

Early Childhood Digest

The Latest Early Childhood Developments by Wayne RESA



SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE



March 7, 2025

Early Childhood Services Department at Wayne Regional Educational Service Agency (Wayne RESA)

The Early Childhood Services Department oversees high-quality preschool education opportunities across Wayne County to include the Great Start Readiness Program (GSRP) for eligible four-year-old children and the Strong Beginnings pilot for eligible three-year-old children.

Email: EarlyChildhood@resa.net

Website: <https://www.resa.net/teaching-learning/early-childhood>

Location: [33500 Van Born Road, Wayne, MI, USA](#)

Phone: [734-334-1312](tel:734-334-1312)

From Libby Rogowski, Executive Director of Early Childhood

Dear Wayne County Early Childhood Partners,

As we begin the 25/26 enrollment season, we encourage to create a marketing plan and begin to implement it now. Who can you partner with in your community? Who are your trusted messengers? Reach out to your consultant for resources. They can help you create a flyer or assist you with requesting lawn signs and banners from the Wayne RESA Early Childhood Department office. The effort invested in planning and implementing marketing will pay off in the end with full enrollment!



Now is the time to contact licensing! If your program will be expanding and you need to get additional spaces licensed for next year, contact licensing now to get the process started. Starting early will reduce potential backlogs in late summer/early fall, and allow you to focus on the new school year.

The next Leadership Connection meeting is coming up on March 13th at 1 pm. This time is used to inform you of hot topics in GSRP and provides the opportunity for you to ask questions in a small group setting. In March we will focus on required documents for the 25/26 school year.

Please remember if you have not already completed your Planning Survey to complete it now! The Planning Survey is DUE March 17th by 12 p.

~Libby

ACTION STEPS

Action Steps

1. Carryover FERs OVERDUE

- Go to [FISCAL](#)

2. Start-Up/Expansion FERs OVERDUE

- Go to [FISCAL](#)

3. Program Allocation and Funding Changes DUE March 14th, 2025

- Go to [FISCAL](#)

4. GSRP Enrollment as of March 14th DUE March 19th, 2025

- Go to [Enrollment](#)

5. Transportation ledgers, as with Main Operations Ledgers, DUE March 15th, 2025

- Go to [FISCAL](#)

6. Planning Survey DUE March 17th, 2025

- Go to [FISCAL](#)

Enrollment

[Click here for ENROLLMENT](#)

Fiscal

[Click here for FISCAL](#)

Reporting & Monitoring/Assessment

[Click here for REPORTING & MONITORING/ASSESSMENT](#)

Social Emotional Support

[Click here for SOCIAL EMOTIONAL SUPPORT](#)

Resources

[Click here for RESOURCES](#)

GSRP Monthly Leadership Connection



GSRP MONTHLY LEADERSHIP CONNECTION

WHO: ALL DIRECTORS - LEA, PSA, CBO, ECC CONSULTANTS, AND ECS CONTRACTORS



MARCH 13, 2025
APRIL 10, 2025
MAY 8, 2025
JUNE 12, 2025

Mark your Calendar!



1:00 -2:00 PM



VIRTUAL

IF YOU ARE UNABLE TO ATTEND, PLEASE HAVE A BACKUP PLAN FOR YOUR PROGRAM TO HAVE REPRESENTATION.



**HIGH
PRIORITY
REQUIREMENT!**

Our Mission

Wayne RESA is committed to leadership through service and collaboration for excellence in teaching and learning for all.

Our Vision

Leading ... Learning for All.

Our Beliefs

We believe Leadership is the foundation of our organization

We believe Service is the core of our work

We believe Collaboration is essential to our success

We believe in the pursuit of Excellence



SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE

Set your child up
for success.

FindPreK.org



MILEAP

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

FindPreK.org

جهز طفلك
لتحقيق النجاح



RESA
Early Learning Ready

SERVICE
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MILEAP

من أجل تطوير مهارات القدرات الجسدية واللغوية
مستعدة من زيارة مهنيين للتعليم
من أجل التحية والتقدم والتفهم



Prepare a su hijo
para el éxito.

FindPreK.org



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MILEAP

Estos materiales fueron desarrollados según una
licencia otorgada por el Departamento de
Educación, Asesoría y Potencial Vitalicia.



Wayne RESA Early Childhood

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Enrollment

ENROLLMENT REVIEW *schedule*

COLLECTION DATE	COLLECTION PERIOD	ADDITIONAL DATES ADDED
MARCH 19	GSRP ENROLLMENT AS OF FRIDAY March 14, 2025	◀◀ UP NEXT!
APRIL 16	GSRP ENROLLMENT AS OF FRIDAY April 11, 2025	
MAY 21	GSRP ENROLLMENT AS OF FRIDAY May 16, 2025	

****CBO PROVIDERS MUST HAVE CURRENT AND ACCURATE DATA IN MISTAR BY THESE DATES****

MARCH 14, 2025

Makeup Enrollment Training 2025-2026 SY

OPEN REGISTRATION



VIRTUAL LINK

1:00PM - 3:30PM

Enrollment Training for the 2025-2026 school year. In this session, participants from our GSRP partners will learn about any changes to the forms and the enrollment process.

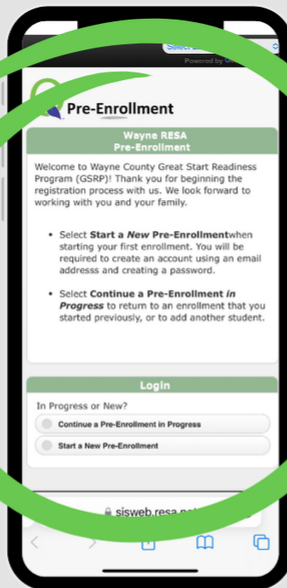


SERVICE LEADERSHIP COLLABORATION EXCELLENCE

REMINDER

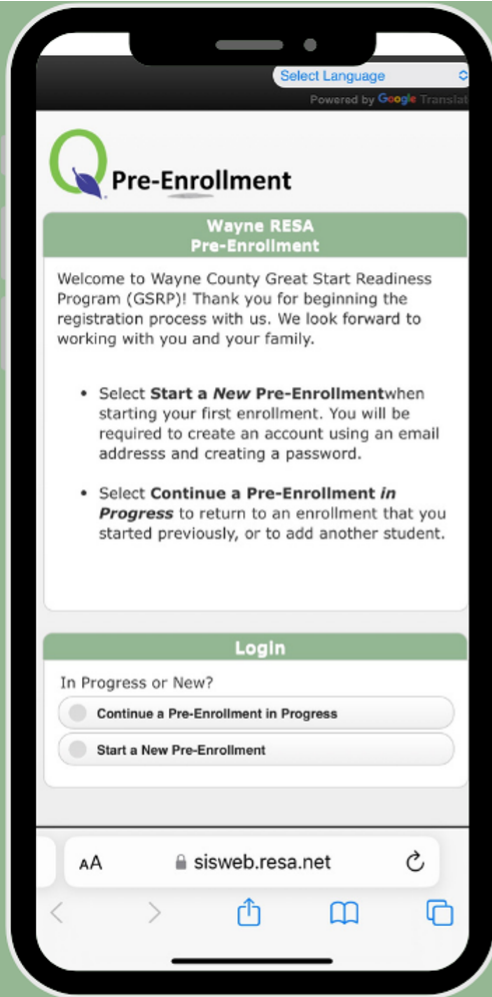
We are no longer using MiECC for GSRP in Wayne County.

CBO providers should use MISTAR for all enrollment functions - referrals, eligibility verification, class assignments, and daily attendance.



