●2 & 8 ■1

Apr. 22, 7-9 p.m.: Schedules and Routines ●2 & 8 ■1

Apr. 24, 11:30 a.m.-1:30 p.m.: Talk to Me \bullet 3 & 8 \blacksquare 1

Apr. 24, 5-7 p.m.: Conflict Resolution: Strategies for Problem Solving ●3 &8 ■1 & 2

Apr. 28, 10 a.m.-12 p.m.: Activities for School-Aged Children ▲ ■7

Apr. 30, 6-8 p.m.: Understanding Preschool Development ●2 & 8 ■1



We Value Your Feedback!

The ECE Team works hard to develop impactful trainings and ensure that we are a supportive, knowledgeable and reliable resource for all Child Care Providers. Hearing your feedback helps us grow- we encourage you to scan this QR code and share any comments you may have.

LEGEND

SCECH Eligible* CDA Content Area GSQ PD Area

Statewide continuing education clock hours (SCECH) are vailable for certified staff. Additional information required







Register at MiRegistry.org. If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.

This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

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April 2025 ECE Calendar.pdf

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May 2025



Professional Development for Early Childhood Educators

In-Person Trainings

May 8, 7-8 p.m.: Learning Lab: Creativity and Confidence - Infant Toddler Art (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) 3 1

May 20, 6:30-7:30 p.m.: Learning Lab: Creativity and Confidence - Infant Toddler Art (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) 3 11 May 22, 9:30 a.m.-12:30 p.m.: Supporting Families Experiencing Homelessness: How Child Care Providers Can Help (at Wayne RESA 33500 Van Bom Rd. Wayne, MI 48184) ■4

May 30, 10 a.m.-12 p.m.: May 30, 10 a.m.-12 p.m.: School-Aged Children: Keeping Them Safe! (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089)

Infant-Toddler Focused Super Saturday Conference!

Join the ECE Career Center at Leaps & Bounds Family Services (8129 Packard Ave. Warren, MI 48089) on Saturday May 17, 2025 to earn 4.5 professional development hours while expanding your infant-toddler knowledge.

You don't want to miss this educational and resourceful opportunity!



Act fast, spots are limited!

Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

May 6, 5:30-6:30 p.m.: Introduction to HOPE (Healthy Outcomes from Positive Experiences) ● 8 ■2

May 14, 6-8 p.m.: Baby Basics ●1 & 8 ■1

May 16, 12-1 p.m.: Learning Lab: Schedules and Routines- Let's Schedule 8 1

May 22, 6-8 p.m.: Infant Toddler Environments: Introducing Environment as the "Third Teacher" ●2 & 5 ■1

May 23, 12-2 p.m.: Introducing Brain Development in the Early Years ●2 & 3 ■ 1 & 2







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May 2025



Professional Development for Early Childhood Educators

Pre-Recorded Self-Paced Webinars

Participants will receive emailed instructions with course requirements as the training date nears The webinar must be watched in it's entirety to receive credit.

May 1, 11:30 a.m.-1:30 p.m.: May 7, 5-7 p.m.: How to: Activity Playroom Materials and Organization Times ●2 & 8 ■1 ●2 & 8 ■ 1

May 5, 9-11 a.m.: Creativity and Confidence: Art Activities

•2 & 8 ■ 1

May 5, 5-7 p.m.: Planning and Recall with Children ■2 & 8 ■ 1

May 6, 12-2 p.m.: Active Learning Foundations •2 & 8 ■1

May 6, 6-8 p.m.: Curiosity and Questioning: Preschool Science 02 & 8 ■ 1

May 7, 12-2 p.m.: Let's Pretend

May 9, 1-3 p.m.: Conflict Resolution: Toddler Temperament •3 & 8 •1 & 2

May 13, 6-8 p.m.: Schedules and Routines •2 & 8 = 1

May 14, 6-8 p.m.: Caregiver Interactions •2 & 8 =1

May 15, 2-4 p.m.: Conflict Resolution: Strategies for Problem Solving

May 16, 1-3 p.m.: Conflict Resolution: Temperament and Learning ●3 & 8 ■ 1 & 2

May 19, 6-8 p.m.: Learning Through Song and Rhyme •2 & 8 ■1

Encouragement Instead ●3 & 8 ■1

May 21, 12-2 p.m.: Let's be Friends
●2 & 8 ■1

May 21, 6-8 p.m.: Reading Fun for

Everyone ▲ ●2 & 8 ■1

May 28, 12-2 p.m.: Math Learning ●2 & 8 ■1

May 28, 2-4 p.m.: Conflict Resolution: Helping Toddlers Problem Solve ●3 & 8 ■1 & 2

May 29, 4-6 p.m.: Treasure Baskets with Infants and Toddlers ●2 & 8 ■1



We Value Your Opinion!

share any suggestions you may have for content you'd like to see in an upcoming training.