<https://sisweb.resa.net/RESAEarlyChildhood/PreEnrollment>

MISTAR Pre-Enrollment



<https://sisweb.resa.net/RESAEarlyChildhood/PreEnrollment>

MISTAR Service Desk

How do you submit a ticket?

- Users will submit, update, and manage tickets through the [MISTAR Customer Service Portal](#).
- Users will receive email notifications for ticket updates and must access the ticket portal to view detailed communications or respond to a ticket.
- Users may continue to call the Service Desk Help Line at 734-334-1870 to create a ticket.

If you have any questions or require assistance, please contact the Service Desk by [creating a service ticket](#) or calling 734-334-1870.



MISTAR_Early Childhood Report_HOW TO.pdf

Download
199.3 KB



Secure File Request_ HOW TO.pdf

[Download](#)

422.9 KB



Wayne RESA MiECC Transition to MISTAR.pdf

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589.7 KB

CBO MISTAR Training Slides



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Fiscal

Fiscal Reminders

UPCOMING SURVEY 2025-2026SY PLANNING SURVEY

»»» DETAILED FUNDING LETTER AND GSRP PLANNING SURVEY COMING SOON! «««

LETTER AND SURVEY RELEASE

February 13, 2025 by 4:00pm

DUE DATE

March 17, 2025 by 12:00pm

General/Main Operations

Overdue – Carryover FERs were DUE to WCRESA January 31, 2025 (1/31/2025)

Please note that the Carryover FER is open and ready for providers to complete and is due to WCRESA now. **PLEASE COMPLETE THE CARRYOVER FER LOCATED in the FYE25 GSRP BUDGET in the sheet labeled “23-24 Carryover FER”.** PLEASE DO NOT TRY TO COMPLETE THE CARRYOVER FER in the 2023-2024 GSRP Budget document. It is locked.

If you need more time to spend carryover funds, please send a written request to Aaron Pressel at pressea@resa.net and Lateefah Scott at scottl@resa.net as well as your assigned P-ECC and let us know how much additional time you will need to expend all funding.

Reminder - Expense Ledgers are Year-to-Date

Please note that the format for the ledgers has changed from last program year. **Ledgers are now organized to report expenses Year-to-Date**, meaning that each ledger will include all the previous month's expenses. Please also note that providers are being asked to report their end of month enrollment in each ledger. Ledgers will be reviewed by our finance team and providers may be asked to provide documentation for various expenses. Finally, for LEAs/PSAs that utilize WCRESA's SMART system, completing ledgers in the google budget document are still recommended, but not required.

Failure to complete ledgers in a timely manner will result in the following consequences:

- If the main operations ledgers are submitted **one month late**, **10%** of the monthly allocation will be deducted from the next payment distribution.
 - If the main operations ledgers are submitted **two months late**, **25%** of the monthly allocation will be deducted from the next payment distribution.
 - If the main operations ledgers are submitted **three months late**, **all future payments will be held, until reporting requirements have been met.**
-

Reminder – Bookkeeper/Accountant Requirement

As a reminder, please note that all providers must have an assigned bookkeeper or accountant to assist them with their finances. While WCRESA has not placed any restrictions on who the provider may choose to utilize, it is expected that all ledgers, budgets, and other financial documents will be reviewed or completed by this person. Please note that WCRESA may require that the provider take specific steps if budgets and ledgers are not completed on time or correctly on multiple occasions.

Main Operations Expense Ledgers Review Process

When reviewing Main Operations expense ledgers, we are primarily looking at the following:

- Is the ledger signed and dated by an authorized representative?
 - Are all expenses listed in the correct line item by object code and are expenses being tracked year-to-date?
 - Do all employees with wages listed also have benefits?
 - Do the wage and benefits amount align with the staff information section of the budget?
 - Has the number of children enrolled been provided in the ledgers?
 - Do all line-item expenses have a description?
 - Are there any line items that are over-budget?
 - Do the ledgers contain any unapproved expenses?
 - Is the provider expending money as expected based on the planned budget?
 - Are the ledgers calculated using Year-to-date method, opposed to Month-to month.
-

Budget Amendments

Please note that if you wish to change your budget due to a change in your expected expenses, please send an email to pressea@resa.net and scottl@resa.net as well as your assigned P-ECC requesting that your budget be opened to allow for changes and let us know what you wish to change.

Transportation Ledgers


Transportation ledgers, as with Main Operations Ledgers, are due to be completed by the 15th of the month following the month in question. Failure to submit ledgers by this date will impact the date by which funds will be reimbursed. Please note that when reviewing transportation ledgers, we will be looking specifically at the following items:

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code?
- Do all employees with wages listed also have benefits?
- Has the number of children transported been provided in the ledgers?
- Do all line-item expenses have a description?
- Are there any line items that are over-budget?



Form_for_gsrp_public_transportation_reimbursement.pdf

Download
92.1 KB



**Transportation
Verification**

The fiscal team is set to begin the transportation verification process in mid-April 2025. The process will involve collection information to evaluate current and future transportation operations. A google form will be distributed via email in April 2025

Start-Up/Expansion

Overdue - Start-Up/Expansion FERs were DUE to WCRESA January 31, 2025 (1/31/2025)

Providers who have received start-up or expansion funds are expected to complete all spending by **12/31/2024** unless the program has

- 1) only been recently approved to receive start-up/expansion funds
- 2) a different deadline has been provided or approved by the provider's P-ECC.

If you need more time to spend the expansion/start-up funds, please send a written request to

Aaron Pressel at pressea@resa.net and Lateefah Scott at scottl@resa.net

as well as your assigned P-ECC and let us know how much additional time you will need to expend all funding.

Please note that unexpended start-up/expansion funds must be returned to MiLEAP.

Program Allocation and Funding Changes

Please note that any changes to a provider's allocation and funding, including reductions, must be approved in writing by WCRESA prior to any adjustments being made. (This includes site or classroom changes, changes to the number of students, changes in delivery method (4-Day v 5 Day), changes in ratio or # of teachers per classroom, or to transportation services.)

To request any changes, providers are required to complete the Plan for Program Changes form and submit it to the main early childhood department email address, earlychildhood@resa.net.

Please note that going forward, changes will only be made to allocations at certain times during the year. To request an allocation change, please submit the Plan for Program Changes form along with any necessary supporting documentation.

Due dates for Program Change Requests for the 2024-2025 school year:

Request for Change Due	Review Period	Approval Finalized
September 16, 2024	Week of September 19 th	WCRESA October Board Meeting
November 15, 2024	Week of November 18 th	WCRESA December Board Meeting
December 13, 2024	Week of December 16 th	WCRESA January Board Meeting
January 17, 2025	Week of January 20 th	WCRESA February Board Meeting
March 14, 2025	Week of March 17 th	WCRESA April Board Meeting

Board Meeting Dates - Final Approval of Program Change Requests

October 16, 2024
December 18, 2024
January 22, 2025
February 19, 2025
April 16, 2025

Plan for Program Change Request Form

2024-2025 GSRP PAYMENT SCHEDULE

MONTH	PAYMENT DATE
October	10/25/2024
November	11/29/2024
December	12/27/2024
January	1/31/2025
February	2/28/2025
March	3/28/2025
April	4/25/2025
May	5/30/2025
June	6/27/2025
July	7/25/2025
August	8/29/2025



2024-2025 GSRP Payment Schedule (1).pdf

2024-2025 GSRP Payment Schedule

[Download](#)

476.5 KB

GSRP BUDGET SCHEDULE

Effective July 2024

**Contract dates: July 1st to June 30th

**Grant Funds & Reports: October 1st to September 30th

GSRP Inventory	September 16, 2024
2024-2025 Budgets	September 16, 2024
2023-2024 Final Expense Report	October 16, 2024
(FER) 2023-2024 Carryover Budget	October 16, 2024
Transportation Verification 1	November 2024
Carryover FER	December 20, 2024
CEPI Count Day	February 2025 <small>Spring Collection Window Ends 2/26/25</small>
Transportation Verification 2	March 2025
Budgets/Allocation Updated (Count) 23-	April 7, 2025
2024-25 Mid-Year Class/Transp. Review	April 18, 2025
2024-2025 FER	October 15, 2025
Monthly Ledgers (Operational & Transportation)	15th of subsequent month
Mid-Year Review	October 15, 2025



24-25 GSRP Budget Schedule (1).pdf

2024-2025 GSRP Budget Schedule

[Download](#)

148.4 KB



Contract Checklist.pdf

[Download](#)

178.4 KB



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Reporting and Monitoring/Assessment

MiRegistry Staff Information Report (SIR) Office Hours for Programs

MiLEAP and MiRegistry will offer office hours to provide technical assistance for the GSRP Staff Information Report (SIR).

Call time and Zoom link:

3/7/25 – 1 – 2 PM ET: <https://us06web.zoom.us/j/82162789014>

Staff Information Report

Staff Information Report Checklist

Orgs should ensure profiles are current:

- ✓ All GSRP classrooms are properly named and enabled
- ✓ Lead and Associate teachers are assigned
- ✓ Years teaching GSRP/preschool are updated for every GSRP staff person
- ✓ Compliance plan tags are updated as applicable
- ✓ Benefits are completed for every GSRP staff person

Individuals should ensure:

- ✓ Personal profile information is updated
- ✓ Education/credentials updated if applicable
- ✓ Wage is updated
- ✓ Hours & months worked are updated (contact MiRegistry to make changes)

MiRegistry reports have been pulled. Wayne RESA staff will contact organizations to correct any remaining issues.

Reminders

- Benefits must be entered by the organization of each staff position.
- Individuals must have a MiRegistry account.
- According to the GSRP grant, individuals must provide Compensation Type, Compensation Amount, Hours per Week, and Months per Year.

If staff have not completed these mandatory fields, please request an update ASAP.

Enabling GSRP Records for Staff and Job Aids

Classroom Coach March 1st - May 16h

The Michigan Department of Lifelong Education, Advancement, and Potential outlines requirements for completing assessments for evaluating program quality. The Implementation Manual provides additional information on data collection and program quality.

The Classroom Coach measures the quality and use of the indoor and outdoor learning environments, teaching and learning routines, adult-child interactions (including interactions that encourage the development of expressive/receptive language, vocabulary, math, literacy, social and emotional skills, executive function skills and conflict resolution skills), evidence-based comprehensive curricula, planning to differentiate instruction based on student interests, ongoing child assessment to monitor learning and adapt/modify learning if needed, and family engagement activities.

Aggregated child outcome and program quality data are used to share success in meeting goals and to address needs that are revealed by data. Data collection helps drive continuous improvement efforts as data patterns lead to ISD-wide goals for improvement and professional learning.

Classroom Coach will be administered between March 1st and May 16th for the 2024/2025 School Year. All Wayne County classrooms will receive Classroom Coach spread over a 3-year cycle. Your Classroom-ECC or ECS will reach out to you to schedule time to conduct Classroom Coach.

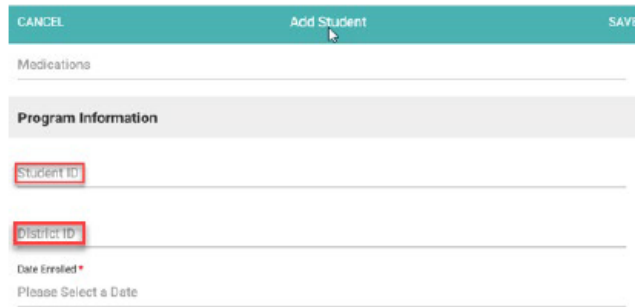
Child Assessment Data Collection

GSRP requires the utilization of a child assessment tool to document children's growth and development over time. MiLEAP collects this data for state level program evaluation. To facilitate

this process, a child UIC and the site license number must be included within individual child portfolios, created within the chosen assessment tool's online system

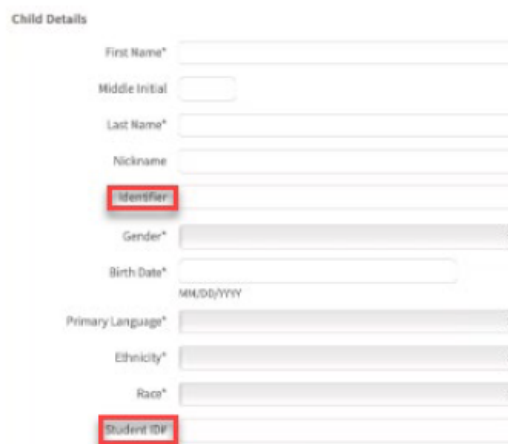
COR Advantage

COR Advantage users will enter the UIC for each individual child in the Student ID line when adding a child. The license number for the site should be entered in the District ID line.



Teaching Strategies® GOLD

Teaching Strategies® GOLD users will enter the UIC for each individual child in the Student ID# line. The license number for the site should be entered in the Identifier line.



COR Reports

Spring Forward. Let's look at Reports! Since the start of 2025, our users—yes, that means you!—have been putting our reports to great use. In fact, [reports in Family Engagement](#) have been accessed **over 100,000 times** so far this year! Now, as we step into spring, it's the perfect time to shine a light on some of the valuable insights our other reports have to offer! 🌱

New Leaves, New Insights: Exploring the Growth and Strengths & Opportunities Report

As many of you are wrapping up an assessment period, it's the perfect time to focus on two key reports in Growth & Planning. First up, we have the [Growth Report](#).

The Growth Report helps visualize each child's progress over time by comparing their highest scores from one period to another. With a clear snapshot of growth across various areas, it's a powerful tool for tracking development and identifying trends within your program.

Next, we have the [Strengths & Opportunities Report](#), which highlights students' strongest skills and areas with the most room for growth, sorted from highest to lowest scores. Administrators can filter by classroom or demographic data to identify trends across centers, while teachers can focus on the key standards to prioritize in planning and small group instruction. It's a great tool for both targeted support and resource allocation.

ASQ Ages and Stages Questionnaire

ASQ Requirement

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow. Please see the TA Request Link below.

All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.

Amber Anderson

amber@greatstartwayne.org

Care Coordinator/Technical Assistance

Help Me Grow Michigan

Great Start Collaborative Detroit-Wayne

313-410-5235

ASQ TA Request Link: [ASQ Assistance Request](#)

Google form link: [GSRP Partner Intake Form](#)

ASQ Assistance



As part of our new program to bring you the quickest assistance with your ASQ Online accounts, please use the link below to our ASQ Assistance Request Link.

● [ASQ Assistance Request Link](#)



Wayne RESA Early Childhood

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Resources

SPRING FAMILY ENGAGEMENT NEWSLETTER

MARCH 2025

As we welcome the spring season, there are plenty of exciting opportunities to celebrate young learners and strengthen family connections! March is Reading Month, a perfect time to foster a love for literacy at home and in the classroom. In April, we honor young children and early childhood educators during NAEYC's Week of the Young Child, and we look ahead to Teacher Appreciation Week, where we'll recognize the incredible impact of our educators. This newsletter includes key dates, celebration ideas, and ways to engage families in meaningful ways this season. Let's make these months memorable!