LEGEND

SCECH Eligible* CDA Content Area GSQ PD Area

*Statewide continuing education clock hours (SCECH) are vailable for certified staff. Additional information required



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Michigan Department of Lifelong Education, Advancement, and Potential

Navigator - Our Strong Start, Child Care Licensing Bureau Michigan Department of Lifelong Education, Advancement, and Potential

carmichaelk3@michigan.gov

Phone: 517-643-0553

- Child Care Licensing <u>Child Care Licensing (michigan.gov)</u>
- Our Strong Start (connecting with a navigator) Our Strong Start (michigan.gov)
- CCHIRP Technical Assistance CCHIRP (michigan.gov)

BFS Plan Review Office Hours

Child Care Licensing has partnered with the Licensing and Regulatory Affairs Bureau of Fire Services plan review division to offer monthly office hours. This is an opportunity to stay informed, connected, and ask questions surrounding plan reviews.

BFS Office Hours with Kristy Carmichael

Thailday March 6, 2020 6 Tpm Ttoglotor Hor	Thursday	/ March 6, 2025	3-4pm	Register Here
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Thursday April 3, 2025 3-4pm Register Here

Thursday May 1, 2025 3-4pm Register Here

Thursday June 5, 2025 3-4pm Register Here

Thursday July 3, 2025 3-4pm Register Here

Thursday August 7, 2025 3-4pm Register Here



Licensing and Regulatory Affairs

State of Michigan - Child Care Licensing Bureau Support

Paris Howard - Wayne

Area Manager

313-300-4317

HowardP10@michigan.gov

https://www.michigan.gov/mileap/early-childhood-education/cclb

Upcoming Office Hours: Wayne Region with Paris Howard

May 21, 2025 Jun 18, 2025 *12:00 p.m. to 1:00 p.m*

Zoom Registration Link - Wayne Region

Wayne Region Office Hours Link



Consultant FAQ

ASQ Support

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow. Please see the TA Request Link below.

All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.

Amber Anderson

amber@greatstartwayne.org

Care Coordinator/Technical Assistance Help Me Grow Michigan Great Start Collaborative Detroit-Wayne 313-410-5235

GSRP Office Hours every Thursday at 2pm

Topic: Amber Anderson's Personal Meeting Room

Join Zoom Meeting

https://us06web.zoom.us/j/5969353317

Meeting ID: 596 935 3317

ASQ TA Request Link: <u>ASQ Assistance Request</u> Google form link: <u>GSRP Partner Intake Form</u>

Help Me Grow Partner Folder



Great Start to Quality Job Board

Do you have openings in your program? Great Start to Quality can help you find qualified candidates!



Early Childhood Job Board - Great Start to Quality

Job postings are good for 60 days and can be renewed, if needed.

Send the jobs description(s), program location and submission contact information to jobs@ecic4kids.org

Once a candidate submits a resume or cover letter, Great Start to Quality sends them directly to the program.

School Readiness Advisory Committee

Parent/Guardian SRAC Interest Form

Teacher SRAC Interest Form







Quick Links

Communications Toolkit to Promote GSRP

FY2025 GSRP Income Eligibility Requirements

Enrollment & Eligibility Resources

Great Start Readiness Program Implementation Manual

MDE Professional Learning

Submit/Update Hub Contact Email

EC Digest : Past Editions (pdf version)

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2024-2025_expanded_income_eligibility.pdf

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24-25 GSRP Budget Schedule.pdf

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Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters







Social Emotional

Social Emotional Support

Dr. Kelly Anderson, Early Childhood Social Emotional Consultant

Dr. Anderson will be out of the office for the remainder of the school year on Maternity Leave. If you need support for the social emotional needs of students in your classroom, please do not hesitate to communicate with your RESA Consultant.

Due to Dr. Anderson's absence, SEL office hours have also been suspended until the start of the new school year. If you need a thought partner to support you with behavioral or inclusion needs please call the main GSRP phone line and we will connect you with someone who can help. 734-334-1312