MARCH IS READING MONTH

This month is all about celebrating the joy of reading with your little ones. To help make reading fun and engaging, our resource folder includes a **Family Reading Bingo**, a **list of local libraries**, and a **Library Bingo Card** to encourage visits to your neighborhood library. Let's make reading an adventure together!



WEEK OF THE YOUNG CHILD

April 5-11, 2025

Week of the Young Child is a fun-filled week celebrating early learning, young children, their teachers, families, and communities. The purpose of the Week of the Young Child® is to focus public attention on the needs of young children and their families and to recognize the early childhood programs and services that meet those needs.



SPRING RESOURCE FOLDER



Click or
Scan!



SPRING FAMILY ENGAGEMENT NEWSLETTER

MARCH 2025

WAYNE
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Leading... Learning for All

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Let's
start
Readiness Program
Michigan's Pathways to a Successful Future

**STRONG
Beginnings**
PRESCHOOL FOR 3-YEAR-OLD CHILDREN

TEACHER APPRECIATION WEEK

May 5-9, 2025

Also in the resource folder is a planning guide for administrators offering creative ways to celebrate teachers, such as virtual thank-you messages, classroom helper programs, teacher appreciation awards, and family-teacher collaborative projects.

Feel free to use these resources to make Teacher Appreciation Week meaningful and memorable!



FAMILY CELEBRATIONS!

Inclusive family engagement events are essential for building a welcoming and supportive school community. By embracing diverse family structures and avoiding gender-specific labels like "Muffins with Mom" or "Donuts with Dad," we ensure that all caregivers feel valued. Using inclusive event names such as "Family Feast" or "Special Treats with Special Guests" helps create meaningful experiences where every child can celebrate with someone special in their life.



FAMILY ENGAGEMENT CHAMPION AWARD

We are excited to announce the second year of the Family Engagement Champion Award! This award recognizes educators who go above and beyond to build strong partnerships with families and create meaningful connections between school and home. Winners will be featured by Detroit Public Television. More details are located in the resource folder. We encourage you to nominate an outstanding educator who exemplifies family engagement.

[Nominate
Here!](#)



Spring 2025 Family Engagement Newsletter .pdf

Download
1.8 MB

Gov. Whitmer has proclaimed

March is Reading Month in Michigan!

Gov. Whitmer has [proclaimed March is Reading Month in Michigan](#).

In support of Michigan's Top 10 Strategic Plan's Goal 2 to improve early literacy achievement, MDE is sharing the following resources to celebrate March is Reading Month.

- Guest readers from MDE to visit schools. To request an MDE guest reader, schools can complete the [MDE Guest Reader Request Form](#) by March 14.
- [Authors of Color List](#).
- [Diverse Classroom Libraries Guidance](#).
- [Equity and Family Engagement](#).
- [Library of Michigan](#).
- [Michigan Celebrates Black History Month](#).
- [Michigan Learning Channel](#).

Enrollment Training



MARCH 14, 2025

Makeup Enrollment Training 2025-2026 SY

OPEN REGISTRATION



VIRTUAL LINK

1:00PM - 3:30PM

Enrollment Training for the 2025-2026 school year. In this session, participants from our GSRP partners will learn about any changes to the forms and the enrollment process.

WAYNE RESA | SERVICE LEADERSHIP COLLABORATION EXCELLENCE
Leading... Learning for All

Professional Learning

Literacy Professional Learning Opportunities

The Literacy Team works to address the literacy crisis across the state by closing the gap in Wayne County through extensive training in early childhood developmentally appropriate literacy practices. Below is a list of our offerings for the remainder of the school year. REGISTER TODAY!

7190 B-Phonological Awareness in Prekindergarten: Before learning about letters and words, children must develop an awareness of the sounds used in oral language. This training will take you on a journey along the path of how children learn about the sounds in oral language. As children gain ease in noticing, using and manipulating these sounds, they can start to relate the sounds



to letters and begin to lay the foundation for reading and writing. Friday, February 28, 2025 9:00 AM - 12:15 PM



6604-The Connection: Phonological Awareness and the PreKindergarten Daily Routine: Phonological awareness practices can be incorporated throughout the daily routine with ease. With intentional planning, early childhood educators can help to enhance children's phonological awareness skills while playing with sounds inside words. During this session participants will experience multiple activities and strategies that will move children along the phonological awareness continuum. Friday,

March 21, 2025 9:00 AM - 12:15 PM

6846-Pre K Writing Network (3 session series): The Writing Network offers preschool educators the opportunity to gather 3 times throughout the year to engage in learning focused on instructional practices in early writing. Together we will explore daily writing routines, including interactive writing, and strategies for connecting daily read alouds to authentic writing activities like child-made books. Several read aloud texts will be provided as part of the course, to support implementation in the classroom.

Participants are highly encouraged to have attended the Early Childhood course, Supporting Beginning Writers, offered before this series.

Friday, March 7, 2025 9:00 AM - 12:15 PM. This is a series being held on the following dates: 3/7/2025, 4/25/2025, 5/16/2025



6611- Pre-Kindergarten Read Alouds in Practice: There should be at least two planned read aloud times in every prekindergarten daily routine. 1) Read aloud with reference to print; and 2) Interactive read aloud with a comprehension and vocabulary focus. Participants who join this session will gain practice in efficiently planning for these two read aloud times and observe both types of read alouds in practice. Friday, May 2, 2025 9:00 AM - 12:15 PM



GSRP

INCLUSION SERIES

TOPICS

MARCH 7TH - WHAT IS A DISABILITY?
 MARCH 14TH - UNIVERSAL SUPPORTS
 APRIL 4TH - CO-TEACHING
 APRIL 11TH - EC PBIS

ONLINE **9AM - 11AM**



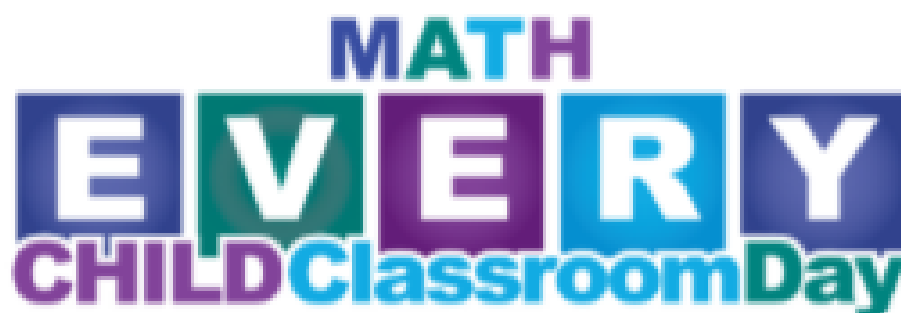
This series will help support and equip GSRP teachers to instruct students with developmental delays and IEPs in their classrooms. Topics will include: understanding disabilities and developmental delays, reading and implementing an IEP, common strategies to support students, and developing a classroom environment that is supportive of included students.

OPEN REGISTRATION



SERVICE LEADERSHIP COLLABORATION EXCELLENCE

Math Professional Learning Opportunities



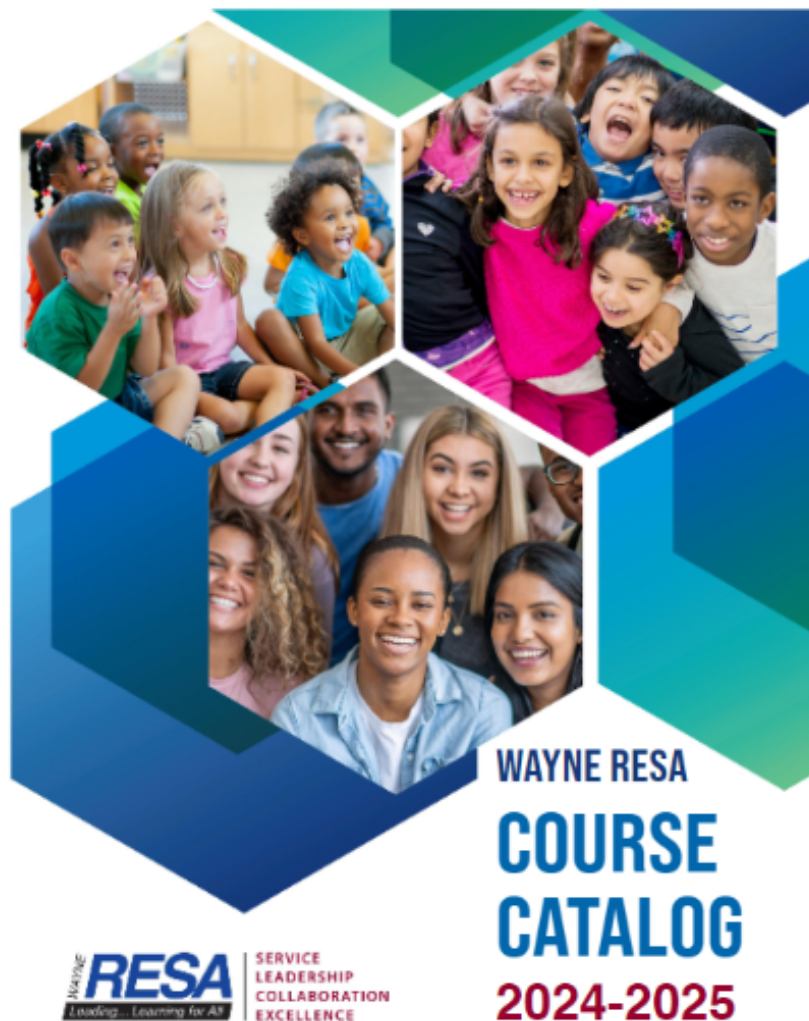
Attend a Valuing Math Training!



Math Training Flyer.pdf

[Download](#)
124.7 KB

Wayne RESA Course Catalog 2024-2025



Search for additional professional learning opportunities by clicking here: [LEARNING STREAM](#)

Attention Directors:

Invite teachers to attend upcoming Wayne RESA Early Childhood Professional Learning Opportunities!

Upcoming WRESA Early Childhood Professional Learning

NAEYC 2025 ECE Workforce Survey



NAEYC 2025 Field Survey



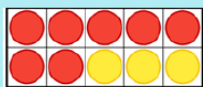
Stories From the Field: Early Math Instructional Practices

Value thinking. Leverage diversity. Embolden mathematical minds.

Ashly Kolodisa, Lead GSRP Preschool Teacher Play Learn & Grow Inc. Community Based Organization GSRP provider Bay-Arenac Intermediate School District

Building Connections Means Confidence in Preschool Math! GSRP classrooms are known for their child initiated; play based learning. A Bay-Arenac ISD community based organization, Play Learn & Grow, was intentional in incorporating math concepts throughout the children's day in GSRP to embolden mathematical minds in their classroom. The data shows these intentional opportunities have provided students with a solid base to make connections and build confidence in being math doers. The use of 10 frames in multiple parts of the school day with children has proven to be a major asset. Ten frames were used during morning question, free play, small group, read alouds, and parent event activities. Parent connections also helped to build strong math connections at home; supporting students with more confidence in problem solving around math in their natural environments! Over the course of the last year, parents and teachers noticed the more they used the ten frames the more the children were quantifying numbers up to 10 and the more they were counting on from 10. For example, students were able to problem solve "that's 5 and there is 2 more so 5, 6, 7" or "the ten frames are full and what do we do if there's one more?"

[#MIMathEssentials](#), mathessentials.org



Essential Instructional Practices Connections:

- **Value # 1** We value children seeing themselves as mathematics knowers, doers, and contributors to the field of mathematics.
- **Essential # 1** Design learning environments to encourage mathematical play and tinkering.
- **Essential #2** Establish and monitor norms (i.e., ways of being in a learning environment) with children to develop a classroom culture and climate that promotes positive, robust mathematics identities.

We want to share your story! [Fill out this form](#) to share how you are implementing the essentials.

SAVE THE DATE!

The MAISA Early Math and Early Literacy teams will be sharing common space at the Amway Grand Plaza Hotel in Grand Rapids during the week of August 11-14.



Early Math Leadership Institute

August 11-13, 2025

Purpose

To bring Michigan education leaders together to align their vision of early math teaching and learning and engage with resources, build community and inspire a systems approach to instructional transformation.

Target Audience

ISD Leadership Teams of up to 10 participants

- GELN Member
- ECAN Member
- SELN Member
- Mathematics Consultant(s)
- Other Education Consultants
- ISD Elementary Math Specialists
- Early Childhood Consultants/Coaches/Specialists
- LEA Leader(s) with focus on math
- Literacy Consultant and/or Coaching Coordinator (August 12)



Hotel and registration information will become available on our [registration site](#) in mid-February.



Annual Literacy Coaching Institute

August 13-14, 2025

Purpose

This institute is designed for Michigan's state-wide Early Literacy Coaching Network in which coaches gather to engage in high-quality research-aligned professional learning. The content builds upon the culmination of learning from the previous year's quarterly meetings and serves as a launch into the 2025-2026 school year.

Please note: This institute meets one of the [MOE 35a required assurances](#). Attendance is required for coaches funded through 35a.

Target Audience

- ISD Literacy Coaches
- ISD Coach Coordinators
- ISD Positions directly supporting coaching work
- GELN Member



Hotel and registration information will become available on our [registration site](#) in mid-February.



*With remote sites in the upper peninsula



PreK TOT_Save the Date (May 2025).pdf

Download

302.9 KB

Local Field Trips

Planning Field Trips

Family and community engagement is crucial to enhancing our educational programs.

By planning field trips within Wayne County & its surrounding areas, we aim to create meaningful learning experiences that connect children, families, and the community.

These trips will provide opportunities for children to explore local resources, engage with diverse environments, and build stronger connections with the world around them, all while reinforcing the importance of family involvement in their educational journey.




Belle Isle Nature Center
<https://belleislenaturecenter.org/>
 Contact: 313-852-4056



Belle Isle Park
 DNRBelleIsleQuestions@michigan.gov
 Contact: (313) 821-9844



Brilliant Detroit
<https://brilliantdetroit.org/>
 Field Trip Interest Form



The Charles H Wright Museum of African American History
<https://detroitmuseums.org/>
 Email: info@detroitmuseums.org
 Contact: (248) 808-8467



Cranbrook Institute of Science
<https://science.cranbrook.edu/>
 Email: info@cranbrook.edu
 Contact: (248) 645-3200



Detroit Historical Museum
<https://detroithistorical.org/>
 Email: info@detroithistorical.org
 Contact: (313) 833-7935



Detroit Hives
<https://detroithives.org/>
 Email: info@detroithives.org
 Contact: (248) 808-8467



Detroit Riverfront
<https://detroitriverfront.org/>
 Email: info@detroitriverfront.org
 Contact: (313) 566-8200



Detroit Zoo
<https://detroitzoo.org/>
 Email: info@detroitzoo.org
 Contact: (248) 541-5717



Dossin Great Lakes Museum
<https://detroithistorical.org/dossin-great-lakes-museum/plan-your-visit/general-information>
 Email: info@detroithistorical.org
 Contact: (313) 833-1805



The Henry Ford Museum of American Innovation & Greenfield Village
 Email: contactus@thehenryford.org
 Contact: (313) 982-6001

LET'S GO

ADVENTURE



SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE



PRE-SCHOOL FOR 3-YEAR-OLD CHILDREN



The Detroit Children's Museum
Reopening soon- Learning Kits Available
Email: info@detroitchildrensmuseum.org
Contact: (313) 873-8100



Pottery Creations- Wyandotte
<https://www.potterycreations.com/>



Detroit DNR Outdoor Adventure Center
Website: <https://www.michigan.gov/oac>
Email: DNR-OAC@Michigan.gov
Phone: 844-622-6367 (844-OAC-MDNR)



Ann Arbor Hands on Museum
Field trips website:
<https://discoverscienceandnature.org/field-trips>
Contact: (734) 995-5439



Michigan Science Center
<https://www.mi-sci.org/>
Email: info@misci.org
(313) 577-8400

field trip



If you printed this document and need to get the links scan here!

When planning a field trip, consider how it:

- Supports individual family goals as well as the program's goals for socializations
- Aligns with the existing curriculum, goals, and experiences
- Increases families' awareness and access to community resources
- Responds to the developmental stages of all the children in your program
- Accommodates young children who may be active or noisy
- Promotes culturally and linguistically appropriate activities and locations
- Accommodates children with Individualized Family Service Plans or Individualized Education Programs and fits with their goals and needs
- Allows for adaptations necessary for children suspected of or who have disabilities to fully participate in the field trip experience
- Provides accessibility to any family members with special needs
- Is child- and family-friendly and whether the location has enough room for families to bring equipment such as strollers, diaper bags, or other gear
- Provides accommodations for feeding and diapering
- Ensures families can get to the field trip site by including reasonable transportation options that conform to program policies and guidelines

ECLKC



SERVICE LEADERSHIP COLLABORATION EXCELLENCE



GSRP & SB Field Trip Ideas.pdf

Download
10.2 MB

Empowering Education Leaders: A Toolkit for Safe, Ethical, and Equitable AI Integration

Resource: [AI toolkit](#)

This relevant, user-friendly resource was developed through engagement with educators, community members and technology leaders and is shaped by the real-world challenges faced by schools and districts of all sizes. Whether an education leader is at the beginning stages of AI adoption or is already exploring its applications, this toolkit offers critical guidance to support the intentional use of AI in education across ten key modules—from federal policies to pressing educational issues, including privacy, data security, civil rights, and digital equity. Educators can download a copy of the toolkit at the U.S. Department of Education's [Office of Educational Technology website](#).

Tom Knight

Program Consultant for Business, Finance, and IT
Michigan Department of Education
Office of Career and Technical Education
608 West Allegan Street
PO Box 30712
Lansing, MI 48909

knighтт@michigan.gov

Early On

We know that many of our programs serve infants and toddlers, and Wayne RESA is committed to supporting you to serve families of the youngest of children.

Early On is designed to provide comprehensive services to eligible infants and toddlers and their families. RESA collaborates with Wayne County Human Service agencies, Early Head Start, Infant Mental Health programs as well as local school districts to provide services.

Making a Referral

To make a referral for Early On, please do one of the following:

- Call the Wayne RESA Referral Hotline at (734) 334-1393 or 1-800-EARLYON.
- email echild@resa.net.
- visit the [Early On online referral](#) website.



**Submit a referral for
Early On**

[Learn more about Early On](#)

- 0 years to 2 years, 10 months

Safe And Healthy Schools

Did you know...

Wayne RESA GSRP offers School Nurse Consulting Services to support you, Wayne RESA GSRP and Strong Beginnings partners, in meeting the chronic and acute health needs of your students?

School Nurse Consulting Services, which are available upon request, include:

- Review of and recommendations on program health policies and procedures.
- Free attendance for program staff to the foundational training, Safe and Legal Support of Students with Health and Medication Needs.
- Assistance in securing appropriate individual Medication Administration Authorizations (MAAs) and Medical Management Plans (MMPs)
- Facilitated trainings to support safe implementation of individual MMPs for all identified students, including:
 - Access to templates of necessary forms;
 - Review of completed MAA and MMP forms;
 - General Tier 1 (Awareness) sessions on recognizing and beginning the response to potential health-related emergencies;
 - Student-Specific Tier 2 (Emergency Care) and Tier 3 (Daily Care and Support) training sessions with the identified school health teams and parents/guardians;
- Unlimited consultation for safe and legal school support of identified students' health needs.

- Free attendance for school staff to Medical Emergency Response Team (M.E.R.T.) Training.
- Communicable disease guidance and support.

Please complete this [GSRP Nurse Consulting Services Request Form](#) to initiate a formal request for support.

Great Start Collaborative - Wayne County

Great Start Detroit / Wayne County is dedicated to ensuring every child has a strong start in life by collaborating with families and community partners. We help you stay connected with Free to low-cost Events, Help & Fun in Detroit & Wayne County!

On our [Find Help](#) page, you will find resources for shelters, food, diapers, finance, and so much more.



Looking for free or low-cost Family Fun? We also work hard to find all the local activities, festivals, reading fun, arts and crafts, and more! Check out our [Find Fun](#) Page.

Lastly, Check out our updated [Out and About Resource Guide!](#)

Click below for

START Trainings and Training Series

START

Statewide Autism Resources & Training

24th Annual START Conference

Empowering Students
through Communication



24th Annual START Conference

We are excited to share that [registration is open](#) for the **24th Annual START Conference: Empowering Students through Communication**, taking place on **April 28, 2025**, at the **Lansing Center in Lansing, Michigan**.

We anticipate the conference will reach capacity so we encourage you to register soon.

We are excited to feature Keynote Sessions from Caroline Gaddy, MFA, MA, CCC-SLP and Ashley Larisey, MS, CCC-SLP/L and afternoon breakout sessions! We hope you will join us.

Registration Information:

- **Standard:** \$105.00
 - **Student:** \$30.00 (Individual should be an active student and not employed full-time)
 - **Parent or family member of a child with a disability:** \$75.00
-

Michigan's Child Care Center Administration Business Series is Now Available On Demand!



Are you interested in becoming a Program Director of a licensed child care center or are you an established Program Director looking for strategies and best practices for managing a child care center? If so, this course is for you!

This 30 hour course will cover:



How to efficiently manage and maintain a high-quality center



The art of budgeting, fee management and financial reports to ensure your center's financial health



Effective methods to attract families and increase enrollment through strategic marketing initiatives



Acquiring and retaining talented staff through leadership techniques and creating a positive work environment



Michigan's child care center licensing rules to ensure compliance and successful program management

Access the course at: <https://plp.michiganvirtual.org/?course=1036>

Cost: \$30

This state developed course meets the child care administration content requirement for center program directors.



March 2025



Professional Development for Early Childhood Educators

In-Person Trainings

Mar. 3, 6-8 p.m.: Infant Toddler Environments: Introducing Environment as the "Third Teacher" (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) ● 2 & 5 ■ 1

Mar. 11, 5-7 p.m.: Adult Child Interaction (at the Mt. Clemens Library 150 Cass Ave. Mt Clemens, MI 48043) ● 3 & 8 ■ 1 & 2

Mar. 28, 10 a.m.-12 p.m.: Improving Emergency Preparedness for Child Care Center Programs (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ● 1 & 5 ■ 1

Mar 28, 12:30-2:30 p.m.: Director Series: The Value of Family Engagement (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ● 4 ■ 4

Super Saturday Conference for License-Exempt Child Care Providers

Join us in-person to earn 5 professional development hours toward your Level 2 status (and complete your required Health & Safety Refresher)

This event will be held on Saturday March 15th from 9 a.m.-4 p.m. at Leaps & Bounds Family Services (8129 Packard Ave. Warren, MI 48089). Refreshments will be provided- we hope to see you there!

To register, scan the QR code or call one of our Customer Service Navigators at (313) 402-0802 or (586) 879-3303.

Act fast, spots are limited!

Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

Mar. 4, 6:30-7:30 p.m.: Learning Lab: Emergency Management - Let's Get Prepared ● 1 ■ 7

Mar. 5, 6-8 p.m.: Addressing the Elephant - Hidden Bias ▲ ● 3 ■ 3 & 6

Mar. 7, 12-1 p.m.: Learning Lab: Supporting Social-Emotional Learning Through Everyday Practices ● 3 ■ 1 & 2

Mar. 10, 6-8 p.m.: Engagement and Family Partnerships ● 4 ■ 4

Mar. 17, 12:30-2:30 p.m.: Understanding the Stages of Social-Emotional Development in School-Aged Children ▲ ■ 1 & 2

Mar. 18, 5-7 p.m.: Baby Basics ● 1 & 8 ■ 1

Mar. 19, 6-7 p.m.: Learning Lab: Infant Milestones - Baby Moves ● 8 ■ 1

Mar. 24, 5:30-7:30 p.m.: Using Literacy as a Mirror and Window to Diversity ● 3 ■ 1 & 3

LEGEND

▲ SCECH Eligible* ● CDA Content Area ■ GSQ PD Area

**Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.*

Register at MiRegistry.org. If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.



This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).



March 2025



Professional Development for Early Childhood Educators

Pre-Recorded Self-Paced Webinars

Participants will receive emailed instructions with course requirements as the training date nears.

- Mar. 3, 12-2 p.m.: Conflict Resolution: Helping Toddlers Problem Solve ●3 & 8 ■1 & 2
- Mar. 3, 3-5 p.m.: Conflict Resolution: Toddler Temperament ●3 & 8 ■1 & 2
- Mar. 4, 6-8 p.m.: Schedules and Routines ●2 & 8 ■1
- Mar. 10, 12-2 p.m.: Treasure Baskets with Infants and Toddlers ●2 & 8 ■1
- Mar. 10, 5-7 p.m.: Caregiver Interactions ●2 & 8 ■1
- Mar. 11, 6-8 p.m.: Math Learning ●2 & 8 ■1
- Mar. 13, 6-8 p.m.: Activities for School-Aged Children ▲ ■1
- Mar. 17, 12-2 p.m.: Playroom Materials and Organization ●2 & 8 ■1
- Mar. 18, 10 a.m.-12 p.m.: Active Learning Foundations ●2 & 8 ■1
- Mar. 18, 6-8 p.m.: Understanding Preschool Development ●2 & 8 ■1
- Mar. 20, 11 a.m.-1 p.m.: Hold the Praise: Try Encouragement Instead ●3 & 8 ■1
- Mar. 25, 5:30-7:30 p.m.: Let's Move ●2 & 8 ■1
- Mar. 25, 6-8 p.m.: Reading Fun for Everyone ▲ ●2 & 8 ■1
- Mar. 26, 12:30-2:30 p.m.: Let's Pretend ●3 & 8 ■1
- Mar. 27, 9-11 a.m.: Talk to Me ●3 & 8 ■1



We Value Your Opinion!

We are working hard to develop informative and exciting new trainings in 2025- keep checking our upcoming calendars for more details! In the meantime, we encourage you to scan this QR code and share any suggestions you may have for content you'd like to see in an upcoming training.

LEGEND
 ● SCECH Eligible* ● CDA Content Area ■ GSQ PD Area
 *Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.

Register at MiRegistry.org. If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.



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Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM



March 2025 ECE Calendar.pdf

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1.6 MB



April 2025



Professional Development for Early Childhood Educators

In-Person Trainings

Apr. 4, 12:30-2:30 p.m.: Reading Fun for Everyone (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ▲ ● 2 & 8 ■ 3 & 6

Apr. 4, 2:45-3:45 p.m.: Learning Lab: Reading Fun for Everyone – The Art of Storytelling (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ▲ ● 3 ■ 1

Apr. 8, 5:30-7:30 p.m.: Adult Child Interaction (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ● 3 & 8 ■ 1 & 2

Apr. 8, 5:30-7:30 p.m.: Toddler Techniques: 12-24 Months (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ● 3 & 5 ■ 1, 2 & 7

Apr. 9, 6-8 p.m.: Outdoor Activity 0-5 (at Steppin Out On Faith Learning Center 25941 Coolidge Hwy. Oak Park, MI 48237) ● 1 & 2 ■ 1

Apr. 12, 9-11 a.m.: Michigan Ongoing Health and Safety Training Refresher 2025 (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089)

Apr. 23, 5:30-6:30 p.m.: Learning Lab: Strengthening Families - Social and Emotional Competence of Children (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ● 3 ■ 4 & 5

Apr. 25, 5-7 p.m.: Learning Through Song and Rhyme (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) ● 2 & 8 ■ 1

Apr. 25, 7:30-8:30 p.m.: Learning Lab: Learning Through Song and Rhyme - Let's Sing (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) ● 3 ■ 1

Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

Apr. 1, 5:30-7:30 p.m.: Tough Talks with Colleagues and Co-workers ▲ ● 6 ■ 7

Apr. 4, 12-2 p.m.: Parent-Teacher Conferences ▲ ● 2 & 4 ■ 1 & 4

Apr. 10, 12-2 p.m.: Addressing the Elephant - Hidden Bias ▲ ● 3 ■ 3 & 6

Apr. 10, 5:30-7:30 p.m.: Introducing Brain Development in the Early Years ● 2 & 3 ■ 1 & 2

Apr. 11, 1-2 p.m.: Learning Lab: Creativity and Confidence - Infant Toddler Art ● 3 ■ 1

Apr. 22, 6-7 p.m.: Learning Lab: Strengthening Families - Knowledge of Parenting and Child Development ● 4 ■ 4 & 5

Apr. 28, 12:30-2:30 p.m.: Cultural Competence in Early Childhood - It Starts with You ▲ ● 4 ■ 1 & 3

Apr. 28, 6-8 p.m.: Understanding Adverse Childhood Experiences (ACEs) ● 1 & 6 ■ 2

Apr. 29, 12-1 p.m.: Learning Lab: Schedules and Routines- Let's Schedule ● 8 ■ 1

Apr. 29, 5-7 p.m.: Inclusive Practices: Planning for the Special Needs of All Children ▲ ● 3 & 4 ■ 1, 3 & 4



This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).



April 2025



Professional Development for Early Childhood Educators

Pre-Recorded Self-Paced Webinars

Participants will receive emailed instructions with course requirements as the training date nears.

- Apr. 1, 10 a.m.-12 p.m.: Curiosity and Questioning: Preschool Science ●2 & 8 ■1
- Apr. 2, 5:30-7:30 p.m.: Active Learning Foundations ●2 & 8 ■1
- Apr. 3, 12-2 p.m.: Conflict Resolution: Toddler Temperament ●3 & 8 ■1 & 2
- Apr. 3, 12:30-2:30 p.m.: Hold the Praise: Try Encouragement Instead ●3 & 8 ■1
- Apr. 4, 10 a.m.-12 p.m.: Conflict Resolution: Helping Toddlers Problem Solve ●3 & 8 ■1 & 2
- Apr. 7, 6-8 p.m.: Planning and Recall with Children ●2 & 8 ■1
- Apr. 8, 5:30-7:30 p.m.: Creativity and Confidence: Art Activities ●2 & 8 ■1
- Apr. 9, 6-8 p.m.: Let's Move ●2 & 8 ■1
- Apr. 9, 5-7 p.m.: Caregiver Interactions ●2 & 8 ■1
- Apr. 10, 1-3 p.m.: How to: Activity Times ●2 & 8 ■1
- Apr. 11, 2-4 p.m.: Playroom Materials and Organization ●2 & 8 ■1
- Apr. 14, 10 a.m.-12 p.m.: Learning Through Song and Rhyme ●2 & 8 ■1
- Apr. 15, 6-8 p.m.: Let's Pretend ●3 & 8 ■1
- Apr. 16, 5:30-7:30 p.m.: Conflict Resolution: Temperament and Learning ●3 & 8 ■1 & 2
- Apr. 21, 10 a.m.-12 p.m.: Treasure Baskets with Infants and Toddlers ●2 & 8 ■1
- Apr. 22, 7-9 p.m.: Schedules and Routines ●2 & 8 ■1
- Apr. 24, 11:30 a.m.-1:30 p.m.: Talk to Me ●3 & 8 ■1
- Apr. 24, 5-7 p.m.: Conflict Resolution: Strategies for Problem Solving ●3 & 8 ■1 & 2
- Apr. 28, 10 a.m.-12 p.m.: Activities for School-Aged Children ▲■7
- Apr. 30, 6-8 p.m.: Understanding Preschool Development ●2 & 8 ■1

We Value Your Feedback!

The ECE Team works hard to develop impactful trainings and ensure that we are a supportive, knowledgeable and reliable resource for all Child Care Providers. Hearing your feedback helps us grow- we encourage you to scan this QR code and share any comments you may have.

LEGEND

▲ SCECH Eligible* ● CDA Content Area ■ GSQ PD Area

*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.

Register at [MiRegistry.org](https://miregistry.org). If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.

This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

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April 2025 ECE Calendar.pdf

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1.4 MB

Michigan Department of Lifelong Education, Advancement, and Potential

Phone: 517-643-0553

- Child Care Licensing [Child Care Licensing \(michigan.gov\)](https://www.michigan.gov/child-care-licensing)
- Our Strong Start (connecting with a navigator) [Our Strong Start \(michigan.gov\)](https://www.michigan.gov/our-strong-start)
- CCHIRP Technical Assistance [CCHIRP \(michigan.gov\)](https://www.michigan.gov/cchirp)

BFS Plan Review Office Hours

Child Care Licensing has partnered with the Licensing and Regulatory Affairs Bureau of Fire Services plan review division to offer monthly office hours. This is an opportunity to stay informed, connected, and ask questions surrounding plan reviews.

BFS Office Hours with Kristy Carmichael

Thursday March 6, 2025 3-4pm	Register Here
Thursday April 3, 2025 3-4pm	Register Here
Thursday May 1, 2025 3-4pm	Register Here
Thursday June 5, 2025 3-4pm	Register Here
Thursday July 3, 2025 3-4pm	Register Here
Thursday August 7, 2025 3-4pm	Register Here



Licensing and Regulatory Affairs

State of Michigan - Child Care Licensing Bureau Support

Paris Howard - Wayne

Area Manager

313-300-4317

HowardP10@michigan.gov

<https://www.michigan.gov/mileap/early-childhood-education/cclb>

Upcoming Office Hours

Wednesday, March 19th 12p - 1p

ZOOM Link: Licensing Office Hours



Help Me Grow Michigan

Consultant FAQ

ASQ Support

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow. Please see the TA Request Link below.

All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.

Amber Anderson

amber@greatstartwayne.org

Care Coordinator/Technical Assistance

Help Me Grow Michigan

Great Start Collaborative Detroit-Wayne

313-410-5235

ASQ TA Request Link: [ASQ Assistance Request](#)

Google form link: [GSRP Partner Intake Form](#)

Help Me Grow Partner Folder

ASQ Assistance



As part of our new program to bring you the quickest assistance with your ASQ Online accounts, please use the link below to our ASQ Assistance Request Link.

[ASQ Assistance Request Link](#)



Great Start to Quality Job Board

Do you have openings in your program? Great Start to Quality can help you find qualified candidates!



[Early Childhood Job Board - Great Start to Quality](#)

Job postings are good for 60 days and can be renewed, if needed.

Send the jobs description(s), program location and submission contact information to jobs@ecic4kids.org

Once a candidate submits a resume or cover letter, Great Start to Quality sends them directly to the program.

School Readiness Advisory Committee

Parent/Guardian SRAC Interest Form

Teacher SRAC Interest Form

Set your child up
for success.

FindPreK.org



RESA SERVICE LEADERSHIP COLLABORATION EXCELLENCE

MILEAP

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

FindPreK.org

جهز طفلك
لتحقيق النجاح



RESA SERVICE LEADERSHIP COLLABORATION EXCELLENCE

MILEAP

تم تطوير هذه المواد بموجب منحة مخصصة من وزارة التعليم للتعليم من أجل الحياة والتقدم والتميز.



Prepare a su hijo
para el éxito.

FindPreK.org



RESA SERVICE LEADERSHIP COLLABORATION EXCELLENCE

MILEAP

Estos materiales fueron desarrollados según una subvención otorgada por el Departamento de Educación, Avance y Potencial Vitalicio.

Quick Links

[Communications Toolkit to Promote GSRP](#)

[FY2025 GSRP Income Eligibility Requirements](#)

[Enrollment & Eligibility Resources](#)

[Great Start Readiness Program Implementation Manual](#)

[MDE Professional Learning](#)

[Submit/Update Hub Contact Email](#)

[EC Digest : Past Editions \(pdf version\)](#)

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[4 day program guidance.docx](#)

[Download](#)

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2024-2025_expanded_income_eligibility.pdf

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GSRP Birthdate Windows.pdf

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2024-2025 GSRP Payment Schedule.pdf

[Download](#)

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24-25 GSRP Budget Schedule.pdf

[Download](#)

148.4 KB



Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters



SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE



Social Emotional

Social Emotional Support

Dr. Kelly Anderson, Early Childhood Social Emotional Consultant

When challenging behavior is happening repeatedly it can be difficult to rationally detach and consider the behavior in the light of each new day. As much as possible remind yourself to “be curious” when a behavior is occurring. What is this child trying to tell me? How is this current circumstance or the larger circumstances surrounding this child affecting the way they see the problem? Asking thoughtful, compassionate questions can help us to reframe behaviors in ways that make it easier to recognize that all behavior is communication, and our students need our help to get through the ups and downs of their lives. If you are continuing to see extreme or new behaviors, please reach out to your consultants to discuss your concerns. They are more than happy to support you through these new challenges.

Dr. Anderson holds office hours on Tuesdays from 2:00-2:45. If you have any questions or would like a thought partner in developing a plan of support for a student in your program, feel free to jump on any Tuesday. This time is not a replacement for talking with your classroom coach and should be used for smaller questions or less severe behaviors that you might want to talk through. <https://resa-net.zoom.us/j/87152395196> If for some reason this time does not work for you, feel free to email Dr. Anderson and she will call you at a time that works for you. andersk@resa.net

Social Emotional Learning Office Hours

Log in to talk through struggles that you are having with challenging behaviors when you need a thought partner.



Connect Via Zoom

<https://resa-net.zoom.us/j/87152395196>

Every
Tuesday

2:00-2:45 pm



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